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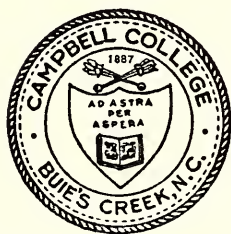


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The Campbell College Bulletin

Catalogue Number

1968-1969 SESSION
EIGHTY-FIRST ANNIVERSARY



*Buie's Creek,
North Carolina
27506
March, 1968*

*Founded by James Archibald Campbell
1887*

CARRIE RICH MEMORIAL LIBRARY
CAMPBELL COLLEGE
BUIE'S CREEK, N. C.

CAMPBELL'S PURPOSE

Ad astra per astra

Implicit in this old Latin motto, adopted during the dark days of Reconstruction in the Old South, are beliefs, aims and objectives that have guided this institution through ever-changing circumstances without. Campbell's rise from a community school of sixteen students to eminence as a great southern academy and later to its present standing among the State's largest church-related senior colleges is illustrative of what perseverance can accomplish in scaling the heights. It is a matter of common knowledge that Campbell College has always unapologetically affirmed her faith in an omnipotent, omniscient and benevolent Creator revealed in Jesus Christ who with singularity of purpose ever guides man's destiny; in the potentialities of man when properly related to his Creator; in the competence of liberal arts education to free men to live more abundantly in a democratic society.

Based on the conviction that in Christian Education is to be found "the unifying principle of the total college experience," Campbell's purpose as an educational institution has ever been:

1. To inspire youth with vistas of a better life through study, recreation, social relations, guidance and worship.

2. To discover and transmit within the context of the Christian perspective (in relation to a liberal arts education) truth about man, his origin and nature, and his ever-expanding environment.

3. To equip the student as a more efficient participant in the world's work through incorporation of certain vocational, pre-professional and professional courses of study, chosen upon the basis of student needs and institutional adequacy. Such courses, at present available, include the following:

1. Professional Four-Year Curricula:

- (1) elementary and secondary education
- (2) sacred music
- (3) religious education for church educational directors
- (4) business administration
- (5) medical technology

2. Four-year Pre-professional Curricula, leading toward law, medicine, dentistry and the Christian ministry.

3. Two-year Courses in secretarial science and bookkeeping.

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1968

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COLLEGE CALENDAR

1968-1969

SUMMER SESSION 1968

| | | |
|---|-------|-------------------------------|
| June | 12 | Registration for first term. |
| July | 17 | Examinations. |
| July | 18 | Registration for second term. |
| August | 22-23 | Examinations and graduation. |
| (Saturday classes: June 15, 29, July 13, 20, August 3, 17.) | | |

FALL SEMESTER 1968-1969

| | | |
|-----------|----|--|
| September | 9 | Beginning of orientation of freshmen and transfer students, 10:00 a.m. |
| September | 10 | Beginning of registration, 1:00 p.m. |
| September | 12 | Opening of classes. |
| September | 23 | Last day for late registration. |
| October | 18 | Last day for removing incomplete grades. |
| November | 9 | Recording of mid-term grades. |
| November | 27 | Beginning of Thanksgiving holiday, 12:00 noon. |
| December | 2 | Resumption of classes, 8:00 a.m. |
| December | 21 | Beginning of Christmas holidays, end of teaching day. |
| January | 3 | Resumption of classes, 8:00 a.m. |
| January | 16 | Beginning of examinations. |
| January | 23 | Grades due 8:30 a.m. |

SPRING SEMESTER 1968-1969

| | | |
|----------|----|--|
| January | 29 | Beginning of registration. |
| January | 31 | Opening of classes. |
| January | 31 | Mid-year graduation. |
| February | 10 | Last day for late registration. |
| February | 28 | Last day for removing incomplete grades. |
| March | 21 | Recording of mid-term grades. |
| April | 2 | Beginning of Easter holiday, 12:00 noon. |
| April | 9 | Resumption of classes, 8:00 a.m. |
| May | 22 | Beginning of examinations. |
| May | 25 | Commencement Sermon. |
| May | 30 | Literary Address and Graduation Exercises. |

ACADEMIC STANDING

Campbell College is accredited by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

Campbell's Program of Teacher Education is approved by the North Carolina Department of Public Instruction.

Campbell College holds membership in the North Carolina Foundation of Church-Related Colleges, the North Carolina Council of Church-Related Colleges and the Association of Eastern North Carolina Colleges.

NEGEV ARCHAEOLOGICAL SEMINAR

Campbell College is associated with the Institute for Mediterranean Studies which is sponsoring the Negev Archaeological Seminar in conjunction with its excavations in the Middle East. Students who participate in this Seminar spend eight weeks in the Middle East taking courses in Archaeology of Palestine, History of Palestine and Hebrew. The program includes three weeks actual digging at an ancient site. Students will be given academic credit provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must register with the office of this institution. Scholarship aid *may be* granted. For further details either contact Dr. John T. Bunn or write directly to the Institute for Mediterranean Studies, 2054 University Avenue, Berkley, California.

TRUSTEES

Terms Expiring 1968

| | |
|------------------------------------|----------------------|
| Robert Culler | High Point, N. C. |
| Honorable Jack M. Euliss | Burlington, N. C. |
| R. A. Hedgpeth | Lumberton, N. C. |
| Miss Margaret L. Johnson | Raleigh, N. C. |
| Rev. Randall Lolley | Winston-Salem, N. C. |
| Rev. George Simmons | Hillsborough, N. C. |
| Charles O. Whitley | Mt. Olive, N. C. |

Terms Expiring 1969

| | |
|-------------------------------|-----------------------|
| James Austin | Clinton, N. C. |
| Raymond A. Bryan, Jr. | Goldsboro, N. C. |
| Don Clayton | Fayetteville, N. C. |
| Marion L. Eakes | Greensboro, N. C. |
| P. S. Jones | Rocky Mount, N. C. |
| Fred Keith | St. Pauls, N. C. |
| Willis Kivett | Southern Pines, N. C. |

Terms Expiring 1970

| | |
|-----------------------------------|---------------------|
| Allen Bailey | Charlotte, N. C. |
| Mrs. Clayton Fulcher, Jr. | Atlantic, N. C. |
| Rev. Colon Jackson | Fayetteville, N. C. |
| Mrs. W. H. Jones | Kinston, N. C. |
| Prof. B. Y. Tyner | Raleigh, N. C. |
| Rev. Jack B. Wilder | Greensboro, N. C. |
| William M. Womble | Sanford, N. C. |

Terms Expiring 1971

| | |
|-------------------------------------|----------------------|
| Brantley Booe | Winston-Salem, N. C. |
| Robert A. Harris | Spray, N. C. |
| Addison Hill | Burlington, N. C. |
| Howard Holly | Burgaw, N. C. |
| Brian Scott | Rocky Mount, N. C. |
| Dan E. Stewart | Raleigh, N. C. |
| Mrs. J. Hunter Strickland | Four Oaks, N. C. |
| Fred Taylor | Vass, N. C. |
| Mrs. Robert E. Pomeranz | Sanford, N. C. |

ADMINISTRATION AND STAFF

DIVISIONAL HEADS

NORMAN A. WIGGINS, *President*
A. R. BURKOT, *Dean of the College*
LONNIE D. SMALL, *Business Manager*
ROBERT L. KING, *Director of Admissions*
WILLIAM S. TERRELL, *Registrar*
GLENN LINDSEY, *Dean of Men*
MISS REBECCA MANESS, *Dean of Women*
GEORGE MCCOTTER, *Director of Development*
ROALD H. SORENSEN, *Director of Public Relations*
PHILIP E. KENNEDY, *Director of Publicity and Associate in Public Relations*
ALTON BUZBEE, *Director of Religious Activities*
L. GUILFORD DAUGHERTY, *Director of Alumni Affairs*
ROBERT L. NEWTON, *Dean of Chapel*
JAMES D. SISTRUNK, *Librarian*
FRED MCCALL, *Director of Athletics*
JAMES R. KNIGHT, *Director of Guidance*
BRUCE B. BLACKMON, *College Physician*
MRS. HARGROVE DAVIS, *Head Nurse*
KENNETH BARBOUR, *Director Food Services*
MRS. INEZ G. SADLER, *Director of Placement*
BERLES JOHNSON, *Purchasing Agent and Farm Manager*
MRS. A. R. BURKOT, *Laundry Manager*
LONNIE CAYTON, *Director Physical Plant*
FRANCIS EDDINGS, *Director Security and Traffic*

ASSOCIATES

JERRY JACKSON, *Assistant to the Dean*
W. J. BAREFOOT, *Student Aid Officer*
WILLIAM H. DODGE, *Assistant Registrar*
JAMES W. JONES, *Admissions Counselor*
RALPH DELANO, *Associate Director of Publicity*
THOMAS LANDEN, *College Photographer*
HERBERT F. INGLE, *Assistant Librarian*
MRS. RAYMOND CAMPBELL, *Residence Hall Counselor*
MRS. GEORGE CONNELL, *Residence Hall Counselor*
MRS. LOUISE T. BOOTH, *Residence Hall Counselor*
MRS. CORA HART, *Residence Hall Counselor*
MRS. PAULINE DIXON, *Residence Hall Counselor*
MRS. EXIE SMITH, *Residence Hall Counselor*
MRS. JERRY JACKSON, *Residence Hall Counselor*

MRS. MARY C. BONKEMEYER, *Residence Hall Counselor*
 MRS. RONALD CLAPP, *Residence Hall Counselor*
 MRS. LETTIE McLAMB, *Residence Hall Counselor*
 F. M. CAUDELL, *Associate Manager of College Store*
 ROBERT LANE, *Acting Manager of College Store*
 ASHLEY STEWART, *Plant Superintendent*
 ALLEN E. JONES, *Plant Engineer*
 MRS. E. B. CAMERON, *Building Supervisor*
 MRS. FLORENCE PULLIAM, *Associate Dietitian*

SECRETARIES AND OTHER OFFICE ASSISTANTS

President's Office: MRS. M. B. MATTHEWS, JR.

Dean's Office: MRS. JAMES L. FAISON

Office of Admissions: MISS MABEL BEAN, MRS. ROBERT CURRIN, MRS. W. P. LAWRENCE, MRS. J. L. REARDON.

Registrar's Office: MRS. A. B. JOHNSON, MRS. DAVID MOSER, MRS. GEORGE A. NEIGHBORS, MRS. JACK RAGLAND, MRS. EMORY UPCHURCH.

Business Office: MRS. CARL DAVIS, MRS. ELIJAH WEAVER, MRS. DAVID CAMPBELL, MRS. WILLIAM WINFIELD, MRS. LARRY WILLIAMS, MRS. ROY WILLIAMS, MISS BARBARA JO HARDISON, MRS. WILLIAM THOMAS LANDEN, MRS. BEATRICE G. RICKMAN, MRS. ROBERT LEWIS PINSON, MRS. JOHN ROBERT SUGGS.

Development Office: MRS. S. H. COCKBURN, MRS. ROBERT PERKINS

Office of Public Relations: MRS. E. H. LASATER, JR., MRS. MILTON J. STEPHENS, MRS. ELAINE MOORE, MRS. ANN GORJI

Alumni Office: MRS. RICHARD BLALOCK

Guidance Office: MRS. ROBERT SOOTS

Placement Office: MRS. HOWARD BEARD

Plant Maintenance: MRS. EDWARD BOLTON, MRS. CLIFFORD REGAN

FACULTY

NORMAN ADRIAN WIGGINS, *President*

B.A., Wake Forest University; LL.B., *ibid.*; LL.M., Columbia University School of Law; J.S.D., *ibid.*; Associate Trust Officer, Planters National Bank and Trust Company, Rocky Mount, N. C., 1952-1955; Assistant Professor of Law, Wake Forest University, 1956-1957; Associate Professor of Law, *ibid.*, 1957-1962; Professor of Law, *ibid.*, 1962-1967; General Counsel, *ibid.*, 1964-1967; President, Campbell, 1967-

ALEXANDER ROMAN BURKOT, *Dean of the College*

B.A., Dickinson; M.A., University of North Carolina at Chapel Hill; Graduate Student, University of Berlin; HH.D., Elon College, 1967; Head of Modern Languages, Campbell College, 1935-1961; Dean of Men, *ibid.*, 1936-1947; Dean, *ibid.*, 1944-

Professor of Modern Languages

ERNESTINE F. ALLRED

B.S., University of Pennsylvania; M.A., Columbia University; Graduate Student, Institut Universitaire des Hautes Etudes Internationales, Geneva, Switzerland; Campbell College, 1966-

Part-time Instructor in Geography

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B.A., West Texas State College; B.J., University of Missouri; M.A., Texas College Arts and Industries; Campbell College, 1962-

Associate Professor of English

MURIEL MARTIN BAGBY

B.A., Georgetown (Ky.) College; M.A., George Peabody College; Graduate Student, University of Michigan, University of Kentucky, Tufts University; Campbell College, 1952-

Associate Professor of Latin

HAROLD C. BAIN

B.A., Atlantic Christian College; M.A., George Peabody College; Graduate Student, North Carolina State University at Raleigh; Campbell College, 1957-

Associate Professor of Mathematics

DORIS BAKER

B.S., High Point College; Graduate Student, University of North Carolina at Greensboro; Campbell College, 1966-

Instructor in Business Education

WALLACE BARTOSZ

B.S., Wisconsin State College; B.M., University of Hartford; M.M., *ibid.*; Graduate Student, Florida State University; Campbell College, 1966-

Assistant Professor of Music

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Associate Professor of Biology

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B.A., Culver-Stockton College; M.A., Appalachian State University; Campbell College, 1965-

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ELIZABETH BRITTON

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Associate Professor of Sociology and Religion

JOHN T. BUNN

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Assistant Professor of Business Administration

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Instructor in Social Sciences

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Instructor in Accounting

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Professor of Social Sciences

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B.A., Wake Forest University; Graduate Student, University of Paris, University of North Carolina at Chapel Hill; M.A.T., Duke University; Campbell College, 1967-

Instructor in French

ARTHUR CLIFTON HOOD, JR.

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Assistant Professor of Geology

JEANETTE HORTON

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Part-time Instructor in Home Economics

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B.Mus., Westminster Choir College; M.Mus., *ibid.*; Campbell College, 1955-

Associate Professor of Music

WILLIAM STEWART HORTON

B.S., Davidson College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1965-

Assistant Professor of Education

C. EDWARD HOWARD

B.S., Duke University; M.S., North Carolina State University at Raleigh; Ph.D., Louisiana State University; Campbell College, 1963-

Professor of Geology

KAY HAIRE HUGGINS

B.A., Duke University; M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1967-

Instructor in History

HERBERT F. INGLE

B.S., East Tennessee State University; M.A. (L.S.), George Peabody College; Campbell College, 1963-

Assistant Professor of Library Science

CAROLYN L. JACKSON

A.A., Mars Hill; B.S., Southern Illinois University; Graduate Student, University of Cincinnati, Rutgers University, Southern Illinois University; University of North Carolina at Chapel Hill; Campbell College, 1966-

Part-time Assistant in Chemistry Laboratory

JERRY FRANCIS JACKSON

A.A., Mars Hill; B.A., Southern Illinois University; M.A. *ibid.*; Graduate Student, University of Cincinnati; Campbell College, 1963-

Assistant Professor of Social Science

WALTER S. JACOBI

Diploma, Lessing Gymnasium, Mannheim, Germany; Diploma, Mannheim College of Commerce; B.A., Howard College; Candidate for M.A., Vanderbilt University; Campbell College, 1963-

Assistant Professor of German and Spanish

B. W. JENKINS

B.A., University of South Carolina; M.A., East Carolina University; Graduate Student, University of South Carolina, Bowling Green Business University; Head of Business Department, 1943-1963; Campbell College, 1943-

Part-time Professor of Business Education

HENRY BROADUS JONES

B.A., Wake Forest University; M.A., University of Chicago; Ph.D., *ibid.*; Campbell College, 1963-

Visiting Professor of English

HENRY M. JONES

B.A., Emory University; M.A., Louisiana University; Graduate Student, University of Arkansas; Campbell College, 1967-

Assistant Professor of Psychology

VERNON W. JONES

B.A., Campbell College; Graduate Student, University of North Carolina at Chapel Hill, Duke University; will complete requirements for master's degree summer 1968; Campbell College, 1966-

Instructor in Mathematics

JAMES M. JUNG

B.S., Davidson College; M.Ed., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1962-

Professor of Chemistry

JANIS KEEN

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1966-

Instructor in Mathematics

ALMA SAMS KENNEDY

B.A., Eastern Kentucky State College; M.A., Duke University; Campbell College, 1955-

Associate Professor of English

PHILIP E. KENNEDY

B.A., Fairmont State College; M.A., West Virginia University; Graduate Student, Duke University, University of Louisville; Campbell College, 1955-

Associate Professor of English

DONALD KEYSER

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Campbell College, 1959-

Associate Professor of Religion

CATHERINE CAMPBELL KING

B.A., Meredith College; M.S., University of North Carolina at Greensboro; Campbell College, 1952-1956, 1961-

Associate Professor of Home Economics

JAMES R. KNIGHT

B.S., Wake Forest University; M.Ed., North Carolina State University at Raleigh; Campbell College, 1966-

Director of Guidance

CHARLES E. LANDON

B.A., University of Kansas; M.A., *ibid.*; Ph.D., University of Illinois; Campbell College, 1965-

Visiting Professor of Business Administration

PERRY Q. LANGSTON

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Graduate Study, University of Michigan; Campbell College, 1950-

Professor of Religious Education

DANIEL A. LINNEY

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1959-

Assistant Professor of Speech and Dramatics

FRANCES LYNCH LLOYD

A.A., Campbell College; B.S., University of North Carolina at Greensboro; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-

Assistant Professor of Health and Physical Education

JOANNA McNEIL LOONEY

B.A., Wesleyan College; M.A., Duke University; Campbell College, 1968-

Instructor in Spanish

FRED McCALL, JR.

B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-

Associate Professor of Health and Physical Education

PEARLE K. McCALL

B.S., Lenoir Rhyne College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1961-

Assistant Professor of Biology

CLARENCE A. McGUFF

B.S., Howard College (Samford University); M.A., University of Alabama; Campbell College, 1967-

Assistant Professor of Mathematics

ROBERT ALLEN McINTYRE, JR.

B.S., Wake Forest University; M.A., University of North Carolina at Chapel Hill; Graduate Student, Johns Hopkins University, Duke University, University of Maryland; Campbell College, 1962-

Associate Professor of Biology

FRED C. MALLORY

B.A., University of Richmond; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Harvard University, University of North Carolina at Chapel Hill; Campbell College, 1965-

Assistant Professor of Religion and Sociology

COLEMAN C. MARKHAM

B.A., Wake Forest University; B.D., Southeastern Baptist Seminary; Ph.D., Vanderbilt University; Campbell College, 1967-

Assistant Professor of Religion

RICHARD H. MARTIN

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1966-

Assistant Professor of Geology

HAZEL MATTHEWS

B.A., University of North Carolina at Greensboro; M.A.T., Duke University; Graduate Student, East Carolina University, North Carolina State University at Raleigh, University of North Carolina at Chapel Hill; Campbell College, 1965-

Instructor in Biology

CHARLOTTE MIX*

B.A., New York University; M.A., City College of New York; Graduate Student Hunter College, University of Madrid, Centro de Estudios, University of Havana; Campbell College, 1956-

Associate Professor of Spanish

ANNE T. MOORE

B.A., Westhampton College; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; (on leave of absence 1967-1968); Campbell College, 1962-

Associate Professor of History

JOSEPH F. MOSS

University of Chattanooga; Pasadena City College; Mississippi College; A.B., Emory University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-

Instructor in History

EDITH C. MULKEY

B.A., Piedmont College; M.A., George Peabody College; Graduate Student, Bowling Green Business University; Campbell College, 1962-

Assistant Professor of Business Education

JOHN V. MYERS

B.A., Wake Forest University; M.A., Syracuse University; Ph.D., University of North Carolina at Chapel Hill; Graduate Student, Universidad Autonoma del Estado de Mexico; Campbell College, 1952-1957, 1965-

Professor of Foreign Languages

* Deceased December 11, 1967

ELIJAH L. NELSON

B.S., East Carolina University; M.A., *ibid.*; Graduate Student, University of Colorado; Campbell College, 1956-

Associate Professor of Natural Sciences

DOROTHY NEWCOMER

A.B., Converse College; M.S., Wellesley College; Campbell College, 1964-

Assistant Professor of Physical Education

RICHARD S. NEWCOMER

B.S., Ursinus College; M.A., Duke University; M.A., University of Texas; Ed.D., Duke University; Campbell College, 1964-

Associate Professor of Social Sciences

STEWART A. NEWMAN

A.B., Hardin Simmons; Th.M., Southwestern Seminary; Th.D., *ibid.*; Graduate Student, Garrett-Northwestern, Duke University, University of Rochester; Campbell College, 1966-

Professor of Religion and Philosophy and Tyner Chair of Bible

ROBERT LEE NEWTON

B.A., Duke University; B.D., Yale University; (on leave of absence 1967-1968); Campbell College, 1957-

Associate Professor of Religion

LULA LITTLE OVERTON

A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1961-

Assistant Professor of English

MARCELINE L. PARKER

B.A., East Carolina University; M.A., *ibid.*; Campbell College, 1962-

Assistant Professor of Education

ROBERT L. PERKINS

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1965-

Assistant Professor of Geology

DONALD E. PHELPS

B.S., Wake Forest University; Graduate Student, East Carolina University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1957-

Associate Professor of Modern Languages

DOUGLAS F. POWELL

B.S., High Point College; J.D., Wake Forest University; Campbell College, 1967-

Instructor in Law

EDNA QUEENER PROFFIT

B.A., Carson-Newman; M.A., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*, Columbia University, North Carolina State University at Raleigh; (on leave of absence fall semester 1967-1968); Campbell College, 1944-1947; 1951-

Coordinator of Science Teaching and Professor of Chemistry

DOROTHY COLEMAN RAMOS

A.A., Campbell College; B.A., (with honors) University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1962-

Assistant Professor of English

FRANK RAMOS

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1966-

Instructor in French

MARGARET C. RIDDLE*

B.A., Columbia College; M.A., University of North Carolina at Chapel Hill; Graduate Student, Wilhelm Friedrich University; Campbell College, 1966-

Assistant Professor of History

DANNY LEE ROBERTS

B.A., Pfeiffer College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1963-

Assistant Professor of Physical Education

COWIN C. ROBINSON

B.A., Sterling College; M.A., University of Kansas; Ph.D., University of Wisconsin; Campbell College, 1967-

Visiting Professor of Chemistry

HANNAH P. SCOGGIN

B.A., University of Louisville; M.A., *ibid.*; Graduate Student, Hebrew University; Campbell College, 1966-

Assistant Professor of Social Science

* Resigned, January 30, 1968

MARY BATES SHERWOOD

B.A., University of North Carolina at Chapel Hill; M.Ed., *ibid.*; Graduate Student, *ibid.*, Duke University, North Carolina State University at Raleigh; Campbell College, 1967-

Instructor in Social Science

ELLEN SIKES

B.A., Limestone College; Graduate Student, Appalachian State University, Lenoir Rhyne College; Campbell College, 1966-

Instructor in Business

MARGARET R. SIMMONS

B.A., Meredith College; M.M., Florida State University; Campbell College, 1967-

Instructor in Music

JAMES DUDLEY SISTRUNK

B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; B.S. in Library Science, North Texas State University; Graduate Student, University of North Carolina at Chapel Hill, Baylor University; Campbell College, 1964-

Associate Professor of Library Science

RODNAL H. SKAGGS

B.A., Glenville State College; Graduate Student, University of North Carolina at Chapel Hill; will complete requirements for M.A. summer 1968; Campbell College, 1966-

Instructor in Speech and Drama

DONNA WILKE SMITH

B.S., Texas Technological College; Graduate Student, University of Arizona; M.S., Texas Technological College; Campbell College, 1967-

Instructor in Home Economics

ROBERT F. SOOTS, JR.

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Campbell College, 1965-

Instructor in Biology

DOROTHEA L. STEWART

B.A., University of North Carolina at Greensboro; M.A., East Carolina University; Campbell College, 1960-

Assistant Professor of English

JAMES W. STINES

B.A., Wake Forest University; B.D., Southern Baptist Seminary; completing dissertation at Duke University; Campbell College, 1967-

Assistant Professor of Religion

JOYCE PETERSON STINES

B.S., University of Arkansas; Graduate Student, University of Minnesota, Southern Baptist Theological Seminary; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1967-

Instructor in Education

W. C. STONE

B.M., Eastman School of Music, University of Rochester; M.M., *ibid.*; Graduate Student, Northwestern University; Campbell College, 1961-

Associate Professor of Music

VERNON STUMPF

A.A., Los Angeles Junior College; A.B., University of Southern California; Graduate Student, Duke University; completing dissertation for Ph.D.; Campbell College, 1966-

Assistant Professor of History

VIRGINIA TRUITT SWANN

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Student, University of California (Berkeley), Columbia University; Campbell College, 1947-

Associate Professor of English

WILLARD S. SWIERS

B.E., Moorhead State College; Graduate Student, University of Minnesota; M.E., University of North Carolina at Chapel Hill; D.Ed., *ibid.*; Campbell College, 1967-

Professor of Education

JERRY DUNCAN TAYLOR

B.A., Arkansas State Teachers College; M.S., University of Arkansas; (on leave of absence 1966-); Campbell College, 1961-63, 1964-

Assistant Professor of Mathematics

LOUISE TODD TAYLOR

B.A., Swarthmore College; M.A.T., Duke University; (on leave of absence 1966-); Campbell College, 1964-

Instructor in English

WAYNE W. THOMAS

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Campbell College, 1959-1964, 1966-

Assistant Professor of Mathematics

CARY C. TODD

B.A., Campbell College; Graduate Student, East Carolina University; will complete requirements for M.A., summer 1968; Campbell College, 1965-

Instructor in Mathematics

LEONORE DOROMAL TUCK

B.S.E., Radford College; M.S., University of Tennessee; Graduate Student, Cornell University, Virginia Polytechnic Institute; M.P.H., University of North Carolina at Chapel Hill; (on leave of absence 1966-1967); Campbell College, 1955-

Associate Professor of Home Economics

WILLIAM P. TUCK

B.A., Duke University; M.A., *ibid.*; (on leave of absence 1964-1968); completing dissertation for Ph.D. at University of North Carolina at Chapel Hill; Campbell College, 1958-

Assistant Professor of History

RUFUS BENTON TURNER

B.S., North Carolina State University at Raleigh; M.A., *ibid.*; Graduate Student, East Carolina University; Ed.D., Duke University; Campbell College, 1966-

Assistant Professor of Education

BAYRED O. VERMILLION

B.S., Southwest Missouri State College; M.A., George Washington University; Graduate Student, William and Mary, Boston University; Campbell College, 1966-

Associate Professor of Business

GEORGE A. VON GLAHN

B.A., University of Pacific; M.A., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*; completing dissertation for Ph.D.; Campbell College, 1967-

Instructor in English

THOMAS B. WATERS

B.F.A., Richmond Polytechnic Institute; M.F.A., *ibid.*; Campbell College, 1967-

Instructor in Art

FRANK E. WEYER

B.A., Hastings College; M.A., University of Nebraska; Ph.D., *ibid.*; Graduate Student, Columbia University, Stanford University; Fulbright Lecturer, Pakistan; Campbell College, 1961-

Visiting Professor of Education

MARSHALL WOODALL

B.S., University of North Carolina at Chapel Hill; LL.B., *ibid.*; Campbell College, 1966-

Part-time Instructor in Law

CHARLES G. YARBROUGH

B.S., Wake Forest University; M.A., *ibid.*; Graduate Student, University of Michigan, University of Florida; (on leave of absence 1967-); Campbell College, 1966-

Instructor in Biology

PAUL M. YODER

B.A., Goshen College; M.Mus., University of Wichita; Ph.D., Florida State University; Campbell College, 1961-

Professor of Music

DEPARTMENT CHAIRMEN

| | |
|------------------------------------|---------------------------|
| Biology..... | Dr. L. Stanford Beard |
| Business..... | Mr. James L. Faison |
| Chemistry..... | Dr. James M. Jung |
| Education..... | Dr. Frank E. Weyer |
| English..... | Dr. H. Broadus Jones |
| Foreign Language..... | Dr. John V. Myers |
| Geology..... | Dr. C. Edward Howard |
| Home Economics..... | Mrs. Lenore D. Tuck |
| Mathematics..... | Mr. Harold C. Bain |
| Music..... | Dr. Paul M. Yoder |
| Philosophy..... | Dr. Stewart A. Newman |
| Physical Education and Health..... | Mr. Clay Costner (Acting) |
| Religion..... | Dr. John T. Bunn |
| Social Science..... | Dr. W. Conard Gass |

FACULTY EMERITI

LESLIE HARTWELL CAMPBELL, B.A., M.A., LL.D.
English and Latin, 1911-1934; Dean, 1926-1934; President, 1934-1967

CHARLES BARRETT HOWARD, B.A.
Bible, 1938-1959

WINIFRED KUHNS, B.A., B.Ed., M.S.
Mathematics, 1959-1966

BESSIE CAMPBELL LYNCH, B.M.
Music, 1916-28, 1934-65

BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B.
Mathematics, 1909-1934; Business Manager, 1934-1953

MABEL POWELL, B.A., M.A.
English, 1924-1967

NELL POWELL, B.A., M.A.
Mathematics, 1953-1961

MYRTLE FULLER TILLMAN, A.B., B.M.T.
Art, 1953-1958, 1962-1967

AMANDA MARTIN TURLINGTON, B.A., M.S.
Home Economics, 1936-1952

ALUMNI ASSOCIATION

GENERAL ALUMNI ASSOCIATION:

President: Dr. Carlton T. Mitchell, '41 Winston-Salem
First Vice-President: Mrs. Mac Satterwhite (Gladys Strickland), '20. Oxford
Second Vice-President: Archie Lynch, '50 Raleigh

NATIONAL ALUMNI COUNCIL:

Chairman: James R. Spence, '45 High Point
First Vice-Chairman: Dr. William F. Folds, '56 Walkertown
Second Vice-President: Thomas W. Morris, Jr., '66
Newport News, Virginia
Secretary: Mrs. M. B. Matthews, '63 Buies Creek
Director of Alumni Affairs: L. Guilford Daugherty, '48 Buies Creek

Class Representatives:

1967—Miss Judy Clark, '67, Louisville, Kentucky
1966—Thomas W. Morris, Jr., '66, Newport News, Virginia
1965—L. Hugh Martin, III, '65, Myrtle Beach, South Carolina
1964—Robert L. Winston, '64, Oxford
1963—Rev. W. Thomas Wood, '63, Norfolk, Virginia

Local Chapter Presidents:

1. Alamance County—Lewis Strickland, '55, Burlington
2. Cumberland County—Larry Kirkman, '66, Fayetteville
3. Forsyth County—Paul McCraw, '66, Winston-Salem
4. Granville County—Jesse R. Butts, '46, Virgilina, Virginia
5. Greensboro—Lewis E. Boroughs, '41, Greensboro
6. High Point-Thomasville-Lexington—James R. Spence, '55, High Point
7. Charlotte-Mecklenburg—Roy R. Lewis, '48, Charlotte
8. Onslow County—Jackie Johnson, '64, Jacksonville
9. Roanoke-Chowan—John Hugh Bazemore, '58, Ahoskie
10. Robeson County—Charles Henry Melvin, '49, Lumberton
11. Wayne County—Rev. Willard A. Brown, Jr., '65, Dudley
12. Lee County—Michael P. Womble, '67, Sanford
13. Charleston, S. C.—William D. Gatch, '66, Charleston, South Carolina
14. Myrtle Beach-Conway—Dayton Capps, '64, Myrtle Beach, South Carolina
15. Pee Dee, S. C.—David C. Bult, '65, Mullins, South Carolina
16. Greater Atlanta—James H. Rook, '68, Atlanta, Georgia

17. Tidewater Area, Virginia—J. F. Kitchin, '25, Norfolk, Virginia
18. Virginia Peninsula Area—Kenneth R. Rodgers, '65, Hampton, Virginia
19. Greater Richmond—John Saunders, '66, Richmond, Virginia
20. Washington, D. C.—William C. Powell, '64, Falls Church, Virginia
21. Greater Philadelphia-South Jersey—Harry B. Johnstone, '65 Philadelphia, Pa.
22. Durham, N. C.—Thomas E. Denton, '65, Durham
23. Greenville, N. C.—E. Bruce Beasley III, '65, Greenville

Representatives-at-Large

Terms Expiring May, 1968

1. James Spence, '55, High Point
2. Mrs. Virgil D. McDonald, '50, Raleigh
3. William Buie McIver, '36, Greensboro
4. Jack Moody, '46, Siler City

Terms Expiring May, 1969

1. Dr. William F. Folds, '56, Walkertown
2. Mrs. Mac Scatterwhite, '20, Oxford
3. Mrs. M. B. Matthews, '65, Buies Creek
4. Lewis E. Boroughs, '41, Greensboro

Terms Expiring May, 1970

1. H. P. Perry, '35, Hampton, Virginia
2. W. Cecil Evans, '25, Haddonfield, New Jersey
3. Larry Kirkman, '66, Fayetteville
4. Vernon Morton, '67, Buies Creek

Honorary Members

1. J. LeRoy Townsend, Sr., '22, Lumberton
2. Frank S. Masten, '13, Richmond, Virginia
3. Tyree Thomas, '25, Richmond, Virginia
4. Mrs. E. H. Lasater, Sr., '12, Erwin
5. Mrs. Archie Andrews, '13, Bonlee

Trustee Representative

William Womble, Chairman, Campbell College Board of Trustees
Sanford

President of College

Dr. Norman Adrian Wiggins, Buie's Creek

Director of Alumni Affairs

L. Guilford Daugherty, '48, Box 275, Buie's Creek, North Carolina
27506

HISTORICAL SKETCH



“Blest and distinguished days! which we should prize The first, the kindest bounty of the skies.”

I.

An Humble Beginning 1887 - 1900

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution numbering on its opening day sixteen students, though rather pretentiously called Buie's Creek Academy. While the school was hardly expected to run for more than five months, a surprising growth during the first spring led to the addition of an east wing on the little building, eighteen by twenty-four feet, for a primary department. A west wing was added in 1893, eighteen by thirty. By 1896 the growth in enrollment prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection, fourteen by sixteen feet. The new structure, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls and a library room. On December 20, 1900, on the closing day of the fall term, this entire building was swept away by fire, probably at the hands of an incendiary.

II.

Resurgence Out of the Ashes 1900 - 1903

All that saved the institution from extinction, probably, was a large, open, unfloored tabernacle, eighty by ninety feet, erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and other friends, within twenty days seven commodious classrooms were improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. These temporary quarters kept the school intact and growing for three years until the completion of the present Kivett Building.

The erection of old Kivett was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributors in sight, situated in a community remote from any railroad and made even more inaccessible by bad roads, President Campbell

and his associates set about the construction of a brick building to cost the fabulous sum, at that time, of \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn the brick made locally and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and over a three-year period directed the erection of the building as money and credits were slowly obtained.

Emergence as a Great Private Academy

1903 - 1926

From the very first session in 1887 an increasing number of boarding students from this and other states continued to enter Buie's Creek Academy. In the absence of dormitory facilities all boarding students prior to 1913 had to be cared for in private homes. At the opening of that year Treat Dormitory, the first dormitory for girls, named in honor of M. C. Treat, generous benefactor and friend, was dedicated. Not until 1923 was the first residence hall for boys provided. Due to changing social conditions and growing enrollments, the construction of an annex to this first residence hall for men and the remodeling of Pearson Building later provided additional housing accommodations for men. Some idea of the growing influence of the institution is indicated by the fact that total enrollment in 1925 included 380 boarding students from seventy counties in the state and seven states in the nation. Of the institution Hon. Josephus Daniels, former secretary of the Navy, wrote: "If every section of the state has such an Academy, North Carolina would in a few years take front rank in education."

Development as an Acclaimed Church-Related Junior College

1926 - 1961

The first step in transition from complete private ownership by J. A. Campbell to possession by North Carolina Baptist came in 1911 when under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat dormitory. Later the library was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it is now held.

In the fall of 1926, with the consent of the Baptist Board of Education, the institution added a year of college work, and the Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college. The Convention, by the adoption of the Hamby resolution, which follows, changed the school's name:

"In view of the fact that our brother, Dr. J. A. Campbell, working

strenuously and untiringly through a period of forty years, has built a great school at Buies Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College.

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

"To the stars through difficulties," originally adopted as the school motto, accurately describes the struggles as a junior college for the ensuing thirty-five years. From a total enrollment during the first college year (1926-1927) of 53 college students, plus 352 in high school and 333 in the elementary grades, the institution grew by its last year of operation as a junior college during 1960-1961 to an enrollment of 1,220 students, of whom 1,056 were in college and 164 were high school and sub-freshman enrollees. Some three million dollars has been expended in the enlargement and expansion of the college. But this record of achievement has not been easy. Through the depression years in the 1930's the college operated without endowment and without current support from the Baptist State Convention until 1937. The Founder and President died in 1934. The second World War all but stripped the campus of male students. During the 1950-1960 decade the college enjoyed its greatest growth in plant expansion and enrollment.

Aspiring to New Heights as a Senior College!

1961 —

In the spring of 1958 in its special session the Baptist State Convention authorized the Campbell College Board of Trustees, "in the light of its rapid expansion since 1950, the need for a senior coeducational Baptist college in the east, and the enthusiasm of its alumni concerning the future of the school to consider converting the institution into a senior college as soon as they think desirable and possible to so do." In the light of these instructions, the administration and trustees adopted plans for the orderly advancement to senior college status by adding the junior year in 1961-1962 and the senior year in 1962-1963.



Britton Hall





Jones Hall



CLASSROOMS

D. RICH MEMORIAL BUILDING (1926). This fire-resistant structure of tapestry-faced brick and Indiana limestone was constructed with that portion of the D. Rich bequest, approximately \$160,000, available at Mr. Rich's death. The building, 160 feet long and 120 feet wide, contains classrooms, lecture halls, teachers' offices, and an auditorium to seat 1,250.

J. CLYDE TURNER CHAPEL. In October 1961 the Board of Trustees, prompted by the deep desire to exalt worship as the pre-eminent function of the auditorium in D. Rich Memorial Building, as well as by the intention to associate permanently with its chapel the names of two distinguished Baptists, long time friends of Campbell College, voted unanimously to name the chapel in honor of Dr. J. Clyde Turner and wife, Bertha Hicks Turner. Such action called for complete renovation and installation of improved facilities prior to the formal dedicatory exercises on January 25, 1963.

KIVETT BUILDING (1903). Completion of this massive structure named for Z. T. Kivett, the builder, required nearly three years (May 23, 1901 to November 2, 1903). At present its lower two stories house the college bookstore, several classrooms and teachers offices. It was used by the local elementary school until 1948, when it was converted into a science hall and was thus used until the fall of 1962.

MATHEMATICS HALL (1923). Started by a \$2,500 gift of Mr. D. Rich toward a temporary auditorium and gymnasium, this brick-veneered structure, 60 by 90 feet, served as a gymnasium from 1924 to 1953. In 1956 it was converted for use by the department of Mathematics.

MUSIC CENTER (1947). The music department had up to the 1963-64 session been housed in two temporary buildings, 20 x 48 feet each, erected in 1947.

In the summers of 1963 and 1964, two additional frame structures were built to provide for the expanded music program being offered. The college is committed to the erection at the earliest possible date of a more adequate music hall for this growing department.

FRED N. DAY COTTAGE (1936). In 1925 the Rev. Fred N. Day, purchasing a seven-room residence and about two adjacent acres, gave them to Buie's Creek Academy as a home for married students. When Campbell installed home economics in 1936, the building was renovated to provide space for practical training on the cottage plan. With the removal of the home economics department to the new Science Building in 1962 the building is now used as a kindergarten and temporary art studios.

SCIENCE BUILDING (1962). Realizing the strategic place of science in the future preparation of youth in this atomic age, nothing has been spared in the planning and construction of this new three and one-half story structure. Its 44,000 square feet provides spaciouly for geology, physics, biology, chemistry and home economics. On the first floor is a small auditorium seating 175 to accommodate science lecture groups as well as for other cultural purposes. Included in its modern conveniences are air conditioning and elevator service.

CORNELIA PEARSON CAMPBELL HOME MANAGEMENT HOUSE (1965). This house was erected as a residence by Mrs. James A. Campbell in 1935, following the death of her husband on March 18, 1934. Here she lived the remainder of her ninety-seven years until her death on February 19, 1963. Later in that year, the house was purchased by the college and used temporarily as a rooming place for students. During the summer of 1965, the residence was completely renovated for use as the Home Management House of the Department of Home Economics, and named in honor of Mrs. Campbell, whose connection with the institution dates back to its opening day on January 5, 1887. It accommodates eight girls enrolled in the Home Management and House Residence course.

LIBRARY

CARRIE RICH MEMORIAL LIBRARY (1925). This building consisted originally of two large reading rooms, stack rooms and librarian's office. In planning it as a memorial of his wife, the one intention of Mr. D. Rich, the donor, was to have the building as flawless and beautiful as was the Chrisitan character of his beloved wife.

The college in 1956 erected an addition, harmonious with the original and three times its size, making the library adequate to store 35,000 volumes and to accommodate in the reading rooms 200 students at one time.

In 1965 it became necessary to project on the rear of the former structure an addition to the library that provides at present more than double the usable floor space previously available. The new addition contains a three-story stack section for books, a two-story section for reading rooms, and includes besides, special reading rooms, carrels, lounges and offices. The new section, facing the campus, for all practical purposes, constitutes a new main entrance to the building. At present the library includes reading room space for at least 2,500 students and stack space for 100,000 volumes or more.

THE ROBERT A. AND MARGARET P. MCINTYRE LIBRARY (1964). The first well defined departmental library, auxiliary to the general library, took form in space provided for it in the New Science Building. This library was named in honor of these two fine friends and benefactors from Lumberton, N. C. Subsequently in her will, Mrs. McIntyre made

special provision for the enlargement of the book collection and also for special equipment for the biological laboratories.

H. TRENT PARKS MEMORIAL LIBRARY (1965). Through the generosity of Mr. and Mrs. Harold A. Parks of Exmore, Virginia, this valuable library was established in the Department of Geology as a memorial to their son. Since the establishment of this library numerous other individuals have contributed many additional volumes.

WILLIAM PEARSON HALL (1915). This building bears the name of the man who in 1887 made the first canvass for funds to establish this institution. Until his death on May 25, 1915, he became permanently identified with the school as father-in-law of the founder and active supporter by word and purse.

Pearson Hall was constructed with money borrowed from Harnett County and repaid by the principal by teaching the public school for this district. It was first used by the elementary department of the school; later converted in 1926 into a music hall; used from 1948 until 1962 as a Men's dormitory; at present used as a library annex and as teacher's offices.

THEATRE

PAUL GREEN THEATRE (1934). Located in a grove between Mathematics Hall and the D. Rich Memorial Building under an arch of oaks and pines, this three-stage amphitheatre is a naturally beautiful and acoustically excellent setting for outdoor musicals and dramas. It was designed by Paul Green, distinguished poet and playwright, who is a graduate of Buie's Creek Academy. Mr. Green himself supervised the construction of the amphitheatre in 1933-34. Through many performances, including repeated productions of Mr. Green's own symphonic drama "The Highland Call," Campbell players, musicians, and their patrons have enjoyed this contribution to the cultural life of the college.

ATHLETIC FIELD

HERBERT B. TAYLOR ATHLETIC FIELD. This well-lighted athletic field was purchased some years ago to provide for the growing college enrollments. Mr. Herbert B. Taylor of Dunn, N. C., athlete and sports lover, father of the nationally famous Knee-Pants Baseball League, sponsored the necessary park improvements, including stands for the spectators. His deep interest in Campbell College has been over and over expressed in his benefactions and in his devoted services on the Board of Trustees. In recognition of these services the Trustees named the athletic field in his honor.

RESIDENCE HALLS FOR MEN

LAYTON HALL (1923). Layton Hall contains 45 rooms for men in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, North Carolina, and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Hall."

W. S. BRITT HALL (1947). Constructed with funds supplied by many friends, this twenty-seven-room, fire-resistant hall for men is named for an alumnus, W. S. Britt of Lumberton, the largest benefactor.

J. F. KITCHIN HALL (1955). This three-story, fire-resistant hall accommodates 96 men. A single-story section provides a guest room, accommodations for the dean of men and a parlor for student use.

BALDWIN HALL (1964). This three-story, fire-resistant residence hall, with a semi-basement floor, centrally located on the men's campus, houses at present 130 students. It was given its new name November 16, 1964, with appropriate ceremony in honor of O. Hampton Baldwin; Lizzie Luther Baldwin, his deceased wife; Delphia Baldwin, his sister; and O. Luther, his deceased son. The naming commemorates the generous benefactions, previously made, of this fine Columbus County family.

SOUTH HALL (1962). This modern three-story hall houses 122 young men. The rooms are arranged in apartment units consisting of seven bedrooms, and bath.

NEW HALL FOR MEN (1967). A two hundred-bed hall with cafeteria for 350 students modern in every way including air conditioning.

RESIDENCE HALLS FOR WOMEN

JONES HALL (1954). By subsequent action by the trustees this building was named in honor of William Hubert Jones and Lula Bostic Jones, faithful trustees and benefactors. Rooms in this modern, fire-resistant building for 72 students are arranged in suites with connecting baths.

FRED N. DAY HALL (1959). This hall for 78 students was accomplished by reconstructing a three-story, fire-resistant structure, adding wings to the north and south and a portico to its eastern exposure.

TREAT HALL (1913). Treat Hall has thirty-two rooms and a large basement, which is now used as an art studio. It is named for M. C. Treat of California, deceased, the largest contributor to its construction.

POWELL HALL (1960). This three-story hall, accommodating sixty young women, is modern in construction and equipment throughout.

It is joined to Treat Hall by a connecting lobby and reception room. By order of the Board of Trustees this attractive building has been named in honor of Misses Mabel and Nell Powell to commemorate their years of faithful service and loyalty as teachers and devoted friends of Campbell College.

JAMES E. AND MARY Z. BRYAN HALL (1961). This hall, located on the newly acquired tract of land back of Treat, is in many respects the most modern and attractive on the campus. The building is a cluster of twelve one-story apartment units, grouped around an interior court and joined by an exterior wall and roof. One section provides a reception center, a guest room and quarters for the faculty counselor. Each unit consists of four bedrooms, a living room and bath, to accommodate eight young women. The building is named in memory of James E. Bryan, alumnus and successful businessman, and wife, Mary Z. Bryan.

STRICKLAND HALL (1962). This three-story hall located behind Bryan Hall consists of apartment units, each housing fourteen young women with a total accommodation for 126 young women. In 1965 this attractive hall was named to commemorate the generous benefactions and invaluable services while on the College's Board of Trustees rendered by Mrs. Mabel C. Strickland and her late husband, J. Hunter Strickland of Four Oaks, North Carolina.

NEW HALL FOR WOMEN (1967). A one hundred-bed hall modern in every way including air conditioning.

OTHER BUILDINGS

B. P. MARSHBANKS CAFETERIA (1934). Originally planned for 400 students, this cafeteria was constructed with contributions in materials, and labor, supplemented by appropriations from the college budget. In 1957 it was expanded by addition of three dining rooms and much storage space. Stainless steel kitchen equipment, line service, and modern cafeteria counters were provided for well over 1,000. The cafeteria is now adequate for a student body

JOHN S. PEARSON MEMORIAL INFIRMARY (1960). A new health center, designed to be adequate for the present and readily expandable for future needs, was added to the Campbell family of buildings in October, 1960. This provides room for 16 students in two wards and four semi-private rooms. It is carefully designed as space for providing the medical care that is customarily given in first-class college health units. John S. Pearson, for whom the building is named, was at one time business manager of the *Biblical Recorder* and was for many years business manager of *Progressive Farmer*. He was the brother of Mrs. Cornelia Pearson Campbell, wife of the Founder. A challenge gift of Mrs. Campbell started the infirmary project.

JAMES A. CAMPBELL ADMINISTRATION BUILDING (1961). This beautiful, commodious structure is a fitting memorial to the Founder of Campbell College and his widow, Cornelia Pearson Campbell. The first floor of the two-story structure provides four spacious suites of offices for the President, Dean of the College, Registrar and the Business Manager. Located also on this floor will be found an attractive lobby and a large conference room, called the Trustee Room. The second floor provides adequate office space and facilities for such major programs as college development, public relations, publicity, multigraphing, photography and student guidance.

CARTER GYMNASIUM (1952). This attractive, modern structure is named to honor the N. H. Carter Family and to commemorate the invaluable services and benefactions of Harry C. Carter of Greensboro, former president of the Trustees. During Campbell's recent years as a junior college the playing floor, standard gymnasium equipment, offices, and two large classrooms of this building have been adequate for a complete physical education program.

LAUNDRY AND DRY CLEANING PLANT (1951). The laundry and dry cleaning plant is one of the most useful auxiliary enterprises of the college.

O. W. GODWIN, SR., MAINTENANCE BUILDING (1964). Named in honor of O. W. Godwin, Sr. of Dunn in recognition of his invaluable planning and assistance in the inexpensive construction of this massive structure which provides long needed space for storing large quantities of supplies purchased at lowest available prices.

CAMPBELLTOWN APARTMENTS. Twelve duplex houses, erected in 1959, accommodate twenty-four married-student and faculty families. Attractively designed, they are supplied with modern built-in conveniences. In 1962 ten other similar houses were added.

EL MEMORIAL APARTMENTS. These apartments for married students provided in part by W. Caswell Ellis, alumnus, in memory of Ruth M. Ellis, deceased mother of his two children, and William Caswell Ellis, Jr. who lived a short but beautiful life.

OTHER MEMORIALS

CHARLES L. ANDREWS CHALYBEAT ORGAN. In the summer of 1949 Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic Organ, complete with chimes, for the spacious auditorium in the D. Richardson Administration building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

THE J. F. AND KATYE HATCHER BLACKMON CARILLON SYSTEM. This lovely contribution to campus life, installed in 1955 from funds donated

by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is daily vespers, automatically presented.

The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

THE LORETTA BLISS WALTHOUR TRUST FUND. Mrs. Walthour of Windemere, Florida, has recently created a trust fund for the purpose of establishing the Loretta Bliss Walthour Chair of Sociology.

She plans to add periodically to the amount of the fund until the income from it will equal the salary of the professor chosen to occupy the chair.

ENDOWED CHAIRS

THE LEWIS EDWARD AND MARTHA BARNES TYNER CHAIR OF BIBLE. The children of this fine Robeson County family, grateful for the Christian precepts of their home and for their superior educational advantages afforded them by their parents, set up in 1964 a generous trust fund for the establishment of this memorial Chair of Bible at Campbell College.

BENEFACTIONS

*"He only does not live in vain who employes his wealth,
his thoughts, his speech to advance the good of others."*

W. C. ELLIS ENDOWMENT FUND

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

ALLEN L. BYRD ENDOWMENT FUND

Because of his lifelong interest in Campbell College, which is located in his native county, Mr. Allen L. Byrd bequeathed to this institution a share of his estate amounting to approximately \$7,500. In the summer of 1941 a partial payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment and is to be known as the Allen L. Byrd Endowment Fund in memory of the donor.

D. RICH ENDOWMENT FUND

On September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, available at his death, made possible the construction of D. Rich Administration Building.

In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire amount be allocated to the permanent endowment fund of the college and that it be known thereafter as the D. Rich Endowment Fund.

B. N. DUKE GIFTS

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

ERWIN MILLS FOREST

In consideration of the long friendly relationship between Erwin Mills, Inc., and Campbell College in their joint promotion of the economic, social, cultural and religious development of their constituency, Erwin Mills, Inc., graciously donated to Campbell College in 1960 a valuable tract of timberland, containing approximately 150 acres, which the Board of Trustees of the college has designated as Erwin Mills Forest. This property is to be held for the foreseeable future to provide income for current support.

BLACKMON MEDICAL CENTER

Junious F. and Katye Hatcher Blackmon Medical Center, located in the Pearson Infirmary, was named for the parents of Dr. B. B. Blackmon, College Physician and Mrs. Bradeene Blackmon Vail, R.N. in grateful recognition of their services, benefactions and friendship.

LEAMON BAGGETT PARK

In the fall of 1964, Mr. and Mrs. Deke E. Baggett and Mr. and Mrs. Deke L. Baggett donated as a memorial to the late Dr. Leamon Baggett approximately 130 acres of land in Horry County, South Carolina, to be used for field studies by the departments of biology and geology. This land, preserved in its natural state, will provide excellent opportunity for geological studies of the coastal plain area and its biological habitats.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

Page Loan Fund. This loan fund of \$500 was established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. Members of the family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily chapel service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Mabel Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco, Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. It is not available to those who are addicted to the use of tobacco.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, have established this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death, he was a first lieutenant flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

Jessie Slocumb Smith Scholarship Fund. This scholarship is sponsored by the Chicora Chapter United Daughters of Confederacy, to commemorate the distinguished services of Jessie Slocumb Smith who for forty years was historian of her chapter. She served likewise in many other capacities, including the presidency. It is proposed to make this

an ever enlarging benefit to the youth of this area by adding to the fund from time to time.

Starr Johnson Memorial Scholarship Fund. This fund has been set up in memory of Starr Johnson, infant daughter of Mr. and Mrs. Lewis David Johnson, Buie's Creek, North Carolina. Of the initial gift amounting to \$500, a scholarship in the amount of \$100 will be awarded annually to a deserving freshman until further notice.

Fitchett Memorial Loan Fund. This fund is set up by the Fitchetts of Dunn to aid worthy students in need of financial assistance. Loans must meet the approval of the college committee.

Layton Loan Fund. This is an accumulative fund established by Mrs. Martha Layton Winston in honor of her parents, Mr. Joel G. Layton and Mrs. Maude C. Layton. The college deeply appreciates this scholarship aid to serve generations to come, set up as a tribute to these life-long friends, generous benefactors to Campbell College.

J. P. Coggins Memorial Loan Fund. This loan fund for \$2,000 was established in 1964 by Mrs. Mattie Coggins Highfill in memory of her father.

A. C. Barefoot Memorial Loan Fund. This fund, initially amounting to \$2,000, was established by Dr. A. C. Barefoot, Jr., Raleigh, North Carolina, in memory of his father, a long time farmer, business man, and civic and church leader of Angier, North Carolina, who "still speaketh" through the lives of those blessed through his son's benefaction.

The William M. Tally Ministerial Loan Fund. This devoted friend conveyed to Campbell College in his will a \$5,000 loan fund to help capable ministerial students in need of financial assistance. Application can be made to the college only for short-term loans, due to the present size of the fund.

Ernest Vernon Hancock, Jr. Memorial Scholarship Fund. This fund has been established by his parents in his memory. Vernon Junior was a member of the first Senior College graduating class in 1963. He met death in an automobile accident on April 20, 1964.

The Mabel C. and J. Hunter Strickland Loan Fund. This fund was established in 1966 to assist worthy, ambitious students of limited means in obtaining college preparation for more abundant living.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackmon, James A. Buchanan.

NATIONAL DEFENSE STUDENT LOAN PROGRAM

Under the provisions of the National Defense Education Act of 1958, Campbell College has been granted her proportionate share of Federal funds appropriated to the end "that no student of ability will be denied an opportunity for higher education because of financial need." While the Act provides that prospective teachers and students having special interest either in science, mathematics or modern languages be given preferential consideration, any capable high school graduate may apply for a loan in the amount necessary to attend college, not to exceed \$1,000 a year. Information concerning the exceedingly generous terms for obtaining and repaying the loan will be supplied to any interested student upon request.

COLLEGE FOUNDATION, INC. LOAN FUND

Loans in an amount up to \$500.00 per student per school year are available to qualified entering freshmen through the College Foundation, Inc. Students who are desirous of participating in this program which was sponsored by the Governor of North Carolina should contact the College Business Manager. The Business Manager will supply the necessary forms and information. If approved, the funds will be disbursed from the College Foundation to the college treasurer. Only students from North Carolina are eligible. Repayment is to begin 90 days after graduation to be repaid over a four year period.

THE TUITION PLAN INC. LOAN FUND

The Tuition Plan, Inc. is a national student loan fund organization that specializes in providing low cost programs for educational cost. The funds are made available to Campbell College students in any amount necessary for the financing of educational expenses. Arrangements for participating in this plan can be made by writing direct to the Tuition Plan, Inc., One Park Ave., New York, N. Y., or by communicating with the College Business Manager.

EDUCATION FUNDS, INC. LOAN FUND

This also is a national organization designed to finance the total cost of educational expenses over a wide range of plans from one to four years, and is available to all Campbell College students regardless of academic progress. Application for participation in the Education Funds, Inc. loan fund program can be obtained by writing direct to Education Funds, Inc., 10 Dorrance Street, Providence, R. I., or by communicating with the College Business Manager.

FIRST-CITIZENS BANK AND TRUST COMPANY
PREPAID EDUCATION LOAN FUNDS

The college has an arrangement with the First-Citizen Bank and Trust Company whereby the bank makes direct loans to all Campbell College students in amounts necessary to defray educational expenses. This plan is designed to meet the needs of families desiring to pay educational costs out of income rather than out of savings. Arrangements for participating in this program can be made direct by writing First-Citizens Bank and Trust Company, Prepaid Education Loan Fund Department, Charlotte, N. C., or by communicating with the College Business Manager.

EXPENSES

(The College reserves the right, with proper notice to patrons, to make changes in the following schedule of expenses when it proves necessary.)

PROCESSING AND ROOM RESERVATION FEES

A processing fee of \$10 is payable with all original applications for admission. This fee is applied against cost of evaluating applications and is not refundable.

A room deposit of \$10 must accompany the application for a choice of rooms. This deposit is not refundable unless a student is denied admission. After the student enters classes, this amount is held as a credit to his or her account against unnecessary damage done to rooms in residence halls. The College will refund any unexpended balance of room deposits upon the student's withdrawal or completion of educational program at Campbell College.

OTHER PRE-REGISTRATION DEPOSITS

Applicants for the Fall or Spring semester must pay a deposit of \$75 by May 1 or January 15, whichever date is applicable. Students admitted after these dates must make this deposit within two weeks after receipts of notice of acceptance. This amount will be credited toward Fall or Spring expenses. In the event of cancellation, the deposit will not be refunded. Students enrolled during the Spring semester must make this payment not later than May 15. This amount will be credited toward the Fall expenses. This deposit is refundable only when the student fails to establish eligibility.

TRANSCRIPTS

The first copy of a student's record is issued for him without charge. Requests for subsequent copies should be made to the Registrar by the owner of the record, and should be accompanied by a remittance of \$1 for each copy desired.

REQUIRED TUITION—GENERAL FEES—BOARD AND ROOM

School Year 1968-1969

| <i>Boarding Students</i> | <i>First Semester</i> | <i>Second Semester</i> | <i>Total for Year</i> |
|------------------------------|---------------------------|----------------------------|---------------------------|
| <i>Boarding Students</i> | <i>First Semester</i> | <i>Second Semester</i> | <i>Total for Year</i> |
| Kitchin Residence Hall. | \$796.50 | \$788.00 | \$1,584.50 |
| Baldwin Residence Hall. | 796.50 | 788.00 | 1,584.50 |
| South Residence Hall. | 796.50 | 788.00 | 1,584.50 |
| Layton Residence Hall. | 761.50 | 753.00 | 1,514.50 |

| | | | |
|--|----------|----------|------------|
| Layton Annex Residence Hall..... | \$761.50 | \$753.00 | \$1,514.50 |
| Britt Residence Hall..... | 796.50 | 788.00 | 1,584.50 |
| New Men's Residence Hall (Air Conditioned)..... | 821.50 | 813.00 | 1,634.50 |
| Day Residence Hall..... | 796.50 | 788.00 | 1,584.50 |
| New Women's Residence Hall (Air Conditioned)..... | 821.50 | 813.00 | 1,634.50 |
| Jones Residence Hall..... | 796.50 | 788.00 | 1,584.50 |
| Powell Residence Hall..... | 796.50 | 788.00 | 1,584.50 |
| Treat Residence Hall..... | 751.50 | 753.00 | 1,514.50 |
| Bryan Residence Hall..... | 796.50 | 788.00 | 1,584.50 |
| Strickland Residence Hall..... | 796.50 | 788.00 | 1,584.50 |
| Cornelia Campbell Home Management House..... | 796.50 | 788.00 | 1,584.50 |
| Northeast Hall and McKay House..... | 796.50 | 788.00 | 1,584.50 |
| Boarding Students Not Living in College-owned Houses..... | 671.50 | 663.00 | 1,334.50 |
| Day Students..... | 459.00 | 450.50 | 909.50 |
| Day Students with Noon Meals..... | 535.00 | 525.50 | 1,060.50 |

Non-resident Fee: Students from outside the State of North Carolina, in addition to the above, are required to pay a non-resident fee of \$25 each semester.

The above statement does not include the cost of books, laundry, and a small accident insurance premium. The cost of laundry paid by all boarding students is \$20 per semester. Books, which vary in cost, are on a cash basis if purchased from the College-owned Bookstore. The insurance varies from \$5 for women to \$8.50 for men.

Through the College Infirmary facilities and the College medical staff, the College provides for medical attention of the kind commonly provided by the general practitioner. Drugs on prescription by the doctor will cost extra.

A graduate fee of \$10 will be required of all eligible students.

EXTRA FOR SPECIAL COURSES AND PART-TIME STUDENTS

For Semester of 18 Weeks

| | |
|---|-----------------------|
| Private Lessons in Art (Regular students)..... | \$50.00 |
| Private Lessons in Piano (including piano practice)..... | 50.00 |
| Private Lessons in Organ (including organ practice)..... | 50.00 |
| Private Lessons in Voice..... | 50.00 |
| Home Economic Laboratory Fee Per Course..... | 6.00 |
| Typewriting Laboratory Fee..... | 6.00 |
| Liberal Arts Courses for Part-time students taking less than 9 semester hours..... | 25.00 per credit hour |
| Art, Voice, Piano, and Organ, including matriculation..... | 58.00 per course |
| Rental of Musical Instruments..... | 10.00 |

LABORATORY FEES

Each natural science student is required to pay a minimum laboratory fee of \$10 per course per semester (except Geology 34, Geology 42, and Chemistry 36, which will be \$5 per course). This fee will be used to defray expenses for specimens, depreciation of equipment and instructional supplies necessary for class and laboratory instruction.

Students will be charged for supplies and breakage in excess of the \$10 required minimum fee.

EXPENSES FOR SUMMER SCHOOL 1968

| | <i>Each Six Weeks</i> | <i>Full Twelve Weeks</i> |
|---|---------------------------|------------------------------|
| Tuition and General Fees, including accident insurance..... | \$153.17 | \$305.34 |
| Room and Board..... | 120.83 | 241.66 |
| Laundry required of all boarding students..... | 6.70 | 13.40 |
| TOTALS..... | \$280.70 | \$560.40 |

In addition to the above, students from outside the State of North Carolina will be charged an additional \$8.33 for each six weeks.

SCHOLARSHIPS

From the previously listed expenses, Campbell College grants as scholarships to members of the following groups, deductions in amounts indicated:

| | |
|--------------------------------------|-----------------|
| *Ministerial students..... | \$100.00 a year |
| Volunteers for foreign missions..... | 100.00 a year |
| Students from orphanages..... | 100.00 a year |
| †High School valedictorians..... | 100.00 a year |
| Children of ministers..... | 50.00 a year |
| Wives of ministers..... | 50.00 a year |

TERMS OF AGREEMENT

Tuition and general fees must be paid upon entrance and are not refundable after forty-eight hours. There is no provision for deferral of payments of tuition and general fees past the date of registration. Arrangements should be made either to prepay tuition and general fees or finance through commercial plans or one of the plans described in the Campbell College catalogue. All such financial arrangements should be completed before arriving on the campus. Students who have not prepaid or financed tuition and general fees must be prepared to pay in full at registration.

Payment for room and board must be made in advance for each half-semester. In the event of justifiable withdrawal during the semester, the student will be charged for room and board plus ten per cent (10%) in excess of the charges for the period of attendance. Please note that this applies only to charges for room and board.

For students withdrawing from school following the Christmas holidays

*To qualify for a scholarship, the ministerial student or mission volunteer must present a letter of recommendation from his or her church. Continuation of the award of such scholarships is conditioned upon the student's satisfactory performance.

†Valedictorian scholarships are applicable only to those students who initiate their college training at Campbell College and must be qualified by a letter from their high school principal.

in the first semester or May 1 in the second semester, no student fees of any kind are refundable.

No refund on any of these payments will be made to the student whose conduct requires suspension or expulsion.

A student will not be permitted to undergo semester examinations unless satisfactory arrangements for payment of all outstanding obligations for that semester have been approved by the Business Manager.

No statement of work completed will be released by the Registrar until the student has made satisfactory settlement of all charges.

Insurance payment made at the time of registration is not refundable. Protection continues for the period of coverage although the student is no longer in school.

The College has facilities for housing most of its resident students. The College reserves priority in the assignment of boarding students. In exceptional cases, with permission of the Dean of Women in the case of single women students and the Dean of Men in the case of single men students, students may be permitted to occupy rooms in approved homes in the community. The College reserves the right to transfer students from one residence hall to another residence hall when it deems it to be in the best interest of the student and the College.

All students living in College residence halls and College-owned facilities are charged for board in the full amount. The College operates two dining halls. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the dormitories is allowed only by special permission. Radios may be operated in students' rooms with permission of the Dean of Men or Dean of Women. In each women's residence hall an ironing room will be provided.

A student may not move his or her residence from the residence hall during a semester without special permission from the Dean of Men or Dean of Women. Changes proposed for the following semester must have similar approval.

The use of air conditioning units must be approved by the Director of Physical Plant. Installation of air conditioning units must be under the supervision of the Department of Physical Plant. Cost of air conditioning equipment and all installation cost must be paid by the student. A monthly charge of \$5 will be assessed each student operating an air conditioning unit for the months of September, October, November, March, April, May, June, July and August. No charge will be assessed for units that remain installed during the months of December, January and February. Where buildings are not properly wired to accommodate air conditioning, the use of air conditioners will be denied.

Students are asked not to arrive on the campus prior to the date the dormitories are opened. The College is not prepared to house or feed students before that date.

SELF-HELP EMPLOYMENT

The College has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the College and is payable in cash monthly. The College reserves the right to apply any compensation due against any unpaid balances currently due on the student's account. Any student requiring financial assistance should apply to the College Financial Student Aid Officer. Obviously, the amount of work available is limited. The committee on job assignments will give consideration to priority of application, as well as to the merits of each case.

REQUIREMENTS FOR ADMISSION

The requirements for entrance into the college conform to the regulations adopted by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

High school graduation from a secondary school approved by a recognized accrediting agency or the equivalent of the completion of such a admission to the freshman class.

The major portion of the preparatory work shall be composed of basic course, as shown by examination, is required of all students seeking college-preparatory subjects: English, foreign languages, mathematics, natural sciences and the social studies, and should normally include English, four units; foreign language, two units; mathematics, two units (preferably two units of algebra); natural science, one unit, and social studies, two units.

Students electing curricula leading to graduation, from Campbell or other colleges which may require additional preparation, must remove such deficiencies during the first year of residence, or during summer school preceding or following the first year.

All information showing the quality of work accomplished, the personality, character and health of the applicant, and the recommendation of appropriate school officials must be available to the college before registration is permitted.

In addition to those students admitted by certificate or examination, special students who demonstrate their ability to profit by the instruction provided by the college may be admitted. The special student will be allowed no credit toward graduation until he has met the entrance requirements fully.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The test is given in December, January, March, May and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1025, Berkley 1, California, for the *Bulletin of Information*, which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

ADMISSION TO ADVANCED STANDING

A student applying for admission to advanced standing or for acceptance of credit earned at another college must present: (a) a certificate of honorable dismissal from the institution last attended; (b) an official transcript of record from the institution or institutions previously attended; (c) details of the high school work completed; (d) a statement of eligibility to return to the college last attended.

TRANSFER OF CREDIT

Students transferring from colleges not accredited by the regional accrediting agency will receive provisional credit which must be validated by earning a C average during the first year of residence after transfer.

In general, the amount of credit accepted from other institutions in transfer will be determined by the requirements which apply to the non-transfer student. When a student is admitted with fewer quality points than semester hours of credit from another college, that student must make up the deficiency after transferring to Campbell.

A transfer student from a junior college will receive not more than sixty-six semester hours of credit (including Health) plus two semester hours of physical education service courses.

The maximum credit in correspondence courses allowed will be twelve semester hours with not more than six semester hours in the field of the major. The question of determining what is acceptable credit in correspondence courses will be the responsibility of the Dean or Registrar and the Chairman of the Department.

RETENTION REQUIREMENTS

The quality point ratio is determined by dividing the quality points earned by the number of semester hours attempted.

To be eligible for readmission in the fall, students must have met the following quality point average requirements on all college-level work attempted:

1. Students who have attempted fewer than 47 semester hours must have a quality point ratio of 0.4.
2. Students who have attempted 47 but fewer than 78 semester hours must have a quality point ratio of 0.6.
3. Students who have attempted 78 but fewer than 110 semester hours must have a quality point ratio of 0.8.
4. Students who have attempted 110 but fewer than 130 semester hours must have a quality point ratio of 0.85.
5. Students who have attempted 130 or more semester hours must have a quality point ratio of 0.9.

Any student who is not meeting the above retention requirements

should attend summer school at Campbell College to remove his deficiency.

If a student who has not earned a 1.0 quality point average in a given term is readmitted, he will be on probation during the next term.

Transfer students must meet these retention requirements before beginning their third semester at Campbell.

The maximum number of hours that students are normally allowed to attempt before qualifying for graduation is 160. A student may exceed this number only with the approval of the Committee on Admissions and Retention.

Students who have been ruled ineligible for readmission, on the basis of these requirements, may appeal to the Committee on Admissions and Retention through the Academic Dean.

Readmission of any student from one semester to another is not automatic. The Committee on Admissions and Retention may suspend from college at the end of any term any student whose academic achievement for that term has precluded his ability to meet the requirements for retention listed above.

THE COURSE OF STUDY

REQUIREMENTS FOR GRADUATION

Campbell College will confer two degrees; Bachelor of Arts and Bachelor of Science. It will award an Associate in Arts diploma, upon request, to properly qualified applicants who have completed the equivalent of two years of college work of acceptable quality.

To be eligible for a degree or diploma, the candidate must have demonstrated evidence of good character and must have met the minimum residence requirement of thirty semester hours. This shall be interpreted as the last year preceding graduation. The responsibility of making application for graduation in writing at least ninety days prior to the date of the award shall rest with the candidate. It is assumed, further, that all financial obligations have been satisfactorily provided for in advance of graduation.

The conferring of degrees and the awarding of diplomas will take place at the end of the regular semester or at the end of the summer session.

A candidate for a degree of Bachelor of Arts or Bachelor of Science must complete 128 semester hours of college work including Health 111 and two semesters of physical education. He must attain a quality point average of 1.00 or C on all work attempted, and a quality point average of 1.00 or C on all work attempted at Campbell.

He must complete a minimum of nine semester hours in the departmental major at Campbell. He must average C or better in the major.

A candidate for the Associate in Arts diploma must complete 64 semester hours of work including Health 111 and in addition to two hours of physical education with a quality point average of 1.00 on all work offered for graduation. Also, he must have a 1.00 average on 80 per cent of all work attempted.

CREDIT, GRADES, POINTS, LOAD, ETC.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester. Courses in science, home economics, and business education carry laboratory requirements. Two hours of laboratory time is converted into one hour of credit. This laboratory credit is combined with lecture credit and accounts for the fact that a given course carrying four semester hours of credit may require a total of six or more clock hours a week.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | | |
|---------------|-----------------|-----------------------------|
| A (Excellent) | 93-100 per cent | 3 points per hour of credit |
| B (Good) | 85-92 per cent | 2 points per hour of credit |
| C (Average) | 77-84 per cent | 1 point per hour of credit |
| D (Passing) | 70-76 per cent | 0 points per hour of credit |
| F (Failure) | Below 70 | 0 points per hour of credit |

A grade of I must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The Registrar may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F. Permission to add a course may be granted only by the Dean or Registrar within two weeks following registration. Permission to drop a course may be granted only by the Dean or Registrar with the advice of the instructor involved. A course may be dropped not later than the end of six weeks. The Dean or the Registrar will determine whether the record should indicate dropped with permission, dropped failing, or dropped passing.

In summer school the time limit for adding or dropping a course will be based on the equivalent hours of class meetings.

A normal load for any student in the college department is sixteen credit hours per semester. Students who enter with deficiencies will be expected to work off the conditions before taking the prescribed courses for credit. A pre-college level course will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A full-time boarding student must carry a minimum load of fourteen semester hours and may not exceed a maximum of eighteen semester hours exclusive of physical education service courses required of all students.

For work done in other institutions the Dean of the College will assign appropriate credit.

Requests for permission to enroll in courses at other colleges must be approved in writing prior to enrollment by the Dean or Registrar. Courses to be applied against the requirements in the major field must meet with the approval of the Head of the Department.

The college will not accept credits earned at another school while a student is under academic or social suspension.

GRADUATION DISTINCTIONS

CUM LAUDE: A student must attain a 2.25 average on all work attempted.

MAGNA CUM LAUDE: A student must attain a 2.50 average on all work attempted.

SUMMA CUM LAUDE: A student must attain a 2.75 average on all work attempted.

To be eligible for honors a student must have completed a minimum of 60 semester hours at Campbell. To be eligible for honors a student must have completed the last 60 hours of work prior to graduation within a five year period.

The entire record of a student is considered with the understanding that a transfer student may receive no honors which require a quality point average higher than the quality point average attained on work at Campbell College.

CLASSIFICATION

The classification of a student depends upon the amount of the college work and the number of quality points he has to his credit and not upon the length of time he has been in college. A student is classified:

- (1) As a senior, upon the completion of 90 semester hours with grades sufficient to entitle him to 90 quality points.
- (2) As a junior, upon the completion of 55 semester hours with grades sufficient to entitle him to 55 quality points.
- (3) As a sophomore, upon the completion of 23 semester hours with grades sufficient to entitle him to 23 quality points.
- (4) As a freshman, if the regular admission requirements have been met.
- (5) As a special student, if for some approved reason he is registered for one or more courses but does not meet the admission requirement.
- (6) As a part-time student, if with approval he is registered for less than 9 hours of credit work.
- (7) When a student has a deficit of twenty-five quality points, he will be classified one class lower than he would under the provisions listed above.

With the permission of the Dean and the instructor, any person may audit any course or part thereof. Preference, however, is given to staff members, their spouses, and students of the College. Requirements as to attendance and participation are determined by the instructor. An auditor receives no credit and no grade, but satisfactorily completed audits are reported to the Registrar's Office and made a matter of permanent record. A student may not audit a course which he expects to take later for credit.

When a student has more than two examinations in one day the middle examination, or examinations, will automatically give way. The teacher will arrange for a special examination on make-up day or at a time which is suitable.

When a student has two examinations at the same time the teacher of the larger class will give way to the teacher who has the smaller number of students scheduled for examination in that course at that time.

THE GENERAL COLLEGE CURRICULUM

All students are under the jurisdiction of the General College Curriculum until they are admitted to a Major or Special Program. After admission to a Major or Special Program, the Department primarily involved assumes responsibility for directing the student's academic program. Students interested in pursuing any Special Program or in majoring in Business Education, Elementary Education, Home Economics or Music should enter these programs at the earliest possible date, preferably upon registering for their first semester. Students interested in obtaining a Teacher's Certificate should indicate this before registering for the Sophomore year.

The General College Curriculum is composed of six distinct areas. Ordinarily, the courses should be selected in the order indicated below, although the student may select for his Variable Option during his Freshman year an additional course in Areas "C" or "D", and thereby gain an additional Variable Option during the Sophomore year. If the student is not taking a normal load, or if a course must be repeated, the Variable Option should give way to the other areas. (A normal load is 15 or 16 hours in addition to one hour of Physical Education.) Every student will be assigned to an advisor who will assist him in making his choices. Prior to registration for any semester, every student must have the courses he plans to take approved by his advisor.

A. *ENGLISH LANGUAGE AND LITERATURE*

All students must take an English course every semester until the English requirement is fulfilled. (No student will be allowed to drop Freshman English.)

B. *FOREIGN LANGUAGES*

All students must take a Foreign Language every semester until the Foreign Language requirement is fulfilled.

C. *MATHEMATICS AND NATURAL SCIENCE*

All students must take Mathematics every semester until the Mathematics requirement is fulfilled. All students must take 8 hours of a Natural Science during either the Freshman or Sophomore year.

D. *WESTERN CIVILIZATION*

All students must take either History 111, 112 or Religion 101, 202 or 212 during the Freshman year. All students must take the other during either the Freshman or Sophomore year. (Students interested in majoring in History or Social Science must take History 111, 112 during the Freshman year.)

E. *PHYSICAL EDUCATION AND HEALTH*

All students must take Physical Education 111, 112 during the Freshman year, and Health 111 prior to admission to the Junior class.

F. *VARIABLE OPTION*

FRESHMAN: Ordinarily the *Freshman* will have another course to choose in addition to those required above.

If the *Freshman* is fundamentally uncertain about what he desires to pursue as a Major, then it is highly recommended that he select an additional course in either Area C or D.

If the *Freshman* desires to explore a prospective Major, then the following recommendations will place him in the most advantageous position to be admitted to this Major.

| <i>Major</i> | <i>Variable Option</i> |
|-------------------------|--|
| Biology | Biology 111-112 |
| Business Administration | A Natural Science |
| Chemistry | Chemistry 111, 113 |
| English | Another course in Areas C or D |
| Foreign Language | Another course in Areas C or D |
| Geology | Chemistry 111, 113 or Geology 111, 112 |
| History | Another course in Areas C or D |
| Home Economics | Home Economics 111, 112 |
| Mathematics | A Natural Science or another Math |
| Music | Music 101-102 |
| Physical Education | Another course in Areas C or D |
| Religion | Religion 101, 202 |
| Social Science | Another course in Areas C or D |

If the *Freshman* so desires, he may select for his Variable Option one of the following courses:

Art 114, 111, 112
 English 228
 Home Economics 101, 107
 Music 131
 Secretarial Science 111, 112
 Speech 113, 114

SOPHOMORE: After fulfilling the requirements stated in Areas A through E, the *Sophomore* is then encouraged to select for his Variable Options courses that meet the remaining General Requirements for a B.A. or B.S. Degree (e.g., Art 114 or Music 131, and six additional hours of Social Science from among the following: Economics, Geography, Government, History, Philosophy and Sociology.) However, if the Sophomore has a preference for a Major, but has not been admitted to this Major, then he should consult his advisor on what he should take. Ordinarily, the Sophomore will be assigned to an advisor knowledgeable in this area of preference.

JUNIOR AND SENIOR: All Juniors and Seniors who have not been admitted to a major must have their programs approved by the Dean's Office. For students transferring to Campbell, priority in their schedules must be given to the requirements of the General College Curriculum which have not been previously met.

G. *DEVIATIONS* All deviations from the General College Curriculum must be approved by the Dean's Office.

GENERAL REQUIREMENTS FOR DEGREES

BACHELOR OF ARTS

| | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
|--------------------------------------|----------------------|------------------------------|----------------------|
| Art or Music | 3 | Natural Science | 8 |
| English | 12 | Religion | 6 |
| Foreign Language | 18 | Major up to | 40 |
| History and Social Science | 12 | Health 11 | 2 |
| Mathematics | 6 | Physical Education | 2 |
| | | Electives to total | 128 |

BACHELOR OF SCIENCE

| | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
|--------------------------------------|----------------------|------------------------------|----------------------|
| Art or Music | 3 | Natural Science | 12 |
| English | 12 | Religion | 6 |
| Foreign Language | 12 | Major up to | 40 |
| History and Social Science | 12 | Health 11 | 2 |
| Mathematics | 6 | Physical Education | 2 |
| | | Electives to total | 128 |

MINIMUM HOURS REQUIRED FOR DEPARTMENTAL MAJORS

| | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
|------------------------------|----------------------|---|----------------------|
| Biology | 32 | Home Economics | 36 |
| Business Education | 36 | Health and Physical Education | 36 |
| Chemistry | 35 | Mathematics | 36 |
| English | 36 | Music | 38 |
| French | 36 | Psychology | 30 |
| Geology | 34 | Religion | 30 |
| History | 42 | Social Science | 36 |

BACHELOR OF SCIENCE (Elementary Education)

| | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
|--|----------------------|--|----------------------|
| Art 114, 334 | 6 | Science Education 113, 114 | 8 |
| English 111, 112, 221, 222, 335, 336 | 18 | Psychology 222 | 3 |
| Foreign Language | 6 | Education 221, 341, 351, 431, 443, 444, 445, 446, 457 | 30 |
| Geography 113, 114 | 6 | Religion 101, 202 or 212 | 6 |
| Government 229 | 3 | Speech 113 | 2 |
| Health-Physical Education 333, 334, 444 | 6 | Health 111 | 2 |
| History 111, 112, 221, 222 | 12 | Physical Education 111, 112 | 2 |
| Mathematics 119, 120 | 6 | Electives to total | 128 |
| Music 131, 323 | 6 | | |

BACHELOR OF SCIENCE (Business Administration—Non-Teaching)

| | <i>Sem.</i> <i>Hrs.</i> | | <i>Sem.</i> <i>Hrs.</i> |
|--|----------------------------|---------------------------------------|----------------------------|
| Accounting 113, 114, 223 | 9 | Mathematics 111, 112 | 6 |
| Art or Music Appreciation | 3 | Natural Science | 8 |
| Business Administration 221, 222, 313, 331, 332-446 | 0 18 | Psychology 222 | 3 |
| Economics 223, 224, 357, 453, 455 | 15 | Religion 101, 202 or 212 | 6 |
| English 111, 112, 221, 222 | 12 | Health 111 | 2 |
| Foreign Language | 6 | Physical Education 111, 112 | 2 |
| Government 229 | 3 | History 111, 112, 221, 222 | 12 |
| | | Electivesto total | 128 |

BACHELOR OF ARTS (Pre-Seminary)

| | <i>Sem.</i> <i>Hrs.</i> | | <i>Sem.</i> <i>Hrs.</i> |
|--------------------------------------|----------------------------|------------------------------|----------------------------|
| Art or Music Appreciation | 3 | Religion | 9 |
| English 111, 112, 221, 222 | 12 | Social Science | 15 |
| Foreign Language | 18 | *Majorup to | 36 |
| History 111, 112, 221, 222 | 12 | Health 111 | 2 |
| Mathematics 111, 112 | 6 | Physical Education | 2 |
| Natural Science | 8 | Electivesto total | 128 |
| Psychology 222 | 3 | | |

*Recommended major; English, History, Religion, Social Science.

COURSES OF INSTRUCTION

In general, courses numbered below 100 are considered college preparatory; those numbered 100 to 200 are open to freshmen; those numbered 200 to 300 are open to sophomores; those numbered above 300 are intended for upper-classmen. Credit hours for each course are listed in parentheses after the title.

The College reserves the right to make necessary changes in course offerings when there is insufficient demand for an announced course.

ART

INSTRUCTORS: MR. HAWKS, MR. WALTERS

111. *Beginning Ceramics* (3). Beginning methods in ceramics emphasizing basic hand and wheel techniques.

112. *Advanced Ceramics* (3). Continuation of Art 111. Further development of hand and wheel methods with more extensive study of glazing and firing of ceramic ware.

114. *Art Appreciation* (3). Slide lectures, film, and discussion designed to give an initial exposure to the theory, history, and appreciation of the visual arts.

215. *Two Dimensional Design* (3). Design principles that are basic of every art form. Creative work with texture, line, value, shape, and color. A course for Home Economic majors and beginning art students.

216. *Sculpture* (3). A study of basic sculpture techniques and materials and their appreciation.

217. *Advanced Sculpture* (3). A continuation of Art 216 with emphasis on individual expression.

218. *Drawing* (3). Introduction to various media such as pencil, charcoal, and ink with concentration on the human anatomy.

219. *Advanced Drawing* (3). Continuation of Art 218 with emphasis on individual expression.

220. *Beginning Painting* (3). Introductory technique in oil or polymer working from a live model.

221. *Advanced Painting* (3). Continuation of Art 220 with emphasis on problems of composition.

334. *Art in the Elementary School* (3). A course in methods and materials for teaching art at the elementary level. Creative experiences in art projects of various media.

335-336. *Art History* (3:3). Art through the ages from the prehistoric times to the Renaissance and from the Renaissance to the present.

340. *Beginning Printmaking* (3). Basic technique in the development of print as a fine art media. Emphasis on woodblock, silk screen, etching, and other basic methods.

341. *Advanced Printmaking* (3). Continuation of Art 340.

BIOLOGY

ASSOCIATE PROFESSORS: DR. BEARD, MISS N. ELIASON, MR. MCINTYRE

ASSISTANT PROFESSOR: MRS. MCCALL

INSTRUCTORS: MISS MATTHEWS, MR. SOOTS

Biology 111-112 is prerequisite to all higher courses in Biology.

The general requirements for a Bachelor's degree with a major in Biology include Mathematics 111, 112, Chemistry 111, 113, and Physics 221, 222. The student should elect a course in organic Chemistry, Chemistry 217 sufficing unless a career as a professional biologist is contemplated, in which case Chemistry 227, 228 should be elected, and Mathematics 222, 223, 224 as well. The major will consist of a minimum of thirty-two semester hours, and will normally include two courses in each of the following series:

A. 221, 222, 333, and 338.

B. 223, 224, 235, and 336.

C. 331, 334, 342, and 441.

Biology 445, 446 is required in the senior year.

The requirements for a major in Science Education with a concentration in Biology include Mathematics 111, 112, Chemistry 111, 113, 217, Physics 221, 222, Astronomy 231, Geology 111, 112 and a minimum of twenty-four semester hours in Biology. The concentration will include one course each in series A and B and two courses in series C.

111-112. *General Biology* (4:4). An introduction to biological structure, function, processes, principles and concepts. The main divisions into which the subject matter is organized are environmental biology, cell biology, organismic biology, heredity and evolution.

221. *Morphology of Non-Vascular Plants* (4). A comparative study of structure in bacteria, fungi, algae and bryophytes, with regard to function and phylogeny.

222. *Morphology of Vascular Plants* (4). A comparative survey of vascular plants, dealing with their structure, reproduction, and development.

223. *Invertebrate Zoology* (4). A phylogenetic approach to the biology of invertebrate groups.

224. *Vertebrate Zoology* (4). A study of vertebrate evolution, functional morphology behavior, natural history, and distribution.

235. *Comparative Vertebrate Anatomy* (4). A comparative study of the organ systems of vertebrates.

331. *Ecology* (4). A study of principles and concepts concerning the interactions of organisms with one another and with their environments.

333. *Plant Taxonomy* (4). An elementary course in plant classification, nomenclature, identification and distribution.

Prerequisite: Biology 221 or 222.

334. *Microbiology* (4). A course treating the fundamental aspects of the biology of microorganisms, primarily bacteria.

Prerequisites: Chemistry 111, 113.

336. *Vertebrate Embryology* (4). A study of embryological development in vertebrates.

338. *Anatomy of Seed Plants* (4). A study of developmental anatomy in seed plants. Prerequisite: Biology 221 or 222.

342. *Genetics* (4). A treatment of basic principles and practices in the science of heredity.

Prerequisites: Chemistry 111, 113 and twelve hours in Biology or permission of the instructor.

441. *Animal Physiology* (4). A study of functions and processes in animals.

Prerequisites: Biology 223, 224 or 235, Physics 221, 222 and Chemistry 217 or 227, 228.

445, 446. *Seminar* (1:1). The presentation of reports, discussions, lectures and papers on selected topics in Biology.

450. *Special Problem* (2). An investigation of a problem under the guidance of a faculty member, the results of which are reported in thesis form.

BUSINESS ADMINISTRATION AND BUSINESS EDUCATION

PROFESSORS: DR. BROOKENS, DR. LANDON, MR. JENKINS

ASSOCIATE PROFESSORS: MR. FAISON, MR. VERMILLION,

MRS. HILLIARD

ASSISTANT PROFESSORS: MR. FOLWELL, MRS. MULKEY

INSTRUCTORS: MRS. BAKER, MR. GASKILL, MRS. SIKES, DR. POWELL

PART-TIME INSTRUCTOR: MR. WOODALL

Requirements for a major in Business Administration: Business Administration 213, 214, 221, 222, 313, 323, 331, 332, 446; Economics 223, 224, 357, 453, 555. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Education leading to certification: A candidate is given a choice between groups 1 and 2 listed below.

Group 1. (Comprehensive Business)—Business Administration 140, 213, 214, 221, 222, 313, 357, 332 or Economics 453. Economics 223, 224, 453 or Business Administration 332. Secretarial Science 111, 112, 115, 116, 120, 225, 331, 332.

Group 2. (Basic Business)—Business Administration 213, 214, 221, 222, 223, 313, 331, 332. Economics 223, 224, 357, 453. Secretarial Science 111, 112, 331.

TWO YEAR VOCATIONAL CURRICULA LEADING TO ASSOCIATE IN ARTS DIPLOMA

Accounting:

| <i>Freshman Year</i> | <i>Sem. Hrs.</i> | <i>Sophomore Year</i> | <i>Sem. Hrs.</i> |
|---|----------------------|------------------------------------|----------------------|
| English 111-112..... | 6 | English 113, 222 or 226..... | 5 |
| Secretarial Science 111, 331..... | 5 | Economics 223-224..... | 6 |
| Business Administration 140, 213 214, 221-222..... | 15 | Business Administration 323, 324.. | 6 |
| Mathematics 111..... | 3 | Religion 101, 201 or 212..... | 6 |
| Physical Education..... | 2 | Psychology 222..... | 3 |
| Health 111..... | 2 | Government 229..... | 3 |
| | | Secretarial Science 112..... | 2 |

Secretarial:

| <i>Freshman Year</i> | <i>Sem. Hrs.</i> | <i>Sophomore Year</i> | <i>Sem. Hrs.</i> |
|---|----------------------|---|----------------------|
| English 111-112..... | 6 | English 113, 222 or 226..... | 5 |
| Secretarial Science 111, 112, 115, 116, 120..... | 12 | Secretarial Science 221 or 222, 225, 226, 229, 230, 331, 332.... | 17 |
| Business Administration 140, 213, 221..... | 9 | Psychology 222..... | 3 |
| Health..... | 2 | Religion 101, 201 or 212..... | 6 |
| Physical Education..... | 2 | Elective..... | 2 |

General (Business Education):

| <i>Freshman Year</i> | <i>Sem. Hrs.</i> | <i>Sophomore Year</i> | <i>Sem. Hrs.</i> |
|---|----------------------|----------------------------------|----------------------|
| English 111-112..... | 6 | English 113, 222 or 226..... | 5 |
| Secretarial Science 111..... | 2 | Economics 223-224..... | 6 |
| Business Administration 140, 213, 214, 221, 222..... | 15 | Psychology 222..... | 3 |
| Mathematics 111..... | 63 | Health 111..... | 2 |
| Religion 101, 201 or 212..... | 6 | Government 229..... | 3 |
| Physical Education..... | 2 | Business Administration 313..... | 3 |
| | | Secretarial Science 331..... | 2 |
| | | Electives (to total 34)..... | |

General (Terminal):

| <i>Freshman Year</i> | <i>Sem. Hrs.</i> | <i>Sophomore Year</i> | <i>Sem. Hrs.</i> |
|-------------------------------|----------------------|------------------------------|----------------------|
| English 111-112..... | 6 | English 113, 222 or 226..... | 5 |
| Biology 111-112..... | 8 | Music Appreciation 131 or | |
| Religion 101, 201 or 212..... | 6 | Art Appreciation 114..... | 3 |
| Mathematics 111..... | 6 | Social Science..... | 6 |
| Secretarial Science 111..... | 2 | Electives (to total 34) | |
| Health 111..... | 2 | | |
| Physical Education..... | 2 | | |
| Electives (to total 34) | | | |

BUSINESS ADMINISTRATION

140. *Business Mathematics* (3). This course reviews fundamental operations with major emphasis being placed on advanced business problems.

213-214. *Accounting Principles* (3:3). A study of accounting terms, procedures, and practices of sole proprietorships, partnerships, and corporations. A study is made of special columnar journals, worksheets, financial statements, negotiable instruments, and departmental costs.

221-222. *Business Law* (3:3). The student is introduced to law as it applies to ordinary business transactions, with emphasis on contracts and negotiable instruments. Included are: the divisions of property, agency, partnerships, corporations, sales, and commercial paper. Emphasis is placed on the Uniform Commercial Code throughout the course.

225-226. *Managerial Accounting* (3:3). A study of the uses of accounting information for decision making inside and outside the business firm. The study is related to the nature and objectives of business decisions—what information is necessary to make them, and what data is relevant and what the uses and limitations of this data are.

Prerequisite: Accounting 213

323-324. *Intermediate Accounting* (3:3). A study of the principal accounting statements. A review of the fundamental processes in recording, classifying and summarizing business transactions. A detailed study of the measurement of the business position and of periodic progress. A study of special analytical procedures, including the development of special reports, ratios, and measurements in statement analysis.

Prerequisite: Accounting 214.

313. *Principles of Marketing* (3). A study of basic marketing principles with emphasis on customer behavior, marketing policies, programs, information, management, organizations, institution, research, accounting concepts, and related economic theories. Case studies of various marketing activities are also included.

Prerequisite: Economics 224.

331. *Principles of Management* (3). A study of the basic fundamentals underlying efficient and effective application in planning and control of human and economic resources under the free enterprise system.

Prerequisite: Economics 224.

332. *Personnel Management* (3). A study of policies, procedures, and techniques involved in the management of men so as to gain maximum rewards for the employee and the employer. Particular emphasis is placed upon managerial development and leadership.

Prerequisite: Principles of Management.

333. *Federal and State Tax Accounting* (3). A study of accounting tax problems commonly met in business.

Prerequisite: Accounting 323.

334-335. *Cost Accounting* (3:3). The principles and procedures followed in the assembly and recording of materials, labor, and manufacturing expenses to ascertain production costs, process costs, costing for joint products, job costing, budgeting, standard costs, direct costs, and pricing joint products are studied.

Prerequisite: Accounting 323.

336. *Managerial Report Writing* (3). The course is designed to prepare students to communicate better in a fast developing and complex technological world. The major emphasis in the course is in organizing and writing reports. Stress is placed also on the research methodology which precedes report preparation.

Prerequisite: English 112.

433. *Principles of Insurance* (3). A study of uses of insurance, structure of the insurance business, life insurance, insurance against disability, insurance of property, and insurance against legal liability, to include nuclear energy insurance.

Prerequisites: Junior standing, completion of Business Law 222, and approval of instructor.

435. *Principles of Real Estate* (3). Fundamental principles and problems in purchasing, owning, leasing, developing and operating real estate; interests in realty, liens, contracts, deeds, titles and recording as related to individuals and business organizations and a study of the real estate market.

Prerequisites: Business Law 222, Economics 224.

441. *Retailing* (3). A study of retailing institutions from the point of view of principles and methods as applied to location, layout, organization, operation, merchandising, sales promotion, and control. Recent revolutionary trends are emphasized. Prerequisite: Marketing 313.

442. *Advertising* (3). The purposes of this course is to provide students with a basic knowledge of advertising principles and practices in the general field of business. This includes a study of the organization and functions of advertising agencies, the selection of media, evaluation methods, advertising research, and the social and economic effects and relationships in the modern American business world. Prerequisites: Economics 223-224 and Marketing 313.

443. *Auditing* (3). A course in auditing theory and practice. Auditing objectives, standards, ethics, terminology, procedures, and reports are studied. The place and responsibility of both the internal auditor and the public auditor are studied. Prerequisite: Business Administration 323, 324.

444. *Advanced Accounting* (3). A comprehensive study of special problems relating to partnerships and corporations dealing with liquidations, installment sales, consignments, agency and branch accounting, consolidations and mergers, together with receiverships, trusts, and estates. Prerequisite: Business Administration 323, 324.

446. *Business Statistics* (3). A first course in statistics designed to give business and economics students an introduction to the methods of quantitative analysis involving tests of significance, curve fitting, time series, sampling techniques, and index numbers. Prerequisite: Mathematics 111.

ECONOMICS

223. *General Economics* (3). A study of the basic features of the national economy, with emphasis on economic institutions; determination of national income; economic fluctuations; functions of money and banking; the economic role of government; labor problems; international trade, and economic growth.

224. *General Economics* (3). A study of the basic economic concepts as they apply to the individual business firm, with emphasis on an analysis of demand, supply, and costs; production and pricing under the different market conditions; allocation of economic resources and determination of the shares of the national income paid to the different factors of production.

333. *Intermediate Economic Theory* (3). An intensive analysis of the determination of prices and of market behavior including demand, costs and production, pricing under competitive conditions, and pricing under monopoly and other imperfectly competitive conditions.

Prerequisites: Economics 223-224.

334. *Money, Income and Employment* (3). A study of the methods and concepts of national income analysis with particular reference to the role of monetary policy in maintaining full employment without inflation.

Prerequisites: Economics 223-224.

357. *Public Finance* (3). A study of the revenues and expenditures of federal, state, and local government, with an analysis of the kinds of taxes and expenditures and of government policy and its impact on full employment, economic growth, and national income.

Prerequisite: Economics 223.

442. *Managerial Economics* (3). The emphasis of the course is on concepts useful in clarifying and analyzing problems of choice and in the selection of optimal alternatives. The main topics covered are demand, forecasting cost, pricing and capital budgeting.

Prerequisites: Economics 333 and Business Administration 331.

453. *Money and Banking* (3). The function and development of money, credit, and banking, with emphasis on the Federal Reserve System and its policies for maintaining economic stability.

Prerequisite: Economics 223-224.

554. *Labor Economics* (3). Development of trade unions as an institution, their aims and methods. Primary issues in collective bargaining. Economics implications of labor policy. Labor relations and the community.

Prerequisite: Economics 223-224.

555. *Comparative Economic Systems* (3). Comparative analyses of the economic theories, institutions and operation of communist, socialist, fascist, and capitalist systems.

Prerequisite: Economics 223-224.

556. *History of Economic Doctrine* (3). A survey of the development of economic thought from the Mercantilists until the present, the relation of economic doctrines to the problems of the period and to the other sciences.

Prerequisite: Economics 223-224.

SECRETARIAL SCIENCE

111. *Beginning Typewriting* (2). A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills, personal and business letters, themes, composing. Minimum speed requirements: Secretarial students, 40 words a minute; Accounting students, 35 words a minute.

112. *Elementary Typewriting* (2). Measurement of basic and production skills, with emphasis on letters, manuscript typing, special communications, tabulated reports. Minimum speed requirements: Secretarial students, 50 words a minute; Accounting students, 45 words a minute.

115. *Beginning shorthand* (3). The principles of Diamond Jubilee Shorthand are taught. Sufficient writing practice is given to develop a writing speed of 60 words a minute.

116. *Elementary Shorthand* (3). Dictation and transcription are stressed. Emphasis is placed on word-division, spelling, punctuation, correct grammar. Sufficient writing practice is given to develop a writing speed of 80 words a minute.

120. *Elementary Transcription* (2). The fusion of the skills of English, shorthand, and typing are stressed to the end that efficiency in producing mailable transcripts is attained. Transcription of a minimum of fifty mailable letters and five articles at a reasonable speed is required.

221. *Advanced Typewriting* (2). Speed and accuracy are stressed. Special emphasis is placed on problems of office-like situations. Minimum speed requirements: Secretarial students, 60 words a minute; Accounting students, 50 words a minute.

222. *Advanced Typewriting* (2). Production typewriting is stressed with the use of a practice set. Special unit of filing and dictaphone transcription are included. Minimum speed requirements: Secretarial students, 65 words a minute; accounting students, 55 words a minute.

225-226. *Advanced Shorthand* (3:3). An intensive review of Gregg Simplified Shorthand is given. Practice is provided in the construction of new outlines by evolution drills. A minimum dictation speed of one hundred words a minute is required.

229-230. *Advanced Transcription* (2:2). A continuation of Transcription 20 is pursued. Basic techniques of transcription are refined and improved. Transcription of a minimum of fifty mailable letter and five articles at commercially accepted standards is required a semester.

331. *Office Machine* (2). Speed and accuracy are stressed in the operation of the machines: rotary calculator, ten-key adding machine, and key-driven calculator.

332. *Office Management* (3). This course is designed to provide an opportunity for an individual to understand himself and his relationships with others. Special emphasis is placed on small group work in problem-solving situations.

CHEMISTRY

PROFESSORS: DR. JUNG, MRS. PROFFIT, DR. ROBINSON

ASSISTANT PROFESSORS: MRS. BRITTON, DR. BROUGHTON

PART-TIME ASSISTANT: MRS. JACKSON

Requirements for a major in Chemistry: A candidate for the Bachelor's degree with a major in Chemistry must satisfactorily complete Chemistry 111, 113, 315, 316 or 331, 227, 228 and courses numbered above Chemistry 228 to total a minimum of thirty-five semester hours. Calculus and one year of Physics are required of all Chemistry majors. Candidates who are considering graduate studies should complete the third course in Calculus. German and/or French should be chosen to fulfill the language requirements.

Requirements for teacher certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Chemistry as his area of concentration should satisfactorily complete twenty-four semester hours in this area, and six semester hours in each of the following: Physics, Earth Science, Biology, and Mathematics. To meet the minimum certification requirements in the area of Chemistry, the following courses are recommended: Chemistry 111, 112, 113, 217, 315, and one additional elective course in Chemistry.

111. *General Chemistry* (4). A broad overview of the various divisions of chemistry. The preparation, properties, and uses of the principal elements and their compounds are covered, with attention to the fundamental principles and theory of inorganic chemistry. No credit toward meeting the general requirements in Natural Science will be given for Chemistry 111 until either Chemistry 112 or 113 is satisfactorily completed. Prerequisite or Prerequisite: Math 111.

112. *General Chemistry* (4). A continuation of Chemistry 111. This is a terminal course for those desiring but one year of chemistry.

113. *Qualitative Analysis* (4). The fundamental principles, problems, and methods of separation and identification of the common cations and anions are stressed. Prerequisite: Chemistry 111.

217. *Elementary Organic Chemistry* (4). An introductory course designed for nurses, medical technology students and others who desire a semester of organic chemistry. Prerequisites: One year of college chemistry.

227, 228. *Organic Chemistry* (10). A mechanistic approach to the chemistry of aliphatic and aromatic organic compounds. Special topics include spectroscopy, stereochemistry, carbohydrates, amino acids and proteins.

Prerequisites: Chemistry 213. Chemistry 215 is highly recommended.

315. *Elementary Quantitative Analysis* (5). A course in principles and methods of volumetric and gravimetric analysis.

Prerequisites: Chemistry 113.

316. *Quantitative Analysis* (5). A continuation of Chemistry 315. Instrumental as well as classical methods are included.

Prerequisites: Chemistry 215.

329. *Qualitative Organic Analysis* (4). The systematic identification of organic compounds.

Prerequisites: Chemistry 228.

331. *Inorganic Chemistry* (4). A course dealing with descriptive and theoretical inorganic chemistry.

Prerequisites: Chemistry 215.

333. *Biochemistry* (4). An introductory course for students majoring in biology, pharmacy, nursing, and medical technology.

Prerequisite: Chemistry 217.

334. *Fundamentals of Physical Chemistry* (4). An introductory course in the behavior of matter in the gaseous and liquid states, the physical chemistry of electrolytes and nonelectrolytes, and the basic principles of thermodynamics.

Prerequisites: Chemistry 215 and Math 222.

429. *Organic Preparations* (2). A laboratory course employing special techniques in the preparation of organic compounds.

Prerequisites: Chemistry 228.

431. *Inorganic Preparations* (2). A laboratory course employing special techniques in the preparation of inorganic compounds.

Prerequisites: Chemistry 331.

441, 442. *Special Topics* (2). An advanced topic of special interest will be treated each semester.

Prerequisites: Chemistry 228.

445, 446. *Chemical Research* (2-4). An upper division student in good standing may, with the guidance of any member of the chemistry faculty chosen by the student, pursue an experimental research project. It is recommended that such projects be initiated in the fall semester.

451, 452. *Literature Seminar* (2). An upper division course for students majoring in chemistry.

EDUCATION AND PSYCHOLOGY

PROFESSORS: DR. WEYER, DR. FREEMAN, DR. SWIERS

ASSOCIATE PROFESSOR: MR. BICKLEY

ASSISTANT PROFESSORS: MR. W. S. HORTON, MRS. PARKER, DR. TURNER

INSTRUCTORS: MRS. GRAY, MR. JONES, MRS. STINES

OBJECTIVES

The purposes of the Department of Education and Psychology are as follows:

- (1) To coordinate the educational preparation of all prospective teachers and to provide the necessary professional courses and

experiences. Teacher Education has been one of the important functions of the college since it became a senior college.

- (2) To provide a major in Elementary Education.
- (3) To provide a major in psychology.
- (4) To contribute to the over-all general-education objectives of the college through courses in education and psychology.

ADMISSION POLICY

All candidates for teacher education must be officially admitted to the teacher education program of the college. The criteria for admission to this program include, among other requirements, the following:

- (1) Grades—a minimum average of C in the major field, in professional education courses, and in overall scholastic work.
- (2) Approval of the major department and of the Department of Education.
- (3) Approval of the Dean of the College and the Dean of Students.
- (4) No conditions, academic or otherwise.

To qualify for a North Carolina, Class A teaching certificate the degree Bachelor of Arts or Bachelor of Science must be obtained. The requirements for these degrees are listed elsewhere in this catalogue. The Elementary Education major is planned for those students who wish to qualify for an Elementary Class A certificate. The student wishing to qualify for a secondary certificate must select a major in an academic field—the academic field in which he wishes to be certified. Below is a summary of the professional education courses which must be taken to qualify for an elementary school certificate or a secondary school certificate.

Psychology 222, 3 semester hours, is a requirement for all prospective teachers.

ELEMENTARY TEACHERS

Sophomore Year: Education 221, Introduction to Education—either semester.

Junior Year: Education 341, Human Growth and Development—first semester; Education 351, The Elementary School—second semester.

When the student wishes to do student teaching the first semester of the senior year, the following courses should be taken the first semester of the junior year: Education 341, Human Growth and Development and Education 351, The Elementary School; and during the second semester, Education 444, Arithmetic in the Elementary School and Education 445, Social Studies in the Elementary School. The Education Block of the first semester would include: Education 431, Educational Psychology, Education 443, Language Arts in the Elementary School,

Education 446, Science in the Elementary School, and Education 457, Student Teaching.

When the student wishes to do student teaching the second semester, the following courses should be taken the first semester of the senior year: Education 443, Language Arts in the Elementary Schools, and Education 446, Science in the Elementary School. The second semester Education Block would include: Education 431, Education Psychology, Education 444, Arithmetic in the Elementary School, Education 445, Social Studies in the Elementary School, and Education 457, Student Teaching.

The Elementary Education major requires a minimum of 92 hours of specific general-education and academic work including an area of concentration of 21 hours in the social studies and a second area of concentration of 20 hours in English and speech. Students wishing to select a concentration in an academic area other than social studies or English may do so by adding one or more summer sessions to their program. The professional courses include 30 hours of required work. These requirements are listed in more detail in the summary of general requirements for a Bachelor of Science in Elementary Education under "General Requirements for Degrees."

SECONDARY TEACHERS

Students who plan to teach in High School should complete Psychology 222 and Education 221 and 341 not later than the second semester of the Junior Year. The Education Block of 15 hours, Education 431, Educational Psychology, Education 452, The Secondary School, Education 453, Methods and Materials in the Secondary School and Education 457, Student Teaching, which may be taken either the first semester or the second semester of the Senior Year, depending upon the student's major, will complete the Education requirements for teacher certification, provided the student has completed the requirements for his major.

PSYCHOLOGY MAJORS

Requirements for a major in psychology: 30 semester hours, including courses 222, 360, 463, 364, 366, 368, and 370. Elective hours may be selected from: 332, 461, 362, 365, 367, 369, 471, 472, and 473. Psychology 222 is a prerequisite to all courses except Psychology 366.

Psychology majors should take Biology 111 and 112. Students considering graduate study for work in clinical and counseling psychology should take additional work in biology and sociology. Anyone planning to work in the experimental field should elect courses in mathematics, statistics, and chemistry. Those considering the personnel and industrial field in psychology should elect Business Administration 331 (Management) and Economics 554 (Labor Economics). Anyone planning to work in the public school should take Education 221. The foreign language that is

recommended for graduation is either French or German. Psychology majors may qualify for either a Bachelor of Arts or a Bachelor of Science degree.

EDUCATION

221. *Introduction to the Study of Education* (3). Development of our modern educational system, with emphasis on historical background; aims of education in a democracy; how our present elementary, secondary, and higher educational levels came into existence; duties of the teacher; purpose of the curriculum; plant; support and control of schools. Designed to be a foundation for further study in education. Required of all prospective teachers.

Prerequisite, Psychology 222.

341. *Human Growth and Development* (3). Early postnatal life; physical growth and development; development of motor abilities, the language and thought of the child and adolescent; children's play and interest; adolescent interest; emotional factors in development during childhood and adolescence; parent-child relationships in childhood and adolescence; social education, mental hygiene, and psychosexual development of childhood and adolescence. Required of all prospective teachers.

Prerequisite: Psychology 222.

351. *The Elementary School* (3). A continuation of Education 221 with particular emphasis devoted to the philosophy, aims and purposes, principles and practices of the elementary school. Required for elementary school certification.

355. *The Nursery—Kindergarten School* (3). Philosophical background of the Nursery School and Kindergarten; Pre-school education today; Nursery-Kindergarten-age child; the role of the parent, teacher, and community; examining equipment and materials; planning a good school day; methods and classroom management; observation of three to five year old children in their classroom situation.

356. *Curriculum of Kindergarten* (3). Guiding prospective kindergarten teachers in planning and developing a curriculum suitable for the five-year-olds which will be flexible and adaptable to the individual situation. Content of the curriculum will be dealt with specifically, showing how each area assists in obtaining the desired goals the teacher has established, and how the interest of the children and their readiness for the material are influential.

431. *Educational Psychology* (3). Psychological tests of aptitude, achievement, interests, personality, and informal evaluation procedures with emphasis on the use of these instruments in an educational setting; the statistics of testing—central tendency, variability, correlation, standard score; cognition in the child and adolescent—learning theory, laws of learning, concept formation and extension, forgetting, intelligence, transfer of training; psychomotor learning; problem-solving and creativity; programming as a teaching device. Required of all prospective teachers. Recommended as part of student teaching block.

Prerequisite: Psychology 222

443. *Language Arts in the Elementary School* (3). Principles of organizing and teaching the language arts in the elementary school; content in the areas of reading, listening, writing, speaking, grammar, usage, permanship, and spelling; problems of the slow learner and the rapid learner; the evaluation of the language arts program. Required for elementary school certification.

444. *Arithmetic in the Elementary School* (3). Organizing a modern arithmetic program; arithmetic readiness; the decimal system; addition, subtraction, multiplication, and division of whole numbers and fractions; decimal fractions; quantitative thinking and problem-solving; teaching measurement; evaluation in arithmetic; diagnosis and guidance in arithmetic; enriching learning in arithmetic. Laboratory experiences will be provided. Required for elementary school certification.

Prerequisite or parallel: Mathematics 119, 120.

445. *Social Studies in the Elementary School* (3). Principles for selecting and organizing the social studies curriculum; persons, institutions, and activities encountered in the immediate environment and their place in the social studies program; European backgrounds; "journey-type" geography; democracy as a way of life; our relationships to world neighbors; America in the world setting from national and international viewpoints; evaluating the social studies program. Required for elementary school certification.

446. *Science in the Elementary School* (3). Children and science; procedures in teaching and learning science; using a community as resource in teaching and learning science; earth and the universe; life of the earth; energy of the universe; planning a science program for children; evaluating science teaching and learning. Required for elementary school certification.

452. *The Secondary School* (3). A continuation of Education 221 with particular emphasis on the history and philosophy of the secondary school; the relation of elementary to secondary education; the aims, purposes and practices of the secondary curriculum; the place of guidance and counseling in secondary education; and an evaluation of the comprehensive high school. Required for secondary school certification.

453. *Methods and Materials in Teaching Secondary Grades* (3).

| | |
|-------------------|----------------------------------|
| E. English | N. Science |
| F. French | P. Health and Physical Education |
| H. Home Economics | S. Social Studies |
| M. Mathematics | B.E. Business Education |
| MU. Music | |

The selection of subject matter; the use of the textbook; diagnosing learning problems—readiness, the slow learner, the emotional problem, the gifted; teaching secondary students to read subject matter; methods of teaching—recitation, lecture, laboratory or project, cooperative group; new educational experiments, ideas, and practices—teaching machines, educational television, audiovisual devices, enrichment programs, team teaching; all the above activities applied to a specific subject matter. Required for secondary level certification. Must be taken in block with Education 457.

457. *Student Teaching* (6). Student teaching is conducted on a full-time basis during the second half of either the first or the second semester of the senior year. The student teacher observes, aids, and, ultimately, assumes charge of regularly scheduled classes in a school. Each student teacher will participate in a planning and evaluation session with the education faculty and others concerned, each Saturday morning while doing student teaching. Members of the education faculty, subject matter specialists, and cooperating teachers will work together in the assignment and supervision of the student teacher.

461. *Evaluation of Instruction* (3). Consideration of the principles used in formulating educational objectives in behavioral terms; constructing tables of specification for tests in the light of educational objectives; writing various types of test items; performing a statistical analysis pertinent to teacher-made tests.

PSYCHOLOGY

222. *General Psychology* (3). A study of the various fields of psychology; the developmental process; motivation; emotion; frustration and adjustment; mental health; attention and perception; problems in group living. Attention is given to application of these topics to problems of study, self-understanding, and adjustment to the demands of society. Required of all prospective teachers.

332. *Social Psychology* (3). The study of forms of interaction of personalities which characterize social life. Topics for consideration include the manner in which status and role characteristics affect personality; the behavior of small groups studied experimentally; group pressure on individual judgment; rumor; leadership; crowd behavior; social movements.

360. *Developmental Psychology* (3). The effect of the bio-social field on man and the psychological evolution through the life span.

362. *Programmed Learning* (3). The psychology of programming. Principles of writing short instructional programs. Practice in writing such programs. Trying out programs and revising them, using information gained from the responses to the programs.

364. *Psychology of Personality* (3). A study of the normal personality including a review of factors which influence personality development and individual differences. The areas of personality description, assessment, and deviation will be surveyed.

365. *Industrial Psychology* (3). This is a study of psychological principles as applied to business and industry, to employer-employee relationships, to producer and consumer behavior.

366. *Statistics* (3). A beginning approach to descriptive and inferential statistics. The development is from an understanding of basic descriptive statistics—mean, median, mode, range, standard deviation, standard scores, to the beginning of inferential statistics as time and capabilities will allow. This study is primarily idealational rather than mathematical, and the ideas are crucial to concepts in psychology, education, economics, the natural sciences, and other areas.

Prerequisite: Mathematics 111 or equivalent.

367. *Statistics II* (3). A study in statistical inference, correlational techniques, "T" test and analysis of variance will be considered.

368. *Psychology of Learning* (3). A survey of the major concepts and experimental methods of learning.

369. *Physiological Psychology* (3). A study of the biological correlates of behavior. The functions and structure of the sensory and motor systems.

370. *History of Psychology* (3). This course is an over-all view of the origins of movements, psychological concepts, and fields of study.

461. *Abnormal Psychology* (3). A survey of the major forms of abnormal behavior of children and adults with an emphasis on understanding the cause, treatment, and prevention of these disorders.

Prerequisite: Psychology 364.

463. *Educational and Psychological Testing* (3). The principles of educational and psychological standard tests in the areas of aptitude, achievement, personality, interests, and attitudes. An examination of the various types of tests using test manuals and the tests themselves. The application of these tests to educational and psychological measurement. Laboratory fee, two dollars.

Prerequisite Psychology 366.

471. *Clinical Psychology* (3). A survey of the field of clinical psychology covering the major positions in which clinical psychologists are employed and their principle activities.

Prerequisites: Psychology 461 and 364.

472. *Perception* (3). A study of vision, audition, chemical senses and psychophysical methods.

473. *Psychology of Exceptional Children* (3). A study of children who are exceptional, either superior or inferior, in emotional, social, physical, or mental abilities.

ENGLISH

PROFESSORS: DR. JONES, DR. M. ELIASON, DR. V. GRAHAM

ASSOCIATE PROFESSORS: MR. ASHWORTH, MRS. CHRISTIAN, MRS. FREY, MRS. KENNEDY, MR. KENNEDY, MRS. SWANN

ASSISTANT PROFESSORS: MRS. BICKLEY, MR. CHRISTIAN, MRS. HAMILTON, MR. LINNEY, MISS OVERTON, MISS STEWART, MRS. RAMOS

INSTRUCTORS: MR. SKAGGS, MR. VON GLAHN

Requirements for a major in English: 36 hours, including courses 111, 112, 221, and 222, which are prescribed for all Bachelor of Arts and Bachelor of Science degrees, and 18 hours from courses numbered above 300, including 332-A or 332-B (Shakespeare), 3 hours; 333 (History of the English Language) or 334 (Introduction to Chaucer), 3 hours; also, 6 hours in English literature after the year 1700.

Not more than 18 hours from courses numbered below 300 may be counted toward the major of 36 hours. Any additional credit from these lower division courses must be entered as extra beyond the 36 hours specified for the major.

Requirements for a teacher's certificate: An English major as described above, but with fewer electives. The required courses include Shakespeare, 3 hours; History of the English Language, 3 hours; Advanced Grammar, 3 hours; Speech and Journalism, 6 hours. (See the Department of Education for a statement of requirements in Education for prospective teachers.)

Prerequisites: Unless it is stated otherwise in the descriptions, English 111, 112, 221, 222 are prerequisites to all of the following courses numbered above 300.

009. *Composition* * (O). A preparatory course in the construction of paragraphs and simple compositions. Instruction and practice in grammar, spelling, punctuation and mechanics. This course is prerequisite to English 111 for students whom standardized placement examinations prove to be unprepared for undertaking the work of English 111 successfully.

010. *Reading* (O). A laboratory course intended primarily to help students whose score on standardized placement tests indicates that their lack of skill in reading will cause them serious difficulty in their college work.

* Proficiency in the use of the English language is recognized by the Faculty as a requirement in all departments. A composition deficiency, indicated by cc under the final grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition.

For the removal of the cc by the English Department the student is required to take English 009 during the first semester after the composition condition is assigned, or to repeat without credit English 111, or to proceed immediately with some other plan of work approved by a committee of the English Department. Removal of the deficiency is prerequisite to graduation.

The writing of all rising juniors is examined for proficiency: that of Campbell College students during their last semester of sophomore English; that of transfer students during the orientation period.

111. *Freshman English* (3). A study of grammar, punctuation, spelling and mechanics; principles and methods of composition; study of essays and other selected readings as a basis for constant practice in self-expression. Regular themes, reports, and conferences. Required outside reading.

112. *Freshman English* (3). Composition, continued; a study of selected masterpieces representing basic types of literature; training in the research paper; required outside reading.

Prerequisite, English 111.

221. *Major English Writers* (3). A study of major writers from Chaucer to Johnson in their cultural and historical setting, with emphasis on appreciation and interpretation of their principal works.

Prerequisite, English 111, 112.

222. *American Literature to 1855* (3). A survey of the literature of the United States, 1607-1855, with emphasis on the historical, geographical, religious and philosophical trends as interpreted through principal writings.

Prerequisite, English 111-112.

226. *Business Communication* (3). The fundamentals of business writing carefully examined; application of these fundamentals in the writing of a business report and in the writing of letters—sales, credit, adjustment, application, and related types.

Prerequisite, English 111-112.

228. *Word Study and Vocabulary* (2). A systematic study of word origins and meanings, with the objective of vocabulary building as a means of improving the ability to think, read and communicate effectively.

Prerequisite, English 111-112.

229. *Creative Writing* (3). A course for students interested in doing creative writing, whether in prose or verse. All applicants for admission to the course have an opportunity to submit samples of their work during the first week of the semester.

Prerequisite, sophomore or junior standing.

330. *Literature of the Western World* (3). Extensive reading in translation of literature of the western world from Homer to modern times, including ancient epic and drama, Dante, Boccaccio, Petrarch, Cervantes, Rousseau and others. Elective in the second half of the sophomore year or in the junior year.

331. *Literature of the English Renaissance* (3). A study of main Renaissance religious and philosophical ideas as they appear in works of literary figures in Renaissance England. Particular attention to selected poetry and prose of Sidney, Spenser, Donne and to selected plays.

332-A. *Shakespeare* (3). A detailed study of selected plays, chiefly comedies and histories, illustrating Shakespeare's development and significance as a dramatist; supplementary readings in Shakespeare criticism and concerning the Elizabethan theatre and English life.

332-B. *Shakespeare* (3). A detailed study of selected tragedies and dramatic romances, with supplementary readings as in English 332-A. The student may take both courses in Shakespeare or either course without the other.

333. *History of the English Language* (3). A study of the development of the language from Old English to the present, with attention to its relation to other Indo-European languages.

334. *Introduction to Chaucer* (3). A reading of selected *Canterbury Tales*, with attention to the Middle English Language and pronunciation, minor poems, and *Troilus and Cressida*.

335. *Children's Literature* (3). A course for students who expect to teach the language arts in the elementary school, including the reading and evaluation of literature designed for children, with some attention to illustrators and other visual arts. This course is open to majors in Elementary Education only.

336. *Advanced Grammar and Composition* (3). A course designed to give a more thorough knowledge of grammar and syntax and of the methods of teaching these; instruction in phonetics and the use of the dictionary; short themes and practice in spoken English. Required of those who plan to teach English in the public schools.

337. *American Literature Since 1855* (3). A survey of the literature of the United States from Whitman to about 1940, with attention to prose writers of local color, realism and naturalism, and to selected poets.

338. *English Drama* (3). The history of English drama, with the reading of representative masterpieces of dramatic composition, from the medieval beginnings to 1642, exclusive of Shakespeare.

339. *Milton* (3). A study of the English poems of John Milton, with concentration on *Paradise Lost* and *Paradise Regained*, and with reading in translations of the Latin poems, selected prose, biography and criticism.

440. *Eighteenth Century English Literature* (3). A study of Pope, Swift, Johnson and other writers in the classical tradition, and of the beginnings of Romanticism from Thomson to Burns.

441. *Poets of the Romantic Period* (3). The poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, with reading in the prose of these writers and in the literary criticism of their contemporaries.

443. *English Prose of the Nineteenth Century* (3). Representative prose writers, not including the novelists, with special attention to Lamb, Hazlitt, De Quincey, Carlyle, Newman, Ruskin and others of the Victorian era.

444. *Victorian Poets* (3). Tennyson, Browning, Arnold and others of their time, with attention to the social, philosophical and literary aspects of the era.

445. *The English Novel to 1832* (3). The origin and development of the English novel from the Elizabethan era to 1832, with special attention to the works of Defoe, Richardson, Fielding, Austen and Scott.

446. *Victorian Novelists* (3). Reading and analysis of novels by Dickens, Thackeray, the Brontes, George Eliot, Meredith, Hardy and others; individual assignments and reports.

451. *Modern Drama* (3). From Ibsen to the present. Realism and naturalism; various developments in non-realistic drama, such as symbolism and expressionism. Continental writers important in the modern drama; British and Irish dramatists; American playwrights beginning with O'Neill.

452. *Twentieth Century Poetry* (3). A study of selected British and American poets, chosen to represent its range and direction, its philosophies and artistic techniques, and its conflicting diversities, from about 1912 to the present.

455. *Recent American Fiction* (3). A study of selected twentieth century American novelists, with attention to changing aesthetic, social and literary conventions as reflected in prose fiction.

456. *Nineteenth Century American Fiction* (3). Studies and extensive reading in biography, criticism and major works of Cooper, Poe, Hawthorne, Melville and James, with some attention to others.

JOURNALISM

201. *News Reporting and Writing* (3). Study of newspaper English and style, study and practice of newsgathering techniques, practice in writing the basic types of news and feature stories. *Creek Pebbles* is a laboratory for this course.

Prerequisite: English 111-112. An elective for sophomores and juniors.

202. *News Writing and Editing* (3). Study and practice of specialized news reporting—sports, speeches, and reviews. Attention to editorial procedure, rewriting, headlining, caption writing, and make-up. Some attention to the elements of photo-journalism from the editorial viewpoint. *Creek Pebbles* is a laboratory for this course.

Prerequisite: English 111-112.

SPEECH AND DRAMATICS

113. *Voice and Diction* (2). A basic speech production course designed for the development of a more pleasing and efficient voice. Special attention is given to individual vocal problems.

114. *Oral Interpretation* (2). Designed to follow Speech 113. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works, as well as on improving vocal techniques.

115. *Extempore Speaking* (2). An advanced speech course in the development and presentation of original speeches; pronunciations, voice, gesture, bearing; organization; delivery; speeches for special occasions; the extended address.

116. *Debating* (2). Open to those who give evidence of academic proficiency and skill in public speaking.

117. *Corrective Speech* (1). Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

227. *Play Production* (3).

FOREIGN LANGUAGES

PROFESSORS: DR. MYERS, DR. BURKOT

ASSOCIATE PROFESSORS: MRS. BAGBY, DR. COCKBURN, MR. PHELPS

ASSISTANT PROFESSOR: MR. JACOBI

INSTRUCTORS: MRS. HOLMES, MISS LOONEY, MR. RAMOS

Placement testing: During the registration period, a placement test is given to those students presenting two units of the same language. If the student passes this test, he is eligible to enter the intermediate courses (those numbered 111 and 112). If he fails the test, he must take the elementary courses before entering the intermediate courses.

An advanced placement test is given to those students presenting three or more units of the same language. If the student passes this test, he is eligible to enter advanced courses (those numbered 221 and above) without, however, receiving credit for the intermediate courses he has omitted. If he should fail this test, he will still be eligible to enter the intermediate courses without further testing.

All high school and college credits used to fulfill the language require-

ments must be in the *same* language. The only exceptions to this are certain Major programs in Music. Six hours of the requirements may be satisfied by the presentation of two or more high school units. Admission to the intermediate courses requires a satisfactory grade on the Foreign Language Placement Test. If the student presents only one unit, he is advised to take the 101 course before proceeding to the 102 course.

Requirements for a major in French and for certification: At the present time the department offers a major only in French. Both the major and certification to teach in the secondary schools of this state require 30 hours above the elementary level or 36 hours if begun at the elementary level. 331-332 and 345-346 must be among the courses taken.

It is recommended that a student majoring in French use his electives to secure as strong a background in the liberal arts as possible. His electives should include another language and courses in such fields as English, history, philosophy, religion, and the sciences.

Language Laboratory: The elementary and intermediate courses in the modern languages require frequent use of the language laboratory.

FRENCH

101-102. *Elementary French* (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension.

111-112. *Intermediate French* (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102 or placement.

221-222. *Survey of French Literature* (3:3). An historical treatment of the main currents of French literature, with analytical studies of selected readings in each period.

Prerequisite: 111-112 or placement.

331-332. *French Composition and Conversation* (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises. Required of majors.

341. *French Classical Drama* (3). A survey of medieval and renaissance drama; readings in English from Greek and Latin drama; readings in French from Corneille, Racine, and Molière.

342. *French Romanticism* (3). A study of the theory and development of Romanticism; readings from the precursors with emphasis on Rousseau and Chateaubriand; readings from Romantic poetry, drama, and prose.

343. *Modern French Literature* (3). A study of modern literary movements beginning with Symbolism; readings from the works of Baudelaire, Rimbaud, Mallarmé, Gide, Proust, Breton, Claudel, Giraudoux, Camus, Sartre, Beckett, and Robbe-Grillet.

344. *French Realism and Naturalism* (3). A study of the theory and development of Realism and Naturalism with readings from the works of Stendhal, Flaubert, Balzac, Zola, and Maupassant.

345-346. *French Civilization and History* (3). A survey of the geography, history, and culture of France. The course utilizes the aid of lectures from other departments of the college. Required of majors.

347. *Medieval French Literature* (3). A survey of the history of the French language with emphasis on the principal characteristics of Old and Middle French; survey of Old and Middle French literature; readings of characteristic works either in the original language or in Modern French translations.

348. *Eighteenth Century French Literature* (3). A survey of the literature of the eighteenth century; readings from the works of Montesquieu, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Le Sage, and Chénier.

349. *Sixteenth Century French Literature* (3). A study of the principal intellectual currents of the period with emphasis on the Renaissance and the Reformation; readings from the works of Rabelais, Montaigne, Ronsard, Du Bellay, Marot, Jodelle, Garnier, Scève, and Labé.

SPANISH

101-102. *Elementary Spanish* (3:3). Introduction to the basic skills of the language—reading, writing, speaking and aural comprehension.

111-112. *Intermediate Spanish* (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102 or placement.

221-222. *Survey of Spanish Literature* (3:3). An historical treatment of the main currents of Spanish literature, with analytical studies of selected readings in each period; emphasis upon the literature of Spain as the common heritage of the Spanish-speaking world.

Prerequisite: 111-112 or placement.

331-332. *Spanish Composition and Conversation* (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises.

341-342. *Spanish-American Literature and Civilization* (3:3). Reading and discussion of passages from representative authors; comparison of Spanish-American literature with that of Spain; study of the regional differences in the culture and literature of Latin America.

GERMAN

101-102. *Elementary German* (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension.

111-112. *Intermediate German* (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary and scientific texts.

Prerequisite: 101-102 or placement.

221-222. *Survey of German Literature* (3:3). A survey of German literature beginning with the Nibelungenlied; readings from the works of Luther, Lessing, Klopstock, Herder, Goethe, Hölderlin, Jacob and Wilhelm Grimm, Kleist, Hoffmann, Heine, Rilke, Mann, Hesse, Werfel, Brecht, and Kafka.

LATIN

101-102. *Elementary Latin* (3:3). An introduction to the pronunciation, grammar, and vocabulary of Latin, reading of easy prose; survey of the history and civilization of Rome.

111. *Cicero* (3). Review of Latin grammar; work in prose composition; readings from the orations and letters of Cicero; continuation of the survey of Roman history and civilization.

Prerequisite: 101-102 or placement.

112. *Vergil* (3). Reading of the *Aeneid*, Books I-VI; study of the main characteristics of the Augustan age; continued work in grammar and composition.

Prerequisite: 101-102 or placement.

221. *Latin Prose* (3). Readings from the Latin prose authors with emphasis on the works of Caesar, Livy, and Pliny; study of Roman private life.

Prerequisite: 111-112 or placement.

222. *Horace* (3). Readings from the *Odes* and *Epodes*; study of Roman life and literature in the Augustan age.

Prerequisite: 111-112 or placement.

GEOLOGY

PROFESSOR: DR. HOWARD

ASSISTANT PROFESSORS: MR. HOPE, DR. MARTIN, DR. PERKINS

INSTRUCTOR: MRS. ALLRED

A candidate for a Bachelor's degree with a major in Geology must satisfactorily complete thirty-four semester hours of Geology, including Geology 111 and 112. The candidate must also complete Mathematics 222 or equivalent, eight semester hours of Chemistry, and eight semester hours of Biology or Physics. Field trips will be made during the year in several courses.

Students in Secondary Education who choose Earth Science as an area of concentration must satisfactorily complete twenty-four semester hours of Geology, including Geology 111 or 112, and a minimum of six semester hours in each of the following areas: Mathematics, Chemistry, Physics, and Biology.

111. *Physical Geology* (4). A study of earth materials and landforms and the processes at work upon and within the earth. In the laboratory, emphasis will be placed on the identification of the common minerals and basic rock types and the use of topographic maps. A partial list of topics includes: geologic time, igneous, sedimentary and metamorphic geology; geologic structures; the action of wind, water, and glaciers.

112. *Historical Geology* (4). A history of the earth concerned with the changes in the earth's crust and the life that has existed upon that crust. Laboratory work will include a study of fossils and an introduction to geologic maps.

Prerequisite: Geology 111.

223. *Elements of Crystallography and Mineralogy* (4). An introduction to crystallography followed by a study of the physical and chemical properties of minerals. A number of mineral species will be studied in detail. Determinative methods will include blowpipe analysis.

Prerequisite: Geology 111 or eight hours of Chemistry.

224. *Optical Mineralogy* (3). A study of the optical properties of minerals with the aid of the petrographic microscope.

Prerequisite: Geology 223.

326. *General Petrology* (3). A study of the mode of occurrence, composition, classification, and origin of the igneous, sedimentary, and metamorphic rocks and their relations to geological processes and earth history.

Prerequisite: Geology 223. Geology 224 is also recommended.

331. *Invertebrate Paleontology* (4). The systematic classification of invertebrate fossils, their geologic range, distribution and probable habitat, and the use of index-fossils in age determination of geologic formations.

Prerequisite: Geology 112.

333. *Structural Geology* (3). The recognition, description and classification of the structures or arrangements of the rock masses in the earth's crust, and a study of the processes which produce them. In the laboratory graphic methods of solving problems of structural geology will be used.

Prerequisites: Geology 111 and a working knowledge of trigonometry. Geology 112 is also recommended.

345. *Principles of Economic Geology* (3). The occurrence, genesis, and the distribution of important metallic, non-metallic, and mineral fuel deposits.

Prerequisite: Geology 223.

436. *Introduction to Field Geology* (3). Study and practice in the basic principles of geologic mapping.

Prerequisites: Geology 112 and Geology 333 or permission of the instructor and a working knowledge of trigonometry.

441. *Principles of Stratigraphy* (3). A study of the processes of formation, composition, sequence, and correlation of the stratified rocks of the earth's crust.

Prerequisite: Geology 112 and Geology 224.

444. *Geomorphology* (3). A study of the origin, evolution and classification of land forms.

Prerequisite: Geology 111.

452. *Geology Seminar* (1). Discussions and presentation of reports on selected topics.

462. *Geological Research* (2-4). Open to geology majors in their senior year after approval of a research problem by the department. Investigation of the problem will be under the guidance of a faculty member and the results will be presented in thesis form. The amount of credit will be established by the department at the time that the problem is approved.

GEOGRAPHY

113. *Physical Geography* (3). An introduction to astronomy with an emphasis on the earth and the solar system followed by a study of climates, soils, and the processes involved in shaping the natural landscape.

114. *World Economic Geography* (3). A study of the continents including the geography of man's agricultural, industrial, mining and commercial activities.

HOME ECONOMICS

ASSOCIATE PROFESSORS: MRS. TUCK, MRS. KING

INSTRUCTORS: MRS. HORTON, MRS. SMITH

Requirements for a major: A candidate for the Bachelor of Science degree with a major in either Home Economics Education or General Home Economics must complete satisfactorily at least 36 semester hours in Home Economics in the areas of Foods and Nutrition; Child Development

and Family Relationships; Clothing and Textile; Housing, Interior Design and Management and the requirements specific to major subject. In addition, she must complete satisfactorily the following courses: Home Economics 002; Chemistry 111-112 or 111-113; Art 215; Economics 223, 224 or Sociology 225, 226; Physics 317; and Education 221, 341, 431. All majors are exempted from taking Health 111.

Requirements for a major in Home Economics Education: A candidate for the Bachelor of Science degree with a major in Home Economics Education must satisfactorily complete the requirements for a major in Home Economics. In addition, she must complete satisfactorily education courses required of Secondary Teachers.

Requirements for a major in General Home Economics. A candidate for the Bachelor of Science degree with a major in General Home Economics must complete the requirements for a major. In addition, she must complete satisfactorily seventeen semester hours of elective courses, twelve of which must be in the field of Home Economics.

GENERAL COURSE

002. *Orientation* (0). A course offering the history, the choices of professions in the different subject areas, current accounts of new openings and developments of Home Economics. Required of all freshman major and transfers.

FOODS AND NUTRITION

111. *Foods* (3). A basic study of food selection, preparation and storage with an introduction to menu planning.

221. *Meal Management* (3). The planning, marketing, storing, preparing, and serving food for family meals and special functions at different cost levels.

Prerequisite: Home Economics 111.

227. *Nutrition* (2). A study of the fundamentals of human nutrition, food preparation and dietary planning. Open to pre-nursing students.

CHILD DEVELOPMENT AND FAMILY RELATIONSHIPS

236. *Family Health* (2). A study of the importance of family health. Simple procedures for the care of sickness and accidents in the home are included.

335. *Child Development* (3). A study of the factors affecting the physiological development of pre-school children. Emphasis is given on the influence of the home on development. Observation in the nursery school gives opportunity for studying the child in a group situation.

465. *Family Relationships* (3). A study which includes interpersonal relationships of family members as a factor on individual development and problems associated with individual adjustments and group relationships. Emphasis is on democratic orientation of family living.

CLOTHING AND TEXTILES

112. *Clothing Construction and Selection* (3). The fundamental principles of selection and construction of clothing, an introduction to the classification of textile fibers and fabrics, and the use of various patterns and principles of fitting are covered in this course.

222. *Dress Design and Construction* (3). A course planned to develop in student good sewing techniques and increased skill in handling various types of materials, practice in developing patterns from basic foundation pattern, pattern alteration and construction.

332. *Textiles* (2). A study of textiles, its properties and composition, identification and manufacturing procedures. It also includes the selection, care and use of fabrics.

HOUSING, INTERIOR DESIGN AND MANAGEMENT

101. *Planning and Management of the Contemporary Home* (2). The planning of a home to meet the needs and preference of the modern family. Emphasis on functional planning and use of materials for efficient living. The management of time, money, and energy are considered as they apply to responsibility of homemaking. Offered to non-majors only.

103. *Consumer Education* (2). A study of the principles of management with emphasis on the managerial process and consumer economics. It also includes the use of all resources to achieve family goals and consumer buying. The course is planned primarily for other than home economics majors.

107. *The Man in the Home* (2). Exclusively for men. A course designed to aid men in understanding the function, economic and aesthetic qualities of planning a home to meet family needs. A study of housing construction, materials, and specific information pertaining to home maintenance.

213. *The House and its Furnishings* (3). A study of the planning and furnishing of house from an aesthetic and functional standpoint. Practical problems of home planning in relation to family needs and income, the selection, construction, use of furnishings exemplifying good taste and individuality.

348. *Housing* (2). The social, economic, and aesthetic factors of house design and its relationship to its environment are emphasized in this course.

445. *Family Economics* (3). A study in the use of family resources for the purpose of attaining family goals. The basic principles of managing family income and consumer buying are emphasized.

449. *Household Equipment* (2). A study which covers the selection, use and care of common types of household equipment.

455. *Home Management and House Residence* (4). A study which includes the principles of management in the home with emphasis on values as they affect the use of family resources. Application of these principles is done through residence in the home management house.

Prerequisite: Home Economics 221, 445.

HOME ECONOMICS EDUCATION

334. *Planning and Evaluating the Home Economics Program* (2). A study of planning and evaluating of curriculum in secondary schools as it relates to the overall school and community program.

446. *Demonstration Techniques* (2). A course designed to acquaint students of the basic techniques in using the lecture-demonstration method for educational or professional use.

453. *Teaching Methods in Home Economics* (1½). A study of the principles of education applied to methods of teaching home economics in the secondary schools.

457. *Supervised Teaching in Home Economics* (3). A course designed to provide experiences required for certification of home economics teachers. Observation, teaching experience, home visiting and contacts with school and community are emphasized in this course.

MATHEMATICS

PROFESSOR: DR. CANADAY, DR. GEORGES

ASSOCIATE PROFESSOR: MR. BAIN

ASSISTANT PROFESSORS: MR. DUVALL, MR. MCGUFF, MR. THOMAS

INSTRUCTORS: MR. JONES, MISS KEEN, MR. TODD

Requirements for a major in Mathematics: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in mathematics must complete satisfactorily at least 30 semester hours in mathematics courses numbered above 200 and must include Mathematics 222, 223, and 324.

Requirements for teacher certification in Mathematics: The student who desires certification for the teaching of mathematics in the secondary schools must complete courses 333, 441, 443 and any two courses from 321, 331, 335, 337 or 445. In addition, he must complete eight semester hours in physics or chemistry.

001. *Sub-Freshman Algebra* (0). Review of high school algebra for those students offering less than one and one-half units in high school algebra and those not qualified for College Algebra on the basis of a pre-test in mathematics.

002. *Plane Geometry* (0). By Arrangement,

006. *Solid Geometry* (0). By Arrangement.

110. *Logarithms and slide rule* (1). Theory of logarithms and technique of slide rule operations. Recommended for mathematics and science majors.

111, 112. *College Algebra-Trigonometry* (3:3). Unified approach to algebra and trigonometry from a modern viewpoint.

119. *Mathematics for Elementary Teachers* (3). Designed for elementary education majors. Some of the topics considered are: the nature of the number system, measurement, simple concepts of algebra and geometry, sets and variables.

120. *Mathematics for Elementary Teachers* (3). Selected topics in algebra, geometry, and trigonometry.

Prerequisite: Mathematics 119.

222, 223, 324. *Analytic Geometry and Calculus* (4:4:4). Plane analytic geometry; limits, differentiation of algebraic functions, conic sections, and application of derivatives; derivatives, (with applications) of trigonometric, exponential, and logarithm functions by various means (with application), area under curves, areas of surfaces of revolution, volumes of solids or revolution.

321. *Selected Topics from Algebra* (3). Complex numbers, theorems on roots of polynomial equations, approximations, determinants, and symmetric functions.

Prerequisite: Mathematics 222 which may be taken concurrently.

331. *History of Mathematics* (3). A study of the lives of the leading mathematicians, together with a study of the developments of the number system, algebra, trigonometry, etc. Recommended for prospective teachers of mathematics.

Prerequisite: Mathematics 223 and Junior standing.

333. *Linear Algebra* (3). Introduction to the theory of matrices; vector spaces, equivalence, rank, inverse of matrices; congruence; quadratic forms; polynomials over a field; similarly characteristic roots.

Prerequisite: Mathematics 222 which may be taken concurrently.

335. *Introduction to Probability and Statistics* (3). A study is made of mathematical models of random phenomena, mean and variance of probability law, law of large number, algebra of expectations, frequency distributions, generating functions, correlation, regression and hypotheses testing.

Prerequisite: Mathematics 224 which may be taken concurrently.

337. *Differential Equations* (3). A first course in ordinary differential equations, handling standard types, proceeding to linear equations of higher order; some operator methods; applications to growth, geometrical and solution problems; to dynamical and electrical systems, higher degree equations of order one; special equations of order two; further special applications.

Prerequisite: Mathematics 224.

441. *Introduction to Modern Algebra* (3). Topics included: the number system, elementary theory of groups; rings; integral domains and fields.

Prerequisite: Mathematics 222 (should have junior standing).

443. *Topics in Modern Geometry* (3). An integrated course which includes a critical study of the development of Euclidean geometry from various postulational systems; a treatment of selected topics from foundational, projective, coordinate and Euclidean geometry, such as, harmonic elements, inversion theory, invariants and duality.

Co-requisite: Mathematics 223.

445. *Advanced Calculus* (3). (An Introduction to Analysis.) A study will be made of functions, sequences, limits, continuity, differentiability, integration and vectors.

Prerequisites: Mathematics 224 and Mathematics 333.

MUSIC

PROFESSOR: DR. YODER

ASSOCIATE PROFESSORS: MRS. HORTON, MR. STONE

ASSISTANT PROFESSORS: MR. BARTOSZ, MISS ELMORE

INSTRUCTORS: MR. GATCH, MR. COMPTON, MISS SIMMONS

Requirements for a Major in Music: 38 semester hours of course work including the following: Music 101, 102, 201, 202, 221, 222, 301, 302, 331, 332, 401 and 402. Students are required to study a major instrument each semester, and a second instrument until a proficiency examination is passed. Juniors will present a half recital and seniors a full recital as a partial requirement for the Bachelor of Arts degree. Ensemble participation is required each semester; credit from ensemble participation may not count toward the 128 hours required for graduation with the major in music.

Requirements for the Major in Music Education: Students who follow this curriculum and desire to become certified for teaching follow the requirements for the major in music with the following exceptions: only one semester of counterpoint is required; students may not enroll in applied music or participate in ensemble during the semester devoted to the edu-

cation block except by permission; the preparation of a full recital is encouraged but a half recital is required.

In addition to the requirements for the major in music, students who desire certification for teaching instrumental music will complete, instead, the following courses: Music 161, 162, 224, 261, 262, 265, 325, 361, 362, 461, and 462; Music 222 is recommended but not required. Vocal and keyboard majors desiring certification for teaching must complete the following courses in addition to the requirements for the major in music: 263, 264, 265, 321, 322 and 452. All Music Education majors must complete the following Education courses in order to become eligible to apply for certification for teaching: Psychology 222 and Education 221, 341, 431, 452, 453, and 457.

Church Music: Students who desire to concentrate in the area of Church Music follow the Major in Music curriculum and may choose electives from the following: Music 211, 311, 411, 412, and 431.

Prerequisites: Music 101 and 102 are prerequisites to all credit music offerings excepting the following: Music 131, 211, music ensembles and applied music. Music 201 and 202 are prerequisites to the following courses: Music 301, 302, 401, and 402. Any exceptions must be made with the consent of the instructor and the Head of the Music Department. Course requirements outside of the major area are listed under General Requirements for Degrees, with the exception of General Psychology which is required of all music majors.

COURSES

001-002. *Pre-Harmony* (0). A presentation of the basic elements of music adapted to students who are not adequately prepared to enter Music Theory 101.

101-102. *Music Theory I* (4:4). The basic rudiments of music, including scales, intervals, chords, sight-singing, melodic and harmonic dictation and keyboard harmony.

131. *Music Appreciation* (3). An introduction to music through an understanding of the principles of form and the elements of music. Various styles and types of vocal and instrumental works are studied. (Not offered to music majors)

201-202. *Music Theory II* (4:4). A continuation of Music Theory 102 including advanced modulation, chromatic harmony, seventh chords and altered chords. Continuation of sight-singing, dictation and keyboard harmony.

211. *Hymnology* (2). The historical and systematic study of poetic hymns and metrical tunes including the contributions of various ethnic groups to the body of Christian hymnody.

221. *Conducting* (2). A study of basic conducting techniques.

222. *Choral Materials* (2). A general survey of choral materials from the Renaissance to the present, with special attention given to appropriate music for Junior and Senior High School groups and church choirs.

224. *Instrumental Conducting* (2). A detail study of conducting as applied to instrumental ensembles with laboratory work in small ensembles and band.

301. *Modal Counterpoint* (3). A study of the vocal contrapuntal technique of the sixteenth century, with exercises in the five species.

302. *Tonal Counterpoint* (3). A study of eighteenth century contrapuntal technique with emphasis on the style of Bach.

311. *Survey of Church Music* (3). A study of the place of music in the life of the Church from earliest Biblical accounts to the present including a complete study of the music of the liturgy.

321. *Music Methods in the Elementary School* (3). A course dealing with techniques of teaching, and musical materials appropriate to the elementary grades; teaching songs, creativity, rhythmic studies, the child's voice, music theory in the grades, directed listening, performance on simple instruments and supervision of musical activities in the classroom.

322. *Music Methods in the Junior and Senior High School* (3). A course dealing with techniques of teaching, particular problems and appropriate materials; the general music class, the adolescent voice, organization of the program and suitable song materials.

323. *Music for the Classroom Teacher* (3). The methods and materials used by the classroom teacher in presenting music in the elementary grades. Includes a review of the basic rudiments of music. (Not offered to music majors.)

324. *Piano Pedagogy* (2). An outline of the materials of instruction from the elementary through the more advanced levels. Attention is given to methods of teaching techniques, progressive studies, repertoire, interpretation and style.

325. *The Marching Band* (1). The organization and function of the Marching Band in the public school.

331-332. *History of Music* (3:3). The development of western musical culture from its origins to the present, with an emphasis on the chronological growth of musical concepts through the study of the techniques and compositions of the various periods of history.

401. *Orchestration* (3). The study of instrumental ranges and techniques coupled with arranging for orchestra, band, and heterogeneous groups.

402. *Forms and Analysis* (3). A study of small and large forms from choral, piano, and symphonic literature.

411. *Church Music Administration* (3). A study of the operation of a church-wide music program including the graded choir program, music budget, integrated educational program and music materials.

412. *Supervised Work in Church Music* (3). Practical work in maintaining a church music program, under faculty supervision.

431. *Choral Literature* (3). A study of choral compositions from Palestrina to the present with special attention devoted to the larger forms.

452. *Music Methods and Materials* (1½). The organization and maintenance of a music program in the public schools. Designed for students who are preparing to enter student teaching

ENSEMBLES

141, 241, 341, 441. *Touring Choir* (1). Open to all students by consent of the director, based on competitive tryouts. Concerts on campus and out of town including an extended Spring Tour. Performance of secular and sacred choral music.

142, 242, 342, 442. *Chapel Choir* (1). Open to all students by consent of the director. Each of the three Chapel Choirs prepare appropriate music for one of the three chapel worship services.

143, 243, 343, 443. *Chamber Choir* (0). Open to all students and faculty with the consent of the director. Emphasis on studying vocal music appropriate for small groups.

144, 244, 344, 444. *Choral Union* (0). Comprised of the total membership of the organized choral groups on campus. Perform a large choral work with orchestra each semester.

151, 251, 351, 451. *Concert Band* (1). Open to all students and faculty with the consent of the director. Concerts on campus and out of town.

152, 252, 352, 452. *Woodwind Ensemble* (1). Open to all students and faculty with consent of the director.

153, 253, 353, 453. *Brass Ensemble* (1). Open to all students and faculty with the consent of the director.

154, 254, 354, 454. *Stage Band* (0). Open to all students and faculty with the consent of the director.

155, 255, 355, 455. *Laboratory Band* (1). Designed for students who desire practical experience in rehearsal but who do not qualify for Concert Band, Brass or Woodwind Ensemble.

156, 256, 356, 456. *Baroque Ensemble* (0). Open to students and faculty with the consent of the director. Emphasis on the performance of Baroque Music on Baroque instruments.

INSTRUMENT-VOICE CLASSES

Minor Instrument Classes involve the playing techniques and the teaching of the woodwind and brass instruments. Students are required to advance to the intermediate level on each instrument. Voice class (163) deals with the teaching of basic vocal techniques and the interpretation and performance of the less difficult art songs. The Methods Courses (263, 264, 265) entail group instruction in the structure, use and teaching of the various instruments.

161. *Minor Instrument Class in Flute* (1).

162. *Minor Instrument Class in Oboe* (1).

163. *Voice Class* (2).

261. *Minor Instrument Class in Bassoon* (1).

262. *Minor Instrument Class in Clarinet and Saxophone* (1).

263. *Woodwind Methods* (2).

264. *Brass and Percussion Methods* (2).

265. *String Methods* (2).

361. *Minor Instrument Class in Trumpet and French Horn* (1).

362. *Minor Instrument Class in Trombone* (1).

461. *Minor Instrument Class in Baritone and Tuba* (1).

462. *Minor Instrument Class in Percussion* (1).

APPLIED MUSIC

Private instruction is offered on the instruments listed below. One-half hour of instruction per week earns one semester hour of credit; one hour of instruction per week earns two semester hours of credit. A maximum of 20 hours of applied music credit may count toward graduation. Non-music students may receive credit on the same basis as Music Majors by permission of the Head of the Music department.

- 071, 171, 271, 371, 471. Piano
- 072, 172, 272, 372, 472. Organ
- 073, 173, 273, 373, 473. Voice
- 074, 174, 274, 374, 474. Flute
- 075, 175, 275, 375, 475. Oboe
- 076, 176, 276, 376, 476. Bassoon
- 077, 177, 277, 377, 477. Clarinet
- 078, 178, 278, 378, 478. Saxophone
- 079, 179, 279, 379, 479. Percussion
- 081, 181, 281, 381, 481. Trumpet
- 082, 182, 282, 382, 482. French Horn
- 083, 183, 283, 383, 483. Trombone
- 084, 184, 284, 384, 484. Baritone
- 085, 185, 285, 385, 485. Tuba
- 086, 186, 286, 386, 486. Violin
- 087, 187, 287, 387, 487. Viola
- 088, 188, 288, 388, 488. Violoncello
- 089, 189, 289, 389, 489. Double Bass

NATURAL SCIENCE

PROFESSOR: MRS. PROFFIT

ASSOCIATE PROFESSOR: MR. NELSON

ASSISTANT PROFESSOR: MR. HOPE

A candidate for the Bachelor's degree in one of the natural sciences may major in Biology, Chemistry, Geology, Science Education, or Medical Technology. The requirement for majors in Biology, Chemistry, and Geology are stated in the appropriate places.

Candidates for teacher certification in an area of science should major in Science Education, and be admitted to the teacher education program as prescribed by the Department of Education. A program of courses in the chosen area of concentration is stated in the catalogue under the requirements of that department.

A candidate for the degree in Medical Technology must satisfactorily complete the three-year program prescribed below and an additional year at either Watts Hospital in Durham, Rex Hospital in Raleigh, or North Carolina Baptist Hospital School of Nursing in Winston-Salem. Upon successful completion of the four-year program, the candidate is awarded the degree from Campbell College. Certification follows after satisfactory completion of an examination administered by the Registry of Medical Technologists.

A program for pre-medical and pre-dental students may be arranged through consultation with the heads of the science departments.

BACHELOR OF SCIENCE (MEDICAL TECHNOLOGY)

| <i>First Year</i> | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
|---------------------------------|------------------|---------------------------------|------------------|
| English 111..... | 3 | English 112..... | 3 |
| Mathematics 111..... | 3 | Mathematics 112..... | 3 |
| Chemistry 111..... | 4 | Chemistry 113..... | 4 |
| Biology 111..... | 4 | Biology 112..... | 4 |
| Foreign Language..... | 3 | Foreign Language..... | 3 |
| Physical Education 111..... | 1 | Physical Education 112..... | 1 |
| | <hr/> 18 | | <hr/> 18 |
| <i>Second Year</i> | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
| English 221..... | 3 | English 222..... | 3 |
| Religion 101..... | 3 | Religion 202 or 212..... | 3 |
| History 111..... | 3 | History 112..... | 3 |
| Biology 224, 334, or 342, | | Biology 224, 334, 342..... | 4 |
| Chemistry 215, 216, or 217..... | 4 | Chemistry 215, 216, or 217..... | 4 |
| Hygiene 111..... | 2 | | |
| | <hr/> 15 | | <hr/> 17 |
| <i>Third Year</i> | <i>Sem. Hrs.</i> | | <i>Sem. Hrs.</i> |
| Physics 221..... | 4 | Physics 222..... | 4 |
| Psychology 222..... | 3 | Music 131 or Art 114..... | 3 |
| Social Science..... | 3 | Social Science..... | 3 |
| Electives..... | 6 | Electives..... | 6 |
| | <hr/> 16 | | <hr/> 16 |

The fourth year is twelve months clinical work in Watts Hospital, Rex Hospital or Baptist Hospital.

Electives in the third year could be chosen from science courses in either Biology or Chemistry, or from courses in the Humanities. It is recommended that the student choose the major portion of the electives in the field of the Humanities.

PHYSICS

221, 222. *General Physics* (4:4). A study of general physics with emphasis on applications. The course includes demonstrated lectures and coordinated laboratory work. First semester: mechanics, sound and heat. Second semester: electricity, light, and modern physics.

Prerequisite: Mathematics 111-112.

231. *Descriptive Astronomy* (4). A brief descriptive course in principles, theories, and techniques of astronomy. The laboratory consists of a basic study of light, using the telescope, and field trips to the local planetarium and other astronomical installations.

Prerequisite: Mathematics 111-112.

GENERAL SCIENCE

113, 114. *General Science for Elementary Teachers* (4:4). A study of the principles of the basic sciences. The course consists of demonstrated lectures and coordinated laboratory assignments.

317. *Household Physics* (4). A course for Home Economics Majors emphasizing the principles of physics as they apply to the home. The course consists of demonstrated lectures and coordinated laboratory assignments.

PHILOSOPHY

PROFESSOR: DR. NEWMAN

The courses offered in this department are designed to acquaint the student with basic problems such as knowledge, value, reality, etc., to familiarize with efforts to resolve these problems, and cultivate attitudes and insights consequent to this orientation. The course arrangement affords opportunity for the student whose interest is in a general knowledge of the discipline, with advanced materials available to those who desire more extensive study.

121. *Introduction to Philosophy* (3). An elementary examination of selected problems in philosophy.

221. *Logic* (3). An introductory study of the principles and methods of logic.

222. *Ethics* (3). An analysis of moral problems as related to human conduct.

231. *History of Ancient and Medieval Philosophy* (3). A survey of the development of philosophical ideas from the inception of the discipline in ancient Greece to the European Renaissance.

232. *History of Modern Philosophy* (3). A survey of philosophy since the Renaissance.

321. *Philosophy of Religion* (3). A study of the problem of authority in religion.

322. *Philosophy of Religion* (3). An analysis of religious symbolism with particular attention to theological forms.

331. *Contemporary American Philosophy* (3). A survey of American thought and its relation to the several aspects of American civilization.

332. *Contemporary European Philosophy* (3). An examination of recent European thought with particular attention to Existentialism and Phenomenology.

338. *Science and Philosophy* (3). A review of the history of the scientific movement and its consequences for philosophy.

339. *The Problem of Evil* (3). A historical study of the problem of evil and its implications for theism.

345. *Philosophy of History* (3). A study of representative interpretations of history with special emphasis on those which are implicit in Western culture.

421. *Epistemology* (3). An intensive analysis of theories of knowledge.

422. *Metaphysics* (3). An examination of historical and contemporary theories of reality.

PHYSICAL EDUCATION AND HEALTH

ASSOCIATE PROFESSOR: MR. MCCALL

ASSISTANT PROFESSORS: MR. COSTNER, MRS. NEWCOMER, MR. ROBERTS, MRS. LLOYD

INSTRUCTORS: MR. G. BROWN, MR. COLE, MR. DAVIS, MR. HOOD

Philosophy of the Department: The department strives to provide skilled leadership and opportunities for students to participate in wholesome educational activities. The program is organized to meet the needs and interest of the students in the areas of class instruction, intramural and extramural participation, recreation, and intercollegiate athletics. In addition, a professional preparation program is offered for students who choose Physical Education and Health as a profession.

Requirements for a major in Physical Education and Health: A candidate for a B.S. degree with a major in Health and Physical Education must satisfactorily complete 36 semester hours of Health and Physical Education in addition to Health 111 and Physical Education 111, 112, 221, and 222.

The student is expected to complete the freshman and sophomore general education requirements in the first two years of the four year program. In addition to the major program, each student is required to develop competencies in a second teaching area. This involves 24 or more semester hours of course work according to the needs of the individual student. Therefore, most of the elective courses should be chosen from the courses available in the second teaching area.

All Health and Physical Education major students must complete Health 211, 222, 337, 342, and 443, and Physical Education 330, 331, 332, 335, 338, and 445. In addition, the men are required to complete Physical Education 336, 446, and 448. The women must complete Physical Education 339, 447, and 449.

HEALTH

111. *Health* (2). A study of vital phenomena and their application to the human organism. Emphasis includes fundamental biological facts of human anatomy and physiology, personal and community health, education for family living, health hazards, and mental health.

221, 222. *Applied Anatomy and Physiology* (3:3). A study of the structure and functions of the body systems in relation to the field of Health and Physical Education. May serve as an elective for pre dental, pre medical, and pre nursing students by permission of the Director of Physical Education. Two semester sequence may begin either semester.

333. *Elementary School Health Program* (2). An investigation of the principles, practices, and procedures of teaching health in the elementary school with emphasis upon improving the health of the child through healthful school living, health services, and health instruction. For Elementary Education majors only.

337. *Safety, First Aid, and Prevention and Care of Athletic Injuries* (3). Instruction includes discussion and practical application of the accepted principles of Red Cross first aid and the theory and practice of athletic training and conditioning. Emphasis is placed upon safety and preventive measures with prompt treatment of athletic injuries.

442. *Individual Health and Physical Education* (3). A study of the program of individual physical education for secondary schools including physiology of exercise and kinesiology as applied to pupils with various limitations.

Prerequisites: Health 211 and 222.

443. *School Health Education* (3). A study of principles, practices, and procedures of teaching and coordinating the school health program with the total school program at the secondary level.

444. *First Aid for Elementary Teachers* (2). A study and application of the basic principles of first aid in relation to elementary school classroom and playground situations.

PHYSICAL EDUCATION

330. *Principles of Health and Physical Education* (3). An introduction to the fields of health education, physical education, and recreation including the historical, philosophical, and scientific background, training and qualifications of personnel, and professional opportunities.

331. *Organization and Administration of Health and Physical Education* (3). An orientation to policies, standards, procedures, and problems pertaining to organizing and administering health and physical education programs with special emphasis in the areas of administrative duties of teachers and directors, curriculum development, intramural programs school health programs, and the duties of the coach and athletic director.

332. *Measurement and Evaluation in Health and Physical Education* (3). An introduction to elementary statistical procedures as they relate to constructing, administering, scoring and grading tests and measures in health and physical education. Practical application of tests of knowledge, physical fitness, general motor ability, sports skills, and other areas will be stressed.

334. *Physical Education in the Elementary School* (2). An investigation of the principles, practices and procedures of teaching physical education in the elementary school with emphasis on curriculum development and methods and materials involved in teaching. For Elementary Education majors only.

Professional Preparation Activity Courses. The following are laboratory courses for physical education majors with emphasis on teaching and coaching methods and materials, fundamental skills, rules, etiquette, selection and care of equipment, history, and strategy as they apply to each activity.

335. *Methods and Materials in Tennis, Badminton, and Golf* (2).

336. *Methods and Materials in Football, Basketball and Weight Training and Isometric Exercises.*

338. *Group Games of Low Organization and Rhythms* (2).

339. *Methods and Materials in Tumbling, Field Hockey, and Archery* (2).

445. *Methods and Materials in Track and Field, Aquatic, and Sports Officiating* (2).

446. *Methods and Materials in Tumbling, Wrestling, and Baseball* (2).

447. *Methods and Materials in Softball and Basketball* (2).

448. *Methods and Materials in Volleyball, Soccer, Speedball, and Archery* (2).

449. *Methods and Materials in Soccer, Speedball, and Volleyball* (2).

111, 112. *Freshmen Required Activity Courses* (1:1). Two semesters of Physical Education are required of all students. Instruction is offered in history, care of equipment and facilities, fundamental skills, and elementary or advanced strategy in each activity.

Courses 111, 112, 221, and 222 will consist of combinations of the following activities for men and women. The department recommends a balanced selection of team and individual activities. Physical Education 221-222 are intended for majors only.

| | | | |
|-----------------------|-----------------|--------------|------------|
| Archery | Soccer | Archery | Rhythms |
| Badminton | Softball | Badminton | Soccer |
| Basketball | Tennis | Basketball | Softball |
| Golf | Track and Field | Field Hockey | Tennis |
| Physical Conditioning | Touch Football | Golf | Tumbling |
| Recreational Games | Tumbling | Recreational | Volleyball |
| Rhythms | Volleyball | Games | |
| | Wrestling | | |

Uniforms for Activity Classes. All students in required physical education activity classes must wear the regulation uniform prescribed for the activity in which they are engaged. Physical Education major students must wear the uniforms designated for the professional preparation program. Uniforms may be purchased at the College Book Store.

INDIVIDUAL PHYSICAL EDUCATION

Students with limitations are assigned to classes in which they may participate according to their capacities. The department strives to work with students and physicians in order to offer satisfying experiences through physical activities. Course offerings are based upon the recommendations of physicians in relation to the student needs. Where conditions warrant, a student may be exempted by joint action of the Dean of Instruction and the Director of Physical Education.

South Hall for Men





Strickland Hall for Women



D. Rich Building



Carrie Rich Memorial Library

RELIGION

PROFESSORS: DR. BUNN, DR. LANGSTON

ASSOCIATE PROFESSORS: DR. COCKBURN, DR. KEYSER, MR. NEWTON

ASSISTANT PROFESSORS: DR. CIHOLAS, DR. MARKHAM, MR. STINES

Objectives of the Religion Department: (1) Development of that understanding of the religious inheritance of mankind, with particular emphasis on the Judeo-Christian tradition, which is necessary for a comprehension of our culture; (2) Vocational and pre-vocational preparation for students going into any religion or church—related vocation.*

* All students receiving scholarships from the school because of their church related vocation commitment are required to take an average of one religion course each semester while enrolled at Campbell College.

Religion Course Requirements for Graduation: All candidates for a degree must take a minimum of six semester hours of Religion, preferably before the end of the sophomore year.

- (1) Freshmen and Sophomores will meet this requirement by taking Religion 101 and one of the following: 202, 212, 222, 224
- (2) Juniors and Seniors will meet this requirement by taking Religion 101 and one of the following: 302, 304, 313, 314, 316, 332, 334, 341, 431, 461.

REQUIREMENTS FOR A MAJOR IN RELIGION.

Thirty semester hours to be distributed as follows:

- (1) Six semester hours from area one—
Religion Seminar, courses numbered: 551-552
- (2) Nine semester hours from area two—
Biblical Studies, courses numbered: 101, 202, 212, 302, 304, 313, 314, 315
- (3) Three semester hours from area three—
Christian History and Thought, courses numbered: 222, 331, 332, 333, 334, 421
- (4) Three semester hours from area four—
Christianity and the World, courses numbered: 224, 321, 341, 442
- (5) Three semester hours from area five—
Related Disciplines, courses numbered: 261, 262, 363, 401, 402, 431, 461
- (6) Six additional semester hours from areas two, three, four, or five to be approved by the Department Head. Since the Senior Seminar will vary in subject from year to year, care should be taken not to overload in any one area.

Requirements for a Concentration in Religious Education: Thirty-six semester hours, including twelve hours in area two; eighteen hours in Religious Education courses, and six hours chosen from Education 331, Education 355, or areas two through five.

RELIGION

101. *Introduction to the Bible* (3). A basic Bible course with special emphasis on the birth and development of the Israelite nation, the life and times of Jesus, and the emergence and expansion of the early church. This course, or equivalent, is a prerequisite to all other religion courses.

202. *Old Testament Thought* (3). An historical and systematic study of major Old Testament concepts.

212. *New Testament Thought* (3). A study of the key New Testament concepts which shaped the faith of the Christian Church.

222. *Basic Christian Beliefs* (3). An introduction to the study of such important Christian teachings as God, Jesus Christ, man, sin, and salvation.

224. *Basic Christian Ethics* (3). A systematic study of the ethical implications of the Christian religion. Attention is given to the historical development of the Christian ethic, as well as to the social implications of Christianity in selected problem areas.

302. *Prophetic Literature of the Old Testament* (3). A study of the times, activities and messages of selected prophets.

304. *Poetic and Wisdom Literature* (3). A study of Old Testament poetic and wisdom literature and its unique contribution to ancient Near Eastern literature.

311-312. *Introduction to New Testament Greek* (3:3). A study of the elements of the Greek language with special emphasis on the "Koine" as used in the New Testament. Selected readings from Greek texts. For the beginning student.

313. *The Teachings of Jesus* (3). An evaluation of the major Gospel themes as the basis for an understanding of the life and work of Christ.

314. *The Epistles of Paul* (3). A study of Paul's epistles as a source of his personality, life, and thought, with special emphasis on the latter.

315. *New Testament World* (2). A study of the religious and philosophical environment in which the New Testament came into existence.

316. *Biblical Interpretation* (3). A study of the interpretation of the Bible through the centuries of Christian history with an evaluation of the main hermeneutical principles.

321. *Advanced Christian Ethics* (3). A study of problems which have arisen solely as a result of modern scientific and technological developments, a critique of the ordinary expressions of the Christian ethic in relation to these problems, and the search for new and more adequate interpretations.

331. *Life and Thought in the Christian Church: Early and Medieval* (3). A historical study of the major movements and thought in the early and medieval church.

332. *Life and Thought in the Christian Church: Reformation and Modern* (3). A historical study of the major movements and thoughts of the reformation and modern church.

333. *Protestant—Catholic Thought in the Modern Church* (3). A study of the significant ideas in Protestant and Catholic Christianity from the Council of Trent to Vatican II.

334. *The Flowering of Puritan Life and Thought* (3). An investigation of the religious history, ideas, and influence of the Puritans in England and Colonial America.

341. *Christianity and Culture* (3). A study of selected dominant thinkers and forces in modern Western culture and their relation to traditional Western culture insofar as it has been determined by the Hebrew-Christian tradition.

401. *Ancient Near Eastern Archaeology* (3). A comparative survey of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys.

402. *The Old Testament World* (2). A study of archaeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

421. *Contemporary Theology* (3). An evaluation of major contemporary theological works in their attempt to interpret the meaning of Christianity for our present age.

431. *World Religions* (3). An introduction to the historical study of religions, and survey of the history, literature, faith, and worship, and contemporary importance of the major religious traditions of India, China, Japan, and the Near East.

433. *Christian Missions* (3). A brief survey of the history of the Christian world mission with its Biblical foundations, its varied motives and practices, and its leading personalities.

442. *Christianity and Culture* (3). A study of some recent contributions toward improved understanding of theory of knowledge and theory of language in religion. Special attention is given to such thinkers as Polyanyi, Wittgenstein, Austin, and Ramsey.

551-552. *Religion Seminar* (3:3). The seminar with guided reading, independent research, and lecture seeks to orient the student in major Christian traditions, theological problems, and Biblical criticism.

RELIGIOUS EDUCATION

261. *Survey of Religious Education* (3). An introduction to the field of religious education with special emphasis on basic principles.

262. *Educational Organization* (3). A study of organizations and methods used in promoting a well-rounded program of religious education through the church.

361. *Developmental Psychology* (3). A study of the various age groups from infant through old age. The unfolding life in its physical, mental, social and spiritual aspects is discussed along with the developmental task which confront each age group.

Prerequisite: A course in general psychology.

363. *Teaching of Religion* (3). A course which combines theory and application in the discovery of the best principles, materials, and methods of Bible teaching.

461. *Psychology of Religion* (3). A study of the psychological aspects of religious experience. The course is designed to give the student a degree of psychological insights into his own religious experience and the basis for a program of Christian counseling.

462. *Recreational Leadership* (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

454. *Principles of Administration* (3). A study of the fundamentals of the administrative task. Required of those who will participate in a Depth Study but open to others by permission of professor. (Block schedule, first half of the Spring Semester.)

562-564. *Depth Study* (6). A descriptive study of the educational program of a local church which has a professional minister of education. The results of the findings will be presented in senior thesis form. (Full-time, second half of the Spring Semester.)

Prerequisite: Religion 464.

SOCIAL SCIENCE

PROFESSORS: DR. GASS, DR. BROWN

ASSOCIATE PROFESSORS: MR. GRAHAM, DR. HAYNES, DR. MOORE,
DR. NEWCOMER

ASSISTANT PROFESSORS: MR. EASLEY, DR. HUGGINS, MR. JACKSON,
DR. MALLORY, MRS. RIDDLE

INSTRUCTORS: MR. MOSS, MRS. SCOGGIN

Requirements for a major in Social Sciences: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in the social sciences must complete satisfactorily at least 42 semester hours in the social sciences, which must include History 111-112. He will concentrate in one field of the social sciences by completing at least 18 hours in economics, geography, sociology, government, or history. In addition, he will complete 6 hours in each of three fields of the social sciences other than the field of concentration; but History 111-112 shall in no case count toward the fulfillment of this requirement.

Requirements for a major in History: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in history must complete satisfactorily at least 30 semester hours of history, which must include History 111-112 and History 221-222, and six hours of non-United States history on the Junior-Senior level. In addition, he must complete satisfactorily the following related courses: Government 229, Economics 223-224, and either Geography 213 or Sociology 225.

Requirements for teacher certification in the social studies: The student who desires certification for the teaching of the social studies in the secondary schools, regardless of the degree or major sought, is to complete 24 semester hours in history, including History 111-112 and History 221-222. In addition, the student is to complete 6 hours in each of the following: economics, sociology, geography, and government.

ECONOMICS

For description of courses in Economics 223-224, 357, 442, 453, 554, 555, 556, see description under Business Administration and Business Education.

HISTORY

Prerequisites. History 111-112 is prerequisite for all other courses in history: History 221-222 is prerequisite for all other courses in United States history. History 449 is prerequisite for History 450.

111-112. *Western Civilization* (3:3). A survey of Western Civilization to the present, this course gives attention to the origins of civilization and to relations between the West and non-Western areas of the world.

221-222. *American History* (3:3). The history of the United States from the discovery of America to the present is surveyed by means of lectures, textbook, discussion, and collateral readings.

331. *American Economic History* (3). The evolution of the economy of the United States is traced and analyzed in terms of developments in agriculture, commerce, transportation, finance, and industry.

332. *North Carolina History* (3). This survey of the State's history gives special attention to the post-Civil War period.

339. *Revolutions* (3). (Government 339) Selected revolutions in modern history are studied in relation to the intellectual movements that preceded them and influenced the course they took.

341. *The Ancient World* (3). A survey of the origins of civilization along the Tigris-Euphrates and Nile Rivers and the succession of civilizations in the Near East is followed by a study of the Graeco-Roman world.

342. *Medieval Europe* (3). The political, economic, ecclesiastical, and cultural history of Europe is surveyed from the fall of Rome to early modern times.

343. *England, 1485-1914* (3). The political, cultural, economic, and ecclesiastical history of the English people is traced from the accession of Edward VII to the outbreak of World War I.

345. *Philosophy of History* (3). (Philosophy 345) Representative interpretations of history are studied, with special emphasis on those which are implicit in Western Civilization.

350. *Renaissance and Reformation* (3). Fall, even-numbered years. The meaning of these great historical movements is examined in terms of the decline of characteristic features of medieval civilization and the rise of modern European institutions.

351. *Europe, 1648-1870* (3). Fall, odd-numbered years. The historical evolution of modern Europe is traced from the Peace of Westphalia to the Franco-Prussian War.

352. *Europe Since 1870* (3). The principal European states are studied in terms of their internal development and international relations.

353. *Recent History of the United States* (3). Significant developments in twentieth-century American history are studied in detail, with emphasis upon their political, constitutional, diplomatic, and economic aspects.

355. *Russia and the USSR* (3). Russian history is traced in terms of its principal events and developments from its beginnings to the present.

357-358. *Social and Intellectual History of the United States* (3:3). The interaction of ideas and social practice is analysed through the examination of thought and institutions in such fields as science, law, technology, religion, economics, philosophy, and education.

359, 360. *The American Colonies and the New Nation* (3:3). The development of American nationhood and institutions is traced from the founding of the English colonies to the inauguration of Jefferson.

363, 364. *Latin America* (3,3). The first semester's work deals with the European and aboriginal backgrounds and the colonial period; the second semester's work deals with the wars of independence and the development of the principal countries of the area since independence.

443. *European Political Thought to 1600* (3). (Government 443) European political thought from the time of Plato through the sixteenth century is surveyed and analyzed as a phase of the intellectual history of the centuries covered.

444. *European Political Thought, 1600-1850* (3). (Government 444) Attention is given to the implications for political theory of the rise of liberalism, the Enlightenment, the romantic movement and the conservation reaction, idealism, and utilitarianism.

445. *European Political Thought Since 1850* (3). (Government 445) The following topics are considered in their relation to political theory: socialism, Marxism, Russian communism, nationalism, Fascism and Nazism, the crisis in modern democracy, and Christianity and the social order.

446. *American Political Thought* (3). (Government 446) The main currents of American political thought, from colonial beginnings to the present, are analyzed in terms of their historical setting and philosophical background.

449. *American Constitutional History* (3). (Government 449) Attention is given, among other topics, to the basic problems in forming the Constitution, to constitutional evolution, and the effects of social, cultural, economic, and political changes upon constitutional interpretation.

Prerequisites: History 111-112, History 221-222, and Government 229.

450. *American Constitutional Law* (3). (Government 450) The development of the main principles of American constitutional interpretation is traced through the study of important court decisions.

Prerequisites: History 221-222, Government 229, Government 449 (History 449).

GOVERNMENT (POLITICAL SCIENCE)

Prerequisites: Government 229 is prerequisite for all other courses in Government. Six hours of Government, including Government 229, are prerequisite for Government 341 and 342. Government 229 and History 221-222 are prerequisite for Government 449. Government 449 is prerequisite for Government 450.

229. *The National Government* (3). Among the topics studied are the framing of the Constitution, the nature of federalism, federal and state powers, political parties, and the general organization and functioning of the national government.

230. *State and Local Government* (3). Special attention is given to state-federal relations and to problems of administration, legal procedures, law enforcement, the police power, taxation, revenues, and appropriations. Local government is considered briefly.

337. *Municipal Government* (3). The history, organization, and administration of American municipal corporations are studied in some detail.

338. *American Political Parties* (3). The main topics considered are the origin and development of American political parties, their functions, organization, regulation, campaign methods, and elections.

339. *Revolutions* (3). (History 339) See the description of History 339 in this catalogue.

341. *Comparative Government—Britain and the Commonwealth, France* (3). Experience with representative problems is stressed. Attention is given to political movements and trends in the nations of the British Commonwealth.

Prerequisites: six hours of Government, including Government 229.

342. *Comparative Government—USSR, West Germany* (3). A study is made of the basic theories of communism, evolution of the Soviet System, and the organization and operation of the Soviet Government. Attention is given to the development of the West German Republic.

Prerequisites: six hours of Government, including Government 229.

443. *European Political Thought to 1600* (3). (History 443) See the description of History 443 in this catalogue.

444. *European Political Thought, 1600-1850* (3). (History 444) See the description of History 444 in this catalogue.

445. *European Political Thought Since 1850* (3). (History 445) See the description of History 445 in this catalogue.

446. *American Political Thought* (3). (History 446) See the description of History 446 in this catalogue.

449. *American Constitutional History* (3). (History 449) See the description of History 449 in this catalogue.

450. *American Constitutional Law* (3). (History 450) See the description of History 450 in this catalogue.

SOCIOLOGY

225. *Principles of Sociology* (3). In this introduction to the principles of sociology, an attempt is made to provide an understanding of culture, collective behavior, community life, and social change.

226. *Social Problems* (3). The nature and extent of social problems in contemporary life are examined in terms of causes and constructive methods of treatment and prevention.

332. *Social Psychology* (3). (Psychology 332) The forms of interaction of personalities which characterize social life are studied in terms of their effect upon the institutions and function of society.

339. *Marriage and the Family* (3). The emphasis is practical rather than theoretical in this study of the place of the family in the context of the social changes and problems affecting modern life.

340. *Sociology of the Family* (3). Among the topics discussed are the development of the family as a social institution, the contemporary family in various cultures, and the relationship of the family to the other institutions of American society.

341. *Social Change* (3). Social change is studied in terms of its causes and its influence upon such factors as social stratification, status systems, and communication.

343. *The Rural Community* (3). Rural society is examined in terms of its structure and functioning.

344. *The Urban Community* (3). Urban society is examined in terms of its structure and functioning.

345. *Anthropology* (3). Scientific evidence concerning the development of *homo sapiens* and culture is presented. What leading thinkers are saying about man's place in the universe is surveyed.

346. *Criminology* (3). A study is made of the crime problem in the United States, with emphasis on the reduction of crime and the rehabilitation of convicts.

GEOGRAPHY

For the description of courses in Geography, see the Geology section of this catalogue.

DEPARTMENTAL SEMINAR (3)

Admission is by the consent of the instructor to only Social Science and History majors who have completed at least seventy-five semester hours, including at least twenty-one hours in the social sciences. The work of the seminar includes readings and discussion. In addition, each student writes a major research paper under the personal supervision of the instructor. The topic is chosen with the approval of the instructor. On the student's record, the seminar will be listed as "75" preceded by the name of the social science discipline in which the student is taking his concentration.

LIFE ON THE CAMPUS

Campbell College subscribes to the belief that every student can derive valuable insights and meaningful experience from participation in activities that supplement the opportunities afforded in the classroom. The individual must exercise some restraint and discrimination because the rewards achieved are not always convertible into hours and quality points.

Religious Activities

Most unwise is the student who neglects the cultivation of his religious life in college. Under the unifying efforts of the Baptist Student Union, the college provides a full range of activities for the student. Other denominational groups include the Canterbury Club, the Methodist Student Movement, the Newman Club, and the Westminster Fellowship. The college sponsors brief chapel programs, with compulsory student attendance, three days a week. Religious Focus Week is conducted each year. Attendance upon church services is encouraged.

Publications

Students, under faculty supervision, publish a weekly newspaper, *Creek Pebbles*, and a comprehensive college yearbook, *The Pine Burr*. Together, these publications afford useful and entertaining journalistic experience, while preserving an interesting portrayal of student life.

Music and Dramatics

In order to meet the musical interest of the student body, the Campbell College Music Department sponsors six musical organizations. Instrumentalists may perform with the Concert Band, the Brass Ensemble and the State Band. In vocal music, participation is offered in the Touring Choir, the Collegiate Choir and the Chamber Choir. Secular and sacred concerts are performed on and off campus throughout the year.

The Campbell Players, a dramatics club, regularly present two or more full-length productions during the year. Both the dramatics and the musical groups participate in the annual speech festival of the North Carolina Intercollegiate Speech Association.

Clubs

Some thirty campus clubs promote a wide range of student interests, such as literature, religion, dramatics, languages, scholarship, athletics, chess. Such activities give opportunity for strengthening grasp of subject matter, broadening experiences of cultural value, and developing companionships begun in the various classrooms.

ATHLETICS

Campbell teams compete as members of National Association of Inter-collegiate Athletics in intercollegiate basketball and baseball among the major sports, and also in golf, track, soccer, tennis, and wrestling.

An extensive intramural program, open to all students, supplements the formal curriculum in physical education. Spirited participation in touch football, basketball, volleyball and softball, enlivens the campus and encourages friendly rivalry among the residence halls.

POLICIES OF GOVERNMENT

Traditionally this institution has believed in student participation in government, having inaugurated even as a junior college with a high school department, a faculty-student form of administration. The success of any form of government, however, depends upon whether integrity, excellence of character, sense of what is right, courage and honor govern the decisions and actions of the group governed. As a senior college with more mature student leadership greater participation in the regulation of their own affairs is accorded students, commensurate with their assumption of responsibility for the preservation of the established aims and objectives of the college.

Hopefully, students at Campbell will through closer understanding of administrative aims realize increasingly that rules are enacted solely to protect and augment individual rights and welfare. After all, the purpose of even restrictive legislation pertaining to harmful self-indulgences and group violations of public conscience, is the establishment of Christian standards of conduct and enhancement of the institution's service to student groups.

The Student Government of Campbell College proposes to promote good citizenship and school loyalty by precept and example, to foster a better relationship and understanding between all groups associated in any way with the college, to forestall any unwholesome conditions, to make adjustments in the case of individuals or groups who violate the accepted standards of conduct, and to project proposals of amendments and improvements in the existing regulations and policies for the benefit of the college.

The Student Government Council is composed of duly elected members as provided for in the Student Handbook. The Faculty Advisory Committee on Student Government consists of the Dean of the College, the Dean of Men, the Dean of Women, and three faculty members appointed by the President of the College.

Two auxiliary councils, the Woman's Executive Council and the Men's Executive Council, share with this council the responsibility for and the jurisdiction over their respective campuses. These two executive councils are responsible to the Student Government Association.

In each of the several residence halls on both the woman's campus

and the men's campus, councils known locally as house councils are charged with the responsibility, along with the hall supervisor, of dealing with less serious infractions, and enforcement of hall regulations. The several councils are responsible to the Executive Council of that particular campus.

GENERAL RULES OF GOVERNMENT APPLYING TO STUDENTS

1. Any student enrolled in Campbell College who engages in activities or conducts himself, either on the campus or away from the college community, in such a manner as to reflect adversely on himself or the college, is subject to disciplinary action.
2. In accordance with the traditions and policies of the college, gambling, stealing, and use of intoxicants and immorality are not condoned. Those guilty of these and other infractions are subject to disciplinary action by the Student Government. Penalties for such infractions will be recorded on the student's permanent record and reported to his or her parents or guardian.
3. Dishonesty on the part of a student, whether on examinations or written assignments, will result in positive action by the student government.
4. Attendance at worship services is considered a part of the student's obligation for his own Christian training. Attendance upon chapel programs two days each week is required.
5. Hazing is a violation of local and State statutes. Students found guilty of participating in conduct normally interpreted as hazing will be subject to disciplinary action.
6. The use of profanity is everywhere obnoxious in the best society and is, therefore, a violation of our rules of conduct.
7. Smoking is discouraged. Smoking in classroom buildings, auditoriums, cafeteria, library and gymnasium is not permitted.
8. Students are warned that the possession and use of firecrackers and explosives on the college campus and in the community will not be permitted.
9. For the safety of the student, and for the convenience of the college, the student's parents, and those who might call or visit the campus, all boarding students must assume the responsibility for notifying the proper person or persons before leaving the campus.
10. Any student withdrawing from the college during a semester without the approval of the Dean of the College or the Registrar forfeits the right to an honorable dismissal. Request for withdrawal should be presented in writing and, in most instances, signed by the parent or guardian. Such requests should be submitted at least twenty-four hours before the proposed departure of the student.
11. Student organizations or groups through their sponsors and elected

officers must obtain permission in advance from the Student Government Advisory Committee before planning or promoting dinners, socials, and other functions off the campus.

12. The organization of social fraternities and sororities is not in keeping with the tradition and philosophy of Campbell College.
13. The Student Handbook contains more detailed current information about college policies and regulations.

REGULATIONS CONCERNING USE OF COLLEGE PROPERTY

1. All non-resident students who establish a home in the local area will be considered boarding students so far as general student regulations and activities are concerned.
2. Students responsible for damage to college property are required to pay for it. After careful checking to determine the identity of the person responsible, it may be necessary to assess the damage among all the occupants of a room, suite, or residence hall.
3. The occupant or occupants of a residence hall room are held responsible for good housekeeping procedures. For health and sanitary reasons the keeping of animals and pets of any kind in residence halls is denied.
4. Residence hall occupants are expected to supply all such personal necessities as pillows, linens, blankets, and spreads, etc. All halls have single beds. The construction of the newer halls makes the hanging of curtains and draperies undesirable and difficult.
5. Radios and record players are permitted so long as they do not interfere with the normal routine of others. Students should not bring television sets since most of the residence halls have a television in the lounge.
6. Short wave radios and similar equipment may not be installed in the residence halls. No provision is made for installation of private telephones in the rooms.

REGULATIONS PERTAINING TO POSSESSION AND USE OF AUTOMOBILES

1. The privilege of having a vehicle on the campus will be under the provision of a merit system. If the resident student fails to meet the stated standards, he or she will be denied the privilege of having the car until the conditions have been met. No refund nor adjustment of fees will be made should he or she be found ineligible to continue to keep the car on the campus.
2. Registration of vehicles will be conducted as a part of the college registration process at the beginning of the semester. A car acquired or brought to the campus after registration must be registered promptly. Additional information concerning the privileges of

having an automobile on campus will be found in the Student Handbook.

3. Each vehicle used or parked on the campus must be registered and must display an official parking sticker. The person to whom the registration sticker is issued will be held responsible for traffic violations involving that vehicle.

OTHER INFORMATION

1. Those coming to the area by plane would normally arrive at the Raleigh-Durham Airport. The nearest Seaboard Coastline Stations are Dunn and Raleigh. Bus schedules from Raleigh and Fayetteville provide access to Buies Creek.
2. The local post office is situated on the college campus. Students may secure a post office box or pick up their mail general delivery. All correspondence directed to students in care of the college should be delivered with no appreciable delay.
3. Those desiring additional information on rules governing student life and student activities should direct a written statement to, or visit with, the Dean of Men or the Dean of Women.
4. Students convicted of serious infractions of school regulations forfeit their eligibility for positions on the B.S.U. Council, the residence hall council, the executive council, or the Student Government and other places of responsibility in extra-curricular activities and membership in the Epsilon Pi Eta.
5. Students are responsible for compliance with policies stated in the annual Student Handbook, which is a supplement to the catalogue. The Administration endeavors to supply each student seeking admission a copy of the Student Handbook prior to the date of registration.

CLASS ATTENDANCE REGULATIONS

Campbell College believes that every class hour is important. It maintains attendance records for all classes, laboratory sessions, and for the chapel periods. All absences are recorded on individual student cards in the Registrar's office.

Regular class attendance is a student obligation and a student is responsible for all work, including test and written work of all class meetings. Absence from class, excused or unexcused, does not relieve the student of this obligation.

Detailed information concerning class attendance will be found in the student handbook.

ELIGIBILITY REGULATIONS

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work shall be permitted to represent the college in any contest or any public performance.

3. No one who passed during the previous semester less than eight semester hours and physical education will be permitted to represent the College in any contest or public performance.

4. No one will be allowed to represent the college in any contest or public performance who has a deficit at the beginning of the semester of twenty or more quality points.

REGULATIONS REGARDING SICKNESS

1. Except for emergency cases students needing medical attention should report to the college nurse during office hours.

2. Students are expected to conform at all times to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

4. The college administration will honor no excuses from resident students for any absence on the ground of sickness except upon a statement from the college infirmary or a doctor. The nurse will not offer such statements for absences incurred before the sickness was reported to her.

5. In order that the health record of each student may be complete, the student is required to report to the nurse any visit to a physician, other than the college physician, for professional services.

6. If a student requires any professional services other than furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service, in order that the college nurse may issue excuses for any absence incurred.

7. According to good medical practices and the best interest of the health of the total student group, students should not expect visits from fellow students while confined to the infirmary. Those wishing to visit the sick will normally be denied that privilege.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year.

COMMENCEMENT 1967

PROGRAM EIGHTIETH ANNUAL COMMENCEMENT

SUNDAY, MAY 28

11:00 A.M.Sermon
Vernon Britt Richardson, B.A., B.D., D.D.
Pastor, River Road Church, Richmond, Virginia

THURSDAY, JUNE 1

8:00 P.M. Concert Under the Stars.....Paul Green Theatre
CAMPBELL COLLEGE CHOIR

FRIDAY, JUNE 2

11:00 A.M. Literary Address.....Carter Gymnasium
David N. Henderson, B.S., LL.B.
U.S. Congressman, North Carolina Third District
Washington, D. C.
Awarding of Degrees and Delivery of Diplomas
President Leslie Hartwell Campbell

COMMENCEMENT HONORS AND PRIZES

JUNE 2, 1967

Valedictorian.....BETTY HARLOWE BUNN
Salutatorian.....DONALD LAMAR STREIB
J. P. Gardner Social Sciences.....WILLIAM EDWARD DAIL

SUMMA CUM LAUDE

BETTY HARLOWE BUNN

MAGNA CUM LAUDE

SARA BASNIGHT FREEMAN
ELLA FAYE McLAMB

MARY B. OVERBY
DONALD LAMAR STREIB

CUM LAUDE

CELESTE ALBERTA BULLOCK
DORIS LORRAINE FRAZIER
TONI MAURICE MABRY

DOROTHEA SHELDON STROUD
BECKY CAPPS THOMAS
LOLA ELLEN GURLEY WEIKEL
LINDA REESE WOODY

DEGREES AWARDED, JUNE 2, 1967

BACHELOR OF ARTS

| | |
|--|--------------------------------------|
| Doris Millicent Allred | James Lee Montsinger |
| Kathryn Yvonne Ashe | William Donald Moore, Jr. |
| Judith Mae Beane | James Lawrence Mountcastle, Jr. |
| Dearl Linwood Bunce | William Murphy |
| Betty Harlowe Bunn, | Marvin Wayne Oakes |
| <i>Summa Cum Laude</i> | T. Benjamin Owens |
| Judith Carol Clark | Robert A. Parker |
| John Cameron Coltharp, Jr. | Nancy Byrd Parrish |
| Adelia Ann Dozier | Carol Louise Pope |
| Roger Vernon Elliott | Martha Helen Poteat |
| Doris Lorraine Frazier, <i>Cum Laude</i> | George Thomas Savage, Jr. |
| Benjamin W. Gerald | Alvin Hubert Thomas |
| William Morris Hall | Becky Capps Thomas, <i>Cum Laude</i> |
| Ross L. Harris, Jr. | Randolph Thompson, Jr. |
| Mary Emma Jones | Cynthia Lee VanFleet |
| Martha Lanelle Joyce | Peggy Jo Walker |
| Jay Ronald King | Margaret Barrett Warrick |
| Victor A. Le Blanc | James Daniel White |
| John William Martin, Jr. | Joseph Bernard Winstead |
| Alice Faye Meares | Michael Phillip Womble |
| | H. S. Yarborough, Jr. |

BACHELOR OF SCIENCE

| | |
|---|------------------------------|
| Judith Wheeler Adams | John C. Dillard |
| Seth Douglas Allen | Richard J. Donovan |
| Morris Henry Andrews, Jr. | Joseph Wade Dupree |
| James Benson Aycock | Leah Gretchen Earp |
| Gene Stewart Baker | Reynold Eric Ellis |
| Linda Ann Baker | Blenda Louise Epley |
| Robert Newton Baker, III | Robert William Esenberg |
| Jean Sawyer Ball | Christopher Robert Finley |
| Franklin M. Bennett, Jr. | Winfred Brian Forehand |
| Deloris Ann Blackwell | Parley Pratt Formyduval, Jr. |
| Wallace Daniel Bowling, Jr. | Robert Bridges Fort, III |
| Roddey Whitfield Brandes | Sara Basnight Freeman, |
| Phillip Henry Bray | <i>Magna Cum Laude</i> |
| Carolyn Batchelor Broadwell | Reginald D. Gaddy |
| Henry Franklin Brothers | James David Gardner |
| Brenda Jo Parker Brown | Diana Frances Garner |
| Celeste Alberta Bullock, <i>Cum Laude</i> | Jon Lee Gaugh |
| Jerrell Douglas Bunting | Carey Wooten Gaynor, Jr. |
| Ida Frances Burch | Lelia Carol Gentry |
| James Henry Capps | Lynn Evans Gentry |
| George P. Carper | James Oliver Gosweiler |
| John Oliver Chadwick | Arthur Broadus Gravatt, III |
| Robert B. Cheek | Mitchell A. Greene |
| Dudley Van Clayton | Gloria LaMarr Grogan |
| Clyde William Connell | Frank Lloyd Harmon |
| Wayne Livingston Cotton | Merilyn Anne Hayes |
| William T. Cravens | Georgia Tull Hockaday |
| William Edward Dail | Melba Rosalyn Holleman |
| David Holmes Darden | James Marshal Hughes, II |
| George Shelton Davis, Jr. | Thurston Earl Hughes |
| Gloria Adams Denning | Berniece Pusser Hunsucker |
| Ralph Linwood Denning | James R. Jackson |

O. C. Jenkins, Jr.
 Alda Darroch Johnson
 Gale Denning Johnson, Jr.
 Nita Kay Johnson
 Sarah Alice Jones
 Jimmy Neil Jordan
 Jacquelyn Kennedy
 William A. Kimbrough
 Peggy Davis Koonce
 F. Louis Lambe, Jr.
 Martha V. Lassiter
 Richard McPhail Leach
 James Robert Lewis
 Elizabeth Anne Link
 Lionel Stukes Lofton
 James Robert Lovelace, Jr.
 Randall Archie McCormick
 Stella Mae McCullen
 Eloise Thomas McDonald
 James Edward McGhee
 Robert Wayne McGuire
 Ella Faye McLamb,

Magna Cum Laude

Kenneth Dale McLamb
 William Edward McNair, Jr.
 Karen Jean Mabry
 Toni Maurice Mabry, *Cum Laude*
 James Ray Mathewson, Jr.
 Gayle Sherrill Matthews
 Nancy Carolyn Matthews
 Lance Monroe Middleton
 Linda Juanita Moore
 Martin Guy Moore
 Barbara Barton Nance
 James Harold Nappier, Jr.
 Janice Cutts Ogburn
 Thomas Lanier Ogburn
 Edward Grady Ormsby
 Mary B. Overby, *Magna Cum Laude*
 Beverly Jane Parker
 Jean Fuller Parker
 Carol Wynn Peal
 John Henry Pope, Jr.
 Thomas Price
 Sue Dixon Ramer

Ronald Bruce Ramsey
 Malcolm K. Rhine
 Richard Levi Rigdon
 John Emmett Riordan, Jr.
 Mary Jane Rivenbark
 Jean Hilton Rogers
 Peggy Jo Rountree
 Jeffrey Hugh Salter
 Sandra Kay Sasser
 Raymond Earl Simmerson
 Henry Lewis Smith
 William C. Smith
 James W. Snipes, Jr.
 Keith Edward Stewart
 Donald Lamar Streib,

Magna Cum Laude

Dorothea Sheldon Stroud,
Cum Laude

B. Joe Stroup
 Shirley Gray Tew
 Joseph Cary Tharrington
 James Rex Thomas
 Victor Herbert Thomas
 Granville Myres Tilghman
 Nathan Johnson Tilghman
 Benny Gerald Tippet
 James Donald Tippet
 Dora Hewett Turner
 Carolyn Patricia Vick
 LaMond Cooper Warren
 Ralph Harris Webb, Jr.
 Lola Ellen Gurley Weikel,
Cum Laude

Flora Elizabeth Wellons
 Edward Bowen Wheeler
 John Nelson White
 Peter Allen Wish
 Edward Massenburg Wood, Jr.
 Patricia Ann Wood
 Linda Reese Woody, *Cum Laude*
 William Lethco Wrenn, III
 Carolyn Ann Yarboro
 Steve Terry Yarbrough
 Earl D. Zerbach

ASSOCIATE IN ARTS

Sonja Lee Barefoot
 Hannah Carpenter
 Jean Candace Cavin
 Donna Lee Jane Cooper
 William Raymond Duff, III
 Meribeth Elaine Grooms
 Sandra Brooks Lawrence

Barbara Ann Lewis
 Elizabeth Anne McCormick
 Norman Edward Mitchell
 Cathy Edwina Penny
 Annie Lee Sawyer
 Nancy Lane Tart
 Rose Annette Wall

Sandra Faye Williams

SUMMER SCHOOL

DEGREES AWARDED, AUGUST 25, 1967

BACHELOR OF ARTS

Vita Alfano
Billy Rolland Almond, Jr.
James Joel Fore
Harold Norwood Gatlin
Carol Shearin Gilliland
Cynthia Ward Grady
Susan Kinney Gregory
June Franklin Jackson
Willie Aubrey Jones

Richard L. Lowder
William Fletcher Mann, Jr.
Andrew Earl Roberson
William Fredrick Sherrill
Alexander Elmore Smith
David Edward Stevens
Dennis Edward Tucker
Dorothy Carol Wyatt
George Carr Yarbrough, III

BACHELOR OF SCIENCE

Judy Faye Bissette
William Henry Black, III
Betty Ruth Bullock
Robert Wilton Bunn
Glenn Woodburn Bunting, Jr.
Roby Alton Burleson, Jr.
Donald Jackson Byrd
Roy Gilbert Cameron, Jr.
Opal Kathryn Colville
William Michael Conlon
Patricia Thompson Connell
Nancy R. Daughtery
Lillian Womble Dewar
William Morgan Dyess
Hortense Bass Eldridge
Faye Cameron Etheridge
William James Ewing
Donald Ray Fish
Michael Vincent Foran
Kent Steven Fox
James Howard Gold, Jr.
Betty Lou Best Griffin,

Magna Cum Laude

Mary Barbara Hall
Stephen Dayton Hardwick
Millie Jo Herring
Robert Archer Hobson, III
Cathryn Formy-Duval Hooks
Robert T. Hoyle
Vicky Ann Hudson
Richard Nelson Hunsucker
Sharon McPherson Jackson
Norris Steven Jordan
George Carnell King
Gordon G. Knowles, Jr.
Albert Lee Lambeth, Jr.

Robert James Le Count, Jr.
J. Craig Livesay
Helen Patricia McNeill
Keith Wilson Mitchell
Vencen Vernon Morton, Jr.
Woodrow Haskell Myers, *Cum Laude*
Sallie Frances Padgett
Betty Satterfield Page,
Magna Cum Laude
Jacob Allen Parrott, Jr.
Gerald Baxter Pate
Patricia Jeanne Patrick
Faye Cobb Pollard
Dennis Lynn Porter
Susan Wilson Price
David Andrew Priddy
Frank Kitchener Ralph, Jr.
Larry Phil Rose
Kay J. Seitz
Joseph Lawrence Sernak
Shelby Raymond Smoak, Jr.
Brenda Faye Sorrell
Michael Graves Stanford
Don McClain Thompson
Billy Ray Turner
Jenny Lee Umstead
Joel Walker Vann
Cynthia Ann Wallace
Clara Diana Ward
Randy James Weikel
Mary Barnes Wilkerson
Elmon W. Williams, Jr.
Paul Allen Williams
Larry Michael Willoughby
Alan Barry Young

ASSOCIATE IN ARTS

Brenda Jeane Barnes

George Duncan Feldhake, Jr.
Glenda Cheryl Smith

DEGREES AWARDED, FEBRUARY 2, 1968

BACHELOR OF ARTS

John Wright Boyette, Jr.
Carolyn Dianne Coltrain
Elizabeth Harrelson Craven
Joy Ann Gilley
Mary Grace Gould
Christine Staton Grigg
Thomas Earl Hawley
James Beall Ivey, Jr.
Robin D. Jones

William Foy Martin, II
Arlene Pugh Matthews
William Byrum Rice, Jr.
Frank Allison Smith, Jr.
Shirlee Ann Fields Stephenson
Sung-hae Suhr
Brenda Kay Williams
Eric Preston Yates

BACHELOR OF SCIENCE

Mary Elizabeth Alexander
Jerry Tucker Allen
Katherine Futrell Allen, *Cum Laude*
Lyda Teachey Barnes
Kenneth Harvey Beaird
William Penn Benner
Josephine Adams Blackmon
Franklin C. Blanton
Patricia Anita Boone
Willits Henry Bowditch, Jr.
Betty Lou Britt
Patricia D. Byrd
David Braxton Carter
Brenda Jo Castleberry
James Lee Connell
James A. Crowder, Jr.
Thomas Michael Crutchfield
Edwin Lawrence Davis
Howard N. Davis, Jr.
Richard Merritt Dean
Donald Hoyt Dellis
Robert Starr Denlinger
Grady L. Dixon
Margaret Victoria Dixon
Paul Donald Doyas
Michael John Dubis
Ursula Gail Fann
Edmond Wheatley Fisher
Douglas Sylvester Fleming
Rachel Cox Fonvielle
Robert Earle Freeman, Jr.
Jewell Gladys Funderburk
William Albert Gorney
Charles Maier Graham
Mary Pauline Halstead
Bryan Wilson Harper, Jr.
Harold Richard Harris
Nancy Houtz Harris
William Harold Harris
Linda F. Hawley
C. Elliott Hill
Lawrence G. Hoover
Ila Sue Ivey
Jesse F. Jackson, III

Roger Leon Jackson, Jr.
Nevelle O'Quinn Jones
Robert Ronald Kautzman
Roy Strathmore Kelly, III
Donald B. Kenan
Barbara Gale Kimmel
Daniel Lee Kitch
Henry Stuart Lee, Jr.
Derry Wallen McCormick
Monty Mabe
James Clayton Marlowe
Anna Louise Martin
Vivian Marie Matthews
Rose Marie Morrow
Virginia B. Murphy
Marsha Brown Murray
Margaret Lindsay Murrill
Ruby Camille Musselwhite
Ellis Lee Parker
Carol Ann Patrick
Orus Fuquay Patterson, III
Farinda Fairfax Payne
John Franklin Peatross, II
Donnie Lee Reaves
Carole Quinn Rice
William Clayton Rodgers, Jr.
Lynda Stewart Sherrill
Roger Franklin Simmons
Janet Lee Small
Betty Allen Soper
Sue Rogers Stancil
Linda Jones Stephenson, *Cum Laude*
Elgie Byrd Suggs
Steven C. Swaim
Brenda Lou Taylor
James Michael Thomas
Clarence Arthur Wall
Mary Ann Carr Warren
Brenda Kay West
John Franklin Williams
Robert J. Womble
Roy Linwood Woodard
Linda Fulmer Yarborough

REGISTER OF STUDENTS

FALL SEMESTER 1967

In parentheses following the name of the student, 4 indicates Freshman, 3 Sophomore, 2 Junior, 1 Senior, 5 Special, 6 Part-time, 7 Teacher Certificate, 0 Unclassified.

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|---------------------|
| Abdallah, Habib R. Jarallah (4), Jarallah Abdallah..... | | Raleigh |
| Abernathy, Dean Judson (4), D. J. Abernathy..... | | Charlotte |
| Abernathy, Laura Jean (2), D. J. Abernathy..... | | Charlotte |
| Absher, Rita Ann (2), Ivan M. Absher..... | | Wilkesboro |
| Adams, Elaine Catherine (3), Joseph Adams..... | | Columbus, Ohio |
| Adams, Everet Odell, Jr. (3), E. O. Adams, Sr..... | | Garner |
| Adams, Frederick Parham (4), Dallas M. Adams..... | | Rowland |
| Adams, Janna Ann (4), J. A. Adams..... | | Four Oaks |
| Adams, John Erwin, Jr. (3), Mrs. J. E. Adams..... | | Laurinburg |
| Adams, Johnnie Max (3), Harland R. Adams..... | | Raleigh |
| Adams, Joseph Kirk (3), J. K. Adams, Jr..... | | Angier |
| Adams, Joyce Nordan (6), Fleetwood Adams..... | | Coats |
| Adams, Karen Ellen (2), Frank W. Adams..... | | Sykesville, Md. |
| Adams, Milton Garold (4), Miss Sandra Adams..... | | Newport |
| Adams, Sandra Coats (3), Norwood Adams..... | | Angier |
| Adcock, Kirby Steve (2), J. A. Adcock..... | | Apex |
| Adcock, Ronald Thomas (3), C. B. Adcock, Jr..... | | Roxboro |
| Ainsley, Wayne Smith (4), G. A. Ainsley..... | | Camden, S. C. |
| Alazzawi, Moayao Aahed (1), Zaki Al Umran..... | | Arlington, Va. |
| Aldredge, Letitia Kirby (1), Raymond J. Aldredge..... | | Fayetteville |
| Aldredge, Raymond Jowers, Jr. (4), R. J. Aldredge, Sr..... | | Fayetteville |
| Aleshire, Stella Jacquenette (4), Mrs. Mary L. Stanley..... | | Selma |
| Alexander, Mary Elizabeth (1), Walter C. Alexander..... | | Simpsonville, S. C. |
| Alexander, William Joseph (4), W. L. Alexander..... | | Chapel Hill |
| Alford, Fred Garland, Jr. (2), Fred G. Alford, Sr..... | | Albemarle |
| Alford, William Lassiter, III (1), W. L. Alford, Jr..... | | Erwin |
| Alhujazi, Abduljabar Ahmed (3), A. A. Alhujazi..... | | Arlington, Va. |
| Allen, Jerry Tucker (1), Joe Allen..... | | Benson |
| Allen, John Elam, Jr. (1), J. E. Allen..... | | Clinton |
| Allen, Judith Jaye (3), Robert W. Allen..... | | Laurel, Del. |
| Allen, Katherine Futrell (1), E. Daryl Allen..... | | Erwin |
| Allen, Neta L. Byrd (3), George D. Byrd..... | | Angier |
| Almond, Darrell Eugene (2), Clyde Almond..... | | Norwood |
| Alphin, Evelyn Diane (1), O. H. Alphin, Jr..... | | Fayetteville |
| Altobellis, Linda Ann (4), Mrs. J. T. Altobellis..... | | Wilmington |
| Aman, Mack Ray (2), J. F. Aman..... | | Southport |
| Ammons, Henry Cornelius (1), H. C. Ammons..... | | Asheboro |
| Amsbury, Marilyn Jean (3), G. H. Amsbury..... | | Raleigh |
| Amsler, Harry David, III (3), Harry D. Amsler, Jr..... | | West Chester, Pa. |
| Amsler, Kay Wallace (6), Mrs. P. R. Wallace..... | | Richmond, Va. |
| Anderson, Jane Palmer (3), S. T. Anderson, Jr..... | | Clayton |
| Anderson, Samuel Landy (4), Samuel W. Anderson..... | | Fair Bluff |
| Ansley, Margaret Lee (3), M. R. Ansley, Jr..... | | Winston-Salem |
| Ardison, Robert Knox (4), Bernice A. Hayes..... | | Springfield, Va. |
| Arnold, Clara Sue (2), Johnsey P. Arnold..... | | Zebulon |
| Arnold, Rudy Steward (2), I. B. Arnold..... | | Fuquay-Varina |
| Aronhime, Kenneth Emanuel (4), Maurice J. Aronhime..... | | Winston-Salem |
| Arthur, Edgar David (4), Bertha O. Arthur..... | | Kenbridge, Va. |
| Ashley, Andrew White (3), A. W. Ashley..... | | Durham |
| Ashton, Craig Collier (3), S. C. Ashton..... | | Durham |
| Askew, Deborah Lee (4), Mrs. Elvis Corbin..... | | Fayetteville |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---------------------------------|----------------------------|---------------------|
| Atkinson, Jerry Porter (3), | G. W. Atkinson..... | Elizabethtown |
| Atkinson, Joseph Frederick (2), | Edgar G. Atkinson..... | Clarkton |
| Augustine, Anthony Joseph (2), | A. J. Augustine..... | Fayetteville |
| Ausley, Gale Lynn (3), | Samuel H. Ausley, Jr..... | Dunn |
| Ausley, Patricia Jean (3), | Percy M. Ausley..... | Fuquay-Varina |
| Austin, Bernice Patrick (2), | B. Patrick Austin..... | Raleigh |
| Autry, Wyman Ray (1), | Tasso Autry..... | Erwin |
| Avery, Tersa Ann (4), | Mrs. A. T. Avery..... | Coats |
| Aycock, Beverly Ann (3), | Elton O. Aycock..... | Goldsboro |
| Ayers, Mary Rose (2), | S. T. Ayers..... | Rocky Mount, Va. |
| Ayscue, Fay Jacqueline (1), | C. G. Ayscue, Sr..... | Henderson |
| Ayscue, John Harper (2), | John Ayscue..... | Fuquay-Varina |
| Babb, Charles Edward (2), | O. L. Babb..... | Lillington |
| Bagnail, William Deloss (2), | William D. Bagnail..... | Susquehanna, Pa. |
| Bagwell, Donna (4), | Mrs. Louis D. Bagwell..... | Raleigh |
| Bailey, Lucinda Carol (4), | Glenard W. Bailey..... | Linden |
| Bain, Hilda Mae (2), | Hughie W. Bain..... | Lillington |
| Baird, George Brunson (4), | Dr. N. G. Baird..... | Lumberton |
| Baker, Dewitt Lavell (4), | L. L. Baker..... | Sanford |
| Baker, Robert Wayne (4), | R. L. Baker..... | Chesapeake, Va. |
| Baker, Sue Frances (3), | Jasper Baker..... | Kinston |
| Baker, Thomas Keith (3), | Robert L. Baker..... | Chesapeake, Va. |
| Baldwin, Asa Watt (4), | Mrs. A. W. Baldwin..... | Norfolk, Va. |
| Baldwin, Edgar Caleb, II (2), | Edgar C. Baldwin..... | Virginia Beach, Va. |
| Baldwin, Jesse Gray (3), | Gray Baldwin..... | Raleigh |
| Baldwin, Madge Evans (3), | F. S. Baldwin, Jr..... | Newport News, Va. |
| Ballance, Bobby Allen (6), | Bobby A. Ballance..... | Raleigh |
| Ballard, Johnny Grayson (4), | John M. Ballard..... | Dunn |
| Bane, Lillian Connor (4), | Mrs. Marilyn F. Bane..... | Alexandria, Va. |
| Banks, Donna Rae (2), | W. T. Banks..... | Raleigh |
| Barber, Richard Samuel (1), | Samuel Barber..... | West Hazelton, Pa. |
| Barbour, Carolyn Sue (3), | Sheldon T. Barbour..... | Benson |
| Barbour, Helen Elsie (3), | E. James Barbour, Jr..... | Siler City |
| Barbour, Nancy Ellen (6), | David E. Barbour..... | Four Oaks |
| Barbour, Percy Lewis (3), | Mrs. Eunita Garner..... | Garner |
| Barbour, Willard Nelson (4), | Nelson F. Barbour..... | Durham |
| Barefoot, James Edward (4), | James E. Barefoot..... | Buie's Creek |
| Barefoot, Leonard Owen (4), | James N. Barefoot..... | Benson |
| Barefoot, Philip Sidney (1), | Mrs. L. W. Barefoot..... | Elizabethtown |
| Barefoot, Rossie Darrell (4), | R. B. Barefoot..... | Benson |
| Barefoot, William Thomas (3), | William R. Barefoot..... | Roseboro |
| Barger, Janice Lynn (2), | Guy Barger..... | Burgaw |
| Bariel, Carol Mac (1), | Mrs. Eva Reed..... | Fayetteville |
| Barnes, Barbara Ann (4), | R. M. Barnes..... | Raleigh |
| Barnes, Frances Dianne (4), | Forester M. Barnes..... | Orrum |
| Barnes, Gloria Faye (1), | J. D. Barnes..... | Dunn |
| Barnes, Linda Kay (2), | Warren H. Barnes..... | Fairmont |
| Barnes, Lyda Teachey (1), | Thomas L. Barnes..... | Fayetteville |
| Barnes, Mary Anne (4), | H. M. Barnes..... | Lumberton |
| Barnes, Robert Homas (3), | Robert T. Barnes..... | Oxford |
| Barnes, Sandra Dene (2), | Beatrice L. Barnes..... | Valdese |
| Barnett, Lima K. Hedgepeth (2), | Lima H. Barnett..... | Buie's Creek |
| Barnum, John Calvin (1), | E. E. Barnum..... | Charlotte |
| Barrow, Linda Belch (2), | H. Spencer Barrow..... | Chapel Hill |
| Barwick, Dempsey Hugh (4), | D. D. Barwick..... | LaGrange |
| Bass, Guklford Wilson (6), | W. E. Bass..... | Wilmington |
| Bass, Martha Ann (4), | Freeman Bass..... | Dunn |
| Batchelor, Judy Ann (2), | O. V. Batchelor..... | Sanford |
| Batchelor, William Anthony (2), | Will A. Batchelor..... | Nashville |
| Bateman, William Joseph (2), | W. J. Bateman, Sr..... | Tarboro |
| Bates, Charles David (4), | Charles D. Bates..... | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| Bates, William Martin, Jr. (3), Mrs. Elizabeth Blake..... | | Dunn |
| Batten, Jerry Wayne (1), Mrs. W. H. Batten..... | | Whiteville |
| Batten, Judith Ann (4), Leland E. Batten..... | | Micro |
| Batten, Leland Eugene (3), Leland E. Batten..... | | Micro |
| Batten, Zelma Regina (3), James T. Batten..... | | Middlesex |
| Battle, Scott (4), Wingate Battle..... | | Williamsburg, Va. |
| Batts, Bobby Francis (3), Fayette Batts..... | | Warsaw |
| Batts, George Ronnie (3), Fayette Batts..... | | Warsaw |
| Batts, James Bryan (4), J. B. Batts..... | | Surf City |
| Batts, Jessie Westbrook (1), Jessie W. Batts..... | | Dunn |
| Baucom, Margaret Ann (2), H. W. Baucom, Jr..... | | Gaithersburg, Md. |
| Bawgus, Joyce Maxine (2), Mrs. Charlie Bawgus..... | | Baltimore, Md. |
| Beabout, Russell Edward (3), Russelle Beabout..... | | Buie's Creek |
| Beach, David Bernard (2), Peter B. Beach..... | | Falls Church, Va. |
| Beaird, Kenneth Harvey (1), W. H. Beaird..... | | Raleigh |
| Beal, Carl Wayne (1), Cone Beal..... | | Sanford |
| Beal, Michael Edison (4), T. Edison Beal..... | | Sanford |
| Beal, Walter Ronald (3), T. L. Beal..... | | Lillington |
| Beall, James Alan (3), E. A. Beall..... | | Annandale, Va. |
| Beamon, Andrea Lea (3), Elton A. Beamon..... | | Goldsboro |
| Beamon, Bishop Dwight (4), Elton Beamon..... | | Goldsboro |
| Beasley, Edna Louise (2), E. Bruce Beasley, Jr..... | | Fountain |
| Beasley, Georgia Pearl (4), H. C. Beasley..... | | Fuquay-Varina |
| Beasley, Hugh Bennett, Jr. (6), Hugh B. Beasley..... | | Four Oaks |
| Beasley, Wallace Clifton, Jr. (4), W. C. Beasley, Sr..... | | Fayetteville |
| Beaver, Henry Chester (3), Herbert Beavers, Jr..... | | Bear Creek |
| Beavers, Herbert Newton, II (1), H. N. Beavers, Jr..... | | Bear Creek |
| Beazley, Hugh Alfred (4), Raymond L. Beazley..... | | Alexandria, Va. |
| Beck, Daniel Roland (3), Roland Beck..... | | Myrtle Beach, S. C. |
| Belk, Bonnie Faye (2), Walter N. Belk..... | | Indian Trail |
| Belk, Larry Warren (3), Warren F. Belk..... | | Kannapolis |
| Bell, Maurice James (3), M. J. Bell..... | | Raleigh |
| Bell, Wanda Price (3), Jasper W. Bell..... | | Mount Olive |
| Belmonte, William Joseph (2), Daniel A. Belmonte..... | | Emporia, Va. |
| Benner, William Penn (1), W. G. Benner..... | | Carthage |
| Bennett, Dan Edwin (2)..... | | Buie's Creek |
| Bennett, Dianne Lynn (1), J. M. Bennett..... | | Fayetteville |
| Bennett, Patricia Louise (4), Mrs. Curtis Bennett..... | | Rockingham |
| Bennett, Phyllis Rowland (4), Mrs. David E. Bennett..... | | Fuquay-Varina |
| Benton, Barbara Marie (2), Bruce J. Benton..... | | Apex |
| Berkeley, Jean Carol (4), H. C. Berkeley..... | | Richmond, Va. |
| Berry, William (2), Rev. B. E. Berry, Jr..... | | Roxboro |
| Best, James Russell (4), Myrtle Best..... | | Dunn |
| Betts, Donald Barton (4), D. B. Betts..... | | Charlotte |
| Betts, Frances Elaine (4), Wallace Betts..... | | Lillington |
| Bickel, Marilyn (3), Fred T. Bickel..... | | Lexington |
| Biggs, David Arnette (1), H. F. Biggs..... | | Lumberton |
| Biitner, Charles Thompson (3), Ralph A. Biitner..... | | Suffolk, Va. |
| Bilbo, Don Christian (3), A. C. Bilbo..... | | Norfolk, Va. |
| Bissette, Mary Sandra (3), Harry L. Bissette..... | | Zebulon |
| Bittle, Claude Ehresman (2), Claude E. Bittle..... | | Durham |
| Blackman, Craig Westgate (3), Robert K. Blackman..... | | Haddon Heights, N. J. |
| Blackman, Mark Jerome (1), Fred Blackman..... | | Smithfield |
| Blackmon, Josephine Adams (1)..... | | Four Oaks |
| Blackmon, Robert Riley (2), J. R. Blackmon, Jr..... | | Four Oaks |
| Blackwelder, Billie Wayne (2), B. W. Blackwelder..... | | Harrisburg |
| Blackwell, James Dulaney, Jr. (4), James D. Blackwell, Sr..... | | Richmond, Va. |
| Blackwell, William S., Jr. (1), William S. Blackwell, Sr..... | | Montoursville, Pa. |
| Blakely, Frances Lydia (4), Mrs. Lennes V. Bush..... | | Winston-Salem |
| Blalock, Lemuel Bruce (4), Durwood A. Young..... | | Angier |
| Blalock, Richard William (3), Melvin Blalock..... | | Durham |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Blankenship, Donald Lee (3), E. J. Blankenship..... | | Chesapeake, Va. |
| Blanton, Franklin Carroll (1), James P. Blanton..... | | Nichols, S. C. |
| Blanton, Victoria Lynn (2), V. H. Blanton..... | | Laurel Hill |
| Blevins, Jacqueline Stephenson (3), James W. Blevins..... | | Coats |
| Blow, Janet Marie (3), W. R. Blow..... | | Chesapeake, Va. |
| Blythe, Carl Joseph (3), Joe Blythe..... | | Raleigh |
| Boan, Bobby Jack (1), Oscar E. Boan..... | | Benson |
| Bobbitt, John Brent (4), W. G. Bobbitt..... | | Hillsborough |
| Bodnar, James Robert (2), Andrew Bodnar..... | | Emeigh, Pa. |
| Bonner, Betty Louise (2), Mrs. Willie M. Bonner..... | | Swan Quarter |
| Bonner, Robert William (4), William E. Bonner..... | | Paulsboro, N. J. |
| Booker, Emma Sue (3), Julian Booker..... | | Clinton |
| Booker, Minnie Louise (2), Julian Booker..... | | Jacksonville |
| Boone, Jane Carol (3), James W. Boone..... | | Butner |
| Boone, Patricia Anita (1), D. J. Boone..... | | Clinton |
| Boone, Robert Eugene (3), Robert A. Boone..... | | Raleigh |
| Booty, Michael Wickliff (2), M. R. Booty..... | | Graham |
| Borkey, Sidney Orlando (1), Robert F. Borkey..... | | Mechanicsville, Va. |
| Bostic, Nancy Mildred (3), Richard S. Bostic, Sr..... | | Beulaville |
| Boswell, James Melvin (4), James F. Boswell..... | | Tabor City |
| Boswell, Thomas Randolph (4), K. D. Eatmon..... | | Durham |
| Bouldin, Sarah Elizabeth (4), Joe E. Bouldin..... | | Buie's Creek |
| Bovender, Jim Gray (2), Robert Pell Bovender..... | | Winston-Salem |
| Bovender, Judi Whittemore (1), Jim Bovender..... | | Buie's Creek |
| Bowditch, Willits Henry, Jr. (1), Willits H. Bowditch..... | | Yorktown, Va. |
| Bowen, Henry Kenneth (6), Henry E. Bowen..... | | Raleigh |
| Bowman, Eugene Ellsworth, Jr. (6), Eugene E. Bowman, Sr..... | | Dunn |
| Bowman, Michael Lee (2), H. L. Bowman..... | | Raleigh |
| Bowman, Murray Wayne (2), Greene Bowman..... | | Mount Airy |
| Boyd, Florence Ann (3), W. S. Boyd..... | | Fayetteville |
| Boyd, Hal Henderson, Jr. (2), Hal H. Boyd, Sr..... | | Hartsville, S. C. |
| Boyd, Jack Garland, Jr. (1), J. G. Boyd, Sr..... | | Severna Park, Md. |
| Boyd, Mary Ann (3), John L. Shuford..... | | Bishopville, S. C. |
| Boyd, Robert James (4), Elmer Boyd..... | | Gibbstown, N. J. |
| Boyette, John Wright, Jr. (1), J. W. Boyette..... | | Warsaw |
| Bradford, Samuel Markham (3), Tom Bradford..... | | Fayetteville |
| Bradley, Benjamin Lewis (2), Lewis Bradley..... | | Herndon, Va. |
| Bradley, Ross Edward, II (3), C. W. Bradley..... | | Sanford |
| Branch, William Clifton, Jr. (1), W. C. Branch..... | | Henderson |
| Brannan, Rath Daria (3), Rigsby Brannan..... | | Zebulon |
| Brantley, Barry Wrenn (4), Mrs. Louise Brantley..... | | Verona |
| Brantley, Kenneth Lee, Jr. (4), K. L. Brantley..... | | Bunn |
| Brasher, Suzanne Kae (3), Mrs. M. U. Leete..... | | Sanford |
| Braxton, Donell (4), Donell Braxton, Sr..... | | Graham |
| Breedlove, John Calvin (4), Joe B. Breedlove..... | | Oxford |
| Breeze, Barbara Jane (2), W. W. Breeze..... | | Hurdle Mills |
| Brenegan, Robert Benjamin (1), Layton D. Brenegan..... | | Williamsburg, Va. |
| Brewer, Fred Madison, III (2), Fred M. Brewer, Jr..... | | Winston-Salem |
| Brewer, Sandra Raye (3), Lewis K. Brewer..... | | Winston-Salem |
| Brewster, Glenn Richard (1), Elmer Brewster..... | | Newark, N. J. |
| Bridgeman, Robert Allan (2), H. C. Bridgeman..... | | Coats |
| Bridgers, Henry Edwin (4), Mary Y. Bridgers..... | | Chapel Hill |
| Bridgers, Luther Ernest, Jr. (3), L. E. Bridgers..... | | Rocky Mount |
| Bridgman, Linda Harriett (4), W. H. Bridgman..... | | Lumberton |
| Brierley, Paul (4), G. E. Brierley..... | | Garner |
| Bright, David Marion (1), Marion G. Bright..... | | Virginia Beach, Va. |
| Brigman, Virginia Randall (3), Virginia B. Brigman..... | | Newton Grove |
| Brinker, Martha Louise (4), Harry W. Brinker..... | | Fuquay Springs |
| Brinkley, Maude Hope (4), Mrs. J. D. Brinkley..... | | New Bern |
| Brinkley, Nancy Carol (4), Raeford Brinkley..... | | Thomasville |
| Brisson, James Lee (4), James L. Brisson..... | | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|-----------------------|
| Britt, Betty Lou (1), Spruell Britt..... | | Fair Bluff |
| Britt, Connie Bryant (4), C. A. Britt..... | | Clinton |
| Britt, Jane Ashlyn (1), C. A. Britt, Jr..... | | Clinton |
| Britt, Mica Ophelia (2), Carroll A. Britt..... | | Faison |
| Britt, Preston Holmes (3), R. L. Britt..... | | Lumberton |
| Britt, Theodore Casper, Jr. (3), Theodore C. Britt..... | | Evergreen |
| Brittle, Marshall Kenneth (3), Rubin M. Brittle..... | | Wakefield, Va. |
| Broadwell, Sidney Wayne (2), W. R. Broadwell, Jr..... | | Smithfield |
| Broadwell, Thomas Marvin (4), Marvin Broadwell..... | | Fuquay-Varina |
| Brock, Helen Sue (4), Roy Lawrence Brock..... | | Mount Olive |
| Brock, Kenan Ashcraft (4), Alex K. Brock..... | | Raleigh |
| Brock, Lewis Weldon (1), Wilbur W. Brock..... | | Rose Hill |
| Brooks, Danny Galen (2), C. D. Brooks..... | | Vero Beach, Fla. |
| Brooks, Sandra Jay (4), Dr. George W. Brooks..... | | Tabb, Va. |
| Brown, Beverly Marcucci (6)..... | | Kipling |
| Brown, Bud Ross (1)..... | | Fayetteville |
| Brown, Edward Lee, Jr. (2), Edward L. Brown, Sr..... | | Nags' Head |
| Brown, John Timothy (4), Rev. Willard A. Brown..... | | Raleigh |
| Brown, Michael Kelly (3), Mary K. Brown..... | | Evergreen |
| Brown, Milton Randall (4), Milton L. Brown..... | | Red Springs |
| Brown, Philip Kane (3)..... | | Buie's Creek |
| Brown, Raymond Rupert (4), Rupert E. Brown..... | | Roseboro |
| Brown, Ross Edward (1), Edward P. Brown..... | | McLean, Va. |
| Brown, Sarah Anne (4), Olan Brown..... | | Fuquay-Varina |
| Brown, Sarah Jordan (3), Frank L. Jordan..... | | Buie's Creek |
| Brown, Sherrill Faye (4), Doss Brown..... | | White Oak |
| Brown, Sherwood (3), Person Brown..... | | Selma |
| Brown, Stephen Raines (4), Arthur Henry Brown, Jr..... | | Roanoke, Va. |
| Brown, Walter Charles (4), Walter A. Brown..... | | Seaboard |
| Bruce, Eleanor Raymon (3), Walter T. Bruce, Jr..... | | Harpers Ferry, W. Va. |
| Bugh, Victor Miller, II (4), Victor M. Bugh..... | | Roanoke, Va. |
| Bryan, Bonnie Alice (3), Mrs. Howard Y. Bryan..... | | Springfield, Va. |
| Bryant, Brenda Marion (2), Marion W. Bryant..... | | Suffolk, Va. |
| Bryant, Ernest Lee (1), James E. Bryant, Sr..... | | Lynchburg, Va. |
| Bryson, Brenda Kaye (3), Frances G. Bryson..... | | High Point |
| Bubb, John Hays (1), Harry C. Bubb..... | | Indianapolis, Ind. |
| Buchanan, Robert Mason, Jr. (3), R. M. Buchanan, Sr..... | | Virginia Beach, Va. |
| Buck, Carol Willett (3), Homer W. Buck..... | | Gloucester Point, Va. |
| Buffington, Richard Burnside, II (3), R. B. Buffington..... | | Virginia Beach, Va. |
| Buford, Lanier Dunn, Jr. (3), Col. Lanier D. Buford..... | | Alexandria, Va. |
| Buford, Lewis Burwell (4), Robert S. Buford..... | | Richmond, Va. |
| Bugg, Elsie Langston (3), Mrs. C. D. Bugg, Jr..... | | Boydton, Va. |
| Bullis, Mary Sue (2), Richard F. Bullis..... | | Gastonia |
| Bullivant, Mary Jo (4), J. E. Bullivant..... | | Sterling, Va. |
| Bullock, Linda Maire (1), George Bullock..... | | Fairmont |
| Bulyalert, Napeepong (3), Noparat Bulyalert..... | | Chiengmai, Thailand |
| Bunn, Connie Anita (3), Wilton H. Bunn..... | | Newport News, Va. |
| Bunn, Edgar Roger, III (4), E. Roger Bunn, Jr..... | | Zebulon |
| Bunn, Jean Lee (3), Edgar R. Bunn, Jr..... | | Zebulon |
| Bunn, Julian Wilbur, III (4), J. W. Bunn, Jr..... | | Raleigh |
| Bunn, Luther Bernard, Jr. (1), Luther B. Bunn, Sr..... | | Bethesda, Md. |
| Bunn, Sonja Lea (4), Archie W. Bunn..... | | Zebulon |
| Burchette, Linda Diane (4), N. C. Burchette..... | | Raleigh |
| Burgess, Everett Duke (1), S. E. Burgess..... | | Belcross |
| Burgess, Sandra Lucille (2), John P. Burgess..... | | Lillington |
| Burke, Robert Joseph (2), Gerald Burke..... | | New York, N. Y. |
| Burnette, Richard McKnight (3), A. I. Burnette..... | | Winston-Salem |
| Burnette, Ronnie Dee (4), Robert E. Burnette..... | | Oxford |
| Burney, Wanda June (1), Willie Burney..... | | White Oak |
| Burnham, Winston Rex, Jr. (4), Dorothy S. Burnham..... | | Raleigh |
| Burns, James Worth, Jr. (2), J. W. Burns..... | | Fairmont |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|-----------------------|
| Burns, Robert Koger (1), David M. Burns..... | | Florence, S. C. |
| Burns, William Joseph (4), J. W. Burns..... | | Fairmont |
| Burroughs, Dorothy Faith (2), Wayne Burroughs..... | | Conway, S. C. |
| Burstein, Joel Norman (4), Mrs. Louis Specter..... | | Richmond, Va. |
| Burt, Martha Louise (3), Elmer C. Burt..... | | Fuquay |
| Bush, Brenda Foye (1), Mrs. Lethia W. Bush..... | | Rockingham |
| Butler, Dewey Ricky (4), John B. Butler..... | | Dunn |
| Butler, Ella Nora (4), Dennis Butler..... | | Dunn |
| Butler, Flora Virginia (4), Cornelia S. Butler..... | | Kinston |
| Butler, Linda Sue (3), Vance Butler, Jr..... | | Dublin |
| Butters, Michael Avery (3), Alvin F. Butters..... | | Jacksonville |
| Butts, Melvin Smith (3), Melvin Butts..... | | Bunnlevel |
| Buzbee, Hubert Hudson (3), Corinne R. Buzbee..... | | Easton, Md. |
| Bye, Michael (1), Theodore W. Bye..... | | Raleigh |
| Byrd, Anne Celeste (1), William B. Byrd, Sr..... | | Bunnlevel |
| Byrd, Barry Stranberry (3), Richard T. Byrd..... | | Poquoson, Va. |
| Byrd, Catherine Elizabeth (1), S. D. Byrd..... | | Goldsboro |
| Byrd, Claude Lee (6), Dr. G. B. Lucas..... | | Raleigh |
| Byrd, David Howell (3), R. E. Byrd..... | | Bunnlevel |
| Byrd, Deborah Gale (4), Waymon W. Byrd..... | | Buie's Creek |
| Byrd, Jack Sothoron (3), Jack S. Byrd, Sr..... | | Erwin |
| Byrd, Joanne Boone (1), Mrs. Sam Byrd..... | | Bunnlevel |
| Byrd, Joseph Levy, III (3), J. L. Byrd..... | | Roanoke, Va. |
| Byrd, Lewis Wayne (3), Elizabeth R. Byrd..... | | Holland, Va. |
| Byrd, Mary Lou (2), Mrs. R. E. Byrd..... | | Newport News, Va. |
| Byrd Patricia Draughn (1)..... | | Dunn |
| Byrd, Richard Neal (4), Paul Lee Byrd..... | | Turkey |
| Byrd, Sandra Mae (3), Charles W. Byrd..... | | Erwin |
| Byrd, Teresa Dare (3), J. Curtis Byrd..... | | Coats |
| Byrd, Walter Cooper (6), Eugene Byrd..... | | Dunn |
| Byrum, James Adolph (4), M. C. Byrum..... | | Sanford |
| Cain, Donna Gail (3), C. B. Cain..... | | Fayetteville |
| Cain, Richard Elliott (2), Mrs. Pauline C. Cain..... | | Fayetteville |
| Cain, Suzanna Laraine (1), S. E. Cain..... | | Whiteville |
| Cain, William Edward (2), Mrs. W. E. Cain..... | | Greenville |
| Caison, Betty Carol (4), Edwin A. Caison..... | | Garner |
| Caison, Leslie Haywood, Jr. (2), L. H. Caison, Sr..... | | Currie |
| Caligan, Dexter Thomas (3), Dexter G. Caligan..... | | Liberty |
| Callahan, James Patrick (2), R. E. Callahan, Jr..... | | Emporia, Va. |
| Callahan, Michael Whiley (4), R. E. Callahan, Jr..... | | Emporia, Va. |
| Cameron, Cheryl Turesia (3), Lonnie B. Cameron..... | | Broadway |
| Cameron, Daniel Hugh (6), P. H. Cameron..... | | Apex |
| Cameron, Danny Michael (2), Dann Cameron..... | | Raleigh |
| Cameron, Hilma Smith (4), Hilma Smith Cameron..... | | Smithfield |
| Cameron, Janette Nan (3), Lonnie B. Cameron..... | | Broadway |
| Cameron, Jayne Boyd (3), Robert H. Boyd..... | | Cameron |
| Cameron, Norris Mason (2), Cleveland R. Cameron..... | | Gloucester, Va. |
| Cameron, Rebecca Mason (1), Maggie M. Cameron..... | | Olivia |
| Campbell, Christine Robertson (3), William R. Campbell..... | | Woodcliff Lake, N. J. |
| Campbell, Leslie Van (4), A. Hartwell Campbell..... | | Wilson |
| Campbell, Martha Ellen (3), J. D. Campbell..... | | Angier |
| Campbell, Natalie Waite (3), Rev. Lafon Campbell..... | | Silver Spring, Md. |
| Campbell, Ray Davis (3), Lockwood Campbell..... | | Dunn |
| Campbell, Sara Kathryn (3), Mrs. John J. Campbell..... | | Sanford |
| Campo, Harry Alan (2), Benjamin P. Campo..... | | Georgetown, Del. |
| Canady, David Spurgeon, Jr. (6), D. S. Canady..... | | Tar Heel |
| Cannady, James Harold (2), James E. Cannady..... | | Clinton |
| Capps, Carl Anderson, Jr. (4), Carl A. Capps, Sr..... | | Dunn |
| Card, David Campbell (2), F. C. Card..... | | Wyomissing, Pa. |
| Carden, William Clarence (1), M. E. Hawley..... | | Durham |
| Carlson, Janet Loraine (3), Mrs. M. C. Highfall..... | | Coats |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Carney, Linda Anne (4), Mrs. I. A. Carney..... | | Wilmington |
| Carpenter, David Henry (2), Grover J. Carpenter..... | | Bowling Green, Va. |
| Carpenter, Hannah Lee (2), Leroy Carpenter..... | | Erwin |
| Carr, Chester Glenn (4), D. R. Carr..... | | Carrsville, Va. |
| Carr, Linda Faye (4), Joseph J. Carr..... | | Carrsville, Va. |
| Carroll, James Leon (1), James A. Carroll..... | | Holly Springs |
| Carroll, James Murray (2), Dr. F. M. Carroll..... | | Chadbourn |
| Carroll, Linda Georgene (2), George L. Carroll, Sr..... | | Wilmington |
| Carroll, Stephan Ralph (4), Col. G. H. Carroll..... | | Hampton, Va. |
| Carroll, Wanda Faye (3), George H. Carroll..... | | Willow Springs |
| Carroll, William Henry, Jr. (3), William H. Carroll, Sr..... | | Providence |
| Carson, Hilda Mays (6)..... | | Sanford |
| Carson, William Dwight (3), C. O. Carson..... | | Fuquay-Varina |
| Carter, David Braxton (1), Mrs. Connie R. Carter..... | | Fayetteville |
| Carter, David Delanion (2), Norman Carter..... | | Fayetteville |
| Carter, Douglas Trent (2), E. Stuart Carter..... | | Fayetteville |
| Carter, Douglas Wayne (3), Allie B. Carter..... | | Southmont |
| Carter, Earl Van (2), E. E. Carter..... | | Raleigh |
| Carter, John Frank, III (4), J. F. Carter, Jr..... | | Raleigh |
| Carter, Richard Story (3), Mrs. A. R. Carter..... | | Whaleyville, Va. |
| Carver, James Dunn, III (4), Mrs. Roy L. Ray..... | | Raleigh |
| Carver, Michael Wayne (4), L. Vernon Carver..... | | Spray |
| Case, Sheena Cherryll (4), Mrs. R. L. Formulak..... | | Fayetteville |
| Casey, Deborah Elizabeth (4), William T. Casey..... | | Kinston |
| Cash, Michael Thomas (4), Mrs. R. J. Dalton..... | | Rustburg, Va. |
| Cashwell, Mildred Cathryne (3), C. G. Holland..... | | Beaufort |
| Cashwell, Thomas Leary, III (4), T. L. Cashwell, Jr..... | | Raleigh |
| Castleberry, Brenda Jo (1), Mrs. C. N. Castleberry..... | | Sanford |
| Caston, Daniel Ward (2), Julian R. Caston..... | | Chapel Hill |
| Cates, Michael Frederick (4), Macon Cates..... | | Hillsborough |
| Caudill, Gerald Andrew (4), Roy E. Caudill..... | | Roanoke, Va. |
| Caudle, Lawrence Stinson (1), Talmadge Caudle..... | | Goldston |
| Causey, Helen Stewart (2), James W. Causey..... | | Southern Pines |
| Cawl, Suzanne Louise (3), Allen P. Cawl..... | | Fuquay-Varina |
| Cayton, Carle Galen (1), L. E. Cayton..... | | Buie's Creek |
| Cecil, John Dallas, Jr. (3), John D. Cecil, Sr..... | | Thomasville |
| Chadwick, Nelson Windsor (4), Henry N. Chadwick..... | | Cary |
| Chaffin, Wendel Tobias, Jr. (3), W. T. Chaffin, Sr..... | | Sanford |
| Chagaris, David Demetre (4), Mrs. P. D. Chagaris..... | | New Bern |
| Chambers, Bruce Wayne (4), William Chambers..... | | Durham |
| Chamblee, Jerry Neil (4), Mrs. Neil P. Chamblee..... | | Wendell |
| Chamblin, Elizabeth Lou (3), Mrs. D. L. Chamblin..... | | Greenville, S. C. |
| Chance, David Preston (3), C. B. Chance..... | | Richmond, Va. |
| Chandler, Lyle Thomas (3), Paul Whisnant..... | | Mebane |
| Chandler, Wallace Scarborough, Jr. (3), Wallace S. Chandler..... | | Greenville |
| Chatham, Robert Christopher (4), Troy Chatham..... | | Columbia, S. C. |
| Cheatham, James Bertran (4), Roy E. Cheatham..... | | Virginia Beach, Va. |
| Cheek, Catherine Louise (4), W. E. Cheek..... | | Sumter, S. C. |
| Cheney, John Locke, Jr. (2), John L. Cheney, Sr..... | | Raleigh |
| Cherry, Harold Randolph (2), J. T. Cherry..... | | Norfolk, Va. |
| Chesterman, Evan Ragland, III (3), E. R. Chesterman, Jr..... | | Richmond, Va. |
| Chestnut Leonidas McNeil (3), Leonidas H. Chestnut..... | | Roanoke Rapids |
| Childers, Kenneth Gene (2), Frederick Childers..... | | Stony Point |
| Chisholm, Anna Lee (2), John D. Chisholm..... | | Carthage |
| Christian, Rose Marie (2), W. D. Christian..... | | Moncure |
| Cipolla, Dena Corinne (2), Lt. Col. Ralph Cipolla..... | | Alexandria, Va. |
| Clanton, John William, Jr. (4), Mrs. J. W. Clanton, Sr..... | | Ridgeway, Va. |
| Clapp, Carmell Eubands (6)..... | | Buie's Creek |
| Clark Carville Banks, Jr. (2), Banks Clark..... | | Fuquay-Varina |
| Clark, Gary James (2), Mildred Clark..... | | Durham |
| Clark, James Edward (4), R. A. Clark..... | | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------|
| Clark, Jeffrey Barrett (4), Jay B. Miller..... | Ellicott City, Md. | |
| Clark, Kirkland Woodruff, Jr. (2), Mrs. Virginia Clark..... | Raleigh | |
| Clark, Linda Sue (2), C. Hesley Clark..... | Oxford | |
| Clark, Marlene Winkler (2), Gary A. Clark..... | Raleigh | |
| Clark, Robert Dicks (4), James H. Clark, Jr..... | Elizabethtown | |
| Clark, Wallace Gilbert, Jr. (4), Wallace G. Clark..... | Raleigh | |
| Clarke, Carole David (1), Oscar V. Clarke..... | Clinton | |
| Clemens, John Robert (4), Mrs. Ruth Clemens..... | Durham | |
| Clifton, Joy Virginia (1), C. I. Clifton..... | Pittsboro | |
| Clyburn, Charles Thomas (2), W. T. Clyburn..... | Kershaw, S. C. | |
| Coats, Deborah Hawkins (3), Kirby Hawkins..... | Kinston | |
| Coats, Glenn Blanchard (1), L. L. Coats, Sr..... | Dunn | |
| Coats, Larue Doan (3), Z. Ransom Coats..... | Benson | |
| Coats, Thomas Wayne (4), Samuel Lacy Coats..... | Benson | |
| Coble, Larry Dale (2), Mrs. Virginia Coble..... | Julian | |
| Cockerham, Ellis Harold (2), V. H. Cockerham..... | Julian | |
| Cockes, Dwan Eileen (3), Francis E. Cockes..... | Yorktown, Va. | |
| Coggin, Edith Clyde (3), Albert T. Coggin..... | Castalia | |
| Coggin, Emily Ann (1), C. E. Coggin..... | Charlotte | |
| Cohoon, Walter Frederick (3), Walter W. Cohoon..... | Elizabeth City | |
| Colbert, Stephen Rea (4), William T. Colbert..... | Raleigh | |
| Colclough, Scott Haines (4), J. C. Colclough, Jr..... | Durham | |
| Cole, Jhugh Ray (4), Mrs. Ray Cole..... | Hillsborough | |
| Cole, Larry Thomas (4), Mrs. John T. Cole..... | Sanford | |
| Cole, Walter Brayton, Jr. (3), Walter B. Cole..... | Carthage | |
| Coleman, Barbara Kaye (1), Hosea Coleman..... | Tabor City | |
| Coleman, Kenneth McRaney (1), Walter S. Coleman..... | Salisbury | |
| Coleman, Newell Benjamin (2), L. B. Coleman..... | Pamlico, S. C. | |
| Collie, John Thomas, Jr. (4), John Thomas Collie..... | Denniston, Va. | |
| Collier, Avinelle Priscilla (3), Thomas F. Collier..... | Whiteville | |
| Collier, James Lewis, Jr. (3), James L. Collier, Sr..... | Whiteville | |
| Collier, Phil Douglas (1), A. G. Collier, Jr..... | Bladenboro | |
| Collins, James Halford, Jr. (4), James H. Collins..... | Charlotte | |
| Collins, James Lamar (3), Mrs. Nellie Collins..... | Lamar, S. C. | |
| Collins, John Redden (2), Hugh Collins, Sr..... | Wilmington | |
| Collins, Neil Carmichael, III (3), Neil C. Collins, Jr..... | Rowland | |
| Collmus, Barbara Burroughs (4), R. E. Collmus..... | Norfolk, Va. | |
| Coltrain, Carolyn Diane (1), Mrs. A. P. Coltrain..... | Enfield | |
| Comstock, Donna Eloise (4), Robert O. Comstock..... | Leesburg, Va. | |
| Conder, Sharon Mozell (4), Howard L. Conder..... | Sanford | |
| Connell, James Lee (1), E. S. Connell..... | Raleigh | |
| Connelly, Carroll Eugene, Jr. (1), C. E. Connelly..... | Nichols, S. C. | |
| Connor, Roger Atwood, Jr. (4), Mrs. Helen M. Conner..... | Chesapeake, Va. | |
| Conoley, Patsy Anne (1), Pat Conoley..... | Red Springs | |
| Cooke, Henry Lee (4), George H. Cooke..... | Durham | |
| Cooke, Thelma Anne (3), Hosea C. Cooke..... | Loris, S. C. | |
| Cooper, Colby Brooks (4), Leslie M. Cooper..... | Williamsburg, Va. | |
| Cooper, James Henry, Jr. (6), James H. Cooper..... | Henderson | |
| Cooper, Robert Marion, Jr. (1), R. M. Cooper..... | Raleigh | |
| Cooper, Scott Powell (3), Leslie W. Cooper..... | Newport News, Va. | |
| Copeland, Sharon Dianne (2), P. B. Copeland..... | Apex | |
| Coppley, Judith Clifford (1), J. C. Coppley..... | Spencer | |
| Corbett, Alfred Burns (4), Herbert G. Peck..... | Lake Helen, Fla. | |
| Corbett, Charles Glenn (3), N. L. Corbett..... | Turkey | |
| Corbett, Talmage Ballou, Jr. (3), T. B. Corbett..... | Selma | |
| Corbett, William Joseph, III (2), W. J. Corbett, Jr..... | Fayetteville | |
| Corbin, Martha Mae (3), W. L. Corbin..... | Dunn | |
| Corn, David Clinton (1), Dr. Jack D. Robertson..... | Arlington, Va. | |
| Corns, Cathy Ray (1), Charles F. Corns..... | Springfield, Va. | |
| Cotten, Larry Wayne (2), R. B. Cotten..... | Holly Springs | |
| Cottle, Johnny Ray (3), Mrs. C. J. Cottle..... | Turkey | |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|--------------------|
| Cotton, Pamela Carolyn (4), Mrs. Marie Cotton..... | | Cary |
| Cottrell, Carol Denis (2), Mrs. R. A. Hanes..... | | Lynchburg, Va. |
| Couch, Leamon Ford, Jr. (1), Leamon F. Couch..... | | Durham |
| Covington, Millard Earl (3), Mrs. Effie Covington..... | | Raleigh |
| Cowand, Ruby Olivia (1), Mrs. Raymond Cowand..... | | Merry Hill |
| Coward, Jeanette Edwards (6)..... | | Sanford |
| Cox, Barbara Carol (3), James L. Cox..... | | Reidsville |
| Cox, Beverly Dean (3), J. M. Driver, Jr..... | | Clinton |
| Cox, Lawrence Weldon (2), L. W. Cox, Sr..... | | Leaksville |
| Cox, Phillip Baxter (4), George Wooten Cox..... | | Kinston |
| Cozart, Helen Elizabeth (3), Allen F. Cozart..... | | Oxford |
| Crabtree, Charles Dean (2), C. L. Crabtree..... | | Greensboro |
| Crabtree, Darryl Alton (3), Alton Crabtree..... | | Durham |
| Crabtree, Ossie Armelia (4), John P. Crabtree..... | | Hillsborough |
| Craft, Jim Patrick, Jr. (2), Jim P. Craft, Sr..... | | Farmville |
| Craven, Edward Gayheart, Jr. (4), Edward G. Craven, Sr..... | | Terrell |
| Craven, Elizabeth Harrelson (1)..... | | Fayetteville |
| Craven, Tony Farrell (2), Farrell L. Craven..... | | Eagle Springs |
| Crawford, Billy Dwight (1), Ralph Crawford..... | | Greenville |
| Crawford, Daniel Glenn (4), G. W. Crawford..... | | Newton |
| Crawford, Jo Alice (3), J. C. Brock, Jr..... | | Farmville |
| Crawford, Peggy Louis (2), Robert D. Crawford..... | | Chadbourn |
| Crawford, Virginia Gaye (2), George A. Crawford..... | | Richmond, Va. |
| Crawley, Violet Dean (3), S. M. Crawley..... | | Littleton |
| Credle, Clifton Mann, Jr. (2), C. M. Credle..... | | Yorktown, Va. |
| Creech, Frederick Worth (4), Mrs. F. A. Creech..... | | Rocky Mount |
| Creech, Harvey Thomas, Jr. (3), H. T. Creech, Sr..... | | Charlotte |
| Creech, Herman Thomas, Jr. (3), H. T. Creech, Sr..... | | Rocky Mount |
| Creech, Tony Dennis (2), C. A. Creech..... | | Raleigh |
| Crocker, Robert James (4), J. R. Crocker..... | | Cambridge, Mass. |
| Cromartie, Richard Stephens (3), H. R. Cromartie..... | | Clinton |
| Cromlish, John Suggs (2), Richard S. Cromlish..... | | Belmont |
| Croom, Donald Ray (3), H. C. Croom, Sr..... | | Seven Springs |
| Cross, Edward Hathaway, Jr. (1), Virginia H. Cross..... | | Buie's Creek |
| Crotts, Vickie Lynn (4), Addie Mae Crotts..... | | Norfolk, Va. |
| Crumpler, Cynthia Margaret (4), E. G. Crumpler..... | | Salemburg |
| Crutchfield, Anne Benton (4), P. B. Crutchfield..... | | Morganton |
| Crutchfield, James Northington (1), Mrs. J. J. Beane..... | | Raleigh |
| Crutchfield, Thomas Michael (1), T. S. Crutchfield..... | | Moncure |
| Culbreth, Larry Ray (3), M. B. Culbreth..... | | Selma |
| Culbreth, Shirley Ann (2), Mrs. John Coonfare..... | | Greensboro |
| Culliton, James Milton, Jr. (3), Mrs. J. M. Culliton..... | | Newport News, Va. |
| Cumbee, Archie Devonne (3), Rev. R. L. Cumbee..... | | Whiteville |
| Cumbee, Janet Rebecca (3), Rev. Ray L. Cumbee, Sr..... | | Glen Allen, Va. |
| Cummins, George Starr (3), Margaret M. Tunstall..... | | Mt. Rainier, Md. |
| Currin, Dennis Manly (4), O. B. Currin, Jr..... | | Angier |
| Currin, Wyatt Lee (2), I. Clinton Currin..... | | Angier |
| Curtice, Peter McClintock (1), Charles F. Curtice..... | | Petersburg, Va. |
| Cushing, David Leslie (3), C. B. Cushing..... | | Bowling Green, Va. |
| Cutler, George Wyatt, III (1), C. W. Cutler, Jr..... | | Kilmarnock, Va. |
| Cutright, Loretta Elaine (3), Russell E. Cutright..... | | King George, Va. |
| Dakin, Linda Joyce (3), Ernest R. Dakin..... | | Alexandria, Va. |
| Dale, George Frank (4), H. P. Dale..... | | Raleigh |
| Dalpe, John Arthur, III (3), Kenneth B. Pickering..... | | Fayetteville |
| Dalton, John Vernon (4), J. Vernon Dalton..... | | Winston-Salem |
| Dalton, Verna Sue (4), J. V. Dalton..... | | Raleigh |
| Daniel, Judy Lynne (1), S. Y. Daniel..... | | Seaboard |
| Daniel, Lola Dianne (3), O. C. Daniel..... | | Creedmoor |
| Daniel, Ronnie Michael (3), Mrs. Ruth A. Daniel..... | | Creedmoor |
| Daniels, Alfred John, Jr. (1), Alford P. Daniels, Sr..... | | Raleigh |
| Daniels, David Christopher (4), A. R. Daniels, Jr..... | | Fremont |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|----------------------|
| Daniels, John Wesley (4), Hal F. Daniels..... | | Wingate |
| Daniels, Laura Westcott (3), Hal F. Daniels..... | | Wingate |
| Daniels, Leon Ross, Jr. (4), L. R. Daniels, Sr..... | | Winston-Salem |
| Danish, Clement George, Jr. (2), Clement Danish..... | | Manasquan, N. J. |
| Danner, Thomas Watson, Jr. (2), Thomas W. Danner..... | | Catawba |
| Darden, Margaret Elizabeth (2), R. J. Darden..... | | Clinton |
| Darnell, Carolyn Joyce (4), J. M. Darnell..... | | High Point |
| Darnell, James Payne (1), William E. Darnell..... | | Sanford |
| Daugherty, Reginald Glenn (3), Mrs. Margaret Baxter..... | | New Bern |
| Daughtry, Tommy Gene (2), S. C. Daughtry..... | | Faison |
| Daves, Barbara Joyce (1), Woodrow W. Daves..... | | Gastonia |
| David, Danny Thomas (4), Daniel Fred David..... | | Virginia Beach, Va. |
| Davis, Betsy Jane (1), Jesse O. Davis..... | | Cove City |
| Davis, Betty Lois (1), John C. Davis..... | | Henderson |
| Davis, Billy Scott (4), Scott Davis..... | | Virginia Beach, Va. |
| Davis, Eddie Wyatt (3), G. W. Davis, Jr..... | | High Point |
| Davis, Edwin Lawrence (1), W. B. Davis..... | | Carthage |
| Davis, Ella Creef (4), H. Vernon Davis..... | | Manteo |
| Davis, Freddie Wayne (3), Edward Earl Davis..... | | Roanoke Rapids |
| Davis, Frederick Wayne (4), Fred H. Davis..... | | Selma |
| Davis, Gary Lee (2), H. Lee Davis..... | | Liberty |
| Davis, George Shelton, Jr. (1), George S. Davis..... | | Elizabeth City |
| Davis, Howard Nelson, Jr. (1), H. N. Davis..... | | Jacksonville |
| Davis, James Alex, Jr. (2), James A. Davis, Sr..... | | Hope Mills |
| Davis, John Welborn (4), John E. Davis..... | | Winston-Salem |
| Davis, Leverne (1), H. Vernon Davis..... | | Manteo |
| Davis, Mary Lou (2), Glen Davis..... | | Clayton |
| Davis, Thomas Henry, Jr. (2), T. H. Davis..... | | Winston-Salem |
| Davis, Thomas Ralph (2), Thomas R. Davis..... | | Fayetteville |
| Davis, William John (3), Mrs. Gus Davis, Sr..... | | Morehead City |
| Dawson, Jack Green, Jr. (4), Mrs. Jack G. Dawson..... | | New Bern |
| Dawson, Robert Lee, Jr. (4), Robert L. Dawson..... | | Williamsburg, Va. |
| Day, Walter Raleigh, Jr. (1), W. R. Day, Sr..... | | Woodsdale |
| Dean, Paul Richard (2), H. C. Dean..... | | Virginia, Beach, Va. |
| Dean, Richard Merritt (2), I. L. Dean..... | | Durham |
| Dean, Stephen Ray (3), Julian V. Dean..... | | Selma |
| Deans, Leon, Jr. (2), Leon Deans..... | | Kinston |
| Deblois, Richard Craig (4), Gilbert E. Deblois..... | | Fairfax, Va. |
| Deffenbaugh, Douglas Dean (3), M. M. Deffenbaugh..... | | Waynesboro, Va. |
| Dellis, Donald Hoyt (1), R. J. Dellis..... | | Huddleston, Va. |
| Dempsey, Larry Franklin (4), S. P. Dempsey..... | | Wallace |
| Denlinger, Robert Starr (1), N. J. Denlinger..... | | Raleigh |
| Denning, Janet Elaine (2), C. E. Denning..... | | Benson |
| Denning, Judy Carolyn (3), Jesse M. Denning..... | | Benson |
| Dennis, Amoret (2), H. J. Dennis, Jr..... | | Durham |
| Dennis, Nancy Joyce (2), E. D. Dennis..... | | Thomasville |
| Denny, John Dee, Jr. (4), J. D. Denny, Sr..... | | Virgilina Va. |
| Deputy, John Guy III (1), John Deputy, II..... | | Vienna, Va. |
| Deputy, Kathleen Foran (3), R. R. Foran..... | | Jacksonville |
| Detrie, Virginia Pearl Day (2), N. W. Day..... | | Beaufort |
| Devier, Charles Wallings (4), Dr. Charles W. Devier..... | | Leesburg, Va. |
| Dewar, Sandra Faye (4), Willis J. Dewar..... | | Selma |
| Dewberry, Paul Aaron (4), Rev. Willis Dewberry..... | | Baltimore, Md. |
| Dezern, Joseph Raymond (2), Raymond L. Dezern..... | | Cycle |
| Diamond, Lee Gregory (4), Hy Diamond..... | | Warrenton |
| Dickens, Dolores (1), F. L. Dickens, Jr..... | | Fairmont |
| Dickens, Julian Edward (2), P. M. Dickens..... | | Murfreesboro |
| Dickens, Thomas Lee (4), Fred Lee Dickens..... | | Fuquay-Varina |
| Dickerson, Brenda Joy (1), K. B. Dickerson..... | | Knightdale |
| Dickerson, Glenn Taylor (4), Dorothy G. Dickerson..... | | Roxboro |
| Dickerson, Jane Emily (2), Raymond Dickerson..... | | Oxford |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------|
| Dickert, Thomas Lee (4), John T. Dickert..... | Richmond, Va. | |
| Digiovanni, Joseph Henry (3), A. B. Digiovanni..... | Rome, N. Y. | |
| Dillehay, Ronald Erwin (4), Erwin Ira Dillehay..... | Durham | |
| Dillon, Bruce Alan (4), Melvin J. Dillon..... | Raleigh | |
| Dillon, Sandra Lou (4), Charles A. Dillon..... | Ft. Lauderdale, Fla. | |
| Diluigi, Samuel William (4), Samuel J. Diluigi..... | Paulsboro, N. J. | |
| Distel, Edward Alfred, II (4), Mrs. Edward Distel..... | Newport News, Va. | |
| Dixon, Grady Lee (1), A. G. Dixon..... | Winston-Salem | |
| Dixon, Linda Lou (4), Robert S. Dixon..... | Suffolk, Va. | |
| Dixon, Margaret Victoria (1), Richard L. Daniel..... | Jacksonville | |
| Dixon, Robert Everett, Jr. (3), Robert E. Dixon..... | Raleigh | |
| Dixon, Theresa Irene (3), Mrs. Gladys T. Dixon..... | Buie's Creek | |
| Dobbins, Walter Reece (2)..... | Erwin | |
| Dodd, David Young (4), Mrs. J. C. Cooper, Sr..... | Henderson | |
| Dodgion, Jerry William (2), W. A. Dodgion, Jr..... | Lynchburg, Va. | |
| Dorman, Jim Michael (4), M. O. Dorman..... | Myrtle Beach, S. C. | |
| Dorman, Michael Billy (4), Billy G. Dorman..... | Tabor City | |
| Dorman, Regina (3), Marden O. Dorman..... | Myrtle Beach, S. C. | |
| Dossenbach, Alan Lee (3), John Dossenbach..... | Sanford | |
| Doty, Jesse Barkley, III (3), Jesse B. Doty, II..... | Winnsboro, S. C. | |
| Douglass, Joseph Clinton (4), Harvey C. Douglas..... | Avalon, N. J. | |
| Dowdy, Brenda Ann (4), Frank L. Dowdy..... | Sanford | |
| Dowell, Venon William (2), Thomas Dowell..... | Roseboro | |
| Downer, John Thomas (2), Mrs. Mary J. Downer..... | Ruther Glen, Va. | |
| Downey, Stuart Rex (4), Lt. Col. Rex S. Downey..... | Derby, Kansas | |
| Downing, Anna Maxine (2), M. C. Downing..... | Fayetteville | |
| Doyas, Paul Donald (1)..... | Ft. Bragg | |
| Draper, Elizabeth Ann (1), Leston E. Draper..... | Roanoke Rapids | |
| Draper, John Crozier (3), William B. Draper..... | Roanoke, Va. | |
| Draughon, Vicky Jean (4), Ruby M. Cooke..... | Goldsboro | |
| Droog, Sharon Fay (3), Teunis Droog..... | Rustburg, Va. | |
| Dubis, Michael John (1)..... | Erwin | |
| Duff, William Raymond, III (1), W. R. Duff, Jr..... | Lynchburg, Va. | |
| Duke, Diana Lynn (4), George C. Duke..... | Holland, Va. | |
| Duke, Mavis Diane (2), Robert D. Duke..... | Sanford | |
| Dumas, Bonnie Lou (4), M. C. Dumas..... | Yorktown, Va. | |
| Duncan, Charles Wayne (3), C. E. Dunham..... | Pleasant Garden | |
| Duncan, Doris Jean (4), Joseph P. Duncan..... | Washington, D. C. | |
| Duncan, Dudley Coker (3), Cornelia C. Duncan..... | Newport News, Va. | |
| Duncan, Sara Suzanne (1), Rev. James O. Duncan..... | Silver Spring, Md. | |
| Dunham, Lewis Leonard (2)..... | Fayetteville | |
| Dunn, Glenn Marshall (2), James Dunn..... | Burlington | |
| Dunstan, Lawrence Jennette (4), F. V. Dunstan..... | Elizabeth City | |
| Dupree, Betty Sue (3), H. H. Dupree..... | Angier | |
| Dupree, Sheila Darlene (3), H. Tallie Dupree..... | Angier | |
| Durand, Frederick Merrill (2), F. A. Durand..... | Norfolk, Va. | |
| Durham, Howard Wayne (1), Roland H. Durham..... | Durham | |
| Duvall, Sandra Lee (3), P. E. Duvall..... | Alexandria, Va. | |
| Dworsky, Myrna Joanne (3), Mrs. Milton Dworsky..... | Raleigh | |
| Dwyer, David Bond (1), J. F. Dwyer..... | Hampton, Va. | |
| Dyer, Joe Price (4), J. Price Dyer..... | Princeton, W. Va. | |
| Eakes, Cheryl Todd (3), Dr. Spurgeon E. Eakes..... | Franklinton | |
| Eakes, John Kent (6), W. L. Eakes..... | Durham | |
| Eakes, Mark Wayne (2), W. L. Eakes..... | Durham | |
| Eakins, Shelby Corbett (1), Charles L. Corbett..... | Currie | |
| Eaves, Larry Clinton (1), J. C. Eaves..... | Clinton | |
| Ebbighausen, Gail Lynn (1), Elizabeth Ebbighausen..... | Morehead City | |
| Edgerton, Thomas Randolph (4), Mrs. L. R. Edgerton..... | Alexandria, Va. | |
| Edwards, Dona Sue (3), Oliver Edwards..... | Warsaw | |
| Edwards, Donie Ray (2), B. W. Edwards..... | Zebulon | |
| Edwards, James Loren (4), James A. Edwards..... | Granite Falls | |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|----------------------|
| Edwards, Joe Allen (2), Mrs. J. A. Edwards..... | | Warsaw |
| Edwards, John Raymond, III (3), Dr. J. R. Edwards, Jr..... | | Fuquay-Varina |
| Edwards, Joseph Elwood, Jr. (3), J. E. Edwards..... | | Wilmington |
| Edwards, Judith Rae (1), C. C. Edwards..... | | Newport News, Va. |
| Edwards, Kerrin Thomas (4), Mrs. C. L. Abbert..... | | Miami, Fla. |
| Edwards, Rebecca Todd (4), Mrs. D. E. Todd, Sr..... | | Warsaw |
| Eichelberger, Teresa Sue (4), R. W. Eichelberger..... | | Greensboro |
| Elkins, Clara Elizabeth (3), Wilkes Elkins..... | | Spring Lake |
| Elks, Clara Rose (2), C. E. Elks..... | | Norfolk, Va. |
| Ellifritz, Inda Belle (3), R. J. Ellifritz..... | | Keyser, W. Va. |
| Elliott, David Marion (3), Joseph K. Elliott..... | | Mullins, S. C. |
| Elliott, Gerard Sieling (2), D. C. Elliott..... | | Summerton, S. C. |
| Elliott, John Carter (1), B. H. Elliott, Jr..... | | Nassawadox, Va. |
| Ellis, Dorothy Anne (1), Ira B. Ellis..... | | Heath Springs, S. C. |
| Ellis, Ted Kemp (3), J. T. Ellis..... | | Richlands |
| Ellstrom, Glenn Edward, Jr. (2), G. E. Ellstrom, Sr..... | | Greensboro |
| Emerson, Scott Robert (4), Robert N. Emerson..... | | Medford Lakes, N. J. |
| England, Beatrice Kay (2), Ray W. England..... | | Gastonia |
| England, Deborah Lynn (3), R. K. England..... | | Salem, Va. |
| Ennis, Donald Nelson (2)..... | | Dunn |
| Ennis, Sondra Lynn (1), Earl Ennis..... | | Coats |
| Enzor, Linda Ruth (3), Rev. W. M. Enzor..... | | Raleigh |
| Estes, Helen Jean (3), J. H. Estes..... | | Madison, Va. |
| Etchison, Stephen Lee (3), J. O. Etchison, Jr..... | | Clemmons |
| Eubank, Phyllis Ann (2), G. E. Eubank..... | | Trenton |
| Eubanks, Joseph Milton (4), Mary D. Eubanks..... | | Durham |
| Eure, Tazewell Dempsey, Jr. (3), Tazewell D. Eure, Sr..... | | Gatesville |
| Eury, Glenda Sue (2), C. S. Eury..... | | Newport News, Va. |
| Evans, Donald Cecil (4), Lewis C. Evans..... | | Ash |
| Evans, James Hoyt (2), B. N. Evans, Jr..... | | Fairmont |
| Evans, Linda Faye (2), Norman Evans..... | | Wallace |
| Evans, Merry Lynn (3), R. L. Evans..... | | Ridgewood, N. J. |
| Evans, Shirley Jo Ann (4), Norman Evans..... | | Wallace |
| Evans, Thomas Earle (4)..... | | Coats |
| Everett, George (4), Oscar L. Everett, Jr..... | | Virginia Beach, Va. |
| Everett, Samuel Thomas, Jr. (1), S. T. Everett..... | | Hampton, S. C. |
| Faircloth, Charles Donald (1), J. K. Faircloth..... | | Salemburg |
| Faircloth, James Hurbie (2), J. Hurbie Faircloth..... | | Roseboro |
| Faircloth, Jerry Campbell (3), Jack K. Faircloth..... | | Salemburg |
| Faircloth, Luther Prentice (4), Luther M. Faircloth..... | | Roseboro |
| Faircloth, Nancye Carolyn (1), Nancye E. Faircloth..... | | Roseboro |
| Faison, Thomas Senter (4)..... | | Smithfield |
| Fann, Ursula Gail (1), Paul A. Fann..... | | Salemburg |
| Farmer, Charles Hiers, III (2), C. H. Farmer, Jr..... | | Allendale, S. C. |
| Farmer, Joseph Sterett (4), Mrs. J. S. Farmer, Jr..... | | Wilson |
| Farrell, Bonnie Fay (4), Clyde W. Farrell..... | | Apex |
| Farrell, Linda Merle (2), Clyde W. Farrell..... | | Apex |
| Farrell, Mary Karen (2), F. W. Farrell..... | | Lillington |
| Fasanella, Glenn Thomas (3), Dolores Fasanella..... | | Roaring River |
| Faulkner, Kenneth William (3), Elwood C. Faulkner..... | | Delanco, N. J. |
| Faust, Terry Gene (3), Howard R. Faust, Sr..... | | Winston-Salem |
| Feagans, John Lenwood, Jr. (2), John L. Feagans..... | | Stedman |
| Feagin, William Hardie (4), Mrs. L. H. Feagin, Sr..... | | Asheville |
| Ferguson, Michael John (3), John W. Ferguson..... | | Pennsauken, N. J. |
| Ferguson, William Pearce, Jr. (3), W. P. Ferguson, Sr..... | | Doswell, Va. |
| Ferree, Anne Clendenin (6), T. S. Ferree, Jr..... | | Raleigh |
| Ferrell, Ronald Charles (3), Mrs. C. D. Ferrell..... | | Durham |
| Fickes, William Tindel (4), Col. William Fickes..... | | Fort Lee, Va. |
| Field, Roger Crighton (2), W. M. Field..... | | Gloucester, Va. |
| Fields, Robert Allen, Jr. (2), R. A. Fields, Sr..... | | Farmville |
| Figa, Leslie Emil (1), Leslie Figa..... | | Flemington, N. J. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|--------------------|
| Files, Jeffrey Paul (3), Dale E. Files..... | | Durham |
| Finch, Marvin Stephen, III (4), Steve Finch..... | | Yorktown, Va. |
| Finch, Melvin Benjamin, Jr. (4), Melvin B. Finch..... | | Henderson |
| Finch, Rose Mary (1), Harold Finch..... | | Raleigh |
| Finch, Virginia Anne (2), Keith Finch..... | | Dunn |
| Fisher, Brenda Carol (2), Henry A. Fisher..... | | Whiteville |
| Fisher, Edmond Wheatly (1), Harry Fisher..... | | Vincentown, N. J. |
| Fisher, Elizabeth Clyde (3), Clyde Fisher..... | | Hazelwood |
| Fisher, Frederick Herbert, Jr. (1), Fred H. Fisher, Sr..... | | Raleigh |
| Fisher, Gene Thomas (4), Eugene T. Fisher..... | | Fairfax, Va. |
| Fisher, Karlie Juanita (4), W. T. Fisher..... | | Raleigh |
| Fisher, Victoria Thomas (6), R. Boyce Thomas..... | | Richmond, Va. |
| Fitch, Robert Lloyd (2), Dr. Willard M. Fitch..... | | Richmond, Va. |
| Fleming, Douglas Sylvester (1), Sylvester Fleming..... | | Atlantic Beach |
| Fleming, Patricia Ruth (3), Carey H. Fleming, Jr..... | | Whiteville |
| Flinn, Anna Croswell (4), Henry I. Flinn, Jr..... | | Chapel Hill |
| Flowers, Conrey Dale (3), Fletcher F. Flowers..... | | Coats |
| Floyd, Hilda Faye (3), Fred W. Floyd..... | | Fairmont |
| Floyd, Nancy Jean (4), Tom Reece Floyd..... | | Norwood |
| Fogleman, Sandra Claire (2), H. T. Fogleman..... | | Durham |
| Fonvielle, Rachel Ann (1), Garland J. Cox..... | | Tabor City |
| Ford, Martha Ann (4), Paul Ford..... | | Nichols, S. C. |
| Forehand, Mary Margaret (2), Clarence E. Forehand..... | | Chesapeake, Va. |
| Formyduval, Joy Wendel (1), J. W. Formyduval..... | | Whiteville |
| Forsythe, Haley Roderick (4), Haley W. Forsythe..... | | Raleigh |
| Fortner, Margaret Helen (4), Bryant R. Fortner..... | | Sumter, S. C. |
| Foster, Stephen Lane (4), Lloyd L. Foster..... | | Charlotte |
| Foushee, Ernest Nelson, Jr. (2), Nelson Foushee..... | | Biscoe |
| Foushee, Roger Lewis (2), J. R. Foushee..... | | Sanford |
| Fowler, Aubray Allen, III (3), A. A. Fowler, Jr..... | | Fairmont |
| Fox, Patricia Anne (2), John P. Fox..... | | Silver Spring, Md. |
| Foxworth, Michael Kenneth (4), H. C. Foxworth..... | | Marion, S. C. |
| France, Katherine Anne (4), Joseph T. France..... | | Willingboro, N. J. |
| Frank, Craig Bruce (3), Sidney B. Frank..... | | Richmond, Va. |
| Freeman, Janice Ann Coltrane (2), R. A. Coltrane..... | | Asheboro |
| Freeman, Larry Wayne (2), Frank L. Freeman..... | | Asheboro |
| Freeman, Robert Earle, Jr. (1), R. E. Freeman..... | | Durham |
| Freeman, William Hardin (4), Tom M. Freeman..... | | Dunn |
| Fritsch, Albert James, Jr. (2), Albert Fritsch, Sr..... | | Lancaster, Pa. |
| Fryer, Mary Ann (1), Dr. Thomas W. Fryer..... | | Florence, S. C. |
| Fulcher, Barry Reid (1), Homer Fulcher..... | | Stacy |
| Fulton, David Hamilton (4), Hamilton Q. Fulton..... | | Richmond, Va. |
| Funderburk, Jewell Gladys (1)..... | | Buie's Creek |
| Futrell, James Taylor (1), W. M. Futrell..... | | Rich Square |
| Gaddy, Delwyn Teeter (2), B. C. Gaddy..... | | Monroe |
| Gaffney, Ellen Johanna (4), John L. Gaffney..... | | Glen Ellyn, Ill. |
| Gaffney, John Mae (4), M. L. Gaffney..... | | Raleigh |
| Gagliardi, Michael Francis (4), Mrs. Frances Boyles..... | | Greensboro |
| Gainor, Max Ulmer, Jr. (3), Max U. Gainor, Sr..... | | Lexington |
| Galloway, Michael George (3), Mrs. Mary Galloway..... | | West Chester, Pa. |
| Gambill, John Anderson (2), Joseph F. Gambill..... | | Harrisonburg, Va. |
| Gamble, Gail Amanda (4), Mrs. Amanda Gamble..... | | Charleston, S. C. |
| Gammons, Gary Wallace (3), E. B. Gammons..... | | Tarboro |
| Ganis, Christine Clare (3), Edward F. Gay..... | | Harrisburg, Pa. |
| Ganis, George Robert (2), Joseph F. Ganis..... | | Charlotte |
| Gardner, Charlotte Martin (3), J. P. Gardner..... | | Maysville |
| Gardner, Georgia Anna (4), Charles K. Gardner..... | | Cary |
| Gardner, James Andrew (5), Meldon L. Gardner..... | | Lillington |
| Gardner, Ronald Lewis (6), T. H. Gardner..... | | Angier |
| Gardner, Wade Thomas (3), Orus T. Gardner..... | | New Hill |
| Gardner, Woodson Stone (2), T. W. Gardner..... | | Martinsville, Va. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|---------------------|
| Garner, John Utah, Jr. (4), John H. Garner, Sr. | | Concord |
| Garner, Larry Frank (2), Frank V. Garner | | Fuquay-Varina |
| Garner, Nancy Lissette (1), Prentiss Garner | | Newport |
| Garris, Donald Ray (2), T. R. Garris | | Watha |
| Garris, Phyllinda Alice (4), Mrs. Annie Chappell | | Ayden |
| Garrison, Jerry Morris (3), Mrs. A. M. Garrison | | Reidsville |
| Gavin, Robert Percy (4), Percy Gavin | | Warsaw |
| Gay, Michael Earl (3), Earl H. Gay | | Raleigh |
| Gentry, Edwin Francis (2), G. C. Gentry | | Earlsville, Va. |
| George, Donald Edward (4), Thomas J. George | | Durham |
| George, Thomas Judson, Jr. (3), T. J. George | | Durham |
| Gernert, John Norman (2), John Gernert | | Spring Lake |
| Gilbert, Mary Pierce (4), John D. Gilbert | | Front Royal, Va. |
| Gilbert, Robert Henry, IV (4), Robert H. Gilbert | | Durham |
| Gilbert, Rosalin Ada (1), Harry L. Gilbert, Sr. | | Chesapeake, Va. |
| Gilchrist, Frances Buchanan (2) | | Lillington |
| Giles, Joseph Monroe, Jr. (1), Joe M. Giles, Sr. | | Erwin |
| Giles, Linda Louise (4), Mrs. Frances M. Giles | | Gretna, Va. |
| Gillespie, David Ross (4), Mrs. W. N. Gillespie | | Roanoke, Va. |
| Gillespie, Sandra Gay (1), A. Z. Gillespie | | Dobson |
| Gilley, Clarence Walter, Jr. (2), Clarence W. Gilley, Sr. | | Martinsville, Va. |
| Gilley, Joy Ann (1), Ray Gilley | | Mount Airy |
| Gillie, William Thomas (4), Elton G. Gillie | | Chesapeake, Va. |
| Gillispie, Robert Daniel, III (2), R. D. Gillispie, Jr. | | Lynchburg, Va. |
| Glaser, Jack Raymond (4), Mrs. Martin Glaser | | Norfolk, Va. |
| Glassford, Thomas Richard (4), Richard Glassford | | Raleigh |
| Godfrey, Joe Ann (3), Joe D. Godfrey | | Sanford |
| Godley, William Earl, Jr. (4), Charlotte Godley | | Virginia Beach, Va. |
| Godwin, John Mac (6), Herman A. Godwin, Sr. | | Dunn |
| Godwin, Larry Wayne (3), O. W. Godwin, Sr. | | Dunn |
| Godwin, Priscilla McGee (6) | | Coats |
| Godwin, Terry Watson (4), O. W. Godwin, Jr. | | Dunn |
| Godwin, Thomas Howard (2), Henry Godwin | | Clinton |
| Godwin, Thurman Columbus, Jr. (1), T. C. Godwin, Sr. | | Dunn |
| Goldberg, Louis Michael (1), Morris Goldberg | | Oxford |
| Goodman, Jimmy Cyrus (6), Mrs. Emma J. Goodman | | Dunn |
| Goodrich, Joan Marie (3), Thomas A. Goodrich | | Palmertown, Pa. |
| Goodwin, Ruby Patricia (1), J. H. Goodwin | | Clinton |
| Gordon, Carol Sterlin (3), L. S. Gordon | | Waldwick, N. J. |
| Gordon, Wee Lynn (1), Erwin Gordon | | Dunn |
| Gore, C. Norris (4), Lewis E. Gore, Sr. | | Tabor City |
| Gorney, William Albert (1), W. Gorney | | New Kensington, Pa. |
| Gould, Mary Grace (1), Everrette B. Gould | | Newport |
| Gourlay, Charles Dossett (1), Joe B. Gourlay | | Lillington |
| Gower, Charles Edwin (4), E. F. Gower | | Raleigh |
| Grady, Charles Edward, Jr. (1), Charles E. Grady, Sr. | | Chalybeate Springs |
| Grady, Frank Telfair, Jr. (4), Frank T. Grady | | Elizabethtown |
| Graham, Brenda Thompson (1), Mrs. Edwin C. Graham | | Four Oaks |
| Graham, Charles Maier (1), Frank A. Graham, Jr. | | Columbia, S. C. |
| Graham, William Lee (3), John B. Graham | | Erwin |
| Grainger, Barbara Cox (1), Garland J. Cox | | Tabor City |
| Gravatt, Emerson Latham (3), Dr. A. B. Gravatt, Jr. | | Kilmarnock, Va. |
| Gray, Donna Leigh (2), Thomas Lee Gray | | Beckley, W. Va. |
| Gray, Herbert Bennett, Jr. (1), H. B. Gray, Sr. | | Raleigh |
| Gray, William Alexander (2), Mrs. M. M. Gray | | Hampton, Va. |
| Green, Celeste Kidd (2), V. W. Green | | Aberdeen |
| Greene, Alice Wynona (4), J. F. Green | | Raleigh |
| Greene, Hamilton Crist, Jr. (3), Hamilton C. Greene, Sr. | | Lexington, Va. |
| Greene, Nancy Elizabeth (2), Warren Greene | | Boone |
| Greer, Stephen Ellis (1), Ellis Greer | | Jacksonville |
| Greer, William Robert (4), Leslie Giles | | Dunn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|-----------------------|
| Gregory, Charles Don (1), C. G. Gregory..... | | Shiloh |
| Gregory, Randy Stephen (2), Mrs. J. W. Sheppard..... | | Buie's Creek |
| Gregory, Steven Clyde (4), Mrs. Aldine Gregory..... | | Buie's Creek |
| Gresham, Sylvia Louis (3), J. R. Gresham, Jr..... | | Colonial Heights, Va. |
| Gressman, Kathleen Louise (4), Lt. H. H. Gressman..... | | Ft. Myers Beach, Fla. |
| Griffin, Al Craven (3), W. S. Griffin..... | | Stanfield |
| Griffin, Rebecca Ann (2), Ernest Griffin..... | | Stanfield |
| Griffin, Richard Baldwin, Jr. (3), R. B. Griffin..... | | Hampton, Va. |
| Griffis, John Edward (4), James A. Griffis..... | | Raleigh |
| Grigg, Christine Staton (1), Avery J. Staton..... | | Salisbury, Md. |
| Grimes, Edna Ruth (1), Drexton Grimes..... | | Tar Heel |
| Grimsley, James Michael (2), Mrs. Thurston Little..... | | Tar Heel |
| Grizzard, Philip Earl (1), Walter H. Grizzard..... | | Smithfield, Va. |
| Grogan, Joel Craig (3), Harold L. Grogan..... | | Staunton, Va. |
| Gunter, Pamela Kaye (4), Frank B. Gunter..... | | Durham |
| Gupton, Peggy Rose (1), Willis S. Gupton..... | | Louisburg |
| Gurewitz, David Allan (4), Milton A. Gurewitz..... | | Wheaton, Md. |
| Gurkin, James Clark (3), Mrs. W. H. Gurkin..... | | Washington |
| Guthrie, George Arthur (4), Ernest L. Guthrie..... | | Jamestown |
| Guttermann, Richard Harris (3), Morris B. Guttermann..... | | Norfolk, Va. |
| Gwaltney, Sarah Diane (3), Mrs. D. W. Gwaltney..... | | Hampton, Va. |
| Gwyn, Robert Grant (1)..... | | Buie's Creek |
| Hacken, Phyllis Ann (3), Robert Hacken..... | | Silver Spring, Md. |
| Hackett, James Michael (2), Mrs. Jeneil Hackett..... | | Greensboro |
| Haddock, Henry Wayne (4), Mrs. Leola W. Haddock..... | | Fayetteville |
| Hagaman, Sara Lou (4), Dr. Len D. Hagaman..... | | Boone |
| Hager, Robert Lee (2), Monroe Hager..... | | Landsdale, Pa. |
| Hague, Henry Holland (2), Mrs. Stanley R. Hague..... | | Chesterfield, Va. |
| Hairfield, Allen Beverly (2), E. M. Hairfield, Jr..... | | Morgantown |
| Hall, David Holton (2), F. H. Hall..... | | Chesapeake, Va. |
| Hall, Horace Waymon (6)..... | | Goldsboro |
| Hall, Ronald Bailey (2), Bailey D. Hall..... | | Sanford |
| Hall, Terry Davis (3), Perry E. Hall..... | | Bryant, Fla. |
| Halstead, John Wiley, Jr. (4), John W. Halstead, Sr..... | | South Mills |
| Halstead, Mary Pauline (1), John W. Halstead..... | | South Mills |
| Ham, James Burton, Jr. (3), James B. Ham, Sr..... | | Kinston |
| Ham, Robert Michael (3), Robert E. Ham..... | | Greensboro |
| Ham, Timothy Lance (4), Walter E. Ham..... | | Goldsboro |
| Hamilton, Daniel Heyward (4), Dr. A. T. Hamilton..... | | Raleigh |
| Hamilton, Danise White (4), Howard Hamilton..... | | Godwin |
| Hamilton, Johnny Mars (4), C. M. Hamilton..... | | Dunn |
| Hamilton, Joseph Eugene (4), O. M. Hamilton..... | | Dunn |
| Hamilton, Robert Lewis (6), Robert Lee Hamilton..... | | Mamers |
| Hanks, Nancy Ellen (2), Edwin F. Hanks..... | | Bedford, Va. |
| Hanner, Thomas Jerome (3), H. C. Morse..... | | Raleigh |
| Hannick, Ruth Darlene (3), Clarence J. Hannick..... | | King George, Va. |
| Hardee, Paula (4), Vance Hardee..... | | Tabor City |
| Hardee, Phyllis Dianne (4), Hoyt Wilson Hardee..... | | Loris, S. C. |
| Hardee, Sandra Lynn (4), C. Vernon Hardee..... | | Loris, S. C. |
| Harden, James Charles (2), A. C. Harden..... | | Bladenboro |
| Hardy, Richard Belton, Jr. (4), Richard Belton Hardy, Sr..... | | Raleigh |
| Hare Stanley Neal (4), F. T. Hare..... | | Apex |
| Hargett, Robert Harold, Jr. (4), Robert Harold Hargett, Sr..... | | Charlotte |
| Harper, Bryan Wilson, Jr. (1), Bryan W. Harper, Sr..... | | Newport News, Va. |
| Harrell, Phil Wayne (4), Jesse Harrell..... | | Edenton |
| Harrell, William Carey, Jr. (2), W. C. Harrell..... | | Gatesville |
| Harrelson, Lenox Dulin (3), Mrs. L. D. Harrelson..... | | Elizabethtown |
| Harrington, Neil Abner, Jr. (4), Neil A. Harrington..... | | Fayetteville |
| Harris, Barbara Clarise (3), Theodore Harris..... | | Newton Grove |
| Harris, Charles Benson (1), C. B. Harris..... | | Spring Hope |
| Harris, Gary Drew (4), Charles C. Harris..... | | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------------|
| Harris, Gladys Mae (4), Alvin J. Harris..... | | Clinton |
| Harris, Harold Richard (1)..... | | Fort Bragg |
| Harris, Janice Elaine (1), Mrs. Betty C. Harris..... | | Sanford |
| Harris, Kenneth Rodney (4), Wade H. Harris..... | | Julian |
| Harris, Michael Anthony (4), N. G. Harris, Jr..... | | Oxford |
| Harris, Milton Van (1), M. M. Harris..... | | Sanford |
| Harris, Nancy Houtz (1), Mrs. H. K. Houtz..... | | Elizabeth City |
| Harris, Randall Augustus (3), Horace A. Harris..... | | Raleigh |
| Harris, Ruth Crissman (3), Thomas G. Harris..... | | Roanoke Rapids |
| Harris, William Harold (1), T. Jeff Harris..... | | Red Springs |
| Harris, William Thomas (3), Roy L. Harris, Sr..... | | Robbins |
| Harris, Wilton Ellis (4), George E. Harris..... | | Fayetteville |
| Harrison, James Kenneth (3), Robert B. Harrison..... | | Henderson |
| Harrison, Richard Elsworth (3), R. O. Harrison..... | | Broadway |
| Hart, Joyce Lee (3), Wilson W. Hart..... | | Lillington |
| Hart, William Ashley (4), Clyde William Hart..... | | Raleigh |
| Hartley, Carolyn Elaine (6), R. B. Hartley..... | | Smithfield |
| Hassell, Frank Spruill (3), U. S. Hassell..... | | Colerain |
| Hassler, Edward Page (4), Edward G. Hassler..... | | Manaqua, Nicaragua |
| Hasty, Sylvia Rose (3), R. C. Hasty..... | | Roanoke Rapids |
| Hatch, John Henry, III (2), John H. Hatch, Jr..... | | Norfolk, Va. |
| Hatcher, Roderick Weaver (4), Weaver R. Hatcher..... | | Fayetteville |
| Hathaway, Woodrow Wilson, Jr. (4), W. W. Hathaway, Sr..... | | Raleigh |
| Hawes, David Hillis (3), Dr. C. T. Hawes..... | | Rose Hill |
| Hawkins, David Dwight (4), Mrs. W. A. Wilson..... | | Raleigh |
| Hawley, Linda Faye (1), Roger L. Hawley..... | | Lillington |
| Hawley, Thomas Earl, Jr. (1), T. E. Hawley, Sr..... | | Dunn |
| Hayes, Henry Allen, II (4), Mrs. Roger Bullock..... | | Fair Bluff |
| Hayes, June Elaine (2), C. W. Hayes..... | | Nakina |
| Hazel, Elizabeth Ann (4), James L. Hazel..... | | Mt. Airy |
| Heald, Wistar Morris, III (3), Wistar M. Heald, Jr..... | | Lynchburg, Va. |
| Heath, Harry Richard (3), Jay H. Heath..... | | Snow Hill |
| Heath, Mary Linda (3), William S. Heath, Jr..... | | Newport News, Va. |
| Hedgecock, Jerry Bruce (4), Edgar A. Hedgecock..... | | High Point |
| Hedgepeth, Donna Hardy (4), Francis F. Esposito..... | | Virginia Beach, Va. |
| Heilman, Gregory Jay (4), Lt. Col. R. B. Heilman..... | | Leesburg, Va. |
| Helms, Ricky David (4), Fred A. Helms..... | | Oakboro |
| Henderson, Cynthia Anne (2), B. T. Henderson..... | | Winston-Salem |
| Henderson, David Bruce (3), David N. Henderson..... | | Wallace |
| Henderson, William Lee (3), Nell W. Henderson..... | | Garner |
| Hensley, Luther Franklin, Jr. (2), Frank Hensley..... | | Mt. Airy |
| Henson, Ted Scott (2), Hugh G. Henson..... | | Franklinville |
| Henz, Robert William (4), Virginia Linamen..... | | Swansboro |
| Herndon, Pamela Faye (4), Mrs. E. T. Herndon..... | | Durham |
| Herring, William Herman (1), Annie L. Herring..... | | Newton Grove |
| Hester, Herbert Thomas (2), R. J. Hester, Jr..... | | Elizabethtown |
| Hester, Horace Ronnie (2), Horace C. Hester..... | | Bladenboro |
| Hester, Larry Eugene (3), George P. Hester..... | | Durham |
| Hester, Lloyd Herman, Jr. (3), Herman Hester..... | | Dublin |
| Hester, Phyllis Marlene (1), Leo M. Hester..... | | Bladenboro |
| Hester, Rebecca Nicholson (2), Mrs. H. R. Hester..... | | Buie's Creek |
| Heustess, James Herman, Jr. (3), Doris O. Heustess..... | | Clarkton |
| Hewett, Ernest Hall (3), Harlee Hewett..... | | Supply |
| Hewett, Larry Wayne (4), Thomas Earl Hewett..... | | Ash |
| Hickman, Donald Wayne (2), R. A. Hickman..... | | Garner |
| Hickman, Ronald Elias (4), Harold E. Hickman..... | | Ocean Drive Beach, S. C. |
| Hicks, Brian Stevenson (2), Charles S. Hicks..... | | Yorktown, Va. |
| Hicks, Robert Shields (3), C. C. McClees, Jr..... | | Durham |
| High, William Worley (2), Roy Ruffin High..... | | Raleigh |
| Highsmith, Wilbur Earl (2), Mrs. Ray Highsmith..... | | Morehead City |
| Hildreth, Carolyn Ruth (4), Charles T. Hildreth, Jr..... | | Dunn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-------------------|
| Hill, Margaret Lamm (2), Rev. Hassell Lamm, Sr..... | | Roxboro |
| Hill, Rebecca Dayle (4), Mrs. Edward Bolton..... | | Buie's Creek |
| Hill, Stephen Elmo (4), John E. Hill..... | | Hampton, Va. |
| Hill, Terry Wayne (1), T. L. Finges..... | | Charlotte |
| Hilton, Charles Dean (2), E. S. Hilton..... | | Elizabethtown |
| Hines, Lee Richardson (3), Mrs. R. L. Hines..... | | Garner |
| Hishaw, Kenneth Wade (4), C. W. Hinshaw, Jr..... | | Liberty |
| Hinson, Laura Frances (4), Mrs. Laura J. Hinson..... | | Benson |
| Hinson, Mary Alise (4), Claude S. Hinson..... | | Belmont |
| Hix, James Howard, Jr. (3), James H. Hix, Sr..... | | Jacksonville |
| Hobbs, Jerry Dean (1), Cecil Hobbs..... | | Roseboro |
| Hobbs, William Michael (1), Mrs. L. D. Jones, Sr..... | | Southern Pines |
| Hobgood, Emily Kathryn (1), L. T. Hobgood..... | | Fayetteville |
| Hobson, Edward Lee (4), Paul Hobson..... | | Wade |
| Hodges, Frank Leslie, III (3), Frank L. Hodges, Jr..... | | Martinsville, Va. |
| Hogan, David Lee (2), Rev. R. J. Hogan..... | | Forest City |
| Hogan, Ocie Kyle, III (2), O. K. Hogan, Jr..... | | St. Pauls |
| Hogg, Cecilia Ann (3), Mrs. Richard E. Hogg..... | | Clayton |
| Holder, Charles Lammont (3), Charles Lee Holder..... | | Winston-Salem |
| Holder, Edward Ray (4), Alton R. Holder..... | | Lillington |
| Holder, Marshall David, Jr. (4), Marshall D. Holder, Sr..... | | Columbia, S. C. |
| Holder, Sharyn Marie (4), W. D. Holder..... | | Winston-Salem |
| Holland, Ann Carol (3), Alton Holland..... | | Fremont |
| Holland, Daniel Floyd (1), J. E. Holland..... | | Clinton |
| Holland, Gary Henderson (2), Murphy Holland..... | | Godwin |
| Holland, Joel Thomas (1), Bertie S. Holland..... | | Roseboro |
| Holland, Monnie Clifton, Jr. (6), M. C. Holland, Sr..... | | Dunn |
| Holland, Paul Crumpler, Jr. (2), Paul C. Holland..... | | Asheboro |
| Holland, William Thomas, Jr. (2), William T. Holland..... | | Kenly |
| Holleman, Selma Carol (2), R. D. Holleman..... | | Durham |
| Holleman, William Tucker (1), R. D. Holleman..... | | Durham |
| Hollingsworth, Arthur Daniel (4), Arthur Hollingsworth..... | | Broadway |
| Hollingsworth, Johnny Wade (3), D. Y. Hollingsworth..... | | Warsaw |
| Holsapple, Mary Cynthia (3), I. W. Holsapple..... | | Cheraw, S. C. |
| Holt, Brenda Ann (4), Bryce Holt..... | | Siler City |
| Holt, Pamela Marie (4), W. R. Holt..... | | Sanford |
| Holt, Susan Ann (4), Marvin F. Holt..... | | Pleasant Garden |
| Honeycutt, Carol Williams (1), E. B. Honeycutt..... | | Autryville |
| Honeycutt, Herbie Robert (6), E. B. Honeycutt..... | | Autryville |
| Honeycutt, Kenneth Walter (2), Arthur Honeycutt..... | | Monroe |
| Hood, Michael Glenn (3), Cleo Veal Hood..... | | Lillington |
| Hooks, Walter Michael (4), Dorothy K. Evans..... | | Freeland |
| Hooper, Joan Sharon (1), H. E. Hooper..... | | Mebane |
| Hoots, Carl Daniel (3), Carl C. Hoots..... | | Yadkinville |
| Hoover, Lawrence Geoffrey (1)..... | | Annandale, Va. |
| Hopkins, John Kirby (3), L. B. Hopkins..... | | Raleigh |
| Hornaday, Gerald Michael (2), J. D. Hornaday..... | | Greensboro |
| Horne, Lucille Hubbard (1)..... | | Stedman |
| Horton, Barry Neal (1), T. M. Horton..... | | Henderson |
| Horton, Donald Eugene (1), J. C. Horton..... | | Fuquay |
| Horton, Emilia Kayward (4), T. W. Horton..... | | Elizabethtown |
| Horton, Sibyl Cassandra (4), Harry P. Horton..... | | Pittsboro |
| Hough, Charles Amos, Jr. (1), Charles A. Hough..... | | Jamesville |
| Hough, Linda Roberson (2), Charles Hough, Jr..... | | Buie's Creek |
| House, Sandra Hope (4), Mrs. Margie P. House..... | | Godwin |
| Houston, Karen Chloe (4), Mrs. Raleigh Houston..... | | Franklin |
| Howard, Charles Barrett, Jr. (2), Charles B. Howard..... | | Buie's Creek |
| Howard, Charles Edward (3), J. Cecil Howard..... | | Durham |
| Howard, Larry Ellis (4), Mrs. C. M. Howard..... | | Wallace |
| Howard, Lina Patricia (2), Dr. J. Cooper Howard..... | | Clinton |
| Howard, Susan Annette (4), Rev. E. W. Howard..... | | Oxford |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------|
| Howe, Jane Ellen (4), W. H. Howe..... | | Raleigh |
| Howell, Betty Frances (3), James J. Howell..... | | Asheboro |
| Howell, Donna Grace (3), J. B. Howell..... | | Durham |
| Howell, Ruth Ann (3), B. Ray Howell..... | | Albemarle |
| Hoyle, Susan Taylor (2), A. L. Taylor..... | | Henderson |
| Hubbard, Fletcher David (3), Fletcher C. Hubbard..... | | Lillington |
| Hudlow, Holly Louise (4), Lt. Col. R. J. Hudlow..... | | Alexandria, Va. |
| Hudson, Duval Adam, III (2), D. A. Hudson, Jr..... | | Hampton, Va. |
| Hudson, Terry Jean (1), C. B. Hudson..... | | Asheboro |
| Hudson, Zella Grace (4), Edgar R. Hudson..... | | Benson |
| Huff, Elsie Lynn (4), D. L. Huff..... | | Fairmont |
| Huffman, Nannie Ruth (2), Russell Huffman..... | | Pikeville |
| Huffman, Nelda (2), William G. Huffman..... | | Maysville |
| Huggins, Deborah McDaniel (6)..... | | Nichols, S. C. |
| Hulse, Herbert Bruce, Jr. (3), H. B. Hulse..... | | Goldsboro |
| Humphrey, Danny Joe (2), W. C. Humphrey..... | | Kinston |
| Humphreys, Robert Pace (3), Creighton Humphreys..... | | Chapel Hill |
| Humphries, Philip Wayne (1), E. H. Humphries..... | | Garner |
| Hunsucker, Anne Mumford (2), Harry G. Mumford..... | | Ayden |
| Hunsucker, Paul Edwin (3), Reba L. Hunsucker..... | | Newport News, Va. |
| Hunt, Fred Lee, Jr. (1), Fred L. Hunt..... | | Angier |
| Hunt, Gilbert Harriion (2), G. M. Hunt..... | | Falmouth, Va. |
| Hunt, Paul Ryland (3), Roy R. Hunt..... | | Halifax, Va. |
| Hunt, Roderick Guthrie (4), Roy R. Hunt..... | | Halifax, Va. |
| Hunter, George Wilson, Jr. (3), George W. Hunter, Sr..... | | Raleigh |
| Husketh, Janie Doris (3), L. L. Husketh..... | | Durham |
| Hutcheson, Robert Belford, Jr. (3), Dr. R. B. Hutcheson..... | | Woodbury, N. J. |
| Ingle, Harold Joseph (4), Hubert M. Ingle..... | | Fayetteville |
| Incoe, Lois Ann (2), Daniel L. Incoe..... | | Louisburg |
| Inskip, James Russell, Jr. (3), J. R. Inskip, Sr..... | | Middletown, Va. |
| Ives, Glenn Wood, Jr. (4), Glenn Ives, Sr..... | | Burgaw |
| Ivey, Ila Sue (1), Raymond A. Ivey..... | | Dunn |
| Ivey, James Beall, Jr. (1), J. B. Ivey..... | | Raleigh |
| Jablonski, Mary Elizabeth (2), Henry J. Jablonski..... | | Norfolk, Va. |
| Jackson, Aaron Hugh, Jr. (3), Aaron H. Jackson, Sr..... | | Clinton |
| Jackson, Beverly Jane (4), James O. Jackson..... | | Dunn |
| Jackson, Ella Sheridan (2), James F. Jackson..... | | Silver Spring, Md. |
| Jackson, Jesse Franklin, III (1), J. F. Franklin, Jr..... | | Rocky Mount |
| Jackson, Jewelle Noi (4), J. B. Jackson..... | | Greenville |
| Jackson, Jim Purdie (3), Oscar L. Jackson..... | | Roseboro |
| Jackson, Judy Wrey (4), Kenneth B. Jackson..... | | Angier |
| Jackson, Larry Dail (2), Clement H. Jackson..... | | Faison |
| Jackson, Michael Thomas (1), R. E. Jackson..... | | Jacksonville |
| Jackson, Roger Leon, Jr. (1), Roger Leon Jackson..... | | Fayetteville |
| Jacobs, Roger David (3), Pearl M. Jacobs..... | | Conway, S. C. |
| James, Donna Kay (2), Dr. Gerald James..... | | Dunn |
| Jarrell, Linwood Orrell, Jr. (3), L. O. Jarrell, Sr..... | | Glenarm, Md. |
| Jaymes, Andrew Stern (4), Joseph A. Jaymes, Sr..... | | Alexandria, Va. |
| Jeffreys, Eugene Wayne (3), Mrs. B. Jeffreys..... | | Raleigh |
| Jeffreys, Robert Braxton, Jr. (2), Robert B. Jeffreys, Sr..... | | Raleigh |
| Jenerette, George Darrel (3), Mrs. W. J. David..... | | Dillon, S. C. |
| Jenkins, Leonard Allen (3), Lewis W. Johnson..... | | Apex |
| Jenkins, Vivian Sheryl (3), O. C. Jenkins..... | | Cerro Gordo |
| Jenkins, William David (2), J. B. Jenkins..... | | Robersonville |
| Jernigan, Cecil Glynn (1), Mrs. Gladys Jernigan..... | | Dunn |
| Jernigan, Hannah Jean (4), H. W. Jernigan..... | | Dunn |
| Jernigan, Joyce Ann (4), Raymond D. Jernigan..... | | Benson |
| Jernigan, Milton Lynn (1), Gladys R. Jernigan..... | | Dunn |
| Jernigan, Robert Jessie, Jr. (1), Robert J. Jernigan..... | | Wilmington |
| Jinnette, William Albert, Jr. (1), W. A. Jinnette..... | | Goldsboro |
| Johnson, Aldon Franklin, Jr. (3), Aldon F. Johnson, Sr..... | | Cameron |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|-----------------------|
| Johnson, Andrew Lee, Jr. (3), Andrew Johnson, Sr..... | | Angier |
| Johnson, Anna Marie (4), Gerald Johnson..... | | Erwin |
| Johnson, Carl Elbert (1), Virginia R. Johnson..... | | Willard |
| Johnson, Carolyn Anita (4), Douglas B. Johnson..... | | Lillington |
| Johnson, Charles Stephen (2), C. W. Johnson..... | | Robersonville |
| Johnson, Craig Strickland (4), Margarite B. Johnson..... | | Four Oaks |
| Johnson, Donald Lee (2), N. L. Johnson..... | | Garner |
| Johnson, Edward Hinton (3), E. A. Johnson..... | | Chadbourn |
| Johnson, Fred Michael (3), Rudolph Johnson..... | | Dunn |
| Johnson, Gail Hart (4), Rev. E. W. Johnson..... | | Buie's Creek |
| Johnson, Harvey Michael (3), Marvin D. Johnson..... | | Lake View, S. C. |
| Johnson, Henry Harris (2), Mrs. V. D. Offutt..... | | Kinston |
| Johnson, Henry Walton, Jr. (4), H. W. Johnson..... | | Portsmouth, Va. |
| Johnson, Horace Edgar, Jr. (2), H. E. Johnson, Sr..... | | Buie's Creek |
| Johnson, James Leonard (4), A. L. Johnson..... | | Lillington |
| Johnson, James Marvin (4)..... | | Smithfield |
| Johnson, Janet Louise (3)..... | | Lillington |
| Johnson, John Marshall, Jr. (4), John M. Johnson..... | | Lillington |
| Johnson, Lois Ann (4), W. H. Johnson..... | | Coats |
| Johnson, Louie Henry (3), R. E. L. Johnson..... | | Kinston |
| Johnson, Marie McFadyen (3), James L. McFadyen..... | | Cameron |
| Johnson, Martha Elizabeth (2), Dr. Gale D. Johnson..... | | Dunn |
| Johnson, Mildred Ann (3), John M. Johnson..... | | Lillington |
| Johnson, Myrtle Kate (1)..... | | Buie's Creek |
| Johnson, Roger Barry (3), Roger C. Johnson..... | | Lillington |
| Johnson, Shelby Jean (3), Corlis Johnson..... | | Lillington |
| Johnson, Sterling Winn (3), W. B. Johnson..... | | Roanoke, Va. |
| Johnson, Thomas Blanchard (4), Allie W. Johnson..... | | Arlington, Va. |
| Johnson, Thomas Morgan (1), W. L. Johnson..... | | Elizabethtown |
| Johnson, Warren Fleming, Jr. (3), Mrs. Eleanor M. Cobb..... | | Richmond, Va. |
| Jolly, Claudia Dale (3), Rev. Dan H. Jolly..... | | Greensboro |
| Jones, Cathy Sue (2), B. L. Brown..... | | Raleigh |
| Jones, Cedric Leon (3), W. Leon Jones..... | | Chesapeake, Va. |
| Jones, Charles William, Jr. (6), C. W. Jones, Sr..... | | Fuquay Springs |
| Jones, Edward Johnson, Jr. (2), Mrs. Edward J. Jones..... | | Whiteville |
| Jones, Emily Marilyn (4), Leadie J. Jones..... | | Willard |
| Jones, Everett Arvil, III (3), E. A. Jones, Jr..... | | Richmond, Va. |
| Jones, Fitzhugh Calvin (1), A. E. Jones..... | | Virginia Beach, Va. |
| Jones, James Eldridge, Jr. (2), James E. Jones, Sr..... | | Franklin, Va. |
| Jones, James Judson (1), Rev. T. E. Jones..... | | Sophia |
| Jones, Jo Ann Matthews (3)..... | | Buie's Creek |
| Jones, John Thomas (1), Thomas S. Jones..... | | Colonial Heights, Va. |
| Jones, Kenneth Grant (4), Catherine J. Jones..... | | Newton Grove |
| Jones, Nevelle O'Quinn (1), Mrs. Velma Jones..... | | Raleigh |
| Jones, Pauline Bowers (4), Peter D. Jones..... | | Wake Forest |
| Jones, Robin Dee (1), Charles J. Jones..... | | Buie's Creek |
| Jones, Sandra Kaye (4), Roy O. Jones..... | | Spray |
| Jones, Wayne Alvin (4), Alvin C. Jones..... | | Simpsonville, S. C. |
| Jones, William Ralph (4), Ralph W. Jones..... | | Kinston |
| Jordan, Cheryl Lynn (2), J. D. Jordan..... | | Clinton |
| Jordan, Linwood Ray (1), Judson Y. Creech..... | | Raleigh |
| Jordan, Ronnie Edmund (4), Roscoe E. Jordan..... | | Fayetteville |
| Jordan, Vicki Dale (2), Marion W. Jordan..... | | Roanoke Rapids |
| Jotikabukana, Suranan (4), Suchirt Jotikabukana..... | | Bangkok, Thailand |
| Joyce, Laverne Dwain (1), A. Jack Joyce..... | | Siler City |
| Kailos, Margaret Elizabeth (4), C. N. Kailos..... | | Newport News, Va. |
| Kanipe, Harold Dean (2), Bryson Kanipe..... | | Marion |
| Kaplan, Jay Allan (4), Albert Kaplan..... | | Norfolk, Va. |
| Kaplan, Michael Allan (3), Stewart Kaplan..... | | Jericho, N. Y. |
| Kashanian, Hormoz (3), Hassan Kashanian..... | | Teheran, Iran |
| Kautzman, Robert Ronald (1), Harry J. Kautzman..... | | New Kensington, Pa. |

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|---|---------------------------|-----------------------|
| Keebaugh, Judy Ann (4), W. R. Keebaugh..... | | Calypso |
| Keener, John Irvin (4), Mrs. J. I. Keener..... | | Newport News, Va. |
| Kellogg, John Gordon, Jr. (4), John G. Kellogg, Sr..... | | Manteo |
| Kelly, Mary Margaret (4), Lt. Col. T. J. Kelly..... | | Clinton |
| Kelly, Roy Strathmore, III (1), R. S. Kelly, Jr..... | | Hampton, Va. |
| Kenan, Donald Billy (1), J. G. Kenan..... | | Asheboro |
| Kendall, Mary Sue (1), H. L. Kendall..... | | Elizabethtown |
| Kennedy, Aaron Emsley, III (3), A. E. Kennedy, Jr..... | | Clinton |
| Kennedy, Garry Wayne (3), E. C. Kennedy..... | | Robbins |
| Kennedy, Robert Denning (4), Robert W. Kennedy..... | | Benson |
| Kepley, Mary Lenora (3), M. W. Kepley..... | | Lexington |
| Ketner, Betty Anita (4), C. Brown Ketner..... | | China Grove |
| Key, Leslye Lucille (4), W. D. Key..... | | Fairfax, Va. |
| Keyser, Philip Bell (5), Dr. Donald Keyser..... | | Buie's Creek |
| Kidd, June Gail (3), Virgil A. Kidd, Jr..... | | Jacksonville, Fla. |
| Kight, Johnny Albert (4), H. O. Kight, Sr..... | | Jacksonville |
| Kight, Robert Armistead, Jr. (6), R. A. Kight, Sr..... | | Smithfield |
| Kimbrell, Jane Knight (4), T. H. Kimbrell..... | | Garner |
| Kimmel, Barbara Gale (1), David M. Kimmel..... | | Dunn |
| King, Janice Annette (3), Ernest C. King..... | | Jacksonville |
| King, Lucy Helen (2), O. C. King..... | | Wise |
| King, Maurice Haden, Jr. (4), Maurice H. King, Sr..... | | Newport News, Va. |
| King, Samuel Ermon (3), E. P. King, Jr..... | | Raleigh |
| King, Susan Johnson (6), Mrs. Lois E. Johnson..... | | Raleigh |
| King, William Cyrus (3), Everette W. King..... | | Hampton, Va. |
| King, William Duvall, Jr. (1), W. D. King, Sr..... | | Raleigh |
| King, William Michael (3), William H. King..... | | Dillon, S. C. |
| King, William Phillip (4), Philip King..... | | Raleigh |
| Kinlaw, Daryl Stephen (3), Mrs. M. C. Kinlaw..... | | Lumberton |
| Kinney, Jill Kristin (2), M. T. Kinney..... | | Burlington |
| Kinsey, Guy Alfred, Jr. (3), Guy A. Kinsey, Sr..... | | Trenton |
| Kipps, Thomas Allen (2), Mrs. Allen B. Kipps..... | | Winchester, Va. |
| Kirk, William Stanley (3), Mrs. Lila D. Kirk..... | | Beaufort |
| Kitch, Daniel Lee (1), R. B. Kitch..... | | Fairfax, Va. |
| Kivett, Rufus Franklin (4), W. C. Kivett..... | | Franklinville |
| Knisely, Randall Claiborne (4), R. J. Knisely, Jr..... | | Roanoke, Va. |
| Kolb, Kenneth Dale (2), K. O. Kolb..... | | Columbus, S. C. |
| Kolius, William Spero (3), Spero W. Kolius..... | | Bethesda, Md. |
| Kozlowski, David Joseph (3), Joseph Kozlowski..... | | Pottstown, Pa. |
| Kraft, Robert John (4), Francis J. Kraft..... | | Snyder, N. Y. |
| Krape, Joseph Fredrick, II (4), J. F. Krape..... | | Rocky Mount |
| Kraushaar, Phyllis Carol (3), Raymond Kraushaar..... | | East Northport, N. Y. |
| Kristof, Alexander Louis (1), Alex Kristof..... | | Andalusia, Ala. |
| Labbe, Daniel Lee (4), Lee A. Labbe..... | | Fredericksburg, Va. |
| Lakin, Thomas Reuben (2), R. J. Lakin..... | | Sparta, Va. |
| Lamb, Emily Bernetta (2), Howard Lamb..... | | Bladenboro |
| Lambert, Ronnie Jay (3), Mrs. Roland Lambert..... | | Robbins |
| Lambeth, Joyce Carol (4), Donald M. Lambeth..... | | Jackson Springs |
| Lane, Frances Ann (4), Francis Lane..... | | Raleigh |
| Lane, Nelda Caines (1), B. C. Caines..... | | Loris, S. C. |
| Langdon, Edith Ann (1), Mack V. Langdon..... | | Willow Springs |
| Langdon, Lena Faye (4), A. L. Barbour..... | | Clayton |
| Langford, David Franklin (1), Hoyle E. Langford..... | | Sharpsburg |
| Langston, Janet Carol (4), Mrs. W. E. Langston..... | | Chesapeake, Va. |
| Lanier, Thomas Truett, Jr. (3), Thomas T. Lanier..... | | Buie's Creek |
| Lankford, Ralph Stuart (3), C. A. Lankford..... | | Virginia Beach, Va. |
| Laramore, Robert Cleveland (4), T. C. Laramore, Jr..... | | Danville, Va. |
| Lasater, Patricia Ann (2), Walter Lasater..... | | Cary |
| Lassiter, Kim (4), Mrs. A. C. Lassiter..... | | Newport News, Va. |
| Latimer, James Leroy (1), John D. Latimer..... | | Durham |
| Lawrence, Edward Thaddeus (4), W. W. Lawrence..... | | Sanford |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|---------------------|
| Lawrence, Sarah Evelyn (3), Mrs. E. W. Lawrence | | Raleigh |
| Lawson, Lee Trinkle (1), Mrs. Robert Legg, Jr. | | Roanoke, Va. |
| Lawson, Michael Jackson (4), L. J. Lawson | | Reidsville |
| Lawson, William Proffit (4), Mrs. R. N. Legg, Jr. | | Chicago, Ill. |
| Layton, Lynda Carol (4), Leon E. Layton | | Raleigh |
| Leathers, Priscilla Joy (1) | | Buie's Creek |
| Ledford, Ann Mattox (4), A. R. Ledford | | Wendell |
| Lee, Edna Allen (3), Rev. Jason Lee | | Gastonia |
| Lee, Eunice Ann (1), Charles R. Lee | | Four Oaks |
| Lee, Gaynelle Beasley (2) | | Erwin |
| Lee, Henry Stuart, Jr. (1), H. S. Lee, Sr. | | Elizabeth City |
| Lee, Jane Elizabeth (3), Everette B. Lee | | Four Oaks |
| Lee, Jeffrey Nevada (4), Nevada K. Lee | | Raleigh |
| Lee, Judy Ellen (1) | | Newton Grove |
| Lee, Paul Stacy (1), Geraldine H. Johnson | | Benson |
| Lee, Phillip Murray (3), Harold M. Lee | | Newton Grove |
| Lee, Waiston Cox (3), Harold M. Lee | | Newton Grove |
| Legates, Bruce Eliot (4), Dr. J. E. Legates | | Raleigh |
| Legates, Glenn Edwin (6), Dr. J. E. Legates | | Raleigh |
| Leggett, Arthur William (2), Perry Leggett | | Fairmont |
| Leitner, Pamela Anne (4), Cap. George R. Leitner | | Columbia, S. C. |
| Leonhard, Myron Peter (6) | | Dunn |
| Leslie, Martha Marie (2), Odis Back Leslie | | Dunn |
| Lester, Carol Marie (4), Charlie G. Lester | | Woodsdale |
| Lewis, Bobby Franklin (6), J. T. Lewis | | Raleigh |
| Lewis, Deamous Keith (1), J. E. Lewis, Sr. | | Havelock |
| Lewis, Judith Ann (2), W. R. Lewis | | Dunn |
| Lewis, Nancy Carole (4), Rev. C. W. Lewis | | Suffolk, Va. |
| Lewis, Patricia Hope (4), Irving S. Lewis | | Manauqua, Nicaragua |
| Lewis, Russell Bryan, Jr. (4), Russell B. Lewis, Sr. | | Sneads Ferry |
| Lewis, Shirley Ann McCaskill (6) | | Kinston |
| Lewis, William Floyd, Jr. (3), William F. Lewis, Sr. | | Martinsville, Va. |
| Liggon, George Herbert (3) | | Cary |
| Light, Richard Chinnis (4), S. J. Light | | Roanoke, Va. |
| Lilly, Rebecca Farmer (4), Thomas Lilly | | Wilmington |
| Lindsay, Gary Steven (2), John H. Lindsay | | Vienna, Va. |
| Lindsay, Mitchell Keith (3), E. N. Lindsay | | Newton Grove |
| Link, Harry Rollen, Jr. (3), Harry R. Link | | Danville, Va. |
| Lipps, Douglas Owen (3), Mrs. Evelyn Lipps | | Suffolk, Va. |
| Lipscomb, Ernest Gilbert, Jr. (4), E. G. Lipscomb, Sr. | | Angier |
| Litzenberger, Charles Maynard (3), Harold Rogers Litzenberger | | Buffalo, N. Y. |
| Livermore, Charles Henry (3), Ethelyn M. Livermore | | Lumberton |
| Llewellyn, Mardonna Rowe (4), G. B. Llewellyn | | Yorktown, Va. |
| Lloyd, Kenneth Redmond (2), W. E. Lloyd | | Raleigh |
| Lloyd, Marlene Porter (6) | | Sanford |
| Lockamy, Edith Karen (4), Arnold Lockamy | | Erwin |
| Lockridge, Marjorie Anne (4), Mrs. Julia P. Putnam | | Chapel Hill |
| Long, David Clifton (2), Rev. Oscar S. Long | | Monroe |
| Long, Joan Rebecca (3), Jessie Long | | Roxboro |
| Long, Judy Keaton (2), E. W. Long | | Hertford |
| Long, Shelton Anthony (4), Ned Long | | Conway, S. C. |
| Long, Thomas Harrison (2), Tuman H. Long | | Chatham, N. J. |
| Lovell, Glenda Carol (3), Mrs. G. W. Lovell | | Clinton |
| Lovette, William Cullen (4), W. C. Lovette, Sr. | | Lumberton |
| Lowman, Ronald David (2), Paul Lowman | | Staunton, Va. |
| Loyd, James Valliant (3), William H. Loyd, Jr. | | Lynchburg, Va. |
| Lucas, William Tyrone (3), W. S. Lucas | | Lillington |
| Luck, Linda Preston (2), S. P. Luck, Jr. | | Middleburg, Va. |
| Lucas, Mary Ann (2), H. H. Lucas | | Four Oaks |
| Ludlum, John Garrett (4), H. B. Ludlum | | Wilmington |
| Lupia, Joseph, Jr. (2), Joseph Lupia | | Virginia Beach, Va. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------|
| Lushao, Lowe Shen May (4), P. A. Lowe Lu..... | | Caracus, Venezuela |
| Lyerley, Tony Michael (3), Mrs. Robert Lyerly..... | | Mocksville |
| Lynch, Albert Clayton (3), William L. Lynch..... | | Mars Hill |
| Lynch, Alice Jane Gulley (2), Tom Gulley..... | | Franklinton |
| Lynch, James William (4), William F. Lynch..... | | Hillsborough |
| Mabe, Monty Lee (1), Mrs. Louise C. Mabe..... | | Clinton |
| Mabe, Steven William (3), James W. Mabe..... | | Kernersville |
| Mahallati, Sohrab (2), M. Mahallati..... | | Teheran, Iran |
| Majette, Louis Dean (3), Walter F. Majette..... | | Hampton, Va. |
| Makey, Robert Haze (1), Mrs. Robert H. Makey..... | | Dunn |
| Malami, Ralph Albert (2), C. A. Malami..... | | Hampton, Va. |
| Mallard, Joseph Allen (2), Sylvanus D. Mallard..... | | Trenton |
| Malpass, Carolyn Becton (4), Mrs. Carl C. Malpass..... | | Clinton |
| Malpass, Jane Claire (3), Liston Malpass..... | | Clinton |
| Mangum, Patsy Gayle (2), Victor Mangum..... | | Angier |
| Mangum, Robert Alan (4), Walter B. Mangum..... | | Durham |
| Mangum, Sandra Gale (1), J. E. Mangum..... | | Fuquay |
| Manwiller, Diane (3), Arthur G. Manwiller..... | | Bovertown, Pa. |
| Markham, Johnsie Russell (2), Mrs. C. C. Markham..... | | Buie's Creek |
| Marks, William Avent (3), J. R. Marks..... | | Whiteville |
| Marlowe, James Clayton (1), T. F. Marlowe, Sr..... | | Thomasville |
| Marshall, Patricia Lou (2), E. S. Marshall..... | | Garland |
| Marshall, Robert Thomas, Jr. (4), R. T. Marshall, Sr..... | | Lynchburg, Va. |
| Marshall, Susan (3), J. M. Marshall..... | | Maysville |
| Marshbanks, John David (2), R. A. Marshbanks, Sr..... | | Marietta, Ga. |
| Marshburn, Jesse Clarence, Jr. (1), Jesse C. Marshburn..... | | Clinton |
| Martin, Anna Louise (1), John D. Martin..... | | Portsmouth, Va. |
| Martin, Billie Kay (2), Raymond H. Martin..... | | Greensboro |
| Martin, Ellis Duane (2), John E. Martin..... | | Pfafftown |
| Martin, Grady Nicholas (3), Grady L. Martin..... | | Conway |
| Martin, Nancy Jean (2), Walter L. Martin..... | | Cary |
| Martin, Teresa Ann (4), James W. Martin..... | | Franklinville |
| Martin, William Earl (1), C. W. Martin..... | | Durham |
| Martin, William Foy, III (1), Foy Martin, Sr..... | | Winston-Salem |
| Marucci, Mathew Michael (3), Mrs. Madge H. Marucci..... | | West Orange, N. J. |
| Mashburn, Linda Faye (3), F. Bruce Mashburn..... | | Pinebluff |
| Massengill, Sandra Byrd (2), Z. B. Byrd, Jr..... | | Benson |
| Masey, Janelle Triece (2), F. B. Massey..... | | Kannapolis |
| Massey, John Wesley (1), W. G. Massey..... | | Clayton |
| Matthews, Albert Burch (3), Dr. H. A. Matthews..... | | Canton |
| Matthews, Ann Stuart (3), Dr. H. A. Matthews..... | | Canton |
| Matthews, Arlene Pugh (1), Ewart H. Pugh..... | | Bunnlevel |
| Matthews, Charles Eugene (4), L. R. Matthews..... | | Lillington |
| Matthews, Charles Worth (2), I. W. Matthews..... | | Benson |
| Matthews, David Daniel (4), John I. Matthews..... | | Raleigh |
| Matthews, Deborah Lee (3), Leroy Matthews..... | | Lexington |
| Matthews, Flora Kathryn (3), Ned Matthews..... | | Angier |
| Matthews, Gloria Jan (3), Thomas M. Matthews..... | | Lillington |
| Matthews, Marilyn Lee (2), W. Hugh Matthews..... | | Wade |
| Matthews, Timothy Ivey (3), J. I. Matthews..... | | Raleigh |
| Matthews, Vivian Marie (1), H. D. Matthews..... | | Wade |
| Matthews, William Earl (3), Mrs. Edna T. Matthews..... | | Suffolk, Va. |
| Mauney, Alan Gene (2), Alfred A. Mauney..... | | Monroe |
| Maxwell, William Thomas (2), A. G. Maxwell..... | | Camden, S. C. |
| Maynard Heyward Frank, Jr. (4), Heyward F. Maynard, Sr..... | | Apex |
| Mayo, Harry Ed (1), George W. Mayo..... | | Walstonburg |
| Mays, Christopher Dail (3), MSgt. Dail C. Mays..... | | Fayetteville |
| McAdams, William Graham, Jr. (3), W. Graham McAdams, Sr..... | | Kinston |
| McCabe, Barbara Dean (2), A. W. McCabe..... | | Clayton |
| McCain, Christine Hansen (1), A. Christine McCain..... | | Dunn |
| McCarty, Mary Frances (3), H. G. McCarty..... | | Richlands, Va. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| McClain, Richard Marvin (3)..... | | Raleigh |
| McCloskey, Kay Maureen (3), William McCloskey..... | | Crofton, Md. |
| McClung, Jon Harriette (4), John H. McClung..... | | Holly Ridge |
| McCorkle, James Michael (2), J. M. McCorkle..... | | Greenville, S. C. |
| McCormick, Derry Wallen (1), W. H. McCormick..... | | Titesville, Fla. |
| McCormick, John Sterling (2), W. A. McCormick, Jr..... | | Rowland |
| McCotter, Eva Faye (3), Claudia K. McCotter..... | | Fuquay-Varina |
| McCotter, Louis Grady, III (3), Louis G. McCotter, Jr..... | | New Bern |
| McCotter, Marilyn Fay (3), George V. McCotter..... | | Buie's Creek |
| McCullen, Tony Augustin (3), Marvin McCullen..... | | Newton Grove |
| McCullock, Iva Priscilla (3), J. O. McCullock..... | | Newton Grove |
| McDaniel, Robin Suzanne (4), Mrs. Sarah McDaniel..... | | Fairfax, Va. |
| McDonald, Duane Nelson (2), Mrs. M. H. McDonald..... | | Lillington |
| McDonald, Harold Jack (2), W. W. McDonald..... | | Southern Pines |
| McDonald, Kenneth Ray (4), A. C. McDonald..... | | Wilmington |
| McDonald, Robert Haywood (3), Haywood F. McDonald..... | | Fayetteville |
| McDonald, Thomas Lynn (2), T. W. McDonald..... | | Sanford |
| McFadden, Charles Vincent, III (1), Charles V. McFadden, Jr. | | Alexandria, Va. |
| McGhee, James Edward (1), M. E. McGhee..... | | Raleigh |
| McGhee, Walter Jackson (3), Walter J. McGhee..... | | Durham |
| McGhee, William Thomas (4), William R. McGhee..... | | Wake Forest |
| McGlohon, Marianne (2), J. D. McGlohon..... | | Greenville |
| McHenry, Michael Clark (1), Mrs. Jean W. McHenry..... | | Virginia Beach, Va. |
| McHenry, William Earle (3), Mrs. Jean McHenry..... | | Virginia Beach, Va. |
| McKay, Mary Judith (4), Lt. Col. G. P. McKay..... | | Minot A.F.B., N. Dak. |
| McKeithan, Richard Leon (2), W. H. McKeithan..... | | Fayetteville |
| McKenzie, Dupree Eugene (3), Mrs. T. J. McKenzie..... | | Mullins, S. C. |
| McKinley, Frank Darrell (3), Frances H. M. Akers..... | | Kitty Hawk |
| McLamb, Charlotte Ray (4), James E. McLamb..... | | Durham |
| McLamb, Drucilla Dean (4), Jerald D. McLamb..... | | Benson |
| McLamb, James Martin (3), James M. McLamb, Sr..... | | Fayetteville |
| McLamb, Judy Glenda (6), Willard McLamb..... | | Dunn |
| McLamb, Lenious Warren (4), Vernon McLamb..... | | Dunn |
| McLamb, Robie Brooks (4), Ralph McLamb..... | | Roseboro |
| McLamb, William Dale (4), William L. McLamb..... | | Salemburg |
| McLaughlin, Wayne Scott (3), T. C. McLaughlin..... | | Victoria, Va. |
| McLaurin, Brenda Elaine (1), Mrs. W. A. McLaurin..... | | Fayetteville |
| McLawhorn, David (2), H. Lee McLawhorn..... | | Ayden |
| McLean, Roger Lester (3)..... | | Raleigh |
| McLean, William Brydon (2), Robert N. McLean..... | | Chuckatuck, Va. |
| McLeod, Aleta Ann (4), Olen McLeod..... | | Dunn |
| McManus, Hugh Forrest, III (3), Dr. Hugh F. McManus, Jr..... | | Raleigh |
| McNeill, Frances Shaw (4), Lewis R. McNeill..... | | Red Springs |
| McPhail, Jenny (2), Berlene McPhail..... | | Lillington |
| McPhaul, Dina Sue (4), Margaret C. McPhaul..... | | Maxton |
| McPherson, Hugh Stanley (1), Luther M. McPherson..... | | Cameron |
| McPherson, Luther Burdock, Jr. (3), Luther M. McPherson, Sr..... | | Cameron |
| McRae, Allen Edward (4), Edward McRae, Jr..... | | Mullins, S. C. |
| Meadows, James Nelson, Jr. (2), J. N. Meadows, Sr..... | | Fuquay-Varina |
| Mears, Robert Lee, Jr. (3), R. L. Mears..... | | Rocky Mount |
| Melcher, Donna Rose (1), D. B. Melcher, Sr..... | | Dunn |
| Melton, Walter Lee (1), Julius Greenburg..... | | Richmond, Va. |
| Melvin, Una Susan (4), Claude E. Melvin..... | | Hope Mills |
| Menius, Robert Edwin (4), R. W. Menius..... | | Asheboro |
| Merrell, George Dewey, III (4), George D. Merrell, Jr..... | | Beaufort |
| Merrell, Kaye Elaine (2), T. A. Merrell..... | | Myrtle Beach, S. C. |
| Merrell, Sandra Rae (2), Roy E. Merrell..... | | Popular Branch |
| Merritt, Robert Joel (3), H. J. Merritt, Jr..... | | Winston-Salem |
| Meyer, John Ryan (3), Bernard G. Meyer..... | | Richmond, Va. |
| Michael, Dennis Frederick (2), Fred H. Michael..... | | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| Midgett, Raymond Park (3), James A. Midgett..... | | Kinston |
| Midgett, Murray Darrell (1), Ryan H. Midgett, Jr..... | | Manteo |
| Miller, David Lowell (4), Mrs. Eloise Miller..... | | Bennettsville, S. C. |
| Miller, Edmund Dennis (4), V. A. Miller..... | | Richmond, Va. |
| Miller, Herschel John, III (1), Herschel J. Miller..... | | Morehead City |
| Miller, Jerry Hunter (4), W. L. Miller..... | | Beulaville |
| Millner, Joy Hilliard (2), Mrs. Tom Millner..... | | Buie's Creek |
| Millner, Thomas Oscar (1), Oscar E. Millner..... | | Providence |
| Minnick, Terrance Lane (3), Lt. Col. J. V. Minnick..... | | Tabb, Va. |
| Minnis, Dan Paige (4), Robert C. Minnis, Jr..... | | Hillsborough |
| Minton, Donald Wayne (4), W. L. Minton..... | | Durham |
| Mira, Joseph Anthony, Jr. (1), Dr. Joseph A. Mira, Sr..... | | Westchester, Pa. |
| Mitchell, Armida Sholar (1), George C. Mitchell..... | | Dunn |
| Mitchell, Charles Michael (4), W. J. Mitchell..... | | Greensboro |
| Mitchell, Frank Byron (1), Myrtle S. Mitchell..... | | Fairmont |
| Mitchell, Michael Frederick (1), Mrs. O. F. Mitchell..... | | Spartanburg, S. C. |
| Mixon, Willard (4), Willard Mixon, Sr..... | | Dunn |
| Mize, Larry Ronald (4), J. A. Mize..... | | Broadway |
| Mize, Robert Charles (3), J. A. Mize..... | | Broadway |
| Mizell, Charles Malcolm, Jr. (3), Col. Charles Mizell..... | | Fayetteville |
| Modlin, Roland Blount, Jr. (3), R. B. Modlin, Sr..... | | Washington |
| Moeser, Michele Hughes (4), R. C. Moeser..... | | Sterling, Va. |
| Molina, Mary Ylanza (4), A. W. Molina..... | | Durham |
| Montague, Archer Allen, Jr. (3), Archer A. Montague, Sr..... | | Raleigh |
| Moody, Brenda Faye (2), Mrs. Mary P. Moody..... | | Bear Creek |
| Moody, Edward Lewis (2), Pearl L. Moody..... | | Raleigh |
| Moore, Curtis Phillip, Jr. (4), Curtis P. Moore, Sr..... | | Raleigh |
| Moore, Donald Barry (3), L. Arch Moore, Jr..... | | Raleigh |
| Moore, Douglas Howard (3), Howard D. Moore..... | | Lutz, Fla. |
| Moore, Elwood Ray (3), Sheppard N. Moore..... | | New Bern |
| Moore, Gerald Bruce (3), Mrs. G. C. Moore..... | | Fayetteville |
| Moore, Glenmore (6)..... | | Erwin |
| Moore, Linda Anne (4), Dr. W. Donald Moore..... | | Coats |
| Moore, Mable Elaine Ryals (3), Carlton B. Ryals..... | | Raleigh |
| Moore, Marietta Jane (3), W. R. Moore..... | | Moncure |
| Moore, Nancy Carolyn (4), Jack F. Moore..... | | Raleigh |
| Moore, Wallis Stuart (1), Lewis S. Moore..... | | Ruther Glen, Va. |
| Moore, Wayne Richardson (4), J. H. Moore..... | | Charlotte |
| Moore, Wilson Pickett (3), Temple C. Moore..... | | Roanoke, Va. |
| Morgan, Carl Frederick (3), Col. Dale L. Morgan..... | | Arlington, Va. |
| Morgan, John Blackmore, II (4), E. J. Morgan..... | | Hampton, Va. |
| Morgan, Susan Leigh (4), Mrs. Joanne Morgan..... | | Lagrange |
| Morgan, Thelma Eugenia (2), Lamar P. Morgan..... | | Raleigh |
| Morris, Alan Kenneth (4), Martin E. Morris..... | | Camden, S. C. |
| Morris, Edith Carnell (2), Victoria W. Morris..... | | Raleigh |
| Morris, Jon Byrum (2), James B. Morris..... | | Durham |
| Morris, John Glenn, Jr. (2), J. Glenn Morris, Sr..... | | Siler City |
| Morris, Judith Weaver (1), C. C. Weaver..... | | Siler City |
| Morris, Lawrence Edward (3), Mrs. W. H. Morris..... | | Lynchburg, Va. |
| Morris, Susan Griffin (4), J. A. Morris..... | | Raleigh |
| Morrison, Carol Elaine (1), J. P. Morrison..... | | Concord |
| Morrison, Wells Leland, III (4), Wells L. Morrison, Jr..... | | McClellanville, S. C. |
| Morriss, Phyllis Diane (4), Rev. L. J. Morriss..... | | Raleigh |
| Morrow, James Patrick (4), James J. Morrow..... | | Riverside, N. J. |
| Morrow, Rose Marie (1), Jacqueline Ortiz..... | | Fayetteville |
| Morton, Julian Rudolph, Jr. (2), Mrs. Clare Morton..... | | Stella |
| Morton, Linda Hough (1), W. M. Hough..... | | Siler City |
| Morton, Richard Arden (1), E. L. Morton..... | | Smithfield |
| Moseley, Wayne Kent (2), H. D. Moseley..... | | Richmond, Va. |
| Moser, Luther David (3), C. L. Moser..... | | Charlotte |
| Moss, Evelyn Ann (6)..... | | Buie's Creek |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------|
| Moushegian, Donald (3), Vahan Moushegian..... | | Alexandria, Va. |
| Moyerman, Barbara Ann (2), Harmon Moyerman..... | | Barrington, N. J. |
| Mulkey, Raymond Lee (2), Mrs. R. L. Mulkey..... | | Dunn |
| Mumford, Betty Ann (3), Rev. H. S. Mumford..... | | Durham |
| Murphy, Daphne Lindsay (2), Elbert Lindsay..... | | Clinton |
| Murphy, George Richard (1), Mrs. Gertie Johnson..... | | Dunn |
| Murphy, Neal Jestain, Jr. (4), Neal J. Murphy, Sr..... | | Ridgeway, Va. |
| Murphy, Richard Jeremiah (3), Mrs. Gertie Johnson..... | | Dunn |
| Murphy, Mrs. Virginia L. Blackburn (1), R. L. Blackburn..... | | Elizabethtown |
| Murphy, Wayne Franklin (2), Gladys Murphy..... | | Roanoke Rapids |
| Murray, Carolyn Sue (4), Bobby L. Murray..... | | Raleigh |
| Murray, Frederick Kent (2), R. A. Murray..... | | Raleigh |
| Murray, James David (3), D. C. Murray..... | | Rose Hill |
| Murray, Marsha Brown (1), Mrs. F. C. Paschall..... | | Burgaw |
| Murrill, Margaret Lindsay (1), Mrs. John C. Murrill..... | | Jacksonville |
| Musgrave, Sheila Elizabeth (4), Morgan J. Musgrave..... | | Falls Church, Va. |
| Musselwhite, Ruby Camille (1), Mrs. E. W. Musselwhite..... | | St. Pauls |
| Muzzey, John Loring (3), Mrs. L. B. Higley..... | | Chapel Hill |
| Myers, Linda Lou (4), Mrs. Clara Harris..... | | Mocksville |
| Myers, Ronald Edward (3), Herbert W. Myers..... | | Matthews |
| Myrick, Lydia Lee (2), C. W. Myrick..... | | Cumberland |
| Naylor, Grace Autry (2)..... | | Dunn |
| Neal, Charles Edward (2), Jack L. Neal..... | | Danville, Va. |
| Neaves, William Avery, II (2), W. Avery Neaves..... | | Angier |
| Neller, Yvonne P. (4), Arthur A. Neller..... | | Greensboro |
| Nelson, Frank Larry (2), Julius Nelson..... | | Fayetteville |
| Nelson, John Sterling (2), Dr. J. S. D. Nelson..... | | Raleigh |
| Nelson, Joseph Staton (1), R. B. Nelson..... | | Robersonville |
| Nelson, Mildred Elaine (4), Charles N. Nelson..... | | Keyser, W. Va. |
| Nester, Curtis Eugene (1), C. M. Nester..... | | Floyd, Va. |
| Neville, Ben Holland, Jr. (1), Ben H. Neville, Sr..... | | Whitakers |
| New, James Donald (3)..... | | Fayetteville |
| Newman, Linda May (4), Ralph Newman..... | | Alexandria, Va. |
| Newman, Robert Eugene, III (3), R. E. Newman, Jr..... | | Farmville, Va. |
| Nichols, James Luther, III (2), J. L. Nichols, Jr..... | | Wallace |
| Noe, Michael Oscar (1), Earl M. Noe, Sr..... | | Beaufort |
| Nordon, Virginia Bower (6), Mrs. E. A. Nordon, Jr..... | | Sanford |
| Norris, David Franklin (3), Dr. F. L. Norris..... | | Beulaville |
| Norton, Charles Frisbie (4), Charles S. Norton..... | | Wallingford, Conn. |
| Norton, Charles Joseph (4), Francis J. Norton..... | | Browns Summit |
| Notch, Suzanna Foster (4), Joe Notch..... | | Raleigh |
| Nuckols, Kenneth Bruce (4), Ken Nuckols..... | | Chesapeake, Va. |
| Nunnery, Deborah Anne (4), G. F. Nunnery, Sr..... | | Charlotte |
| Nunnery, William Gentry, Jr. (2), W. G. Nunnery..... | | Sanford |
| Oakes, Charlie Edward, Jr. (4), Charlie E. Oakes, Sr..... | | Reidsville |
| Oakes, Nancy C. Hickman (3), Wilton Hickman..... | | Bladenboro |
| Oakes, Phillip Anthony (4), Kenneth G. Oakes..... | | Lynch Station, Va. |
| Odom, Glenn Carlyle (4), B. C. Odom..... | | McBee, S. C. |
| Odom, John David, III (4), Marybelle G. Odom..... | | St. Pauls |
| Odom, Julius David, III (4), J. D. Odom, Jr..... | | Red Springs |
| Odom, Laura Helen (2), Bill Odom..... | | Clinton |
| Olive, Hunter Eli (4), Mrs. Lois B. Olive..... | | Smithfield |
| Olive, Mary Agnes (2), J. Gordon Olive..... | | Apex |
| O'Neal, Edwin Leigh (3), W. P. O'Neal..... | | Belhaven |
| O'Neal, Frank Dula (3), J. R. O'Neal..... | | Durham |
| O'Neal, Robert Edwin (2), P. M. O'Neal..... | | Hartsville, S. C. |
| O'Quinn, JoAnne (3), J. L. O'Quinn..... | | Sanford |
| O'Quinn, Una Mae (3), Raymond Holder..... | | Lillington |
| Ostrander, Lewis Michael (4), Wilbur T. Ostrander..... | | Wildwood, N. J. |
| O'Tuel, Mary Ruth (2)..... | | Smithfield |
| Overstreet, Ray Clinton (2), M. H. Overstreet..... | | Lumberton |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|----------------|
| Owen, Janet Marie (4), J. W. Owen..... | Newport News, Va. | |
| Owen, Joan Singleton (4), Mrs. Maxine Owen..... | Durham | |
| Pachimsawat, Krittikar (4), Krich Pachimsawat..... | Bangkok, Thailand | |
| Pachimsawat, Ukrit (3), Krich Pachimsawat..... | Bangkok, Thailand | |
| Padgett, Cynthia Lee (4), Herman A. Padgett..... | Holly Ridge | |
| Page, Rebecca Lou (3), Mrs. Percy Page..... | Angier | |
| Page, Richmond Hawley (3), Ellis Elmore Page..... | Lumberton | |
| Pahl, Shirley Dianne (3), William A. Pahl..... | Raleigh | |
| Papas, Dino Athan (2), Athan G. Papas..... | Hampton, Va. | |
| Parker, David Van (2), David H. Parker..... | Benson | |
| Parker, Ellis Lee (1)..... | Lillington | |
| Parker, Joyce Ann (3), Mrs. Esther L. Parker..... | Four Oaks | |
| Parker, Linda Faye (2), Delmon T. Parker..... | Four Oaks | |
| Parker, Linda Jane (3), James A. Parker..... | Lewiston | |
| Parker, Roger Lee (3), R. E. Parker, Jr..... | Kill Devil Hills | |
| Parker, Roy Earl, III (2), Roy E. Parker, Jr..... | Kill Devil Hills | |
| Parker, William Barry (3), R. A. Parker..... | High Point | |
| Parnell, Doris Dean (1), Vivian T. Parnell..... | Durham | |
| Parrish, Joseph Ronald (3), Rupert Parrish..... | Benson | |
| Parrish, Larry Daniel (2), Everett Parrish..... | Clayton | |
| Parrish, Melodie Anne (3), Max A. Parrish..... | Durham | |
| Parrish, Samuel Glenn (1), Joseph Parrish, Jr..... | Benson | |
| Parsons, Alice Leona (4), Mrs. G. W. Parsons..... | Charlotte | |
| Patrick, Carol Ann (1), John T. Patrick..... | Goldsboro | |
| Patterson, Cecil Edwin (4), Roy T. Patterson..... | Broadway | |
| Paterson, Clyde Lawrence (3), Mrs. L. C. Patterson..... | Broadway | |
| Patterson, Dallas Melvin, Jr. (2), Mrs. D. M. Patterson..... | Newport News, Va. | |
| Patterson, James Dean, Jr. (4), James D. Patterson, Sr..... | Henderson | |
| Patterson, Orus Fuquay, III (1), O. F. Patterson, Jr..... | Sanford | |
| Payne, Sandra Jean (2), June R. Payne..... | Miami, Fla. | |
| Peacock, Beverly Davis (2), John S. Peacock..... | Goldsboro | |
| Pearce, Barry Wayne (4), Mrs. Elsie Y. Pearce..... | Wake Forest | |
| Pearce, Frances Elaine (1), Louis Pearce..... | Wake Forest | |
| Pearce, Linda Kaye (3), Larestine W. Pearce..... | Raleigh | |
| Pearson, John Earl (2), Rev. J. E. Pearson..... | Autryville | |
| Pearson, Margaret Janis (4), Mrs. W. C. Pearson..... | North Wilkesboro | |
| Pearson, Raymond Douglas (2), C. W. Pearson..... | Durham | |
| Peatross, John Franklin, II (1), J. M. Peatross..... | Raleigh | |
| Peden, James Howard, Jr. (4), J. H. Peden..... | Wagram | |
| Peede, Cathy Carolyn (4), Fleming Peede..... | Coats | |
| Peedin, Danny Graham (1), Doris C. Peedin..... | Smithfield | |
| Peele, Willis McLean (3), Ervin Peele..... | Gibson | |
| Pence, Sandra Kay (3), M. R. Pence..... | Kannapolis | |
| Pendergraft, Franklin Olander (4), C. H. Pendergraft..... | Apex | |
| Pendleton, Howard Leslie, Jr. (3), Howard Pendleton..... | Newport News, Va. | |
| Penny, Donald Norris (3), Mrs. J. E. Penny..... | Kinston | |
| Perkins, James Francis, Jr. (3), James F. Perkins, Sr..... | Fayetteville | |
| Perkins, Linda Carol (4), Alfred S. Perkins, Sr..... | Knightdale | |
| Pernell, Arnold Daniel (3), Rev. J. H. Pernell, Sr..... | Yadkinville | |
| Pernell, Mary Ann (4), Robert E. Pernell..... | High Point | |
| Perrow, Ann Pendleton (1), Mrs. Frank Perrow..... | Bedford, Va. | |
| Perry, Carolyn Eileen (4), C. W. Perry, Jr..... | Smithfield | |
| Perry, Charles Fischel, Jr. (3), C. F. Perry, Sr..... | Pembroke | |
| Perry, Charles Wayne, III (3), Charles W. Perry, Jr..... | Selma | |
| Perry, Connie Mack (2), Margaret Mitchell..... | Zebulon | |
| Perry, Naomi Rowland (1), Mrs. Naomi Perry..... | Raleigh | |
| Perry, Ronald Adams (1), Hallett P. Perry..... | Hampton, Va. | |
| Perry, Roy Ruffin (2), Marveen A. Perry..... | Buie's Creek | |
| Person, Walter Bernard (2), W. B. Person..... | Boykins, Va. | |
| Peterson, Bryan Wells (4), Leland Peterson..... | Beaufort | |
| Peterson, Donna Lynn (4), R. Linwood Peterson..... | Norfolk, Va. | |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|----------------------|
| Peterson, Virginia Lee (4), Gordon L. Peterson..... | | Faison |
| Pezzulli, Rosa Lee (4), Major Anthony Pezzulli..... | | Ft. Bragg |
| Pharr, Rebecca Lane (2), C. C. Pharr..... | | Charleston, W. Va. |
| Phelps, Mary Ellen (3), H. Wyatt Phelps..... | | Hillsborough |
| Phillips, Arnold Wayne (1), Frank J. Phillips..... | | Morganton |
| Phillips, John William, Jr. (3), John W. Phillips..... | | Raleigh |
| Phillips, Sidney Warren (3), H. Frank Phillips..... | | Seven Springs |
| Phillips, Thomas Richard (4), Mrs. Martha Phillips..... | | Arlington, Va. |
| Phillips, Willie White, Jr. (3), Willie W. Phillips..... | | Ft. Bragg |
| Pierce, Anne Hall (4), Richard P. Pierce, Sr..... | | Raleigh |
| Pierce, Cheryl Louise (2), Cedric D. Pierce..... | | Pikeville |
| Pierce, Rebecca McLamb (3), Ernest F. McLamb..... | | Benson |
| Pierce, Victor Anthony (3), J. M. Pierce..... | | Raleigh |
| Piggott, Edward John, Jr. (4), Edward J. Piggott, Sr..... | | Springfield, Va. |
| Piland, Reginald Williams (3), John E. Piland..... | | Raleigh |
| Pilley, Claude Fenner, III (2), Mrs. Alice H. Pilley..... | | Colonial Beach, Va. |
| Pilley, Grover Michael (4), Mrs. Alice H. Pilley..... | | Colonial Beach, Va. |
| Pitt, Elizabeth Vera (3), Mrs. G. L. Pitt..... | | Enfield |
| Pittman, Julian Curtiss (3), J. C. Pittman..... | | Hampton, Va. |
| Pittman, Vivian Janet (1), Guy V. Pittman..... | | Sanford |
| Piver, Aaron Swain (2), Hoyt P. Piver..... | | Tabor City |
| Poe, John Alexander, Jr. (4), John Alexander Poe..... | | Raleigh |
| Poe, Michael Reid (4), Reid M. Poe..... | | Broadway |
| Poe, William Alexander (3), William C. Poe..... | | Southern Pines |
| Poindexter, Jimmy Lee (2), Mrs. Henry Poindexter..... | | Sanford |
| Poindexter, Sarah Lee (1), G. H. Poindexter..... | | Winston-Salem |
| Polinski, Linda Sanderson (1), James S. Sanderson..... | | Elizabethtown |
| Pond, Jeffrey Genin (3), Richard L. Pond, Sr..... | | Suffolk, Va. |
| Ponzar, Ronald Eugene (2), Walter F. Ponzar..... | | Hampton, Va. |
| Poole, Henry Lee (1), Rev. W. H. Poole..... | | Wendell |
| Poole, Marcus Wayne (2), R. H. Poole..... | | Durham |
| Poole, Thomas Melvin (4), Bruce M. Poole, Jr..... | | Raleigh |
| Pope, David Evans (3), B. S. Pope..... | | Wallace |
| Pope, Margaret Weaver (3), Bobby Wayne Pope..... | | Coats |
| Pope, Mary Jo (4)..... | | Dunn |
| Pope, Rebecca Ann (4), L. M. Pope..... | | Fuquay-Varina |
| Porter, Jo Anna (1), Arthur Porter..... | | Roseboro |
| Porterfield, James Eugene, Jr. (3), J. E. Porterfield, Sr..... | | Fredericksburg, Va. |
| Poteat, James Tony (4), Mrs. Steve Poteat..... | | Providence |
| Poteat, Paulette Sue (3), George A. Poteat..... | | Greensboro |
| Potter, Gregory Augustus (4), William M. Potter, Jr..... | | Riegelwood |
| Potter, Linda Marie (4), Neal E. Potter..... | | Durham |
| Powell, Julian Anthony (2), Orbun V. Powell..... | | Manassas, Va. |
| Powell, Linda Woodlief (3), J. Anthony Powell..... | | Buie's Creek |
| Powell, Wilbur K., Jr. (1), W. K. Powell..... | | South Hill, Va. |
| Powell, Wilfred Leon, Jr. (2), W. Leon Powell..... | | Smithfield |
| Powers, Frank Poydras, Jr. (3), Mrs. F. P. Powers..... | | Raleigh |
| Powers, Julia A. Prevatte (1), J. Russell Prevatte..... | | Red Springs |
| Praisarnti, Suchin (1)..... | | Center Lovell, Maine |
| Preskitt, Jimmy Darrell (3), James E. Preskitt..... | | Arlington, Va. |
| Price, Craig Lee (4), R. C. Price, Jr..... | | Angier |
| Price, George Alexander (4), George W. Price..... | | Durham |
| Price, Jackie (3), Mrs. Eason Price..... | | Seven Springs |
| Price, Mary Katherine (1), Gordon L. Price..... | | Roanoke Rapids |
| Prince, Harry Hymrick, Jr. (2), Harry H. Prince, Sr..... | | Clarkton |
| Prince, Jewell Jean (4), Ernest L. Prince..... | | Loris, S. C. |
| Prince, Thomas William (1), W. L. Prince..... | | Fuquay |
| Privette, Hilda Marie (4), R. G. Privette..... | | Zebulon |
| Proctor, Betsy Carolyn (4), Henry Proctor..... | | Rowland |
| Pruitt, Judith Ann (1), James L. Pruitt..... | | Fayetteville |
| Pulley, Terry Randall (2), J. S. Pulley..... | | Newport News, Va. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------|
| Pulliam, William Gold (3), C. H. Bonner..... | Williamsburg, Va. | |
| Purdie, Alice Hart (1), Edward Purdie, Jr..... | Dunn | |
| Puryear, Donald Maynard (4), S. Maynard Puryear..... | Raleigh | |
| Quant, Mario Jose (2), Horacio Quant..... | Managua, Nicaragua | |
| Quarles, Steven Arnold (4), Lewis E. Quarles..... | Snow Hill, Md. | |
| Query, Robert Ruel, Jr. (1), R. Ruel Query, Sr..... | Lenoir | |
| Ralph, Daniel Thomas (1), Frank K. Ralph, Sr..... | Erwin | |
| Randall, Sandra Jean (3), Clyde Randall..... | Morganton | |
| Rapson, David Lorne (3), Herbert N. Rapson..... | Springfield, Va. | |
| Ratliff, Margaret Ellen (4), William C. Ratliff..... | Wadesboro | |
| Rawls, Linda Jones (4), L. H. Rawls, Jr..... | Suffolk, Va. | |
| Rawls, Richard Kenneth, Jr. (3), Mrs. R. K. Rawls..... | Chesapeake, Va. | |
| Ray, James Thomas (3), James R. Ray..... | Julian | |
| Rayborn, Susan Carol (3), John Q. Rayborn..... | Fayetteville | |
| Raynor, Carolyn Marie (2), Hosea Raynor..... | Newton Grove | |
| Raynor, Charles Edward (4), Albert Raynor..... | Dunn | |
| Raynor, Frank Jefferson (4), F. J. Raynor, Sr..... | Fayetteville | |
| Reams, David William (4), Charles D. Reams..... | Greensboro | |
| Reardon, John Robert (1), Mrs. B. A. Reardon..... | Rocky Mount | |
| Reardon, Ralph Eric (2), Katherine Reardon..... | Buie's Creek | |
| Reaves, Donnie Lee (1), Elizabeth R. Reaves..... | Holly Springs | |
| Reed, Elizabeth Ann (2), Bert A. Reed..... | Deal, N. J. | |
| Reed, James Alexander (1), F. Maynard Reed..... | Reidsville | |
| Reeves, Barbara Daniel (2), Charles D. Reeves..... | Hope Mills | |
| Reeves, Charles Burton (2), Charles R. Reeves..... | Garland | |
| Regensburg, Margaret Louise (2), Mrs. E. H. Regensburg..... | Haddonfield, N. J. | |
| Reid, Marion Elizabeth (4), Charles H. Reid..... | Lenoir | |
| Reinhardt, Jerel Eric (4), R. C. Reinhardt..... | Hamptonville | |
| Revels, Robert Edward (4), Roy H. Revels..... | Fuquay-Varina | |
| Reynolds, David Eugene (3), W. S. Reynolds..... | Staunton, Va. | |
| Reynolds, David Melvin (4)..... | Apex | |
| Reynolds, James William, Jr. (1), J. W. Reynolds..... | Liberty | |
| Reynolds, Judy Walker (2), David M. Reynolds..... | Apex | |
| Reynolds, Sandra Jane (3), George R. Reynolds..... | Honolulu, Hawaii | |
| Reynolds, Shaaron Dale (4), G. K. Reynolds..... | Richmond, Va. | |
| Reynolds, Thomas Dennis (3), W. A. Reynolds..... | Raleigh | |
| Rhodes, Kenneth Reid, Jr. (3), Kenneth R. Rhodes, Sr..... | Lexington | |
| Rhodes, Larry Wayne (3), Mrs. P. H. Rhodes..... | Fuquay-Varina | |
| Rice, Eunice Carol Quinn (1), Mrs. W. B. Rice, Jr..... | Buie's Creek | |
| Rice, Paul Albert (4), Mrs. Clyde G. Rice..... | New Bern | |
| Rice, William Byrum, Jr. (1), William B. Rice, Sr..... | Chesapeake, Va. | |
| Richardson, Gary Rogers (4), Barbara Richardson..... | Vienna, Va. | |
| Ricks, Laura Jean (4), W. G. Ricks..... | Selma | |
| Riddle, Joseph Glenn (2), Durham Riddle..... | Hope Mills | |
| Riddle, Julian Lee, Jr. (4), Julian L. Riddle, Sr..... | Raleigh | |
| Riddle, Robert Wilburn, Jr. (4), Robert W. Riddle..... | Clinton | |
| Riddle, Thomas Peyton, Jr. (3), Thomas P. Riddle, Sr..... | Raleigh | |
| Ridenour, William Horace (2), H. B. Ridenour..... | Williamsburg, Va. | |
| Riggan, Walter Edgerton, Jr. (4), Walter E. Riggan..... | Camden, S. C. | |
| Riggs, Leslie Warren (2), Lloyd Staples Riggs..... | Raleigh | |
| Riggsbee, Sammy Clay (1), E. G. Riggsbee..... | Carrboro | |
| Riley, Barbara Delores (1), Melvin H. Riley..... | Hillsborough | |
| Riley, Sandy Graham (3), Broadie G. Riley..... | Burlington | |
| Rimmer, Ann Baynes (4), R. B. Rimmer..... | Hurdle Mills | |
| Ring, James Cecil (3), Cecil Ring..... | Dobson | |
| Ringgold, Victoria Starr (4), James D. Ringgold..... | Raleigh | |
| Rivenbark, Trudy Earlene (4), Preston E. Rivenbark..... | Wallace | |
| Robbins, Arthur Alexander, III (2), A. A. Robbins, Jr..... | Elizabethtown | |
| Roberson, Bonnie Ann (4), Grover H. Roberson..... | Fuquay-Varina | |
| Roberson, Eli Hoyt, III (3), Eli H. Roberson, Jr..... | Williamston | |
| Roberson, Nina Gail (3), William G. Roberson..... | Newport News, Va. | |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Roberts, Arthur T. (4), Arthur Thatcher Roberts..... | | Fairfax, Va. |
| Roberts, Gary Daniel (3), B. C. Roberts..... | | Creedmoor |
| Roberts, Janice Marie (1), Roy Roberts..... | | Union Level, Va. |
| Roberts, Paul Anthony (3), Leon A. Roberts..... | | Garner |
| Robertson, Gene McGregor (4), Gene Robertson..... | | Henderson |
| Robertson, Harold Edward (4), Harry A. Robertson..... | | Burlington, N. J. |
| Robertson, Joanne Inez (3), Mrs. H. E. Robertson..... | | Buie's Creek |
| Robertson, Shirley Ann (3), R. F. Hough..... | | Salem, Va. |
| Robinson, Charles Mitchell (4), G. J. Robinson..... | | Rose Hill |
| Rockefeller, Judith Lovella (2), Paul M. Rockefeller..... | | Cary |
| Rodgers, William Clayton, Jr. (1), W. C. Rodgers, Sr..... | | Apex |
| Rogers, Catherine Ann (2), John B. Rogers..... | | McColl, S. C. |
| Rogers, James William (4), Wingate W. Rogers..... | | Woodsdale |
| Rogers, John Samuel (3), Ralph W. Rogers, Sr..... | | Durham |
| Rogers, Johnnie Grey (4), John M. Rogers, Jr..... | | Rowland |
| Rogers, Leonard Odell, Jr. (3), Leonard O. Rogers, Sr..... | | Creedmoor |
| Rogers, Mary Louise (2), Daniel Osee Rogers..... | | Mamers |
| Rose, Darius Eugene (2), Jesse Rose, Jr..... | | Smithfield |
| Rose, George Robert (2), G. P. Rose..... | | Raleigh |
| Rose, Paul Raymond (4), Leon J. Rose..... | | Raleigh |
| Rose, Phyllis Melrose Smith (2), J. A. Smith..... | | Holly Springs |
| Rose, Ronald Boyd (3), M. P. Rose..... | | Norlina |
| Roseman, Howard Clifton (2), E. O. Roseman..... | | Mt. Holly |
| Rosenberg, Mark Alan (4), M. H. Rosenberg..... | | Fayetteville |
| Ross, James Reid (4), Neill M. Ross..... | | Lillington |
| Ross, Joseph Bynum (2), Joe Ross..... | | Raleigh |
| Ross, Richard Lee (1), Robert W. Ross, Jr..... | | Wilmington, Del. |
| Ross, Robert Miller (4), Mrs. E. S. Ross..... | | Hazleton, Pa. |
| Ross, William Louis, III (3), William L. Ross, II..... | | Virginia Beach, Va. |
| Rosser, Donna Lee (3), Mrs. Rayford Rosser..... | | Sanford |
| Rountree, Eldred Vincent, Jr. (4), E. V. Rountree, Sr..... | | Zebulon |
| Rouse, William Henry (1), Lt. Col. Henry F. Rouse..... | | Fayetteville |
| Rowland, Daniel Lee (4), W. D. Foster..... | | Henderson |
| Royal, Julia Ann (4), S. E. Royal..... | | Fayetteville |
| Royall, Danny Allen (3), M. S. Royall..... | | Yadkinville |
| Royster, Catherine Andrews (2), Dr. J. Dan Royster..... | | Benson |
| Ruark, Herbert Taylor (6), Joe C. Ruark..... | | Dunn |
| Ruark, Joanne Cross (3), Joseph C. Ruark..... | | Dunn |
| Rudd, James Franklin (4), B. F. Rudd, Jr..... | | Reidsville |
| Rudd, Thomas Louis (1), Mrs. A. C. Rudd..... | | Roanoke, Va. |
| Ruddock, Richard Paul (2), John G. Odom..... | | Conover |
| Ruff, Edgar Wade (2), Edgar E. Ruff..... | | Bergenfield, N. J. |
| Rushing, Gilbert Douglas (2), R. D. Rushing..... | | West End |
| Russ, John Emery, Jr. (4), John Emery Russ, Sr..... | | Burgaw |
| Russ, Ronald Thomas (1), James Earl Russ..... | | Abbotsburg |
| Russell, Herman Wright (1), H. N. Russell..... | | Aberdeen |
| Russell, Nancy Carol (2), J. M. Russell, Jr..... | | Newport News, Va. |
| Ryals, Jo Ann (4), W. Charles Ryals..... | | Angier |
| Ryland, Josiah, III (3), Josiah Ryland, II..... | | Richmond, Va. |
| Sadler, Victor Wayne (3), Mrs. Margie Lattimer..... | | Suffolk, Va. |
| Salley, Kenneth Felder, Jr. (3), Mrs. K. F. Salley..... | | Graham |
| Salmon, Raymond Drive (3), John G. Salmon..... | | Selma |
| Sanders, Donald Michael (2), Mrs. W. Vance Sanders..... | | Raleigh |
| Sanders, Richard Tatum (4), J. Harry Cornell..... | | Holly Springs |
| Sandy, Franklin Lee (4), Mrs. E. B. Sandy..... | | Garner |
| Sargent, Sandra Lee (4), K. W. Sargent..... | | Charlotte |
| Satsisky, Stephen Richard (3), H. L. Satsisky..... | | Fayetteville |
| Satterfield, Ronald Wayne (2), Edna H. Liles..... | | Raleigh |
| Sauber, Jerry Stephen (3), B. A. Sauber..... | | Raleigh |
| Savage, Agnes Eileen (4), Pritchard Savage..... | | Buie's Creek |
| Savage, James Pritchard (3), Pritchard Savage..... | | Buie's Creek |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------------|
| Sawyer, Samuel Richard (2), J. S. Sawyer..... | | Smithfield, Va. |
| Sawyer, Thomas Frank (3), Mrs. G. F. Sawyer..... | | Beulaville |
| Scarborough, Toni Katherine (2), L. S. Teasley..... | | Durham |
| Schoch, Christopher Edmund (3)..... | | Roxboro |
| Schoenbaum, Ray (4), Leon Schoenbaum..... | | Newport News, Va. |
| Scott, Arlene Frances (2), W. C. Scott..... | | Bear Creek |
| Scott, Dennis Malcolm (3), Peter Scott..... | | Winston-Salem |
| Scott, Helen Suzanne (1), Quentin L. Scott..... | | N. Charleston, S. C. |
| Scott, Patricia Ann (4), S. P. Scott..... | | Zebulon |
| Scott, Shannon Allen (2), S. P. Scott..... | | Zebulon |
| Seagroves, Wallace Edward (4), C. R. Seagroves..... | | Holly Springs |
| Sealey, Carolyn Delores (2), Waymon C. Sealey..... | | Parkton |
| Seaman, Cora Ann (3), Arthur H. Seaman..... | | Louisburg |
| Sears, Charles Lindy (3), John Sears..... | | Fuquay-Varina |
| Sears, Elizabeth Ann (4), H. Cecil Sears, Jr..... | | Morrisville |
| Seawell, Timothy Floyd (4), W. W. Seawell..... | | Fuquay-Varina |
| Segraves, Carolyn Sue (1), W. H. Segraves..... | | Winnabow |
| Selph, Ellis Lester, Jr. (3), E. L. Selph, Sr..... | | Durham |
| Separk, Norman, Jr. (3), Norman Separk, Sr..... | | Raleigh |
| Seradj, Shahroka (4), M. Seradj..... | | Teheran, Iran |
| Sernak, Jerome Joseph (4), Verna D. Sernak..... | | Hazleton, Pa. |
| Settle, Robert Lee (3), Louis L. Settle..... | | Colora, Md. |
| Seybert, John Reynolds (1), John R. Seybert, Sr..... | | Leechburg, Pa. |
| Shaheen, Linda Lee (1), Robert Shaheen..... | | Muncy, Pa. |
| Shamun, Bailis Yamlikha (1), Bailis Y. Shamun..... | | Chicago, Ill. |
| Sharp, Michael Roger (3), E. F. Sharp..... | | Raleigh |
| Sharpton, Ray Rhodes (6), James B. Sharpton..... | | Jacksonville, Fla. |
| Shaw, Angus Thomas (1), Angus D. Shaw..... | | Spring Lake |
| Shaw, Clifton Steven (3), Clifton S. Shaw..... | | Evergreen |
| Shaw, Donald Edward (3), Mrs. Edward Shaw..... | | Woodbury, N. J. |
| Shearon, Alice Peace (3), Vassar P. Shearon..... | | Wake Forest |
| Sheats, John Cornelius (4), Roger E. Sheats, Sr..... | | Red Springs |
| Sheffield, Barnard Cleveland, III (4), B. C. Sheffield, Jr..... | | Warsaw |
| Shell, Nancy Clark (1)..... | | Cary |
| Shelley, Deidre Carol (3), Clyde L. Shelley..... | | Tabor City |
| Shelley, Johnny Myron (4), James C. Shelley..... | | Nichols, S. C. |
| Shelley, Judy Kaye (4), Jimmie Shelley..... | | Nichols, S. C. |
| Shelton, Lynda Jay (4), J. Q. Shelton, Jr..... | | Mount Airy |
| Sherman, Margaret Elizabeth (4), Dr. Claude P. Sherman..... | | Martinsville, Va. |
| Sherrill, Lynda Sue Stewart (1), Grayden Stewart..... | | Benson |
| Shields, James Robert (3), R. F. Shields..... | | Clinton |
| Shomper, Suzanne Lee (3), Melvin E. Shomper..... | | Lillington |
| Shooter, Wilton Cain, Jr. (3), Wilton Shooter..... | | Rowland |
| Short, Dale Albert (4), L. W. Short..... | | Shelby |
| Shulman Leroy (2), Leroy Shulman, Jr..... | | Norfolk, Va. |
| Shumate, Shirley Ann (3), W. H. Shumate..... | | N. Wilkesboro |
| Sigmon, Paula Jo (4), Paul W. Sigmon..... | | Denver |
| Sikes, Jeffrey Phillip (4), W. H. Sikes..... | | Wilmington |
| Silance, Mary Frances (3), W. Buck Silance..... | | Jacksonville |
| Silvester, James William (1), W. E. Silvester..... | | Moyock |
| Simmons, Connie Paulette (4), R. C. Simmons..... | | Norwood |
| Simmons, Donna Lee (1), F. L. Simmons..... | | Durham |
| Simmons, Norman Douglas (2)..... | | Mt. Olive |
| Simmons, Rodney Webster (2), Warren Simmons..... | | Mt. Airy |
| Simpson, Allen Dwight (3), T. M. Simpson..... | | Red Springs |
| Simpson, James Oscar (3), H. E. Simpson..... | | Fayetteville |
| Simpson, John Wallace (7), Jack Simpson..... | | Lumberton |
| Simpson, Mary Anne (4), Thurman T. Simpson..... | | Roseboro |
| Simpson, Paul Ervin, Jr. (4), Dr. Paul E. Simpson..... | | Raleigh |
| Simpson, Philip Baird (2), G. G. Simpson..... | | Virginia Beach, Va. |
| Sims, Lois Carol (4), Robert H. Sims, Sr..... | | Charlotte |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|--------------------|
| Singletary, Emily Maxine (2), Ike Singletary..... | | Bladenboro |
| Singletary, Henry McLean (2), Issaac W. Singletary..... | | Bladenboro |
| Singletary, James Rudolph, Jr. (2), James R. Singletary..... | | Buie's Creek |
| Singletary, Neill Monroe (3), R. B. Singletary..... | | Clarkton |
| Singletary, Sarah Jeanette (2), Ralph H. Singletary..... | | Lumberton |
| Singletary, Sophia Jane (4), Ralph H. Singletary..... | | Lumberton |
| Sink, Judith Lynn (3), Warren Sink..... | | Winston-Salem |
| Sink, Sandra Jo (1), Joseph L. Sink..... | | Rocky Mount, Va. |
| Siribunrit, Visit (4), Wantana Siribunrit..... | | Bangkok, Thailand |
| Sistrunk, Richard Stanley (4) James D. Sistrunk..... | | Buie's Creek |
| Slaughter, Patricia Lane (4), Albert T. Slaughter..... | | Angier |
| Sligh, Charles Henry (3), A. W. Sligh..... | | Chester, Va. |
| Sloan, Betty Lorraine (4), Ruby P. Sloan..... | | Sanford |
| Sloan, Thomas Hall (3), J. Q. Sloan..... | | Sanford |
| Slocumb, John Allen (4), W. H. Slocumb, Sr..... | | Dunn |
| Sloop, Michael Glenn (2), A. Glenn Sloop..... | | Kannapolis |
| Small, David Jeston (3), Willard Small..... | | Fair Bluff |
| Small, Janet Lee (1), L. D. Small..... | | Buie's Creek |
| Smathers, Rufus Eugene, Jr. (3), Rufus E. Smathers, Sr..... | | Fayetteville |
| Smith, Blair Kerns (4), W. A. Smith, Jr..... | | Norfolk, Va. |
| Smith, Brenda Jo (2), Joe Thomas Smith..... | | Sanford |
| Smith, Chester Lamont (3), Mrs. C. L. Smith..... | | Raleigh |
| Smith, Clarence Lloyd, III (4), Lloyd Smith..... | | Jacksonville, Fla. |
| Smith, Edward Barney, Jr. (3), Mrs. Edward B. Smith, Sr..... | | Waynesboro, Va. |
| Smith, Eugene Whitmel, III (4), E. W. Smith, Jr..... | | Dunn |
| Smith, Frank Allison, Jr. (1), Frank Smith, Sr..... | | Pisgah Forest |
| Smith, Gary Frank (4), Mrs. Bill F. Smith..... | | Asheville |
| Smith, Howard Leland (3), Marvin O. Smith, Sr..... | | Fayetteville |
| Smith, James Wayne (2), Mrs. John L. Smith..... | | Gates |
| Smith, Janice Larue (3), Theodore Smith..... | | Lillington |
| Smith, Joan Dale (3), G. Loyce Smith..... | | Angier |
| Smith, Joan Kathleen (4), Rev. L. W. Smith..... | | Oxford |
| Smith, John Leo, Jr. (2), J. L. Smith, Sr..... | | Benson |
| Smith, Judith Anita (1), Ransom N. Smith..... | | Fayetteville |
| Smith, Linda Kay (2), M. E. Smith..... | | Richmond, Va. |
| Smith, Loretta (2), Mrs. Dora A. Smith..... | | Garner |
| Smith, Lyman Gregory (2), Lyman B. Smith..... | | Seven Springs |
| Smith, Marian Kay (4), Wilbur M. Smith..... | | Nakina |
| Smith, Myrtle Anne (3), George P. Smith..... | | Virgilina, Va. |
| Smith, Rachel Darden (3), Mrs. Ruby Smith..... | | Pink Hill |
| Smith, Rebecca Adams (4), Walter S. Smith..... | | Angier |
| Smith, Robert Allen (4), Robert D. Smith..... | | Elizabethtown |
| Smith, Robert Marvin (2), Lottie Smith..... | | Angier |
| Smith, Ronald Wayne (4), M. A. Smith..... | | Balty, Va. |
| Smith, Suellen (2), J. B. Smith..... | | Fayetteville |
| Smith, Susan Grier (4), Randall L. Smith..... | | Winston-Salem |
| Smith, Victor Alan (4), H. Selwyn Smith..... | | Manassas, Va. |
| Smith, William Dickey (4), Edwin L. Smith..... | | Erwin |
| Smith, William Fennell (3), J. F. Smith..... | | Magnolia |
| Smith, William Nathan Harold, II (4), W. N. H. Smith, Sr..... | | Raleigh |
| Smith, William Perless (3), Harry H. Smith..... | | Durham |
| Smithwick, Betty Dunning (1), A. J. Smithwick..... | | Windsor |
| Smithwick, Sylvia Narleen (4), James M. Smithwick..... | | New Bern |
| Snead, Marilyn Sue (4), Ida Belle Berry..... | | Hope Mills |
| Sneeden, Norman Earl, Jr. (4), Mrs. Edith M. Sneeden..... | | Wilmington |
| Snell, Daniel Yves Charles (3), Howard Monroe Snell..... | | Erwin |
| Snelling, Joan Sandra (2), John R. Snelling..... | | Delaware, Pa. |
| Snipes, Frances Clark (6)..... | | Fuquay-Varina |
| Snipes, Larry Donald (1), Jesse B. Snipes..... | | Benson |
| Snipes, Robert Finley, Jr. (3), R. F. Snipes, Sr..... | | Wilson |
| Snow, Livveun Ray (1), Mrs. Ralph R. Snow..... | | Gates |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|--------------------|
| Snow, Richard Scott (2), G. P. Snow..... | | Garner |
| Soles, Sandra Louise (2), Mrs. Clyde Soles..... | | Loris, S. C. |
| Soper, Betty Allen (1), F. D. Allen..... | | Carthage |
| Spann, Robert Charles (3), Mrs. Ruth L. Spann..... | | Havelock |
| Sparkman, William Howard (4), D. A. Sparkman..... | | Fayetteville |
| Sparrow, Jo Anne (4), Philip W. Sparrow..... | | Chapel Hill |
| Spears, Cecil Julius (1), Dr. C. J. Spears..... | | Enfield |
| Speidel, James Graham (4), F. G. Speidel..... | | Raleigh |
| Spell, Johnny West (3), Cleveland G. Spell..... | | Clinton |
| Spell, Sylvia Anne (3), Wilbert Spell..... | | Clinton |
| Spence, Johnny Benton (3), Mrs. J. B. Spence..... | | Chalybeate Springs |
| Spivey, Treva Ogburn (3)..... | | Willow Springs |
| Squires, Audrey Dale (2), Nelson Squires..... | | Kelly |
| Squires, Donna Lynn (3), R. O. Squires..... | | Kelly |
| Stafford, Mary Louise (6)..... | | Raleigh |
| Stager, Allison Russell, III (3), A. R. Stager, Jr..... | | Durham |
| Stainback, David Lee (3)..... | | Fayetteville |
| Stainback, Jeanne Ray (3), Raymond A. Stainback..... | | New Bern |
| Stalls, William Alton (2), Alton H. Stalls..... | | Everetts |
| Stancil, Deborah Kay (4), Thomas J. Stancil..... | | Angier |
| Stancil, Sandra Ann (4), Roy C. Stancil..... | | Benson |
| Stancil, Sue Rogers (1), H. A. Rogers..... | | Mamers |
| Stanfield, Janice Townsend (1), J. L. Townsend..... | | Lake View, S. C. |
| Stanley, Gerald Lyon (2), Burton B. Stanley..... | | Greensboro |
| Staples, Ronald Allen (4), Mrs. Ruth W. Staples..... | | Hampton, Va. |
| Starling, Donald Randolph (4), Rudolph Starling..... | | Pine Level |
| Starling, Emily Mack (6), G. Meredith Starling..... | | Wade |
| Starling, Thomas Carlton (2), E. M. Starling..... | | Fayetteville |
| Starr, Sheila Marie (4), Mrs. Howell J. Starr..... | | Annandale, Va. |
| Steed, Brenda Rachel (6)..... | | Fuquay-Varina |
| Steed, Euilla Elizabeth (3), Lawrence L. Steed..... | | Raleigh |
| Steele, Donald Wayne (3), Paul E. Steele..... | | Garner |
| Steelman, Joseph Billie, Jr. (2), J. Bill Steelman..... | | Hamptonville |
| Steen, Peggy Louise (2), Vernon Manuel..... | | Forest Park, Ga. |
| Stefanou, Anita Sanderson (2), John J. Sanderson..... | | Jacksonville |
| Stefanou, Theodore (2), Stephen Stefanou..... | | Jacksonville |
| Stefansky, Cole Ellis (4), Henry C. Stefansky..... | | Fayetteville |
| Stegall, Ronnie Ansel (2), Ansel Stegall..... | | Pendleton, S. C. |
| Steinbeck, Steven Joseph (2), J. H. Steinbeck..... | | Cary |
| Stephens, Claudia Dale (2), J. E. Stephens..... | | Parkton |
| Stephens, Frances Lee (3), Charles A. Stephens..... | | Angier |
| Stephens, James William (4), Z. W. Stephens..... | | Holly Springs |
| Stephens, Joel Gray (3), Raymond M. Stephens..... | | Raleigh |
| Stephens, William Paul, Jr. (3), William P. Stephens..... | | Clarendon |
| Stephenson, Angela Faye (4), G. Hoyt Stephenson..... | | Angier |
| Stephenson, Ann Ragan (4)..... | | Willow Springs |
| Stephenson, Dennis Kenyon (3), Nimrod Stephenson..... | | Garner |
| Stephenson, Kathy Lynn (4), Alton Grimes..... | | Coats |
| Stephenson, Larry Cordell (4), Beulah M. Stephenson..... | | Benson |
| Stephenson, Linda Jones (1)..... | | Benson |
| Stephenson, Nancy Fish (4), Sam Fish..... | | Willow Springs |
| Stephenson, Paul Dennis (4), Charlie Stephenson..... | | Smithfield |
| Stephenson, Ronnie Douglas (1), A. D. Stephenson..... | | Smithfield |
| Stephenson, Sandra Lee (3), R. A. Stephenson..... | | Angier |
| Stephenson, Shirlee Fields (1), Roy E. Fields..... | | Lillington |
| Stephenson, Zebulon Vance, Jr. (2), Z. V. Stephenson, Sr..... | | Benson |
| Stevens, Barbara Ann (4), T. W. Stevens..... | | Raleigh |
| Stevens, Bruce Edward (4), Lacy W. Stevens..... | | Stockton, Md. |
| Stevens, Darlene (4), Earl Stevens..... | | Coats |
| Stevens, James Corbin (1), R. B. Stevens..... | | Raleigh |
| Stevens, Jerry Waylon (3), H. D. Stevens, Jr..... | | Tabor City |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|----------------------------|
| Stevens, John Randolph (2), John H. Stevens..... | | Yorktown, Va. |
| Stevenson, Richard Albert (4) Mrs. H. E. Hitchings..... | | Raleigh |
| Stewart Christine Leigh (4), Lawrence E. Stewart..... | | Coats |
| Stewart, James Thomas (4), Tommy Stewart, Jr..... | | Buie's Creek |
| Stewart, Lloyd Franklin (1), Lloyd G. Stewart..... | | Broadway |
| Stewart, Mary Marcia (3), T. D. Stewart..... | | Dunn |
| Stewart, Ray Bradford (3), M. B. Stewart..... | | Lillington |
| Stewart, Rue Ogburn (2)..... | | Buie's Creek |
| Stewart, Sandra Maureen (3)..... | | Clayton |
| Stewart, Wandra M. Adams (3)..... | | Angier |
| Stimpson, Frank Wade, Jr. (4), F. W. Stimpson..... | | Ashland, Va. |
| Stocks, Jerry Edgar (1), D. E. Stocks..... | | Richmond, Va. |
| Stocks, Linda J. Saunders (3), Robert J. Saunders..... | | Alexandria, Va. |
| Stockton, Linda Lee (3), Mrs. Ruth C. Stockton..... | | Charlotte Court House, Va. |
| Stokes, Graham Hinton (1)..... | | Durham |
| Stone, Evelyn Theresa (2), Thurman Stone..... | | Charlotte |
| Stone, Foy Cullen (3), B. R. Stone..... | | Lillington |
| Stone, Thomas William (2), T. N. Stone, Sr..... | | Salisbury |
| Stott, Connie Jo (3), Mrs. Ruth Stott..... | | Sims |
| Stough, Robert Yarbrough (4), James L. Stough..... | | Raleigh |
| Straughan, Joan Darnell (3), Nell W. Straughan..... | | Wilmington |
| Straughan, Vonnie Louise (2), Thelma T. Straughan..... | | Elizabethtown |
| Strick, Walter Paul (4), Walter Strick..... | | Riverside, N. J. |
| Strickland, Barbara Ann (3), J. D. Strickland..... | | New Bern |
| Strickland, Bonnie Blue (4), Raymond Strickland..... | | Wendell |
| Strickland, Gail Warren (4), W. W. Strickland..... | | Norfolk, Va. |
| Strickland, Janie Marie (2), J. E. Strickland..... | | Warsaw |
| Strickland, Karen Cecilia (4), L. Cecil Strickland..... | | Godwin |
| Strickland, Millard Ross, Jr. (3), M. R. Strickland, Sr..... | | Nashville |
| Strickland, Miriam Carol (3), Burinese Strickland..... | | Mount Olive |
| Strickland, Susan Rebecca (3), Kelly Strickland..... | | Durham |
| Strobel, Philip K. (3)..... | | Raleigh |
| Strother, Ellen Dale (3), L. B. Strother..... | | Franklinton |
| Strother, Sheila Louise (2), R. D. Strother, Jr..... | | Raeoford |
| Stuart, John Carmichael (4), A. D. Stuart..... | | Raleigh |
| Stubbs, Alex Benton, III (3), A. B. Stubbs..... | | Fairmont |
| Stultz, Alfred Williams, Jr. (2), Alfred W. Stultz, Sr..... | | Winston-Salem |
| Stultz, Mary Sandra (2), Claude T. Stultz..... | | Red Springs |
| Styles, Fred Luther (2)..... | | High Point |
| Sugg, James Lloyd, Jr. (4), James Lloyd Sugg, Sr..... | | Fuquay-Varina |
| Sugg, William Grady (2), S. William Sugg..... | | Snow Hill |
| Suggs, Elgie Byrd (1), Earl M. Suggs..... | | Coats |
| Suhr, Sunghae (1), Melicent Huneycutt..... | | Chapel Hill |
| Sullivan, Leslie Ray (3), Ray Sullivan..... | | Petersburg, Va. |
| Summers, Joyce Marie (4), George W. Summers..... | | Birmingham, Ala. |
| Sunthornsaratul, Maitree (1), Thawin Sunthornsaratul..... | | Bangkok, Thailand |
| Surles, Donnie Ray (3), Lloyd G. Surles..... | | Angier |
| Sutton, Eddie Leon (4), Thad Sutton..... | | Smithfield |
| Sutton, Robert Warren (4), James E. Sutton..... | | Greenville |
| Swain, Steven Clay (1), Dewey Clay Swain..... | | Cycle |
| Swain, William Michael (3), W. F. Swain..... | | Durham |
| Sweeley, Sylvia Clayton (2), C. T. Clayton, Jr..... | | Laurinburg |
| Sykes, Alston Leroy (4), Leslie M. Sykes..... | | Raleigh |
| Sykes, Deborah Dale (3), Ralph J. Sykes..... | | Broadway |
| Tabdili, Nasser G. R. (1), S. D. Tabdili..... | | Teheran, Iran |
| Takacs, Peter Stephen (4), Joseph A. Takacs..... | | Somerset, N. J. |
| Talasnik, Barry Saul (2), Irvin Talasnik..... | | Philadelphia, Pa. |
| Talbert, Dixon Vanburen, Jr. (4), Dixon V. Talbert..... | | Tarboro |
| Tankersley, Roger Dale (3), Mrs. E. O. Tankersley..... | | Broadway |
| Tarkenton, Jean Carol (4), H. L. Tarkenton..... | | Chesapeake, Va. |
| Tart, Edna Gray (4), Mrs. Edna E. Tart..... | | Dunn |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|----------------|
| Tart, Harold Glenn (4), Harold W. Tart..... | Erwin | |
| Tart, Horace J. (3), James A. Tart..... | Fuquay-Varina | |
| Tart, Joseph Paul (3), James B. Tart..... | Dunn | |
| Tate, Charles Sidney (3), Mrs. Mary Tate..... | Sanford | |
| Tate, Victoria Diane (4), Diane W. Tate..... | Lillington | |
| Taylor, Brenda Lou (1), Ernest C. Taylor..... | Newport | |
| Taylor, Bruce Erling (3), Agnes E. Taylor..... | Arlington, Va. | |
| Taylor, Catherine Ann (2), Lonnie V. Taylor, Sr..... | Elizabethtown | |
| Taylor, Clifton Linwood, Jr. (2), C. L. Taylor..... | Dunn | |
| Taylor, Edward Franklin (1), Mrs. Edward F. Taylor..... | Erwin | |
| Taylor, Georgia Kay (4), Roy G. Taylor..... | Wilson | |
| Taylor, James Glandus (4), A. J. Taylor..... | Fayetteville | |
| Taylor, John Emory, Jr. (2), John Taylor..... | Falls Church, Va. | |
| Taylor, Lawrence Scott (3), Lawrence S. Taylor..... | Fuquay-Varina | |
| Taylor, Sylvia Maxine (3), Ernest C. Taylor..... | Newport | |
| Teague, Randy Foust (4), Thomas L. Teague..... | Graham | |
| Teeter, Beverly Ann (1), J. M. Teeter..... | Wilmington | |
| Temple, Linda Cummings (4), L. W. Cummings..... | Lillington | |
| Terrell, Cynthia Tull (1), John A. Terrell, Jr..... | Sanford | |
| Tew, Brenda Eileen (2), Elliott Tew..... | Clinton | |
| Tharrington, Charles Stewart (3), H. I. Tharrington, Sr..... | Rocky Mount | |
| Thigpen, Ada Celestial (4), O. S. Thigpen..... | Beulaville | |
| Thigpen, Dottie Faye (2), Wilton Thigpen..... | Fair Bluff | |
| Thigpen, George Douglas (3), H. E. Thigpen..... | Mt. Olive | |
| Thistleton, Craig Alan (4), Mrs. G. C. Thistleton..... | North Caldwell, N. J. | |
| Thoburn, Paul Haviland (2)..... | Raleigh | |
| Thomas, Becky Ann (3), Ray W. Thomas..... | Erwin | |
| Thomas, Bettie Em (4), John G. Thomas..... | Dunn | |
| Thomas, Don Gene (3), Clayton Thomas..... | Sanford | |
| Thomas, Edgar Augusta, Jr. (4), Edgar A. Thomas, Sr..... | Lexington | |
| Thomas, Gerald Ray (2), Ray Thomas..... | Monroe | |
| Thomas, Howard Young (3), Dr. Glenn G. Thomas..... | Charleston, S. C. | |
| Thomas, Martha Carol (2), E. A. Thomas..... | Lexington | |
| Thomas, Neill Baxley, Jr. (3), Neill B. Thomas, Sr..... | Lillington | |
| Thomas, Rosella Mason (1)..... | Sanford | |
| Thomasson, Donald Scott (3), George C. Thomasson..... | Martinsville, Va. | |
| Thompson, Charlotte Eugenia (2), W. F. Thompson..... | Newport News, Va. | |
| Thompson, Donald Richard (2), Earl M. Thompson..... | Burlington | |
| Thompson, Ida Carolyn (4), Mrs. K. G. Thompson..... | Selma | |
| Thompson, Larry Wayne (4), Lloyd O. Thompson..... | Greensboro | |
| Thompson, Mary Lou (2), R. B. Thompson..... | Raleigh | |
| Thompson, Rhonda Alane (4), Ernest Thompson..... | Jacksonville | |
| Thompson, Robert Terry (2), Rev. O'Ferrall Thompson..... | Grifton | |
| Thomson, James Stapleton (4), E. H. Thomson..... | Charlotte | |
| Thornton, Norwood William, Jr. (4), Norwood W. Thornton..... | Raleigh | |
| Thrift, Steven Walker (2), James F. Thrift, Jr..... | Winston-Salem | |
| Tierney, Michael Bernard (3), Irene A. Tierney..... | Triangle, Va. | |
| Tiller, John Robert, III (4), John R. Tiller, Jr..... | Newport News, Va. | |
| Tillett, Andrew Robinson, Jr. (4), Margaret M. Tillett..... | Manteo | |
| Tillotson, Charles Graham (2), L. G. Tillotson..... | Reidsville | |
| Timberlake, Loena Allen (2), C. A. Timberlake..... | Nelson, Va. | |
| Tindal, Edward Burrell, III (2), Edward B. Tindal, Jr..... | Apex | |
| Tippett, Joseph Duke (4), Mrs. Cenie W. Tippett..... | Zebulon | |
| Todd, Carolyn Ann (4), John Henry Todd..... | Sanford | |
| Todd, Donna Lynn (3), J. Malcolm Todd..... | Loris, S. C. | |
| Todd, Patricia Ann (2), W. R. Todd, Jr..... | Castle Hayne | |
| Tollefsrud, Paul Stephen (4), Paul M. Tollefsrud..... | Richlands | |
| Tompkins, James Luther (3), John Tompkins..... | Montgomery, N. Y. | |
| Torak, Linda Marie (4), Louis Torak..... | Johnstown, Pa. | |
| Touhy, James Frederick (2), George Touhy..... | Sanford, Fla. | |
| Towler, Linda Ellen (3), R. W. Towler..... | Charlotte | |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|--------------------|
| Tracy Elizabeth Carolyn (3), F. W. Tracy..... | | Kinston |
| Trader, Kent Tawes (6), C. P. Trader..... | | Angier |
| Trevey, Betty Lou (1), John Trevey..... | | Big Island, Va. |
| Trogdon, Robert Lee (6)..... | | Coats |
| Truelove, Joseph Erle (4), J. V. Truelove..... | | Dunn |
| Tucker, Reginald Ward (2), D. M. Tucker..... | | Newport News, Va. |
| Tudor, Caulton Wayne (3), L. W. Tudor..... | | Angier |
| Turlington, Joseph Lee (2), Robert Turlington..... | | Coats |
| Turlington, Linda Matthews (3), Y. A. Matthews..... | | Benson |
| Turlington, Sue Ellen (3), Robert Turlington..... | | Coats |
| Turnage, Joyce Ellen (4), Carl W. Turnage..... | | Erwin |
| Turnage, Sylvia Ann (2), Carl W. Turnage..... | | Erwin |
| Turner, Charles Muth (4), Harmon H. Turner..... | | Smithfield |
| Turner, Martha Preslar (3)..... | | Buie's Creek |
| Turner, Ronald Wayne (4), Ernest Turner..... | | Dillon, S. C. |
| Turner, Stuart McGuire, III (4), Stuart M. Turner, Jr..... | | Richmond, Va. |
| Turner, Terry Lynn (1), Wilson Turner..... | | Smithfield, Va. |
| Turner, Thomas Charles (4), Ira B. Turner, Jr..... | | Raleigh |
| Tuten, Donna Lura (2), Dr. W. R. Tuten, Jr..... | | Fairfax, Va. |
| Tutor, Marshall Lewis (3)..... | | Fuquay-Varina |
| Twyford, Deborah (4), W. H. Twyford..... | | Dunn |
| Tyndall, Brenda Gail (1), Mrs. Virginia Tyndall..... | | Hyattsville, Md. |
| Tyndall, Donna Sue (2), Mamie R. Tyndall..... | | Durham |
| Tyndall, Jimmie Lynn (2), Robert Tyndall..... | | Clinton |
| Tyndall, Joseph Lynn (1)..... | | Erwin |
| Tyndall, Ronald Rigsbee (4), Mamie R. Tyndall..... | | Durham |
| Tyner, Landis Stewart (3), H. L. Tyner..... | | Sanford |
| Tysinger, Phillip Lindsey (4), Mrs. Gladys Tysinger..... | | Durham |
| Umstead, John Wesley (4), Frank G. Umstead..... | | Chapel Hill |
| Underhill, William Henry, Jr. (3), W. H. Underhill..... | | Arlington, Va. |
| Underwood, Judith Elaine (3), K. W. Underwood..... | | Roseboro |
| Upchurch, Gwen Johnson (4), Rev. E. Weldon Johnson..... | | Buie's Creek |
| Upchurch, Iris Annette (3), N. R. Upchurch..... | | Lillington |
| Upchurch, Larry Caul (1), Norcott Ray Upchurch..... | | Lillington |
| Upchurch, Louis Garland (6)..... | | Buie's Creek |
| Upchurch, Wyman Cordell (1), W. A. Upchurch..... | | Annandale, Va. |
| Usry, Linda Faye (2), Robert W. Usry..... | | Broadway |
| Ussery, Sherry Marie (2), C. E. Ussery..... | | Raleigh |
| Uzzell, James Casey, Jr. (4), J. C. Uzzell..... | | Goldsboro |
| Uzzell, Judson Taylor, Jr. (2), J. T. Uzzell..... | | Cary |
| Vandiviere, Christopher Reynolds (4), Chris Vandiviere..... | | Lexington, Ky. |
| Vann, Thomas Albert (4), E. M. Vann..... | | Greenville |
| VanSciver, Diane Elizabeth (3), R. J. VanSciver..... | | Riverside, N. J. |
| Veres, Marshall Dameron (3), Mrs. J. J. Veres..... | | Takoma Park, Md. |
| Vermillion, Terrell Lee (2), B. O. Vermillion..... | | Buie's Creek |
| Verrill, John Howard (4), Charles O. Verrill..... | | Silver Spring, Md. |
| Vick, Cynthia Carol (3), W. T. Vick, Jr..... | | Fayetteville |
| Vincent, Alton Gene (1), Alton R. Vincent..... | | Greenville |
| Vincent, Joseph Lee (4), J. W. Vincent..... | | Graham |
| Vinson, Elizabeth Bunn (3), Mrs. J. T. Vinson, Jr..... | | Goldsboro |
| Vinson, Jeanne Bunn (4), Mrs. J. T. Vinson, Jr..... | | Goldsboro |
| Von Glahn, Leigh Barr (6)..... | | Buie's Creek |
| Vuncannon, Susan Smith (1), Jerry Vuncannon..... | | Kipling |
| Wade, James Leon (1), Hobart L. Wade..... | | Erwin |
| Wade, Theodore Leroy (3), William J. Wade..... | | Henderson |
| Wade, Vicki Gwen (2), E. H. Wade..... | | Cary |
| Wadsworth, Linwood Earl (3), Harvey Wadsworth..... | | Smithfield |
| Waff, John McCullough (1), H. J. Waff, Jr..... | | Cary |
| Wages, Pamela Helen (3), Robert Wages..... | | Falcon |
| Wagstaff, Michael Young (4), T. L. Wagstaff..... | | Skipwith, Va. |
| Waldo, Donald James (1), Mrs. Margaret Waldo..... | | Roxboro |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|-----------------------|
| Waldrep, Paul Jeffrey (3), William O. Waldrep..... | | Alexandria, Va. |
| Walker, Bobby Ray (2), Henry F. Walker..... | | Garner |
| Walker, Donna Jean (4), James S. Walker..... | | Norfolk, Va. |
| Walker, Evelyn Ruth (4), Carl H. Walker, Jr..... | | Dunn |
| Walker, Larry Hamilton (4), Mrs. Ed Walker..... | | Washington |
| Walker, Wanda Gail (1), Carl H. Walker, Jr..... | | Dunn |
| Wall, Clarence Arthur (1), Alice A. Wall..... | | Smithfield |
| Wall, Joseph Monroe (2), O. L. Morgan..... | | Roanoke Rapids |
| Wall, Nancy Kay (2), James E. Wall..... | | Selma |
| Wallace, Patricia Elaine (4), W. Everette Wallace..... | | Raleigh |
| Wallio, Lee Edward (1), M. A. Wallio..... | | Hampton, Va. |
| Wallwork, Catherine Leigh (4), A. A. Wallwork..... | | Charlotte |
| Walsh, Penelope Anne (4), Thomas F. Walsh..... | | Portsmouth, Va. |
| Walston, James Franklin, Jr. (3), James F. Walston..... | | Pinetops |
| Walters, Dennis Marshall (4), Hilton E. Walters..... | | Fayetteville |
| Walters, Kenneth Reid (2), Mrs. E. B. Walters..... | | Fuquay-Varina |
| Walters, Lorena Beatrice (4), Horace B. Walters..... | | Raeford |
| Walters, Richard Dean (3), R. G. Walters..... | | Bladenboro |
| Walthall, Barbara Louise (3), Francis C. Walthall..... | | Alexandria, Va. |
| Ward, Betha Faye (4), Elmer L. Ward..... | | Asheboro |
| Ward, Edmund Farriss, III (2), Margarette S. Ward..... | | Smithfield |
| Ward, John Anderson (2), Harry Lee Ward..... | | Gatesville |
| Ward, John Donald (4), J. B. Ward..... | | Longwood |
| Ward, Wallace Clyde, Jr. (4), Dr. W. C. Ward..... | | Raleigh |
| Warner, Charles David (6), Mrs. C. D. Warner..... | | Buie's Creek |
| Warner, Sandra Gilliam (1), David Warner..... | | Buie's Creek |
| Warren, Eber Fanning (3), E. L. Warren..... | | New Bern |
| Warren, Emily Ann (3), John Alton Warren..... | | Clinton |
| Warren, Henry Casper (2), H. C. Warren..... | | Dunn |
| Warren, Joseph Wheeler (2), J. W. Warren..... | | Maxton |
| Warren, Lynda Lou (3), Luby S. Warren..... | | Dunn |
| Warren, Mary Ann (1), L. A. Warren..... | | Roseboro |
| Warren, Mary Lockamy (1)..... | | Godwin |
| Warthen, Wake Lee (4), George L. Warthen..... | | Raleigh |
| Warwick, Mary Jo (3), L. O. Warwick..... | | Clinton |
| Washington, Gloria Ann (1), Lee R. Washington..... | | Raleigh |
| Waters, George Maynard (4), Joe H. Waters..... | | Rocky Mount |
| Waters, John Dallas (3), John Waters..... | | Plymouth |
| Waters, Richard Phillip, Jr. (1), Richard Phillip Waters, Sr..... | | Atlanta, Ga. |
| Watkins, Doug Jones (1), Bill Watkins..... | | Raleigh |
| Watkins, John Stradley, III (2), John Watkins, Jr..... | | Oxford |
| Watkins, Joseph Manley (4), Joseph Morris Watkins..... | | Apex |
| Watson, Barbara Ann (3), William Watson..... | | Wayne, Pa. |
| Watson, Joe Carroll (3), Walter Watson..... | | Portsmouth, Va. |
| Watson, Nancy Jo (1), Joseph W. Watson..... | | Conway, S. C. |
| Watts, Paula Diane (3), John T. Watts..... | | Fayetteville |
| Wayne, Clyde Newkirk, Jr. (4), Clyde N. Wayne, Sr..... | | Brunswick |
| Weatherspoon, Bruce Carlyle (2), Kenneth C. Weatherspoon..... | | Raleigh |
| Weaver, Harold Hudson (2), H. D. Weaver..... | | Greenville |
| Weaver, John Thomas (2), James B. Weaver..... | | Valdese |
| Weaver, Mildred Griffin (6), James B. Weaver..... | | Valdese |
| Webb, Malissa Ann (3), W. M. Webb, Jr..... | | Buffalo Junction, Va. |
| Webster, Clarence Dale (2), C. W. Webster..... | | Pittsboro |
| Webster, Robert Norman (4), C. D. Webster..... | | New Hill |
| Weeks, Donnie Earl (3), Lula S. Weeks..... | | Erwin |
| Weeks, Joyce Mae (4), Jesse A. Weeks..... | | Dunn |
| Weeks, Patricia Joan (2), Joseph Wade Weeks..... | | Clinton |
| Wehrum, Judith Irene (3), Fred C. Wehrum..... | | Scotch Plains, N. J. |
| Weimer, Marie Elaine (4), Oscar Weimer..... | | Fayetteville |
| Weinstein, Harold (4), Ben Weinstein..... | | Raleigh |
| Weisner, Nancy Helen (2), Charles H. Weisner..... | | Durham |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Welborn, Coy Edward, Jr. (4), Coy E. Welborn, Sr. | | Cycle |
| Welborn, Lucy Kate (2), G. E. Welborn | | Dunn |
| Welch, Patricia Anne (1), Mrs. Bessie C. Welch | | Rockingham |
| Wellons, Barbara Ann (1), Hugh S. Wellons | | Fayetteville |
| Wells, Betty O'Neal (4), Johnnie Mac Wells | | Mt. Olive |
| Wells, Linda Kay (2), Johnnie M. Wells | | Mt. Olive |
| Wells, Sandra Ann (1), Mrs. Bessie Wells | | Thomasville |
| Wells, Walter Leslie (1), Dr. F. Barton Wells | | Lake City, Fla. |
| Welsh, Edwin Anderson (1), E. A. Welsh, Sr. | | Lumberton |
| Welsh, Judy Emil (3), Samuel N. Welsh, Jr. | | Clinton |
| Wenberg, John Wendell, Jr. (1), John W. Wenberg, Sr. | | Wilmington |
| Wenberg, Ruthann Hamilton (3), Ruth H. Wenberg | | Buie's Creek |
| Werner, Stephen Gary (2), H. A. Werner | | Virginia Beach, Va. |
| Wescott, Thomas McCrimmon (1), Allen Wescott | | Belle Haven, Va. |
| West, Brenda Kay (1), William H. West | | Erwin |
| West, Brenda Gail (3), R. A. West | | Dunn |
| West, Elizabeth Neill (4), Louis P. West | | Dunn |
| West, Martha Anne (2), Louis P. West | | Dunn |
| West, Pearl Gooding (1), C. Ray West | | Mt. Olive |
| West, Robert Charles (1), W. N. West, Sr. | | Henderson |
| West, Ronald Mason (1), Harold M. West | | Zuni, Va. |
| West, Susan Elaine (3), M. O. West | | Erwin |
| West, Thomas Gene (6), William H. West | | Erwin |
| Whaley, Raymond Don (3), R. J. Whaley | | Fayetteville |
| Wharton, Jacqueline Lee (4), James T. Wharton, Jr. | | Newport News, Va. |
| Wheeler, Robert Daniel (3), E. C. Wheeler | | Gastonia |
| Wheeler, Robert Linwood (6), Aubrey Lee Wheeler | | Durham |
| Whitby, David Lawrence (3), William D. Whitby | | Alexandria, Va. |
| White, George Phillip (1), George T. White | | Whiteville |
| White, Joseph Raymond (1), Mrs. Lois White | | Holland, Va. |
| White, Nancy Jean (1), Gerald E. White | | Reading, Pa. |
| White, Patricia Jean (1), Herald D. White | | Marshall, Va. |
| White, Ronald Howard (4), R. T. White, Sr. | | Suffolk, Va. |
| White, Ronald Jerome (4), C. Raymond White | | Elizabethtown |
| Whitley, Angelia Faye (1), Luther Whitley | | Micro |
| Whitt, Landon Gray, Jr. (1), Landon G. Whitt, Sr. | | Roxboro |
| Whitt, Philip Kelly (3), J. M. Whitt | | Greensboro |
| Whitt, Shirley Jackson (1), Mrs. L. G. Whitt, Jr. | | Lillington |
| Whittington, Donald Ray (1), W. C. Whittington | | Dunn |
| Whittle, Marie Eleanor (3), Mrs. E. M. Whittle | | Norfolk, Va. |
| Wicker, Steven Parker (4), Mrs. Miriam N. Lupton | | Angier |
| Widener, Douglas Robert (2), Charles Widener | | Bristol, Va. |
| Widener, Patricia Smith (3), Mrs. Marvin Smith | | Pikeville |
| Wiggins, Robert Baskett, Jr. (4), Mrs. R. B. Wiggins | | Henderson |
| Wiggins, Russell Emmett (4) | | Buie's Creek |
| Wilder, Barbara Ann (3), Milton S. Wilder | | Raleigh |
| Wilder, Brenda Faye (2), Jack B. Wilder | | Greensboro |
| Wilder, John Terry (2), John R. Wilder | | Middlesex |
| Wilkins, Carol Frances (1), J. K. Wilkins | | Chapel Hill |
| Wilkins, Cecilia Dian (4), Cecil T. Wilkins | | Lillington |
| Wilkins, Charles Walker (4), Lt. Col. A. L. Wilkins | | Fayetteville |
| Wilkins, Dan Stuart (4), F. K. Wilkins | | Greensboro |
| Wilkins, James Ernest (4), Ernest Wilkins | | Benson |
| Wilkinson, Ann David (3), Watkins Wilkinson | | Oxford |
| Williams, Betty Jean (4), Carl Williams | | Newton Grove |
| Williams, Brenda Kay (1), J. E. Williams, Jr. | | Greensboro |
| Williams, Connor Wood, Jr. (2), Connor W. Williams | | Angier |
| Williams, Daniel Charles (4), Charles D. Williams | | Newport News, Va. |
| Williams, Dianna Gray (3), Roland T. Williams | | Wade |
| Williams, Gary Steven (4), M. P. Williams | | Raleigh |
| Williams, Ida N., Larry V. Williams | | Buie's Creek |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Williams, James Alan (4), Jimmie Williams..... | | Rowland |
| Williams, James Carlton (2), David G. Williams..... | | Plymouth |
| Williams, Janet Anita (3), Mrs. Rose Williams..... | | Fayetteville |
| Williams, Jefferson Eugene, Jr. (4), Jefferson Williams, Sr..... | | Worcester, Mass. |
| Williams, John Franklin (1), Hooper L. Williams..... | | Clinton |
| Williams, Joy Lynn (2), J. P. Williams..... | | Newton Grove |
| Williams, Judith Kaye (3), Mrs. M. B. Williams..... | | South Mills |
| Williams, Larry Voight (2), Johnnie Williams..... | | Coats |
| Williams, Linda Faye (3), L. C. Williams..... | | Burlington |
| Williams, Lynwood Earl (2), Dr. L. E. Williams..... | | Kinston |
| Williams, Margaret Ann (2), W. Albert Williams..... | | Smithfield |
| Williams, Marquis (3), John H. Williams..... | | Miami, Fla. |
| Williams, Michael Almus (4), C. A. Williams..... | | Durham |
| Williams, Patricia Peele (2), Mrs. Ed K. Williams..... | | Clayton |
| Williams, Paul Thompson (2), Howard O. Williams..... | | High Point |
| Williams, Raymond Edward, Jr. (4), Raymond E. Williams, Sr..... | | Richmond, Va. |
| Williams, Robert Edward (2), Clyde H. Williams..... | | Winston-Salem |
| Williams, Robert Wallace, Jr. (3), R. W. Williams, Sr..... | | Smithfield |
| Williams, Shirley Delores (1), E. C. Stone..... | | Durham |
| Williams, Virginia Dare (1), D. Ralph Williams..... | | Conway, S. C. |
| Williamson, Harry Gilma (2), W. Gilma Williamson..... | | Burlington |
| Williamson, Harry Wilson, Jr. (2), Harry W. Williamson, Sr..... | | Raleigh |
| Williamson, Nannie Lucille (1), Mrs. R. L. Williamson..... | | Townsville |
| Williard, Fred Michael (4), Fred R. Williard..... | | East Ben |
| Williford, Bobby Ray (4), M. A. Williford..... | | Fayetteville |
| Willis, Augustus Drewry, II (1), A. D. Willis, Jr..... | | Norfolk, Va. |
| Willis, Robert Steven (3), Bill Willis..... | | St. Pauls |
| Wilmouth, Kenneth Wilson (4), Calvin W. Wilmouth..... | | Alton, Va. |
| Wilson, Darrell Ray (3), John W. Wilson..... | | Virginia Beach, Va. |
| Wilson, Donna Kay (2), Sherman E. Wilson..... | | Roxboro |
| Wilson, Joanne Dunham (4), J. M. Wilson..... | | Tar Heel |
| Wilson, John Henry, Jr. (1), John H. Wilson, Sr..... | | Erwin |
| Wilson, John Kenyon, III (2), John K. Wilson, Jr..... | | Elizabeth City |
| Wilson, Joseph Keith, Jr. (1), Joe K. Wilson, Sr..... | | Williamston, S. C. |
| Wilson, Linda Burgess (4)..... | | Buie's Creek |
| Wilson, Robert Andrew (3), Mrs. Virginia Wilson..... | | Danville, Va. |
| Wilson, Thomas Alexander (1), R. A. Wilson..... | | Sanford |
| Wilson, William Joseph, Jr. (3), William J. Wilson..... | | Pinehurst |
| Wimbley, Robert Eugene (4), Mrs. C. T. Wimbley..... | | Benson |
| Wimmer, Walter Lehman (3), Lauretta L. Wimmer..... | | Williamstown, Mass. |
| Winborne, Herbert Oscar, Jr. (4), Herbert O. Winborne..... | | Suffolk, Va. |
| Windley, Linwood Braddy, Jr. (4), L. B. Windley..... | | Roanoke Rapids |
| Windsor, Margaret Diane (2), Marshall D. Windsor..... | | Annandale, Va. |
| Winfield, William Hoyle (2), Mrs. Florence Jowdy..... | | New Bern |
| Wingfield, Neal Eddins (3), E. T. Wingfield..... | | Lynchburg, Va. |
| Winstead, David Wagstaff (2), James L. Winstead..... | | Roxboro |
| Winstead, Mary Rogers (4), Mrs. Dan Rogers..... | | Roxboro |
| Winters, Denis Glyn (3), Harold G. Winters..... | | Raleigh |
| Winters, Gailya Smith (1), Mrs. W. G. Winters..... | | Cary |
| Winton, Nancy Lea (4), Hugh Winton..... | | Lynbrook, N. Y. |
| Wise, Cordell Preston (3), Preston Wise..... | | Riverside, N. J. |
| Wise, George Devon (2), Peggie J. Wise..... | | Lillington |
| Withers, Carolyn Sue (3), Emmett Herring..... | | Albertson |
| Withers, Michael Jennings (1), J. W. Withers..... | | Thomasville |
| Withers, Sheila Wilcox (3), Mrs. Viola W. Withers..... | | Mollusk, Va. |
| Witt, Ernest Carl (1), Mrs. Ernest L. Witt..... | | Conway |
| Wolkov, Edwin Michael (2), Mrs. Albert Wolkov..... | | Oreland, Pa. |
| Womble, Robert Joseph (1), Robert D. Womble..... | | Lillington |
| Womble, William Marion, Jr. (2), W. M. Womble, Sr..... | | Sanford |
| Wood, Alice Faye (3), J. W. Wood, Jr..... | | Benson |
| Wood, Carol Winstead (4), Bettie W. Wood..... | | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Wood, Donna Kay (3), R. P. Wood..... | | Warsaw |
| Wood, Nogah Dan (4), Mrs. Nogah Wood, Jr..... | | Four Oaks |
| Wood, Thomas Edison (6), J. E. Wood..... | | Zebulon |
| Woodard, Roy Linwood (1), Mrs. J. G. Woodard..... | | Kenly |
| Woodard, Sarah Ann (3), James H. Woodard..... | | Goldsboro |
| Woodcock, Dennis Steve (4), W. S. Woodcock..... | | Atkinson |
| Woodlief, Johnny Fleming (4), F. M. Woodlief..... | | Benson |
| Woods, Carol Anne (3), John W. Woods..... | | Newport News, Va. |
| Woods, Harriet Eugenia (3), Harry Woods..... | | Hillsborough |
| Woodson, William Hart, Jr. (3), Dr. W. H. Woodson..... | | Newport News, Va. |
| Woody, Marty Marion (1), Andrew C. Oakley..... | | Roxboro |
| Woolbright, Rosalind Jane (4), Pauline Woolbright..... | | Goldsboro |
| Woolf, James Marvin, Jr. (3), James M. Woolf..... | | Virginia Beach, Va. |
| Wootton, Elizabeth Ann (3), Emmett L. Wootton..... | | Richmond, Va. |
| Worley, Sidney Eugene (3), Mrs. Jessie L. Worley..... | | Manassas, Va. |
| Worthington, Cora Lynn (1), J. J. Worthington..... | | Winterville |
| Wright, Dennis Michael (1), Rev. Thomas E. Wright..... | | Danville, Va. |
| Wright, Jennifer Lynn (3), Thomas R. Wright..... | | Wake Forest |
| Wright, Margaret Alice (4), Mrs. David Wright..... | | Sanford |
| Wright, Nancy Wynona (4), M. G. Wright..... | | Dunn |
| Yarboro, Jessie Franz, Jr. (4), Jessie F. Yarboro, Sr..... | | Fort Bragg |
| Yarborough, Linda Fulmer (1), H. S. Yarborough, Jr..... | | Conway, S. C. |
| Yarbrough, Erwin Klugh, Jr. (2), Erwin K. Yarbrough, Sr..... | | Charlotte |
| Yates, Eric Preston (1), Capt. E. P. Yates..... | | Virginia Beach, Va. |
| Yates, Susan Wood (3), W. L. Yates..... | | Apex |
| Yeager, Thomas Olin (4), Mamie H. Yeager..... | | Chapel Hill |
| Yelton, June Ann (4), E. J. Yelton..... | | Hartsville, S. C. |
| Yelverton, Teresa Diane (4), Mrs. Hazel Yelverton..... | | Fremont |
| Yonce, Thomas Russell (1), Broadus B. Yonce..... | | Richmond, Va. |
| York, Ernest Blake (4), Charles E. York, Jr..... | | Liberty |
| York, Vicki Lynn (3), Oris A. York..... | | Asheboro |
| Younessi, Isaac (3), David Younessi..... | | Teheran, Iran |
| Young, Alice Kathryn (2), Dr. Talmage B. Young..... | | Raleigh |
| Young, Brenda Carol (2), C. A. Young..... | | Fayetteville |
| Young, Dorothy Allen (2), Thomas E. Young..... | | Buie's Creek |
| Young, John Watkins (1), W. T. Young..... | | Hartsville, S. C. |
| Young, Thomas Edward (3), H. E. Young..... | | Shelby |
| Young, Wesley Washington, Jr. (2), Wesley W. Young, Sr..... | | Henderson |
| Young, William Hamilton, Jr. (4), William H. Young, Sr..... | | West Chester, Pa. |
| Young, Yvonne Saunders (3), Durwood A. Young..... | | Angier |
| Yount, David Michael (4), Eugene T. Yount..... | | Dunn |
| Yushchak, David (3), Anthony Yushchak..... | | Paulsboro, N. J. |
| Zachary, James Lee (2)..... | | Fayetteville |
| Zickafoose, Linda Pauline (3), D. L. Zickafoose..... | | Roxboro |

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| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------|
| Abernethy, Julius Whitener, III (3), J. W. Abernethy, Jr..... | | Newton |
| Adams, Joseph Victor, Jr. (2), Joseph Adams..... | | Columbus, Ohio |
| Alford, Larry Wayne (3), W. J. Alfred..... | | Goldsboro |
| Anthony, Mark Duzer (4), C. W. Anthony..... | | Richmond, Va. |
| Atkinson, Edward Wilkes, Jr. (3), E. W. Atkinson, Sr..... | | Charlotte |
| Atkinson, Roger Stanley (4), Guy W. Atkinson..... | | Elizabethtown |
| Autry, David W. (4), William Autry..... | | Stedman |
| Autry, Lou Wrench (2), H. C. Wrench..... | | Godwin |
| Baker, Linda Ann (7), Wilton Lee Roy Baker, Jr..... | | Wilson |
| Baker, Linda Thornton (2)..... | | Suffolk, Va. |
| Barbour, Gene Bennett (3), C. T. Walker..... | | Willow Springs |
| Barbour, Martha Smith (5)..... | | Buie's Creek |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Baucom, Walter Winfred (3), W. W. Baucom, Sr. | | Chapel Hill |
| Bellefeuille, Dennis Irvin (4) | | Sanford |
| Belvin, James Adkins, Jr. (2), James A. Belvin, Sr. | | Durham |
| Blalock, Nellie Johnson (5) | | Erwin |
| Boyd, Elbert Moye, Jr. (2), Mrs. Geneva E. Boyd | | Raleigh |
| Bradley, Larry Wayne (2), Johnnie Bradley | | Rocky Mount |
| Brown, Douglas Sheetz (3), Edward A. Brown, Jr. | | Largo, Fla. |
| Brown, Phillis Elaine (4), Davis S. Brown | | Livingston |
| Brownlow, George West, III (4), G. W. Brownlow, Jr. | | Binghamton, N. Y. |
| Brulet, James Preston, Jr. (3) James P. Brulet, Sr. | | Jacksonville |
| Bryant, Charles Randall (2), Charles Ray Bryant | | Mullins, S. C. |
| Bryant, Ida Jane (4), Ralph A. Bryant | | Carthage |
| Burton, John Jay (2), B. C. Burton | | Jacksonville |
| Butler, Willia Dean (2), J. D. Thomas | | Elizabethtown |
| Byrd, Gayle Louise (6), Dewey Byrd | | Erwin |
| Byrd, Howard Boyd, Jr. (4), Howard Byrd | | Bunn Level |
| Cameron, James Douglas (1), James E. Cameron | | Erwin |
| Campbell, James Chalmers (2), James H. Campbell | | Raleigh |
| Carlton, Eileen Millard (4), William H. Carlton | | Vienna, Va. |
| Carter, Terry Wayne (4), C. E. Carter | | Wake Forest |
| Chase, Patricia Louise (3), Orson Chase | | Miami, Fla. |
| Cherry, Morris Andrew (2), P. A. Cherry | | Mt. Olive |
| Coburn, Richard William (4), Mrs. R. T. Coburn | | Raleigh |
| Cockburn, John Herbert Noel (4), Dr. S. H. Cockburn | | Buie's Creek |
| Conklin, Baron Lee (2), Mrs. Mary Hilliard Conklin | | Durham |
| Conrad, Fred Williams, Jr. (2), Fred W. Conrad, Sr. | | Winston-Salem |
| Cornelius, Mary Ellen (2), F. A. Cornelius | | McAdenville |
| Cowin, Douglas James (3), D. B. Cowin | | Burlington, N. J. |
| Cox, Francis Maynard, Jr. (4), F. M. Cox, Sr. | | Smithfield, Va. |
| Crumpler, Barbara Lynn (3), S. B. Crumpler, Jr. | | Dickerson, Md. |
| Culliton, Edward Morgan (3), James M. Culliton | | Newport News |
| Curtis, Thomas Allen (2), Mrs. J. Allen Curtis | | Bridgeton |
| Davidson, Wilton Dalton, Jr. (3), W. D. Davidson, Sr. | | Suffolk, Va. |
| Davis, Frederick Wayne (4), Mrs. Golda P. Davis | | Selma |
| Davis, James Morse, Jr. (4), James M. Davis, Sr. | | Bath |
| Davis, Michael Welborn (2), W. B. Davis | | Carthage |
| Davis Richard Vanston (3), Richard L. Davis | | Raleigh |
| Dewberry, James Oliver (3), Willis E. Dewberry | | Baltimore, Md. |
| Diorietes, Christos John (3), John Diorietes | | Virginia Beach, Va. |
| Dixon, Leonard Monroe, Jr. (5), Mrs. G. T. Dixon | | Buie's Creek |
| Dixon, William Jay (3), J. W. Dixon | | Murfreesboro |
| Dizney, Robert Franklin (4), C. F. Dizney | | Jacksonville |
| Donnelly, Robert Lawrence (4), John W. Donnelly | | Holmes Beach, Fla. |
| Dover, George Lee (1), G. L. Dover | | Lumberton |
| Dover, Sandra Jo (2), Mrs. Terry Dover | | Raleigh |
| Edge, Donald Earl (4), Irbin Edge | | Raleigh |
| Elkington, Christian Ferdinand (3), C. F. Elkington | | Raleigh |
| Emerson, Susan Elizabeth (4), Sally D. Emerson | | Bear Creek |
| Eubank, Brenda Jo (4), G. E. Eubank | | Trenton |
| Faircloth, Charles Bradford (4), Edward Q. Cashwell | | Garland |
| Fallon, William Norwood (3), James D. Fallon | | Sumter, S. C. |
| Farthing, John David (3), David Farthing | | Vila |
| Ferguson, Lawrence Henderson, Jr. (4), L. H. Ferguson, Sr. | | Greensboro |
| Fooladi, Mahmoud (4) | | Ira |
| Ford, William Spach (3), Robert V. Ford | | Winston-Salem |
| Gardner, Jerry Everett (2), J. P. Gardner | | Maysville |
| Garrett, Sandra Vivan (3), Ray E. Garrett | | Chesapeake, Va. |
| George, Brenda Lou (3), Edward George | | Roanoke Rapids |
| Glass, Maude Marie (4), Mrs. E. E. Rush, Sr. | | Wylliesburg, Va. |
| Godwin, Steve Scott (2), H. D. Godwin | | Durham |
| Goodman, Harold Charles (2), Harold Clyde Goodman | | Virginia Beach, Va. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| Goodman, Sherrill Taft (7)..... | | Dunn |
| Green, Edith Margaret (4), Mrs. Mary E. Green..... | | Norfolk, Va. |
| Greenstein, Mitchel Jay (4), Jacob Greenstein..... | | Oreland, Pa. |
| Griffin, John Franklin, III (1), John F. Griffin, Jr..... | | Rocky Mount |
| Griggs, Farrar O'Neal, Jr. ((3), Farrar Griggs, Sr..... | | Kannapolis |
| Grooms, Ferris Lineau, Jr. (1), John F. Hill..... | | Clinton |
| Gunter, Barbara Ann (3), T. M. Gunter..... | | Raleigh |
| Hall, Winston Thomas (2), Mrs. Louise R. Hall..... | | Durham |
| Hammer, Boyd Worth (2), Boyd H. Hammer..... | | Greensboro |
| Hankins, Jacqueline (3), Jack P. Hankins..... | | Kinston |
| Hardee, Charles Matthew (2), M. F. Hardee..... | | Elizabethtown |
| Harris, Jonathan Andrew (4), Richard W. Harris..... | | Durham |
| Harris, Pamela Jane (4), B. C. Harris..... | | Arlington, Va. |
| Harris, Patricia Maxine (3), Lt. Col. M. R. Harris..... | | Newport News, Va. |
| Hartgrove, Martha Ann (2), C. E. Hartgrove..... | | King |
| Hartness, William Rufus, III (1), Dr. W. R. Hartness..... | | Sanford |
| Hayes, Paul David (4), Herman Hayes..... | | San Francisco, Calif. |
| Hiatt, Earl Booker, Jr. (2), E. B. Hiatt, Sr..... | | Winston-Salem |
| Hinnant, Charles Keenan (4), Keenan Hinnant..... | | Kenly |
| Hobgood, Kenneth Edward (4), A. L. Hobgood, Jr..... | | Smithfield |
| Hobson, Donald Glenn (4), W. M. Hobson..... | | Dunn |
| Hodges, David Michael (1), Troy C. Hodges..... | | Eden |
| Hodges, Howard Grayman (6)..... | | Dunn |
| Holder, Boyd Watson (4), Johnnie W. Holder..... | | Raleigh |
| Holder, Larry Joel (2), Mamie M. Holder..... | | Roxboro |
| Holland, Arthur Alan (2), A. Leroy Holland..... | | Windsor, Va. |
| Holt, Kenneth Dickerson (4), David M. Holt..... | | Smithfield |
| Hood, Kitty Makepeace (1), Mrs. A. C. Hood, Jr..... | | Buie's Creek |
| House, Edwin Earl (3), Mrs. Donald G. Stallbories..... | | Sneads Ferry |
| Huggins, Doris Elizabeth (4), Ester M. Huggins..... | | Loris, S. C. |
| Huggins, Thomas Franklin (2), Willard G. Huggins..... | | Raleigh |
| James Michael Martin (4), Mrs. Harry G. James..... | | Exmore, Va. |
| Jernigan, Jerry Calvin (4), Marion Jernigan..... | | Columbia, S. C. |
| Johnson, Charles Michael (4), Col. C. W. Johnson..... | | Raleigh |
| Johnson, Cynthia (4), Mrs. W. J. Wilson..... | | Pinehurst |
| Johnson, James Marvin, Jr. (3), J. Marvin Johnson, Sr..... | | Smithfield |
| Johnson, Janice Blalock (2)..... | | Angier |
| Johnson, John Douglas (2), John E. Johnson..... | | Vass |
| Johnson, Phyllis Dianna (4), L. I. Johnson..... | | Four Oaks |
| Jones, Jon Michael (2), Arthur H. Jones..... | | Winston-Salem |
| Joseph, Scott Charles (4), Frank Joseph..... | | New York, N. Y. |
| Kaasa, Laurin Juul (2), Dr. L. J. Kaasa..... | | Raleigh |
| Kearney, Robert Wayne (3), M. J. Kearney..... | | Henderson |
| Keith, Gary Norman (6)..... | | Sanford |
| Kellogg, John Gordon, Jr. (4), J. G. Kellogg..... | | Manteo |
| Kenney, Robert Furman, Jr. (3), Dr. R. F. Kenney..... | | Newport News, Va. |
| King, Linda Jean (4), L. D. King..... | | Raleigh |
| King, Samuel Howard (4), Alton King..... | | Willow Springs |
| Kinn, Richard Zane (4), F. Zane Kinn..... | | Danville, Va. |
| Knight, John Caskie, Jr. (4), John C. Knight, Sr..... | | Lynchburg, Va. |
| Koury, Jeb Dixon (4), Joe D. Koury..... | | Sanford |
| Lackey, Robert Walter (2), Dr. L. A. Lackey..... | | Martinsville, Va. |
| Lance, Wayne Clifford (4), Thomas A. Lance..... | | Norfolk, Va. |
| Landes, Andrew Mark (4), Chester G. Landes..... | | Raleigh |
| Leake, Charles Fountaine, III (2), Mrs. C. F. Leake..... | | Crozet, Va. |
| Lee, Timothy (2), Mrs. Iris Lee..... | | Benson |
| Leggett, Durward Wilson, Jr. (4), D. W. Leggett, Sr..... | | Elizabethtown |
| Lewis, Alvin Dawson, III (4), A. D. Lewis, Jr..... | | Fairmont |
| Lewis, Owen Autry, Sr. (2), Berry R. Lewis..... | | Clarkton |
| Lindly, Harold Goodman (3)..... | | Clinton |
| London, Glenn H. (2), H. R. London..... | | Blacksburg, S. C. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|---------------------|
| Lowder, Nancy White (1), Gerald E. White..... | | Reading, Pa. |
| Lowe, William Richard (3), James M. Lowe..... | | Williamsburg, Va. |
| Lundholm, John Edward, Jr. (3), John E. Lundholm, Sr..... | | Northbrook, Ill. |
| Maloney, William Francis, III (2), W. F. Maloney, Jr..... | | Winston-Salem |
| Marchioni, Ralph Amedeo, Jr. (3), R. A. Marchioni, Sr..... | | Williamsport, Pa. |
| Markham, Richard Irvin (4), Mrs. S. I. Markham..... | | Greensboro |
| Martinez, Guadalupe Agapito (1), Aida G. Martinez..... | | Ft. Bragg |
| Matyiko, James Edward (2), John Matyiko, Sr..... | | Virginia Beach, Va. |
| McCauley, Don Elias (4), O. S. McCauley, Jr..... | | Fuquay-Varina |
| McCullough, Denver Lee (4), Mrs. Betty J. Knox..... | | Fayetteville |
| McKnight, Edwin Pettit (3), V. J. McKnight..... | | New Bern |
| McLaurin, Brenda Elaine (1), Mrs. W. B. McLaurin..... | | Fayetteville |
| McLean, Lee Emerson (6), William D. McLean..... | | Lumberton |
| McLeod, Augustus Dixon (2), C. D. McLeod..... | | Fayetteville |
| McLeod, Bernard Edgerton (5), L. A. McLeod..... | | Buie's Creek |
| McMann, David Wellington (4), W. S. McMann..... | | Danville, Va. |
| McMichael, Margaret Dianne (3), Mrs. Mildred McMichael..... | | Winston-Salem |
| Medlin, Phillip Tracy (4), J. G. Medlin..... | | Raleigh |
| Minton, Kenneth Roger (4), Robert Minton..... | | Warsaw |
| Mohn, Robert Harrison (2), Mrs. J. F. Mohn..... | | Richlands |
| Moody, Joseph Laurie (2), E. T. Moody..... | | Burnsville |
| Morgan, Dennis Greene (2), Henry A. Morgan..... | | Wilkesboro |
| Morton, Charlotte Turner (3), Mrs. R. H. Etheredge..... | | Virginia Beach, Va. |
| Murnick, Carl David (4), Joe H. Murnick..... | | Raleigh |
| Nasr, Joseph Faris (4), Fares Nasr..... | | Hammana, Lebanon |
| Newcomb, Samuel Larry (3), G. H. Newcomb..... | | Norfolk, Va. |
| Newell, Charles Ansel, Jr. (4), Charles A. Newell, Sr..... | | Newport News, Va. |
| Nunnery, James Michael (3), James R. Nunnery..... | | Jacksonville |
| Ogburn, Peggy Jean (3), Leonard Ogburn..... | | Angier |
| O'Leary, James Aloysius, III (2), James A. O'Leary, Jr..... | | Greensboro |
| Pachimsawat, Navee (4), Mrs. Noi Pachimsawat..... | | Bangkok, Thailand |
| Painter, James Alfred (4), James E. Painter..... | | Wendell |
| Parham, Arthur Ronald (4), Arthur J. Parham..... | | Dunn |
| Parrott, Carolinda (2), Jean D. Parrott..... | | Staunton, Va. |
| Parsaie, Reza (4), Aboulghasen Parsaie..... | | Abadan, Iran |
| Partow, Said (4), Gen. H. Partow..... | | Teheran, Iran |
| Paschal, Franklin Loten, Jr. (4), F. L. Paschal, Sr..... | | Greensboro |
| Paschal, James Peter (4), William P. Paschal..... | | Durham |
| Payne, Charles Oscar (4), James B. Payne..... | | Madison |
| Phelps, Fred Lee (1), L. C. Phelps..... | | Greensboro |
| Pinson, Robert Lewis (2), Don J. Pinson..... | | Lake Oswego, Oregon |
| Pope, Britt Howell (4), Fred Pope..... | | Four Oaks |
| Powell, Robert Thomas (3), Nell T. Powell..... | | Oxford |
| Price, Ann Graham (2), Frank Arrington..... | | Lillington |
| Prince, James Oliver, Jr. (3), J. O. Prince, Sr..... | | Tabor City |
| Rackley, Kathryn Delores (3), O. K. Rackley..... | | Podioson, Va. |
| Rawls, Lowell Michael (1), Roy Rawls..... | | Cary |
| Reash, Bonnie Mae (4), Mrs. A. L. Shoemaker..... | | Manassas, Va. |
| Reaves, James David (4), James H. Reaves..... | | Mt. Olive |
| Reed, Thomas Joseph (3), Kenneth E. Reed..... | | Norfolk, Va. |
| Reeves, Lawrence Leroy (3), L. C. Reeves..... | | Bethesda, Md. |
| Reveley, David Robert, Jr. (3), D. R. Reveley, Sr..... | | Raleigh |
| Ridgill, Richard LeRoy (2), J. R. Ridgill..... | | Winston-Salem |
| Robertson, Charles David (4), E. E. Robertson, Sr..... | | Suffolk, Va. |
| Robinson, Deborah Paul (4)..... | | Clinton |
| Robinson, Ronald Lee (3), Bruce H. Robinson..... | | Raleigh |
| Rosser, Marilyn Burns (6)..... | | Sanford |
| Rouse, Hugh Edward (3), David W. Rouse..... | | Rose Hill |
| Russ, David Perry, III (2), D. P. Russ, Jr..... | | Fayetteville |
| Salpini, Gary C. (4), Americo Salpini..... | | Annandale, Va. |
| Sansone, William Key (3), Louise G. Sansone..... | | Norfolk, Va. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| Sarvis, Mackey Francis (4), M. C. Sarvis, Jr. | | Tabor City |
| Sasser, Charles Max (2), Herman W. Sasser | | Indian Trail |
| Sauls, Shirley Ann (4), Solly Sauls | | Goldsboro |
| Savage, Esther Ruth (6), Pritchard Savage | | Buie's Creek |
| Schaefer, William Walter (4), George R. Schaefer | | Townsville |
| Schofer, Robert James (2), Dorothy E. Schofer | | Reading, Pa. |
| Schulman, Kenneth H. (3), Irvin Schulman | | Philadelphia, Pa. |
| Shaw, Ruth Faison (3), Harry Shaw | | Fayetteville |
| Shearin, Alice Faye (3), T. M. Shearin | | Louisburg |
| Shertenlieb, Gary Whitton (4), F. W. Shertenlieb | | Hauppauge, N. Y. |
| Simpson, Carl Lee, Jr. (4), H. J. Simpson | | Atkinson |
| Skipper, Mack Shane (3), H. G. Dameron | | Tabor City |
| Slifer, Joseph Francis, II (3), L. M. Slifer | | Newport News, Va. |
| Smith, Barry Adrian (4), Dr. Baxter J. Smith | | Salisbury |
| Smith, William Thomas, Jr. (2), Dr. W. T. Smith | | Pittsburg, Pa. |
| Sparks, Burton Thomas (4), James M. Sparks | | Danville, Va. |
| Stallings, Eugene Howard, Jr. (3), E. H. Stallings, Sr. | | Oxford |
| Stanley, Nancy Yvonne (4), Robert Stanley | | Whiteville |
| Steelman, Buford Brent (4), J. Buford Steelman | | Hamptonville |
| Stephens, Janet Thompson (3), Emma T. Stephens | | Apex |
| Stillwell, Donald Roy, Jr. (4), D. R. Stillwell | | Burlington, N. J. |
| Stone, John Clinnon (3), Erlene J. Stone | | Dunn |
| Swain, William Everett (2), James P. Swain | | Columbia |
| Swearingen, Ted Lee (4), F. J. Swearingen, Sr. | | Colonial Heights, Va. |
| Tadlock, Judy Carolyn (4), J. A. Tadlock | | Calypso |
| Terrell, James John (4), James R. Terrell | | Raleigh |
| Tew, Veda Carol (4), Mrs. Jane M. Tew | | Clinton |
| Therrell, James Gaddy, Jr. (2), James G. Therrell, Sr. | | Charlotte |
| Thomas, Joel Neal (3), J. I. Thomas | | Dunn |
| Turner, Roland Blair (2), Mrs. Agatha T. Stewart | | Marshville |
| Turner, Rowland G., Jr. (2), Rowland Turner, Sr. | | Henderson |
| Underhill, Robert Lee (2), W. H. Underhill | | Arlington, Va. |
| Vallini, William Thomas (4), C. Gene Vallini | | Moncure |
| Van Lear, Jane Baldwin (3), C. E. Van Lear | | Fishersville, Va. |
| Vincent, Joseph Lee (4), J. W. Vincent | | Graham |
| Wade, Jerry Lockhart (3), James A. Wade | | Mebane |
| Waicus, James Robert (4), Paul Waicus | | Wildwood, N. J. |
| Walker, Ruby Wilkerson (1), C. T. Walker | | Willow Springs |
| Warren, Charles Calvin, Jr. (3), Charles C. Warren, Sr. | | Newton Grove |
| Waters, Carolyn Marie (2), Mrs. Nelson Waters | | Faison |
| Watson, Howard Reed (2), C. C. Watson | | Burlington |
| Weaver, Alice Turlington (1), G. E. Turlington | | Buie's Creek |
| Weeks, Bradley Randall (4), Brady Weeks | | Riegelwood |
| Welch, Kathleen McDonald (3), Fred J. Welch | | Pine Level |
| White, Lawrence Fletcher (4), Dr. Philip F. White | | Rockingham |
| Whitener, Harry Kenneth, Jr. (2), H. K. Whitener, Sr. | | Martinsville, Va. |
| Williams, Edward Harold (4) | | Albemarle |
| Williams, George Daniel, III (4), George D. Williams, II | | Raleigh |
| Williams, Martin Blackman (4), Mrs. L. B. Williams | | Dunn |
| Williamson, Vohndrow Euell, Jr. (4), V. E. Williamson, Sr. | | Raleigh |
| Wilson, Ashby Stephen, Jr. (2), Ashby S. Wilson, Sr. | | Hampton, Va. |
| Wolford, Thomas Leland (4), Paul Wolford | | Kill Devil Hills |
| Wood, Harry Duprey (3), Rev. Henry D. Wood | | Eden |
| Wood, Michael Westin (3), Wallace E. Wood, Sr. | | Raleigh |
| Woodside, Harris Luther (4), Mrs. D. M. Woodside | | Charlotte |
| Wortham, Bobby Sherrill (2), Raymond Wortham | | Fuquay Varina |
| Yohe, Benton Allen (4), G. Winston Yohe | | Virginia Beach, Va. |

SUMMER SCHOOL 1967

In parentheses following the name of the student, 4 indicates Freshman, 3 Sophomore, 2 Junior, 1 Senior, 5 Special, 6 Part-time, 7 Teacher Certificate, 0 Unclassified.

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|-------------------|
| Adams, Brent Douglas (0), Hoover Adams..... | | Dunn |
| Adams, Elaine Catherine (4), Joseph Adams..... | | Columbus, Ohio |
| Adams, Milton Garold (5), Mrs. Odell Adams..... | | Newport |
| Adams, Sandra Coats (4), Norwood Adams..... | | Angier |
| Ainsley, Wayne Smith (4), G. A. Ainsley..... | | Camden, S. C. |
| Aldredge, Emmett Carl, Jr. (0), Emmett C. Aldredge, Sr..... | | Dunn |
| Aldredge, Letitia Kirby (2), Raymond J. Aldredge..... | | Fayetteville |
| Aldredge, Raymond Jowers, Jr. (5), R. J. Aldredge, Sr..... | | Fayetteville |
| Alexander, William Joseph (5), W. L. Alexander..... | | Chapel Hill |
| Alfano, Vita (1)..... | | Fayetteville |
| Allen, Betty Sue (1), F. D. Allen..... | | Carthage |
| Allen, Judith Jaye (3), Robert W. Allen..... | | Laurel, Del. |
| Allen, Maurilla Christine (0), L. Milton Allen..... | | Benson |
| Anderson, Patricia Ruffin (3), Z. V. Anderson..... | | Smithfield |
| Ashley, Andrew White, Jr. (4), A. W. Ashley, Sr..... | | Durham |
| Austin, Bernice Patrick (3), Mrs. Pauline S. Austin..... | | Raleigh |
| Austin, Steven Lee (5), Warren H. Austin..... | | Sanford |
| Ayers, Mary Rose (2), Samuel T. Ayers..... | | Rocky Mount, Va. |
| Ayscue, Fay Jacqueline (2), C. F. Ayscue..... | | Henderson |
| Bagwell, Donna Marie (5), Mrs. Louis Bagwell..... | | Raleigh |
| Bain, Hilda Mae (6), Hughie W. Bain..... | | Lillington |
| Baird, George Brunson (5), Dr. N. G. Baird..... | | Lumberton |
| Baldwin, Asa Watt (4), Mrs. A. W. Baldwin..... | | Norfolk, Va. |
| Baldwin, Jesse Gray, Jr. (3), J. Gray Baldwin, Sr..... | | Raleigh |
| Barbour, Kenneth Harold, Jr. (5), Kenneth H. Barbour, Sr..... | | Buie's Creek |
| Barbour, Willard Nelson (3), Nelson F. Barbour..... | | Durham |
| Barefoot, Bruce Lee (3), Thelma G. Barefoot..... | | Wilsons Mills |
| Barefoot, James Edward (4), Roland Barefoot..... | | Four Oaks |
| Barlow, John Wayne (4), Mrs. E. H. Russell..... | | Yorktown, Va. |
| Barnes, Brenda Jeanne (3), Inez J. Barnes..... | | Lillington |
| Barnes, Frances Dianne (5), Forester M. Barnes..... | | Orrum |
| Barnes, Linda Kay (2), Warren H. Barnes..... | | Fairmont |
| Barnes, Mary Anne (4), H. M. Barnes..... | | Lumberton |
| Barnes, Thurman Randolph (3), Thurman G. Barnes..... | | Lucama |
| Batchelor, William Anthony (3), Will A. Batchelor..... | | Nashville |
| Bateman, William Joseph, Jr. (4), William J. Bateman, Sr..... | | Tarboro |
| Bates, Charles David, Jr. (5), Charles D. Bates..... | | Raleigh |
| Batten, Judith Ann (5), Leland E. Batten..... | | Micro |
| Baucom Margaret Ann (2), H. W. Baucom, Jr..... | | Gaithersburg, Md. |
| Beal, Michael Edison (4), T. Edison Beal..... | | Sanford |
| Beard, Katherine Marie (0), R. Donald Beard..... | | Fayetteville |
| Beard, Marsha Kay (0), Marsha B. McLaurin..... | | Fayetteville |
| Beasley, Edna Louise (3), E. Bruce Beasley, Jr..... | | Fountain |
| Beasley, Georgia Pearl (5), H. C. Beasley..... | | Fuquay-Varina |
| Beavers, Herbert N., III (2), H. N. Beavers, Jr..... | | Bear Creek |
| Belche, William Bradley, Jr. (5), W. B. Belche, Sr..... | | Fayetteville |
| Bell, Wanda Price (4), Jasper W. Bell..... | | Mount Olive |
| Belmonte, William Joseph (3), Daniel A. Belmonte, Sr..... | | Emporia, Va. |
| Bennett, Dan Edwin (6), James Edwin Bennett..... | | Louisburg |
| Bilbo, Don Christian (3), A. C. Bilbo..... | | Norfolk, Va. |
| Black, William Henry, III (1), W. H. Black, Jr..... | | Lillington |
| Blackmon, Josephine Adams (1), Marvin Adams..... | | Four Oaks |
| Blackmon, Judith Neighbors (2), W. K. Neighbors, Sr..... | | Benson |
| Blackwell, James Dulany, Jr. (4), James D. Blackwell, Sr..... | | Richmond, Va. |
| Blanton, Franklin Carroll (1), James P. Blanton..... | | Nichols, S. C. |
| Blanton, Kenneth Hewitt, Jr. (4), Kenneth H. Blanton, Sr..... | | Lattimore |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| Booker, Emma Sue (4), Julian Booker..... | | Clinton |
| Booker, Minnie Louise (3), Julian Booker..... | | Clinton |
| Boone, Larue Loyd (5), Joseph Wade Stanley..... | | Coats |
| Boone, Patricia Anita (2), D. J. Boone..... | | Clinton |
| Bouldin, Sarah Elizabeth (4), Joe E. Bouldin..... | | Buie's Creek |
| Bowen, Henry Kenneth (3), Henry E. Bowen..... | | Raleigh |
| Boyd, Hal Henderson, Jr. (2), Hal H. Boyd..... | | Hartsville, S. C. |
| Boyd, Mary Ann (4), John L. Shuford..... | | Bishopville, S. C. |
| Bradford, Samuel Mark (3), Tom Bradford..... | | Fayetteville |
| Branch, William C., Jr. (2), W. C. Branch..... | | Henderson |
| Brantley, Barry Wrenn (5), Mrs. Louise S. Brantley..... | | Verona |
| Brantley, Elizabeth Edwards (1)..... | | Sanford |
| Braxton, Donell, Jr. (5), Donell Braxton, Sr..... | | Graham |
| Breedlove, John Calvin (3), Joe M. Breedlove..... | | Oxford |
| Brenegan Robert Benjamin (3), Layton D. Brenegan..... | | Williamsburg, Va. |
| Brewer, Joseph Edgar, III (5), Joseph Edgar Brewer, Jr..... | | Wilson |
| Bridgeman, Robert Allan (2), H. G. Bridgeman..... | | Coats |
| Brierley, Paul (4), G. E. Brierley..... | | Garner |
| Bright, David Marion (2), Marion G. Bright..... | | Virginia Beach, Va. |
| Brigman, Virginia Randall (3)..... | | Newton Grove |
| Brinker, Martha Louis (5), Harry W. Brinker..... | | Fuquay Springs |
| Brinkley, Maude Hope (5), Mrs. J. D. Brinkley..... | | New Bern |
| Brisson, James Lee (5), James E. McIntyre..... | | Dublin |
| Britt, Bett Lou (1), Spruell Britt..... | | Fair Bluff |
| Brittle, Marshall Kenneth (3), Rubin M. Brittle..... | | Wakefield, Va. |
| Brock, Kenan Ashcraft (4), Alex K. Brock..... | | Raleigh |
| Brock, Lewis Weldon (2), Wilbur W. Brock..... | | Rose Hill |
| Brown, Bud Ross (3)..... | | Fayetteville |
| Brown, David Millard (1), M. R. Brown..... | | Buie's Creek |
| Brown, Nancy Kathryn (0), Chester Brown..... | | Lillington |
| Brown, Philip Kane (3)..... | | Newport News, Va. |
| Brown, Sarah Anne (6), Olan Brown..... | | Fuquay-Varina |
| Brown, Sherrill Faye (2), Doss Brown..... | | White Oak |
| Brumback, Richard Reiley, Jr. (3), R. R. Brumback, Sr..... | | Manassas, Va. |
| Bryant, Ida Jane (4), Ralph A. Bryant..... | | Carthage |
| Buchanan, Robert Mason, Jr. (4), Robert M. Buchanan, Sr..... | | Virginia Beach, Va. |
| Buck, Carol Willett (4), Homer W. Buck..... | | Gloucester Point, Va. |
| Buffington, Richard Burnside (3), R. B. Buffington..... | | Virginia Beach, Va. |
| Buford, Lanier D., Jr. (4), Col. Lanier D. Buford..... | | Alexandria, Va. |
| Bullis, Mary Sue (3), Richard F. Bullis..... | | Gastonia |
| Bullock, Linda Marie (1), George Bullock..... | | Fairmont |
| Bunn, Robert Wilton (1), R. W. Bunn, Sr..... | | Newport News, Va. |
| Bunting, Glenn Woodburn, Jr. (2), Glenn W. Bunting, Sr..... | | Durham |
| Burgess, Everett Duke (2), S. E. Burgess..... | | Belcross |
| Burgess, Sandra Lucille (3), John P. Burgess..... | | Lillington |
| Burleson, Roby Alton, Jr. (2), R. A. Burleson, Sr..... | | Locust |
| Burns, Robert Koger (1), David M. Burns..... | | Florence, S. C. |
| Burruss, David Connard, Jr. (3), David C. Burruss, Sr..... | | Ruther Glen, Va. |
| Burstein, Joel Norman (5), Louis Specter..... | | Richmond, Va. |
| Burt, Martha Louise (4), Elmer C. Burt..... | | Fuquay |
| Burton, John Jay (3), B. C. Burton..... | | Jacksonville |
| Butler, Linda Sue (4), Vance Butler, Jr..... | | Dublin |
| Byrd, Anne Celeste (2), William B. Byrd, Sr..... | | Bunnlevel |
| Byrd, Barry Stranberry (3), Richard T. Byrd..... | | Poquoson, Va. |
| Byrd, Catherine Elizabeth (2), S. D. Byrd..... | | Goldsboro |
| Byrd, Donald Jackson (1), R. E. Byrd..... | | Bunnlevel |
| Byrd, Gayle Louise (6), Dewey Byrd..... | | Erwin |
| Byrd, Mary Lou (3), Mrs. R. E. Byrd..... | | Newport News, Va. |
| Byrd, Patricia Draughon (2), Mrs. L. C. Draughon..... | | Dunn |
| Byrd, Teresa Dare (4), J. Curtis Byrd..... | | Coats |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Byrd, Walter Cooper (6), Eugene Byrd..... | | Dunn |
| Cain, Suzanna Laraine (2), S. E. Cain..... | | Whiteville |
| Cain, William Edward, Jr. (2), W. E. Cain, Sr..... | | Greenville |
| Cameron, Danny Michael (4), Dan F. Cameron..... | | Raleigh |
| Cameron, James Douglas (6), James F. Cameron..... | | Erwin |
| Cameron, Rebecca Mason (2), Mrs. Maggie M. Cameron..... | | Olivia |
| Cameron, Roy Gilbert, Jr. (1), Roy Gilbert Cameron, Sr..... | | Erwin |
| Campbell, Jane Carol (7), James H. Campbell..... | | Raleigh |
| Campbell, Martha Ellen (4), J. D. Campbell..... | | Angier |
| Carlson, Janet Loraine (3), Mrs. M. C. Highfill..... | | Coats |
| Carney, Linda Anne (5), Mrs. I. A. Carney..... | | Wilmington |
| Carringer, Sandra (0), Margaret J. Carringer..... | | Lillington |
| Carroll, Linda Georgene (2), George L. Carroll, Sr..... | | Wilmington |
| Carter, David Braxton (2), Mrs. Connie R. Carter..... | | Fayetteville |
| Carter, David Delanion (3), Norman Carter..... | | Fayetteville |
| Cashwell, Mildred Cathryne (4), Mrs. C. G. Holland..... | | Beaufort |
| Caskins, Robert James (2)..... | | Buie's Creek |
| Castleberry, Lacy Stewart (7), A. G. Castleberry..... | | Garner |
| Cates, Michael Frederick (5), Macon J. Cates..... | | Hillsborough |
| Caudle, Dorothy Ada (4), C. B. Caudle..... | | Boonville |
| Caudle, Lawrence Stinson (2), W. Talmadge Caudle..... | | Goldston |
| Cavanaugh, Eleanor Annette (4), J. R. Cavanaugh..... | | Magnolia |
| Cawl, Suzanne Louise (3), Allen P. Cawl..... | | Fuquay-Varina |
| Cayton, Carle Galen (2), L. E. Cayton..... | | Buie's Creek |
| Chamblee, Jerry Neil (5), Mrs. Neil P. Chamblee..... | | Wendell |
| Chandler, Wallace Scarborough, Jr. (3), Wallace S. Chandler, Sr..... | | Greenville |
| Cheatham, James B. (4), Roy E. Cheatham..... | | Virginia Beach, Va. |
| Chestnutt, Charles Moore (5), James A. Chestnutt..... | | Clinton |
| Chestnut, Leonidas McNeil (4), Leonidas H. Chestnut..... | | Roanoke Rapids |
| Childress, Barry Lynn (0), V. W. Childress..... | | Fayetteville |
| Chisholm, Anna Lee (3), John D. Chisholm..... | | Carthage |
| Chisman, William Beverly (4), Mrs. Selma R. Chisman..... | | Hampton, Va. |
| Christian, James Alex (0), James C. Christian..... | | Lillington |
| Cipolla, Dena Corinne (3), Lt. Col. Ralph Cipolla..... | | Alexandria, Va. |
| Clark, Carville Banks, Jr. (3), C. Banks Clark, Sr..... | | Fuquay-Varina |
| Clark, Mrs. Marlene Winkler (3)..... | | Raleigh |
| Clark, Wallace Gilbert, Jr. (5), Wallace G. Clark, Sr..... | | Raleigh |
| Clarke, Brenda Marrienne (5), R. M. Clarke..... | | Durham |
| Clayton, Diane Everette (0), Everett E. Clayton..... | | Lillington |
| Clemens, John Robert (4), Mrs. Ruth Clemens..... | | Durham |
| Clifton, Joy Virginia (2), C. T. Clifton..... | | Pittsboro |
| Coats, Glenn Blanchard (2), L. L. Coats, Sr..... | | Dunn |
| Coats, Larue Doan (3), Z. Ransom Coats..... | | Benson |
| Coats, Phyllis Jean (7), Wayne Coats..... | | Angier |
| Cockerham, Ellis Harold (3), V. H. Cockerham..... | | Julian |
| Cofield, Cecilia Lou (5), W. H. Cofield..... | | Raleigh |
| Coggin, Emily Ann (1), C. E. Coggin..... | | Charlotte |
| Cole, Walter Brayton, Jr. (3), Walter B. Cole, Sr..... | | Carthage |
| Coleman, Ronald Kenneth (5), W. C. Coleman..... | | Fayetteville |
| Collier, James L., Jr. (4), James L. Collier, Sr..... | | Whiteville |
| Collins, James Lamar (3), Mrs. Nellie G. Collins..... | | Lamar, S. C. |
| Coltrain, Carolyn Dianne (2), Mrs. A. P. Coltrain..... | | Enfield |
| Colville, Mrs. Opal K. Strickland (2), W. H. Strickland..... | | Erwin |
| Conlon, William Michael (1)..... | | Fayetteville |
| Connell, James Lee (1), E. S. Connell..... | | Raleigh |
| Connell, Patricia Thompson (1), Fred Thompson..... | | Hartsville, S. C. |
| Connelly, Carroll Eugene, Jr. (2), C. E. Connelly, Sr..... | | Nichols, S. C. |
| Cooke, Thelma Anne (4), Hosea C. Cooke..... | | Loris, S. C. |
| Cooper, James Henry, Jr. (5), James H. Cooper, Sr..... | | Henderson |
| Cooper, Scott Powell (3), Leslie M. Cooper..... | | Newport News, Va. |
| Copeland, Sharon Dianne (3), P. B. Copeland..... | | Apex |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------------|
| Coppley, Judith Clifford (2), J. C. Coppley..... | | Spencer |
| Corbett, Alfred Burns (5), Herbert G. Peck..... | | Lake Helen, Fla. |
| Corbett, Talmage B., Jr. (4), T. B. Corbett, Sr..... | | Selma |
| Corbin, Martha Mae (3), W. L. Corbin..... | | Dunn |
| Corn, David Clinton (3), Dr. Jack D. Robertson..... | | Arlington, Va. |
| Cornelius, Mary Ellen (3), Fred Cornelius..... | | McAdenville |
| Cotten, Larry Wayne (3), R. B. Cotten..... | | Holly Springs |
| Cottrell, Carol Denis (3), Mrs. R. A. Hanes..... | | Lynchburg, Va. |
| Couch, Jesse Jennings, Jr. (3), Jesse J. Couch, Sr..... | | Norfolk, Va. |
| Couch, Leamon Ford, Jr. (1), Leamon F. Couch, Sr..... | | Durham |
| Covington, Millard Earle (4), Mrs. Effie Covington..... | | Raleigh |
| Cox, Lawrence Weldon, Jr. (3), L. W. Cox, Sr..... | | Leaksville |
| Crabtree, Michael Gardner (5), C. L. Crabtree..... | | Greensboro |
| Crandol, Frank Tilford (5), T. R. Crandol..... | | Grafton, Va. |
| Craven, Mrs. Elizabeth Harrelson (2), Edwin Harrelson..... | | Fayetteville |
| Crawford, Daniel Glenn (5), G. W. Crawford..... | | Newton |
| Credle, Clifton Mann, Jr. (3), Clifton M. Credle, Sr..... | | Yorktown, Va. |
| Creech, Frederick Worth (4), Mrs. F. A. Creech..... | | Dunn |
| Crockett, Charles Jackson (5), Jim Crockett..... | | Charlotte |
| Cromartie, Richard Stephen (4), Harry R. Cromartie..... | | Clinton |
| Cross, Edward Hathaway, Jr. (2), E. Hathaway Cross, Sr..... | | Raleigh |
| Cruce, Danny Earl (2), J. E. Cruce..... | | Norfolk, Va. |
| Crumpler, Cynthia Margaret (5), E. G. Crumpler..... | | Salemburg |
| Crumpler, Edna M. (7)..... | | Roseboro |
| Crutchfield, Thomas Michael (2), T. S. Crutchfield..... | | Moncure |
| Cummings, Linda Susan (4), L. W. Cummings..... | | Lillington |
| Currie, Mrs. Frances Currin (7)..... | | Broadway |
| Currie, Ronald Thomas (5), Thomas H. Currie..... | | Pinehurst |
| Currin, Nelson Durane (5), Nelson Currin..... | | Coats |
| Curtice, Peter McClintock (2), Charles F. Curtice..... | | Petersburg, Va. |
| Cuthbertson, William Stephen (4), William G. Cuthbertson..... | | Berwyn, Pa. |
| Dail, Bernard Eugene, Jr. (4), B. E. Dail, Sr..... | | Garner |
| Daniels, Alfred John, Jr. (2), Mrs. Loraine U. Daniels..... | | Raleigh |
| Daughtery, Mrs. Nancy Rogers (1)..... | | Smithfield |
| Daves, Barbara Joyce (2), Woodrow W. Daves..... | | Gastonia |
| Davis, Edwin Lawrence (2), W. B. Davis..... | | Carthage |
| Davis, Frederick Wayne (3), Fred H. Davis..... | | Selma |
| Davis, George Gary (5), George C. Davis..... | | Raleigh |
| Davis, Howard Nelson, Jr. (1), H. N. Davis, Sr..... | | Jacksonville |
| Davis, LeVerne (2), H. Vernon Davis..... | | Manteo |
| Dawson, Robert Lee, Jr. (4), Robert L. Dawson, Sr..... | | Williamsburg, Va. |
| Dean, Jerry Vance (5), Julian V. Dean..... | | Selma |
| Dean, Richard Merritt (2), I. L. Dean..... | | Durham |
| Deeds, Nan Leigh (1), J. M. Deeds..... | | Durham |
| Dempsey, Larry Franklin (4), S. P. Dempsey..... | | Wallace |
| Denning, Janet Elaine (3), Charles E. Denning..... | | Benson |
| Dennis, Mrs. Betty Olive (7)..... | | Apex |
| Dennis, Nancy Joyce (3), E. D. Dennis..... | | Thomasville |
| Denton, Clarence David (5), W. M. Denton..... | | Clinton |
| Detrie, Mrs. Virginia P. Day (2), N. W. Day..... | | Beaufort |
| Dewar, Mrs. Lillian Womble (1), J. E. Womble..... | | Lillington |
| Dietzel, Michael Wade (4), Col. Joe M. Dietzel..... | | Fort Lee, Va. |
| Dillon, Bruce Alan (5), Melvin J. Dillon..... | | Raleigh |
| Dillon, Sandra Lou (4), Charles A. Dillon..... | | Ft. Lauderdale, Fla. |
| Dixon, Gaddy Lee (1), A. G. Dixon..... | | Winston-Salem |
| Dixon, Theresa Irene (4), Mrs. Gladys T. Dixon..... | | Buie's Creek |
| Dixon, William Jay (2), J. W. Dixon..... | | Murfreesboro |
| Dobbins, Walten Reece (2)..... | | Erwin |
| Dodd, David Young (4), Mrs. J. C. Cooper, Sr..... | | Henderson |
| Dossenbach, Alan Lee (4), John Dossenbach..... | | Sanford |
| Doty, Jesse Barkley, III (3), J. B. Doty, II..... | | Winnsboro, S. C. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Dowd, Virginia L. (4), W. C. Dowd..... | | Raleigh |
| Dowdy, Helen H. (7)..... | | Roseboro |
| Downing, Anna Maxine (2), M. C. Downing..... | | Fayetteville |
| Doyas, Paul Donald (2)..... | | Fort Bragg |
| Draper, John Crozier (3), William B. Draper..... | | Roanoke, Va. |
| Draughon, James Ellis (3), Harold S. Cooke..... | | Goldsboro |
| Dubis, Michael John, Jr. (1), Michael Dubis..... | | Erwin |
| Duckworth, Carl Leslie, Jr. (5), Carl L. Duckworth, Sr..... | | Morganton |
| Duff, William Raymond, III (2), W. R. Duff, Jr..... | | Lynchburg, Va. |
| Duncan, Dudley Coker (3), Mrs. Cornelia C. Duncan..... | | Newport News, Va. |
| Dunham, Lewis Leonard (2)..... | | Fayetteville |
| Dunn, Judy Kathryn (0), Mrs. Leta O. Dunn..... | | Benson |
| Dunstan, Lawrence Jennette (4), F. V. Dunstan..... | | Elizabeth City |
| Dupree, Sheila Darlene (4), H. Tallie Dupree..... | | Angier |
| Durham, Coy Edward, Jr. (5), Coy E. Durham, Sr..... | | Chapel Hill |
| Dyer, Joe Price (5), J. Price Dyer..... | | Princeton, W. Va. |
| Dyess, William Morgan (1), W. B. Dyess..... | | Springfield, Va. |
| Eakes, Cheryl Todd (4), Dr. Spurgeon E. Eakes..... | | Franklinton |
| Eakes, John Kent (2), W. L. Eakes..... | | Durham |
| Edgerton, Thomas Randolph (5), Mrs. Leone R. Edgerton..... | | Alexandria, Va. |
| Edmundson, Jo Ann (0), Lt. Col. J. M. Edmundson..... | | Dunn |
| Edwards, Gail Barker, Jr. (5), Gail Barker Edwards, Sr..... | | Wake Forest |
| Edwards, Kerrin Thomas (5), Mrs. C. L. Albert..... | | Miami, Fla. |
| Edwards, Phillip Allen (4), W. H. Edwards..... | | Raleigh |
| Eldridge, Mrs. Hortense Bass (1), Mrs. A. R. Bass..... | | Dunn |
| Elkins, Clara Elizabeth (4), Wilkes Elkins..... | | Spring Lake |
| Ellifritz, Inda Belle (4), Robert J. Ellifritz..... | | Keyser, W. Va. |
| Elliott, John Carter (2), B. H. Elliott, Jr..... | | Nassawadox, Va. |
| Elmore, Sarah Margaret (5), Mrs. C. V. Elmore, Jr..... | | Petersburg, Va. |
| Emory, Rodney Michael (1), J. C. Emory..... | | Durham |
| England, Richard Manning, Jr. (5), Richard M. England, Sr..... | | Lumberton |
| Ennis, Donald Nelson (2)..... | | Dunn |
| Ennis, Kenneth Wayne (2), Chester Ennis..... | | Coats |
| Ennis, Sondra Lynn (3), Earl Ennis..... | | Coats |
| Etheridge, Mrs. Faye Cameron (1), Fred W. Cameron..... | | Broadway |
| Eubank, Phyllis Ann (3), G. E. Eubank..... | | Trenton |
| Evans, Linda Faye (3), Norman Evans..... | | Wallace |
| Evans, Thomas Earle (5)..... | | Coats |
| Everett, George Hardy (5), Oscar L. Everett, Jr..... | | Virginia Beach, Va. |
| Everett, Samuel Thomas, Jr. (1), S. T. Everett, Sr..... | | Hampton, S. C. |
| Faison, Thomas Senter (4), Mrs. Mary S. Faison..... | | Smithfield |
| Fann, Ursula Gail (1), Paul A. Fann..... | | Salemburg |
| Farmer, Charles Hiers, III (2), C. H. Farmer, Jr..... | | Allendale, S. C. |
| Farrell Mary Karen (3) F. W. Farrell..... | | Lillington |
| Fasanella Glenn Thomas (3), Dolores Fasanella..... | | Roaring River |
| Feldhake, George Duncan, Jr. (3), G. D. Feldhake, Sr..... | | Shore Hills, N. J. |
| Ferrando, Ana Maria (4), N. R. Mattocks..... | | Rose Hill |
| Ferrell, Patsy Joyner (1), Mrs. J. T. Ferrell..... | | Fayetteville |
| Fields, Robert Allen, Jr. (2), Robert A. Fields, Sr..... | | Farmville |
| Files, Jeffrey Paul (3), Dale E. Files..... | | Durham |
| Finch, Marvin Stephen, III (4), Marvin S. Finch, Jr..... | | Yorktown, Va. |
| Finch, Rose Mary (2), Harold Finch..... | | Raleigh |
| Finch, Sigma James, III (5), Sigma J. Finch, II..... | | Oxford |
| Finch, Vicki Lynn (4), Marvin S. Finch..... | | Yorktown, Va. |
| Fish, Donald Ray (1), Wilton Fish..... | | Angier |
| Fisher, Frederick Herbert, Jr. (2), Frederick H. Fisher, Sr..... | | Raleigh |
| Fitch, Robert Lloyd (3), Dr. W. M. Fitch..... | | Richmond, Va. |
| Fitzgerald, Jeri A. (1), A. G. Fitzgerald..... | | Pine Level |
| Fleming, Patricia Ruth (3), Carey H. Fleming, Jr..... | | Whiteville |
| Fletcher, Thomas Michael (5), Thomas J. Fletcher..... | | Charlotte |
| Flint, Samuel Ashe, Jr. (4), S. A. Flint, Sr..... | | Raleigh |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------|
| Flowers, Conrey Dale (4), Fletcher F. Flowers..... | | Coats |
| Floyd, Hilda Faye (3), Fred W. Floyd..... | | Fairmont |
| Fogleman, Sandra Claire (3), H. T. Fogleman..... | | Durham |
| Fonvielle, Rachel Ann (2), Garland J. Cox..... | | Tabor City |
| Foran, Michael Vincen (1), Robert R. Foran..... | | Jacksonville |
| Fore, James Joel (6), John H. Fore..... | | McDonald |
| Formyduval, Joy Wendell, Jr. (1), J. W. Formyduval, Sr..... | | Whiteville |
| Forrest, Ted Andrew (1), Clyde E. Forrest..... | | Robbins |
| Forsythe, Haley Roderick (5), Haley W. Forsythe..... | | Raleigh |
| Fowler, Aubray Allen, III (3), A. A. Fowler, Jr..... | | Fairmont |
| Fox, Kent Steven (1), Dr. N. D. Fox..... | | Winston-Salem |
| Freeman, Janice Ann Coltrane (3), R. A. Coltrane..... | | Asheboro |
| Freeman, Robert Earle, Jr. ((1), R. E. Freeman, Sr..... | | Durham |
| Frye, Cynthia Anne (5), O. F. Frye..... | | Durham |
| Funderburk, Jewell Gladys (7)..... | | Lumberton |
| Futrell, James Taylor (2), W. M. Futrell..... | | Rich Square |
| Gaddy, Delwyn Teeter (2), B. C. Gaddy..... | | Monroe |
| Gamble, Gail Amanda (5), Mrs. Amanda G. Gamble..... | | Charleston, S. C. |
| Garmon, Clarence Russell (4), Rev. H. D. Garmon..... | | Leaksville |
| Garner, Nancy Lisette (1), Prentiss Garner..... | | Newport |
| Garris, Phyllinda Alice (5), Lt. Col. P. W. Garris..... | | Ayden |
| Garriss, Billie Byrd (4), Ralph Byrd..... | | Dunn |
| Gaskin, Lavern Earl (6), E. P. Gaskin..... | | Lillington |
| Gatlin, Harold Norwood (1), Marion H. Gatlin..... | | Fayetteville |
| Gavin, Robert Percy (4), Percy Gavin..... | | Warsaw |
| Gavin, Sarah Margaret (3), H. W. Gavin..... | | Sanford |
| Gentilini, Roberto Ricardo (2), Alexander Gentilini..... | | Caracas, Venezuela |
| George, Brenda Lou (4), Edward George..... | | Roanoke Rapids |
| George, Wayne Keith, Jr. (5), Mrs. W. K. George, Sr..... | | Fayetteville |
| Gilbert, Mary Pierce (4), John Dayton Gilbert..... | | Front Royal, Va. |
| Gilbert, Rosalin Ada (2), Harry L. Gilbert, Sr..... | | Chesapeake, Va. |
| Gill, Wayne Monroe (5), Alvin M. Gill..... | | Falmouth, Va. |
| Gillespie, Sandra Gay (2), A. Z. Gillespie..... | | Dobson |
| Gilley, Clarence Walter, Jr. (2), Clarence W. Gilley, Sr..... | | Martinsville, Va. |
| Gillis, LaVerne Nunnery (7), H. F. Nunnery..... | | Stedman |
| Glaser, Jack Raymond (5), Mrs. Martin Glaser..... | | Norfolk, Va. |
| Godwin, Terry Watson (5), O. W. Godwin, Jr..... | | Dunn |
| Godwin, Thurman Columbus, Jr. (3), T. C. Godwin, Sr..... | | Dunn |
| Gold, James Howard, Jr. (1), James H. Gold, Sr..... | | Greensboro |
| Goldberg, Louis Michael (3), Morris Goldberg..... | | Oxford |
| Goodrich, Joan Marie (3), Thomas A. Goodrich..... | | Palmerton, Pa. |
| Goodwin, Charles Douglas, Jr. (5), Charles D. Goodwin, Sr..... | | Sanford |
| Gordon, Wee Lynn (1), Erwin Gordon..... | | Dunn |
| Gore, C. Norris (4), Lewis E. Gore, Sr..... | | Tabor City |
| Gould, Mary Grace (2), Everette B. Gould..... | | Newport |
| Grady, Cynthia Ward (1), Mrs. Emily Grady..... | | Elm City |
| Graham, Charles Maier (1), Frank A. Graham, Jr..... | | Columbia, S. C. |
| Gravatt, Emerson Latham (3), Dr. A. B. Gravatt, Jr..... | | Kilmarnock, Va. |
| Gray, Herbert Bennett, Jr. (1), H. B. Gray, Sr..... | | Raleigh |
| Green, Celeste Kidd (3), V. W. Green..... | | Aberdeen |
| Greene, Nancy Elizabeth (2), Warren Greene..... | | Boone |
| Greer, Stephen Ellis (2), Ellis Greer..... | | Jacksonville |
| Greer, William Robert (4), Leslie Giles..... | | Dunn |
| Gregory, Charles Don (2), C. G. Gregory..... | | Shiloh |
| Gregory, Susan Marie (1), Susan K. Gregory..... | | Lillington |
| Griffin, Mrs. Betty Lou (1)..... | | Clinton |
| Griffis, John Edward (5), James A. Griffis..... | | Raleigh |
| Grimes, Dora Jean (4), Travis Grimes..... | | Mount Olive |
| Grimes, Edna Ruth (2), Drexton Grimes..... | | Tar Heel |
| Gulley, Alice Jane (2), Tom Gulley..... | | Franklinton |
| Gupton, Peggy Rose (2), Willis S. Gupton..... | | Louisburg |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------------|
| Gurkin, James Clark (3), Mrs. W. H. Gurkin..... | | Washington |
| Haddock, Henry Wayne (5), Mrs. Leola W. Haddock..... | | Fayetteville |
| Hagaman, Sara Lou (4), Dr. Len D. Hagaman..... | | Boone |
| Hall, David Holton (3), F. H. Hall..... | | Chesapeake, Va. |
| Hall, Linda LaRue (3), Madeline R. Hall..... | | Sanford |
| Hall, Mary Barbara (1), D. E. Hall..... | | Clinton |
| Hall, Terry Davis (4), Perry E. Hall..... | | Bryant, Fla. |
| Hamilton, Johnny Marshall (4), C. M. Hamilton..... | | Dunn |
| Hamilton, Norma Stewart (7)..... | | Broadway |
| Hamilton, Ralph Harvey (3), W. E. Hamilton..... | | Clinton |
| Haney, Herschel Hines, Jr. (5), Herschel H. Haney, Sr..... | | Lumberton |
| Hardee, Sandra Lynn (5), C. Vernon Hardee..... | | Loris, S. C. |
| Hardison, Ralph Livingston (3), Leslie W. Hardison, Sr..... | | Jamesville |
| Hardwick, Stephen Day (1) Harold J. Hardwick..... | | Loris, S. C. |
| Hargett, Robert Harold, Jr. (5), Robert H. Hargett, Sr..... | | Charlotte |
| Harrell, William Carey, Jr. (3), W. C. Harrell, Sr..... | | Gatesville |
| Harris, Charles Benson, Jr. (1), C. B. Harris, Sr..... | | Spring Hope |
| Harris, Harold Richard (2), Harold B. Harris..... | | Fort Bragg |
| Harris, John Davis (1), Jack Harris..... | | Onancock, Va. |
| Harris, Milton Van (2), M. M. Harris..... | | Sanford |
| Harris, William Harold (1), T. Jeff Harris..... | | Red Springs |
| Harris, Wilton Ellis (5), George E. Harris..... | | Fayetteville |
| Harrison, James Kenneth (4), Robert B. Harrison..... | | Henderson |
| Harrison, Robert Edward (3), Mrs. R. O. Harrison..... | | Broadway |
| Harriss, Margaret (4), James Harriss..... | | Charlotte |
| Hartley, Carolyn Elaine (4), R. B. Hartley..... | | Smithfield |
| Hassell, Frank Spruill (4), U. S. Hassell..... | | Colerain |
| Hatcher, Weaver Roderick (4), Weaver B. Hatcher..... | | Fayetteville |
| Hawkins, Dianne Laws (2), Alvin H. Hawkins..... | | Hurdle Mills |
| Hawley, Linda Faye (2), Roger L. Hawley..... | | Lillington |
| Hazel, Elizabeth Ann (4), James L. Hazel..... | | Mt. Airy |
| Heath, Harry Richard (2), Jay H. Heath..... | | Snow Hill |
| Hedgepeth, Lima Keyes (2), C. R. Hedgepeth..... | | Buie's Creek |
| Hedgepeth, Mrs. Ethel Hall (7)..... | | Sanford |
| Hedrick, Victor Coleman (4), Victor E. Hedrick..... | | Henderson |
| Heilman, Gregory Jay (5), Lt. Col. R. B. Heilman..... | | Leesburg, Va. |
| Henderson, David Bruce (4), David N. Henderson..... | | Wallace |
| Herring, Larry Baggett (4), Mrs. Ruby T. Herring..... | | Benson |
| Herring, Millie Jo (1), James Lloyd Herring..... | | Clinton |
| Herring, William Herman (3), Mrs. Annie L. Herring..... | | Newton Grove |
| Hewitt, Berta O. (7)..... | | Roseboro |
| Hickman, Ronald Elias (5), Harold E. Hickman..... | | Ocean Drive Beach, S. C. |
| Hicks, Brian Stevenson (2), Charles S. Hicks..... | | Yorktown, Va. |
| Hill, Margaret Lamm (4), Rev. Hassell Lamm, Sr..... | | Roxboro |
| Hill, Terry Wayne (3), T. L. Finges..... | | Charlotte |
| Hines, Lee Richardson (4), Mrs. R. L. Hines..... | | Garner |
| Hinson, Mrs. Laura Frances (5)..... | | Benson |
| Hinson, Sandra Pearl (5), J. Z. Hinson..... | | Goldsboro |
| Hobson, Robert Archer, III (1), R. A. Hobson, Jr..... | | Staunton, Va. |
| Hockett, Sue Ann (5), Ira Hockett..... | | Norwich, Kansas |
| Hodges, Kay Frances (3), Francis Hodges..... | | Clinton |
| Holder, Marshall David, Jr. (5), Marshall D. Holder, Sr..... | | Columbia, S. C. |
| Holland, Monnie Clifton, Jr. (4), Monnie C. Holland, Sr..... | | Dunn |
| Holleman, Selma Carol (3), Robert D. Holleman..... | | Durham |
| Holsapple, Mary Cynthia (4), I. W. Holsapple..... | | Cheraw, S. C. |
| Honeycutt, Barbara Elaine (4), Clyde H. Honeycutt..... | | Willow Springs |
| Honeycutt, Nancy Carroll (7), James F. Honeycutt..... | | Clinton |
| Hooker, Dwight Franklin (7), Mrs. Mary B. Hooker..... | | Asheboro |
| Hooks, Cathryn Formy-Duval (1)..... | | Raleigh |
| Hooks, Walter Michael (4), Mrs. Dorothy K. Evans..... | | Freeland |
| Hooper, Joan Sharon (2), H. E. Hooper..... | | Mebane |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|---------------------|
| Hoover, Lawrence Geoffrey (2), Lawrence Hoover..... | | Alexandria, Va. |
| Hopkins, David Hewitt (5), Frederick T. Hopkins..... | | Columbia, S. C. |
| Hopkins, John Kirby (3), L. B. Hopkins..... | | Raleigh |
| Horne, Lucille Hubbard (3)..... | | Stedman |
| Hough, Charles Amos, Jr. (2), Charles A. Hough, Sr..... | | Jamesville |
| Hough, Linda Roberson (6), Maurice E. Roberson..... | | Jamesville |
| Howe, Jane Ellen (5), W. H. Howe..... | | Raleigh |
| Howell, Betty Frances (3), James J. Howell..... | | Asheboro |
| Hoyle, Robert Thurston (1), A. Thurston Hoyle..... | | Henderson |
| Hudson, Duval Adam, III (2), D. A. Hudson, Jr..... | | Hampton, Va. |
| Hudson, Vicki Ann (1), C. B. Hudson..... | | Asheboro |
| Hulcher, William Clinton (3), Carl E. Hulcher..... | | Alexandria, Va. |
| Humphrey, Danny Joe (2), W. C. Humphrey..... | | Kinston |
| Hunsucker, Anne Mumford (2), Harry G. Mumford..... | | Ayden |
| Hunsucker, Richard Nelson (1), Nelson R. Hunsucker..... | | Winterville |
| Hunt, Fred Lee, Jr. (1), Fred L. Hunt, Sr..... | | Angier |
| Hunter, George Wilson, Jr. (4), George W. Hunter, Sr..... | | Raleigh |
| Ivey, Ila Sue (2), Raymond A. Ivey..... | | Dunn |
| Ivey, James B., Jr. (1), J. B. Ivey, Sr..... | | Raleigh |
| Jackson, Aaron Hugh, Jr. (4), Aaron H. Jackson, Sr..... | | Clinton |
| Jackson Beverly Jane (4) James Odell Jackson..... | | Dunn |
| Jackson, George Hugh, Jr. (7), George H. Jackson, Sr..... | | Dunn |
| Jackson, Jesse Franklin, III (2), Jesse F. Jackson, Jr..... | | Rocky Mount |
| Jackson, Jewelle Noi (5), J. B. Jackson..... | | Greenville |
| Jackson, Judy Wray (4), Kenneth B. Jackson, Sr..... | | Angier |
| Jackson, June Franklin (1), Frank T. Jackson..... | | Dunn |
| Jackson, Patricia Ann (2), Patricia Swindell..... | | Autryville |
| Jackson, Roger Leon, Jr. (1), Roger L. Jackson, Sr..... | | Fayetteville |
| Jackson, Mrs. Sharon McPherson (1), George McPherson..... | | Clarendon |
| Jacobs, Roger David (4), Pearl M. Jacobs..... | | Conway, S. C. |
| Jeffreys, Eugene Wayne (4)..... | | Raleigh |
| Jeffries, Lynwood Byerly (4), H. M. Jeffries, Jr..... | | Wilson |
| Jernigan, Cecil Glynn (2), Mrs. Gladys Jernigan..... | | Dunn |
| Jernigan, Hannah Jean (5), H. W. Jernigan..... | | Dunn |
| Jernigan, Milton Lynn (2), Mrs. Gladys R. Jernigan..... | | Dunn |
| Jinnette, William Albert, Jr. (1), W. A. Jinnette, Sr..... | | Goldsboro |
| Johnson, Aldon Franklin, Jr. (4), Aldon F. Johnson, Sr..... | | Cameron |
| Johnson, Carolyn Anita (5), David Willard Johnson..... | | Lillington |
| Johnson, Craig Strickland (4), Mrs. Margarite B. Johnson..... | | Four Oaks |
| Johnson, Fred Michael (3), Rudolph Johnson..... | | Dunn |
| Johnson, Horace Edgar, Jr. (3), Horace E. Johnson, Sr..... | | Buie's Creek |
| Johnson, Howard Hughes (2), Forest Johnson..... | | Garner |
| Johnson, Ida Kay (0), W. M. Johnson, Jr..... | | Clinton |
| Johnson, James Leonard (4), A. L. Johnson..... | | Lillington |
| Johnson, James Marvin, Jr. (4), James M. Johnson, Sr..... | | Smithfield |
| Johnson, Marjorie Ann (3), Paul Johnson..... | | Angier |
| Johnson, Martha Elizabeth (3), Dr. Gale D. Johnson..... | | Dunn |
| Johnson, Melanie Karin (0), Marvin Johnson..... | | Dunn |
| Johnson, Nellie Rose (1), Mrs. Madis P. Johnson..... | | Knightdale |
| Johnson, Roger Barry (4), Roger C. Johnson..... | | Lillington |
| Johnson, Shelby Jean (4), Corlis Johnson..... | | Lillington |
| Johnson, Thomas Blanchard (5), Allie W. Johnson..... | | Arlington, Va. |
| Johnson, William Carroll (5), Alfred M. Johnson, Sr..... | | Fuquay-Varina |
| Jones, Calvin (2), A. E. Jones..... | | Virginia Beach, Va. |
| Jones, James Eldridge, Jr. (3), James E. Jones, Sr..... | | Franklin, Va. |
| Jones, Kenneth Grant (5), Mrs. Catherine J. Jones..... | | Newton Grove |
| Jones, Nevelle O'Quinn (2), Mrs. V. A. Jones..... | | Raleigh |
| Jones, Robert Allen (5), Roy Jones..... | | Smithfield |
| Jones, Robin Dee (1), Charles J. Jones..... | | Warner Robins, Ga. |
| Jones, William Ralph (5), Ralph W. Jones..... | | Kinston |
| Jordan, Cheryl Lynn (3), J. D. Jordan..... | | Clinton |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-------------------|
| Jordan, Linwood Ray (2), Judson Y. Creech..... | | Raleigh |
| Jordan, Norris Steven (1), James C. Jordan..... | | Hollywood, Fla. |
| Joseph, Scott Charles (4), Frank Joseph..... | | Bayside, N. Y. |
| Jotikabukana, Suranan (4), Suchirt Jotikabukana..... | | Bangkok, Thailand |
| Kanipe, Harold Dean (3), Bryson Kanipe..... | | Marion |
| Keen, Harold Thomas (4), Lewis Keen..... | | Four Oaks |
| Kelly, Carolyn Bertha (0), Shelton B. Kelly..... | | Sanford |
| Kelly, Don Key (1), J. W. Kelly..... | | Carthage |
| Kelly, Mary Margaret (5), Lt. Col. T. J. Kelly..... | | Clinton |
| Kelly, Roy Strathmore, III (1), R. S. Kelly, Jr..... | | Hampton, Va. |
| Kenan, Donald Billy (2), J. G. Kenan..... | | Asheboro |
| Kendall, Mary Sue (2), H. L. Kendall..... | | Elizabethtown |
| Kennedy, Robert Denning (5), Robert W. Kennedy..... | | Benson |
| Kepley, Mary Lenora (3), M. W. Kepley..... | | Lexington |
| Kight, Johnny Albert (5), H. O. Kight..... | | Jacksonville |
| Kimmel, Barbara Gale (1), David M. Kimmel..... | | Dunn |
| King, George Carnell (1), Z. K. King..... | | Raleigh |
| King, William Duvall, Jr. (2), W. D. King, Sr..... | | Raleigh |
| King, William Michael (5), W. H. King..... | | Dillon, S. C. |
| King, William Philip (5), William Roger King..... | | Raleigh |
| Kissam, Roger Floyd, Jr. (3), R. Floyd Kissam, Sr..... | | Black Mountain |
| Kivett, Rufus Franklin (5), W. C. Kivett..... | | Franklinville |
| Knight, John Caskie, Jr. (4), John C. Knight, Sr..... | | Lynchburg, Va. |
| Knisely, Randall Claiborne (5), R. J. Knisely, Jr..... | | Roanoke, Va. |
| Knowles, Gordon Gentry, Jr. (1), Gordon G. Knowles, Sr..... | | Reidsville |
| Kolb, Kenneth Dale (3), K. O. Kolb..... | | Columbia, S. C. |
| Kristof, Alexander Louis (1), Alex Kristof..... | | Andalusia, Ala. |
| Lambert, Ronnie Jay (2), Mrs. Roland Lambert..... | | Robbins |
| Lambeth, Albert Lee, Jr. (1), A. L. Lambeth, Sr..... | | Wilmington |
| Landen, Jefferson Thomas (4), G. F. Landen..... | | Chinquapin |
| Lane, Donnie Marie (3), G. P. Lane..... | | Whiteville |
| Lane, Tommie Sherrill (4), Archie Lane..... | | Smithfield |
| Langston, Janet Carol (5), Mrs. W. E. Langston..... | | Chesapeake, Va. |
| Langston, William Bryant (5), George D. Langston, Sr..... | | Goldsboro |
| Lanier, Thomas Truett, Jr. (4), Thomas T. Lanier, Sr..... | | Buie's Creek |
| Laramore, Robert Cleveland (4), T. C. Laramore, Jr..... | | Danville, Va. |
| Lasater, Lucy Ann (5), Mrs. E. H. Lasater, Jr..... | | Buie's Creek |
| Lasater, Martha Kaye (0), David E. Lasater, Jr..... | | Erwin |
| Lassiter, Isaac Steele (1), D. B. Lassiter..... | | Clayton |
| Lassiter, Pamela Kay (5), W. J. Lassiter, Jr..... | | Hampton, Va. |
| Leasure, David Enfield (3), Roy D. Leasure..... | | Altoona, Pa. |
| LeCount, Robert James, Jr. (1), Robert J. LeCount, Sr..... | | Newport News, Va. |
| Ledford, Ann Mattox (5), A. R. Ledford..... | | Wendell |
| Lee, Agnes Sylvia (0), Mrs. Stephen W. Lee..... | | Benson |
| Lee, Bruce Edwards (2), R. C. Lee..... | | Leaksville |
| Lee, Daniel Elvin (5), S. Elvin Lee..... | | Four Oaks |
| Lee, Eugenia Jan (0), Jerry Lee..... | | Clinton |
| Lee, Mrs. Gaynelle Beasley (3), McCarthar Beasley..... | | Dunn |
| Lee, Mrs. Glenda Flowers (7)..... | | Four Oaks |
| Lee, Henry Stuart, Jr. (1), H. S. Lee, Sr..... | | Elizabeth City |
| Lee, Mrs. Judy Ellen Barefoot (2), Alonzo Barefoot..... | | Newton Grove |
| Lee, Mary Ann (3), Mrs. G. R. Lee..... | | Fremont |
| Lee, Paul Stacy (2), Mrs. Geraldine H. Johnson..... | | Benson |
| Lee, Sally Katherine (3), L. C. Lee..... | | Lumberton |
| Lee, Timothy (2), Mrs. Iris Lee..... | | Benson |
| Levinson, Margaret Ann (0), Joseph H. Levinson..... | | Benson |
| Lewis, Deamous Keith (2), J. F. Lewis, Sr..... | | Havelock |
| Lewis, Russell Bryan (5), Russell B. Lewis, Sr..... | | Sneads Ferry |
| Liggon, George Herbert (4), Mrs. L. J. Liggon..... | | Cary |
| Lineberry, Nan Sharyn (3), J. H. Lineberry..... | | Randleman |
| Litzenberger, Charles Maynard (3), Harold Rogers Litzenberger..... | | Buffalo, N. Y. |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|---------------------|
| Livermore, Charles Henry, Jr. (4), Ethelyn M. Livermore..... | | Lumberton |
| Llewellyn, Jo Frances (5), E. S. Llewellyn..... | | Durham |
| Lockamy, Edith Karen (5), Arnold Lockamy..... | | Erwin |
| Long, Margaret DeRatt (1), A. E. DeRatt..... | | Raleigh |
| Long, Shelton Anthony (4), Ned Long..... | | Conway, S. C. |
| Lowder, Richard Laurin (1), J. M. Lowder, Jr..... | | Durham |
| Lowman, Ronald David (3), Paul Lowman..... | | Staunton, Va. |
| Lucas, Mary Ann (3), H. H. Lucas..... | | Four Oaks |
| Lupia, Joseph, Jr. (3), Joseph Lupia, Sr..... | | Virginia Beach, Va. |
| Lynch, Albert Clayton (6), William L. Lynch..... | | Mars Hill |
| Lynch, James William (4), William F. Lynch..... | | Hillsborough |
| Lynch, Linda Candace (0), Herman W. Lynch..... | | Dunn |
| Lynch, Waylon (4), C. R. Lynch..... | | Clayton |
| Mabe, Monty Lee (1), Mrs. Louise C. Mabe..... | | Clinton |
| Magill, Catherine Lee (3), Lloyd G. Magill..... | | Berwyn, Pa. |
| Mallard, Joseph Allen (5), Sylvanus Day Mallard..... | | Trenton |
| Malpass, Carolyn Becton (5), Mrs. Carl C. Malpass..... | | Clinton |
| Mangum, Barry Joseph (4), Lee Roy Mangum, Jr..... | | Franklinton |
| Mangum, Patsy Gayle (3), Victor Mangum..... | | Angier |
| Mangum, Sandra Gale (2), J. E. Mangum..... | | Fuquay |
| Mann, William Fletcher (1), Mrs. Leila S. Mann..... | | Sanford |
| Manooch, Charles Samuel, III (7), Charles Manooch, Jr..... | | Raleigh |
| Marshall, Patricia Lou (3), E. S. Marshall..... | | Garland |
| Marshall, Robert Thomas, Jr. (5), Robert T. Marshall, Sr..... | | Lynchburg, Va. |
| Marshburn, Jesse Clarence (1), Jesse C. Marshburn, Sr..... | | Clinton |
| Marucci, Mathew Michael (3), Mrs. Madge H. Marucci..... | | West Orange, N. J. |
| Matthews, Ann Stuart (4), Dr. H. A. Matthews..... | | Canton |
| Matthews, Mrs. Arlene Pugh (2), E. H. Pugh..... | | Bunnlevel |
| Matthews, Charles Eugene (4), L. R. Matthews, Sr..... | | Lillington |
| Matthews, David Daniel (5), John I. Matthews..... | | Raleigh |
| Matthews, Gloria Jan (4), Thomas M. Matthews..... | | Lillington |
| Matthews, Marilyn Lee (3), W. Hugh Matthews..... | | Wade |
| Matthews, Mrs. Mattie Y. (7)..... | | Sanford |
| Matthews, Timothy Ivey (3), J. I. Matthews..... | | Raleigh |
| Matthews, Vivian Marie (1), H. D. Matthews..... | | Wade |
| Mattox, Mrs. Iris May (7), J. B. Mason..... | | Henderson |
| Mattox, Paul Carter (7)..... | | Henderson |
| McAdams, William Graham, Jr. (4), W. Graham McAdams, Sr..... | | Kinston |
| McCarty, Mary Frances (3), H. G. McCarty..... | | Richlands, Va. |
| McClung, Jon Harriette (5), John H. McClung..... | | Holly Ridge |
| McCormick, Derry Wallen (1), W. H. McCormick..... | | Titusville, Fla. |
| McCotter, Marilyn Fay (4), George V. McCotter..... | | Buie's Creek |
| McDonald, Robert Haywood (3), Haywood F. McDonald..... | | Fayetteville |
| McDonald, Thomas Lynn (4), T. W. McDonald..... | | Sanford |
| McFadden, Charles Vincent, III (2), Charles V. McFadden, Jr..... | | Alexandria, Va. |
| McGhee, James Edward (2), M. E. McGhee..... | | Raleigh |
| McGhee, Richard Wiley (0), Roscoe W. McGhee..... | | Raleigh |
| McHenry, Michael Clark (3), Mrs. Jean W. McHenry..... | | Virginia Beach, Va. |
| McIntyre, Mrs. Edith F. (7)..... | | Godwin |
| McKellar, Billy Wayne (5), Mrs. S. M. Alexander..... | | Sumter, S. C. |
| McLamb, Drucilla Dean (5), Jerald D. McLamb..... | | Benson |
| McLamb, James Martin, Jr. (4), James M. McLamb, Sr..... | | Fayetteville |
| McLamb, Judy Glenda (5), Willard McLamb..... | | Dunn |
| McLamb, Rebecca Ann (3), Ernest F. McLamb..... | | Benson |
| McLamb, Robie Brooks (5), Ralph McLamb..... | | Roseboro |
| McLamb, William Dale (5), William L. McLamb..... | | Salemberg |
| McLawhorn, David (3), H. Lee McLawhorn..... | | Ayden |
| McLeod, Glenda Hart (5), Mrs. Estelle P. Hart..... | | Angier |
| McRimmon, Thomas Rainey (5), Thomas M. McRimmon..... | | Rowland |
| Mears, Robert Lee, Jr. (4), R. L. Mears, Sr..... | | Rocky Mount |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|-----------------------|
| Melton, Walter Lee (2), Julius Greenburg..... | | Richmond, Va. |
| Mendez, Carole Brown (2), James Brown..... | | Spring Lake |
| Merrell, George Dewey, III (4), George D. Merrell, Jr..... | | Beaufort |
| Merritt, Robert Joel (3), H. J. Merritt, Jr..... | | Winston-Salem |
| Miller, Laurence J. (5), Irvin P. Miller..... | | Norfolk, Va. |
| Mincey, Clara Fountain (3), W. S. Mincey..... | | Fuquay-Varina |
| Minnis, Dan Paige (5), Robert C. Minnis, Jr..... | | Hillsborough |
| Minton, Donald Wayne (4), W. L. Minton..... | | Buie's Creek |
| Minton, Kenneth Rogers (4), Robert Minton, Jr..... | | Warsaw |
| Miriello, Joseph Michael (2), Sam Miriello..... | | Erwin |
| Mitchell, Franklin Byron (1), Mrs. Myrtle S. Mitchell..... | | Fairmont |
| Mitchell, Glenn Ray (5), J. H. Mitchell..... | | Yorktown, Va. |
| Mitchell, Keith Wilson (1), Mrs. L. W. Mitchell, Jr..... | | Emporia, Va. |
| Mitchell, Michael Frederick (2), Mrs. O. F. Mitchell..... | | Spartanburg, S. C. |
| Mixon, Willard, Jr. (4), Willard Mixon, Sr..... | | Dunn |
| Mizell, Charles Malcom, Jr. (3), Col. Charles M. Mizell..... | | Fayetteville |
| Moffett, Lois Ann (3), Rev. Polk G. Moffett..... | | Raleigh |
| Moore, Elwood Ray (3), Sheppard N. Moore..... | | New Bern |
| Moore, Linda Anne (4), Dr. W. Donald Moore..... | | Coats |
| Moore, Wilson Pickett (3), Temple C. Moore..... | | Roanoke, Va. |
| Morgan, Susan Leigh (5), Mrs. Joanne S. Morgan..... | | Lagrange |
| Morris, John Glenn, Jr. (2), J. Glenn Morris, Sr..... | | Siler City |
| Morris, Lawrence Edward (3), Mrs. W. H. Morris..... | | Lynchburg, Va. |
| Morrison, Carol Elaine (2), J. P. Morrison..... | | Concord |
| Morrison, Wells Leland, III (5), Wells L. Morrison, Jr..... | | McClellanville, S. C. |
| Morrow, Rose Marie (1), Jacqueline Ortiz..... | | Fayetteville |
| Morton, Linda Hough (2), W. M. Hough..... | | Siler City |
| Morton, Richard Arden (6), E. L. Morton..... | | Coats |
| Morton, Vencen Vernon, Jr. (1), Vernon V. Morton, Sr..... | | Oxford |
| Moseley, Lee Cooper (4), Harry D. Moseley..... | | Richmond, Va. |
| Moser, Luther David (4), C. L. Moser..... | | Charlotte |
| Mulkey, Raymond Lee (2), Mrs. Edith Mulkey..... | | Dunn |
| Munden, Johann Marek (5), Roy M. Munden..... | | Lillington |
| Murphy, Mrs. Daphne Etta (3), Elbert Lindsay..... | | Clinton |
| Murphy, George Richard (2), Mrs. Gertie Johnson..... | | Dunn |
| Murray, Frederick Kent (2), R. A. Murray..... | | Raleigh |
| Murray, James David (3), D. C. Murray..... | | Rose Hill |
| Musgrave, Sheila Elizabeth (1), Morgan J. Musgrave..... | | Falls Church, Va. |
| Muzzey, John Loring (4), Mrs. L. B. Higley..... | | Chapel Hill |
| Myers, Woodrow Haskell (1)..... | | Dunn |
| Neaves, William Avery (4), Charles M. Neaves..... | | Elkin |
| Neely, Frank Wilson, Jr. (4), Frank W. Neely, Sr..... | | Clinton |
| Nelson, Frank Larry (3), Julius Nelson..... | | Fayetteville |
| Nelson, John Sterling (4), Dr. J. S. D. Nelson..... | | Raleigh |
| Nelson, Joseph Staton (2), R. B. Nelson..... | | Robersonville |
| New, James Donald (3)..... | | Fayetteville |
| Newman, Mrs. Sara K. (7)..... | | Buie's Creek |
| Newton, Lonnie Johnson, III (4), L. J. Newton..... | | Nashville, Tenn. |
| Noe, Michael Oscar (3), Earl M. Noe, Sr..... | | Dunn |
| Nordan, Charlie Benton, Jr. (5), Charlie B. Nordan, Sr..... | | Benson |
| Norman, John Thomas (3), H. C. Coble..... | | Julian |
| Oakes, Charlie Edward, Jr. (5), Charlie E. Oakes, Sr..... | | Reidsville |
| Oakes, Phillip Anthony (5), Kenneth G. Oakes..... | | Lynch Station, Va. |
| Oliphant, Richard Edward (5), Edward A. Oliphant..... | | Dunn |
| Olive, Mary Agnes (3), J. Gordon Olive..... | | Apex |
| O'Tuel, Mary Ruth (3)..... | | Smithfield |
| Padgett, Sallie Frances (1), Joseph W. Padgett..... | | Smithfield |
| Page, Betty Satterfield (1), Walker Satterfield..... | | Goldston |
| Pahl, Mildred Edith (7), Mrs. Mildred Howard Pahl..... | | Autryville |
| Papas, Dino Athan (3), Athan G. Papas..... | | Hampton, Va. |
| Parker, Ellis Lee (3)..... | | Lillington |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|---------------------------|--------------------|
| Parker, Linda Jane (3), James A. Parker..... | | Lewiston |
| Parker, Nicky D. (5), Wilbur R. Parker..... | | Raleigh |
| Parker, William (0)..... | | Fayetteville |
| Parnell, Doris Dean (2), Vivian T. Parnell..... | | Durham |
| Parrish, Joseph Ronald (3), Joseph Rupert Parrish..... | | Benson |
| Pate, Gerald Baxter (1), C. M. Pate..... | | Zebulon |
| Patrick, Carol Ann (2), John T. Patrick..... | | Goldsboro |
| Patrick, Patricia Jean (1), John T. Patrick..... | | Goldsboro |
| Patrick, Thomas Alexander, III (4), Thomas A. Patrick, Jr..... | | Alexandria, Va. |
| Paulus, Amanda Ayn (2), Charles John Paulus..... | | Media, Pa. |
| Pearson, John Earl (2)..... | | Autryville |
| Peden, James Howard, Jr. (5), J. H. Peden, Sr..... | | Wagram |
| Peedin, Danny Graham (2), A. O. Peedin..... | | Smithfield |
| Pell, James W. (7)..... | | Benson |
| Perrow, Ann Pendleton (2), Mrs. Frank Perrow..... | | Bedford, Va. |
| Perry, Mrs. Naomi Rowland (2)..... | | Raleigh |
| Perry, Ronald Adams (2), Hallett P. Perry..... | | Hampton, Va. |
| Perry, Roy Ruffin (3), Mrs. Sophie G. Ingram..... | | Wake Forest |
| Person, Martha Becton (0), T. E. Person..... | | Fuquay-Varina |
| Person, Walter Bernard, Jr. (2), W. B. Person, Sr..... | | Boykins, Va. |
| Peterson, Bryan Wells (3), Leland Peterson..... | | Beaufort |
| Phelps, Mary Ellen (4), H. Wyatt Phelps..... | | Hillsborough |
| Phillips, John William, Jr. (3), John W. Phillips, Sr..... | | Raleigh |
| Poe, Michael Reid (4), Reid M. Poe..... | | Broadway |
| Pollard, A. Faye Cobb (1), Marshall H. Cobb..... | | Clayton |
| Pond, Jeffrey Genin (3), Richard L. Pond..... | | Suffolk, Va. |
| Poole, Henry Lee (2), Rev. W. H. Poole..... | | Wendell |
| Pope, David Evans (3), B. S. Pope..... | | Wallace |
| Pope, Rebecca Ann (5), L. M. Pope..... | | Fuquay-Varina |
| Porreca, Robert Lysle (3), Edmund J. Porreca..... | | Washington, D. C. |
| Porter, Dennis Lynn (1), Steve Porter..... | | Danville, Va. |
| Powell, John Remley (4), Mrs. John H. Powell..... | | Rocky Mount |
| Powell, Mrs. Linda Woodlief (6), Mrs. L. R. Woodlief..... | | Elizabethtown |
| Price, George Alexander (3), George W. Price..... | | Durham |
| Price, Mary Katherine (2), Gordon L. Price..... | | Roanoke Rapids |
| Price, Susan Wilson (1), Joe Price..... | | Selma |
| Prince, Jewell Jean (5), Ernest L. Prince..... | | Loris, S. C. |
| Pulliam, William Gold (4), C. H. Bonner..... | | Williamsburg, Va. |
| Purdie, Alice Hart (2), Edward Purdie, Jr..... | | Dunn |
| Puryear, Donald Maynard (5), S. Maynard Puryear..... | | Raleigh |
| Quant, Mario Jose (3), Horacio Quant..... | | Managua, Nicaragua |
| Query, Robert Ruel, Jr. (2), R. Ruel Query, Sr..... | | Lenoir |
| Quinn, Eunice Carole (2), L. E. Quinn..... | | Garner |
| Radford, Ellen Blackman (4), Dr. R. M. Blackman..... | | Selma |
| Ragsdale, Frank Jolly (5), George Y. Ragsdale..... | | Raleigh |
| Ragsdale, Warren Godwin (4), William Ragsdale..... | | Smithfield |
| Ralph, Frank Kitchener, Jr. (1), Frank K. Ralph, Sr..... | | Erwin |
| Raynor, Frank Jefferson, Jr. (2), F. J. Raynor, Sr..... | | Fayetteville |
| Reed, Elizabeth Ann (3), Bert A. Reed..... | | Deal, N. J. |
| Reeves, Charles Burton (2), Charles R. Reeves..... | | Garland |
| Revels, Robert Edward (4), Roy H. Revels..... | | Fuquay-Varina |
| Reynolds, David Melvin (4), Mrs. Eleanor Reynolds..... | | Apex |
| Reynolds, Thomas Dennis (4), W. A. Reynolds..... | | Raleigh |
| Rice, Brenda Ann (0), William B. Rice..... | | Chesapeake, Va. |
| Rice, William Byrum, Jr. (2), William B. Rice, Sr..... | | Chesapeake, Va. |
| Ricks, Laura Jean (4), W. G. Ricks..... | | Selma |
| Riddle, Joseph Glenn (3), Durham Riddle..... | | Hope Mills |
| Ridenour, William Horace (2), H. B. Ridenour..... | | Williamsburg, Va. |
| Riggs, Leslie Warren (2), Lloyd Staples Riggs..... | | Raleigh |
| Riley, Barbara Delores (2), Melvin H. Riley..... | | Hillsborough |
| Roberson, Andrew Earl (1)..... | | Sanford |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|--|------------------------------|---------------------|
| Roberson, Bonnie Ann (5), | Grover H. Roberson..... | Fuquay-Varina |
| Roberts, Janice Marie (2), | Roy Roberts..... | Union Level, Va. |
| Roberts, Paul Anthony (3), | Leon A. Roberts..... | Garner |
| Robertson, Gene McGregor (4), | Gene Robertson..... | Henderson |
| Robertson, Harold Edward (3), | Harry A. Robertson..... | Burlington, N. J. |
| Robinson, Bobby Gene (7), | Ira James Robinson..... | Clinton |
| Rogers, John Daniel (1), | C. B. Rogers..... | Monroe |
| Rogers, Johnnie Grey (5), | John M. Rogers, Jr..... | Rowland |
| Rook, James Hardy (1), | Barney B. Rook..... | Atlanta, Ga. |
| Rose, Larry Phil (1), | Mrs. Josephine Rose..... | Coats |
| Roseman, Howard Clifton (3), | E. O. Roseman..... | Charlotte |
| Rosenberg, Mark Alan (4), | M. H. Rosenberg..... | Fayetteville |
| Ross, Joseph Bynum (3), | J. H. Ross..... | Raleigh |
| Ross, Neill McKay, Jr. (6), | Neill McKay Ross, Sr..... | Lillington |
| Ross, Richard Lee (2), | Robert W. Ross, Jr..... | Kinston |
| Rouse, William Henry (2), | Lt. Col. H. F. Rouse..... | Fayetteville |
| Royal, Linda Bradshaw (2), | Leamon R. Bradshaw..... | Clinton |
| Rudd, James Franklin (4), | B. F. Rudd, Jr..... | Reidsville |
| Ruff, Edgar Wade (4), | Edgar E. Ruff..... | Bergenfield, N. J. |
| Rushing, Gilbert Douglas (2), | R. D. Rushing..... | West End |
| Russ, John Emery, Jr. (5), | John Emery Russ, Sr..... | Burgaw |
| Russ, Ronald Thomas (2), | James Earl Russ..... | Abbotsburg |
| Russell, Herman Wright (2), | H. N. Russell..... | Aberdeen |
| Salley, Kenneth Felder, Jr. (3), | Mrs. K. F. Salley, Sr..... | Graham |
| Salmon, Mary Thomas (0), | Mrs. T. C. Salmon..... | Sanford |
| Sanderford, Mrs. Sharon Gibson (7), | | Clayton |
| Sargent, Sandra Lee (5), | K. W. Sargent..... | Charlotte |
| Satsky, Stephen Rich (4), | H. L. Satsky..... | Fayetteville |
| Saunders, Linda Joyce (4), | Robert J. Saunders..... | Alexandria, Va. |
| Savage, Agnes Eileen (5), | Pritchard Savage..... | Buie's Creek |
| Savage, James Pritchard (4), | Pritchard Savage..... | Buie's Creek |
| Sawyer, Thomas Frank (3), | Mrs. G. F. Sawyer..... | Beulaville |
| Scott, Arlene Frances (2), | W. C. Scott..... | Bear Creek |
| Seitz, Mrs. Kay Jackson (7), | | Tarboro |
| Sernak, Jerome Joseph (5), | Mrs. Veronica Sernak..... | Hazleton, Pa. |
| Sernak, Joseph Lawrence (1), | Mrs. Veronica Sernak..... | Hazleton, Pa. |
| Shaw, Angus Thomas (2), | Angus D. Shaw..... | Spring Lake |
| Sheffield, Barnard Cleveland, III (5), | B. S. Sheffield, Jr..... | Warsaw |
| Sherman, Margaret Elizabeth (4), | Dr. Claude P. Sherman..... | Martinsville, Va. |
| Sherrill, William Fredrick (1), | Mrs. Emily H. Sherrill..... | Hickory |
| Shields, James Robert (4), | R. F. Shields..... | Clinton |
| Shomper, Suzanne Lee (3), | Melvin E. Shomper..... | Lillington |
| Shulman, Leroy (3), | | Norfolk, Va. |
| Simmons, Norman Douglas (2), | Norman C. Simmons..... | Mt. Olive |
| Simpson, Mary Frances (0), | Clarence G. Simpson..... | Clinton |
| Simpson, Philip Baird (3), | G. G. Simpson..... | Virginia Beach, Va. |
| Singletary, Henry McLean (3), | Issaac W. Singletary..... | Bladenboro |
| Singletary, James Rudolph, Jr. (2), | James R. Singletary, Sr..... | Hamlet |
| Sink, Sandra Jo (2), | Joseph L. Sink..... | Rocky Mount, Va. |
| Sistrunk, Richard Stanley (4), | James D. Sistrunk..... | Buie's Creek |
| Skipper, Mack Shane (4), | Mrs. Emma J. Soles..... | Tabor City |
| Small, Janet Lee (2), | L. D. Small..... | Buie's Creek |
| Smith, Clarence Terry (0), | Mrs. Frances A. Smith..... | Goldsboro |
| Smith, Edward Barney (4), | Mrs. Edward B. Smith..... | Waynesboro, Va. |
| Smith, Eugene Whitmel, III (4), | E. W. Smith, Jr..... | Dunn |
| Smith, Frank Allison, Jr. (1), | Frank Smith, Sr..... | Pisgah Forest |
| Smith, Joan Dale (4), | G. Loyce Smith..... | Angier |
| Smith, Joseph Nelson (5), | Bryan R. Smith, Sr..... | Longwood |
| Smith, Judith Anita (2), | Ransom N. Smith..... | Fayetteville |
| Smith, Lyman Gregory (2), | Lyman B. Smith..... | Seven Springs |
| Smith, Max Dayton (0), | Dayton Smith..... | Kipling |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------|
| Smith, Myrtle Anne (4), George P. Smith..... | Virgilina, Va. | |
| Smith, Phyllis Melrose (2), J. A. Smith..... | Holly Springs | |
| Smith, Rachel Darden (4), Mrs. Ruby Smith..... | Pink Hill | |
| Smith, Ronald Wayne (4), M. A. Smith..... | Balty, Va. | |
| Smith, William Fennell (3), J. F. Smith..... | Magnolia | |
| Smithwick, Betty Dunning (2), A. J. Smithwick..... | Windsor | |
| Smoak, Shelby Raymond, Jr. (1), S. R. Smoak, Sr..... | Bamberg, S. C. | |
| Snead, Marilyn Sue (4), Ida Belle Berry..... | Hope Mills | |
| Snipes, Larry Donald (2), Jesse B. Snipes..... | Benson | |
| Sorrell, Mary Ann (0), Norwood L. Sorrell..... | Benson | |
| Spears, Cecil Julius (1), Dr. C. J. Spears..... | Enfield | |
| Squires, Donna Lynn (4), R. O. Squires..... | Kelly | |
| Stafford, Mary Louise (2), Willie Stafford..... | Albertson | |
| Stallings, Nancy Jean (7), Mrs. Rotha P. Oldham..... | Dunn | |
| Stalls, Brenda Faye (5), Mack Stalls..... | Washington | |
| Stancil, Deborah Kay (5), Thomas J. Stancil..... | Angier | |
| Stancil, Sandra Ann (5), Roy C. Stancil..... | Benson | |
| Stanfield, James Logan (1), L. G. Stanfield..... | Fairmont | |
| Stanford, Michael Graves (1), Mrs. Ann Stanford..... | Chapel Hill | |
| Starling, Donald Randolph (4), Rudolph Starling..... | Pine Level | |
| Starling, Mrs. Flossie C. (7)..... | Roseboro | |
| Steelman, Buford Brent (3), J. Buford Steelman..... | Hamptonville | |
| Stegall, Jerry Lee (5), A. N. Stegall, Sr..... | Henderson | |
| Stephens, James William (4), Z. W. Stephens..... | Holly Springs | |
| Stephenson, Mrs. Linda Jones (2)..... | Benson | |
| Stephenson, Nancy Fish (5), Sam Fish..... | Willow Springs | |
| Stephenson, Sandra Lee (4), R. A. Stephenson..... | Angier | |
| Stephenson, Shirlee Fields (2), Roy E. Fields..... | Lillington | |
| Stephenson, Zeb Vance, Jr. (3), Z. V. Stephenson, Sr..... | Benson | |
| Stevens, David Edward (1), E. W. Stevens..... | Norfolk, Va. | |
| Stevenson, Richard Albert (3), Mrs. H. E. Hitchings..... | Raleigh | |
| Stewart, Christine Leigh (5), Lawrence E. Stewart..... | Coats | |
| Stewart, Odis Richard (1), James T. Stewart..... | Erwin | |
| Stewart, Ray Braford (4), M. B. Stewart..... | Lillington | |
| Stewart, Rue Ogburn (3), Rudolph Ogburn..... | Buie's Creek | |
| Stocks, Jerry Edgar (3), D. E. Stocks..... | Richmond, Va. | |
| Stokes, Graham Hinton (2)..... | Durham | |
| Stone, Mrs. Evelyn Lucas (7)..... | Charlotte | |
| Stone, Evelyn Theresa (4), C. A. Stone..... | Kinston | |
| Stone, Thomas William, Jr. (2), T. W. Stone, Sr..... | Salisbury | |
| Stone, Thurman Buie (2)..... | Charlotte | |
| Straughan, Joan Darnell (4), Mrs. Nell W. Straughan..... | Wilmington | |
| Strickland, Betty A. (0), Lumis W. Strickland..... | Clinton | |
| Strickland, Mrs. Gertrude McMillan (7)..... | Wade | |
| Strickland, Patricia Lane (0), Mrs. Prinzenia Strickland..... | Four Oaks | |
| Stroud, Marguerite Gardner (1), Mrs. Charles A. Lee..... | Lillington | |
| Suggs, Elgie Byrd (2), Earl M. Suggs..... | Coats | |
| Summers, Joyce Marie (5), George W. Summers..... | Birmingham, Ala. | |
| Sunthornsaratul, Maitree (2), Thawin Sunthornsaratul..... | Bangkok, Thailand | |
| Sutton, Eddie Leon (5), Thad Sutton..... | Smithfield | |
| Sutton, Linda Ann (0), Frank Sutton..... | Clinton | |
| Swain, William Michael (3), W. F. Swain..... | Durham | |
| Tabdili, Tony (1), S. D. Tabdili..... | Teheran, Iran | |
| Tadlock, Judy Carolyn (4), James A. Tadlock..... | Calypso | |
| Tate, Mary Jane (0), Mrs. Charles S. Tate..... | Sanford | |
| Taylor, Brenda Lou (2), Ernest C. Taylor..... | Newport | |
| Taylor, Edward Franklin (2), Rev. E. C. Taylor..... | Erwin | |
| Taylor, Lawrence Scott (4), L. R. Taylor..... | Fuquay-Varina | |
| Taylor, Mary L. Hardy (7), C. Linwood Taylor, Jr..... | Buie's Creek | |
| Taylor, Sally Cecelia (3), Miller Taylor..... | Elizabethtown | |
| Taylor, Sylvia Maxine (2), Ernest C. Taylor..... | Newport | |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|--------------------|
| Taylor, Thomas Earl (5), Mrs. T. E. Taylor, Sr. | | Mobile, Ala. |
| Teachey, William Bruce, III (3), W. B. Teachey, Jr. | | Jacksonville |
| Teague, Randy Foust (5), Thomas L. Teague | | Graham |
| Terrell, Cynthia Tull (2), John A. Terrell, Jr. | | Sanford |
| Tew, Veda Carol (5), Mrs. Charles D. Tew | | Clinton |
| Tharrington, Charles Stewart (3), H. I. Tharrington, Sr. | | Rocky Mount |
| Thomas, Becky Ann (4), Ray W. Thomas | | Erwin |
| Thomas, James Michael (1) | | Buie's Creek |
| Thompson, Don Richard (1), George M. Thompson | | Southern Pines |
| Thompson, Mary Lou (2), R. B. Thompson | | Raleigh |
| Thomson, James Stapleton (5), E. H. Thomson | | Charlotte |
| Tillman, Mrs. Emily McCormick (2), Mrs. John M. McCormick | | Sanford |
| Tindal, Edward Burrell, III (2), Edward B. Tindal, Jr. | | Apex |
| Todd, Carolyn Ann (5), John Henry Todd | | Sanford |
| Torak, Linda Marie (5), Louis Torak | | Johnstown, Pa. |
| Touhy, James Fredrick (2), George Touhy | | Sanford, Fla. |
| Towne, Guy Wilbur, Jr. (0), Guy W. Towne, Sr. | | Whiteville |
| Townsend, Janice Faye (2), J. L. Townsend | | Lake View, S. C. |
| Trogon, Robert Lee (6) | | Coats |
| Turlington, Alice Gray (1), C. E. Turlington | | Buie's Creek |
| Turner, Billy Ray (1), Elwell Turner | | Sanford |
| Turner, Charles Muth (4), Harmon H. Turner | | Smithfield |
| Turner, Martha Preslar (4), Dr. Rufus Turner | | Buie's Creek |
| Turner, Ronald Wayne (5), Earnest Turner | | Dillon, S. C. |
| Turner, Terry Lynn (2), Wilson Turner | | Smithfield, Va. |
| Tuten, Donna Lura (2), Dr. W. R. Tuten, Jr. | | Fairfax, S. C. |
| Tyndall, Donna Sue (3), Mamie R. Tyndall | | Durham |
| Tyndall, Joseph Lynn (2) | | Erwin |
| Tyndall, Ronald Rigsbee (5), Mamie R. Tyndall | | Durham |
| Tysinger, Philip Lindsey (4), Mrs. Gladys Tysinger | | Durham |
| Underwood, Judith Elaine (4), K. W. Underwood | | Roseboro |
| Upchurch, Gwen Johnson (5), E. Weldon Johnson | | Buie's Creek |
| Vann, Joel Walker (2), C. B. Vann | | Wilmington |
| Vann, Thomas Albert (5), E. M. Vann | | Greenville |
| Vermillion, Terrell Lee (3), B. O. Vermillion | | Lillington |
| Verrill, John Howard (4), Charles O. Verrill | | Silver Spring, Md. |
| Vincent, Alton Gene (2), Alton R. Vincent | | Greenville |
| Vinson, Jeanne Bunn (5), Mrs. J. T. Vinson | | Goldsboro |
| Von Schilling, Richard (4), Col. L. Von Schilling | | Hampton, Va. |
| Vuncannon, Susan Smith (1), Jerry Vuncannon | | Kipling |
| Waff, John McCullough (2), H. J. Waff, Jr. | | Cary |
| Walker, Rose Mary (4), A. J. Walker | | Roxboro |
| Walker, Ruby Wilkerson (1), Clyde L. Walker | | Raleigh |
| Walker, Sandra Lee (0), P. L. Walker | | Sanford |
| Walker, Wanda Gail (2), Carl H. Walker, Jr. | | Dunn |
| Wall, Clarence Arthur (2), Alice A. Wall | | Smithfield |
| Wall, Joseph Monroe (3), O. L. Morgan | | Roanoke Rapids |
| Wall, Neal Crawford (5), E. C. Wall | | Knightdale |
| Walters, Dennis Marshall (5), Hilton E. Walters | | Fayetteville |
| Walters, Kenneth Reid (3), Mrs. E. B. Walters | | Fuquay-Varina |
| Ward, Clara Diana (1), J. B. Ward, Jr. | | Longwood |
| Ward, John Anderson (2), Harry Ward | | Gatesville |
| Warren, Eber Fanning (4), E. L. Warren | | New Bern |
| Warren, Henry Casper (2), H. C. Warren | | Dunn |
| Warwick, Mary Jo (3), L. O. Warwick | | Clinton |
| Watkins, Douglas Jones (2), Bill Watkins | | Raleigh |
| Watkins, John Stradley, III (3), John Watkins, Jr. | | Oxford |
| Watson, William Randolph (3), R. V. Watson | | Clinton |
| Wayne, Clyde Newkirk, Jr. (4), Clyde N. Wayne, Sr. | | Brunswick |
| Weaver, Harroll Hudson (3), H. D. Weaver | | Greenville |
| Weaver, Judith (2), C. C. Weaver | | Siler City |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|---|---------------------------|----------------------|
| Weeks, Bradley Randall (5), Bradley Weeks..... | | Riegelwood |
| Weikel, Randy James (1), Lola G. Weikel..... | | Buie's Creek |
| Weinstein, Harold (3), Ben Weinstein..... | | Raleigh |
| Welborn, Lucy Kate (3), G. E. Welborn..... | | Dunn |
| Welch, Patricia Anne (2), Mrs. Bessie C. Welch..... | | Cordova |
| Wells, Linda Kay (2), Johnnie M. Wells..... | | Mount Olive |
| Welsh, Annie Lucille (3), Samuel N. Welsh..... | | Clinton |
| Wenberg, John Wendell, Jr. (2), John W. Wenberg, Sr..... | | Wilmington |
| Wescott, Thomas McCrimmon (1), Allen Wescott..... | | Belle Haven, Va. |
| West, Brenda Gail (4), R. A. West..... | | Dunn |
| West, Brenda Kay (2), William H. West..... | | Erwin |
| West, Pearl Gooding (1), C. Ray West..... | | Mount Olive |
| West, Robert Charles (3), W. N. West, Sr..... | | Henderson |
| West, Ronald Mason (2), Harold M. West..... | | Zuni, Va. |
| West, Thomas Gene (3), William H. West..... | | Erwin |
| Wheeler, Robert Linwood (4), Aubrey Lee Wheeler..... | | Durham |
| White, Mrs. Doris Burgess (7)..... | | Raleigh |
| White, George Phillip (1), George T. White..... | | Whiteville |
| White, Joseph Raymond (2), Mrs. Lois White..... | | Holland, Va. |
| White, Nancy Jean (2), Gerald E. White..... | | Reading, Pa. |
| White, Patricia Jean (2), Herald D. White..... | | Marshall, Va. |
| White, Ronald Howard (4), R. T. White, Sr..... | | Suffolk, Va. |
| Whitt, Landon Gray, Jr. (2), Landon G. Whitt, Sr..... | | Lillington |
| Whitt, Shirley Jackson (2), J. B. Jackson..... | | Lillington |
| Wicker, Steven Parker (5), Mrs. Miriam N. Upton..... | | Angier |
| Wilkerson, Mary Barnes (1), Mrs. Deleon Wilkerson..... | | Lumberton |
| Wilkins, Cecilia Dean (4), Cecil T. Wilkins..... | | Lillington |
| Wilkinson, Ann David (4), Watkins Wilkinson..... | | Oxford |
| Williams, Barry James (2), C. W. Williams..... | | Morganton |
| Williams, Brenda Kay (1), J. E. Williams, Jr..... | | Greensboro |
| Williams, Connor Wood, Jr. (3), Connor W. Williams, Sr..... | | Angier |
| Williams, Elizabeth Sue (5), F. J. Williams, Jr..... | | Rolesville |
| Williams, Elmon W., Jr. (1), Mrs. Lydia T. Williams..... | | Dunn |
| Williams, Janet Anita (4), Mrs. Rose Williams..... | | Fayetteville |
| Williams, Margaret Ann (3), W. Albert Williams..... | | Smithfield |
| Williams, Martin Blackman (4), Mrs. Leola Williams..... | | Dunn |
| Williams, Paul Allen (1), Harvey Williams, Sr..... | | Roseboro |
| Williams, Robert Edward (3), Clyde H. Williams..... | | Raleigh |
| Williams, Shirley Delores (2), E. C. Stone..... | | Durham |
| Williamson, Brenda Fern (0), W. Ellis Williamson..... | | Clinton |
| Williamson, Harry Gilma (3), W. G. Williamson..... | | Burlington |
| Williamson, Harry Wilson, Jr. (2), Harry W. Williamson, Sr..... | | Raleigh |
| Willis, Augustus D., III (3), Augustus D. Willis, Jr..... | | Norfolk, Va. |
| Willis, Robert Steven (4), Bill Willis..... | | St. Pauls |
| Willoughby, Larry Michael (1), L. E. Willoughby..... | | Charlotte |
| Wilson, Joanne Duncham (4), J. M. Wilson..... | | Tar Heel |
| Wilson, John Henry, Jr. (2), John H. Wilson, Sr..... | | Erwin |
| Wilson, Joseph Keith, Jr. (2), Joseph Wilson, Sr..... | | Williamston, S. C. |
| Wilson, Linda Burgess (6), Joseph K. Wilson..... | | Buie's Creek |
| Wimbish, Louis, III (3), Louis Wimbish, Jr..... | | Virginia, Beach, Va. |
| Windley, Linwood Braddy, Jr. (5), L. B. Windley, Sr..... | | Roanoke Rapids |
| Windsor, Margaret Diane (2), Marshall D. Windsor..... | | Annandale, Va. |
| Winfield, William Hoyle (3), Mrs. Florence Jowdy..... | | New Bern |
| Winters, Gaila Smith (2), Mrs. W. G. Winters..... | | Cary |
| Wise, George Devon (2), George G. Wise..... | | Erwin |
| Wiseman, Emma Rosemary (3), Mrs. Thelma Wiseman..... | | Chesapeake, Va. |
| Wolford, Thomas Leland (4), Paul J. Wolford..... | | Kill Devil Hills |
| Wood, Alice Faye (4), J. W. Wood, Jr..... | | Benson |
| Wood, Donna Kay (4), R. P. Wood..... | | Warsaw |
| Wood, Nogah Dan, III (5), Mrs. Nogah Wood, Jr..... | | Four Oaks |
| Wood, Thomas Edison (5), J. E. Wood..... | | Zebulon |

| <i>Name</i> | <i>Parent or Guardian</i> | <i>Address</i> |
|-------------------------------------|---------------------------|-------------------|
| Wood, William David, Jr. (6), | W. D. Wood, Sr. | Benson |
| Woodall, John Charles (5), | M. F. Woodall | Benson |
| Woodard, Patricia (1), | K. H. Woodard | Whiteville |
| Woodard, Sarah Ann (4), | James H. Woodard | Goldsboro |
| Woodlief, Johnny Fleming (3), | F. M. Woodlief | Benson |
| Woodson, William Hart, Jr. (4), | Dr. W. H. Woodson | Newport News, Va. |
| Wooten, Shirley Elaine (7) | | Smithfield |
| Wrenn, Judith Currin (7), | William Wrenn | Fuquay-Varina |
| Wright, Nancy Wynona (5), | M. G. Wright | Dunn |
| Yarborough, Mrs. Linda Fulmer (1) | | Conway, S. C. |
| Yarbrough, George Carr, III (1), | George C. Yarbrough, Jr. | Winston-Salem |
| Yates, Susan Wood (3), | W. L. Yates | Apex |
| Yeager, Thomas Olin (4), | Mamie H. Yeager | Chapel Hill |
| Younessi, Issac (3), | David Younessi | Teheran, Iran |
| Young, Alan Barry (3), | Morris Young | Hampton, S. C. |
| Young, Alice Kathryn (3), | Dr. Talmage B. Young | Raleigh |
| Young, Clara Jo (3), | Mrs. Emma Young | Cary |
| Young, John Watkins (2), | W. T. Young | Hartsville, S. C. |
| Young, Yvonne Saunders (4), | Durwood A. Young | Angier |
| Youngblood, Harold Edward, Jr. (5), | Harold E. Youngblood, Sr. | Dunn |
| Zsoldos, James (4), | James Zsoldos, Sr. | Yorktown, Va. |

ENROLLMENT BY COUNTIES

| | | | |
|------------------|-----|--------------------|-----|
| Alamance | 12 | Lee | 50 |
| Anson | 1 | Lenoir | 23 |
| Beaufort | 5 | Lincoln | 1 |
| Bertie | 4 | McDowell | 1 |
| Bladen | 42 | Macon | 1 |
| Brunswick | 7 | Madison | 1 |
| Buncombe | 2 | Martin | 7 |
| Burke | 8 | Mecklenburg | 21 |
| Cabarrus | 3 | Montgomery | 1 |
| Caldwell | 3 | Moore | 23 |
| Camden | 5 | Nash | 8 |
| Carteret | 19 | New Hanover | 16 |
| Caswell | 4 | Northampton | 6 |
| Catawba | 5 | Onslow | 22 |
| Chatham | 22 | Orange | 22 |
| Cherokee | 1 | Pamlico | 1 |
| Chowan | 1 | Pasquotank | 5 |
| Cleveland | 4 | Pender | 10 |
| Columbus | 40 | Perquimans | 1 |
| Craven | 13 | Person | 21 |
| Cumberland | 98 | Pitt | 18 |
| Currituck | 2 | Polk | 2 |
| Dare | 9 | Randolph | 15 |
| Davidson | 15 | Richmond | 5 |
| Davie | 2 | Robeson | 52 |
| Duplin | 35 | Rockingham | 10 |
| Durham | 73 | Rowan | 7 |
| Edgecombe | 11 | Rutherford | 1 |
| Forsythe | 29 | Sampson | 75 |
| Franklin | 11 | Scotland | 4 |
| Gaston | 6 | Stanly | 9 |
| Gates | 5 | Surry | 9 |
| Granville | 18 | Transylvania | 2 |
| Greene | 3 | Union | 8 |
| Guilford | 37 | Vance | 17 |
| Halifax | 15 | Wake | 276 |
| Harnett | 274 | Warren | 2 |
| Haywood | 3 | Washington | 2 |
| Henderson | 1 | Watauga | 3 |
| Hoke | 6 | Wayne | 32 |
| Hyde | 1 | Wilkes | 4 |
| Iredell | 1 | Wilson | 5 |
| Johnston | 104 | Yadkin | 8 |
| Jones | 4 | | |

ENROLLMENT BY STATES AND COUNTRIES

| | | | |
|----------------------------|----|----------------------|-------|
| Alabama | 3 | Mississippi | 1 |
| Arabian Gulf | 1 | Missouri | 2 |
| California | 1 | Nevada | 1 |
| Connecticut | 1 | New Jersey | 35 |
| Delaware | 2 | Nicaragua | 2 |
| District of Columbia | 1 | North Carolina | 1,772 |
| Georgia | 3 | Pennsylvania | 27 |
| Iran | 5 | South Carolina | 72 |
| Iraq | 2 | Thailand | 7 |
| Jordan | 1 | Venezuela | 1 |
| Kansas | 2 | Virginia | 351 |
| Korea | 1 | Washington | 1 |
| Maryland | 25 | West Virginia | 5 |
| Massachusetts | 3 | | |

REGISTER OF STUDENTS

1967-1968 Fall Enrollment

| | Men | Women | Total |
|-----------------------------|-----|-------|-------|
| Senior | 245 | 163 | 840 |
| Junior | 319 | 193 | 512 |
| Sophomore | 408 | 245 | 653 |
| Freshman | 443 | 270 | 713 |
| | | | <hr/> |
| Part-time | 32 | 27 | 2,286 |
| Special | 2 | 1 | 59 |
| Teacher Certification | 3 | - | 3 |
| | | | <hr/> |
| Total..... | | | 2,351 |

ADDITIONAL SPRING SEMESTER ENROLLMENT

| | Men | Women | Total |
|-----------------------------|-----|-------|-------|
| Senior | 8 | 4 | 12 |
| Junior | 45 | 9 | 54 |
| Sophomore | 44 | 10 | 54 |
| Freshman | 96 | 28 | 124 |
| | | | <hr/> |
| Part-time | 1 | 2 | 244 |
| Teacher Certification | 1 | 1 | 3 |
| Special | - | - | 2 |
| | | | <hr/> |
| Total..... | | | 249 |
| Grand Total, 1967-68..... | | | 2,600 |

SUMMER SCHOOL 1967

| | Men | Women | Total |
|---|-----|-------|-------|
| Senior | 84 | 48 | 132 |
| Junior | 126 | 87 | 213 |
| Sophomore | 131 | 73 | 204 |
| Freshman | 129 | 79 | 208 |
| Unclassified | 9 | 27 | 36 |
| Special | 114 | 52 | 166 |
| Four-Year Graduates | 6 | 26 | 32 |
| | | | <hr/> |
| Total..... | 599 | 392 | 991 |
| First Six Weeks..... | 492 | 324 | 816 |
| Second Six Weeks (not previously listed)..... | 107 | 68 | 175 |

SUMMARY OF BACHELOR'S DEGREES AWARDED

| | Men | Women | Total | Cumulative Total |
|-----------------------|-----|-------|-------|------------------|
| May 31, 1963..... | 92 | 43 | 135 | 135 |
| August 23, 1963..... | 29 | 12 | 41 | 176 |
| January 31, 1964..... | 33 | 5 | 38 | 214 |
| May 29, 1964..... | 110 | 50 | 160 | 374 |
| August 27, 1964..... | 56 | 20 | 76 | 450 |
| February 5, 1965..... | 45 | 15 | 60 | 510 |
| June 4, 1965..... | 125 | 69 | 194 | 704 |
| August 27, 1965..... | 55 | 29 | 84 | 788 |
| February 4, 1966..... | 44 | 31 | 75 | 863 |
| June 3, 1966..... | 145 | 78 | 223 | 1,086 |
| August 26, 1966..... | 68 | 18 | 86 | 1,172 |
| February 3, 1967..... | 50 | 36 | 86 | 1,258 |
| June 2, 1967..... | 117 | 71 | 188 | 1,446 |
| August 25, 1967..... | 56 | 31 | 87 | 1,533 |
| February 2, 1968..... | 58 | 46 | 104 | 1,637 |

HOW TO APPLY FOR ADMISSION

DIRECTIONS FOR THOSE BEGINNING COLLEGE WORK

1. Study the catalogue (copies may be obtained by writing to the Director of Admissions).
2. Ask the Director of Admissions to answer any questions concerning the college or its program.
3. If possible, visit the college, preferably with your parents, to tour the campus and to discuss your program of study.
4. Obtain from the Admissions Office the necessary forms.
5. Complete the application form carefully and attach a recent photograph. With the application enclose the ten-dollar processing fee, and, if you wish to reserve residence hall accommodations, the ten-dollar room deposit. Mail the application to the Director of Admissions.
6. With the assistance of your principal or guidance counselor, make the necessary arrangements for taking the Scholastic Aptitude Test of the College Entrance Examination Board. Request that the scores be sent to the Director of Admissions, Campbell College, Buie's Creek, North Carolina. (Code 5100)
7. Upon completing the first half of the senior year, have your high school principal send to the Registrar of the college a record of all high school work attempted.
8. Have your personal physician send the Student Health Service form fully and properly completed to the Director of Admissions.
9. Upon graduation: (a) ask the high school to send to the Registrar of the college a supplementary transcript recording the grades and credits earned during the last semester, and (b) have your family physician complete the Student Health Service form and mail it to the Director of Admissions.

DIRECTIONS FOR PROSPECTIVE TRANSFER

1. Follow steps 1, 2, 3, 4, 5, and 8.
2. Make available your scores on the Scholastic Aptitude Test of the College Entrance Examination Board.
3. Request the Registrar of the college at which you are now in attendance, or if not now in school the Registrar of the school where last in attendance, to mail to the Director of Admissions, Campbell College, a complete transcript. If you have been in attendance at more than one college, the Registrar of each institution should mail to the Campbell College Director of Admissions a transcript of all work attempted in that school.
4. Request a letter of recommendation from a responsible official of the college previously attended.

SUMMER SCHOOL TRANSFER

Students enrolling at Campbell College for the summer program should secure from the proper school official to which the credit will be transferred a statement certifying approval of such plans and listing approved courses.

PROVISIONAL ADMISSIONS

Should a student be admitted without completing the admissions procedure, he will not be eligible for credit on work done at Campbell College until he has satisfactorily met the requirements of the Admissions Office.

CAMPBELL'S LATIN AMERICAN STUDY PROGRAM (CLASP)

Designed to enrich the academic and cultural experience of the total Campbell College community, this Program offers a continuous service of promoting acquaintance with Latin America through its Exhibit Center in the Pearson Building, special conferences and institutes at the Buie's Creek campus, and Summer Sessions in South America.

Courses are being designed for visiting Latin American students who wish an intensive study of American English followed by a relatively brief but thorough course in North American civilization and business practice with a view to being more adequately prepared to contribute to the growth and development of their own countries in an age which increasingly demands Hemisphere understanding and solidarity as a part of the process for achieving a peaceful and prosperous world community.

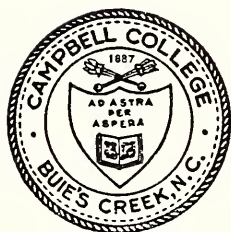
The Latin American Exhibit Hall, Pearson Building 102, is open to the public daily from noon to 5:00 p.m.

For additional information about any aspect of the above Program write:

S. Herbert Cockburn, Director
Latin American Studies Program
Campbell College
Buie's Creek, N. C. 27506.

THE
Campbell
College
CATALOG

1969 - 1970
Session
Eighty-Second
Anniversary

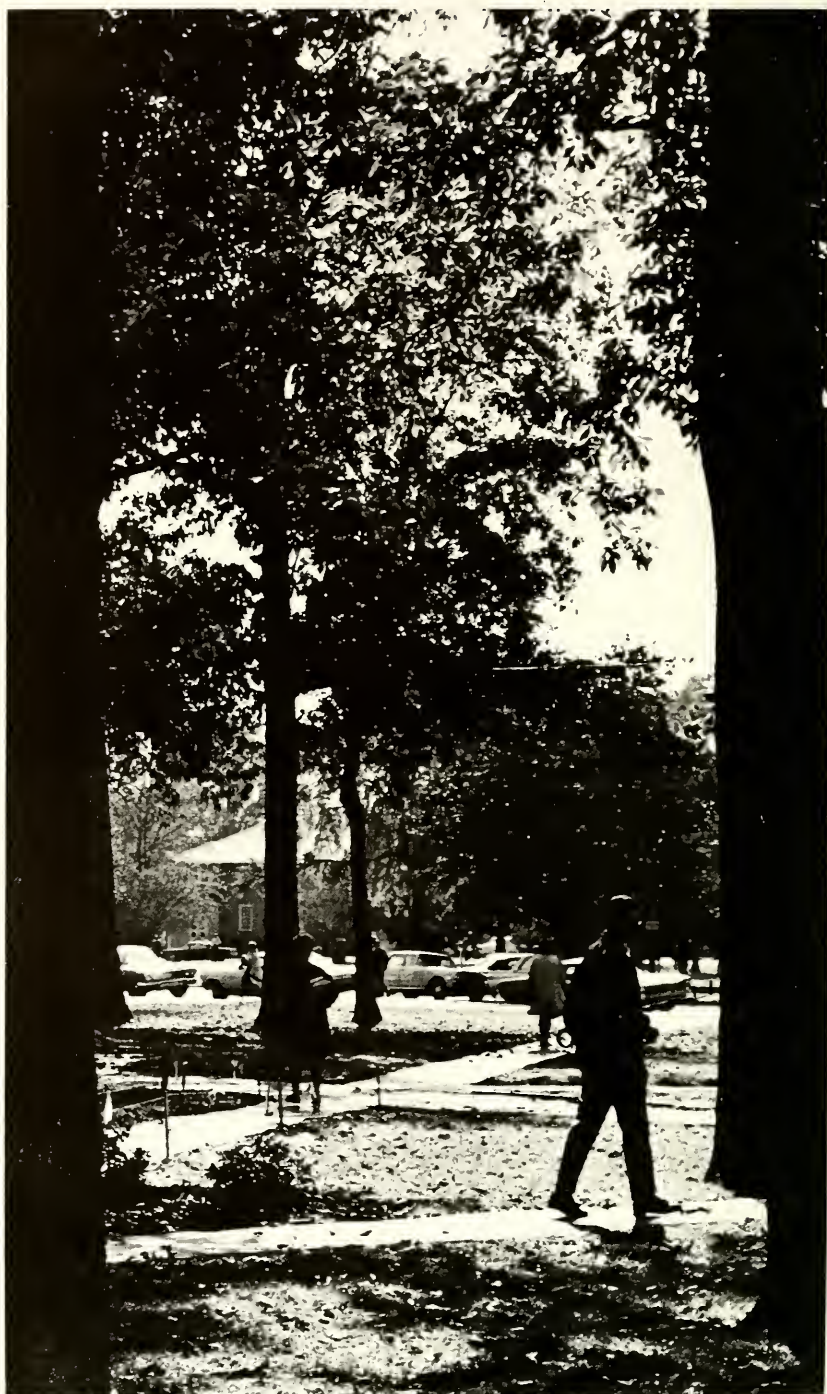


Buie's Creek,
North Carolina
27506
April, 1969

Founded by James Archibald Campbell
1887







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SUMMER SCHOOL 1969

| | |
|---------------------|---------------------------------------|
| June 9 | Registration for first term |
| June 16 | Registration of pre-college students |
| June 21 | Saturday classes |
| July 4 | Holiday |
| July 18 | Examinations for first term |
| July 21 | Registration for second term |
| August 15 | Examinations for pre-college students |
| August 28, 29 | Examinations for second term |
| August 29 | Commencement 10:30 a.m. |

COLLEGE CALENDAR 1969-1970

- September 15 — Freshman orientation and registration.
 September 16-17 — Registration of returning students and transfer students.
 September 18 — Opening of classes.
 September 26 — Last day for late registration, last day for adding a course.
 October 18 — Last day for removing incompletes.
 October 30 — Last day for dropping a course without penalty.
 November 12 — Recording of mid-term grades.
 November 26 — Beginning of Thanksgiving holidays, 12:00 noon.
 December 1 — Resumption of classes, 8:00 a.m.
 December 20 — Beginning of Christmas holidays, end of teaching day.
 January 5 — Resumption of classes.
 January 22 — Beginning of examinations.
 January 29 — Grades due 8:30 a.m.
 February 4 — Beginning of registration.
 February 6 — Opening of classes.
 February 6 — Mid-year graduation, 7:30 p.m.
 February 14 — Last day for late registration, last day for adding a course.
 March 6 — Last day for removing incompletes.
 March 20 — Last day for dropping a course without penalty.
 March 24 — Recording of mid-term grades.
 March 25 — Beginning of Easter holidays, 12:00 noon.
 March 31 — Resumption of classes.
 May 28 — Beginning of examinations.
 May 31 — Commencement Sermon.
 June 4 — Final grades due, 12:00 noon.
 June 5 — Literary Address and Graduation Exercises.

ACADEMIC STANDING

Campbell College is accredited by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

Campbell's Program of Teacher Education is approved by the North Carolina Department of Public Instruction.

Campbell College holds membership in the North Carolina Foundation of Church-Related Colleges, the North Carolina Council of Church-Related Colleges, the Association of Eastern North Carolina Colleges, and the American Association of Colleges for Teacher Education.



CAMPBELL'S PURPOSE

Ad astra per aspera

Implicit in this old Latin motto, adopted during the dark days of Reconstruction in the Old South, are beliefs, aims and objectives that have guided this institution through ever-changing circumstances. Campbell's rise from a community school of sixteen students to eminence as a great southern academy and later to its present standing among the State's largest church-related senior colleges is illustrative of what perseverance can accomplish in scaling the heights. It is a matter of common knowledge that Campbell College has always unapologetically affirmed her faith in an omnipotent, omniscient and benevolent Creator revealed in Jesus Christ who with singularity of purpose ever guides man's destiny; in the potentialities of man when properly related to his Creator; in the competence of liberal arts education to free men to live more abundantly in a democratic society.

Based on the conviction that in Christian Education is to be found "the unifying principle of the total experience," Campbell's purpose as an educational institution has ever been:

1. To inspire youth with vistas of a better life through study, recreation, social relations, guidance and worship.
2. To discover and transmit within the context of the Christian perspective (in relation to a liberal arts education) truth about man, his origin and nature, and his ever-expanding environment.
3. To equip the student as a more efficient participant in the world's work through incorporation of certain vocational, pre-professional and professional courses of study, chosen upon the basis of student needs and institutional adequacy. Such courses, at present available, include the following:

1. Professional Four-Year Curricula:

- (1) elementary and secondary education
- (2) sacred music
- (3) religious education for church educational directors
- (4) business administration
- (5) medical technology

2. Four-year Pre-professional Curricula, leading toward law, medicine, dentistry and the Christian ministry.

3. Two-year Courses in secretarial science and bookkeeping.

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

I.

An Humble Beginning

1887 - 1900

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution numbering on its opening day sixteen students, though rather pretentiously called Buie's Creek Academy. While the school was hardly expected to run for more than five months, a surprising growth during the first spring led to the addition of an east wing on the little building, eighteen by twenty-four feet, for a primary department. A west wing was added in 1893, eighteen by thirty. By 1896 the growth in enrollment prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection, fourteen by sixteen feet. The new structure, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls and a library room. On December 20, 1900, the closing day of the fall term, this entire building was swept away by fire, probably at the hands of an incendiary.

II.

Resurgence Out of the Ashes

1900 - 1903

All that saved the institution from extinction, probably, was a large open, unfloored tabernacle, eighty by ninety feet, erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and other friends, within twenty days, seven commodious classrooms were improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. These temporary quarters kept the school intact and growing for three years until the completion of the present Kivett Building.

The erection of old Kivett was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributors in sight, situated in a community remote from any railroad and made even more inaccessible by bad roads,

President Campbell and his associates set about the construction of a brick building to cost the fabulous sum, at that time, of \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn the brick made locally and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and over a three-year period directed the erection of the building as money and credits were slowly obtained.

III.

Emergence as a Great Private Academy 1903 - 1926

From the very first session in 1887 an increasing number of boarding students from this and other states continued to enter Buie's Creek Academy. In the absence of dormitory facilities all boarding students prior to 1913 had to be cared for in private homes. At the opening of that year Treat Dormitory, the first dormitory for girls, named in honor of M. C. Treat, generous benefactor and friend, was dedicated. Not until 1923 was the first residence hall for boys provided. Due to changing social conditions and growing enrollments, the construction of an annex to this first residence hall for men and the remodeling of Pearson Building later provided additional housing accommodations for men. Some idea of the growing influence of the institution is indicated by the fact that total enrollment in 1925 included 380 boarding students from seventy counties in the state and seven states in the nation. Of the institution Hon. Josephus Daniels, former secretary of the Navy, wrote: "If every section of the state has such an Academy, North Carolina would in a few years take front rank in education."

IV.

Development as an Acclaimed Church-Related Junior College 1926 - 1951

The first step in transition from complete private ownership by J. A. Campbell to possession by North Carolina Baptists came in 1911 when under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat dormitory. Later the library was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it is now held.



In the fall of 1926, with the consent of the Baptist Board of Education, the institution added a year of college work, and the Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college. The Convention, by the adoption of the Hamby resolution, which follows, changed the school's name:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College.

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name

and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

"To the stars through difficulties," originally adopted as the school motto, accurately describes the struggles as a junior college for the ensuing thirty-five years. From a total enrollment during the first college year (1926-1927) of 53 college students, plus 352 in high school and 333 in the elementary grades, the institution grew by its last year of operation as a junior college during 1960-1961 to an enrollment of 1,220 students, of whom 1,056 were in college and 164 were high school and sub-freshman enrollees. Some three million dollars has been expended in the enlargement and expansion of the college. But this record of achievement has not been easy. Through the depression years in the 1930's the college operated without endowment and without current support from the Baptist State Convention until 1937. The Founder and President died in 1934. The second World War all but stripped the campus of male students. During the 1950-1960 decade the college enjoyed its greatest growth in plant expansion and enrollment.

V.

Aspiring to New Heights as a Senior College

1961 —

In the spring of 1958, in its special session the Baptist State Convention authorized the Campbell College Board of Trustees, "in the light of its rapid expansion since 1950, the need for a senior coeducational Baptist college in the east, and the enthusiasm of its alumni concerning the future of the school to consider converting the institution into a senior college as soon as they think desirable and possible to do so." In the light of these instructions, the administration and trustees adopted plans for the orderly advancement to senior college status by adding the junior year in 1961-1962 and the senior year in 1962-1963. Campbell College received its initial accreditation as a senior college on November 30, 1966.



REQUIREMENTS FOR ADMISSION

The requirements for entrance into the college conform to the regulations adopted by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

High school graduation from a secondary school approved by a recognized accrediting agency or the equivalent of the completion of such a course, as shown by examination, is required of all students seeking admission to the freshman class.

The major portion of the preparatory work shall be composed of basic college-preparatory subjects: English, foreign languages, mathematics, natural sciences and the social studies, and should normally include English, four units; foreign language, two units; mathematics, two units, one of algebra (preferably two) and one of geometry; natural science, one unit, and social studies, two units.

Students electing curricula leading to graduation, from Campbell or other colleges which may require additional preparation, must remove such deficiencies during the first year of residence, or during summer school preceding or following the first year.

All information showing the quality of work accomplished, the personality, character and health of the applicant, and the recommendation of appropriate school officials must be available to the college before registration is permitted.

In addition to those students admitted by certificate or examination, special students who demonstrate their ability to profit by the instruction provided by the college may be admitted. The special student will be allowed no credit toward graduation until he has met the entrance requirements fully.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The test is given in December, January, March, May and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1052, Berkeley 1, California, for the Bulletin of Information, which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College

Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Admission to Advanced Standing

A student applying for admission to advanced standing or for acceptance of credit earned at another college must present: (a) a certificate of honorable dismissal from the institution last attended; (b) an official transcript of record from the institution or institutions previously attended; (c) details of the high school work completed; (d) evidence of eligibility to return to the college last attended.

Transfer of Credit

Students transferring from colleges not accredited by the regional accrediting agency will receive provisional credit which must be validated by earning a C average during the first year of residence after transfer.

In general, the amount of credit accepted from other institu-



tions in transfer will be determined by the requirements which apply to the non-transfer student. When a student is admitted with fewer quality points than semester hours of credit from another college, that student must make up the deficiency after transferring to Campbell.

A transfer student from a junior college will receive not more than sixty-six semester hours of credit (including Health) plus two semester hours of physical education service courses.

The maximum credit in correspondence courses allowed will be twelve semester hours with not more than six semester hours in the field of the major. The question of determining what is acceptable credit in correspondence courses will be the responsibility of the Dean or Registrar and the Chairman of the Department.

HOW TO APPLY FOR ADMISSION

Directions for Those Beginning College Work

1. Study the catalog (copies may be obtained by writing to the Director of Admissions).
2. Ask the Director of Admissions to answer any questions concerning the college or its program.
3. If possible, visit the college, preferably with your parents, to tour the campus and to discuss your program of study.
4. Obtain from the Admissions Office the necessary forms.
5. Complete the application form carefully and attach a recent photograph. With the application, enclose the ten-dollar processing fee, and a ten-dollar room deposit unless you are residing at your home. Mail the application to the Director of Admissions.
6. With the assistance of your principal or guidance counselor, make the necessary arrangements for taking the Scholastic Aptitude Test of the College Entrance Examination Board. Request that the scores be sent to the Director of Admissions, Campbell College, Buie's Creek, North Carolina. (Code 5100)
7. Upon completing the first half of the senior year, have your high school principal send to the Registrar of the college a record of all high school work attempted.
8. Have your personal physician send the Student Health Service form fully and properly completed to the Director of Admissions.
9. Upon graduation: (a) ask the high school to send to the Director of Admissions a supplementary transcript recording the grades and credits during the last semester, and (b) if he has not previously done so, have your family physician complete the Student Health Service form and mail it to the Director of Admissions.

Directions for Prospective Transfers

1. Follow steps 1, 2, 3, 4, 5, and 8.
2. Make available your scores on the Scholastic Aptitude Test of the College Entrance Examination Board.
3. Request the Registrar of the college at which you are now in attendance, or, if not now in school, the Registrar of the school where last in attendance, to mail to the Director of Admissions, Campbell College, a complete transcript. If you have been in attendance at more than one college, the Registrar of each institution should mail to the Campbell College Director of Admissions a transcript of all work attempted in that school.

4. Request a letter of recommendation from a responsible official of the college previously attended.

Summer School Visitors

Students enrolling at Campbell College for the summer program should secure from the proper school official to which the credit will be transferred a statement certifying approval of such plans and listing approved courses.

Provisional Admissions

Should a student be admitted without completing the admissions procedure, he will not be eligible for credit on work done at Campbell College until he has satisfactorily met the requirements of the Admissions Office.

Classrooms

D. Rich Memorial Building (1926). The fire-resistant structure of tapestry-faced brick and Indiana limestone was constructed with that portion of the D. Rich bequest, approximately \$160,000, available at Mr. Rich's death. The building, 160 feet long and 120 feet wide, contains classrooms, lecture halls, teachers' offices, and an auditorium to seat 1080.

J. Clyde Turner Chapel. In October 1961 the Board of Trustees, prompted by the deep desire to exalt worship as the pre-eminent function of the auditorium in D. Rich Memorial Building, as well as by the intention to associate permanently with its chapel the names of two distinguished Baptists, long time friends of Campbell College, voted unanimously to name the chapel in honor of Dr. J. Clyde Turner and wife, Bertha Hicks Turner. Such action called for complete renovation and installation of improved facilities prior to the formal dedicatory exercises on January 25, 1963.

Kivett Building (1903). Completion of this massive structure named for Z. T. Kivett, the builder, required nearly three years (May 23, 1901 to November 2, 1903). At present, it houses the student recreation area, the college bookstore, several classrooms and offices. It was used by the local elementary school until 1948, when it was converted into a science hall and was thus used until the fall of 1962.

Music Center (1947). The music department had up to the 1963-64 session been housed in two temporary buildings, 20 x 48 feet each, erected in 1947. In the summers of 1963 and 1964, two

additional frame structures were built to provide for the expanded music program being offered. The college is committed to providing at the earliest possible date more adequate quarters for this growing department.

Fred N. Day Cottage (1936). In 1925 the Rev. Fred N. Day, purchasing a seven-room residence and about two adjacent acres, gave them to Buie's Creek Academy as a home for married students. When Campbell installed home economics in 1936, the building was renovated to provide space for practical training on the cottage plan. With the removal of the home economics department to the new Science Building in 1962 the cottage is now used for art instruction.

Science Building (1962). Realizing the strategic place of science in the future preparation of youth in this atomic age, nothing has been spared in the planning and construction of this new three and one-half story structure. Its 44,000 square feet provides spaciouly for geology, physics, biology, chemistry and home economics. On the first floor is a small auditorium seating 175 to accomodate science lecture groups as well as for other cultural purposes. Included in its modern conveniences are air conditioning and elevator service.

Cornelia Pearson Campbell Home Management House (1965). This house was erected as a residence by Mrs. James A. Campbell in 1935, following the death of her husband on March 18, 1934. Here she lived the remainder of her ninety-seven years until her death on February 19, 1963. Later in that year, the house was purchased by the college and used temporarily as a rooming place for students. During the summer of 1965, the residence was completely renovated for use as the Home Management House of the Department of Home Economics, and named in honor of Mrs. Campbell, whose connection with the institution dates back to its opening day on January 5, 1887. It accommodates eight girls enrolled in the Home Management and House Residence course.

William Pearson Hall (1915). This building bears the name of the man who in 1887 made the first canvass for funds to establish this institution. Until his death on May 25, 1915, he became permanently identified with the school as father-in-law of the founder and active supporter by word and purse.

Pearson Hall was constructed with money borrowed from Harnett County and repaid by the principal by teaching the public school for this district. It was first used by the elementary depart-

ment of the school; later converted in 1926 into a music hall; used from 1948 until 1962 as a Men's dormitory; at present used as classrooms and as faculty offices.



Library

Carrie Rich Memorial Library (1925). This building consisted originally of two large reading rooms, stack rooms and librarian's office. In planning it as a memorial, the one intention of Mr. D. Rich, the donor, was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

The college in 1956 erected an addition, harmonious with the original and three times its size, making the library adequate to store 35,000 volumes and to accommodate in the reading rooms 200 students at one time.

In 1965 it became necessary to project on the rear of the former structure an addition to the library that provides at present more than double the usable floor space previously available. The new addition contains a three-story stack section for books, a two-story section for reading rooms, and includes besides, special reading rooms, carrels, lounges and offices. The new section, facing the campus, for all practical purposes, constitutes a new main entrance to the building. At present the library includes adequate reading room space for a student body of more than 2,500 students and stack space for 100,000 volumes or more.

The Robert A. and Margaret P. McIntyre Library (1964). The first well defined departmental library, auxiliary to the general library, took form in space provided for it in the New Science Building. This library was named in honor of these two fine friends and benefactors from Lumberton, N. C. Subsequently in her will, Mrs. McIntyre made special provision for the enlargement of the book collection and also for special equipment for the biological laboratories.

H. Trent Parks Memorial Library (1965). Through the generosity of Mr. and Mrs. Harold A. Parks of Exmore, Virginia, this valuable library was established in the Department of Geology as a memorial to their son. Since the establishment of this library, numerous other individuals have contributed many additional volumes.

Theatre

Paul Green Theatre (1934). Located in a grove southeast of the D. Rich Memorial Building under an arch of oaks and pines, this three-stage amphitheatre is a naturally beautiful and acoustically excellent setting for outdoor musicals and dramas. It was designed by Paul Green, distinguished poet and playwright, who is a graduate of Buie's Creek Academy. Mr. Green himself supervised the construction of the amphitheatre in 1933-34. Through many performances, including repeated productions of Mr. Green's own symphonic drama "The Highland Call," Campbell players, musicians, and their patrons have enjoyed this contribution to the cultural life of the college.

Athletic Field

Herbert B. Taylor Athletic Field. This well-lighted athletic field was purchased some years ago to provide for the growing college enrollments. Mr. Herbert B. Taylor of Dunn, N. C., athlete and

sports lover, father of the nationally famous Knee-Pants Baseball League, sponsored the necessary park improvements, including stands for the spectators. His deep interest in Campbell College was frequently expressed in his benefactions and in his devoted services on the Board of Trustees. In recognition of these services the Trustees named the athletic field in his honor.

Residence Halls for Men

Layton Hall (1923). Layton Hall contains 45 rooms for men in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, North Carolina, and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22 1951, unanimously directed that the main section of this building "be henceforth known as Layton Hall."

W. S. Britt Hall (1947). Constructed with funds supplied by many friends, this twenty-seven-room, fire-resistant hall for men is named for an alumnus, W. S. Britt of Lumberton, the largest benefactor.

J. F. Kitchin Hall (1955). This three-story, fire-resistant hall accommodates 96 men. A single-story section provides a guest room, accommodations for the hall supervisor and a parlor for student use.



Baldwin Hall (1964). This three-story, fire-resistant residence hall, with a semi-basement floor, centrally located on the men's campus, houses at present 130 students. It was given its new name November 16, 1964, with appropriate ceremony in honor of O. Hampton Baldwin; Lizzie Luther Baldwin, his deceased wife; Delphia Baldwin, his sister; and O. Luther, his deceased son. The naming commemorates the generous benefactions, previously made, of this fine Columbus County family.

South Hall (1962). This modern three-story hall houses 122 young men. The rooms are arranged in apartment units consisting of seven bedrooms, and bath.

New Hall for Men (1967). A two hundred-bed hall with cafeteria for 350 students including air conditioning provides the maximum comfort.

Residence Halls for Women

Jones Hall (1954). By subsequent action by the trustees this building was named in honor of William Hubert Jones and Lula Bostic Jones, faithful trustees and benefactors. Rooms in this modern, fire-resistant building for 72 students are arranged in suites with connecting baths.

Fred N. Day Hall (1959). This hall for 78 students was accomplished by reconstructing a three-story, fire-resistant structure, adding wings to the north and south and a portico to its eastern exposure.

Treat Hall (1913). Treat Hall has thirty-two rooms and a large basement, which is now used as an art studio. It is named for M. C. Treat of California, deceased, the largest contributor to its construction.

Powell Hall (1960). This three-story hall, accommodating sixty young women, is modern in construction and equipment throughout. It is joined to Treat Hall by a connecting lobby and reception room. By order of the Board of Trustees this attractive building has been named in honor of Misses Mabel and Nell Powell to commemorate their years of faithful service and loyalty as teachers and devoted friends of Campbell College.

James E. and Mary Z. Bryan Hall (1961). This hall, located west of Treat, is in many respects the most modern and attractive on the campus. The building is a cluster of twelve one-story apartment units, grouped around an interior court and joined by an exterior wall and roof. One section provides a reception center,

a guest room and quarters for the faculty counselor. Each unit consists of four bedrooms, a living room and bath, to accommodate eight young women. The building is named in memory of James E. Bryan, alumnus and successful businessman, and wife, Mary Z. Bryan.

Strickland Hall (1962). This three-story hall located behind Bryan Hall consists of apartment units, each housing fourteen young women with a total accommodation for 126 students. In 1965 this attractive hall was named to commemorate the generous benefactions and invaluable services while on the College's Board of Trustees rendered by Mrs. Mabel C. Strickland and her late husband, J. Hunter Strickland of Four Oaks, North Carolina.

New Hall for Women (1967). This one hundred-bed hall modern in every way including air conditioning has a projecting wing for use as a social parlor.

Northeast Hall (1963). An air-conditioned unit-type building with facilities to house 32 young women.

Other Buildings

B. P. Marshbanks Cafeteria (1934). Originally planned for 400 students, this cafeteria was constructed with contributions in cash, materials, and labor, supplemented by appropriations from the college budget. In 1957 it was expanded by addition of three dining rooms and much storage space. Stainless steel kitchen equipment was installed, and modern cafeteria counters were provided for three-line service. The cafeteria is now adequate for well over 1,000 boarding students.

John S. Pearson Memorial Infirmary (1960). A new health center, designed to be adequate for the present and readily expandable for future needs, was completed in October, 1960. This provides room for 16 students in two wards and four semi-private rooms. It is carefully designed for providing the medical care that is customarily given in first-class college health units. John S. Pearson, for whom the building is named, was at one time business manager of the **Biblical Recorder** and was for many years business manager of **Progressive Farmer**. He was the brother of Mrs. Cornelia Pearson Campbell, wife of the Founder. A challenge gift of Mrs. Campbell started the infirmary project.

James A. Campbell Administration Building (1961). This beautiful, commodious structure is a fitting memorial to the Founder of Campbell College and his widow, Cornelia Pearson Campbell.



The first floor of the two-story structure provides four spacious suites of offices for the President, Dean of the College, Registrar and the Business Manager. Located also on this floor will be found an attractive lobby and a large conference room, called the Trustee Room. The second floor provides adequate office space and facilities for such major programs as college development, public relations, publicity, multigraphing, photography and student guidance.

Carter Gymnasium (1952). This attractive structure is named to honor the N. H. Carter Family and to commemorate the invaluable services and benefactions of Harry C. Carter of Greensboro, former president of the Trustees. It has a playing floor, standard gymnasium equipment, offices, and two large classrooms.

Laundry and Dry Cleaning Plant (1951). The laundry and dry cleaning plant is an auxiliary enterprise of the college.

O. W. Godwin, Sr., Maintenance Building (1964). Named in honor of O. W. Godwin, Sr. of Dunn in recognition of his invaluable planning and assistance in the inexpensive construction of this massive structure which provides long needed space for storing large quantities of supplies purchased at lowest available prices.

Campbelltown Apartments. Twelve duplex houses, erected in 1959, accommodate twenty-four married-student and faculty families. Attractively designed, they are supplied with modern built-in

conveniences. In 1962 ten other similar houses were added.

Ellis Memorial Apartments. These apartments were provided in part by W. Caswell Ellis, alumnus, in memory of Ruth Miller Ellis, deceased mother of his two children, and William Caswell Ellis, Jr., who lived a short but beautiful life.

The Admissions Center (1967). The former B. F. McLeod residence, located south of the Buie's Creek Baptist Church, has been completely renovated and tastefully decorated to house the offices of the Director of Admissions and his staff.

Other Memorials

Charles L. Andrews Chapel Organ. In the summer of 1949, Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Memorial Building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

The J. F. and Katye Hatcher Blackmon Carillon System. This lovely contribution to campus life, installed in 1955 from funds donated by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is occasional vespers, automatically presented.

The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

The Loretta Bliss Walthour Trust Fund. Mrs. Walthour of Windermere, Florida, has recently created a trust fund for the purpose of establishing the Loretta Bliss Walthour Chair of Sociology.

She plans to add periodically to the amount of the fund until the income from it will equal the salary of the professor chosen to occupy the chair.

Endowed Chairs

The Lewis Edward and Martha Barnes Tyner Chair of Bible. The children of this fine Robeson County family, grateful for the Christian precepts of their home and for their superior educational advantages afforded them by their parents, set up in 1964 a generous trust fund for the establishment of this memorial Chair of Bible at Campbell College.

LIFE ON THE CAMPUS

Campbell College subscribes to the belief that every student can derive valuable insights and meaningful experience from participation in activities that supplement the opportunities afforded in the classroom. The individual must exercise some restraint and discrimination because the rewards achieved are not always convertible into hours and quality points.

Religious Activities

Most unwise is the student who neglects the cultivation of his religious life in college. Under the unifying efforts of the Baptist Student Union, the college provides a full range of activities for the student. The needs of other denominational groups are met by the United Ministry and the Newman Club. The college sponsors brief chapel programs, with compulsory student attendance two days a week. A Week of Preaching is conducted each year. Attendance upon church services is encouraged.

Publications

Students, under faculty supervision, publish a weekly newspaper, **Creek Pebbles**, and a comprehensive college yearbook, **The Pine Burr**. Together, these publications afford useful and entertaining journalistic experience, while preserving an interesting portrayal of student life.

Music and Dramatics

In order to meet the musical interest of the student body, the Campbell College Music Department sponsors six musical organizations. Instrumentalists may perform with the Concert Band, the Brass Ensemble and the Stage Band. In vocal music, participation is offered in the Touring Choir, the Collegiate Choir and the Chapel Choir. Secular and sacred concerts are performed on and off campus throughout the year.

The Campbell Players, a dramatic club, regularly present two or more full-length productions during the year. Both the dramatics and the musical groups participate in the annual speech festival of the North Carolina Intercollegiate Speech Association.

Clubs

Some thirty campus clubs promote a wide range of student interests, such as literature, religion, dramatics, languages, scholarships, and athletics. Such activities give opportunity for strengthening grasp of subject matter, broadening experiences of

cultural value, and developing companionships begun in the various classrooms.



ATHLETICS

Campbell teams compete as members of National Association of Intercollegiate Athletics in intercollegiate basketball and baseball among the major sports, and also in golf, track, soccer, tennis, and wrestling.

An extensive intramural program, open to all students, supplements the formal curriculum in physical education. Spirited participation in touch football, basketball, volleyball and softball, enlivens the campus and encourages friendly rivalry among the residence halls.

POLICIES OF GOVERNMENT

Traditionally this institution has believed in student participation in government, having inaugurated even as a junior college with a high school department, a faculty-student form of administration. The success of any form of government, however, depends upon whether integrity, excellence of character, sense of what is right, courage and honor govern the decisions and actions of the group governed. As a senior college with more mature student leadership greater participation in the regulation of their own affairs is accorded students, commensurate with their assumption of responsibility for the preservation of the established aims and objectives of the college.

Hopefully, students at Campbell will through closer understanding of administrative aims realize increasingly that rules are enacted solely to protect and augment individual rights and welfare. After all, the purpose of even restrictive legislation pertaining to harmful self-indulgences and group violations of public conscience, is the establishment of Christian standards of conduct and enhancement of the institution's service to student groups.

The Student Government of Campbell College proposes to promote good citizenship and school loyalty by precept and example, to foster a better relationship and understanding between all groups associated in any way with the college, to forestall any unwholesome conditions, to make adjustments in the case of individuals or groups who violate the accepted standards of conduct, and to project proposals of amendments and improvements in the existing regulations and policies for the benefit of the college.

The Student Government Council is composed of duly elected members as provided for in the Student Handbook. The Faculty Advisory Committee on Student Government consists of the Dean of the College, the Dean of Students, the Dean of Women, and three faculty members appointed by the President of the College.

Two auxiliary councils, the Women's Executive Council and the Men's Executive Council, share with this council the responsibility for and the jurisdiction over their respective campuses. These two executive councils are responsible to the Student Government Association.

In each of the several residence halls on both the women's campus and the men's campus, councils known locally as house councils are charged with the responsibility, along with the hall supervisor, of dealing with less serious infractions, and enforcement of hall regulations. The several councils are responsible to

the Executive Council of that particular campus.

General Rules of Government Applying to Students

All students enrolled at Campbell College, whether residing on the campus, in the community or commuting from their homes, are subject to general student regulations and activities.

1. Any student enrolled in Campbell College who engages in activities or conducts himself, either on the campus or away from the college community, in such a manner as to reflect adversely on himself or the college, is subject to disciplinary action.
2. In accordance with the traditions and policies of the college, gambling, stealing, and the possession or use of intoxicants or narcotics, and immorality are not condoned. Those guilty of these and other infractions are subject to disciplinary action. Penalties for such infractions will be recorded on the student's permanent record and reported to his or her parents or guardian.
3. Dishonesty on the part of a student, whether on examinations or written assignments, will result in positive action by the student government.
4. Attendance at worship services is considered a part of the student's obligation for his own Christian training. Attendance upon chapel programs two days each week is required.
5. Hazing is a violation of local and State statutes. Students found guilty of participating in conduct normally interpreted as hazing will be subject to disciplinary action.
6. The use of profanity is obnoxious in the best society and is, therefore, a violation of our rules of conduct.
7. Smoking in classrooms, auditoriums, cafeterias, library and gymnasium is not permitted.
8. Students are warned that the possession and use of fire-crackers and explosives on the college campus and in the community will not be permitted.
9. For the safety of the student, and for the convenience of the college, the student's parents, and those who might call or visit the campus, all boarding students must assume the responsibility for notifying the proper person or persons before leaving the campus.
10. Any student withdrawing from the college during a semester without the approval of the Dean of the College or the Registrar forfeits the right to an honorable dismissal. Request for

withdrawal should be presented in writing and, in most instances, signed by the parent or guardian. Such requests should be submitted at least twenty-four hours before the proposed departure of the student.

11. Student organizations or groups through their sponsors and elected officers must obtain approval in advance from the Student Government Advisory Committee before planning or promoting dinners, socials, and other functions off the campus.
12. The organization of social fraternities and sororities is not in keeping with the tradition and philosophy of Campbell College.
13. The Student Handbook contains more detailed current information about college policies and regulations.

Regulations Concerning Use of College Property

1. Students responsible for damage to college property are required to pay for it. After careful checking to determine the identity of the person responsible, it may be necessary to assess the damage among all the occupants of a room, suite, or residence hall.
2. The occupant or occupants of a residence hall room are held responsible for good housekeeping procedures. For health and sanitary reasons the keeping of animals and pets of any kind in residence halls is denied. Other regulations are listed in the Student Handbook.
3. Residence hall occupants are expected to supply all such personal necessities as pillows, linens, blankets, and spreads, etc. All halls have single beds. The construction of the newer halls makes the hanging of curtains and draperies undesirable and difficult.
4. Radios and record players are permitted so long as they do not interfere with the normal routine of others.
5. Short wave radios and similar equipment may not be installed in the residence halls. No provision is made for installation of private telephones in the rooms.

Regulations Pertaining to Possession and Use of Automobiles

1. The privilege of having a vehicle on the campus will be under the provision of a merit system. If the resident student fails to meet the stated standards, he or she will be denied the privilege of having the car until the conditions have been met. No refund nor adjustment of fees will be made should he or she be found ineligible to continue to keep the car on the campus.

2. Registration of vehicles will be conducted as a part of the college registration process at the beginning of the semester. A car acquired or brought to the campus after registration must be registered promptly. Additional information concerning the privileges of having an automobile on campus will be found in the Student Handbook.
3. Each vehicle used or parked on the campus must be registered and must display an official parking sticker. The person to whom the registration sticker is issued will be held responsible for traffic violations involving that vehicle.

Other Information

1. Those coming to the area by plane would normally arrive at the Raleigh-Durham Airport. The nearest Seaboard Coastline Stations are Dunn and Raleigh. Bus schedules from Raleigh and Fayetteville provide access to Buies Creek.
2. The local post office is situated on the college campus. Students may secure a post office box upon arrival at Buie's Creek.
3. Those desiring additional information on rules governing student life and student activities should direct a written statement to, or visit with, the Dean of Students or the Dean of Women.
4. Students convicted of serious infractions of school regulations forfeit their eligibility for positions of the B.S.U. Council, the residence hall council, the executive council, or the Student Government and other places of responsibility in extra-curricular activities and membership in the Epsilon Pi Eta.
5. Students are responsible for compliance with policies stated in the annual Student Handbook, which is a supplement to the catalog. The Administration endeavors to supply each student seeking admission a copy of the Student Handbook prior to the date of registration.

Class Attendance Regulations

Campbell College believes that every class hour is important. It maintains attendance records for all classes, laboratory sessions, and for the chapel periods. All absences are recorded in the Registrar's office.

Regular class attendance is a student obligation and a student is responsible for all work, including tests and written work of all class meetings. Absence from class does not relieve the student

of this obligation.

Detailed information concerning class attendance will be found in the Student Handbook.

Eligibility Regulations

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work shall be permitted to represent the college in any contest or any public performance.

3. No one who passed during the previous semester less than eight semester hours and physical education will be permitted to represent the college in any contest or public performance.

4. No one will be allowed to represent the college in any contest or public performance who has a deficit at the beginning of the semester of twenty or more quality points.

5. No one will be allowed to represent the college in any contest or public performance who has been awarded thirty-five or more demerits.

Regulations Regarding Sickness

1. Except for emergency cases students needing medical attention should report to the college infirmary during the doctor's office hours.

2. Students are expected to conform at all times to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

4. In order that the health record of each student may be complete, the student is required to report to the nurse any visit to a physician, other than the college physician, for professional services.

5. If a student requires any professional services other than furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service.

6. According to good medical practices and the best interest of the health of the total student group, students should not ex-

pect visits from fellow students while confined to the infirmary. Those wishing to visit the sick will normally be denied that privilege.

Epsilon Pi Eta Society

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year.



EXPENSES

(The College reserves the right, with proper notice to patrons, to make changes in the following schedule of expenses when it proves necessary.)

Processing and Room Reservation Fees

A processing fee of \$10 is payable with all original applications for admission. This fee is applied against cost of evaluating applications and is not refundable.

A room deposit of \$10 must accompany the application for a choice of rooms. This deposit is not refundable unless a student



is denied admission. After the student enters classes, this amount is held as a credit to his or her account against unnecessary damage done to rooms in residence halls. The College will refund any unexpended balance of room deposits after the student's withdrawal or completion of educational program at Campbell College.

Other Pre-Registration Deposits

Applicants for the Fall or Spring semester must pay a deposit of \$75 by May 1 or January 15, whichever date is applicable. Students admitted after these dates must make this deposit within two weeks after receipt of notice of acceptance. This amount will be credited toward Fall or Spring expenses. In the event of cancellation, the deposit will not be refunded. Students enrolled during the Spring semester must make this payment not later than May 15. This amount will be credited toward the Fall expenses. This deposit is refundable only when the student fails to establish eligibility.

Transcripts

The first copy of a student's record is issued for him without charge. Requests for subsequent copies should be made to the Registrar by the owner of the record, and should be accompanied by a remittance of \$1 for each copy desired.

Required Tuition—General Fees—Board and Room

School Year 1969-1970

| | First Semester | Second Semester | Total for Year |
|--------------------------------------|-------------------|--------------------|-------------------|
| Boarding Students | | | |
| Kitchin Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| Baldwin Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| South Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| Layton Residence Hall | \$836.50 | \$828.00 | \$1,664.50 |
| Layton Annex Residence Hall | \$836.50 | \$828.00 | \$1,664.50 |
| Britt Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| New Men's Residence Hall | \$896.50 | \$888.00 | \$1,784.50 |
| (Air Conditioned) | | | |
| Day Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| New Men's Residence Hall | \$896.50 | \$888.00 | \$1,784.50 |
| (Air Conditioned) | | | |
| Jones Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| Powell Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| Treat Residence Hall | \$836.50 | \$828.00 | \$1,664.50 |
| Bryan Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| Strickland Residence Hall | \$871.50 | \$863.00 | \$1,734.50 |
| Cornelia Campbell Home | | | |
| Management House | \$871.50 | \$863.00 | \$1,734.50 |
| Northeast Hall and McKay House | \$871.50 | \$863.00 | \$1,734.50 |
| Boarding Students not living | | | |
| in College-owned houses | \$746.50 | \$738.00 | \$1,484.50 |
| Day Students | \$534.00 | \$525.50 | \$1,059.50 |

Non-resident Fee: Students from outside the State of North Carolina, in addition to the above, are required to pay a non-resident fee of \$25 each semester.

The above statement does not include the cost of books, laundry, and a small accident insurance premium. The cost of laundry paid by all boarding students is \$27.50 per semester. Books, which vary in cost are on a cash basis if purchased from the College-owned Bookstore. Insurance for the school year, required for all students, amounts to about \$8.00.

Through the College Infirmary facilities and the College medical staff, the College provides for medical attention of the kind commonly provided by the general practitioner. Drugs on prescription by the doctor will cost extra.

A graduation fee of \$10 will be required of all eligible students.

Extra for Special Courses and Part-Time Students For Semester of 18 Weeks

| | |
|--|-----------------------|
| Private Lessons in Piano (including piano practice) ... | \$50.00 |
| Private Lessons in Organ (including organ practice) .. | 50.00 |
| Private Lessons in Voice | 50.00 |
| Home Economics Laboratory Fee Per Course | 6.00 |
| Typewriting Laboratory Fee | 6.00 |
| Liberal Arts Courses for Part-time students taking less than 9 semester hours | 30.00 per credit hour |
| Voice, Piano, and Organ, including matriculation | 58.00 per course |
| Rental of Musical Instruments | 10.00 |

Laboratory Fees

Each natural science student is required to pay a minimum laboratory fee of \$10 per course per semester (except Geology 333 and Geology 444, which will be \$5 per course.) Students enrolled in art courses other than Art 114, 218, 219, 220, 221, will pay a laboratory fee of \$10 per course per semester. This fee will be used to defray expenses for specimens, depreciation of equipment and instructional supplies necessary for class and laboratory instruction.

Students will be charged for supplies and breakage in excess of the \$10 required minimum fee.

Summer School Expenses 1969

| | <u>Each Six Weeks</u> | <u>Each Nine Weeks</u> | <u>Full Twelve Weeks</u> |
|---|---------------------------|----------------------------|------------------------------|
| Tuition and General Fees, including Accident Insurance | \$178.17 | \$266.49 | \$356.34 |
| Room and Board | 120.83 | 181.26 | 241.66 |
| Laundry required of all boarding students | 9.18 | 13.80 | 18.36 |
| | <u>\$308.18</u> | <u>\$461.55</u> | <u>\$616.36</u> |

In addition to the above, students from outside the State of North Carolina will be charged an additional \$8.33 for each six weeks and \$12.50 for the nine weeks term.

Scholarships

From the previously listed expenses, Campbell College grants as scholarships to members of the following groups, deductions in amounts indicated:

| | |
|---------------------------------------|-----------------|
| *Ministerial students | \$200.00 a year |
| Volunteers for foreign missions | 100.00 a year |
| Students from orphanages | 100.00 a year |
| †High School valedictorians | 100.00 a year |
| Children of ministers | 50.00 a year |
| Wives of ministers | 50.00 a year |

Merit Scholarships

Twelve scholarships, ranging in value from \$200-\$300 annually, will be awarded to incoming freshmen upon the basis of scholarship, character references, and overall high school record. To retain this scholarship a student must maintain a 2.0 average and have a good citizenship record each year.

Free tuition will be given full-time students who are currently pastors or wives of pastors of Baptist churches participating in the Cooperative Program of the North Carolina Baptist State Convention.

Terms of Agreement

Tuition and general fees must be paid upon entrance and are not refundable after forty-eight hours. There is no provision for deferral of payments of tuition and general fees past the date of registration. Arrangements should be made either to prepay tuition and general fees or finance through commercial plans or one of the plans described in the Campbell College catalog. All such financial arrangements should be complete before arriving on the campus. Students who have not prepaid or financed tuition and general fees must be prepared to pay in full at registration.

Payment for room and board must be made in advance for each half-semester. In the event of justifiable withdrawal during the semester, the student will be charged for room and board plus ten per cent (10%) in excess of the charges for the period of attendance. Please note that this applies only to charges for room and board.

*To qualify for a scholarship, the ministerial student or mission volunteer must present a letter of recommendation from his or her church. Continuation of the award of such scholarships is conditioned upon the student's satisfactory performance.

†Valedictorian scholarships are applicable only to those students who initiate their college training at Campbell College and must be qualified by a letter from their high school principal.

For students withdrawing from school after December 10 in the first semester or May 1 in the second semester, no student fees of any kind are refundable.

No refund on any of these payments will be made to the student whose conduct requires suspension or expulsion.

A student will not be permitted to undergo semester examinations unless satisfactory arrangements for payment of all outstanding obligations for that semester have been approved by the Business Manager.

No statement of work completed will be released by the Registrar until the student has made satisfactory settlement of all charges.

Insurance payment made at the time of registration is not refundable. Protection continues for the period of coverage although the student is no longer in school.

The College has facilities for housing most of its resident students and reserves priority in the assignment of boarding students. In exceptional cases, with permission of the Dean of Women in the case of single women students and the Dean of Students in the case of single men students, students may be permitted to occupy rooms in approved homes in the community. The College reserves the right to transfer students from one residence hall to another residence hall when it deems it to be in the best interest of the student and the College.

All students living in College residence halls and College-owned facilities are charged for board in the full amount. The College operates two dining halls. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the residence halls is allowed only by special permission. Radios may be operated in students' rooms with permission of the Dean of Students or Dean of Women. In each women's residence hall an ironing room will be provided.

A student may not move his or her residence from the residence hall during a semester without special permission from the Dean of Students or Dean of Women. Changes proposed for the following semester must have similar approval.

The use of air conditioning units must be approved by the Di-

rector of Physical Plant. Installation of air conditioning units must be under the supervision of the Department of Physical Plant. Cost of air conditioning equipment and all installation costs must be paid by the student. A monthly charge of \$5 will be assessed each student operating an air conditioning unit for the months of September, October, November, March, April, May, June, July and August. No charge will be assessed for units that remain installed during the months of December, January and February. Where buildings are not properly wired to accommodate air conditioning, the use of air conditioners will be denied.

Students are asked not to arrive on the campus prior to the date the residence halls are opened. The College is not prepared to house or feed students before that date.



BENEFACCTIONS

"He only does not live in vain who employs his wealth, his thoughts, his speech to advance the good of others."

W. C. Ellis Endowment Fund

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

Allen L. Byrd Endowment Fund

Because of his lifelong interest in Campbell College, which is located in his native county, Mr. Allen L. Byrd bequeathed to this institution a share of his estate amounting to approximately \$7,500. In the summer of 1941 a partial payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment and is to be known as the Allen L. Byrd Endowment Fund in memory of the donor.

D. Rich Endowment Fund

On September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come



to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, available at his death, made possible the construction of D. Rich Administration Building.

In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire amount be allocated to the permanent endowment fund of the college and that it be known thereafter as the D. Rich Endowment Fund.

B. N. Duke Gifts

In the spring of 1926, Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

Erwin Mills Forest

In consideration of the long friendly relationship between Erwin Mills, Inc., and Campbell College in their joint promotion of the economic, social, cultural and religious development of their constituency, Erwin Mills, Inc., graciously donated to Campbell College in 1960 a valuable tract of timberland, containing approximately 150 acres, which the Board of Trustees of the college has designated as Erwin Mills Forest. This property is to be held for the foreseeable future to provide income for current support.

Blackmon Medical Center

Junious F. and Katye Hatcher Blackmon Medical Center, located in the Pearson Infirmary, was named for the parents of Dr. B. B. Blackmon, College Physician and Mrs. Bradeene Blackmon Vail, R.N. in grateful recognition of their services, benefactions and friendship.

Leamon Baggett Park

In the fall of 1964, Mr. and Mrs. Deke E. Baggett and Mr. and Mrs. Deke L. Baggett donated as a memorial to the late Dr. Leamon Baggett approximately 130 acres of land in Horry County, South Carolina, to be used for field studies by the departments of biology and geology. This land, preserved in its natural state, will provide excellent opportunity for geological studies of the coastal plain area and its biological habitats.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

Page Loan Fund. This loan fund of \$500 was established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. Members of the family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Mabel Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco,

Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. It is not available to those who are addicted to the use of tobacco.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, have established this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death, he was a first lieutenant flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

Jessie Slocumb Smith Scholarship Fund. This fund is sponsored by the Chicora Chapter United Daughters of Confederacy, to commemorate the distinguished services of Jessie Slocumb Smith who for forty years was historian of her chapter. She served likewise in many other capacities, including the presidency. It is proposed to make this an ever enlarging benefit to the youth of this area by adding to the fund from time to time.

Starr Johnson Memorial Scholarship Fund. This fund has been set up in memory of Starr Johnson, infant daughter of Mr. and Mrs. Lewis David Johnson, Buie's Creek, North Carolina. Of the initial gift amounting to \$500, a scholarship in the amount of \$100 will be awarded annually to a deserving freshman until further notice.

Fitchett Memorial Loan Fund. This fund is set up by the Fitchetts of Dunn to aid worthy students in need of financial assistance. Loans must meet the approval of the college committee.

Layton Loan Fund. This is an accumulative fund established by Mrs. Martha Layton Winston in honor of her parents, Mr. Joel G. Layton and Mrs. Maude C. Layton. The college appreciates this scholarship aid to serve generations to come, set up as a tribute to these life-long friends, generous benefactors to Campbell College.

J. P. Coggins Memorial Loan Fund. This loan fund for \$2,000 was established in 1964 by Mrs. Mattie Coggins Highfill in memory of her father.

A. C. Barefoot Memorial Loan Fund. This fund, initially amounting to \$2,000, was established by Dr. A. C. Barefoot, Jr., Raleigh,

North Carolina, in memory of his father, a long time farmer, business man, and civic and church leader of Angier, North Carolina, who "still speaketh" through the lives of those blessed through his son's benefaction.

The William M. Tally Ministerial Loan Fund. This devoted friend conveyed to Campbell College in his will a \$5,000 loan fund to help capable ministerial students in need of financial assistance. Application can be made to the college only for short-term loans, due to the present size of the fund.

Ernest Vernon Hancock, Jr., Memorial Scholarship Fund. This fund has been established by his parents in his memory. Vernon Junior was a member of the first Senior College graduating class in 1963. He met death in an automobile accident on April 20, 1964.

The Mabel C. and J. Hunter Strickland Loan Fund. This fund was established in 1966 to assist worthy, ambitious students of limited means in obtaining college preparation for more abundant living.

The Winnie A. and Robert L. Newton Loan Fund. This fund has been established to assist worthy students in the pursuance of their college education.

Carolyn Clark Memorial Scholarship Fund. The Carolyn Clark Memorial Scholarship Fund established in memory of Carolyn Clark who was born September 3, 1954 and died October 13, 1963. The purpose of the fund is to assist young ladies who manifest an interest and ability in the field of religion or related endeavors.

Andy Creed Memorial Scholarship Fund. A memorial trust fund established by his parents, Mr. and Mrs. Ariail B. Creed of Greensboro, North Carolina and friends in memory of Ariail Beamer (Andy) Creed, Jr., who was born November 12, 1954 and who died on March 24, 1967. The purpose of the trust is to assist young men who manifest interest and ability in the field of history or religion.

Brenda Joyce Holland Memorial Scholarship. A memorial trust fund established by her friends and classmates in memory of Brenda Joyce Holland who was tragically killed in the summer of 1967. The purpose of the trust is to assist young people who manifest interest and ability in the field of drama.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackmon, James A. Buchanan.

National Defense Student Loan Program

Under the provisions of the National Defense Education Act of 1958, Campbell College has been granted her proportionate share of Federal funds appropriated to the end "that no student of ability will be denied an opportunity for higher education because of financial need." While the Act provides that prospective teachers and students having special interest either in science, mathematics or modern languages be given preferential consideration, any capable high school graduate may apply for a loan in the amount necessary to attend college, not to exceed \$1,000 a year. Information concerning the exceedingly generous terms for obtaining and repaying the loan will be supplied to any interested student upon request.

College Foundation, Inc. Loan Fund

Loans in an amount up to \$500.00 per student per school year are available to qualified entering freshmen through the College Foundation, Inc. Students who are desirous of participating in this program which was sponsored by the Governor of North Carolina should contact the Student Financial Aid Officer. He will supply the necessary forms and information. If approved, the funds will be disbursed from the College Foundation to the college treasurer. Only students from North Carolina are eligible. Repayment is to begin 90 days after graduation to be repaid over a four year period.

The Tuition Plan Inc. Loan Fund

The Tuition Plan, Inc. is a national student loan fund organization that specializes in providing low cost programs for educational cost. The funds are made available to Campbell College students in any amount necessary for the financing of educational expenses. Arrangements for participating in this plan can be made by writing direct to the Tuition Plan, Inc., One Park Ave., New York, N. Y., or by communicating with the Student Financial Aid Officer.

Education Funds, Inc. Loan Fund

This also is a national organization designed to finance the total cost of educational expenses over a wide range of plans from one to four years, and is available to all Campbell College students regardless of academic progress. Application for participation in the Education Funds, Inc. loan fund program can be obtained by writing direct to Education Funds, Inc., 10 Dorrance Street, Providence, R. I., or by communicating with the Student Financial Aid Officer.

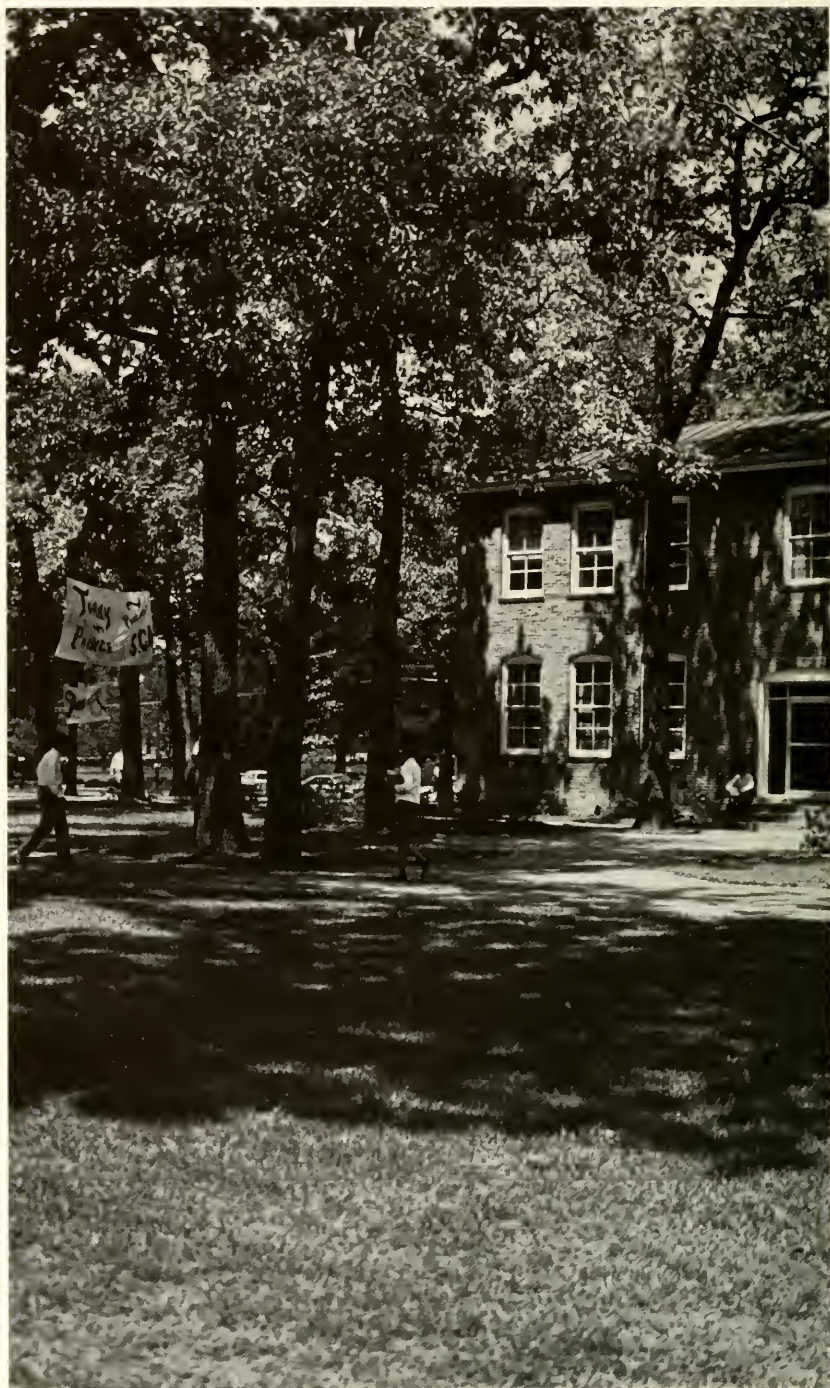
First-Citizens Bank and Trust Company Prepaid Education Loan Funds

The college has an arrangement with the First-Citizens Bank and Trust Company whereby the bank makes direct loans to all Campbell College students in amounts necessary to defray educational expenses. This plan is designed to meet the needs of families desiring to pay educational costs out of income rather than out of savings. Arrangements for participating in this program can be made direct by writing First-Citizens Bank and Trust Company, Prepaid Education Loan Fund Department, Charlotte, N. C., or by communicating with the Student Financial Aid Officer.

Self-Help Employment

The College has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the College and is payable in cash monthly. The College reserves the right to apply any compensation due against any unpaid balances currently due on the student's account. Any student requiring financial assistance should apply to the Student Financial Aid Officer. Obviously, the amount of work available is limited. The committee on job assignments will give consideration to priority of application, as well as to the merits of each case.





ACADEMIC REGULATIONS

Requirements for Graduation

Campbell College will confer two degree; Bachelor of Arts and Bachelor of Science. It will award an Associate in Arts diploma, upon request, to properly qualified applicants who have completed the equivalent of two years of prescribed college work of acceptable quality.

To be eligible for a degree or diploma, the candidate must have demonstrated evidence of good character and must have met the minimum residence requirement of thirty semester hours. This shall be interpreted as the last year preceding graduation. The responsibility of making application for graduation in writing at least ninety days prior to the date of the award shall rest with the candidate. It is assumed, further, that all financial obligations have been satisfactorily provided for in advance of graduation.

The conferring of degrees and the awarding of diplomas will take place at the end of the regular semester or at the end of the summer session.

A candidate for a degree of Bachelor of Arts or Bachelor of Science must complete 128 semester hours of college work including Health 111 and two semesters of physical education. He must attain a quality point average of 1.00 or C on all work attempted, and a quality point average of 1.00 or C on all work attempted at Campbell.

He must complete a minimum of nine semester hours in the departmental major at Campbell. He must average C or better in the major.

A candidate for the Associate in Arts diploma must complete 64 semester hours of work including Health 111 and in addition to two hours of physical education with a quality point average of 1.00 on all work offered for graduation. Also, he must have a 1.00 average on 80 per cent of all work attempted.

Credit, Grades, Points, Load, Etc.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester. Courses in science, home economics, and business education carry laboratory requirements. Two hours of laboratory time is converted into one hour of credit. This laboratory credit is combined with lecture credit and accounts for the fact that a given course carrying four semester hours of credit may require a total of six or more clock hours a week.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | | |
|---------------|-----------------|-----------------------------|
| A (Excellent) | 93-100 per cent | 3 points per hour of credit |
| B (Good) | 85-92 per cent | 2 points per hour of credit |
| C (Average) | 77-84 per cent | 1 point per hour of credit |
| D (Passing) | 70-76 per cent | 0 points per hour of credit |
| F (Failure) | Below 70 | 0 points per hour of credit |

A grade of I (Incomplete) must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The Registrar may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F. Permission to add a course may be granted only by the Dean or Registrar before the fifth meeting of the course. Permission to drop a course may be granted only by the Dean or Registrar with the advice of the instructor involved. A course may be dropped with permission not later than the end of six weeks. The Dean or the Registrar will determine whether the record should indicate dropped with permission, dropped failing, or dropped passing.

In summer school the time limit for adding or dropping a course will be based on the equivalent hours of class meetings.

A normal load for any college student is sixteen credit hours per semester. Students who enter with deficiencies will be expected to work off the conditions before taking the prescribed courses for credit. A pre-college level course will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A full-time boarding student must carry a minimum load of fourteen semester hours and may not exceed a maximum of eighteen semester hours exclusive of physical education service courses required of all students.

For work done in other institutions the Dean of the College will assign appropriate credit.

Requests for permission to enroll in courses at other colleges must be approved in writing prior to enrollment by the Dean or Registrar. Courses to be applied against the requirements in the major field must meet with the approval of the Chairman of the Department.

The College will not accept credits earned at another school while a student is under academic or social suspension.

Graduation Distinctions

CUM LAUDE: A student must attain a 2.25 average on all work attempted.

MAGNA CUM LAUDE: A student must attain a 2.50 average on all work attempted.

SUMMA CUM LAUDE: A student must attain a 2.75 average on all work attempted.

To be eligible for honors a student must have completed a minimum of 60 semester hours at Campbell. To be eligible for honors a student must have completed the last 60 semester hours of work prior to graduation within a five year period.

The entire record of a student is considered with the understanding that a transfer student may receive no honors which require a quality point average higher than the quality point average attained on work at Campbell College.

Classification

The classification of a student depends upon the amount of the college work and the number of quality points he has to his credit and not upon the length of time he has been in college. A student is classified:

- (1) As a senior, upon the completion of 90 semester hours with grades sufficient to entitle him to 90 quality points.
- (2) As a junior, upon the completion of 55 semester hours with grades sufficient to entitle him to 55 quality points.
- (3) As a sophomore, upon the completion of 23 semester hours with grades sufficient to entitle him to 23 quality points.
- (4) As a freshman, if the regular admission requirements have been met.
- (5) As a special student, if for some approved reason he is registered for one or more courses but does not meet the admission requirement.
- (6) As a part-time student, if with approval he is registered for less than 9 hours of credit work.

With the permission of the Dean and the instructor, any person

may audit any course or part thereof. Preference, however, is given to staff members, their spouses, and students of the College. Requirements as to attendance and participation are determined by the instructor. An auditor receives no credit and no grade, but satisfactorily completed audits are reported to the Registrar's Office and made a matter of permanent record. A student may not audit a course which he expects to take later for credit.

Retention Requirements

The quality point ratio is determined by dividing the quality points earned by the number of semester hours attempted.

To be eligible for readmission in the fall, students must have met the following quality point average requirements on all college-level work attempted:

1. Students who have attempted fewer than 48 semester hours must have a quality point ratio of 0.4.
2. Students who have attempted 48, but fewer than 78 semester hours must have a quality point ratio of 0.6.
3. Students who have attempted 78 but fewer than 110 semester hours must have a quality point ratio of 0.8.
4. Students who have attempted 110 but fewer than 130 semester hours must have a quality point ratio of 0.85.
5. Students who have attempted 130 or more semester hours must have a quality point ratio of 0.9.

Any student who is not meeting the above retention requirements must attend summer school at Campbell College to remove his deficiency.

If a student having a deficit of ten or more quality points is readmitted, he will be placed on probation during the next semester.

Transfer students must meet these retention requirements before beginning their third semester at Campbell.

The maximum number of hours that students are normally allowed to attempt before qualifying for graduation is 160. A student may exceed this number only with the approval of the Committee on Admissions and Retention.

Students who have been ruled ineligible for readmission, on the basis of these requirements, may appeal to the Committee on Retention through the Academic Dean.

Readmission of any student from one semester to another is not automatic. The Committee on Retention may suspend from college at the end of any term any student whose academic achievement for that term has precluded his ability to meet the requirements for retention listed above.

THE COURSE OF STUDY

The General College Curriculum

All students are under the jurisdiction of the General College Curriculum until they are admitted to a Major or Special Program. After admission to a Major or Special Program, the Department primarily involves assumes responsibility for directing the student's academic program. Students interested in pursuing any Special Program or in majoring in Business Education, Elementary Education, Home Economics or Music should enter these programs at the earliest possible date, preferably upon registering for their first semester. Students interested in obtaining a Teacher's Certificate should indicate this before registering for the Sophomore year.

The General College Curriculum is composed of six distinct areas. Ordinarily, the courses should be selected in the order indicated below, although the student may select for his Variable Option during his Freshman year an additional course in Areas "C" or "D", and thereby gain an additional Variable Option during the Sophomore year. If the student is not taking a normal load, or if a course must be repeated, the Variable Option should give way to the other areas. (A normal load is 15 or 16 hours in addition to one hour of Physical Education.) Every student will be assigned to an advisor who will assist him in making his choices. Prior to registration for any semester, every student must have the courses he plans to take approved by his advisor.

A. English Language and Literature

All students must take an English course every semester until the English requirement is fulfilled. (No student will be allowed to drop Freshman English.)

B. Foreign Languages

All students must take a Foreign Language every semester until the Foreign Language requirement is fulfilled.

C. Mathematics and Natural Science

All students must take Mathematics every semester until the Mathematics requirement is fulfilled. All students must take 8 hours of a Natural Science during either the Freshman or Sophomore year.

D. Western Civilization

All students must take either History 111, 112 or Religion 101, 202 or 212 during the Freshman year. All students must take the other during either the Freshman or Sophomore year.

(Students interested in majoring in History or Social Science must take History 111, 112 during the Freshman year.)

E. Physical Education and Health

All students must take Physical Education 111, 112 during the Freshman year, and Health 111 prior to admission to the Junior class.

F. Variable Option

Freshman: Ordinarily the **Freshman** will have another course to choose in addition to those required above.

If the **Freshman** is fundamentally uncertain about what he desires to pursue as a Major, then it is highly recommended that he select an additional course in either Area C or D.

If the **Freshman** desires to explore a prospective Major, then the following recommendations will place him in the most advantageous position to be admitted to this Major.

| Major | Variable Option |
|-------------------------|--|
| Biology | Biology 111-112 |
| Business Administration | A Natural Science |
| Chemistry | Chemistry 111, 113 |
| English | Another course in Areas C or D |
| Foreign Language | Another course in Areas C or D |
| Geology | Chemistry 111, 113 or Geology 111, 112 |
| History | Another course in Areas C or D |
| Home Economics | Home Economics 111, 112 |
| Mathematics | A Natural Science or another Math |
| Music | Music 101-102 |
| Physical Education | Another course in Areas C or D |
| Religion | Religion 101, 202 |
| Social Science | Another course in Areas C or D |

If the **Freshman** so desires, he may select for his Variable Option one of the following courses:

Art 114, 111, 112
 English 228
 Home Economics 101, 107
 Music 131
 Secretarial Science 111, 112
 Speech 113, 114

Sophomore: After fulfilling the requirements stated in Areas A through E, the **Sophomore** is then encouraged to select for his Variable Options courses that meet the remaining General Re-

quirements for a B.A. or B.S. Degree (e.g., Art 114 or Music 131, and six additional hours of Social Science from among the following: Economics, Geography, Government, History, Philosophy and Sociology.) However, if the Sophomore has a preference for a Major, but has not been admitted to this Major, then he should consult his advisor on what he should take. Ordinarily, the Sophomore will be assigned an advisor knowledgeable in this area of preference.

Junior and Senior: All Juniors and Seniors who have not been admitted to a major must have their programs approved by the Dean's Office. For students transferring to Campbell, priority in their schedules must be given to the requirements of the General College Curriculum which have not been previously met.

G. Deviations: All deviations from the General College Curriculum must be approved by the Dean's Office.

Campbell's Latin American Study Program (Clasp)

Designed to enrich the academic and cultural experience of the total Campbell College community, this Program offers a continuous service of promoting acquaintance with Latin America through its Exhibit Center in the Pearson Building, special conferences and institutes at the Buie's Creek campus, and Summer Sessions in South America.

Courses are being designed for visiting Latin American students who wish an intensive study of American English followed by a relatively brief but thorough course in North American civilization and business practice with a view to being more adequately prepared to contribute to the growth and development of their own countries in an age which increasingly demands Hemisphere understanding and solidarity as a part of the process for achieving a peaceful and prosperous world community.

The Latin American Exhibit Hall, Pearson Building 102, is open to the public daily from noon to 5:00 p.m.

For additional information about any aspect of the above Program write:

S. Herbert Cockburn, Director
Latin American Studies Program
Campbell College
Buie's Creek, N. C. 27506.



Negev Archaeological Seminar

Campbell College is associated with the Institute for Mediterranean Studies which is sponsoring the Negev Archaeological Seminar in conjunction with its excavations in the Middle East. Students who participate in this Seminar spend eight weeks in the Middle East taking courses in Archaeology of Palestine, History of Palestine and Hebrew. The program includes three weeks of actual digging at an ancient site. Students will be given academic credit provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must register with the office of this institution. Scholarship aid **may be** granted. For further details either contact Dr. John T. Bunn or write directly to the Institute for Mediterranean Studies, 2045 University Avenue, Berkeley, California.

GENERAL REQUIREMENTS FOR DEGREES

Bachelor of Arts

| | Sem. Hrs. | | Sem. Hrs. |
|-------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| English 111-112-221-222 | 12 | Religion | 6 |
| **Foreign Language | 18 | Major | up to 40 |
| History 111-112 | 6 | Health 111 | 2 |
| Social Science | 6 | Physical Education | 2 |
| Mathematics 111, 112 or 113 . | 6 | Electives | to total 128 |

Bachelor of Science

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 12 |
| English 111, 112, 221, 222 | 12 | Religion | 6 |
| **Foreign Language | 12 | Major | up to 40 |
| History 111, 112 | 6 | Health 111 | 2 |
| Social Science | 6 | Physical Education | 2 |
| Mathematics 111, 112 or 113 . | 6 | Electives | to total 128 |

Minimum Hours Required for Departmental Majors

| | Sem. Hrs. | | Sem. Hrs. |
|--------------------------|--------------|--------------------------------|--------------|
| Biology | 32 | Home Economics | 36 |
| Business Education | 36 | Health and Physical Education. | 36 |
| Chemistry | 35 | Mathematics | 36 |
| English | 36 | Music | 38 |
| French | 36 | Psychology | 30 |
| Geology | 34 | Religion | 30 |
| History | 42 | Social Science | 36 |

Bachelor of Science (Elementary Education)

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|---|--------------|
| Art 114, 334 | 6 | Science Education 113, 114 ... | 8 |
| English 111, 112, 221, 222, 335, 336 | 18 | Psychology 222 | 3 |
| **Foreign Language | 6 | Education 221, 341, 351, 431, 443, 444, 445, 446, 457..... | 30 |
| Geography 113, 114 | 6 | Religion 101, 202 or 212 | 6 |
| Government 229 | 3 | Speech 113 | 2 |
| Health-Physical Education 333, 334, 444 | 6 | Health 111 | 2 |
| History 111, 112, 221, 222 | 12 | Physical Education 111, 112.... | 2 |
| Mathematics 119, 120 | 6 | Electives | to total 128 |
| Music 131, 323 | 6 | | |

Bachelor of Science (Business Administration—Non-Teaching)

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|----------------------------------|--------------|
| Accounting 213, 214 | 9 | Mathematics 111, 112 | 6 |
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| Business Administration 221, 222, 313, 331, 332-446 | 18 | Psychology 222 | 3 |
| Economics 223, 224, 357, 453, 455 | 15 | Religion 101, 202 or 212 | 6 |
| English 111, 112, 221, 222 | 12 | Health 111 | 2 |
| *Foreign Language | 6 | Physical Education 111, 112 ... | 2 |
| Government 229 | 6 | History 111, 112, 221, 222 | 12 |
| | | Electives | to total 128 |

Bachelor of Arts (Pre-Seminary)

| | Sem. Hrs. | | Sem. Hrs. |
|------------------------------|--------------|--------------------------|--------------|
| Art or Music Appreciation... | 3 | Philosophy | 6 |
| English | 12 | Religion | 24 |
| **Foreign Language | 18 | Social Sciences | 6 |
| History | 6 | *Major | up to 36 |
| Mathematics | 6 | Health | 2 |
| Natural Science | 8 | Physical Education | 2 |
| Psychology | 3 | Electives | to total 128 |

*Recommended major: English, History, Religion, Social Science.

**Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.



COURSES OF INSTRUCTION

In general, courses numbered below 100 are considered college preparatory; those numbered 100 or 200 are open to freshmen; those numbered 200 to 300 are open to sophomores; those numbered above 300 are intended for upper-classmen. Credit hours for each course are listed in parentheses after the title.

The College reserves the right to make necessary changes in course offerings when there is insufficient demand for an announced course.

ART

ASSISTANT PROFESSOR: MR. WATERS

INSTRUCTOR: MISS OLIPHANT

111. Beginning Ceramics (3). Beginning methods in ceramics emphasizing basic hand and wheel techniques.

112. Advanced Ceramics (3). Continuation of Art 111. Further development of hand and wheel methods with more extensive study of glazing and firing of ceramic ware.

114. Art Appreciation (3). Slide lectures, film, and discussion designed to give an initial exposure to the theory, history, and appreciation of the visual arts.

215. Two Dimensional Design (3). Design principles that are basic of every art form. Creative work with texture, line, value, shape, and color. A course for Home Economic majors and beginning art students.

216. Sculpture (3). A study of basic sculpture techniques and materials and their appreciation.

217. Advanced Sculpture (3). A continuation of Art 216 with emphasis on individual expression.

218. Drawing (3). Introduction to various media such as pencil, charcoal, and ink with concentration on the human anatomy.

219. Advanced Drawing (3). Continuation of Art 218 with emphasis on individual expression.

220. Beginning Painting (3). Introductory technique in oil or polymer working from a live model.

Prerequisites: Art 218-219 or permission of the instructor.

221. Advanced Painting (3). Continuation of Art 220 with emphasis on problems of composition.

334. Art in the Elementary School (3). A course in methods and materials for teaching art at the elementary level. Creative experiences in art projects of various media.

335-336. Art History (3:3). Art through the ages from the prehistoric times to the Renaissance and from the Renaissance to the present.

340. Beginning Printmaking (3). Basic technique in the development of print as a fine art media. Emphasis on woodblock, silk screen, etching, and other basic methods.

341. Advanced Printmaking (3). Continuation of Art 340.

BIOLOGY

PROFESSOR: DR. BEARD

ASSOCIATE PROFESSORS: MISS N. ELIASON, MR. McINTYRE

ASSISTANT PROFESSORS: MRS. McCALL, MR. SOOTS

INSTRUCTORS: MR. HUDSON, MISS MATTHEWS, MR. YARBROUGH (on leave)

Biology 111-112 is prerequisite to all higher courses in Biology.

The general requirements for a Bachelor's degree with a major in Biology include Mathematics 111, 112, 113, Chemistry 111, 113, 227, 228 and Physics 221, 222. Ordinarily, Physics 231 and Geology 111 should be substituted for Chemistry 227 and 228 in a teacher training program. The major will consist of a minimum of thirty-two semester hours, and will normally include two courses in each of the following series:

A. 221, 222, 332, 333, and 338.

B. 223, 224, 235, 331, and 336.

C. 327, 334, 342, and 441.

Biology 445, 446 is required in the senior year.

The requirements for a major in Science Education with a concentration in Biology include Mathematics 111, 112, Chemistry 111, 113, 217, Physics 221, 222, Astronomy 231, Geology 111, 112 and a minimum of twenty-four semester hours in Biology. The concentration will include one course each in series A and B and two courses in series C.

III-112. General Biology (4:4) An introduction to biological structure, function, processes, principles and concepts. The main divisions into which the subject matter is organized are environmental biology, cell biology, organismic biology, heredity and evolution.

221. Morphology of Non-Vascular Plants (4). A comparative study of structure in bacteria, fungi, algae and bryophytes, with regard to function and phylogeny.

222. Morphology of Vascular Plants (4). A comparative survey of vascular plants, dealing with their structure, reproduction, and development.

223. Invertebrate Zoology (4). A phylogenetic approach to the biology of invertebrate groups.

224. Vertebrate Zoology (4). A study of vertebrate evolution, functional morphology behavior, natural history, and distribution.

235. Comparative Vertebrate Anatomy (4). A comparative study of the organ systems of vertebrates.

327. Ecology (4). A study of principles and concepts concerning the interactions of organisms with one another and with their environments.

331. Invertebrate Paleontology (4). See Geology 331.

Prerequisites: Biology 223 or Geology 112.

332. Paleobotany (3). See Geology 332. Prerequisite: Biology 221, 222, or Geology 112.

333. Plant Taxonomy (4). An elementary course in plant classification, nomenclature, identification and distribution.

Prerequisites: Biology 221 or 222.

334. Microbiology (4). A course treating the fundamental aspects of the biology of microorganisms, primarily bacteria.

Prerequisites: Chemistry 111, 113.

336. Vertebrate Embryology (4). A study of embryological development in vertebrates.

338. Anatomy of Seed Plants (4). A study of developmental anatomy in seed plants. Prerequisite: Biology 221 or 222.

342. Genetics (4) A treatment of basic principles and practices in the science of heredity.

Prerequisites: Chemistry 111, 113 and twelve hours in Biology, or permission of the instructor.

441. Animal Physiology (4). A study of functions and processes in animals.

Prerequisites: Biology 223, 224, or 235, Physics 221, 222 and Chemistry 217 or 227, 228.

445, 446. Seminar (1:1). The presentation of reports, discussions, lectures, and papers on selected topics in Biology.

450. Special Problem (2). An investigation of a problem under the guidance of a faculty member, the results of which are reported in thesis form.

BUSINESS ADMINISTRATION AND BUSINESS EDUCATION

PROFESSORS: DR. BROOKENS, DR. LANDON

ASSOCIATE PROFESSORS: MR. FAISON, MR. FOLWELL, MRS. HILLIARD,
MRS. MULKEY, MR. VERMILLION

ASSISTANT PROFESSOR: MR. GASKILL

INSTRUCTORS: MR. EASLEY, MR. LOPP, DR. POWELL, MRS. SIKES, MISS WADE

PART-TIME INSTRUCTORS: DR. SHAW, MR. WOODALL

Requirements for a major in Business Administration—(non teaching): Business Administration 213, 214, 221, 222, 313, 323, 331, 332, 446; Economics 223, 224, 357, 453, 555. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Administration—(Trust Management): Business Administration 213, 214, 221, 222, 314, 315, 330, 333, 336, 430, 433, 435, 446, 530, 531, 532, 533. Economics 223, 224, 453. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Education leading to certification: A candidate is given a choice between groups 1 and 2 listed below.

Group 1. (Comprehensive Business)—Business Administration 140, 213, 214, 221, 222, 313, 332 or Economics 453. Economics 223, 224, 357, 453, or Business Administration 332. Secretarial Science 111, 112, 115, 116, 120, 225, 331, 332. Education 221, 341, 431, 452, 453, 457.

Group 2. (Basic Business)—Business Administration 213, 214, 221, 222, 323, 313, 331, 332. Economics 223, 224, 357, 453. Secretarial Science 111, 112, 331. Education 221, 341, 431, 452, 453, 457.

TRUST

The Department of Business Administration of Campbell College offers a course in trust education. The curriculum is designed for those students who are proposing to assume positions of executive and administrative responsibility in the field of trusts.

During the first two years the students follow the basic courses required of all students leading toward a B.S. Degree. During the last two years the student takes the following courses:

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|----------------------------------|--------------|
| Managerial Report Writing 336.. | 3 | Principles of Real Estate 435... | 3 |
| Fiduciary Principles 330 | 3 | Fiduciary Law 430 | 3 |
| Corporation Finance 314 | 3 | Education 222 | 3 |
| Taxation 333 | 4 | Operations and Procedures 315. | 3 |
| Electives | 3 | Electives | 3 |

Fourth Year

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------|--------------|----------------------------------|--------------|
| Fiduciary Law 530 | 3 | Economics 453 | 3 |
| Business Admin. 446 | 3 | Estate Planning Seminar 532.... | 3 |
| Taxation 533 | 3 | Principles of Insurance 433 | 3 |
| Electives | 6 | Investments 531 | 4 |
| | | Electives | 3 |

TWO YEAR VOCATIONAL CURRICULA LEADING TO ASSOCIATE IN ARTS DIPLOMA

Accounting:

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|---|--------------|---|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Secretarial Science 111, 331.... | 5 | Economics 223-224 | 6 |
| Business Administration 140, 213, 214, 221-222 | 15 | Business Administration 323, 324 | 6 |
| Mathematics 111 | 3 | Religion 101, 202 or 212 | 6 |
| Physical Education | 2 | Psychology 222 | 3 |
| Health 111 | 2 | Government 229 | 3 |
| | | Secretarial Science 112 | 2 |
| | | Electives | 3 |

Secretarial

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--|--------------|---|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Secretarial Science 111, 112, 115, 116, 120 | 12 | Secretarial Science 221 or 222, 225, 226, 229, 230, 331, 332 ... | 17 |
| Business Administration 140, 213, 221 | 9 | Psychology 222 | 3 |
| Health 111 | 2 | Religion 101, 202 or 212 | 6 |
| Physical Education | 2 | Electives | 2 |
| Electives | 2 | | |

General (Business Education):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--|--------------|---------------------------------|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Secretarial Science 111 | 2 | Economics 223-224 | 6 |
| Business Administration 140, 213, 214, 221, 222 | 15 | Psychology 222 | 3 |
| Mathematics 111 | 3 | Health 111 | 2 |
| Religion 101, 202 or 212 | 6 | Government 229 | 3 |
| Physical Education | 2 | Business Administration 313 ... | 3 |
| | | Secretarial Science 331 | 2 |
| | | Electives | 8 |

General (Terminal):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--------------------------------|--------------|---|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Biology 111-112 | 8 | Music Appreciation 131 or Art Appreciation 114 | 3 |
| Religion 101, 202 or 212 | 6 | Social Science | 6 |
| Mathematics 111 | 6 | Electives (to total 34) | |
| Secretarial Science 111 | 2 | | |
| Health 111 | 2 | | |
| Physical Education | 2 | | |
| Electives (to total 34) | | | |

BUSINESS ADMINISTRATION

140. Business Mathematics (3). This course reviews fundamental operations with major emphasis being placed on advanced business problems.

213-214. Accounting Principles (3:3). A study of accounting terms, procedures, and practices of sole proprietorships, partnerships, and corporations. A study is made of special columnar journals, worksheets, financial statements, negotiable instruments and departmental costs.

221-222. Business Law (3:3). The student is introduced to law as it applies to ordinary business transactions, with emphasis on contracts and negotiable instruments. Included are: the divisions of property, agency, partnerships, corporations, sales, and commercial paper. Emphasis is placed on the Uniform Commercial Code throughout the course.

225-226. Managerial Accounting (3:3). A study of the uses of accounting information for decision making inside and outside the business firm. The study is related to the nature and objectives of business decisions—what information is necessary to make them, and what data is relevant and what the uses and limitations of this data are.

Prerequisite: Accounting 213.

313. Principles of Marketing (3). A study of basic marketing principles with emphasis on customer behavior, marketing policies, programs, information, management, organizations, institution, research, accounting concepts, and related economic theories. Case studies of various marketing activities are also included.

Prerequisite: Economics 224.

314. Corporation Finance (3). A study of the principles, methods, and problems relating to managing the current and long-term financial needs of corporations. The topics studied include procedures for organizing a company; classes of securities; sources of funds; dividend policies; expansion and combination; insolvency and reorganization; government regulation; and organization and methods of the money and capital markets.

315. Operations and Procedures (3). A study of the systems and accounting procedures utilized in the management of estates, trusts, guardianships, and agencies.

323-324. Intermediate Accounting (3:3). A study of the principal accounting statements. A review of the fundamental processes in recording, classifying and summarizing business transactions. A detailed study of the measurement of the business position and of periodic progress. A study of special analytical procedures, including the development of special reports, ratios, and measurements in statement analysis.

Prerequisite: Accounting 214.

330. Fiduciary Principles (3). A study of the fundamental principles governing the conduct of a fiduciary in the management of estates, trusts, guardianships, and agencies.

331. Principles of Management (3). A study of the basic fundamentals underlying efficient and effective application in planning and control of human and economic resources under the free enterprise system.

Prerequisite: Economics 224.

332. Personnel Management (3). A study of policies, procedures, and techniques involved in the management of men so as to gain maximum rewards for the employee and the employer. Particular emphasis is placed upon managerial development and leadership.

Prerequisite: Principal of Management 331.

333. Taxation (3). A study of the basic principles and major problems of the federal income tax laws and their application to tax situations for individuals and corporations. Some attention will be devoted to state tax laws and to tax procedure.

334-335. Cost Accounting (3:3). The principles and procedures followed in the assembly and recording of materials, labor, and manufacturing expenses to ascertain production costs, process costs, costing for joint products, job costing, budgeting, standard costs, direct costs, and pricing joint products are studied.

Prerequisite: Accounting 323.

336. Managerial Report Writing (3). The course is designed to prepare students to communicate better in a fast developing and complex technological world. The major emphasis in the course is in organizing and writing reports. Stress is placed also on the research methodology which precedes report preparation.

Prerequisite: English 112.

430. Fiduciary Law (3). A survey of the historical background of the principles underlying the creation of trusts, the disposition of property by will, and the creation of guardianships and agencies.

433. Principles of Insurance (3). A study of uses of insurance, structure of the insurance business, life insurance, insurance against disability, insurance of property, and insurance against legal liability, to include nuclear energy insurance.

Prerequisites: Junior standing, completion of Business Law 222, and approval of instructor.

435. Principles of Real Estate (3). Fundamental principles and problems in purchasing, owning, leasing, developing and operating real estate; interests in realty, liens, contracts, deeds, titles and recording

as related to individuals and business organizations and a study of the real estate market.

Prerequisites: Business Law 222, Economics 224.

441. Retailing (3). A study of retailing institutions from the point of view of principles and methods as applied to location, layout, organization, operation, merchandising, sales promotion, and control. Recent revolutionary trends are emphasized.

Prerequisite: Marketing 313.

442. Advertising (3). The purposes of this course is to provide students with a basic knowledge of advertising principles and practices in the general field of business. This includes a study of the organization and functions of advertising agencies, the selection of media, evaluation methods, advertising research, and the social and economic effects and relationships in the modern American business world.

Prerequisites: Economics 223-224 and Marketing 313.

443. Auditing (3). A course in auditing theory and practice. Auditing objectives, standards, ethics, terminology, procedures, and reports are studied. The place and responsibility of both the internal auditor and the public auditor are studied.

Prerequisite: Business Administration 323, 324.

444. Advanced Accounting (3). A comprehensive study of special problems relating to partnerships and corporations, dealing with liquidations, installment sales, consignments, agency and branch accounting, consolidations and mergers, together with receiverships, trusts, and estates.

Prerequisite: Business Administration 323, 324.

446. Business Statistics (3). A first course in statistics designed to give business and economics students an introduction to the methods of quantitative analysis involving tests of significance, curve fitting, time series, sampling techniques, and index numbers.

Prerequisite: Mathematics 111.

530. Fiduciary Law (3). A study of the basic principles governing the conduct of a fiduciary in his dealings with beneficiaries of estates, trusts, and guardianships and the principles of agencies.

531. Investments (3). A study of the principles governing the planning and management of investment programs for personal and institutional investors. The topics studied include the needs of different classes of investors; characteristics of different types of investment; methods, techniques, and sources of information for analyzing and evaluating securities; and organization and methods of securities markets.

532. Estate Planning Seminar (3). A study of the business principles surrounding the creation of trusts, business-purchase agreements, pen-

sion and profit-sharing arrangements, and the disposition of property upon the death of the owner by law or by will.

533. Taxation (3). A study of the basic principles and major problems of federal estate and gift tax laws. Some attention will be given the problems of local inheritance tax laws.

534. Automatic Data Processing (3). An introductory course in fundamental programming, wiring, and operation of unit record equipment, including the key punching, sorting, interpreting, reproducing, and accounting machine.

ECONOMICS

223. General Economics (3). A study of the basic features of the national economy, with emphasis on economic institutions; determination of national income; economic fluctuations; functions of money and banking; the economic role of government; labor problems; international trade, and economic growth.

224. General Economics (3). A study of the basic economic concepts as they apply to the individual business firm, with emphasis on an analysis of demand, supply, and costs; production and pricing under the different market conditions; allocation of economic resources and determination of the shares of the national income paid to the different factors of production.

333. Intermediate Economic Theory (3). An intensive analysis of the determination of prices and of market behavior including demand, costs and production, pricing under competitive conditions, and pricing under monopoly and other imperfectly competitive conditions.

Prerequisites: Economics 223-224.

334. Money, Income and Employment (3). A study of the method and concepts of national income analysis with particular reference to the role of monetary policy in maintaining full employment without inflation.

Prerequisites: Economics 223-224.

357. Public Finance (3). A study of the revenues and expenditures of federal, state, and local government, with an analysis of the kinds of taxes and expenditures and of government policy and its impact on full employment, economic growth, and national income.

Prerequisite: Economics 223.

442. Managerial Economics (3). The emphasis of the course is on concepts useful in clarifying and analyzing problems of choice and in the selection of optimal alternatives. The main topics covered are demand, forecasting cost, pricing and capital budgeting.

Prerequisites: Economics 333 and Business Administration 331.

453. Money and Banking (3). The function and development of money, credit, and banking, with emphasis on the Federal Reserve Sys-

tem and its policies for maintaining economic stability.

Prerequisite: Economics 223-224.

554. Labor Economics (3). Development of trade unions as an institution, their aims and methods. Primary issues in collective bargaining. Economics implications of labor policy. Labor relations and the community.

Prerequisite: Economics 223-224.

555. Comparative Economic Systems (3). Comparative analyses of the economic theories, institutions and operation of communist, socialist, fascist, and capitalist systems.

Prerequisite: Economics 223-224.



556. History of Economic Doctrine (3). A survey of the development of economic thought from the Mercantilists until the present, the relation of economic doctrines to the problems of the period and to the other sciences.

Prerequisite: Economics 223-224.

SECRETARIAL SCIENCE

111. Beginning Typewriting (2). A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills, personal and business letters, themes, composing. Minimum speed requirements: Secretarial students, 40 words a minute; Accounting students, 35 words a minute.

112. Elementary Typewriting (2). Measurement of basic and production skills, with emphasis on letters, manuscript typing, special communications, tabulated reports. Minimum speed requirements: Secretarial students, 50 words a minute; Accounting students, 45 words a minute.

115. Beginning Shorthand (3). The principles of Diamond Jubilee Shorthand are taught. Sufficient writing practice is given to develop a writing speed of 60 words a minute.

116. Elementary Shorthand (3). Dictation and transcription are stressed. Emphasis is placed on word-division, spelling, punctuation, correct grammar. Sufficient writing practice is given to develop a writing speed of 80 words a minute.

120. Elementary Transcription (2). The fusion of the skills of English, shorthand, and typing are stressed to the end that efficiency in producing mailable transcripts is attained. Transcription of a minimum of fifty mailable letters and five articles at a reasonable speed is required.

221. Advanced Typewriting (2). Speed and accuracy are stressed. Special emphasis is placed on problems of office-like situations. Minimum speed requirements: Secretarial students, 60 words a minute; Accounting students, 50 words a minute.

222. Advanced Typewriting (2). Production typewriting is stressed with the use of a practice set. Special unit of filing and dictaphone transcription are included. Minimum speed requirements: Secretarial students, 65 words a minute; accounting students, 55 words a minute.

225-226. Advanced Shorthand (3:3). An intensive review of Gregg Simplified Shorthand is given. Practice is provided in the construction of new outlines by evolution drills. A minimum dictation speed of one hundred words a minute is required.

229-230. Advanced Transcription (2:2). A continuation of Transcription 20 is pursued. Basic techniques of transcription are refined and improved. Transcription of a minimum of fifty mailable letters and five



articles at commercially accepted standards is required a semester.

331. Office Machines (2). Speed and accuracy are stressed in the operation of the machines: rotary calculator, ten-key adding machine, and key-driven calculator.

332. Office Management (3). This course is designed to provide an opportunity for an individual to understand himself and his relationships with others. Special emphasis is placed on small group work in problem-solving situations.

CHEMISTRY

PROFESSORS: DR. JUNG, DR. ROBINSON

ASSISTANT PROFESSORS: MRS. BRITTON, DR. BROUGHTON, DR. HOVIS

PART-TIME ASSISTANT: MRS. JACKSON

Requirements for a major in Chemistry: A candidate for the Bachelor's degree with a major in Chemistry must satisfactorily complete Chemistry 111, 113, 315, 227, 228 and courses numbered above Chemistry 228 to total a minimum of thirty-five semester hours. Calculus and one year of Physics are required of all Chemistry majors. Candidates who are considering graduate studies should complete the third course in Calculus. German and/or French should be chosen to fulfill the language requirements.

Requirements for teacher certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Chemistry as his area of concentration should satisfactorily complete twenty-four semester hours in this area, and six semester hours in each of the following: Physics, Earth Science, Biology, and Mathematics. To meet the minimum certification requirements in the area of Chemistry, the following courses are recommended: Chemistry 111, 112, 113, 217, 315, and one additional elective course in Chemistry.

111. General Chemistry (4). A broad overview of the various divisions of chemistry. The preparation, properties, and uses of the principal elements and their compounds are covered, with attention to the fundamental principles and theories of inorganic chemistry. No credit toward meeting the general requirements in Natural Science will be given for Chemistry 111 until either Chemistry 112 or 113 is satisfactorily completed.

Corequisite or Prerequisite: Math 111.

112. General Chemistry (4). A continuation of Chemistry 111. This is a terminal course for those desiring but one year of chemistry.

113. Qualitative Analysis (4). The fundamental principles, problems, and methods of separation and identification of the common cations and anions are stressed.

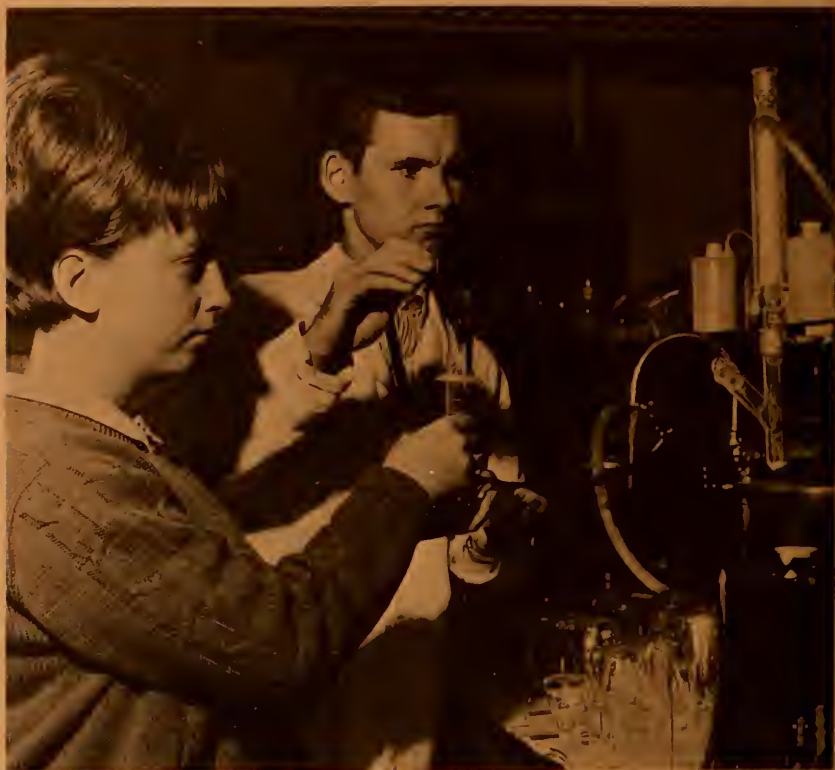
Prerequisite: Chemistry 111.

217. Elementary Organic Chemistry (4). An introductory course designed for nurses, medical technology students and others who desire a semester of organic chemistry.

Prerequisites: One year of college chemistry.

227, 228. Organic Chemistry (5, 5). A mechanistic approach to the chemistry of aliphatic and aromatic organic compounds. Special topics include spectroscopy, stereochemistry, carbohydrates, amino acids, and proteins.

Prerequisites: Chemistry 113.



315. Elementary Quantitative Analysis (5). A course in principles and methods of volumetric and gravimetric analysis.

Prerequisites: Chemistry 113.

316. Quantitative Analysis (5). A continuation of Chemistry 315. Instrumental as well as classical methods are included.

Prerequisites: Chemistry 315.

329. Qualitative Organic Analysis (4). The systematic identification of organic compounds.

Prerequisites: Chemistry 228.

331. Inorganic Chemistry (4). A course dealing with descriptive and theoretical inorganic chemistry.

Prerequisites: Chemistry 315.

333. Biochemistry (4). A rigorous treatment from first principles of contemporary Biochemistry, including intermediary metabolism and protein synthesis.

Prerequisites: Chemistry 228.

334. Fundamentals of Physical Chemistry (4). An introductory course in the behavior of matter in the gaseous and liquid states, the physical

chemistry of electrolytes and nonelectrolytes, and the basic principles of thermodynamics.

Prerequisites: Chemistry 315 and Math 222.

429. Organic Preparations (2). A laboratory course employing special techniques in the preparation of organic compounds.

Prerequisites: Chemistry 228.

431. Inorganic Preparations (2). A laboratory course employing special techniques in the preparation of inorganic compounds.

Prerequisites: Chemistry 331.

441, 442. Special Topics (2). An advanced topic of special interest will be treated each semester.

Prerequisites: Chemistry 228.

445, 446. Chemical Research (2-4). An upper division student in good standing may, with the guidance of any member of the chemistry faculty chosen by the student, pursue an experimental research project. It is recommended that such projects be initiated in the fall semester.

451, 452. Literature Seminar (2). An upper division course for students majoring in chemistry.



EDUCATION AND PSYCHOLOGY

PROFESSORS: DR. WEYER, DR. FREEMAN, DR. SWIERS

ASSOCIATE PROFESSOR: MR. BICKLEY (on leave)

ASSISTANT PROFESSORS: MR. W. S. HORTON, MRS. PARKER, DR. TURNER,
MRS. GRAY, MR. TAYLOR

INSTRUCTOR: MR. NICHOLSON, MRS. RICHEY

Objectives

The purposes of the Department of Education and Psychology are as follows:

- (1) To coordinate the educational preparation of all prospective teachers and to provide the necessary professional courses and experiences. Teacher Education has been one of the important functions of the college since it became a senior college.
- (2) To provide a major in Elementary Education.
- (3) To provide a major in psychology.
- (4) To contribute to the over-all general-education objectives of the college through courses in education and psychology.

Admission Policy

All candidates for teacher education must be officially admitted to the teacher education program of the college. The criteria for admission to this program include, among other requirements, the following:

- (1) Grades—a minimum average of C in the major field, in professional education courses, and in overall scholastic work.
- (2) Approval of the major department and of the Department of Education.
- (3) Approval of the Dean of the College and the Dean of Students.
- (4) No conditions, academic or otherwise.

To qualify for a North Carolina, Class A teaching certificate the degree Bachelor of Arts or Bachelor of Science must be obtained. The requirements for these degrees are listed elsewhere in this catalogue. The Elementary Education major is planned for those students who wish to qualify for an Elementary Class A certificate. The student wishing to qualify for a secondary certificate must select a major in an academic field—the academic field in which he wishes to be certified. Below is a summary of the professional education courses which must be taken to qualify for an elementary school certificate or a secondary school certificate.

Psychology 222, 3 semester hours, is a requirement for all prospective teachers.

Elementary Teachers

Sophomore Year: Education 221, Introduction to Education—either semester.

Junior Year: Education 341, Human Growth and Development—first semester; Education 351, The Elementary School—second semester.

When the student wishes to do student teaching the first semester of the senior year, the following courses should be taken the first semester of the junior year: Education 341, Human Growth and Development and Education 351, The Elementary School; and during the second semester, Education 444, Arithmetic in the Elementary School and Education 445, Social Studies in the Elementary School. The Education Block of the first semester would include: Education 431, Educational Psychology, Education 443, Language Arts in the Elementary School, Education 446, Science in the Elementary School, and Education 457, Student Teaching.

When the student wishes to do student teaching the second semester, the following courses should be taken the first semester of the senior year: Education 443, Language Arts in the Elementary Schools, and Education 446, Science in the Elementary School. The second semester Education Block would include: Education 431, Educational Psychology, Education 444, Arithmetic in the Elementary School, Education 445, Social Studies in the Elementary School, and Education 457, Student Teaching.

The Elementary Education major requires a minimum of 92 hours of specific general-education and academic work including an area of concentration of 21 hours in the social studies and a second area of concentration of 20 hours in English and speech. Students wishing to select a concentration in an academic area other than social studies or English may do so by adding one or more summer sessions to their program. The professional courses include 30 hours of required work. These requirements are listed in more detail in the summary of general requirements of a Bachelor of Science in Elementary Education under "General Requirements for Degrees."

Secondary Teachers

Students who plan to teach in High School should complete Psychology 222 and Education 221 and 341 not later than the second semester of the Junior Year. The Education Block of 15 hours, Education 431, Educational Psychology, Education 452, The Secondary School, Education 453, Methods and Materials in the Secondary School and Education 457, Student Teaching, which may be taken either the first semester or the second semester of the Senior Year, depending upon the student's major, will complete the Education requirements for teacher certification, provided the student has completed the requirements for his major.

Psychology Majors

Requirements for a major in psychology: 30 semester hours, includ-

ing courses 222, 360, 364, 366, 368, 370 and 463. Elective hours may be selected from: 332, 362, 365, 367, 369, 461, 471, 472 and 473. Psychology 222 is a prerequisite to all courses except Psychology 366.

Psychology majors should take Biology 111 and 112. Students considering graduate study for work in clinical and counseling psychology should take additional work in biology and sociology. Anyone planning to work in the experimental field should elect courses in mathematics, statistics, and chemistry. Those considering the personnel and industrial field in psychology should elect Business Administration 331 (Management) and Economics 554 (Labor Economics). Anyone planning to work in the public school should take Education 221. The foreign language that is recommended for graduation is either French or German. Psychology majors may qualify for either a Bachelor of Arts or a Bachelor of Science degree.

EDUCATION

221. Introduction to the Study of Education (3). Development of our modern educational system, with emphasis on historical background; aims of education in a democracy; how our present elementary, secondary, and higher education levels came into existence; duties of the teacher; purpose of the curriculum; plant; support and control of schools. Designed to be a foundation for further study in education. Required of all prospective teachers.

Prerequisite: Psychology 222.

341. Human Growth and Development (3). Early postnatal life; physical growth and development; development of motor abilities, the language and thought of the child and adolescent; children's play and interest; adolescent interest; emotional factors in development during childhood and adolescence; parent-child relationships in childhood and adolescence; social education, mental hygiene, and psychosexual development of childhood and adolescence. Required of all prospective teachers.

Prerequisite: Psychology 222.

351. The Elementary School (3). A continuation of Education 221 with particular emphasis devoted to the philosophy, aims and purposes, principles and practices of the elementary school. Required for elementary school certification.

355. The Nursery—Kindergarten School (3). Philosophical background of the Nursery School and Kindergarten: Pre-school education today; Nursery-Kindergarten-age child; the role of the parent, teacher, and community; examining equipment and materials; planning a good school day; methods and classroom management; observation of three to five year old children in their classroom situation.

356. Curriculum of Kindergarten (3). Guiding prospective kindergarten teachers in planning and developing a curriculum suitable for the

five-year-olds which will be flexible and adaptable to the individual situation. Content of the curriculum will be dealt with specifically, showing how each area assists in obtaining the desired goals the teacher has established, and how the interest of the children and their readiness for the material are influential.

362. Audio-Visual (3). Audio-visual materials and techniques. Principles underlying the selection, production and use of materials for instructional purposes in the field of teaching, and social services. Laboratory experiences in the operation of equipment and preparation and evaluation of instructional and learning aids.

431. Educational Psychology (3). Psychological tests of aptitude, achievements, interests, personality, and informal evaluation procedures with emphasis on the use of these instruments in an educational setting; the statistics of testing—central tendency, variability, correlation, standard score; cognition in the child and adolescent—learning theory, laws of learning, concept formation and extension, forgetting, intelligence, transfer of training; psychomotor learning; problem-solving and creativity; programming as a teaching device. Required of all prospective teachers. Recommended as part of student teaching block.

Prerequisite: Psychology 222.

443. Language Arts in the Elementary School (3). Principles of organizing and teaching the language arts in the elementary school; content in the areas of reading, listening, writing, speaking, grammar, usage, penmanship, and spelling; problems of the slow learner and the rapid learner; the evaluation of the language arts program. Required for elementary school certification.

444. Arithmetic in the Elementary School (3). Organizing a modern arithmetic program; arithmetic readiness; the decimal system; addition, subtraction, multiplication, and division of whole numbers and fractions; decimal fractions; quantitative thinking and problem-solving; teaching measurement; evaluation in arithmetic; diagnosis and guidance in arithmetic; enriching learning in arithmetic. Laboratory experiences will be provided. Required for elementary school certification.

Prerequisite or parallel: Mathematics 119, 120.

445. Social Studies in the Elementary School (3). Principles for selecting and organizing the social studies curriculum, persons, institutions, and activities encountered in the immediate environment and their place in the social studies program; European backgrounds; "journey-type" geography; democracy as a way of life; our relationships to world neighbors; America in the world setting from national and international viewpoints; evaluating the social studies program. Required for elementary school certification.

446. Science in the Elementary School (3). Children and science; procedures in teaching and learning science; using a community as

resource in teaching and learning science; earth and the universe; life of the earth; energy of the universe; planning a science program for children; evaluating science teaching and learning. Required for elementary school certification.

447. Reading Improvement (3). Teaching the child to read.

Prerequisite: Education 443 and teaching experience.

452. The Secondary School (3). A continuation of Education 221 with particular emphasis on the history and philosophy of the secondary school; the relation of elementary to secondary education; the aims, purposes and practices of the secondary curriculum; the place of guidance and counseling in secondary education; and an evaluation of the comprehensive high school. Required for secondary school certification.

453. Methods and Materials in Teaching Secondary Grades (3).

| | |
|-------------------|----------------------------------|
| E. English | N. Science |
| F. French | P. Health and Physical Education |
| H. Home Economics | S. Social Studies |
| M. Mathematics | B.E. Business Education |
| MU. Music | |

The selection of subject matter; the use of the textbook; diagnosing learning problems—readiness, the slow learner, the emotional problem, the gifted; teaching secondary students to read subject matter; methods of teaching—recitation, lecture, laboratory or project, cooperative group; new educational experiments, ideas, and practices—teaching machines, educational television, audiovisual devices, enrichment programs, team teaching; all the above activities applied to a specific subject matter. Required for secondary level certification. Must be taken in block with Education 457.

457. Student Teaching (6). Student teaching is conducted on a full-time basis during the second half of either the first or the second semester of the senior year. The student teacher observes, aids, and, ultimately, assumes charge of regularly scheduled classes in a school. Each student teacher will participate in a planning and evaluation session, with the education faculty and others concerned, each Saturday morning while doing student teaching. Members of the education faculty, subject matter specialists, and cooperating teachers will work together in the assignment and supervision of the student teacher.

461. Evaluation of Instruction (3). Consideration of the principles used in formulating educational objectives in behavioral terms; constructing tables of specification for tests in the light of educational objectives; writing various types of test items; performing a statistical analysis pertinent to teacher-made tests.

PSYCHOLOGY

222. General Psychology (3). A study of the various fields of psy-

chology; the developmental process; motivation; emotion; frustration and adjustment; mental health; attention and perception; problems in group living. Attention is given to application of these topics to problems of study, self-understanding, and adjustment to the demands of society. Required of all prospective teachers.

332. Social Psychology (3). The study of forms of interaction of personalities which characterize social life. Topics for consideration include the manner in which status and role characteristics affect personality; the behavior of small groups studied experimentally; group pressure on individual judgment; rumor; leadership; crowd behavior; social movements.

360. Developmental Psychology (3). The effect of the bio-social field on man and the psychological evolution through the life span.

362. Programmed Learning (3). The psychology of programming. Principles of writing short instructional programs. Practice in writing such programs. Trying out programs and revising them, using information gained from the responses to the programs.

364. Psychology of Personality (3). A study of the normal personality including a review of factors which influence personality development and individual differences. The areas of personality description, assessment, and deviation will be surveyed.

365. Industrial Psychology (3). This is a study of psychological principles as applied to business and industry, to employer-employee relationships, to producer and consumer behavior.

366. Statistics I (3). A beginning approach to descriptive and inferential statistics. The development is from an understanding of basic descriptive statistics—mean, median, mode, range, standard deviation, standard scores, to the beginning of inferential statistics as time and capabilities will allow. This study is primarily idealational rather than mathematical, and the ideas are crucial to concepts in psychology, education, economics, the natural sciences, and other areas.

Prerequisite: Mathematics 111 or equivalent.

367. Statistics II (3). A study in statistical inference, correlational techniques, "T" test and analysis of variance will be considered.

368. Psychology of Learning (3). A survey of the major concepts and experimental methods of learning.

369. Physiological Psychology (3). A study of the biological correlates of behavior. The functions and structure of the sensory and motor systems.

370. History of Psychology (3). This course is an over-all view of the origins of movements, psychological concepts, and fields of study.

461. Abnormal Psychology (3). A survey of the major forms of abnormal behavior of children and adults with an emphasis on understanding the cause, treatment, and prevention of these disorders.

Prerequisite: Psychology 364.

463. Educational and Psychological Testing (3). The principles of educational and psychological standard tests in the areas of aptitude, achievement, personality, interests, and attitudes. An examination of the various types of tests using test manuals and the tests themselves. The application of these tests to educational and psychological measurement. Laboratory fee, two dollars.

Prerequisite: Psychology 366.

471. Clinical Psychology (3). A survey of the field of clinical psychology covering the major positions in which clinical psychologists are employed and their principle activities.

Prerequisites: Psychology 461 and 364.

472. Perception (3). A study of vision, audition, chemical senses and psychophysical methods.

473. Psychology of Exceptional Children (3). A study of children who are exceptional, either superior or inferior, in emotional, social, physical, or mental abilities.

ENGLISH

PROFESSORS: DR. JONES, DR. M. ELIASON, DR. V. GRAHAM

ASSOCIATE PROFESSORS: MR. ASHWORTH, MRS. CHRISTIAN, MRS. KENNEDY,
MR. KENNEDY, MRS. SWANN

ASSISTANT PROFESSORS: MR. CHRISTIAN, MRS. FREY, MRS. HAMILTON,

MRS. LAUFFER, MR. LINNEY, MISS STEWART, MRS. RAMOS

INSTRUCTORS: MR. SKAGGS, MR. VON GLAHN, MR. BARGER

PART-TIME INSTRUCTOR: MR. BUZBEE

Requirements for a major in English: 36 hours, including courses 111, 112, 221, and 222, which are prescribed for all Bachelor of Arts and Bachelor of Science degrees, and 18 hours from courses numbered above 300, including 332-A or 332-B (Shakespeare), 3 hours; 333 (History of the English Language) or 334 (Introduction to Chaucer), 3 hours; also, 6 hours in English literature after the year 1700.

Not more than 18 hours from courses numbered below 300 may be counted toward the major of 36 hours. Any additional credit from these lower division courses must be entered as extra beyond the 36 hours specified for the major.

Requirements for a teacher's certificate: An English major as described above, but with fewer electives. The required courses include Shakespeare, 3 hours; History of the English Language, 3 hours; Advanced Grammar, 3 hours; Speech and Journalism, 5 hours. (See the Department of Education for a statement of requirements in Education for prospective teachers.)

Prerequisites: Unless it is stated otherwise in the descriptions, English 111, 112, 221, 222 are prerequisites to all of the following courses numbered above 300.

009. Composition* (0). A preparatory course in the construction of paragraphs and simple compositions. Instruction and practice in grammar, spelling, punctuation and mechanics. This course is prerequisite to English 111 for students whom standardized placement examinations prove to be unprepared for undertaking the work of English 111 successfully.

010. Reading (0). A laboratory course intended primarily to help students whose score on standardized placement tests indicates that their lack of skill in reading will cause them serious difficulty in their college work.

111. Freshman English (3). A study of grammar, punctuation, spelling and mechanics; principles and methods of composition; study of essays and other selected readings as a basis for constant practice in self-expression. Regular themes, reports, and conferences. Required outside reading.

112. Freshman English (3). Composition, continued; a study of selected masterpieces representing basic types of literature; training in the research paper; required outside reading.

Prerequisite: English 111.

221. Major English Writers (3). A study of major writers from Chaucer to Johnson in their cultural and historical setting, with emphasis on appreciation and interpretation of their principal works.

Prerequisite: English 111-112.

222. American Literature to 1855 (3). A survey of the literature of the United States, 1607-1855, with emphasis on the historical, geographical, religious and philosophical trends as interpreted through principal writings.

Prerequisite: English 111-112.

226. Business Communication (3). The fundamentals of business writing carefully examined; application of these fundamentals in the writing of a business report and in the writing of letters—sales, credit, adjustment, application, and related types.

Prerequisite: English 111-112.

*Proficiency in the use of the English language is recognized by the Faculty as a requirement in all departments. A composition deficiency, indicated by cc under the final grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition.

For the removal of the cc by the English Department the student is required to take English 009 during the first semester after the composition condition is assigned, or to repeat without credit English 111, or to proceed immediately with some other plan of work approved by a committee of the English Department. Removal of the deficiency is prerequisite to graduation.

The writing of all rising juniors is examined for proficiency; that of Campbell College students during their last semester of sophomore English; that of transfer students during the orientation period.

228. Word Study and Vocabulary (2). A systematic study of word origins and meanings, with the objective of vocabulary building as a means of improving the ability to think, read and communicate effectively.

Prerequisite: English 111-112.

229. Creative Writing (3). A course for students interested in doing creative writing, whether in prose or verse. All applicants for admission to the course have an opportunity to submit samples of their work during the first week of the semester.

Prerequisite: Sophomore or junior standing.

329. Contemporary World Literature (3). Readings in translation from the major contemporary world literary figures, 1900 to the present, with a minimum of six authors presented in depth; three special papers and at least one classroom presentation expected from all students.

330. Literature of the Western World (3). Extensive reading in translation of literature of the western world from Homer to modern times, including ancient epic and drama, Dante, Boccaccio, Petrarch, Cervantes, Rousseau and others. Elective in the second half of the sophomore year or in the junior year.

331. Literature of the English Renaissance (3). A study of main Renaissance religious and philosophical ideas as they appear in works of literary figures in Renaissance England. Particular attention to selected poetry and prose of Sidney, Spenser, Donne and to selected plays.

332-A. Shakespeare (3). A detailed study of selected plays, chiefly comedies and histories, illustrating Shakespeare's development and significance as a dramatist; supplementary readings in Shakespeare criticism and concerning the Elizabethan theatre and English life.

332-B. Shakespeare (3). A detailed study of selected tragedies and dramatic romances, with supplementary readings as in English 332-A. The student may take both courses in Shakespeare or either course without the other.

333. History of the English Language (3). A study of the development of the language from Old English to the present, with attention to its relation to other Indo-European languages.

334. Introduction to Chaucer (3). A reading of selected Canterbury Tales, with attention to the Middle English Language and pronunciation, minor poems, and Troilus and Cressida.

335. Children's Literature (3). A course for students who expect to teach the language arts in the elementary school, including the reading and evaluation of literature designed for children, with some attention to illustrators and other visual arts. This course is open to majors in

Elementary Education only.

336. Advanced Grammar and Composition (3). A course designed to give a more thorough knowledge of grammar and syntax and of the methods of teaching these; instruction in phonetics and the use of the dictionary; short themes and practice in spoken English. Required of those who plan to teach English in the public schools.

337. American Literature Since 1855 (3). A survey of the literature of the United States from Whitman to about 1940, with attention to prose writers of local color, realism and naturalism, and to selected poets.

338. English Drama (3). The history of English drama, with the reading of representative masterpieces of dramatic composition, from the medieval beginnings to 1642, exclusive of Shakespeare.

339. Milton (3). A study of the English poems of John Milton, with concentration on **Paradise Lost** and **Paradise Regained**, and with reading in translations of the Latin poems, selected prose, biography and criticism.

440. Eighteenth Century English Literature (3). A study of Pope, Swift, Johnson and other writers in the classical tradition, and of the beginnings of Romanticism from Thomson to Burns.

441. Poets of the Romantic Period (3). The poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, with reading in the prose of these writers and in the literary criticism of their contemporaries.

443. English Prose of the Nineteenth Century (3). Representative prose writers, not including the novelists, with special attention to Lamb, Hazlitt, De Quincey, Carlyle, Newman, Ruskin and others of the Victorian era.

444. Victorian Poets (3). Tennyson, Browning, Arnold and others of their time, with attention to the social, philosophical and literary aspects of the era.

445. The English Novel to 1832 (3). The origin and development of the English novel from the Elizabethan era to 1832, with special attention to the works of Defoe, Richardson, Fielding, Austen and Scott.

446. Victorian Novelists (3). Reading and analysis of novels by Dickens, Thackeray, the Brontes, George Elliot, Meredith, Hardy and others; individual assignments and reports.

451. Modern Drama (3). From Ibsen to the present. Realism and naturalism; various developments in non-realistic drama, such as symbolism and expressionism. Continental writers important in the modern drama; British and Irish dramatists; American playwrights beginning with O'Neill.

452. Twentieth Century Poetry (3). A study of selected British and

American poets, chosen to represent its range and direction, its philosophies and artistic techniques, and its conflicting diversities, from about 1912 to the present.

455. Recent American Fiction (3). A study of selected twentieth century American novelists, with attention to changing aesthetic, social and literary conventions as reflected in prose fiction.

456. Nineteenth Century American Fiction (3). Studies and extensive reading in biography, criticism and major works of Cooper, Poe, Hawthorne, Melville and James, with some attention to others.

JOURNALISM

201. News Reporting and Writing (3). Study of newspaper English and style, study and practice of newsgathering techniques, practice in writing the basic types of news and feature stories. **Creek Pebbles** is a laboratory for this course.

Prerequisite: English 111-112. An elective for sophomores and juniors.

202. News Writing and Editing (3). Study and practice of specialized news reporting—sports, speeches, and reviews. Attention to editorial procedure, rewriting, headlining, caption writing, and make-up. Some attention to the elements of photo-journalism from the editorial viewpoint. **Creek Pebbles**, is a laboratory for this course.

Prerequisite: English 111-112.

SPEECH AND DRAMATICS

113. Voice and Diction (2). A basic speech production course designed for the development of a more pleasing and efficient voice. Special attention is given to individual vocal problems.

114. Oral Interpretation (2). Designed to follow Speech 113. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works, as well as on improving vocal techniques.

117. Corrective Speech (1). Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

227. Acting and Directing (3).

228. Stagecraft (3).

FOREIGN LANGUAGES

PROFESSORS: DR. BURKOT

ASSOCIATE PROFESSORS: MRS. BAGBY, DR. COCKBURN, MR. D. PHELPS

ASSISTANT PROFESSORS: MR. JACOBI, MR. R. PHELPS, MR. COLEMAN

INSTRUCTORS: MR. RAMOS, MISS CATHEY

The foreign language requirements for a degree at Campbell are eighteen semester hours for the Bachelor of Arts and twelve semester hours for the Bachelor of Science except in Business Administration and Elementary Education which require six semester hours.

Six hours of the above requirements may be satisfied by the presentation of two or more High School units in the same language.

It is assumed that the freshman student entering Campbell will have had two units of the same foreign language in high school. He should, therefore, continue with the intermediate courses in the same language numbered 111 and 112.

If he chooses another foreign language to meet the requirements for the Bachelor of Arts or the Bachelor of Science degrees, he must complete the intermediate courses in the new language.

When a student has passed the first half of the elementary or intermediate foreign language courses and chooses not to continue with the second half, he will receive credit earned but this credit will not count toward meeting the foreign language requirements for graduation.

Requirements for a major in French and for certification: At the present time the department offers a major only in French. Both the major and certification to teach in the secondary schools of this state require 30 hours above the elementary level or 36 hours if begun at the elementary level. 331-332 and 345-346 must be among the courses taken.

It is recommended that a student majoring in French use his electives to secure as strong a background in the liberal arts as possible. His electives should include another language and courses in such fields as English, history, philosophy, religion, and the sciences.

Language Laboratory: The elementary and intermediate courses in the modern languages require frequent use of the language laboratory.

FRENCH

101-102. Elementary French (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension.

111-112. Intermediate French (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102.

221-222. Survey of French Literature (3:3). An historical treatment of the main current of French literature, with analytical studies of selected readings in each period.

Prerequisite: 111-112.

331-332. French Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises. Required of majors.

341. French Classical Drama (3). A survey of medieval and renaissance drama; readings in English from Greek and Latin drama; readings in French from Corneille, Racine, and Moliere.

342. French Romanticism (3). A study of the theory and development of Romanticism; readings from the precursors with emphasis on Rousseau and Chateaubriand; readings from Romantic poetry, drama, and prose.

343. Modern French Literature (3). A study of modern literary movements beginning with Symbolism; readings from the works of Baudelaire, Rimbaud, Mallarme, Gide, Proust, Breton, Claudel, Giraudoux, Camus, Sartre, Beckett, and Robbe-Grillet.

344. French Realism and Naturalism (3). A study of the theory and development of Realism and Naturalism with readings from the works of Stendhal, Flaubert, Balzac, Zola, and Maupassant.

345-346. French Civilization and History (3:3). A survey of the geography, history, and culture of France. The course utilizes the aid of lectures from other departments of the college. Required of majors.

348. Eighteenth Century French Literature (3). A survey of the literature of the eighteenth century; readings from the works of Montesquieu, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Le Sage, and Chenier.

349. Sixteenth Century French Literature (3). A study of the principal intellectual currents of the period with emphasis on the Renaissance and the Reformation; readings from the works of Rabelais, Montaigne, Ronsard, Du Bellay, Marot, Jodelle, Garnier, Sceve, and Labe.

350. Phonetics and Pronunciation (3). A thorough study of phonetic symbols, their value and their application. Daily dictation and transcription exercises.

SPANISH

101-102. Elementary Spanish (3:3). Introduction to the basic skills of the language—reading, writing, speaking and aural comprehension.

111-112. Intermediate Spanish (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102.

221-222. Survey of Spanish Literature (3:3). An historical treatment of the main currents of Spanish literature, with analytical studies of selected readings in each period; emphasis upon the literature of Spain

as the common heritage of the Spanish-speaking world.

Prerequisite: 111-112.

***231-232. Introduction to Latin-American Civilization (3:3).** Selected readings in the history, geography, and literature of the area in the context of actual residence and travel in two or more of the countries. Offered annually as a part of the College's Summer School program.

***233. Introduction to Andean Indian Civilizations (3).** A study from Spanish language texts of the history, plight, and prospects, of the Indian peoples of Ecuador, Peru and Bolivia, in the context of actual residence and travel in the area. Summer Session.

241-242. Spanish American Literature and Civilization (3:3). Reading and discussion of passages from representative authors; comparison with peninsular literature; attention to regional differences in the culture as they affect the literature of Latin America.

331-332. Spanish Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises.

341. The Indian in Latin American Literature (3).

342-343. Contemporary Spanish-language Drama in Buenos Aires (3:3). A study on-the-spot of plays currently in production supplemented by lectures and readings on the history of literature of the genre. Summer Sessions, annually.

GERMAN

101-102. Elementary German (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension; frequent reference to physical facts and cultural aspects of the German speaking countries.

111-112. Intermediate German (3:3). Continued practice of the basic skills; review of grammar; reading of representative selected texts from antiquity to the present.

221-222. Survey of German Literature (3:3). A review of German literature from antiquity to the Middle High German courtiers; the Enlightenment; The Golden Age of classical writers: Goethe, Schiller, Grillparzer (221). A study of contemporary authors (222).

LATIN

101-102. Elementary Latin (3:3). An introduction to the pronunciation, grammar, and vocabulary of Latin, reading of easy prose; survey of the history and civilization of Rome.

*May be credited by arrangement as Social Science elective.

111. Cicero (3). Review of Latin grammar; work in prose composition; readings from the orations and letters of Cicero; continuation of the survey of Roman history and civilization.

Prerequisite: 101-102.

112. Vergil (3). Reading of the **Aeneid**, Books I-VI; study of the main characteristics of the Augustan age; continued work in grammar and composition.

Prerequisite: 101-102.

221. Latin Prose (3). Readings from the Latin prose authors with emphasis on the works of Caesar, Livy, and Pliny; study of Roman private life.

Prerequisite: 111-112.

222. Horace (3). Readings from the **Odes** and **Epodes**; study of Roman life and literature in the Augustan age.

Prerequisite: 111-112.

GEOLOGY

PROFESSOR: DR. HOWARD

ASSOCIATE PROFESSORS: MR. HOPE, DR. PERKINS

ASSISTANT PROFESSOR: DR. MARTIN

INSTRUCTOR: MRS. ALLRED

A candidate for a Bachelor's degree with a major in Geology must satisfactorily complete thirty-four semester hours of Geology.

The student may select from the following courses to complete the required thirty-four semester hours: Geology 332, 345, 444, 452 and 462. All of the other Geology courses offered must be taken without exception.

The candidate must also complete Mathematics 222 or equivalent, eight semester hours of Chemistry, and eight semester hours of Biology or Physics. Field trips will be made during the year in several courses.

Students in Secondary Education who choose Earth Science as an area of concentration must satisfactorily complete twenty-four semester hours of Geology, including Geology 111 and 112, and a minimum of six semester hours in each of the following areas: Mathematics, Chemistry, Physics, and Biology.

111. Physical Geology (4). A study of earth materials and landforms and the processes at work upon and within the earth. In the laboratory, emphasis will be placed on the identification of the common minerals and basic rock types and the use of topographic maps. A partial list of topics includes: geologic time, igneous, sedimentary and metamorphic geology; geologic structures; the action of wind, water, and glaciers.

112. Historical Geology (4). A history of the earth concerned with the changes in the earth's crust and the life that has existed upon that crust. Laboratory work will include a study of fossils and an introduc-

tion to geologic maps.

Prerequisite: Geology 111.

223. Elements of Crystallography and Mineralogy (4). An introduction to crystallography followed by a study of the physical and chemical properties of minerals. A number of mineral species will be studied in detail. Determinative methods will include blowpipe analysis.

Prerequisite: Geology 111 or eight semester hours of Chemistry.

224. Optical Mineralogy (3). A study of the optical properties of minerals with the aid of the petrographic microscope.

Prerequisite: Geology 223.

326. General Petrology (3). A study of the mode of occurrence, composition, classification, and origin of the igneous, sedimentary, and metamorphic rocks and their relations to geological processes and earth history.

Prerequisite: Geology 224.

331. Invertebrate Paleontology (4). The systematic classification of invertebrate fossils, their geologic range, distribution and probable habitat, and the use of index-fossils in age determination of geologic formations.

Prerequisite: Geology 112.

332. Paleobotany (3). A systematic classification of plant remains, geologic range, distribution, evolution and probable habitat; also the use of plant index-fossils in age determination of geologic formations. Further stress is placed on plant importance in the formation of mineral resources such as petroleum.

Prerequisite: Geology 112.

333. Structural Geology (3). The recognition, description and classification of the structures or arrangements of the rock masses in the earth's crust, and a study of the processes which produce them. In the laboratory graphic methods of solving problems of structural geology will be used.

Prerequisites: Geology 112 and a working knowledge of trigonometry.

345. Principles of Economic Geology (3). The occurrence, genesis, and the distribution of important metallic, non-metallic, and mineral fuel deposits.

Prerequisite: Geology 223.

436. Introduction to Field Geology (3). Study and practice in the basic principles of geologic mapping.

Prerequisites: Geology 333 or permission of the instructor and a working knowledge of trigonometry.

441. Principles of Stratigraphy (3). A study of the processes of formation, composition, sequence, and correlation of the stratified rocks

of the earth's crust.

Prerequisite: Geology 112 and Geology 224.

444. Geomorphology (3). A study of the origin, evolution and classification of land forms.

Prerequisite: Geology 333.

452. Geology Seminar (1). Discussions and presentation of reports on selected topics.

462. Geological Research (2-4). Open to geology majors in their senior year after approval of a research problem by the department. Investigation of the problem will be under the guidance of a faculty member and the results will be presented in thesis form. The amount of credit will be established by the department at the time that the problem is approved.

GEOGRAPHY

113. Physical Geography (3). An introduction to astronomy with an emphasis on the earth and the solar system followed by a study of climates, soils, and the processes involved in shaping the natural landscape.

114. World Economic Geography (3). A study of the continents including the geography of man's agricultural, industrial, mining and commercial activities.

HOME ECONOMICS

ASSOCIATE PROFESSORS: MRS. TUCK, MRS. KING

INSTRUCTORS: MRS. HORTON, MRS. SMITH

Requirements for a major: A candidate for the Bachelor of Science degree with a major in either Home Economics Education or General Home Economics must complete satisfactorily at least 36 semester hours in Home Economics in the areas of Foods and Nutrition; Child Development and Family Relationships; Clothing and Textile; Housing, Interior Design and Management and the requirements specific to major subject. In addition, she must complete satisfactorily the following courses: Home Economics 002; Chemistry 111-112 or 111-113; Art 215; Economics 223, 224 or Sociology 225, 226; Physics 317; and Education 221, 341, 431. All majors are exempted from taking Health 111.

Requirements for a major in Home Economics Education: A candidate for the Bachelor of Science degree with a major in Home Economics Education must satisfactorily complete the requirements for a major in Home Economics. In addition, she must complete satisfactorily education courses required of Secondary Teachers.

Requirements for a major in General Home Economics. A candidate for the Bachelor of Science degree with a major in General Home Economics must complete the requirements for a major. In addition, she

must complete satisfactorily seventeen semester hours of elective courses, twelve of which must be in the field of Home Economics.

General Course

002. Orientation (0). A course offering the history, the choices of professions in the different subject areas, current accounts of new openings and developments of Home Economics. Required of all freshmen majors and transfers.

Foods and Nutrition

111. Foods (3). A basic study of food selection, preparation and storage with an introduction to menu planning.

221. Meal Management (3). The planning, marketing, storing, preparing, and serving food for family meals and special functions at different cost levels.

Prerequisites: Home Economics III.

227. Nutrition (2). A study of the fundamentals of human nutrition, food preparation and dietary planning. Open to pre-nursing students.

327. Nutrition and Dietetics (3). Principles of nutrition; introduction to the biochemical and physiological aspects of nutrient metabolism; and the study of the development and uses of therapeutic diets.

Child Development and Family Relationships

236. Family Health (2). A study of the importance of family health. Simple procedures for the care of sickness and accidents in the home are included.

335. Child Development (3). A study of the factors affecting the physiological development of pre-school children. Emphasis is given on the influence of the home on development. Observation in the nursery school gives opportunity for studying the child in a group situation.

465. Family Relationships (3). A study which includes interpersonal relationships of family members as a factor on individual development and problems associated with individual adjustments and group relationships. Emphasis is on democratic orientation of family living.

Clothing and Textiles

112. Clothing Construction and Selection (3). The fundamental principles of selection and construction of clothing, an introduction to the classification of textile fibers and fabrics, and the use of various patterns and principles of fitting are covered in this course.

222. Dress Design and Construction (3). A course planned to develop good sewing techniques and increased skill in handling various types of materials, practice in developing patterns from basic foundation pattern, pattern alteration and construction.

332. Textiles (2). A study of textiles, its properties and composition, identification and manufacturing procedures. It also includes the selection, care and use of fabrics.

Housing, Interior Design and Management

101. Planning and Management of the Contemporary Home (2). The planning of a home to meet the needs and preference of the modern family. Emphasis on functional planning and use of materials for efficient living. The management of time, money, and energy are considered as they apply to responsibility of homemaking. Offered to non-majors only.

103. Consumer Education (2). A study of the principles of management with emphasis on the managerial process and consumer economics. It also includes the use of all resources to achieve family goals and consumer buying. The course is planned primarily for other than home economics majors.

107. The Man in the Home (2). Exclusively for men. A course designed to aid men in understanding the function, economic and aesthetic qualities of planning a home to meet family needs. A study of housing construction, materials, and specific formation pertaining to home maintenance.

213. The House and its Furnishings (3). A study of planning and furnishing of house from an aesthetic and functional standpoint. Practical problems of home planning in relation to family needs and income, the selection, construction, use of furnishings exemplifying good taste and individuality.

348. Housing (2). The social, economic, and aesthetic factors of house design and its relationship to its environment are emphasized in this course.

445. Family Economics (3). A study in the use of family resources for the purpose of attaining family goals. The basic principles of managing family income and consumer buying are emphasized.

449. Household Equipment (2). A study which covers the selection, use and care of common types of household equipment.

455. Home Management and House Residence (4). A study which includes the principles of management in the home with emphasis on values as they affect the use of family resources. Application of these principles is done through residence in the home management house.

Prerequisite: Home Economics 221, 445.

Home Economics Education

334. Planning and Evaluating the Home Economics Program (2). A study of planning and evaluating of curriculum in secondary schools as it relates to the overall school and community program.

446. Demonstration Techniques (2). A course designed to acquaint students of the basic techniques in using the lecture-demonstration method for educational or professional use.

MATHEMATICS

PROFESSOR: DR. CANADAY, DR. GEORGES

ASSOCIATE PROFESSOR: MR. BAIN

ASSISTANT PROFESSORS: MR. DUVALL, DR. HOVIS, MR. THOMAS

INSTRUCTORS: MR. JONES, MISS KEEN, MR. TODD

Requirements for a major in Mathematics: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in mathematics must complete satisfactorily at least 30 semester hours in mathematics courses numbered above 200 and must include Mathematics 222, 223, and 324.

Requirements for teacher certification in Mathematics: The student who desires certification for the teaching of mathematics in the secondary schools must complete courses 333, 441, 443 and any two courses from 321, 331, 335, 337 or 445. In addition, he must complete eight semester hours in physics or chemistry.

001. Sub-Freshman Algebra (0). Review of high school algebra for those students presenting less than 2 units in high school algebra.

110. Logarithms and Slide Rule (1). Theory of logarithms and technique of slide rule operations. Recommended for mathematics and science majors.

111. College Algebra (3). A study is made of sets, properties of real numbers, functions and relations of one variable, factoring, fractions, exponents and radicals, solution of equations in one variable, inequalities, graphs of functions, systems of equations, sequences, variation and proportion, binomial theorem, and mathematical induction.

112. Elementary Functions (3). Circular, logarithmic, exponential and polynomial functions, radian measure, use of tables, linear interpolation, vectors, and complex numbers.

113 (PSY. 366). Elementary Statistics (3). Emphasis on statistical inference beginning with a study of elementary probability and continuing to "decision making" through topics that include: mean, standard deviation, analysis of variance, regression analysis, and hypothesis testing.

Prerequisite: MA. 111.

119. Mathematics for Elementary Teachers (3). A course for elementary majors including a study of the real number system starting with the set concept through systems of natural numbers, whole numbers, integers and rational numbers, and discussion of number bases.

120. Mathematics for Elementary Teachers (3). Selected topics in

elementary number theory, algebra, geometry, and mathematical systems are investigated.

Prerequisite: MA. 119.

175. Programming Language (2). The techniques of using computers and the implementation of those techniques in programming language are explained to students who have had little or no knowledge of computers. Students write simple programs and actually communicate with a computer by an on campus teletype.

222. Analytic Geometry and Calculus I (4). Topics included: directed distance, slope of straight line, equations of a line, angle between two lines, conic sections, functions of one variable, graphs of functions, limits, continuity, derivatives, differentials, related rates, maximum and minimum problems, Rolle's and mean value theorems, integration, area, properties of the definite integral, and application of the definite integral.

Prerequisite: MA. 112.

223. Analytic Geometry and Calculus II (4). Topics included: differentiation and integration of logarithm, exponential, trigonometric, inverse trigonometric, and rational functions, and other special forms, approximating definite integral, polar coordinates, polar and Cartesian equations of conic sections, and hyperbolic functions.

Prerequisite: MA. 222.

324. Analytic Geometry and Calculus III (4). Topics included: vectors in a plane, dot product, derivative of vector value functions, arc length, velocity vector, acceleration vector, unit tangent and normal vectors, curvature, indeterminate forms, improper integrals, vectors in three dimensions, cross product, lines in space, surfaces of revolution, limits of functions of two or more variables, continuity, partial differentiation, double and triple integrals, and series.

Prerequisite: MA. 223.

276. Advanced Programming Language (3). A continuation of Math 175 with emphasis placed on more sophisticated programs and their applications.

Prerequisite: MA. 175.

321. Selected Topics from Algebra (3). A study is made of complex numbers theorems on roots of polynomial equations, approximations, determinants, and symmetric functions.

Prerequisite: MA. 222.

331. History of Mathematics (3). A study of the historical development of the various branches of mathematics and of the contributions of noted mathematicians to the science of mathematics.

333. Linear Algebra (3). A study of the basic properties of matrices,

properties of determinants, rank of a matrix, equivalent matrices, inverse of a matrix, vectors and vector spaces, linear independence and dependence, linear transformations, linear operators, unit and orthogonal transformations, characteristics equations and roots, minimum polynomial, bilinear, quadratic and Hermitian forms.

Prerequisite: MA. 222.

335. Introduction to Probability and Statistics (3). A study is made of mathematical models of random phenomena, mean and variance of probability law, law of large numbers, algebra of expectations, frequency distribution, generating functions, correlation, regression, and hypothesis testing.

Prerequisite: MA. 324 (which may be taken concurrently).

337. Differential Equations (3). Topics included: Methods of solution of first order linear differential equations, higher order linear differential equations, higher degree differential equations of order one, and special differential equations; operators, Laplace transforms, and applications.

Prerequisite: MA. 324.

441. Introduction to Modern Abstract Algebra (3). A study of the number system, groups, rings integral domain, and fields.

Prerequisite: MA. 222 (shall have junior standing).

443. Topics in Geometry (3). An integrated course which includes a critical study of the development of Euclidean geometry from various postulation systems; a treatment of selected topics from foundational, projective coordinate and Euclidean geometry, such as harmonic elements, inversion theory, invariants and duality.

Prerequisite: MA. 223 (which may be taken concurrently).

445. Advanced Calculus (3). An introduction to analysis beginning with a review of the calculus of functions of a single variable, and continuing with a study of vectors, differential calculus of functions of several variables, and vector differential calculus.

Prerequisite: MA. 324 and MA. 333.



MUSIC

PROFESSOR: DR. YODER

ASSOCIATE PROFESSORS: MRS. HORTON, MR. STONE

ASSISTANT PROFESSORS: MISS ELMORE, MR. GATCH, MR. PIPER

INSTRUCTORS: MISS SIMMONS, MR. WINSTON

Requirements for a Major in Music: 38 semester hours of course work including the following: Music 101, 102, 201, 202, 221, 222, 301, 302, 331, 332, 401 and 402. Students are required to study a major instrument each semester, and a second instrument until a proficiency examination is passed. Juniors will present a half recital and seniors a full recital as a partial requirement for the Bachelor of Arts degree. Ensemble participation is required each semester; credit from ensemble participation may not count toward the 128 hours required for graduation with the major in music.

Requirements for the Major in Music Education: Students who follow this curriculum and desire to become certified for teaching follow the requirements for the major in music with the following exceptions: only one semester of counterpoint is required; students may not enroll in applied music or participate in ensemble during the semester devoted to the education block except by permission; the preparation of a full recital is encouraged but a half recital is required.

In addition to the requirements for the major in music, students who desire certification for teaching instrumental music will complete, instead, the following courses: Music 161, 162, 224, 261, 262, 265, 325, 361, 362, 461, and 462; Music 222 is recommended but not required. Vocal and keyboard majors desiring certification for teaching must complete the following courses in addition to the requirements for the major in music: 263, 264, 265, 321, 322 and 453. All Music Education majors must complete the following Education courses in order to become eligible to apply for certification for teaching: Psychology 222 and Education 221, 341, 431, 452, 453, and 457.

Church Music: Students who desire to concentrate in the area of Church Music follow the Major in Music curriculum and may choose electives from the following: Music 211, 311, 411, 412, and 431.

Prerequisites: Music 101 and 102 are prerequisites to all credit music offerings excepting the following: Music 131, 211, 323, music ensembles and applied music. Music 201 and 202 are prerequisites to the following courses: Music 301, 302, 401, and 402. Any exceptions must be made with the consent of the instructor and the Head of the Music Department. Course requirements outside of the major area are listed under General Requirements for Degrees, with the exception of General Psychology which is required of all music majors.

Courses

001-002. Pre-Harmony (0). A presentation of the basic elements of

music adapted to students who are not adequately prepared to enter Music Theory 101.

101-102. Music Theory I (4:4). The basic rudiments of music, including scales, intervals, chords, sight-singing, melodic and harmonic dictation and keyboard harmony.

131. Music Appreciation (3). An introduction to music through an understanding of the principles of form and the elements of music. Various styles and types of vocal and instrumental works are studied. (Not offered to music majors)

201-202. Music Theory II (4:4). A continuation of Music Theory 102 including advanced modulation, chromatic harmony, seventh chords and altered chords. Continuation of sight-singing, dictation and keyboard harmony.

211. Hymnology (2). The historical and systematic study of poetic hymns and metrical tunes including the contributions of various ethnic groups to the body of Christian hymnody.

221. Conducting (2). A study of basic conducting techniques.

222. Choral Materials (2). A general survey of choral materials from the Renaissance to the present, with special attention given to appropriate music for Junior and Senior High School groups and church choirs.

224. Instrumental Conducting (2). A detailed study of conducting as applied to instrumental ensembles with laboratory work in small ensembles and band.

301. Modal Counterpoint (3). A study of the vocal contrapuntal technique of the sixteenth century, with exercises in the five species.

302. Tonal Counterpoint (3). A study of eighteenth century contrapuntal technique with emphasis on the style of Bach.

311. Survey of Church Music (3). A study of the place of music in the life of the Church from earliest Biblical accounts to the present including a complete study of the music of the liturgy.

321. Music Methods in the Elementary School (3). A course dealing with techniques of teaching, and musical materials appropriate to the elementary grades; teaching songs, creativity, rhythmic studies, the child's voice, music theory in the grades, directed listening, performance on simple instruments and supervision of musical activities in the classroom.

322. Music Methods in the Junior and Senior High School (3). A course dealing with techniques of teaching, particular problems and appropriate materials; the general music class, the adolescent voice, organization of the program and suitable song materials.



323. Music for the Classroom Teacher (3). The methods and materials used by the classroom teacher in presenting music in the elementary grades. Includes a review of the basic rudiments of music. (Not offered to music majors.)

324. Piano Pedagogy (2). An outline of the materials of instruction from the elementary through the more advanced levels. Attention is given to methods of teaching techniques, progressive studies, repertoire, interpretation and style.

325. The Marching Band (1). The organization and function of the Marching Band in the public school.

331-332. History of Music (3:3). The development of western musical culture from its origins to the present, with an emphasis on the chronological growth of musical concepts through the study of the techniques and compositions of the various periods of history.

401. Orchestration (3). The study of instrumental ranges and techniques coupled with arranging for orchestra, band, and heterogeneous groups.

402. Forms and Analysis (3). A study of small and large forms from choral, piano, and symphonic literature.

411. Church Music Administration (3). A study of the operation of a church-wide music program including the graded choir program, music budget, integrated educational program and music materials.

412. Supervised Work in Church Music (3). Practical work in maintaining a church music program, under faculty supervision.

431. Choral Literature (3). A study of choral compositions from Palestrina to the present with special attention devoted to the larger forms.

453. Music Methods and Materials (1½). The organization and maintenance of a music program in the public schools. Designed for students who are preparing to enter student teaching.

Ensembles

141, 241, 341, 441. Touring Choir (1). Open to all students by consent of the director, based on competitive tryouts. Concerts on campus and out of town including an extended Spring Tour. Performance of secular and sacred choral music.

142, 242, 342, 442. Chapel Choir (1). Open to all students by consent of the director. Each of the three Chapel Choirs prepare appropriate music for one of the three chapel worship services.

143, 243, 343, 443. Chamber Choir (0). Open to all students and faculty with the consent of the director. Emphasis on studying vocal music appropriate for small groups.

144, 244, 344, 444. Choral Union (0). Comprised of the total membership of the organized choral groups on campus. Perform a large choral work with orchestra each semester.

151, 251, 351, 451. Concert Band (1). Open to all students and faculty with the consent of the director. Concerts on campus and out of town.

152, 252, 352, 452. Woodwind Ensemble (1). Open to all students and faculty with consent of the director.

153, 253, 353, 453. Brass Ensemble (1). Open to all students and faculty with the consent of the director.

154, 254, 354, 454. Stage Band (0). Open to all students and faculty with the consent of the director.

155, 255, 355, 455. Laboratory Band (1). Designed for students who desire practical experience in rehearsal but who do not qualify for Concert Band, Brass or Woodwind Ensemble.

156, 256, 356, 456. Baroque Ensemble (0). Open to students and faculty with the consent of the director. Emphasis on the performance of Baroque Music on Baroque instruments.

Instrument-Voice Classes

Minor Instrument Classes involve the playing techniques and the teaching of the woodwind and brass instruments. Students are required to advance to the intermediate level on each instrument. Voice class (163) deals with the teaching of basic vocal techniques and the interpretation and performance of the less difficult art songs. The Methods

Courses (263, 264, 265) entail group instruction in the structure, use and teaching of the various instruments.

- 161. Minor Instrument Class in Flute (1).
- 162. Minor Instrument Class in Oboe (1).
- 163. Voice Class (2).
- 164. Piano Class (2).
- 261. Minor Instrument Class in Bassoon (1).
- 262. Minor Instrument Class in Clarinet and Saxophone (1).
- 263. Woodwind Methods (2).
- 264. Brass and Percussion Methods (2).
- 265. String Methods (2).
- 361. Minor Instrument Class in Trumpet and French Horn (1).
- 362. Minor Instrument Class in Trombone (1).
- 461. Minor Instrument Class in Baritone and Tuba (1).
- 462. Minor Instrument Class in Percussion (1).

Applied Music

Private instruction is offered on the instruments listed below. One-half hour of instruction per week earns one semester hour of credit; one hour of instruction per week earns two semester hours of credit. A maximum of 20 hours of applied music credit may count toward graduation. Non-music students may receive credit on the same basis as Music Majors by permission of the Head of the Music department.

- 071, 171, 271, 371, 471. Piano
- 072, 172, 272, 372, 472. Organ
- 073, 173, 273, 373, 473. Voice
- 074, 174, 274, 374, 474. Flute
- 075, 175, 275, 375, 475. Oboe
- 076, 176, 276, 376, 476. Bassoon
- 077, 177, 277, 377, 477. Clarinet
- 078, 178, 278, 378, 478. Saxophone
- 079, 179, 279, 379, 479. Percussion
- 081, 181, 281, 381, 481. Trumpet
- 082, 182, 282, 382, 482. French Horn

- 083, 183, 283, 383, 483. Trombone
- 084, 184, 284, 384, 484. Baritone
- 085, 185, 285, 385, 485. Tuba
- 086, 186, 286, 386, 486. Violin
- 087, 187, 287, 387, 487. Viola
- 088, 188, 288, 388, 488. Violoncello
- 089, 189, 289, 389, 489. Double Bass

NATURAL SCIENCES

ASSOCIATE PROFESSOR: MR. NELSON

ASSISTANT PROFESSOR: MR. HOPE

INSTRUCTOR: MR. WISH

A candidate for the Bachelor's degree in one of the natural sciences may major in Biology, Chemistry, Geology, Science Education, or Medical Technology. The requirement for majors in Biology, Chemistry, and Geology are stated in the appropriate places.

Candidates for teacher certification in an area of science should major in Science Education, and be admitted to the teacher education program as prescribed by the Department of Education. A program of courses in the chosen area of concentration is stated in the catalogue under the requirements of that department.

A candidate for the degree in Medical Technology must satisfactorily complete the three-year program prescribed below and an additional year at either Watts Hospital in Durham, Rex Hospital in Raleigh, or Division of Applied Health Professions, Bowman-Gray School of Medicine in Winston-Salem.

Upon successful completion of the four-year program, the candidate is awarded the degree from Campbell College. Certification follows after satisfactory completion of an examination administered by the Registry of Medical Technologists.

A program for pre-medical and pre-dental students may be arranged through consultation with the heads of the science departments.

BACHELOR OF SCIENCE (MEDICAL TECHNOLOGY)

| First Year | | | |
|------------------------------|-----------|------------------------------|-----------|
| | Sem. Hrs. | | Sem. Hrs. |
| English 111 | 3 | English 112 | 3 |
| Mathematics 111 | 3 | Mathematics 112 | 3 |
| Chemistry 111 | 4 | Chemistry 113 | 4 |
| Biology 111 | 4 | Biology 112 | 4 |
| Foreign Language | 3 | Foreign Language | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| | <hr/> 18 | | <hr/> 18 |

Second Year

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|------------------|----------------------------------|------------------|
| English 221 | 3 | English 222 | 3 |
| Religion 101 | 3 | Religion 202 or 212 | 3 |
| History 111 | 3 | History 112 | 3 |
| Biology 224, 334, or 342, | | Biology 224, 334, 342 | 4 |
| Chemistry 215, 216, or 217 | 4 | Chemistry 215, 216, or 217 | 4 |
| Hygiene 111 | 2 | | |
| | <hr/> | | <hr/> |
| | 15 | | 17 |

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|----------------------|------------------|----------------------------|------------------|
| Physics 221 | 4 | Physics 222 | 4 |
| Psychology 222 | 3 | Music 131 or Art 114 | 3 |
| Social Science | 3 | Social Science | 3 |
| Electives | 6 | Electives | 6 |
| | <hr/> | | <hr/> |
| | 16 | | 16 |

The fourth year is twelve months clinical work in Watts Hospital, Rex Hospital or Baptist Hospital.

Electives in the third year could be chosen from science courses in either Biology or Chemistry, or from courses in the Humanities. It is recommended that the student choose the major portion of the electives in the field of the Humanities.

PROGRAM LEADING TO THE BACHELOR'S DEGREE WITH A MAJOR IN NATURAL SCIENCE

General Degree Requirements:

| | Sem. Hrs. |
|------------------------------------|------------------|
| English | 12 |
| History and Social Science | 12 |
| Foreign Language (2 units +) | 6 |
| Religion | 6 |
| Mathematics 111, 112 | 6 |
| Art 114 or Music 131 | 3 |
| Health | 2 |
| Physical Education | 2 |
| | <hr/> |
| | 49 |

Major Course Requirements

| | |
|---|-------|
| Introductory year in three areas of Natural Science ¹ | 24 |
| Four major-credit courses beyond the introductory level from one area of Natural Science ² | 12-20 |
| Calculus ³ | 4-12 |
| Four courses from related Science or Mathematics ³ | 12-20 |
| Free electives ⁴ | 3-27 |
| | <hr/> |
| | 79 |
| | <hr/> |
| Total | 128 |

¹Premedical candidates should complete the introductory year in Biology, Chemistry, and Physics.

²Premedical candidates must complete Chemistry 227-228. Chemistry 315 is strongly recommended.

³Courses in Biology most frequently recommended by American Medical Schools are: Vertebrate Zoology, Embryology, Comparative Anatomy, and Genetics (in this order of preference). Calculus, and a semester of Physical Chemistry are strongly recommended.

⁴A broad training in the liberal arts is generally desirable for premedical candidates. Recommended are courses in literature, language, history, and the social sciences, psychology, philosophy, or other subjects that may afford a foundation for cultural development.

PHYSICS

221-222. General Physics (4:4). A study of general physics with emphasis on applications. The course includes demonstrated lectures and coordinated laboratory work. First semester: mechanics, sound and heat. Second semester: electricity, light, and modern physics.

Prerequisite: Mathematics 111-112.

231. Descriptive Astronomy (4). A brief descriptive course in principles, theories, and techniques of astronomy. The laboratory consists of a basic study of light, using the telescope, and field trips to the local planetarium and other astronomical installations.

Prerequisite: Mathematics 111-112.

333. Thermal Physics (4). A study of temperature, laws of thermodynamics, reversible and irreversible processes, Carnot cycle, entropy and introduction to low temperature physics.

Prerequisites: Physics 221, Math 222.

GENERAL SCIENCE

113, 114, 115. General Science for Elementary Teachers (3:3:3). A study of the principles of the basic sciences. Course 113 will encompass the areas of astronomy and physics. Course 114 will be the areas of chemistry, meteorology, and geology. Course 115 is devoted to the study of general biology. Each course will consist of demonstrated lectures and coordinated laboratory assignments.

317. Household Physics (4). A course for Home Economics Majors emphasizing the principles of physics as they apply to the home. The course consists of demonstrated lectures and coordinated laboratory assignments.

PHILOSOPHY

PROFESSOR: DR. NEWMAN

INSTRUCTOR: MR. BASHAM

The courses offered in this department are designed to acquaint the student with basic problems such as knowledge, value, reality, etc., to familiarize with efforts to resolve these problems, and cultivate attitudes and insights consequent to this orientation. The course arrangement affords opportunity for the student whose interest is in a general knowledge of the discipline, with advanced materials available to those who desire a more extensive study.

Requirement for a major: Candidates for the Bachelor of Arts or the Bachelor of Science degree with a major in philosophy must complete satisfactorily at least 36 semester hours in the area, including 121, 221, 222, 231, 232, 421, or 422, and 445, plus 15 elective hours, 6 of which may be from fields outside the department, with the approval of the advisor.

121. Introduction to Philosophy (3). An examination of selected problems and its relation to other disciplines, with particular attention to method.

221. Logic (3). Valid and invalid arguments, fallacious forms of reasoning, proof techniques; introduction to formal systems of logic.

222. Ethics (3). The application of reason to moral and other value problems; the classical theories of ethics and recent developments in the field.

231. A History of Ancient and Medieval Philosophy (3). A survey of the development of philosophical ideas from the inception of the discipline in ancient Greece to the European Renaissance.

232. History of Modern Philosophy (3). A survey of philosophy since the Renaissance.

321. Philosophy of Religion (3). A study of the problem of authority in religion.

322. Philosophy of Religion (3). An analysis of religious symbolism with particular attention to theological forms.

331. Contemporary Analytical Philosophy (3). The linguistic analysis in recent philosophy, with primary emphasis on Ayer, Ryle and Wittgenstein.

332. Phenomenology and Existentialism (3). An intensive examination of two prominent factors in recent European thought.

338. Philosophy of Science (3). Philosophical problems in the physical and the social sciences.

339. The Problem of Evil (3). A historical study of the problem of evil and its implications for theism.

345. Philosophy of History (3). A study of representative interpretations of history with special attention to those which are implicit in Western culture.

421. Epistemology (3). Theory of Knowledge, with special emphasis on the question of its foundations, criteria of knowledge, and the logical status of the "self-evident."

422. Metaphysics (3). The nature of reality, language and the world, the existence of abstract entities; the challenge of anti-metaphysical empiricism in recent philosophy.

445. Seminar (3). Critical work in areas of concern in contemporary philosophy.

PHYSICAL EDUCATION AND HEALTH

ASSOCIATE PROFESSOR: MR. LAUFFER, MR. McCALL

ASSISTANT PROFESSOR: MR. BROWN, MR. HOOD, MRS. LLOYD, MR. ROBERTS

INSTRUCTOR: MR. COLE, MR. DAVIS, MISS McCORMICK, MR. WOOD

Philosophy of the Department: The department strives to provide skilled leadership and opportunities for students to participate in wholesome educational activities. The program is organized to meet the needs and interest of the students in the areas of class instruction, intramural and extramural participation, recreation, and intercollegiate athletics. In addition, a professional preparation program is offered for students who choose Physical Education and Health as a profession.

Requirements for a major in Physical Education and Health: A candidate for a B.S. degree with a major in Health and Physical Education must complete the following requirements:

- (1) Thirty-six semester hours of Health and Physical Education in addition to Health 111 and Physical Education 111, 112, 221, and 222, and Biology 111, 112.
- (2) A second teaching field of approved work of approximately twenty-four hours.
- (3) Completion of the teacher certification requirements.

Before undertaking the regular work of the junior year, each student who wishes to major in the field of Physical Education and Health must be admitted to the program. To be eligible, he should have completed most of the freshman and sophomore requirements and should have an overall scholastic average of C.

All Health and Physical Education major students must complete Health 221, 222, 337, 442, and 443 and Physical Education 330, 331, 332, 335, 338 and 445. In addition, the men are required to complete Physical Education 336, 446 and 448. The women must complete Physical Education 339, 447, and 449.

Physical Education Program Leading to the Bachelor of Science Degree with a second Teaching area.

Freshman Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------------------|------|------------------------------|------|
| English 111 | 3 | English 112 | 3 |
| Language 101 or 111 | 3 | Language 102 or 112 | 3 |
| History 111 | 3 | History 112 | 3 |
| Math 111 | 3 | Math 112 | 3 |
| Health 111 | 2 | Art 114 or Music 131 | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| Electives | 1-2 | Electives | 0-1 |
| <hr/> | | <hr/> | |
| 16-17 | | 16-17 | |

Sophomore Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------------------|------|------------------------------|------|
| English 221 | 3 | English 222 | 3 |
| Biology 111 | 4 | Biology 112 | 4 |
| *Language 111 | 3 | *Language 112 | 3 |
| Religion 202 or 222 | 3 | Religion 212 or 224 | 3 |
| Education 222 | 3 | Education 222 | 3 |
| Physical Education 221 | 1 | Physical Education 222 | 1 |
| Electives | 1-4 | Electives | 1-4 |
| <hr/> | | <hr/> | |
| 17-18 | | 17-18 | |

Junior Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------|------|---------------------|------|
| P.E. 330 | 3 | Health 222 | 3 |
| Health 221 | 3 | P.E. 331 | 3 |
| Health 337 | 3 | P.E. 332 | 3 |
| P.E. 336 M | | P.E. 335 | 2 |
| P.E. 339 W | 2 | P.E. 338 | 2 |
| P.E. 445 | 2 | P.E. 446 M | |
| P.E. 447 W | | P.E. 449 W | 2 |
| P.E. 448 M | 2 | Education 431 | 3 |
| Elective | 2-3 | <hr/> | |
| <hr/> | | 18 | |
| 17-18 | | | |

**Senior Year

| Fall Semester | Hrs. | Spring | Hrs. |
|-------------------|-------|---------------------|------|
| Health 442 | 3 | Education Block | |
| English 113 | 2 | Education 341 | 3 |
| Electives | 12-13 | Education 452 | 3 |
| <hr/> | | Education 453 | 3 |
| 17-18 | | Education 457 | 6 |
| | | Health 443 | 3 |
| | | <hr/> | |
| | | 18 | |

*Taken if 101 and 102 was part of the Freshman program.

**The fall and spring semester courses may be interchanged for students who plan to student teach during the fall semester.

HEALTH

111. Personal and Community Health (2). A study of vital phenomena and their application to the human organism. Emphasis includes fundamental biological facts of human anatomy and physiology, personal and community health, education for family living, health hazards, and mental health.

221, 222. Applied Anatomy and Physiology (3:3). A study of the structure and functions of the body systems in relation to the field of Health and Physical Education. May serve as an elective for pre dental, pre-medical, and pre nursing students by permission of the Director of Physical Education. Two semester sequence may begin either semester.

333. Elementary School Health Program (2). An investigation of the principles, practices and procedures of teaching health in the elementary school with emphasis upon improving the health of the child through healthful school living, health services, and health instruction. For Elementary Education majors only.

337. Safety, First Aid, and Prevention and Care of Athletic Injuries (3). Instruction includes discussion and practical application of the accepted principles of Red Cross first aid and the theory and practice of athletic training and conditioning. Emphasis is placed upon safety and preventive measures with prompt treatment of athletic injuries.

442. Kinesiology and Individual Physical Education (3). The Kinesiology part of this course is concerned with the study of bodily movement. The mechanical analysis of sport skills, a knowledge of the basic mechanics of human motion, and an understanding of the action of joints and muscles are emphasized. A study of the programs of individual physical education for secondary schools as applied to pupils with various limitations makes up the second part of this course.

443. School Health Education (3). A study of principles, practices and procedures of teaching and coordinating the school health program with the total school program at the secondary level.

444. First Aid for Elementary Teachers (2). A study and application of the basic principles of first aid in relation to elementary school classroom and playground situations.

PHYSICAL EDUCATION

330. Principles of Health and Physical Education (3). An introduction to the fields of health education, physical education, and recreation including the historical, philosophical, and scientific background, training and qualifications of personnel, and professional opportunities.

331. Organization and Administration of Health and Physical Education (3). An orientation to policies, standards, procedures, and problems pertaining to organizing and administering health and physical education programs with special emphasis in the areas of administrative

duties of teachers and directors, curriculum development, intramural programs, school health programs, and the duties of the coach and athletic director.

332. Measurement and Evaluation in Health and Physical Education (3). An introduction to elementary statistical procedures as they relate to constructing, administering, scoring and grading tests and measures in health and physical education. Practical application of tests of knowledge, physical fitness, general motor ability, sports skills, and other areas will be stressed.

334. Physical Education in the Elementary School (2). An investigation of the principles, practices and procedures of teaching physical education in the elementary school with emphasis on curriculum development and methods and materials involved in teaching. For Elementary Education majors only.

Professional Preparation Activity Courses. The following are laboratory courses for physical education majors with emphasis on teaching and coaching methods and materials, fundamental skills, rules, etiquette, selection and care of equipment, history, and strategy as they apply to each activity.

335. Methods and Materials in Tennis, Badminton, and Golf (2).

336. Methods and Materials in Football, Basketball, Weight Training and Isometric Exercises. (2).

338. Group Games of Low Organization and Rhythms (2).

339. Methods and Materials in Tumbling, Field Hockey, and Archery (2).

445. Methods and Materials in Track and Field, Aquatic, and Sports Officiating (2).

446 M. Methods and Materials in Tumbling, Wrestling, and Baseball (2).

447 W. Methods and Materials in Softball, Basketball and Modern Dance (2).

448 M. Methods and Materials in Volleyball, Soccer, and Archery (2).

449 W. Methods and Materials in Soccer, Speedball, and Volleyball (2).

462. Recreational Leadership (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)



111, 112. Freshman Required Activity Courses (1:1). Two semesters of Physical Education are required of all students. Instruction is offered in history, care of equipment and facilities, fundamental skills, and elementary or advanced strategy in each activity.

Courses 111, 112, 221, and 222 will consist of combinations of the following activities for men and women. The department recommends a balanced selection of team and individual activities. Physical Education 221-222 are intended for majors only.

| | | | |
|--------------|-----------------|--------------|------------|
| Archery | Recreational | Volleyball | Rhythms |
| Badminton | Games | Wrestling | Soccer |
| Basketball | Rhythms | Archery | Softball |
| Golf | Soccer | Badminton | Tennis |
| Physical | Softball | Basketball | Tumbling |
| Conditioning | Tennis | Field Hockey | Volleyball |
| | Track and Field | Golf | |
| | Touch Football | Recreational | |
| | Tumbling | Games | |

Uniforms for Activity Classes. All students in required physical education activity classes must wear the regulation uniform prescribed for the activity in which they are engaged. Physical Education major students must wear the uniforms designated for the professional preparation program. Uniforms may be purchased at the College Book Store.

Individual Physical Education

Students with limitations are assigned to classes in which they may participate according to their capacities. The department strives to work with students and physicians in order to offer satisfying experiences through physical activities. Course offerings are based upon the recommendations of physicians in relation to the student needs. Where conditions warrant, a student may be exempted by joint action of the Dean of Instruction and the Director of Physical Education.

RELIGION

PROFESSORS: DR. BUNN, DR. LANGSTON

ASSOCIATE PROFESSORS: DR. COCKBURN, DR. KEYSER, DR. NEWTON

ASSISTANT PROFESSORS: DR. CIHOLAS, DR. MARKHAM

INSTRUCTOR: MR. WHITE

Objectives of the Religion Department: (1) Development of that understanding of the religious inheritance of mankind, with particular emphasis on the Judeo-Christian tradition, which is necessary for a comprehension of our culture; (2) Vocational and pre-vocational preparation for students going into any religion or church-related vocation.*

Religion Course Requirements for Graduation: All candidates for a degree must take a minimum of six semester hours of Religion, preferably before the end of the sophomore year.

- (1) Freshmen and Sophomores will meet this requirement by taking Religion 101 and one of the following: 202, 212, 222, 224
- (2) Juniors and Seniors will meet this requirement by taking Religion 101 and one of the following: 302, 304, 313, 314, 316, 332, 334, 341, 369, 431, 432, 461.

Requirements for a Major in Religion

Thirty semester hours to be distributed as follows:

- (1) Six semester hours from area one—
Religion Seminar, courses numbered: 551-552
- (2) Nine semester hours from area two—
Biblical Studies, courses numbered: 101, 202, 212, 302, 304, 313, 314, 316
- (3) Three semester hours from area three—
Christian History and Thought, courses numbered: 222, 331, 332, 333, 334, 421, 433
- (4) Three semester hours from area four—
Christianity and the World, courses numbered: 224, 341
- (5) Three semester hours from area five—
Related Disciplines, courses numbered: 261, 262, 315, 363, 401, 402, 431, 432, 461
- (6) Six additional semester hours from areas two, three, four, or five to be approved by the Department Head. Since the Senior Seminar will vary in subject from year to year, care should be taken not to overload in any one area.

Requirements for a Concentration in Religious Education: Thirty-six semester hours, including twelve hours in area two; eighteen hours in

*All students receiving scholarships from the school because of their church related vocation commitment are required to take an average of one religion course each semester while enrolled at Campbell College.

Religious Education courses, and six hours chosen from Education 331, Education 355, or areas two through five.

Religion

101. Introduction to the Bible (3). A basic Bible course with special emphasis on the birth and development of the Israelite nation, the life and times of Jesus, and the emergence and expansion of the early church. This course, or equivalent, is a prerequisite to all other religion courses.

202. Old Testament Thought (3). An historical and systematic study of major Old Testament concepts.

212. New Testament Thought (3). A study of the key New Testament concepts which shaped the faith of the Christian Church.

222. Basic Christian Beliefs (3). An introduction to the study of such important Christian teachings as God, Jesus Christ, man, sin, and salvation.

224. Basic Christian Ethics (3). A systematic study of the ethical implications of the Christian religion. Attention is given to the historical development of the Christian ethic, as well as to the social implications of Christianity in selected problem areas.

302. Prophetic Literature of the Old Testament (3). A study of the times, activities and messages of selected prophets.

304. Poetic and Wisdom Literature (3). A study of Old Testament poetic and wisdom literature and its unique contribution to ancient Near Eastern literature.

311-312. Introduction to New Testament Greek (3:3). A study of the elements of the Greek language with special emphasis on the "Koine" as used in the New Testament. Selected readings from Greek texts. For the beginning student.

313. The Teachings of Jesus (3). An evaluation of the major Gospel themes as the basis for an understanding of the life and work of Christ.

314. The Epistles of Paul (3). A study of Paul's epistles as a source of his personality, life, and thought, with special emphasis on the latter.

315. New Testament World (2). A study of the religious and philosophical environment in which the New Testament came into existence.

316. History of Hermeneutics (3). A study of the interpretation of the Bible through the centuries of Christian history with an evaluation of the main hermeneutical principles.

331. Life and Thought in the Christian Church: Early and Medieval (3). An historical study of the major movements and thought in the

early and medieval church.

332. Life and Thought in the Christian Church: Reformation and Modern (3). An historical study of the major movements and thoughts of the reformation and modern church.

333. Protestant-Catholic Thought in the Modern Church (3). A study of the significant ideas in Protestant and Catholic Christianity from the Council of Trent to Vatican II.

334. The Flowering of Puritan Life and Thought (3). An investigation of the religious history, ideas, and influence of the Puritans in England and Colonial America.

341. Christianity and Culture (3). The relevance of God and Faith for modern man. A study of selected thinkers and forces in modern western culture and their meaning for the secular world.

401. Ancient Near Eastern Archaeology (3). A comparative survey of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys.

402. The Old Testament World (2). A study of archaeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

421. Contemporary Theology (3). An evaluation of major contemporary theological works in their attempt to interpret the meaning of Christianity for our present age.

431. History of Religions (3). A study of methodology of religion and a survey of the major Asian religious traditions especially Hinduism and Buddhism.

432. History of Religions (3). A study of the Far Eastern religious traditions including Confucians, Taoists, Zen Buddhism, and Islam.

433. Christian Missions (3). A brief survey of the history of the Christian world mission with its Biblical foundations, its varied motives and practices, and its leading personalities.

551-552. Religion Seminar (3:3). The seminar with guided reading, independent research, and lecture seeks to orient the student in major Christian traditions, theological problems, and Biblical criticism.

Religious Education

261. Survey of Religious Education (3). An introduction to the field of religious education with special emphasis on basic principles.

262. Educational Organization (3). A study of organizations and methods used in promoting a well-rounded program of religious education through the church.

361. Developmental Psychology (3). A study of the various groups from infant through old age. The unfolding life in its physical, mental, social and spiritual aspects is discussed along with the developmental task which confront each age group.

Prerequisite: A course in general psychology.

363. Teaching of Religion (3). A course which combines theory and application in the discovery of the best principles, materials, and methods of Bible teaching.

369. Christianity and The Family (3). An examination of the theological, psycho-sexual, and ethical issues arising from a study of sex, love and marriage. The practical aspects of these crucial areas of man's life and the context of American culture are the focus of this course.

461. Psychology of Religion (3). A study of the psychological aspects of religious experience. The course is designed to give the student a degree of psychological insights into his own religious experience and the basis for a program of Christian counseling.

462. Recreational Leadership (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

464. Principles of Administration (3). A study of the fundamentals of the administrative task. Required of those who will participate in a Depth Study but open to others by permission of professor. (Block schedule, first half of the Spring Semester.)

562-564. Depth Study (6). A descriptive study of the educational program of a local church which has a professional minister of education. The results of the findings will be presented in senior thesis form. (Full-time, second half of the Spring Semester.)

Prerequisite: Religion 464.



SOCIAL SCIENCES

PROFESSORS: DR. GASS, DR. BROWN

ASSOCIATE PROFESSORS: MR. GRAHAM, DR. HAYNES, DR. A. MOORE, DR. STUMPF

ASSISTANT PROFESSORS: MR. EASLEY, DR. HUGGINS, MR. JACKSON,
DR. MALLORY, MRS. SCOGGIN, MR. TUCK

INSTRUCTORS: MR. MONOSKI, MISS M. MOORE, MISS SHERWOOD

Requirements for a Major in Social Sciences: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in the social sciences must complete at least 42 semester hours in the social sciences, exclusive of History 111-112 which is required of all candidates for graduation. He (she) shall concentrate in one field of the social sciences by completing with a grade of "C" or better in each course at least 24 hours in economics, geography, sociology, government, or history. In addition, he (she) shall complete with a grade of "C" or better in each course 6 hours in each of three fields, other than the field of concentration, chosen from the fields listed in the preceding sentence.

Requirements for a major in History: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in history must complete with a grade of "C" or better in each course at least 30 semester hours of history, which must include History 111-112 and History 221-222 as well as 6 semester hours of United States history above History 221-222 and 6 semester hours of European history on the Junior-Senior level. In addition, he (she) must complete with a grade of "C" or better in each course the following related courses: Government 229, Economics 223-224, and either Geography 113 or Sociology 225.

Requirements for a major in Sociology: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in sociology must complete with a grade of "C" or better in each course at least 33 semester hours in sociology, which must include Sociology 225, 332, 347, 350, 353, and 355. In addition he (she) must complete 21 semester hours of courses chosen from the social sciences and the humanities, exclusive of the General College Curriculum and of sociology courses. For this purpose mathematics is classified as a humanity.

Requirements for teacher certification in the Social Studies: A student majoring in either history or the social sciences who desires certification for the teaching of the social studies in the secondary schools of North Carolina is to complete with a grade of "C" or better in each course at least 24 hours of history, including History 111-112 and 221-222. In addition, he (she) is to complete 6 hours in each of the following: economics (including Economics 223), sociology, geography, and government (including Government 229). He (she) must also meet the requirements of the Department of Education.

ECONOMICS

For description of courses in economics, see the Business Administration and Business Education section of this catalogue. Any combination of economics courses offered by way of meeting the requirements of the Department of Social Sciences must include Economics 223 or Economics 224. History 330 and History 331 can count as either history or economics, but not as both. Business Administration 313, 433, 435, and 446 can count as economics courses in the Department of Social Sciences.

PRE-LAW CURRICULUM IN SOCIAL SCIENCE**Freshman Year**

| First Semester | Hours | Second Semester | Hours |
|---|--------------|---|--------------|
| English 111—(Composition) | 3 | English 112—(Continuation of 111) | 3 |
| History 111—(Hist. of Western Civ.) | 3 | History 112—(Continuation of 111) | 3 |
| Math 111—(Algebra) | 3 | Math 112—(Trigonometry) | 3 |
| Language | 3 | Language | 3 |
| Natural Science | 4 | Natural Science (Continuation) .. | 4 |
| Physical Education | 1 | Physical Education | 1 |
| | <hr/> 17 | | <hr/> 17 |

Sophomore Year

| First Semester | Hours | Second Semester | Hours |
|--|--------------|---|--------------|
| Religion 101 (Introduction to Bible) | 3 | Religion (any course) | 3 |
| History 221 (American History to 1850) | 3 | History 222 (Recent American) .. | 3 |
| English 221 (Major English Writers) | 3 | English 222 (American Literature to 1850) | 3 |
| Language | 3 | Language | 3 |
| Speech 113 | 2 | Art 114 or Music 113 (Appreciation) | 3 |
| Health 111 (Hygiene) | 2 | | <hr/> 15 |
| | <hr/> 16 | | |

Junior Year

| First Semester | Hours | Second Semester | Hours |
|--|--------------|---|--------------|
| Economics 223 (Principles) | 3 | Sociology 226 (Principles) | 3 |
| Philosophy 121 (Introduction) .. | 3 | Philosophy 221 (Logic) | 3 |
| English 336 (Advanced Composition) | 3 | Political Science 229 (National Government) | 3 |
| Accounting 213 (Principles) | 3 | Accounting 214 (Continuation of first semester) | 3 |
| English History | 3 | English History | 3 |
| | <hr/> 15 | | <hr/> 15 |

Senior Year

| First Semester | Hours | Second Semester | Hours |
|---|-------------|---|-----------|
| Political Science (Junior-Senior level) | 6 | 6 additional hours from any one of the following: | |
| History (Junior-Senior level) ... | 6 | Sociology | English |
| English | 6 | History | Economics |
| Sociology | 6 | Political Science | |
| Pre-Law Seminar | 1 or 2 hrs. | | |

HISTORY

Prerequisites: History 111-112 is prerequisite for all other courses in history. History 221-222 is prerequisite for all other courses in United States history. Government 229 is prerequisite for History 449 and History 450.

111-112. Western Civilization (3:3). A survey of Western Civilization to the present, this course gives attention to the origins of civilization and to relations between the West and non-Western areas of the world. History 111-112 is required of all candidates for a degree.

221-222. American History (3:3). The history of the United States from the discovery of America to the present is surveyed by means of lectures, textbook, discussion, and collateral readings.

330-331. American Economic History (3:3). The evolution of the American economy is traced and analyzed in terms of developments in agriculture, commerce, transportation, finance, industry, etc., and of the economic principles involved.

332. North Carolina History (3). This survey of the State's history gives special attention to the post-Civil War period.

333, 334. The Far East (3:3). The history of the Far East is traced from ancient times to the present.

336. The Contemporary Near East (3). Recent developments in the Near East are examined in historical perspective.

339. Revolutions (3). (Government 339) Selected revolutions in modern history are studied in relation to the intellectual movements that preceded them and influenced the course they took.

341. The Ancient World (3). A survey of the origins of civilization along the Tigris-Euphrates and Nile Rivers and the succession of civilizations in the Near East is followed by a study of the Graeco-Roman world.

342. Medieval Europe (3). The political, economic, ecclesiastical, and cultural history of Europe is surveyed from the fall of Rome to early modern times.

343-344. England (3:3). The political, economic, ecclesiastical, and

intellectual history of the English people is traced from earliest times to the present.

345. Philosophy of History (3). (Philosophy 345) Representative interpretations of history are studied, with special emphasis upon those which are implicit in Western civilization.

350. Renaissance and Reformation (3). The meaning of these great historical movements is examined in terms of the decline of characteristic features of medieval civilization and the rise of modern European institutions. Fall, even-numbered years.

351. Europe, 1648-1870 (3). The historical evolution of modern Europe is traced from the Peace of Westphalia to the Franco-Prussian War. Fall, odd-numbered years.

352. Europe Since 1870 (3). The principal European states are studied in terms of their internal development and international relations.

353, 354. Recent History of the United States (3:3). Significant developments in the history of the United States since 1890 are studied in detail, with special emphasis upon their political, constitutional, diplomatic, and economic aspects. The first semester's work covers the period down to 1933.

355-356. Russia and the USSR (3:3). Russian history is traced in terms of its principal events and developments from its beginning to the present.

357, 358. Social and Intellectual History of the United States (3:3). The interaction of ideas and social practices is analyzed through the examination of thought and institutions in such fields as science, law, technology, religion, economics, philosophy, and education.

359, 360. The American Colonies and the New Nation (3:3). The development of American nationhood and institutions is traced from the founding of the English colonies to the inauguration of Thomas Jefferson.

363, 364. Latin America (3:3). The first semester's work deals with the European and aboriginal backgrounds and the colonial period; the second semester's work deals with the wars of independence and the development of the principal countries during the national period.

365. Urban History of the United States (3). This course surveys the role of cities in American life from the early colonial period to the present; includes the history of urban problems and attempts to deal with them.

401. Ancient Near Eastern Archaeology (3). (Religion 401) A study of the origin and development of cultures in the Indus, Mesopotamian,

and Nile Valleys, this course makes use of the comparative method.

402. The Old Testament World (2). (Religion 402) A study of archaeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

443. European Political Thought to 1600 (3). (Government 443) European political thought from the time of Plato through the sixteenth century is surveyed and analyzed as a phase of the intellectual history of the centuries covered.

444. European Political Thought, 1600-1850 (3). (Government 444) Attention is given to the implications for political theory of the rise of liberalism, the Enlightenment, the romantic movement and the conservative reaction, idealism, and utilitarianism.

445. European Political Thought Since 1850 (3). (Government 445) The following topics are considered in their relationship to political theory: socialism, Marxism, Russian communism, nationalism, Fascism and Nazism, the crisis in modern democracy, and Christianity and the social order.

446. American Political Thought (3). (Government 446) The main currents of American political thought, from colonial beginnings to the present, are analyzed in terms of their historical setting and philosophical background.

449. American Constitutional History (3). (Government 449) Attention is given to basic problems in forming the Constitution, to constitutional evolution, and to the effects of social, cultural, economic, and political changes upon constitutional interpretation.

450. American Constitutional Law (3). (Government 450) The development of the main principles of American constitutional interpretation is traced through the study of important court decisions.

GOVERNMENT (POLITICAL SCIENCE)

Prerequisites: Government 229 is prerequisite for all other courses in government. Six hours of government, including Government 229, are prerequisite for Government 340, 341, and 342. Government 229 and History 221-222 are prerequisite for Government 449 and Government 450.

229. The National Government (3). Among the topics studied are the framing of the Constitution, the nature of federalism, federal and state powers, political parties, and the general organization and functioning of the national government.

230. State and Local Government (3). Special attention is given to state-federal relations and to problems of administration, legal procedures, law enforcement, the police power, taxation, revenues, and

appropriations. Local government is considered briefly.

337. Municipal Government (3). The history, organization, and administration of American municipal corporations are studied in some detail.

338. American Political Parties (3). The main topics considered are the origins and development of American Political parties, their functions, organization, regulation, campaign methods, and elections.

339. Revolutions (3). (History 339) See the description of History 339 in this catalogue.

340. Comparative Government—Britain and the Commonwealth (3). Experience with representative problems is stressed. Attention is given to political movements and trends in the nations of the British Commonwealth.

341. Comparative Government—West Germany, France, and the French Community of Nations (3). A comparative study is made of political institutions and constitutional practices.

342. Comparative Government—USSR (3). A study is made of the basic theories of communism, evolution of the Soviet system, and the organization and operation of the Soviet government.

345. International Government (3). Following a brief survey of the history of international organizations, this course concentrates on the United Nations Organization.

443. European Political Thought to 1600 (3). (History 443) See the description of History 443 in this catalogue.

444. European Political Thought, 1600-1850 (3). (History 444) See the description of History 444 in this catalogue.

445. European Political Thought Since 1850 (3). (History 445) See the description of History 445 in this catalogue.

446. American Political Thought (3). (History 446) See the description of History 446 in this catalogue.

449. American Constitutional History (3). (History 449) See the description of History 449 in this catalogue.

450. American Constitutional Law (3). (History 450) See the description of History 450 in this catalogue.

SOCIOLOGY

Prerequisites: Sociology 225 is prerequisite for all other courses in sociology. Sociology 226 is prerequisite for Sociology 346. See individual course descriptions below for other prerequisites to specific courses.

225. Principles of Sociology (3). In this introduction to the principles of sociology, an attempt is made to provide an understanding of culture, collective behavior, community life, and social change.

226. Social Problems (3). The nature and extent of social problems in contemporary life are examined in terms of causes and constructive methods of treatment and prevention.

332. Social Psychology (3). (Psychology 332) The forms of interaction of personalities which characterize social life are studied in terms of their effect upon the institutions and functions of society.

340. Sociology of the Family (3). Among the topics discussed are the development of the family as a social institution, the contemporary family in various cultures, and the relationship of the family to the other institutions of American society.

341. Social Change (3). Social change is studied in terms of its causes and its effects upon such social factors as social stratification, status systems, and communications.

342. The Community (3). Dealing with the community in both its rural and its urban forms, this study considers the rural-urban differentials, the changing patterns of community life, neighborhoods, natural areas, and rural and urban problems.

345. Anthropology (3). Scientific evidence concerning the development of *homo sapiens* is presented. What leading thinkers are saying about man's place in the universe is surveyed.

346. Criminology (3). A study is made of the crime problem in the United States; emphasis is given to the reduction of crime and the rehabilitation of convicts.

347. Introduction to Social Theory (3). A critical study of sociological theory, this course examines the sociological theories of recent writers with a view to laying the foundation for a constructive theory of modern life. Prerequisite: 9 hours of sociology.

350. Social Research Techniques (3). It is the purpose of this course to introduce the student to methods of research used by the investigator of social data. Prerequisites: 12 hours of sociology; open to majors only.

353. Social Structure (3). Undertakes to provide a frame of reference for the ordering and analysis of sociological facts.

355. History of Social Thought (3). Traces the development of social thought from ancient times; includes an examination of the social philosophies of Plato, Aristotle, Thomas Aquinas, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and others.



361. Introduction to Social Work (3). Surveys the purposes, problems, methods, and institutions of social work.

GEOGRAPHY

For description of courses in geography, see the Geology section of this catalogue.

DEPARTMENTAL SEMINAR (3)

Admission is by the consent of the instructor to only Social Science and History majors who have completed at least 75 semester hours of college work, including at least 21 hours in the social sciences. The work of the seminar includes readings and discussion. Each student writes a major research paper under the personal supervision of the instructor. The topic is selected with the approval of the instructor. On the student's record, the seminar will be listed as "599" preceded by the name of the social science discipline in which he is to receive credit.



Trustees

Terms Expiring 1969

| | |
|----------------------------|--------------------------------|
| James Austin | Clinton, North Carolina |
| Raymond A. Bryan, Jr. | Goldsboro, North Carolina |
| Donald Clayton | Fayetteville, North Carolina |
| Rev. Ben Cox | Burlington, North Carolina |
| Ariail B. Creed | Greensboro, North Carolina |
| Marion L. Eakes | Greensboro, North Carolina |
| P. S. Jones | Rocky Mount, North Carolina |
| Fred Keith | St. Pauls, North Carolina |
| Willis Kivett | Southern Pines, North Carolina |

Terms Expiring 1970

| | |
|-------------------------------|--------------------------------|
| Emmett C. Aldredge | Dunn, North Carolina |
| Henry Barringer | Hendersonville, North Carolina |
| Allen Bailey | Charlotte, North Carolina |
| Clayton Fulcher, Jr. | Atlantic, North Carolina |
| Mrs. W. H. Jones | Kinston, North Carolina |
| Miss Flossie Marshbanks | Raleigh, North Carolina |
| Prof. B. Y. Tyner | Raleigh, North Carolina |
| Rev. Jack B. Wilder | Greensboro, North Carolina |
| William M. Womble | Sanford, North Carolina |

Terms Expiring 1971

| | |
|---------------------------------|-------------------------------|
| Brantley C. Booe | Winston-Salem, North Carolina |
| Robert A. Harris | Eden, North Carolina |
| Mrs. R. A. Hedgpeth | Lumberton, North Carolina |
| Howard Holly | Burgaw, North Carolina |
| Roy Lewis | Charlotte, North Carolina |
| Bobby Murray | Raleigh, North Carolina |
| Robert Pomeranz | Sanford, North Carolina |
| J. Brian Scott | Rocky Mount, North Carolina |
| Dan E. Stewart | Raleigh, North Carolina |
| Mrs. J. Hunter Strickland | Four Oaks, North Carolina |
| Fred Taylor | Vass, North Carolina |

Terms Expiring 1972

| | |
|--------------------------------|------------------------------|
| W. C. Barrett | Laurinburg, North Carolina |
| H. Spurgeon Boyce | Durham, North Carolina |
| Dr. William Folds | Walkertown, North Carolina |
| Albert C. Greene, Sr. | Fayetteville, North Carolina |
| J. Paul Hatley | Whiteville, North Carolina |
| A. Paul Kitchin | Wadesboro, North Carolina |
| Dr. Hugh Archie Matthews | Canton, North Carolina |
| Milford Quinn | Warsaw, North Carolina |
| Granville Ryals | Wilmington, North Carolina |

Administration and Staff

| | |
|------------------------------|---|
| Norman A. Wiggins | President |
| A. R. Burkot | Vice-President and Dean of the College |
| Lonnie D. Small | Business Manager |
| Fred McCall | Vice-President in Institutional Development |
| Robert L. King | Director of Admissions |
| William S. Terrell | Registrar |
| Jerry F. Jackson | Dean of Students |
| Miss Rebecca Maness | Dean of Women |
| Philip E. Kennedy | Director of Public Information |
| Alton Buzbee | Director of Religious Activities |
| L. Guilford Daugherty | Director of Alumni Affairs |
| Robert L. Newton | Dean of Chapel |
| James D. Sistrunk | Director of Library Services |
| Hargrove B. Davis | Acting Director of Athletics |
| Bruce B. Blackmon | College Physician |
| Mrs. Hargrove B. Davis | Head Nurse |
| Kenneth Barbour | Director of Food Services |
| Mrs. Inez G. Sadler | Director of Placement |
| Berles Johnson | Purchasing Agent |
| Mrs. A. R. Burkot | Laundry Manager |
| Lonnie Cayton | Director of Physical Plant |
| Francis Eddings | Director of Security and Traffic |

Associates

| | |
|-------------------------------|------------------------------------|
| W. J. Barefoot | Student Aid Officer |
| William H. Dodge | Assistant Registrar |
| Ralph Delano | Associate Director of Publicity |
| Thomas Landen | College Photographer |
| Herbert F. Ingle | Assistant Librarian |
| Mrs. Raymond Campbell | Residence Hall Counselor |
| Mrs. Lillian Cavanaugh | Residence Hall Counselor |
| Mrs. George Connell | Residence Hall Counselor |
| Mrs. Louise T. Booth | Residence Hall Counselor |
| Mrs. Cora Hart | Residence Hall Counselor |
| Mrs. Pauline Dixon | Residence Hall Counselor |
| Mrs. Exie Smith | Residence Hall Counselor |
| Mrs. Jerry Jackson | Residence Hall Counselor |
| Mrs. Mary C. Bonkemeyer | Residence Hall Counselor |
| Mrs. Lettie McLamb | Residence Hall Counselor |
| F. M. Caudell | Associate Manager of College Store |
| Robert Lane | Manager of College Store |
| Ashley Stewart | Plant Superintendent |
| Allen E. Jones | Plant Engineer |
| Mrs. E. B. Cameron | Building Supervisor |
| Mrs. Florence Pulliam | Associate Dietitian |



SECRETARIES AND OTHER OFFICE ASSISTANTS

President's Office: Mrs. M. B. Matthews, Jr., Mrs. Robert Soots.

Dean's Office: Mrs. James L. Faison.

Office of Admissions: Miss Mabel Bean, Mrs. Robert Currin, Mrs. W. P. Lawrence, Mrs. J. L. Reardon.

Registrar's Office: Mrs. A. B. Johnson, Mrs. George A. Neighbors, Mrs. Jack Ragland, Mrs. Emory Upchurch, Mrs. Jackie Waddell.

Business Office: Mrs. Carl Davis, Mrs. Elijah Weaver, Mrs. William Winfield, Mrs. Roy Williams, Mrs. Barbara Jo Johnson, Mrs. William Thomas Landen, Mrs. Wallace House, Mrs. Jackie Matthews, Mrs. John Robert Suggs, Mrs. Marjorie Whittington, Mrs. John Henry Wilson.

Institutional Development Office: Mrs. S. H. Cockburn, Mrs. George William Ennis, Mrs. Edmund Winston.

Office of Public Information: Mrs. E. H. Lasater, Jr., Mrs. Milton J. Stephens, Mrs. Elaine Moore, Mrs. Ann Gorji.

Alumni Office: Mrs. Luby Warren

Placement Office: Mrs. Howard Beard

Plant Maintenance: Mrs. Edward Bolton, Mrs. Clifford Regan

Student Personnel Center: Mrs. Dale Belmonte, Mrs. Marion Cohoon, Mrs. Vandelia Hart, Mrs. Shelby Johnson.

FACULTY

NORMAN ADRIAN WIGGINS ■ President

B.A., Wake Forest University; LL.B., *ibid.*; LL.M., Columbia University School of Law; J.S.D., *ibid.*; Associate Trust Officer, Planters National Bank and Trust Company, Rocky Mount, N. C., 1952-1955; Assistant Professor of Law, Wake Forest University, 1956-1957; Associate Professor of Law, *ibid.*, 1957-1962; Professor of Law, *ibid.*, 1962-1967; General Counsel, *ibid.*, 1964-1967; President, Campbell College, 1967-

ALEXANDER ROMAN BURKOT ■ Dean of the College; Professor of Modern Languages

B.A., Dickinson; M.A., University of North Carolina at Chapel Hill; Graduate Student, University of Berlin; HH.D., Elon College, 1967; Head of Modern Languages, Campbell College, 1935-1961; Dean of Men, *ibid.*, 1936-1947; Dean, *ibid.*, 1944- ; Vice President, 1968-

ERNESTINE F. ALLRED ■ Part-time Instructor in Geography

B.S., University of Pennsylvania; M.A., Columbia University; Graduate Student, Institut Universitaire des Hautes Etudes Internationales, Geneva, Switzerland Campbell College, 1966-

J. DELMER ASHWORTH ■ Associate Professor of English

B.A., West Texas State College; B.J., University of Missouri; M.A., Texas College Arts and Industries; Campbell College, 1962-

MURIEL MARTIN BAGBY ■ Associate Professor of Latin

B.A., Georgetown (Ky.) College; M.A., George Peabody College; Graduate Student, University of Michigan, University of Kentucky, Tufts University; Campbell College, 1952-

HAROLD C. BAIN ■ Associate Professor of Mathematics

B.A., Atlantic Christian College M.A., George Peabody College; Graduate Student, North Carolina State University at Raleigh; Campbell College, 1957-

DOUGLAS L. BARGER ■ Instructor in Speech and Drama

B.F.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1968-

R. ROBERT BASHAM, JR. ■ Instructor in Philosophy

B.A., Tulane University; B.D., Union Seminary; Graduate Student, University of North Carolina at Chapel Hill; Campbell College, 1968-

L. STANFORD BEARD ■ Professor of Biology

B.S., Furman University; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1961-

ALBERT CHARLES BICKLEY ■ Associate Professor of Education and Psychology

B.A., Culver-Stockton College; M.A., Appalachian State University; (on leave of absence 1968-1969); Campbell College, 1965-

RACHEL BICKLEY ■ Assistant Professor of English

B.S., Appalachian State University; M.A., *ibid.*; (on leave of absence 1968-1969); Campbell College, 1965-

ELIZABETH BRITTON ■ Assistant Professor of Chemistry

B.A., Meredith College; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-

*P. FLOYD BROOKENS ■ Visiting Professor of Business Administration

B.A., University of South Dakota; Graduate Student, Columbia University; Ph.D., University of Maryland; Campbell College, 1963-

SHELBY M. BROUGHTON ■ Assistant Professor of Chemistry

B.S., Richmond University; Ph.D., Cornell University; Post-doctoral Fellow, Baylor University; Campbell College, 1967-

GERALD Y. BROWN ■ Assistant Professor of Health and Physical Education

B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1965-

MILLARD R. BROWN ■ Professor of Sociology and Religion

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Th.M., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Columbia University, University of Tennessee, Duke University; Campbell College, 1962-

JOHN T. BUNN ■ Tyner Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, American Schools of Oriental Research, Jerusalem; Campbell College, 1961-

ERNEST FRANKLIN CANADAY ■ Visiting Professor of Mathematics

B.A., William Jewell College M.A., Missouri University; Ph.D., Duke University; Campbell College, 1965-

MARION F. CATHEY ■ Instructor in Spanish

B.A., Westhampton College; Graduate Student, Middlebury College, Universidad Interamericana, University of Mexico, University of Pennsylvania; Candidate for M.A., *ibid.*; Campbell College, 1968-

DORIS MARY CHRISTIAN ■ Associate Professor of English

B.A. (with honors), St. Hugh's College, University of Oxford; B.Litt., *ibid.*; M.A., *ibid.*; Campbell College, 1962-

HAROLD E. CHRISTIAN ■ Assistant Professor of English

B.S., West Georgia College; M.Ed., University of Chattanooga; Graduate Student, University of London; Campbell College, 1962-

PAUL CIHOLAS ■ Assistant Professor of Religion

B.Ph., University of Paris; B.D., Ruschlikon Baptist Theological Seminary; Ph.D., University of Strasbourg; Post Doctoral Studies, Southern Baptist Theological Seminary.

SAMUEL HERBERT COCKBURN ■ Associate Professor of Religion

B.A., Georgetown College; B.D., Southern Baptist Theological Seminary; Th.M., *ibid.*; Th.D., *ibid.*; Post-doctoral visiting scholar, University of Kentucky, Graduate student, University of Costa Rica, University of North Carolina at Chapel Hill, Campbell College, 1963-

JAMES R. COLE ■ Instructor in Health and Physical Education

B.S., Western Carolina University Graduate Student, *ibid.*, Campbell College, 1958-

ROY LLOYD COLEMAN ■ Assistant Professor of French

A.A., Campbell College; B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Diplome d'Etudes Francaises, Institut de Touraine, Universite de Poitiers; Campbell College, 1968-

HARGROVE B. DAVIS ■ Instructor in Physical Education

A.A., Campbell College; B.S., *ibid.*; Campbell College, 1947-

EDWARD DUVALL ■ Assistant Professor of Mathematics

B.A., University of Kentucky; LL.B., *ibid.*; M.A.T., Duke University, Campbell College, 1963-

JAMES EDWARD EASLEY, JR. ■ Instructor in Economics

B.A., North Carolina State University at Raleigh; M.A., Southern Methodist University; Campbell College, 1968-

LEFLETT TEED EASLEY, JR. ■ Assistant Professor of Social Sciences

B.S., Newberry College; M.Ed., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*, Campbell College, 1959-

MARY ELIASON ■ Professor of English

B.A., University of North Carolina at Greensboro; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Graduate Student, Harvard University, University of Chicago, Columbia University, West Georgia College; Campbell College, 1959-

NANCY BLAIR ELIASON ■ Associate Professor of Botany

B.A., University of North Carolina at Chapel Hill M.A., *ibid.*; Graduate Student, University of North Carolina at Chapel Hill, Cornell University; Campbell College, 1959-

CENIETH CATHERINE ELMORE ■ Assistant Professor of Music

B.M., University of North Carolina at Greensboro; M.M., University of North Carolina at Chapel Hill; M.S., *ibid.*; Graduate Student, *ibid.*; Campbell College, 1963-

JAMES L. FAISON ■ Associate Professor of Business Education

A.A., Campbell College; B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1951-

T. HAROLD FOLWELL ■ Associate Professor of Business Administration

B.A., Guilford College; M.A., Duke University; Campbell College, 1963-

JOHN ALBERT FREEMAN ■ Professor of Psychology

B.A., Ouachita College; Th.M., Southern Baptist Theological Seminary; M.A., Oklahoma State University; Ed.D., Oklahoma State University; Campbell College, 1965-

EDITH T. FREY ■ Assistant Professor of English

B.A., State University of Iowa; M.A., *ibid.*; M.A., Ohio State University; Campbell College, 1967-

BRUCE C. FRYER ■ Instructor in Social Sciences

B.S., Juniata College; M.A., Wake Forest University; (on leave of absence 1966-); Campbell College, 1964-

ALBERT CLARKE GASKILL ■ Assistant Professor of Accounting

B.S., University of North Carolina at Chapel Hill; C.P.A., State of North Carolina; Campbell College, 1965-

W. CONARD GASS ■ Professor of Social Sciences

B.A., Carson-Newman College; Th.B., Southern Baptist Theological Seminary; M.A., University of Louisville; Ed.D., Duke University; Campbell College, 1954-

**CHARLES EDWARD GATCH, JR. ■ Band Director and Assistant Professor
of Instrumental Music**

B.S., University of South Carolina; M.M.E., Louisiana State University; Campbell College, 1964-

JOEL S. GEORGES ■ Visiting Professor of Mathematics

B.A., Maryville College; M.A., University of Chicago; Ph.D., *ibid.*; Campbell College, 1967-

GEORGE S. GRAHAM ■ Associate Professor of Political Science

B.A., Bard College; M.A., University of Pennsylvania; Graduate Student, University of Virginia, Duke University, American University; Campbell College, 1956-

VIRGINIA B. GRAHAM ■ Professor of English

B.A., University of Cincinnati M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1959-

MARIE WHITFORD GRAY ■ Assistant Professor of Education

B.S., East Carolina University M.A., *ibid.*; Graduate Student, University of North Carolina at Chapel Hill; Campbell College, 1964-

ELIZABETH HAMILTON ■ Assistant Professor of English

A.B., University of North Carolina at Greensboro; Graduate Student, University of North Carolina at Chapel Hill; M.A., Appalachian State University; Campbell College, 1966-

JULIETTA HAYNES ■ Associate Professor of Social Science

B.A., University of Alabama; M.A., *ibid.*; Ph.D., University of Texas; Campbell College, 1963-

**MARY RUTH CLARK HILLIARD ■ Associate Professor of Business
Administration**

B.S., University of North Carolina at Greensboro; M.Ed., *ibid.*; Campbell College, 1967-

**ARTHUR CLIFTON HOOD, JR. ■ Assistant Professor of Health and
Physical Education**

B.A., Catawba College M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1965-

ROBERT C. HOPE ■ Associate Professor of Geology

B.S., Duke University; M.S., North Carolina State University at Raleigh; Graduate Student, Louisiana State University; Campbell College, 1964-

JEANETTE HORTON ■ Part-time Instructor in Home Economics

B.S., University of North Carolina at Greensboro Graduate Student, Jefferson Medical College Hospital; Campbell College, 1966-

SUSAN BURNETT HORTON ■ Associate Professor of Music

B.Mus., Westminster Choir College; M.Mus., *ibid.*; Campbell College, 1955-

WILLIAM STEWART HORTON ■ Assistant Professor of Education

B.S., Davidson College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1965-

LOUIS S. HOVIS ■ Assistant Professor of Chemistry and Mathematics

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Ph.D., University of Tennessee; Campbell College, 1968-

C. EDWARD HOWARD ■ Professor of Geology

B.S., Duke University; M.S., North Carolina State University at Raleigh; Ph.D., Louisiana State University; Campbell College, 1963-

ROBERT G. HUDSON ■ Instructor in Biology

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1968-

KAY HAIRE HUGGINS ■ Assistant Professor of History

B.A., Duke University; M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1967-

HERBERT F. INGLE ■ Assistant Professor of Library Science

B.S., East Tennessee State University; M.A. (L.S.), George Peabody College; Campbell College, 1963-

CAROLYN L. JACKSON ■ Part-time Instructor in Chemistry Laboratory

A.A., Mars Hill; B.S., Southern Illinois University; Graduate Student, University of Cincinnati, Rutgers University, Southern Illinois University; University of North Carolina at Chapel Hill; Campbell College, 1966-

JERRY FRANCIS JACKSON ■ Assistant Professor of Social Science

A.A., Mars Hill; B.A., Southern Illinois University; M.A., *ibid.*; Graduate Student, University of Cincinnati; Campbell College, 1963-

WALTER S. JACOBI ■ Assistant Professor of German and Spanish

Diploma, Lessing Gymnasium, Mannheim, Germany; Diploma, Mannheim College of Commerce; B.A., Howard College; Candidate for M.A., Vanderbilt University; Campbell College 1963-

HENRY BROADUS JONES ■ Visiting Professor of English

B.A., Wake Forest University; M.A., University of Chicago; Ph.D., *ibid.*; Campbell College, 1963-

VERNON W. JONES ■ Instructor in Mathematics

B.A., Campbell College; Graduate Student, University of North Carolina at Chapel Hill, Duke University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-

JAMES M. JUNG ■ Professor of Chemistry

B.S., Davidson College; M.Ed., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1962-

JANIS KEEN ■ Instructor in Mathematics

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1966-

ALMA SAMS KENNEDY ■ Associate Professor of English

B.A., Eastern Kentucky State College; M.A., Duke University; Campbell College, 1955-

PHILIP E. KENNEDY ■ Associate Professor of English

B.A., Fairmont State College; M.A., West Virginia University; Graduate Student, Duke University, University of Louisville Campbell College, 1955-

DONALD KEYSER ■ Associate Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary Th.D., *ibid.*; Campbell College, 1959-

CATHERINE CAMPBELL KING ■ Associate Professor of Home Economics

B.A., Meredith College; M.S., University of North Carolina at Greensboro; Campbell College, 1952-1956, 1961-

CHARLES E. LANDON ■ Visiting Professor of Business Administration

B.A., University of Kansas; M.A., *ibid.*; Ph.D., University of Illinois; Campbell College, 1965-

PERRY Q. LANGSTON ■ Professor of Religious Education

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Graduate Study, University of Michigan; Campbell College, 1950-

CAROLYN G. LAUFFER ■ Assistant Professor of English

C.C., University of North Carolina at Greensboro; A.B., *ibid.*; M.A., Glassboro State College; Graduate Student, Pembroke State College; Campbell College, 1968-

**RICHARD A. LAUFFER ■ Associate Professor of Health and
Physical Education**

A.B., Duke University, M.Ed., University of North Carolina at Chapel Hill; Graduate Student, University of Maryland; completing work for Ph.D.; Campbell College, 1968-

DANIEL A. LINNEY ■ Assistant Professor of Speech and Dramatics

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1959-

**FRANCES LYNCH LLOYD ■ Assistant Professor of Health and
Physical Education**

A.A., Campbell College; B.S., University of North Carolina at Greensboro; M.A.T., University of North Carolina at Chapel Hill Campbell College, 1955-

WILLIAM F. LOPP ■ Instructor in Law and Trust

B.A., University of North Carolina at Chapel Hill LL.B., Wake Forest University; Associate in Trust, Treasury Department; Campbell College, 1969-

FRED McCALL, JR. ■ Associate Professor of Health and Physical Education

B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-

PEARLE K. McCALL ■ Assistant Professor of Biology

B.S., Lenoir Rhyne College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1961-

MICKIE RUNNETTE McCORMICK ■ Instructor in Physical Education

B.S., Campbell College M.A., East Tennessee State University; Campbell College, 1968-

CLARENCE A. McGUFF ■ Assistant Professor of Mathematics

B.S., Howard College (Samford University); M.A., University of Alabama (on leave of absence 1968-1969); Campbell College, 1967-

ROBERT ALLEN McIntyre, JR. ■ Associate Professor of Biology

B.S., Wake Forest University; M.A., University of North Carolina at Chapel Hill; Graduate Student, Johns Hopkins University, Duke University, University of Maryland; Campbell College, 1962-

FRED C. MALLORY ■ Assistant Professor of Religion and Sociology

B.A., University of Richmond; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Harvard University, University of North Carolina at Chapel Hill; Campbell College, 1965-

COLEMAN C. MARKHAM ■ Assistant Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Seminary; Ph.D., Vanderbilt University; Campbell College, 1967-

RICHARD H. MARTIN ■ Assistant Professor of Geology

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1966-

HAZEL MATTHEWS ■ Instructor in Biology

B.A., University of North Carolina at Greensboro; M.A.T., Duke University; Graduate Student, East Carolina University, North Carolina State University at Raleigh, University of North Carolina at Chapel Hill; Campbell College, 1965-

JOHN J. MONOSKI, III ■ Instructor in History

B.A., Ohio Wesleyan University; M.A., Duke University; Campbell College, 1968-

ANNE T. MOORE ■ Associate Professor of History

B.A., Westhampton College; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; (on leave of absence 1967-1968); Campbell College, 1962-

MARY RECA MOORE ■ Instructor in Sociology

B.A., North Carolina State University M.; S., *ibid.* Campbell College, 1968-

JOSEPH F. MOSS ■ Instructor in History

University of Chattanooga; Pasadena City College; Mississippi College; A.B., Emory University; M.A., University of North Carolina at Chapel Hill; (on leave of absence 1968-1969); Campbell College, 1966-

EDITH C. MULKEY ■ Associate Professor of Business Education

B.A., Piedmont College; M.A., George Peabody College; Graduate Student, Bowling Green Business University; Campbell College, 1962-

ELIJAH L. NELSON ■ Associate Professor of Natural Sciences

B.S., East Carolina University; M.A., *ibid.*; Graduate Student, University of Colorado; Campbell College, 1956-

STEWART A. NEWMAN ■ Professor of Religion and Philosophy

A.B., Hardin Simmons; Th.M., Southwestern Seminary; Th.D., *ibid.*; Graduate Student, Garrett-Northwestern, Duke University, University of Rochester; Campbell College, 1966-

ROBERT LEE NEWTON ■ Associate Professor of Religion

B.A., Duke University; B.D., Divinity School, Yale University; D.Rel., Chicago Theological Seminary; Recipient Danforth Campus Ministry Grant, 1967-1968; (on leave of absence 1967-1968); Campbell College, 1957-

LAWRENCE R. NICHOLSON ■ Instructor in Psychology

B.S., Wofford College; M.S., North Carolina State University at Raleigh; Graduate Student, *ibid.*; Campbell College, 1968-

LULA LITTLE OVERTON ■ Assistant Professor of English

A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; (on leave of absence 1968-1969); Campbell College, 1961-

LINDA JEAN OLIPHANT ■ Instructor in Art

A.B., Hunter College; M.S., Indiana University; Campbell College, 1968-

MARCELINE L. PARKER ■ Assistant Professor of Education

B.A., East Carolina University; M.A., *ibid.*; Campbell College, 1962-

ROBERT L. PERKINS ■ Associate Professor of Geology

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College 1965-

DONALD E. PHELPS ■ Associate Professor of Modern Languages

B.S., Wake Forest University; Graduate Student, East Carolina University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1957-

WILLIAM ROY PHELPS ■ Assistant Professor of Spanish

B.S., East Carolina University; M.A., *ibid.* Graduate Study, Appalachian State Teachers College, University of Arizona, University of North Carolina at Chapel Hill; Campbell College, 1968-

ROBERT NEIL PIPER ■ Assistant Professor of Music

B.S., University of Illinois; M.S., *ibid.*; Graduate Student, *ibid.*; Campbell College, 1968-

DOUGLAS F. POWELL ■ Instructor in Law

B.S., High Point College; J.D., Wake Forest University; Campbell College, 1967-

DOROTHY COLEMAN RAMOS ■ Assistant Professor of English

A.A., Campbell College; B.A. (with honors), University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1962-

FRANK RAMOS ■ Instructor in French

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1966-

ERIKA RICHEY ■ Instructor in Education

B.S., Salem College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1968-

DANNY LEE ROBERTS ■ Assistant Professor of Physical Education

B.S., Salem College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1963-

COWIN C. ROBINSON ■ Visiting Professor of Chemistry

B.A., Sterling College; M.A., University of Kansas; Ph.D., University of Wisconsin; Campbell College, 1967-

HANNAH P. SCOGGIN ■ Assistant Professor of Social Science

B.A., University of Louisville; M.A., *ibid.*; Graduate Student, Hebrew University; (on leave of absence 1968-1969); Campbell College, 1966-

PHILLIP CARL SHAW ■ Part-time Instructor in Business Law

A.B., University of North Carolina at Chapel Hill; J.D., Wake Forest University; Campbell College, 1968-

MARY BATES SHERWOOD ■ Assistant Professor of Social Science

B.A., University of North Carolina at Chapel Hill; M.Ed., *ibid.*; Graduate Student, *ibid.*, Duke University, North Carolina State College at Raleigh; Campbell College, 1967-

ELLEN SIKES ■ Instructor in Business

B.A., Limestone College; Graduate Student, Appalachian State University, Lenoir Rhyne College; Campbell College, 1966-

MARGARET R. SIMMONS ■ Instructor in Music

B.A., Meredith College; M.M., Florida State University Campbell College, 1967-

JAMES DUDLEY SISTRUNK ■ Associate Professor of Library Science

B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; B.S. in Library Science, North Texas State University; Graduate Student, University of North Carolina at Chapel Hill, Baylor University; Campbell College, 1964-

RODINAL H. SKAGGS ■ Instructor in Speech and Drama

B.A., Glenville State College; Graduate Student, University of North Carolina at Chapel Hill; will complete requirements for M.A. summer 1968; Campbell College, 1966-

DONNA WILKE SMITH ■ Instructor in Home Economics

B.S., Texas Technological College; Graduate Student, University of Arizona; M.S., Texas Technological College; Campbell College, 1967-

ROBERT F. SOOTS, JR. ■ Assistant Professor of Biology

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Campbell College, 1965-

DOROTHEA L. STEWART ■ Assistant Professor of English

B.A., University of North Carolina at Greensboro; M.A., East Carolina University; Campbell College, 1960-

W. C. STONE ■ Associate Professor of Music

B.M., Eastman School of Music, University of Rochester; M.M., *ibid.*; Graduate Student, Northwestern University; Campbell College, 1961-

VERNON O. STUMPF ■ Associate Professor of History

A.A., Los Angeles Junior College; A.B., (Cum Laude), University of Southern California; A.M., *ibid.*; Ph.D., Duke University; Campbell College, 1966-

VIRGINIA TRUITT SWANN ■ Associate Professor of English

B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Student, University of California (Berkeley), Columbia University; Campbell College, 1947-

WILLARD S. SWIERS ■ Professor of Education

B.E., Moorhead State College; Graduate Student, University of Minnesota; M.E., University of North Carolina at Chapel Hill; D.Ed., *ibid.*; Campbell College, 1967-

GARY A. TAYLOR ■ Assistant Professor of Psychology

B.A., Oklahoma Baptist University; M.S., Oklahoma University; Campbell College, 1968-

JERRY DUNCAN TAYLOR ■ Assistant Professor of Mathematics

B.A., Arkansas State Teachers College; M.S., University of Alabama; (on leave of absence 1966-); Campbell College, 1961-63, 1964-

LOUISE TODD TAYLOR ■ Instructor in English

B.A., Swarthmore College; M.A.T., Duke University; (on leave of absence 1966-); Campbell College, 1964-

WAYNE W. THOMAS ■ Assistant Professor of Mathematics

B.S., North Carolina State University at Raleigh; M.S., *ibid.* Campbell College, 1959-1964, 1966-

CARY C. TODD ■ Instructor in Mathematics

B.A., Campbell College; Graduate Student, East Carolina University; will complete requirements for M.A., summer 1968; Campbell College, 1965-

LEONORE DOROMAL TUCK ■ Associate Professor of Home Economics

B.S.E., Radford College; M.S., University of Tennessee; Graduate Student, Cornell University, Virginia Polytechnic Institute; M.P.H., University of North Carolina at Chapel Hill; (on leave of absence 1966-1967); Campbell College, 1955-

WILLIAM P. TUCK ■ Assistant Professor of History

B.A., Duke University; M.A., *ibid.*; (on leave of absence 1964-1968); completing dissertation for Ph.D. at University of North Carolina at Chapel Hill; Campbell College, 1958-

RUFUS BENTON TURNER ■ Associate Professor of Education

B.S., North Carolina State University at Raleigh; M.A., *ibid.*; Graduate Student, East Carolina University; Ed.D., Duke University; Campbell College, 1966-

BAYRED O. VERMILLION ■ Associate Professor of Business

B.S., Southwest Missouri State College; M.A., George Washington University; Graduate Student, William and Mary, Boston University; Campbell College, 1966-

GEORGE A. VON GLAHN ■ Instructor in English

B.A., University of Pacific; M.A., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*; completing dissertation for Ph.D.; Campbell College, 1967-

LOUISE A. WADE ■ Instructor in Business

B.A., Meredith College; Campbell College, 1968-

THOMAS B. WATERS ■ Assistant Professor of Art

B.F.A., Richmond Polytechnic Institute; M.F.A., *ibid.*; Campbell College, 1967-

FRANK E. WEYER ■ Visiting Professor of Education

B.A., Hastings College; M.A., University of Nebraska; Ph.D., *ibid.*; Graduate Student, Columbia University, Stanford University; Fulbright Lecturer, Pakistan; Campbell College, 1961-

JAMES DANIEL WHITE, JR. ■ Instructor in Religion

B.A., Campbell College; Graduate Student, University of Pennsylvania; Campbell College, 1968-

EDMUND W. WINSTON ■ Instructor in Music

B.M.Ed., Louisiana State University; M.M., *ibid.* Campbell College, 1968-

PETER A. WISH ■ Instructor in Science Education

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1969-

GEORGE K. WOOD ■ Instructor in Physical Education

B.A., University of Richmond; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1968-

MARSHALL WOODALL ■ Part-time Instructor in Law

B.S., University of North Carolina at Chapel Hill; LL.B., *ibid.*; Campbell College, 1966-

CHARLES G. YARBROUGH ■ Instructor in Biology

B.S., Wake Forest University; M.A., *ibid.*; Graduate Student, University of Michigan, University of Florida; (on leave of absence 1967-); Campbell College, 1966-

PAUL M. YODER ■ Professor of Music

B.A., Goshen College; M.Mus., University of Wichita; Ph.D., Florida State University; Campbell College, 1961-

Department Chairmen

| | |
|-------------------------------------|---------------------------|
| Biology | Dr. L. Stanford Beard |
| Business | Mr. James L. Faison |
| Chemistry | Dr. James M. Jung |
| Education | Dr. Frank E. Weyer |
| English | Dr. H. Broadus Jones |
| Foreign Language | Donald E. Phelps (Acting) |
| Geology | Dr. C. Edward Howard |
| Home Economics | Mrs. Lenore D. Tuck |
| Mathematics | Mr. Harold C. Bain |
| Music | Dr. Paul M. Yoder |
| Philosophy | Dr. Stewart A. Newman |
| Physical Education and Health | Richard A. Lauffer |
| Religion | Dr. John T. Bunn |
| Social Science | Dr. W. Conard Gass |

Faculty Emeriti

LESLIE HARTWELL CAMPBELL, B.A., M.A., LL.D.

English and Latin, 1911-1934; Dean, 1926-1934; President, 1934-1967

CHARLES BARRETT HOWARD, B.A.

Bible, 1938-1959

WINIFRED KUHN, B.A., B.Ed., M.S.

Mathematics, 1959-1966

BESSIE CAMPBELL LYNCH, B.M.

Music, 1916-1928, 1934-1965

BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B.

Mathematics, 1909-1934; Business Manager, 1934-1953

MABEL POWELL, B.A., M.A.

English, 1924-1967

NELL POWELL, B.A., M.A.

Mathematics, 1953-1961

MYRTLE FULLER TILLMAN, A.B., B.M.T.

Art, 1953-1958, 1962-1967

AMANDA MARTIN TURLINGTON, B.A., M.S.

Home Economics, 1936-1952

Alumni Association

| | |
|-----------------------------|--|
| President | Mrs. Mac Satterwhite, '20 Oxford |
| First Vice-president | Archie Lynch, '50 Raleigh |
| Second Vice-president | Rev. William Thomas Wood, '63 Norfolk, Virginia |

Alumni Council

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| First Vice-chairman | Thomas W. Morris, Jr., '66 Newport News, Virginia |
| Second Vice-chairman | E. Bruce Beasley, III, '66 Greenville |
| Secretary | Mrs. M. B. Matthews, '65 Buie's Creek |
| Director of Alumni Affairs | L. Guilford Daugherty, '48 Buie's Creek |

Class Representatives:

| | |
|---|--|
| 1968—Thomas William Prince, '68 Fuquay-Varina | 1965—Lauchie Hugh Martin, III, '65 Myrtle Beach, South Carolina |
| 1967—Miss Judy Clark, '67 Oxford | 1964—Robert L. Winston, '64 Oxford |
| 1966—Thomas W. Morris, Jr., '66 Newport News, Virginia | 1963—Rev. William Thomas Wood, '63 Norfolk, Virginia |

Local Chapters Presidents:

1. Alamance County Chapter—Lewis Strickland, Jr., '55, Burlington
2. Cumberland County Chapter—Larry Kirkman, '66, Fayetteville
3. Forsyth County Chapter—Paul McCraw, '66, Winston-Salem
4. Granville County Chapter—Jesse R. Butts, '46, Virgilina, Virginia
5. Greensboro Area Chapter—Lewis Edward Boroughs, '41, Greensboro
6. High Point-Thomasville-Lexington Area Chapter—James A. Spence, '55, High Point
7. Mecklenburg-Gaston Counties Chapter—Roy R. Lewis, '48, Charlotte
8. Onslow County Chapter—Jackie Johnson, '64, Jacksonville
9. Roanoke-Chowan Area Chapter—John Hugh Bazemore, '58, Ahoskie
10. Robeson County Chapter—William D. McLean, '64, Lumberton
11. Wayne County Chapter—Donald Percise, '52, Goldsboro
12. Lee County Chapter—Michael P. Womble, '67, Sanford
13. Durham-Orange Counties Chapter—Thomas E. Denton, '65, Durham
14. Pitt County Chapter—E. Bruce Beasley, III, '66, Greenville
15. Albemarle Chapter-Elizabeth City Area—H. T. Mullen, Elizabeth City
16. Southeastern N. C.—To be organized on December 3, 1968
17. Charleston, S. C. Area Chapter—William D. Gatch, '66, Charleston, South Carolina
18. Horry County, S. C. Chapter—Dayton Capps, '64, Myrtle Beach, South Carolina
19. Pee Dee Area Chapter, S. C.—David C. Bult, '65, Mullins, South Carolina

20. Greater Richmond Virginia Area Chapter—John Saunders, '66, Richmond, Virginia
21. Tidewater Area Chapter, Virginia—Hugh McAden, '48, Norfolk, Virginia
22. Virginia Peninsula Area Chapter, Virginia—Raymond W. Bunn, '66, Newport News, Virginia
23. Washington, D. C. Chapter—Rev. William Davenport, '53, Alexandria, Virginia
24. Greater Philadelphia, Pennsylvania, and South New Jersey Area Chapter—Harry B. Johnstone, '65, Pres., Philadelphia, Pennsylvania
25. Greater Atlanta Chapter—Thomas W. Stokes, '65, Newnan, Georgia

Representatives-at-Large (12)

Terms expiring May 1969

1. Dr. William F. Folds, '56 Walkertown
2. Mrs. Mac Satterwhite, '20 Oxford
3. Mrs. M. B. Matthews, '65 Buie's Creek
4. Lewis Edward Boroughs, '41 Greensboro

Terms expiring May 1970

1. H. P. Perry, '35 Hampton, Virginia
2. W. Cecil Evans, '25 Haddonfield, New Jersey
3. Vernon Morton, '67 Siler City
4. Larry Kirkman, '66 Fayetteville

Terms expiring May 1971

1. Mrs. W. A. Johnson, '38 Lillington
2. Julian W. Bunn, Jr., '39 Raleigh
3. Edward B. Titmus, '59 Southerland, Virginia
4. Lars Bostrom, III, '65 Raleigh

Honorary Members (6)

1. Mrs. J. Leroy Townsend, Sr., '22 Lumberton
2. Frank S. Masten, '13 Richmond, Virginia
3. Tyree Thomas, '25 Richmond, Virginia
4. Mrs. E. H. Lasater, Sr., '12 Erwin
5. Mrs. Archie Andrews, '13 Bonlee

Trustee Representative

Mr. Marion L. Eakes Chairman — Campbell College
Board of Trustees, Greensboro

Commencement 1968

PROGRAM

EIGHTY-FIRST ANNUAL COMMENCEMENT

Sunday, May 26

10:30 A.M. Sermon
 Kyle M. Yates, Sr., B.A., M.A., Th.M., Th.D., Ph.D., D.D., LL.D., Litt.D.
 Distinguished Professor, Baylor University, Waco, Texas

Thursday, May 30

8:00 PM—Concert Under the Stars Paul Green Theatre
 Campbell College Choir

Friday, May 31

11:00 A.M.—Literary Address Carter Gymnasium
 Graham Martin, B.A.
 Special Assistant to the Secretary of State, Washington, D. C.
 Awarding of Degrees and
 Delivery of Diplomas President Norman A. Wiggins

Commencement Honors and Prizes

Honorary Degrees

The Honorable Graham A. Martin,
 Washington, D. C. Doctor of Humane Letters
 The Reverend Ben C. Fisher, Rolesville, N. C. Doctor of Laws

May 31, 1968

Valedictorian Eunice Ann Lee
 Salutatorian Thomas Alexander Wilson
 J. P. Gardner Social Sciences Livveun Ray Snow

Summa Cum Laude

Eunice Ann Lee Thomas Alexander Wilson

Magna Cum Laude

Mary Ann Fryer Edith Ann Langdon
 Terry Jean Hudson

Cum Laude

Alfred John Daniels, Jr. Beverly Lockamy Warren
 Livveun Ray Snow Angus Thomas Shaw
 Priscilla Joy Leathers Nannie L. Williamson

Degrees Awarded, May 31, 1968

Bachelor of Arts

William Lassiter Alford, III
 Henry Cornelius Ammons
 Carol M. Bariel
 Dianne Lynn Bennett
 Gloria Barnes Bernet
 Sidney O. Borkey
 Ross Edward Brown
 Linda Marie Bullock
 William Clarence Carden
 Barbara Kaye Coleman
 Betty Davis Collins
 Robert M. Cooper, Jr.
 Ruby Olivia Coward
 Petter McClintock Curtice
 Judy Lynn Daniel
 Alfred John Daniels, Jr.,
 CUM LAUDE
 Sam T. Everett, Jr.
 Mary Ann Fryer,
 CUM LAUDE
 Louis Michael Goldberg
 Patricia Goodwin
 John Franklin Griffin, III
 Henry Holland Hague
 William H. Herring
 Emily Kathryn Hobgood
 Terry Jean Hudson,
 MAGNA CUM LAUDE
 Carl Elbert Johnson
 Jane Gulley Lynch

Robert Haze Mackey
 Sandra Gale Mangum
 Michael Clark McHenry
 Martha L. McLamb
 Herschel John Miller, III
 Joseph Anthony Mira, Jr.
 Joseph Staton Nelson
 Curtis Eugene Nester
 Doris Dean Parnell
 John Earl Pearson
 Ronald Adams Perry
 Walter Bernard Person, Jr.
 Henry Lee Poole
 Julia Ann Prevatt Powers
 Barbara Delores Riley
 Janis Townsend Stanfield
 James Corbin Stevens
 Brenda Gail Tyndall
 Elizabeth Bunn Vinson
 Donald James Waldo
 Beverly Lockamy Warren,
 CUM LAUDE
 Nancy Jo Watson
 Sandra Ann Wells
 John Wendell Wenberg, Jr.
 Pearl G. West
 Carol Frances Wilkins
 Nannie L. Williamson,
 CUM LAUDE
 Patricia Lee Woodard

Bachelor of Science

Moayad Rashed Al-Azzawi
 John E. Allen, Jr.
 Evelyn Diane Alphin
 Wyman Ray Autry
 Charles Edward Babb
 Richard S. Barber
 Phillip Sidney Barefoot
 Jerry Henried Barnes
 Jerry Wayne Batten
 Carl Wayne Beal
 William S. Blackwell, Jr.
 Bobby Jack Boan
 Hal Henderson Boyd, Jr.
 Jack G. Boyd, Jr.
 William Clifton Branch, Jr.
 David M. Bright
 Jane Ashlyn Britt
 Lewis Weldon Brock
 Edward Lee Brown, Jr.
 Sherill F. Brown

Ernest Lee Bryant
 John H. Bubb
 Luther B. Bunn, Jr.
 Everett Duke Burgess
 Wanda June Burney
 Michael Bye
 Anne Celeste Byrd
 Catherine Elizabeth Byrd
 Suzanna Laraine Cain
 Catherine Corns Campbell
 James Leon Carroll
 Lawrence S. Caudle
 Helen Stewart Causey
 Carle Galen Cayton
 Harold Randolph Cherry
 Joy Virginia Clifton
 Glenn B. Coats
 Phil D. Collier
 Carroll E. Connelly, Jr.
 Patsy Anne Conoley

David Clinton Corn
 Brenda Bush Cotton
 Leamon F. Couch, Jr.
 Billy Dwight Crawford
 Tony Dennis Creech
 Edward Hathaway Cross, Jr.
 James N. Crutchfield
 George Wyatt Cutler, III
 Barbara Joyce Daves
 Betsy Jane Davis
 LeVerne Davis
 Walter Raleigh Day, III
 John Guy Deputy, III
 Dolores Dickens
 Elizabeth Ann Draper
 William Raymond Duff, III
 Sara Suzanne Duncan
 Howard Wayne Durham
 Shelby Corbett Eakins
 Larry Clinton Eaves
 Gail Ebbighausen
 Judith Rae Edwards
 John Carter Elliott
 Sondra Lynn Ennis
 Charles Donald Faircloth
 Leslie E. Figa
 Frederick Herbert Fisher, Jr.
 Joy Wendell Formyduval, Jr.
 Barry Reid Fulcher
 James Tayloe Futrell
 Joseph Monroe Giles, Jr.
 Wee Lynn Gordon
 Charles Edward Grady, Jr.
 Brenda Thompson Graham
 Charles Don Gregory
 Edna Ruth Grimes
 Robert G. Gwyn
 Charles Benson Harris, Jr.
 Janice Elaine Harris
 Milton Van Harris
 J. B. Hatfield
 John Emory Heitman
 Phyllis Marlene Hester
 William Michael Hobbs
 William Tucker Holleman
 Carol Williams Honeycutt
 Donald Eugene Horton
 Charles A. Hough, Jr.
 Philip Wayne Humphries
 Michael Thomas Jackson
 Cecil Glynn Jernigan
 Milton Lynn Jernigan
 William Albert Jinnette, Jr.
 Calvin Jones
 John Thomas Jones
 Linwood Ray Jordan, Jr.
 Laverne Dwain Joyce

Martha West Keen
 Mary Sue Kendall
 William D. King, Jr.
 Alexander Louis Kristof
 Edith Ann Langdon,
 MAGNA CUM LAUDE
 David Franklin Langford
 J. W. LeRoy Latimer
 Lee Trinkle Lawson
 Gerald Philip Leary
 Priscilla Joy Leathers,
 CUM LAUDE
 Eunice Ann Lee,
 SUMMA CUM LAUDE
 Judy Barefoot Lee
 Deamous Keith Lewis
 Ernest G. Lipscomb, Jr.
 Nancy White Lowder
 Jesse C. Marshburn, III
 Harry Ed Mayo
 Hugh Stanley McPherson
 Donna Rose Melcher
 Robert Joel Merritt
 Murray Darrell Midgette
 Thomas O. Millner
 Armida Sholar Mitchell
 Franklin Byron Mitchell
 Michael F. Mitchell
 Wallis Stuart Moore
 Carol Elaine Morrison
 Linda Hough Morton
 George R. Murphy
 Ben Holland Neville, Jr.
 Larry Daniel Parrish
 Samuel Glenn Parrish
 Dallas Melvin Patterson, Jr.
 Frances Elaine Pearce
 Ann Pendleton Perrow
 Naomi R. Perry
 Arnold Wayne Phillips
 Vivian Janet Pittman
 Sarah Lee Poindexter
 Linda Polinski
 Jo Anna Porter
 Wilbur Kindred Powell, Jr.
 Suchin Praisarnti
 Mary Katherine Price
 Thomas William Prince
 Alice Hart Purdie
 Robert Ruel Query, Jr.
 John Robert Reardon
 Charles Burton Reeves
 Janice Marie Roberts
 Richard Lee Ross
 Thomas Louis Rudd
 Helen Suzanne Scott
 Carolyn Sue Segraves

John R. Seybert, Jr.
 Linda Lee Shaheen
 Bailis Y. Shamun
 Angus Thomas Shaw,
 CUM LAUDE
 James William Sylvester
 Donna Lee Simmons
 Sandra Jo Sink
 Larry Donald Snipes
 Livveun Ray Taylor Snow,
 CUM LAUDE
 Ronnie Douglas Stephenson
 Zebulon Vance Stephenson, III
 John Randolph Stevens
 Jerry Edgar Stocks
 Thomas William Stone, Jr.
 Maitree Sunthornsaratul
 Golam Reza Tabdili
 Edward Franklin Taylor, Sr.
 Beverly Ann Teeter
 Cynthia Tull Terrell
 Terry Lynn Turner
 Joseph Lynn Tyndall
 Larry Caul Upchurch
 W. Cordell Upchurch
 Alton Gene Vincent
 Susan Smith Vuncannon
 James Leon Wade

Ruby Wilkerson Walker
 Wanda Gail Walker
 Lee Edward Wallio
 Sandra Kay Gilliam Warner
 Gloria Ann Washington
 Richard P. Waters, Jr.
 Douglas Jones Watkins
 Alice Turlington Weaver
 Barbara Ann Wellons
 Ronald M. West
 George Phillip White
 Joseph Raymond White
 Angelia Faye Whitley
 Landon Gray Whitt, Jr.
 Shirley Jackson Whitt
 Donald Ray Whittington
 Shirley Delores Williams
 Augustus Drewry Willis, III
 Joseph Keith Wilson, Jr.
 Thomas Alexander Wilson,
 SUMMA CUM LAUDE
 Gaila Smith Winters
 Ernest Carl Witt
 Marty M. Woody
 Cora Lynn Worthington
 Dennis Michael Wright
 John Watkins Young

Summer School

Degrees Awarded, August 23, 1968

Bachelor of Arts

Fred Madison Brewer, III
 Linda Ruth Campbell
 John Talbot Capps, III
 Emily Ann Coggin
 John Kent Eakes
 Mark Wayne Eakes
 Herbert B. Gray
 Rebecca Nicholson Hester
 Carol Lamm Hill,
 CUM LAUDE
 Warren Fleming Johnson, Jr.

Guadalupe A. Martinez
 James Nelson Meadows, Jr.
 Charles Edward Neal
 David Randall Overby
 Herman Wright Russell
 Loretta Smith
 Sylvia Clayton Sweeley
 Clifton Linwood Taylor, Jr.
 Joseph Monroe Wall
 Thomas McCrimmon Wescott

Bachelor of Science

Mary Rose Ayers
 Jo Ann Fox Bacon
 William Deloss Bagnall
 Linda B. Barrow
 Herbert Newton Beavers, III
 David Arnette Biggs
 Mark Jerome Blackman

Judi Whittemore Bovender
 Benjamin Lewis Bradley, Jr.
 Robert Benjamin Brenegan
 Robert Allan Bridgeman
 Sidney Wayne Broadwell
 Willia Dean T. Butler

Mary Joanne Boone Byrd,
CUM LAUDE
Betty Jo Cameron
David Campbell Card
Carmell Eubanks Clapp
Carville Banks Clark, Jr.
Letitia Aldredge Corbett
Lawrence Weldon Cox, Jr.
James Payne Darnell
J. Barkley Doty, III
Sherrill Walker Duncan
Frederick Merrill Durand
Joe Allen Edwards
Dorothy Anne Ellis
Donald Nelson Ennis
James Hurbie Faircloth
Jeri Alyce Fitzgerald
Janice Coltrane Freeman,
CUM LAUDE
Nancy Lisette Garner
Frances Collins Gilchrist
Sandra Gayle Gillespie
Clarence Walter Gilley, Jr.
Thuman C. Godwin, Jr.
Barbara Cox Grainger
Hugh R. Grimmer
William Rufus Hartness, III
Horace Ronnie Hester
Wilbur Earl Highsmith
Terry Wayne Hill
Jerry Dean Hobbs
David Michael Hodges
Ocie Kyle Hogan, III
Joel Thomas Holland
Barry Neal Horton
Anne Mumford Hunsucker
Fred Lee Hunt, Jr.
Robert B. Jeffreys, Jr.
Robert Jesse Jernigan, Jr.
Thomas Morgan Johnson
Nelda Caines Lane
Paul Stacey Lee
Peggy Gupton Leonard
Thomas Harrison Long
R. David Lowman

Mary Ann Lucas,
CUM LAUDE
William Earl Martin
Roy Evans Mashburn
Charles Vincent McFadden, Jr.
Walter Lee Melton
Wilson Pickett Moore
John Glenn Morris, Jr.
Judith Weaver Morris
Richard Arden Morton
Raymond Lee Mulkey, Jr.
Frederick Kent Murray
John L. Muzzey
John Sterling Diggs Nelson, Jr.
Michael O. Noe
Roy Ruffin Perry
Aaron Swain Piver
Julian Anthony Powell
Wilfred Leon Powell, Jr.
Judith Ann Pruitt
Barbara Daniel Reeves
James William Reynolds, Jr.
Arthur Alexander Robbins, III
Phyllis Smith Rowe
Edgar Wade Ruff
Ronald Thomas Russ
Ronald Wayne Satterfield
James Oscar Simpson
Judith Anita Smith
James Logan Stanfield
Paul Haviland Thoburn
Rosella Mason Thomas
Robert Terry Thompson
John McCullough Waff
Kenneth Reid Walters
Henry Casper Warren
Harroll Hudson Weaver
Walter Leslie Wells
James Carlton Williams
Larry Voight Williams
Robert Edward Williams
John Henry Wilson, Jr.
David W. Winstead
Michael Jennings Withers

Associate in Arts

Jo Alice Brock Crawford
Shelby J. Johnson

Donna Lynn Squires
Janet Anita Williams

Degrees Awarded, January 31, 1969

Bachelor of Arts

Patricia Anne Benner,
CUM LAUDE
Danny Galen Brooks
Linda Georgene Carroll
Linda Sue Clark,

John W. Massey
Marilyn Lee Matthews
Beverly Davis Peacock
Howard C. Roseman
Catherine Ann Taylor

CUM LAUDE

Kenneth McRaney Coleman
Nancy Joyce Dennis
Beatrice Kay England

Martha Carol Thomas

Brenda Faye Wilder,
MAGNA CUM LAUDE

Bachelor of Science

Karen Ellen Adams
Hilda Mae Bain
Edgar Caleb Baldwin, II
Lima Hedgepeth Barnett
John C. Barnum
Nellie Johnson Blalock
James Bodnar
Minnie Louise Booker
Jim Gray Bovender
Connie Perry Brayboy
Virginia Randall Brigman
Nida Ophelia Britt
Preston Holmes Britt
Bud Ross Brown
John Daniel Butler
Richard Elliott Cain
Leslie Haywood Caison, Jr.
James Douglas Cameron
James Chalmers Campbell
Daniel W. Caston
Marlene Winkler Clark
Don C. Cooper
William Joseph Corbett, III
Carol D. Cottrell
Tony Farrell Craven
Lola Dianne Daniel,
MAGNA CUM LAUDE
Clement G. Danish, Jr.
Gary Lee Davis
James A. Davis, Jr.
Patricia Todd Davis
Leon Deans, Jr.
Virginia Day Detrie,
CUM LAUDE
Jane Emily Dickerson
Vernon Williams Dowell,
CUM LAUDE
Duane N. McDonald
Roland Blount Modlin, Jr.
Edward L. Moody
Wayne Kent Moseley
Luther David Moser
Barbara Anne Moyerman
Lydia Lee Myrick
Frank Larry Nelson
Ray Clinton Overstreet
David Van Parker
Linda Faye Parker
Roy Earl Parker
Danny Graham Peedin
Fred Lee Phelps
Martha Johnson Pope

Anna Maxine Downing
David Bond Dwyer
Clara Rose Elks
Phyllis Ann Eubank
Nancye Wilson Faircloth
Robert Allen Fields, Jr.
Hilda Floyd
Patricia Anne Fox
George Robert Ganis
Rosalin Ada Gilbert
Robert D. Gillispie, III,
MAGNA CUM LAUDE
Joan Marie Goodrich
Joan Weeks Gravatt
Ronald Bailey Hall
William Carey Harrell, Jr.
Helen Louise Harrington
James Kenneth Harrison
June Elaine Hayes
Harry Richard Heath
Brian Stevenson Hicks
Selma Carol Holleman
Joan Sharon Hooper
John Kirby Hopkins
Lucille Hubbard Horne,
CUM LAUDE
Charles B. Howard, Jr.
Ann Reed Humphrey
James Judson Jones
Cynthia Hall Jordan
Daryl S. Kinlaw
Emily Bernetta Lamb
Patricia Ann Lasater
Timothy Lee
Kenneth Redmond Lloyd
James Edward Matyiko
William Thomas Maxwell
Sarah Jeanette Singletary
John Leo Smith, Jr.
Lyman Gregory Smith
Audrey Dale Squires,
CUM LAUDE
Anita Kathryn Sanderson Stefanou
Graham Hinton Stokes
Dottie Faye Thigpen
Lorena Allen Timberlake,
MAGNA CUM LAUDE
Edward Burrell Tindal, III
James F. Touhy
Betty Lou Trevey
Reginald Ward Tucker
Sylvia Ann Turnage

James Oliver Prince, Jr.
 James Alexander Reed
 Joseph Glenn Riddle
 William Horace Ridenour
 Mary Louise Rogers,
 SUMMA CUM LAUDE
 William Henry Rouse
 David Perry Russ, III
 Donald Michael Sanders
 Catherine R. Sewell
 Norman Douglas Simmons
 Emily Maxine Singletary

Ronald Blair Turner
 Erhan Uskup
 Terrell Lee Vermillion
 Lucy Kate Welborn,
 CUM LAUDE
 Joy Lynn Williams
 Linwood Earl Williams, Jr.
 Donna Kay Wilson
 George D. Wise
 Thomas Russell Yonce
 Dorothy Allen Young
 Thomas Edward Young

Register of Students

1968-1969 Fall Enrollment

| | Men | Women | Total |
|-----------------|-----|-------|-------------|
| Senior | 263 | 179 | 442 |
| Junior | 421 | 230 | 651 |
| Sophomore | 338 | 186 | 524 |
| Freshman | 453 | 257 | 710 |
| | | | <hr/> 2,327 |
| Part-time | 48 | 25 | 73 |
| Special | 2 | — | 2 |
| Total | | | <hr/> 2,402 |

Spring Semester Enrollment

| | Men | Women | Total |
|-----------------|-----|-------|-------------|
| Senior | 340 | 199 | 539 |
| Junior | 450 | 213 | 663 |
| Sophomore | 295 | 184 | 479 |
| Freshman | 315 | 201 | 516 |
| | | | <hr/> 68 |
| Part-time | 40 | 28 | 68 |
| Special | 5 | 0 | 5 |
| Total | | | <hr/> 2,270 |

Summer School 1968

| | Men | Women | Total |
|--|-----|-------|-------|
| Senior | 144 | 86 | 230 |
| Junior | 135 | 86 | 221 |
| Sophomore | 131 | 52 | 183 |
| Freshman | 118 | 45 | 163 |
| Unclassified | 89 | 48 | 137 |
| Special | 92 | 50 | 142 |
| Four-Year Graduates | 6 | 16 | 22 |
| Total | 715 | 383 | 1,098 |
| First Six Weeks | 651 | 362 | 1,013 |
| Second Six Weeks (not previously listed) ... | 64 | 21 | 85 |

Summary of Bachelor's Degrees Awarded

| | Men | Women | Total | Cumulative Total |
|------------------------|-----|-------|-------|---------------------|
| May 31, 1963 | 92 | 43 | 135 | 135 |
| August 23, 1963 | 29 | 12 | 41 | 176 |
| January 31, 1964 | 33 | 5 | 38 | 214 |
| May 29, 1964 | 110 | 50 | 160 | 374 |
| August 27, 1964 | 56 | 20 | 76 | 450 |
| February 5, 1965 | 45 | 15 | 60 | 510 |
| June 4, 1965 | 125 | 69 | 194 | 704 |
| August 27, 1965 | 55 | 29 | 84 | 788 |
| February 4, 1966 | 44 | 31 | 75 | 863 |
| June 3, 1966 | 145 | 78 | 223 | 1,086 |
| August 26, 1966 | 68 | 18 | 86 | 1,172 |
| February 3, 1967 | 50 | 36 | 86 | 1,258 |
| June 2, 1967 | 117 | 71 | 188 | 1,446 |
| August 25, 1967 | 56 | 31 | 87 | 1,533 |
| February 2, 1968 | 58 | 46 | 104 | 1,637 |
| May 31, 1968 | 161 | 97 | 258 | 1,895 |
| August 23, 1968 | 86 | 33 | 119 | 2,014 |
| January 31, 1969 | 72 | 61 | 133 | 2,147 |

Register of Students

Enrollment By Counties

| | | | |
|------------------|-----|-------------------|-----|
| Alamance | 14 | Forsyth | 33 |
| Alexander | 1 | Franklin | 12 |
| Anson | 1 | Gaston | 9 |
| Ashe | 1 | Gates | 5 |
| Avery | 1 | Granville | 16 |
| Beaufort | 9 | Greene | 4 |
| Bertie | 4 | Guilford | 46 |
| Bladen | 29 | Halifax | 11 |
| Brunswick | 10 | Harnett | 227 |
| Buncombe | 1 | Haywood | 2 |
| Burke | 5 | Hertford | 9 |
| Cabarrus | 6 | Hoke | 1 |
| Caldwell | 1 | Hyde | 2 |
| Camden | 3 | Johnston | 71 |
| Carteret | 13 | Jones | 9 |
| Caswell | 3 | Lee | 50 |
| Catawba | 9 | Lenoir | 21 |
| Chatham | 12 | Lincoln | 1 |
| Cherokee | 1 | McDowell | 1 |
| Chowan | 3 | Macon | 1 |
| Cleveland | 4 | Madison | 1 |
| Columbus | 28 | Martin | 3 |
| Craven | 14 | Mecklenburg | 31 |
| Cumberland | 102 | Montgomery | 1 |
| Currituck | 1 | Moore | 21 |
| Dare | 7 | Nash | 15 |
| Davidson | 18 | New Hanover | 16 |
| Davie | 2 | Northampton | 3 |
| Duplin | 37 | Onslow | 32 |
| Durham | 86 | Orange | 17 |
| Edgecombe | 13 | Pamlico | 3 |

| | | | |
|------------------|----|--------------------|-----|
| Pasquotank | 3 | Surry | 7 |
| Pender | 10 | Transylvania | 1 |
| Perquimans | 4 | Tyrrell | 2 |
| Person | 13 | Union | 12 |
| Pitt | 11 | Vance | 22 |
| Randolph | 18 | Wake | 288 |
| Richmond | 4 | Warren | 6 |
| Robeson | 68 | Watauga | 3 |
| Rockingham | 10 | Wayne | 39 |
| Rowan | 7 | Wilkes | 6 |
| Rutherford | 1 | Wilson | 13 |
| Sampson | 82 | Yadkin | 9 |
| Scotland | 4 | Yancey | 1 |
| Stanley | 10 | | |

Enrollment by States and Countries

| | | | |
|----------------------------|----|----------------------|------|
| Alabama | 1 | Maryland | 23 |
| California | 1 | Massachusetts | 2 |
| Canada | 1 | North Carolina | 1767 |
| Connecticut | 1 | New Jersey | 28 |
| Delaware | 3 | New York | 11 |
| District of Columbia | 2 | Nicaragua | 1 |
| Florida | 15 | Ohio | 4 |
| Georgia | 3 | Oklahoma | 1 |
| Illinois | 2 | Oregon | 1 |
| Iran | 10 | Pennsylvania | 20 |
| Iraq | 2 | South Carolina | 75 |
| Japan | 1 | Texas | 1 |
| Kentucky | 2 | Thailand | 7 |
| Korea | 1 | Venezuela | 1 |
| Lebanon | 1 | Virginia | 404 |
| Louisiana | 2 | West Virginia | 6 |
| Maine | 1 | Wisconsin | 1 |



THE
**Campbell
College**

**BULLETIN
1970-1971
Session
Eighty-Third
Anniversary**

Founded by James Archibald Campbell
1887



Second Class Postage Paid at
Buie's Creek, N. C. 27506
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| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
|--|--|--|---|
| 1970 | JUNE 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | JULY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | AUGUST 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| SEPTEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | OCTOBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | NOVEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | DECEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| 1971 | JANUARY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | FEBRUARY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 | MARCH 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| APRIL 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | MAY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | JUNE 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | JULY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| AUGUST 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | SEPTEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | OCTOBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | NOVEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| DECEMBER 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1972 | JANUARY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | FEBRUARY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 |
| MARCH 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | APRIL 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | MAY 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | JUNE 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |

SUMMER SCHOOL 1970

| | |
|-----------------|-------------------------------|
| June 15 | Registration for first term. |
| July 17 | Examinations for first term. |
| July 20 | Registration for second term. |
| July 25 | Saturday classes. |
| August 20 | Examinations for second term. |
| August 21 | Commencement, 10:30 a.m. |

**COLLEGE CALENDAR
1970-1971**

| | |
|------------------|---|
| September 8 — | Freshman orientation and registration. |
| September 9-10 — | Registration of returning students and transfer students. |
| September 11 — | Opening of classes. |
| November 4 — | Recording of mid-term grades. |
| November 25 — | Beginning of Thanksgiving holidays, 12:00 noon. |
| November 30 — | Resumption of classes, 8:00 a.m. |
| December 19 — | Beginning of Christmas holidays, end of teaching day. |
| January 4 — | Resumption of classes. |
| January 14 — | Beginning of examinations. |
| January 21 — | Grades due 8:30 a.m. |
| January 22 — | Mid-year graduation, 10:30 a.m. |
| January 27 — | Beginning of registration. |
| January 29 — | Opening of classes. |
| March 26 — | Mid-term grades due. |
| April 7 — | Beginning of Easter holidays, 12:00 noon. |
| April 13 — | Resumption of classes. |
| May 21 — | Beginning of examinations. |
| May 28 — | Final grades due, 12:00 noon. |
| May 30 — | Commencement Sermon, 10:30 a.m. |
| May 31 — | Literary Address and Graduation Exercises, 10:30 a.m. |

ACADEMIC STANDING

Campbell College is accredited by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

Campbell's Program of Teacher Education is approved by the North Carolina Department of Public Instruction.

Campbell College holds membership in the North Carolina Foundation of Church-Related Colleges, the North Carolina Council of Church-Related Colleges, the Association of Eastern North Carolina Colleges, and the American Association of Colleges for Teacher Education.



CAMPBELL'S PURPOSE

Ad astra per aspera

Implicit in this old Latin motto, adopted during the dark days of Reconstruction in the Old South, are beliefs, aims and objectives that have guided this institution through ever-changing circumstances. Campbell's rise from a community school of sixteen students to eminence as a great southern academy and later to its present standing among the State's largest church-related senior colleges is illustrative of what perseverance can accomplish in scaling the heights. It is a matter of common knowledge that Campbell College has always unapologetically affirmed her faith in an omnipotent, omniscient and benevolent Creator revealed in Jesus Christ who with singularity of purpose ever guides man's destiny; in the potentialities of man when properly related to his Creator; in the competence of liberal arts education to free men to live more abundantly in a democratic society.

Based on the conviction that in Christian Education is to be found "the unifying principle of the total experience," Campbell's purpose as an educational institution has ever been:

1. To inspire youth with vistas of a better life through study, recreation, social relations, guidance and worship.

2. To discover and transmit within the context of the Christian perspective (in relation to a liberal arts education) truth about man, his origin and nature, and his ever-expanding environment.

3. To equip the student as a more efficient participant in the world's work through incorporation of certain vocational, pre-professional and professional courses of study, chosen upon the basis of student needs and institutional adequacy. Such courses, at present available, include the following:

1. Professional Four-Year Curricula:

- (1) elementary and secondary education

- (2) sacred music

- (3) religious education for church educational directors

- (4) business administration

- (5) medical technology

2. Four-year Pre-professional Curricula, leading toward law, medicine, dentistry and the Christian ministry.

3. Two-year Courses in secretarial science and bookkeeping.

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

I.

An Humble Beginning

1887 - 1900

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution numbering on its opening day sixteen students, though rather pretentiously called Buie's Creek Academy. While the school was hardly expected to run for more than five months, a surprising growth during the first spring led to the addition of an east wing on the little building, eighteen by twenty-four feet, for a primary department. A west wing was added in 1893, eighteen by thirty. By 1896 the growth in enrollment prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection, fourteen by sixteen feet. The new structure, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls and a library room. On December 20, 1900, the closing day of the fall term, this entire building was swept away by fire, probably at the hands of an incendiary.

II.

Resurgence Out of the Ashes

1900 - 1903

All that saved the institution from extinction, probably, was a large open, unfloored tabernacle, eighty by ninety feet, erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and other friends, within twenty days, seven commodious classrooms were improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. These temporary quarters kept the school intact and growing for three years until the completion of the present Kivett Building.

The erection of old Kivett was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributors in sight, situated in a community remote from any railroad and made even more inaccessible by bad roads,

President Campbell and his associates set about the construction of a brick building to cost the fabulous sum, at that time, of \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn the brick made locally and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and over a three-year period directed the erection of the building as money and credits were slowly obtained.

III.

Emergence as a Great Private Academy 1903 - 1926

From the very first session in 1887 an increasing number of boarding students from this and other states continued to enter Buie's Creek Academy. In the absence of dormitory facilities all boarding students prior to 1913 had to be cared for in private homes. At the opening of that year Treat Dormitory, the first dormitory for girls, named in honor of M. C. Treat, generous benefactor and friend, was dedicated. Not until 1923 was the first residence hall for boys provided. Due to changing social conditions and growing enrollments, the construction of an annex to this first residence hall for men and the remodeling of Pearson Building later provided additional housing accommodations for men. Some idea of the growing influence of the institution is indicated by the fact that total enrollment in 1925 included 380 boarding students from seventy counties in the state and seven states in the nation. Of the institution Hon. Josephus Daniels, former secretary of the Navy, wrote: "If every section of the state has such an Academy, North Carolina would in a few years take front rank in education."

IV.

Development as an Acclaimed Church-Related Junior College 1926 - 1961

The first step in transition from complete private ownership by J. A. Campbell to possession by North Carolina Baptists came in 1911 when under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat dormitory. Later the library was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it is now held.



In the fall of 1926, with the consent of the Baptist Board of Education, the institution added a year of college work, and the Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college. The Convention, by the adoption of the Hamby resolution, which follows, changed the school's name:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College.

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name

and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it

“Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie’s Creek Academy, Inc., to change the name from Buie’s Creek Academy, Inc., to Campbell College.”

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

“To the stars through difficulties,” originally adopted as the school motto, accurately describes the struggles as a junior college for the ensuing thirty-five years. From a total enrollment during the first college year (1926-1927) of 53 college students, plus 352 in high school and 333 in the elementary grades, the institution grew by its last year of operation as a junior college during 1960-1961 to an enrollment of 1,220 students, of whom 1,056 were in college and 164 were high school and sub-freshman enrollees. Some three million dollars has been expended in the enlargement and expansion of the college. But this record of achievement has not been easy. Through the depression years in the 1930’s the college operated without endowment and without current support from the Baptist State Convention until 1937. The Founder and President died in 1934. The second World War all but stripped the campus of male students. During the 1950-1960 decade the college enjoyed its greatest growth in plant expansion and enrollment.

V.

Aspiring to New Heights as a Senior

1961 —

In the spring of 1958, in its special session the Baptist State Convention authorized the Campbell College Board of Trustees, “in the light of its rapid expansion since 1950, the need for a senior coeducational Baptist college in the east, and the enthusiasm of its alumni concerning the future of the school to consider converting the institution into a senior college as soon as they think desirable and possible to do so.” In the light of these instructions, the administration and trustees adopted plans for the orderly advancement to senior college status by adding the junior year in 1961-1962 and the senior year in 1962-1963. Campbell College received its initial accreditation as a senior college on November 30, 1966.



REQUIREMENTS FOR ADMISSION

The requirements for entrance into the college conform to the regulations adopted by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

High school graduation from a secondary school approved by a recognized accrediting agency or the equivalent of the completion of such a course, as shown by examination, is required of all students seeking admission to the freshman class.

The major portion of the preparatory work shall be composed of basic college-preparatory subjects: English, foreign languages, mathematics, natural sciences and the social studies, and should normally include English, four units; foreign language, two units; mathematics, three units, two of algebra and one of geometry; natural science, one unit, and social studies, two units.

Students electing curricula leading to graduation, from Campbell or other colleges which may require additional preparation, must remove such deficiencies during the first year of residence, or during summer school preceding or following the first year.

All information showing the quality of work accomplished, the personality, character and health of the applicant, and the recommendation of appropriate school officials must be available to the college before registration is permitted.

In addition to those students admitted by certificate or examination, special students who demonstrate their ability to profit by the instruction provided by the college may be admitted. The special student will be allowed no credit toward graduation until he has met the entrance requirements fully.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The test is given in December, January, March, May and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1052, Berkeley 1, California, for the Bulletin of Information, which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College

Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Admission to Advanced Standing

A student applying for admission to advanced standing or for acceptance of credit earned at another college must present: (a) a certificate of honorable dismissal from the institution last attended; (b) an official transcript of record from the institution or institutions previously attended; (c) details of the high school work completed; (d) evidence of eligibility to return to the college last attended.

Transfer of Credit

Students transferring from colleges not accredited by the regional accrediting agency will receive provisional credit which must be validated by earning a C average during the first year of residence after transfer.

In general, the amount of credit accepted from other institu-



tions in transfer will be determined by the requirements which apply to the non-transfer student. When a student is admitted with fewer quality points than semester hours of credit from another college, that student must make up the deficiency after transferring to Campbell.

A transfer student from a junior college will receive not more than sixty-six semester hours of credit (including Health) plus two semester hours of physical education service courses.

The maximum credit in correspondence courses allowed will be twelve semester hours with not more than six semester hours in the field of the major. The question of determining what is acceptable credit in correspondence courses will be the responsibility of the Dean or Registrar and the Chairman of the Department.

HOW TO APPLY FOR ADMISSION

Directions for Those Beginning College Work

1. Study the catalog (copies may be obtained by writing to the Director of Admissions).
2. Ask the Director of Admissions to answer any questions concerning the college or its program.
3. If possible, visit the college, preferably with your parents, to tour the campus and to discuss your program of study.
4. Obtain from the Admissions Office the necessary forms.
5. Complete the application form carefully and attach a recent photograph. With the application, enclose the ten-dollar processing fee, and a ten-dollar room deposit unless you are residing at your home. Mail the application to the Director of Admissions.
6. With the assistance of your principal or guidance counselor, make the necessary arrangements for taking the Scholastic Aptitude Test of the College Entrance Examination Board. Request that the scores be sent to the Director of Admissions, Campbell College, Buie's Creek, North Carolina. (Code 5100)
7. Upon completing the first half of the senior year, have your high school principal send to the Registrar of the college a record of all high school work attempted.
8. Have your personal physician send the Student Health Service form fully and properly completed to the Director of Admissions.
9. Upon graduation: (a) ask the high school to send to the Director of Admissions a supplementary transcript recording the grades and credits during the last semester, and (b) if he has not previously done so, have your family physician complete the Student Health Service form and mail it to the Director of Admissions.

Directions for Prospective Transfers

1. Follow steps 1, 2, 3, 4, 5, and 8.
2. Make available your scores on the Scholastic Aptitude Test of the College Entrance Examination Board.
3. Request the Registrar of the college at which you are now in attendance, or, if not now in school, the Registrar of the school where last in attendance, to mail to the Director of Admissions, Campbell College, a complete transcript. If you have been in attendance at more than one college, the Registrar of each institution should mail to the Campbell College Director of Admissions a transcript of all work attempted in that school.

4. Request a letter of recommendation from a responsible official of the college previously attended.

Summer School Visitors

Students enrolling at Campbell College for the summer program should secure from the proper school official to which the credit will be transferred a statement certifying approval of such plans and listing approved courses.

Provisional Admissions

Should a student be admitted without completing the admissions procedure, he will not be eligible for credit on work done at Campbell College until he has satisfactorily met the requirements of the Admissions Office.

Classrooms

D. Rich Memorial Building (1926). The fire-resistant structure of tapestry-faced brick and Indiana limestone was constructed with that portion of the D. Rich bequest, approximately \$160,000, available at Mr. Rich's death. The building, 160 feet long and 120 feet wide, contains classrooms, lecture halls, teachers' offices, and an auditorium to seat 1080.

J. Clyde Turner Chapel. In October 1961 the Board of Trustees, prompted by the deep desire to exalt worship as the pre-eminent function of the auditorium in D. Rich Memorial Building, as well as by the intention to associate permanently with its chapel the names of two distinguished Baptists, long time friends of Campbell College, voted unanimously to name the chapel in honor of Dr. J. Clyde Turner and wife, Bertha Hicks Turner. Such action called for complete renovation and installation of improved facilities prior to the formal dedicatory exercises on January 25, 1963.

Kivett Building (1903). Completion of this massive structure named for Z. T. Kivett, the builder, required nearly three years (May 23, 1901 to November 2, 1903). At present, it houses the student recreation area, the college bookstore, several classrooms and offices. It was used by the local elementary school until 1948, when it was converted into a science hall and was thus used until the fall of 1962.

Music Center (1947). The music department had up to the 1963-64 session been housed in two temporary buildings, 20 x 48 feet each, erected in 1947. In the summers of 1963 and 1964, two

additional frame structures were built to provide for the expanded music program being offered. The college is committed to providing at the earliest possible date more adequate quarters for this growing department.

Fred N. Day Cottage (1936). In 1925 the Rev. Fred N. Day, purchasing a seven-room residence and about two adjacent acres, gave them to Buie's Creek Academy as a home for married students. When Campbell installed home economics in 1936, the building was renovated to provide space for practical training on the cottage plan. With the removal of the home economics department to the new Science Building in 1962 the cottage is now used for art instruction.



Leslie Hartwell Campbell Hall of Science (1962). This building bears the name of the man who, as son of the founder, served the college fifty-six years, as instructor, administrator, and from 1934 until his retirement in 1967, as president. Realizing the strategic place of science in the future preparation of youth in this atomic age, nothing was spared in the planning and construction of this new three and one-half story structure. Its 44,000 square feet provides spaciouly for geology, physics, biology, chemistry and home economics. On the first floor is a small auditorium seating 175 to accommodate science lecture groups as well as for other cultural purposes. Included in its modern conveniences are air conditioning and elevator service.

William Pearson Hall (1915). This building bears the name of the man who in 1887 made the first canvass for funds to establish this institution. Until his death on May 25, 1915, he became permanently identified with the school as father-in-law of the founder and active supporter by word and purse.

Pearson Hall was constructed with money borrowed from Harnett County and repaid by the principal by teaching the public school for this district. It was first used by the elementary department of the school; later converted in 1926 into a music hall; used from 1948 until 1962 as a Men's dormitory; at present used as classrooms and as faculty offices.



Library

Carrie Rich Memorial Library (1925). This building consisted originally of two large reading rooms, stack rooms and librarian's office. In planning it as a memorial, the one intention of Mr. D. Rich, the donor, was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

The college in 1956 erected an addition, harmonious with the original and three times its size, making the library adequate to store 35,000 volumes and to accommodate in the reading rooms 200 students at one time.

In 1965 it became necessary to project on the rear of the former structure an addition to the library that provides at present more than double the usable floor space previously available. The new addition contains a three-story stack section for books, a two-story section for reading rooms, and includes besides, special reading rooms, carrels, lounges and offices. The new section, facing the campus, for all practical purposes, constitutes a new main entrance to the building. At present the library includes adequate reading room space for a student body of more than 2,500 students and stack space for 100,000 volumes or more.

The Robert A. and Margaret P. McIntyre Library (1964). The first well defined departmental library, auxiliary to the general library, took form in space provided for it in the New Science Building. This library was named in honor of these two fine friends and benefactors from Lumberton, N. C. Subsequently in her will, Mrs. McIntyre made special provision for the enlargement of the book collection and also for special equipment for the biological laboratories.

H. Trent Parks Memorial Library (1965). Through the generosity of Mr. and Mrs. Harold A. Parks of Exmore, Virginia, this valuable library was established in the Department of Geology as a memorial to their son. Since the establishment of this library, numerous other individuals have contributed many additional volumes.

E. Willard Berry Memorial Library (1969). The library of Dr. E. Willard Berry, retired Chairman of the Department of Geology of Duke University, was given to Campbell College by his family. The collection is one of the finest private geological libraries in the south.

Theatre

Paul Green Theatre (1934). Located in a grove southeast of the D. Rich Memorial Building under an arch of oaks and pines, this three-stage amphitheatre is a naturally beautiful and acoustically excellent setting for outdoor musicals and dramas. It was designed by Paul Green, distinguished poet and playwright, who is a graduate of Buie's Creek Academy. Mr. Green himself supervised the construction of the amphitheatre in 1933-34. Through many performances, including repeated productions of Mr. Green's own symphonic drama "The Highland Call," Campbell players, musicians, and their patrons have enjoyed this contribution to the cultural life of the college.

Athletic Field

Herbert B. Taylor Athletic Field. This well-lighted athletic field was purchased some years ago to provide for the growing college enrollments. Mr. Herbert B. Taylor of Dunn, N. C., athlete and sports lover, father of the nationally famous Knee-Pants Baseball League, sponsored the necessary park improvements, including stands for the spectators. His deep interest in Campbell College was frequently expressed in his benefactions and in his devoted services on the Board of Trustees. In recognition of these services the Trustees named the athletic field in his honor.

Residence Halls for Men

Layton Hall (1923). Layton Hall contains 45 rooms for men in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, North Carolina, and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22 1951, unanimously directed that the main section of this building "be henceforth known as Layton Hall."

W. S. Britt Hall (1947). Constructed with funds supplied by many friends, this twenty-seven-room, fire-resistant hall for men is named for an alumnus, W. S. Britt of Lumberton, the largest benefactor.

J. F. Kitchin Hall (1955). This three-story, fire-resistant hall accommodates 96 men. A single-story section provides a guest room, accommodations for the hall supervisor and a parlor for student use.

Baldwin Hall (1964). This three-story, fire-resistant residence hall, with a semi-basement floor, centrally located on the men's campus, houses at present 130 students. It was given its new name November 16, 1964, with appropriate ceremony in honor of O. Hampton Baldwin; Lizzie Luther Baldwin, his deceased wife; Delphia Baldwin, his sister; and O. Luther, his deceased son. The naming commemorates the generous benefactions, previously made, of this fine Columbus County family.

South Hall (1962). This modern three-story hall houses 122 young men. The rooms are arranged in apartment units consisting of seven bedrooms, and bath.

New Hall for Men (1967). A two hundred-bed hall with cafeteria for 350 students including air conditioning provides the maximum comfort.

Northeast Hall (1963). An air-conditioned unit-type building with facilities to house 32 men.

East Hall (1969). A motel type building with facilities to house 34 men.

Residence Halls for Women

Jones Hall (1954). By subsequent action by the trustees this building was named in honor of William Hubert Jones and Lula Bostic Jones, faithful trustees and benefactors. Rooms in this modern, fire-resistant building for 72 students are arranged in suites with connecting baths.

Fred N. Day Hall (1959). This hall for 78 students was accomplished by reconstructing a three-story, fire-resistant structure, adding wings to the north and south and a portico to its eastern exposure.

Treat Hall (1913). Treat Hall has thirty-two rooms and a large basement, which is now used as an art studio. It is named for M. C. Treat of California, deceased, the largest contributor to its construction.

Powell Hall (1960). This three-story hall, accommodating sixty young women, is modern in construction and equipment throughout. It is joined to Treat Hall by a connecting lobby and reception room. By order of the Board of Trustees this attractive building has been named in honor of Misses Mabel and Nell Powell to commemorate their years of faithful service and loyalty as teachers and devoted friends of Campbell College.



James E. and Mary Z. Bryan Hall (1961). This hall, located west of Treat, is in many respects the most modern and attractive on the campus. The building is a cluster of twelve one-story apartment units, grouped around an interior court and joined by an exterior wall and roof. One section provides a reception center, a guest room and quarters for the faculty counselor. Each unit consists of four bedrooms, a living room and bath, to accommodate eight young women. The building is named in memory of James E. Bryan, alumnus and successful businessman, and wife, Mary Z. Bryan.

Strickland Hall (1962). This three-story hall located behind Bryan Hall consists of apartment units, each housing fourteen young women with a total accommodation for 126 students. In 1965 this attractive hall was named to commemorate the generous benefactions and invaluable services while on the College's Board of Trustees rendered by Mrs. Mabel C. Strickland and her late husband, J. Hunter Strickland of Four Oaks, North Carolina.

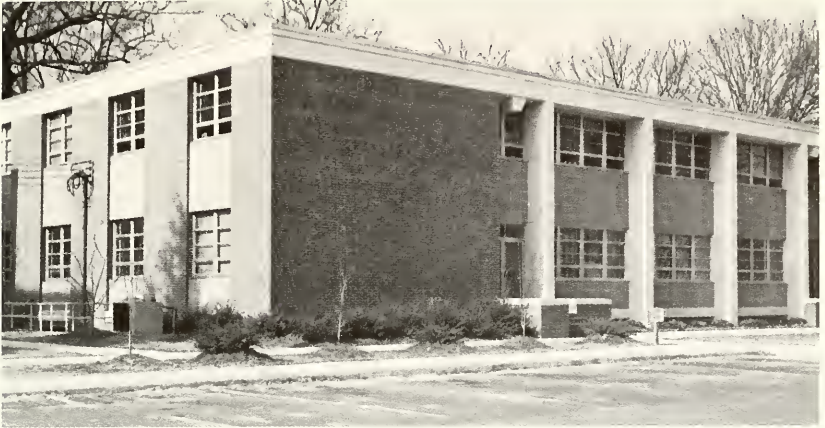
New Hall for Women (1967). This one hundred-bed hall modern in every way including air conditioning has a projecting wing for use as a social parlor.

Other Buildings

B. P. Marshbanks Cafeteria (1934). Originally planned for 400 students, this cafeteria was constructed with contributions in cash, materials, and labor, supplemented by appropriations from the college budget. In 1957 it was expanded by addition of three dining rooms and much storage space. Stainless steel kitchen equipment was installed, and modern cafeteria counters were provided for three-line service. The cafeteria is now adequate for well over 1,000 boarding students.

John S. Pearson Memorial Infirmary (1960). A new health center, designed to be adequate for the present and readily expandable for future needs, was completed in October, 1960. This provides room for 16 students in two wards and four semi-private rooms. It is carefully designed for providing the medical care that is customarily given in first-class college health units. John S. Pearson, for whom the building is named, was at one time business manager of the **Biblical Recorder** and was for many years business manager of **Progressive Farmer**. He was the brother of Mrs. Cornelia Pearson Campbell, wife of the Founder. A challenge gift of Mrs. Campbell started the infirmary project.

James A. Campbell Administration Building (1961). This beautiful, commodious structure is a fitting memorial to the Founder of Campbell College and his widow, Cornelia Pearson Campbell.



The first floor of the two-story structure provides four spacious suites of offices for the President, Dean of the College, Registrar and the Business Manager. Located also on this floor will be found an attractive lobby and a large conference room, called the Trustee Room. The second floor provides adequate office space and facilities for such major programs as college development, public relations, publicity and student guidance.

Carter Gymnasium (1952). This attractive structure is named to honor the N. H. Carter Family and to commemorate the invaluable services and benefactions of Harry C. Carter of Greensboro, former president of the Trustees. It has a playing floor, standard gymnasium equipment, offices, and two large classrooms.

Laundry and Dry Cleaning Plant (1951). The laundry and dry cleaning plant is an auxiliary enterprise of the college.

O. W. Godwin, Sr., Maintenance Building (1964). Named in honor of O. W. Godwin, Sr. of Dunn in recognition of his invaluable planning and assistance in the inexpensive construction of this massive structure which provides long needed space for storing large quantities of supplies purchased at lowest available prices.

Campbelltown Apartments. Twelve duplex houses, erected in 1959, accommodate twenty-four married-student and faculty families. Attractively designed, they are supplied with modern built-in conveniences. In 1962 ten other similar houses were added.

Ellis Memorial Apartments. These apartments were provided in part by W. Caswell Ellis, alumnus, in memory of Ruth Miller Ellis, deceased mother of his two children, and William Caswell Ellis, Jr., who lived a short but beautiful life.

The Admissions Center (1967). The former B. F. McLeod residence, located south of the Buie's Creek Baptist Church, has been completely renovated and tastefully decorated to house the offices of the Director of Admissions and his staff.

Other Memorials

Charles L. Andrews Chapel Organ. In the summer of 1949, Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Memorial Building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

The J. F. and Katye Hatcher Blackmon Carillon System. This lovely contribution to campus life, installed in 1955 from funds donated by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is occasional vespers, automatically presented.

The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

The Loretta Bliss Walthour Trust Fund. Mrs. Walthour of Windermere, Florida, has recently created a trust fund for the purpose of establishing the Loretta Bliss Walthour Chair of Sociology.

She plans to add periodically to the amount of the fund until the income from it will equal the salary of the professor chosen to occupy the chair.

Endowed Chairs

The Lewis Edward and Martha Barnes Tyner Chair of Bible. The children of this fine Robeson County family, grateful for the Christian precepts of their home and for their superior educational advantages afforded them by their parents, set up in 1964 a generous trust fund for the establishment of this memorial Chair of Bible at Campbell College.

LIFE ON THE CAMPUS

Campbell College subscribes to the belief that every student can derive valuable insights and meaningful experience from participation in activities that supplement the opportunities afforded in the classroom. The individual must exercise some restraint and discrimination because the rewards achieved are not always convertible into hours and quality points.

Religious Activities

Most unwise is the student who neglects the cultivation of his religious life in college. Under the unifying efforts of the Baptist Student Union, the college provides a full range of activities for the student. The needs of other denominational groups are met by the United Ministry and the Newman Club. The college sponsors brief chapel programs, with compulsory student attendance two days a week. A Week of Preaching is conducted each year. Attendance upon church services is encouraged.

Publications

Students, under faculty supervision, publish a weekly newspaper, **Creek Pebbles**, and a comprehensive college yearbook, **The Pine Burr**. Together, these publications afford useful and entertaining journalistic experience, while preserving an interesting portrayal of student life.

Music and Dramatics

In order to meet the musical interest of the student body, the Campbell College Music Department sponsors six musical organizations. Instrumentalists may perform with the Concert Band, the Brass Ensemble and the Stage Band. In vocal music, participation is offered in the Touring Choir, the Collegiate Choir and the Chapel Choir. Secular and sacred concerts are performed on and off campus throughout the year.

The Campbell Players, a dramatic club, regularly present two or more full-length productions during the year. Both the dramatics and the musical groups participate in the annual speech festival of the North Carolina Intercollegiate Speech Association.

Clubs

Some thirty campus clubs promote a wide range of student interests, such as literature, religion, dramatics, languages, scholarships, and athletics. Such activities give opportunity for

strengthening grasp of subject matter, broadening experiences of cultural value, and developing companionships begun in the various classrooms.



ATHLETICS

Campbell teams compete as members of National Association of Intercollegiate Athletics in intercollegiate basketball and baseball among the major sports, and also in golf, track, soccer, tennis, and wrestling.

An extensive intramural program, open to all students, supplements the formal curriculum in physical education. Spirited participation in touch football, basketball, volleyball and softball, enlivens the campus and encourages friendly rivalry among the residence halls.

POLICIES OF GOVERNMENT

Traditionally this institution has believed in student participation in government. The success of any form of government, however, depends upon whether integrity, excellence of character, sense of what is right, courage and honor govern the decisions and actions of the group governed. Participation in the regulation of their own affairs is accorded students, commensurate with their assumption of responsibility for the preservation of the established aims and objectives of the college.

Hopefully, students at Campbell will through closer understanding of administrative aims realize increasingly that rules are enacted solely to protect and augment individual rights and welfare. After all, the purpose of even restrictive legislation pertaining to harmful self-indulgences and group violations of public conscience, is the establishment of Christian standards of conduct and enhancement of the institution's service to student groups.

The Student Government of Campbell College proposes to promote good citizenship and school loyalty by precept and example, to foster a better relationship and understanding between all groups associated in any way with the college, to forestall any unwholesome conditions, to make adjustments in the case of individuals or groups who violate the accepted standards of conduct, and to project proposals of amendments and improvements in the existing regulations and policies for the benefit of the college.

The Student Government Council is composed of duly elected members as provided for in the Student Handbook. The Faculty Advisory Committee on Student Government consists of the Dean of the College, the Dean of Students, the Dean of Women, and three faculty members.

Two auxiliary councils, the Women's Executive Council and the Men's Executive Council, share with this council the responsibility for and the jurisdiction over their respective campuses. These two executive councils are responsible to the Student Government Association.

In each of the several residence halls on both the women's campus and the men's campus, councils known locally as house councils are charged with the responsibility, along with the hall supervisor, of dealing with less serious infractions, and enforcement of hall regulations. The several councils are responsible to the Executive Council of that particular campus.

General Rules of Government Applying to Students

All students enrolled at Campbell College, whether residing on the campus, in the community or commuting from their homes, are subject to general student regulations and activities.

1. Any student enrolled in Campbell College who engages in activities or conducts himself, either on the campus or away from the college community, in such a manner as to reflect adversely on himself or the college, is subject to disciplinary action.
2. In accordance with the traditions and policies of the college, gambling, stealing, and the possession or use of intoxicants or narcotics, and immorality are not condoned. Those guilty of these and other infractions are subject to disciplinary action. Penalties for such infractions will be recorded on the student's permanent record and reported to his or her parents or guardian.
3. Dishonesty on the part of a student, whether on examinations or written assignments, will result in positive action by the student government.
4. Attendance at worship services is considered a part of the student's obligation for his own Christian training. Attendance upon chapel programs two days each week is required.
5. Hazing is a violation of local and State statutes. Students found guilty of participating in conduct normally interpreted as hazing will be subject to disciplinary action.
6. The use of profanity is obnoxious in the best society and is, therefore, a violation of our rules of conduct.
7. Smoking in classrooms, auditoriums, cafeterias, library and gymnasium is not permitted.
8. Students are warned that the possession and use of fire-crackers and explosives on the college campus and in the community will not be permitted.
9. For the safety of the student, and for the convenience of the college, the student's parents, and those who might call or visit the campus, all boarding students must assume the responsibility for notifying the proper person or persons before leaving the campus.
10. Any student withdrawing from the college during a semester without the approval of the Dean of the College or the Registrar forfeits the right to an honorable dismissal. Request for

withdrawal should be presented in writing and, in most instances, signed by the parent or guardian. Such requests should be submitted at least twenty-four hours before the proposed departure of the student.

11. Student organizations or groups through their sponsors and elected officers must obtain approval in advance from the Student Government Advisory Committee before planning or promoting dinners, socials, and other functions off the campus.
12. The Student Handbook contains more detailed current information about college policies and regulations.

Regulations Concerning Use of College Property

1. Students responsible for damage to college property are required to pay for it. After careful checking to determine the identity of the person responsible, it may be necessary to assess the damage among all the occupants of a room, suite, or residence hall.
2. The occupant or occupants of a residence hall room are held responsible for good housekeeping procedures. For health and sanitary reasons the keeping of animals and pets of any kind in residence halls is denied. Other regulations are listed in the Student Handbook.
3. Residence hall occupants are expected to supply all such personal necessities as pillows, linens, blankets, and spreads, etc. All halls have single beds. The construction of the newer halls makes the hanging of curtains and draperies undesirable and difficult.
4. Radios and record players are permitted so long as they do not interfere with the normal routine of others.
5. Short wave radios and similar equipment may not be installed in the residence halls. No provision is made for installation of private telephones in the rooms.

Regulations Pertaining to Possession and Use of Automobiles

1. The privilege of having a vehicle on the campus will be under the provision of a merit system. If the resident student fails to meet the stated standards, he or she will be denied the privilege of having the car until the conditions have been met. No refund nor adjustment of fees will be made should he or she be found ineligible to continue to keep the car on the campus.

2. Registration of vehicles will be conducted as a part of the college registration process at the beginning of the semester. A car acquired or brought to the campus after registration must be registered promptly. Additional information concerning the privileges of having an automobile on campus will be found in the Student Handbook.
3. Each vehicle used or parked on the campus must be registered and must display an official parking sticker. The person to whom the registration sticker is issued will be held responsible for traffic violations involving that vehicle.

Other Information

1. Those coming to the area by plane would normally arrive at the Raleigh-Durham Airport. The nearest Seaboard Coastline Stations are Dunn and Raleigh. Bus schedules from Raleigh and Fayetteville provide access to Buies Creek.
2. The local post office is situated on the college campus. Students may secure a post office box upon arrival at Buie's Creek.
3. Those desiring additional information on rules governing student life and student activities should direct a written statement to, or visit with, the Dean of Students or the Dean of Women.
4. Students convicted of serious infractions of school regulations forfeit their eligibility for positions of the B.S.U. Council, the residence hall council, the executive council, or the Student Government and other places of responsibility in extra-curricular activities and membership in the Epsilon Pi Eta.
5. Students are responsible for compliance with policies stated in the annual Student Handbook, which is a supplement to the catalog. The Administration endeavors to supply each student seeking admission a copy of the Student Handbook prior to the date of registration.

Class Attendance Regulations

Campbell College believes that every class hour is important. It maintains attendance records for all classes, laboratory sessions, and for the chapel periods. All absences are recorded in the Registrar's office.

Regular class attendance is a student obligation and a student is responsible for all work, including tests and written work of all

class meetings. Absence from class does not relieve the student of this obligation.

Detailed information concerning class attendance will be found in the Student Handbook.

Eligibility Regulations

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work shall be permitted to represent the college in any contest or any public performance.

3. No one who passed during the previous semester less than eight semester hours and physical education will be permitted to represent the college in any contest or public performance.

4. No one will be allowed to represent the college in any contest or public performance who has a deficit at the beginning of the semester of twenty or more quality points.

5. No one will be allowed to represent the college in any contest or public performance who has been awarded thirty-five or more demerits.

Regulations Regarding Sickness

1. Except for emergency cases students needing medical attention should report to the college infirmary during the doctor's office hours.

2. Students are expected to conform at all times to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

4. In order that the health record of each student may be complete, the student is required to report to the nurse any visit to a physician, other than the college physician, for professional services.

5. If a student requires any professional services other than furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service.

6. According to good medical practices and the best interest of the health of the total student group, students should not expect visits from fellow students while confined to the infirmary. Those wishing to visit the sick will normally be denied that privilege.

Epsilon Pi Eta Society

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year.



EXPENSES

(The College reserves the right, with proper notice to patrons, to make changes in the following schedule of expenses when it proves necessary.)

Processing and Room Reservation Fees

A processing fee of \$10 is payable with all original applications for admission. This fee is applied against cost of evaluating applications and is not refundable.

A room deposit of \$10 must accompany the application for a choice of rooms. This deposit is not refundable unless a student



is denied admission. After the student enters classes, this amount is held as a credit to his or her account against unnecessary damage done to rooms in residence halls. The College will refund any unexpended balance of room deposits after the student's withdrawal or completion of educational program at Campbell College.

Other Pre-Registration Deposits

Applicants for the Fall or Spring semester must pay a deposit of \$75 by May 1 or January 15, whichever date is applicable. Students admitted after these dates must make this deposit within two weeks after receipt of notice of acceptance. This amount will be credited toward Fall or Spring expenses. In the event of cancellation, the deposit will not be refunded. Students enrolled during the Spring semester must make this payment not later than May 15. This amount will be credited toward the Fall expenses. This deposit is refundable only when the student fails to establish eligibility.

Transcripts

The first copy of a student's record is issued for him without charge. Requests for subsequent copies should be made to the Registrar by the owner of the record, and should be accompanied by a remittance of \$1 for each copy desired.

Required Tuition—General Fees—Board and Room School Year 1970-1971

| Boarding Students | First Semester | Second Semester | Total for Year |
|---------------------------------|-------------------|--------------------|-------------------|
| Bryan Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Cornelia Campbell Home | | | |
| Management House | \$946.50 | \$938.00 | \$1,884.50 |
| Day Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Jones Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| McKay Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| New Women's Residence Hall | | | |
| (Air Conditioned) | \$971.50 | \$963.00 | \$1,934.50 |
| Powell Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Strickland Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Treat Residence Hall | \$921.50 | \$913.00 | \$1,834.50 |
| Baldwin Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Britt Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| East Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Kitchin Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Layton Residence Hall | \$921.50 | \$913.00 | \$1,834.50 |
| New Men's Residence Hall | | | |
| (Air Conditioned) | \$971.50 | \$963.00 | \$1,934.50 |
| Northeast Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| South Residence Hall | \$946.50 | \$938.00 | \$1,884.50 |
| Boarding Students not living in | | | |
| College-owned houses | \$796.50 | \$788.00 | \$1,584.50 |
| Day Students | \$559.00 | \$550.50 | \$1,109.50 |

Non-resident Fee: Students from outside the State of North Carolina, in addition to the above, are required to pay a non-resident fee of \$25 each semester.

The above statement does not include the cost of books, laundry, and a small accident insurance premium. The cost of laundry paid by all boarding students is \$32.50 per semester. Books, which vary in cost are on a cash basis if purchased from the College-owned Bookstore. Insurance for the school year, required for all students, amounts to about \$8.00.

Through the College Infirmary facilities and the College medical staff, the College provides for medical attention of the kind commonly provided by the general practitioner. Drugs on prescription by the doctor will cost extra.

A graduation fee of \$10 will be required of all eligible students.

Extra for Special Courses and Part-Time Students For Semester of 18 Weeks

| | |
|--|-----------------------|
| Private Lessons in Piano (including piano practice) . . . | \$50.00 |
| Private Lessons in Organ (including organ practice) . . . | 50.00 |
| Private Lessons in Voice | 50.00 |
| Private Lessons in Band Instruments | 50.00 |
| Private Voice, Piano, Organ and Band Instruments instruction for special students | 58.00 per course |
| Rental of Musical Instruments | 10.00 |
| Liberal Arts Courses for Part-time students taking less than 9 semester hours | 40.00 per credit hour |
| Home Economics Laboratory Fee Per Course | 6.00 |
| Typewriting Laboratory Fee | 6.00 |
| Student Teaching Fee | 50.00 |

Laboratory Fees

Each natural science student is required to pay a minimum laboratory fee of \$10 per course per semester (except Geology 333 and Geology 444, which will be \$5 per course). Students enrolled in art courses other than Art 114, 218, 219, 220, 221, will pay a laboratory fee of \$10 per course per semester. This fee will be used to defray expenses for specimens, depreciation of equipment and instructional supplies necessary for class and laboratory instruction.

Students will be charged for supplies and breakage in excess of the \$10 required minimum fee.

Summer School Expenses 1970

| | Each Five Weeks | Full Ten Weeks |
|---|--------------------|-------------------|
| Tuition and General Fees, including Accident Insurance | \$186.50 | \$373.00 |
| Room and Board | 114.60 | 229.20 |
| Laundry required of all boarding students | 9.00 | 18.00 |
| | \$310.10 | \$620.20 |

In addition to the above, students from outside the State of North Carolina will be charged an additional \$8.33 for each five weeks term.

Scholarships

From the previously listed expenses, Campbell College grants as scholarships to members of the following groups, deductions in amounts indicated:

| | |
|---------------------------------------|-----------------|
| *Ministerial students | \$200.00 a year |
| Volunteers for foreign missions | 100.00 a year |
| Students from orphanages | 100.00 a year |
| †High School valedictorians | 100.00 a year |
| Children of ministers | 50.00 a year |
| Wives of ministers | 50.00 a year |

Campbell Scholarships

Twelve scholarships, ranging in value from \$200-\$300 annually, will be awarded to incoming freshmen upon the basis of scholarship, character references, and overall high school record. To retain this scholarship a student must maintain a 2.0 average and have a good citizenship record each year.

Free tuition will be given full-time students who are currently pastors or wives of pastors of Baptist churches participating in the Cooperative Program of the North Carolina Baptist State Convention.

Terms of Agreement

Tuition and general fees must be paid upon entrance and are not refundable after forty-eight hours. There is no provision for deferral of payments of tuition and general fees past the date of registration. Arrangements should be made either to prepay tuition and general fees or finance through commercial plans or one of the plans described in the Campbell College catalog. All such financial arrangements should be complete before arriving on the campus. Students who have not prepaid or financed tuition and general fees must be prepared to pay in full at registration.

Payment for room and board must be made in advance for each half-semester. In the event of justifiable withdrawal during the semester, the student will be charged for room and board plus ten per cent (10%) in excess of the charges for the period of attendance. Please note that this applies only to charges for room and board.

*To qualify for a scholarship, the ministerial student or mission volunteer must present a letter of recommendation from his or her church. Continuation of the award of such scholarships is conditioned upon the student's satisfactory performance.

†Valedictorian scholarships are applicable only to those students who initiate their college training at Campbell College and must be qualified by a letter from their high school principal.

For students withdrawing from school after December 10 in the first semester or May 1 in the second semester, no student fees of any kind are refundable.

No refund on any of these payments will be made to the student whose conduct requires suspension or expulsion.

A student will not be permitted to undergo semester examinations unless satisfactory arrangements for payment of all outstanding obligations for that semester have been approved by the Business Manager.

No statement of work completed will be released by the Registrar until the student has made satisfactory settlement of all charges.

Insurance payment made at the time of registration is not refundable. Protection continues for the period of coverage although the student is no longer in school.

The College has facilities for housing most of its resident students and reserves priority in the assignment of boarding students. In exceptional cases, with permission of the Dean of Women in the case of single women students and the Dean of Students in the case of single men students, students may be permitted to occupy rooms in approved homes in the community. The College reserves the right to transfer students from one residence hall to another residence hall when it deems it to be in the best interest of the student and the College.

All students living in College residence halls and College-owned facilities are charged for board in the full amount. The College operates two dining halls. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions.

No student will be allowed to board or room in any private home unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of electrical appliances in the residence halls is allowed only by special permission. Radios may be operated in students' rooms with permission of the Dean of Students or Dean of Women. In each women's residence hall an ironing room will be provided.

A student may not move his or her residence from the residence hall during a semester without special permission from the Dean of Students or Dean of Women. Changes proposed for the following semester must have similar approval.

The use of air conditioning units must be approved by the Director of Physical Plant. Installation of air conditioning units must be under the supervision of the Department of Physical Plant. Cost of air conditioning equipment and all installation costs must be paid by the student. A monthly charge of \$5 will be assessed each student operating an air conditioning unit for the months of September, October, November, March, April, May, June, July and August. No charge will be assessed for units that remain installed during the months of December, January and February. Where buildings are not properly wired to accommodate air conditioning, the use of air conditioners will be denied.

Students are asked not to arrive on the campus prior to the date the residence halls are opened. The College is not prepared to house or feed students before that date.



BENEFACTIONS

"He only does not live in vain who employs his wealth, his thoughts, his speech to advance the good of others."

W. C. Ellis Endowment Fund

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

Allen L. Byrd Endowment Fund

Because of his lifelong interest in Campbell College, which is located in his native county, Mr. Allen L. Byrd bequeathed to this institution a share of his estate amounting to approximately \$7,500. In the summer of 1941 a partial payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment and is to be known as the Allen L. Byrd Endowment Fund in memory of the donor.

D. Rich Endowment Fund

On September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night,



he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, available at his death, made possible the construction of D. Rich Administration Building.

In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire amount be allocated to the permanent endowment fund of the college and that it be known thereafter as the D. Rich Endowment Fund.

B. N. Duke Gifts

In the spring of 1926, Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

Erwin Mills Forest

In consideration of the long friendly relationship between Erwin Mills, Inc., and Campbell College in their joint promotion of the economic, social, cultural and religious development of their constituency, Erwin Mills, Inc., graciously donated to Campbell College in 1960 a valuable tract of timberland, containing approximately 150 acres, which the Board of Trustees of the college has designated as Erwin Mills Forest. This property is to be held for the foreseeable future to provide income for current support.

Blackmon Medical Center

Junious F. and Katye Hatcher Blackmon Medical Center, located in the Pearson Infirmary, was named for the parents of Dr. B. B. Blackmon, College Physician and Mrs. Bradeene Blackmon Vail, R.N. in grateful recognition of their services, benefactions and friendship.

Leamon Baggett Park

In the fall of 1964, Mr. and Mrs. Deke E. Baggett and Mr. and Mrs. Deke L. Baggett donated as a memorial to the late Dr. Leamon Baggett approximately 130 acres of land in Horry County, South Carolina, to be used for field studies by the departments of biology and geology. This land, preserved in its natural state, will provide excellent opportunity for geological studies of the coastal plain area and its biological habitats.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

Page Loan Fund. This loan fund of \$500 was established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. Members of the family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Mabel Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco,

Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. It is not available to those who are addicted to the use of tobacco.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, have established this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death, he was a first lieutenant flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

Jessie Slocumb Smith Scholarship Fund. This fund is sponsored by the Chicora Chapter United Daughters of Confederacy, to commemorate the distinguished services of Jessie Slocumb Smith who for forty years was historian of her chapter. She served likewise in many other capacities, including the presidency. It is proposed to make this an ever enlarging benefit to the youth of this area by adding to the fund from time to time.

Starr Johnson Memorial Scholarship Fund. This fund has been set up in memory of Starr Johnson, infant daughter of Mr. and Mrs. Lewis David Johnson, Buie's Creek, North Carolina. Of the initial gift amounting to \$500, a scholarship in the amount of \$100 will be awarded annually to a deserving freshman until further notice.

Fitchett Memorial Loan Fund. This fund is set up by the Fitchetts of Dunn to aid worthy students in need of financial assistance. Loans must meet the approval of the college committee.

Layton Loan Fund. This is an accumulative fund established by Mrs. Martha Layton Winston in honor of her parents, Mr. Joel G. Layton and Mrs. Maude C. Layton. The college appreciates this scholarship aid to serve generations to come, set up as a tribute to these life-long friends, generous benefactors to Campbell College.

J. P. Coggins Memorial Loan Fund. This loan fund for \$2,000 was established in 1964 by Mrs. Mattie Coggins Highfill in memory of her father.

A. C. Barefoot Memorial Loan Fund. This fund, initially amounting to \$2,000, was established by Dr. A. C. Barefoot, Jr., Raleigh,

North Carolina, in memory of his father, a long time farmer, business man, and civic and church leader of Angier, North Carolina, who "still speaketh" through the lives of those blessed through his son's benefaction.

The William M. Tally Ministerial Loan Fund. This devoted friend conveyed to Campbell College in his will a \$5,000 loan fund to help capable ministerial students in need of financial assistance. Application can be made to the college only for short-term loans, due to the present size of the fund.

Ernest Vernon Hancock, Jr., Memorial Scholarship Fund. This fund has been established by his parents in his memory. Vernon Junior was a member of the first Senior College graduating class in 1963. He met death in an automobile accident on April 20, 1964.

The Mabel C. and J. Hunter Strickland Loan Fund. This fund was established in 1966 to assist worthy, ambitious students of limited means in obtaining college preparation for more abundant living.

The Winnie A. and Robert L. Newton Loan Fund. This fund has been established to assist worthy students in the pursuance of their college education.

Carolyn Clark Memorial Scholarship Fund. The Carolyn Clark Memorial Scholarship Fund established in memory of Carolyn Clark who was born September 3, 1954 and died October 13, 1963. The purpose of the fund is to assist young ladies who manifest an interest and ability in the field of religion or related endeavors.

Andy Creed Memorial Scholarship Fund. A memorial trust fund established by his parents, Mr. and Mrs. Ariail B. Creed of Greensboro, North Carolina and friends in memory of Ariail Beamer (Andy) Creed, Jr., who was born November 12, 1954 and who died on March 24, 1967. The purpose of the trust is to assist young men who manifest interest and ability in the field of history or religion.

Brenda Joyce Holland Memorial Scholarship. A memorial trust fund established by her friends and classmates in memory of Brenda Joyce Holland who was tragically killed in the summer of 1967. The purpose of the trust is to assist young people who manifest interest and ability in the field of drama.

Hyatt Memorial Scholarship. Established by Mr. Ronald Hyatt in memory of his father, Dewey Hyatt; mother, Josephine Hyatt; and brother, Bruce Hyatt. First priority is given to a student from Latta,

South Carolina; second priority to a student from any place in Dillon County, S. C.

Ralph Johnson Memorial Scholarship. Established by Mrs. Johnson and numerous friends as a memorial to Dr. J. Ralph Johnson, Dunn, N. C. Financial need and academic average are requirements. Priority to students from Johnston and Harnett Counties.

Opdyke Memorial Scholarship. Given by Mrs. Ida Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea Van Deusen Opdyke. This scholarship is awarded to students from mountain areas with financial need. It is administered by the Education Commission of the Southern Baptist Convention. Application is made to financial aid office at Campbell.

Bouldin Memorial Scholarship. Given by the Bouldin family and many friends in memory of Mr. Joe Bouldin, Buies Creek. To be awarded annually to a student with a good scholastic average and financial need. Priority given to students from Harnett County.

Wiggins Memorial Scholarship. Established as a memorial to Walter James Wiggins and Margaret Chason Wiggins, parents of Dr. Norman A. Wiggins, by members of Kinnett Memorial Baptist Church in Burlington, N. C. First priority is given to students from the Burlington, N. C. area with financial need and good scholastic standing.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackmon, James A. Buchanan.

National Defense Student Loan Program

Under the provisions of the National Defense Education Act of 1958, Campbell College has been granted her proportionate share of Federal funds appropriated to the end "that no student of ability will be denied an opportunity for higher education because of financial need." While the Act provides that prospective teachers and students having special interest either in science, mathematics or modern languages be given preferential consideration, any capable high school graduate may apply for a loan in the amount necessary to attend college, not to exceed \$1,000 a year. Information concerning the exceedingly generous terms for obtaining and repaying the loan will be supplied to any interested student upon request.

College Foundation, Inc. Loan Fund

Loans in an amount up to \$500.00 per student per school year are available to qualified entering freshmen through the College Foundation, Inc. Students who are desirous of participating in this program which was sponsored by the Governor of North Carolina should contact the Student Financial Aid Officer. He will supply the necessary forms and information. If approved, the funds will be disbursed from the College Foundation to the college treasurer. Only students from North Carolina are eligible. Repayment is to begin 90 days after graduation to be repaid over a four year period.

The Tuition Plan Inc. Loan Fund

The Tuition Plan, Inc. is a national student loan fund organization that specializes in providing low cost programs for educational cost. The funds are made available to Campbell College students in any amount necessary for the financing of educational expenses. Arrangements for participating in this plan can be made by writing direct to the Tuition Plan, Inc., One Park Ave., New York, N. Y., or by communicating with the Student Financial Aid Officer.

Education Funds, Inc. Loan Fund

This also is a national organization designed to finance the total cost of educational expenses over a wide range of plans from one to four years, and is available to all Campbell College students regardless of academic progress. Application for participation in the Education Funds, Inc. loan fund program can be obtained by writing direct to Education Funds, Inc., 10 Dorrance Street, Providence, R. I., or by communicating with the Student Financial Aid Officer.

First-Citizens Bank and Trust Company Prepaid Education Loan Funds

The college has an arrangement with the First-Citizens Bank and Trust Company whereby the bank makes direct loans to all Campbell College students in amounts necessary to defray educational expenses. This plan is designed to meet the needs of families desiring to pay educational costs out of income rather than out of savings. Arrangements for participating in this program can be made direct by writing First-Citizens Bank and Trust Company, Prepaid Education Loan Fund Department, Charlotte, N. C., or by communicating with the Student Financial Aid Officer.

Self-Help Employment

The College has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the College and is payable in cash monthly. The College reserves the right to apply any compensation due against any unpaid balances currently due on the student's account. Any student requiring financial assistance should apply to the Student Financial Aid Officer. Obviously, the amount of work available is limited. The committee on job assignments will give consideration to priority of application, as well as to the merits of each case.



ACADEMIC REGULATIONS

Requirements for Graduation

Campbell College will confer two degrees; Bachelor of Arts and Bachelor of Science. It will award an Associate in Arts diploma, upon request, to properly qualified applicants who have completed the equivalent of two years of prescribed college work of acceptable quality.

To be eligible for a degree or diploma, the candidate must have demonstrated evidence of good character and must have met the minimum residence requirement of thirty semester hours. This shall be interpreted as the last year preceding graduation. The responsibility of making application for graduation in writing at least ninety days prior to the date of the award shall rest with the candidate. It is assumed, further, that all financial obligations have been satisfactorily provided for in advance of graduation.

The conferring of degrees and the awarding of diplomas will take place at the end of the regular semester or at the end of the summer session.

A candidate for a degree of Bachelor of Arts or Bachelor of Science must complete 128 semester hours of college work including Health 111 and two semesters of physical education. He must attain a quality point average of 1.00 or C on all work attempted, and a quality point average of 1.00 or C on all work attempted at Campbell.

He must complete a minimum of nine semester hours in the departmental major at Campbell. He must average C or better in the major.

A candidate for the Associate in Arts diploma must complete 64 semester hours of work including Health 111 and in addition to two hours of physical education with a quality point average of 1.00 on all work offered for graduation. Also, he must have a 1.00 average on 80 per cent of all work attempted.

Credit, Grades, Points, Load, Etc.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester. Courses in science, home economics, and business education carry laboratory requirements. Two hours of laboratory time is converted into one hour of credit. This laboratory credit is combined with lecture credit and accounts for the fact that a given course carrying four semester

hours of credit may require a total of six or more clock hours a week.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | | |
|---------------|-----------------|-----------------------------|
| A (Excellent) | 93-100 per cent | 3 points per hour of credit |
| B (Good) | 85-92 per cent | 2 points per hour of credit |
| C (Average) | 77-84 per cent | 1 point per hour of credit |
| D (Passing) | 70-76 per cent | 0 points per hour of credit |
| F (Failure) | Below 70 | 0 points per hour of credit |

A grade of I (Incomplete) must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The Registrar may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F. Permission to add a course may be granted only by the Dean or Registrar before the fifth meeting of the course. Permission to drop a course may be granted only by the Dean or Registrar with the advice of the instructor involved. A course may be dropped with permission not later than the end of six weeks. The Dean or the Registrar will determine whether the record should indicate dropped with permission, dropped failing, or dropped passing.

In summer school the time limit for adding or dropping a course will be based on the equivalent hours of class meetings.

A normal load for any college student is sixteen credit hours per semester. Students who enter with deficiencies will be expected to work off the conditions before taking the prescribed courses for credit. A pre-college level course will be considered the equivalent of two semester hours, and this sum is to be subtracted from what is considered the normal load.

A full-time boarding student must carry a minimum load of fourteen semester hours and may not exceed a maximum of eighteen semester hours exclusive of physical education service courses required of all students.

For work done in other institutions the Dean of the College will assign appropriate credit.

Requests for permission to enroll in courses at other colleges must be approved in writing prior to enrollment by the Dean or Registrar. Courses to be applied against the requirements in the major field must meet with the approval of the Chairman of the Department.

The College will not accept credits earned at another school while a student is under academic or social suspension.

Graduation Distinctions

CUM LAUDE: A student must attain a 2.25 average on all work attempted.

MAGNA CUM LAUDE: A student must attain a 2.50 average on all work attempted.

SUMMA CUM LAUDE: A student must attain a 2.75 average on all work attempted.

To be eligible for honors a student must have completed a minimum of 60 semester hours at Campbell. To be eligible for honors a student must have completed the last 60 semester hours of work prior to graduation within a five year period.

The entire record of a student is considered with the understanding that a transfer student may receive no honors which require a quality point average higher than the quality point average attained on work at Campbell College.

Classification

The classification of a student depends upon the amount of the college work and the number of quality points he has to his credit and not upon the length of time he has been in college. A student is classified:

- (1) As a senior, upon the completion of 90 semester hours with grades sufficient to entitle him to 90 quality points.
- (2) As a junior, upon the completion of 55 semester hours with grades sufficient to entitle him to 55 quality points.
- (3) As a sophomore, upon the completion of 23 semester hours with grades sufficient to entitle him to 23 quality points.
- (4) As a freshman, if the regular admission requirements have been met.
- (5) As a special student, if for some approved reason he is registered for one or more courses but does not meet the admission requirement.
- (6) As a part-time student, if with approval he is registered for less than 9 hours of credit work.

With the permission of the Dean and the instructor, any person may audit any course or part thereof. Preference, however, is

given to staff members, their spouses, and students of the College. Requirements as to attendance and participation are determined by the instructor. An auditor receives no credit and no grade, but satisfactorily completed audits are reported to the Registrar's Office and made a matter of permanent record. A student may not audit a course which he expects to take later for credit.

Retention Requirements

The quality point ratio is determined by dividing the quality points earned by the number of semester hours attempted.

To be eligible for readmission in the fall, students must have met the following quality point average requirements on all college-level work attempted:

1. Students who have attempted fewer than 48 semester hours must have a quality point ratio of 0.4.
2. Students who have attempted 48, but fewer than 78 semester hours must have a quality point ratio of 0.6.
3. Students who have attempted 78 but fewer than 110 semester hours must have a quality point ratio of 0.8.
4. Students who have attempted 110 but fewer than 130 semester hours must have a quality point ratio of 0.85.
5. Students who have attempted 130 or more semester hours must have a quality point ratio of 0.9.

Any student who is not meeting the above retention requirements must attend summer school at Campbell College to remove his deficiency.

If a student having a deficit of ten or more quality points is readmitted, he will be placed on probation during the next semester.

Transfer students must meet these retention requirements before beginning their third semester at Campbell.

The maximum number of hours that students are normally allowed to attempt before qualifying for graduation is 160. A student may exceed this number only with the approval of the Committee on Admissions and Retention.

Students who have been ruled ineligible for readmission, on the basis of these requirements, may appeal to the Committee on Retention through the Academic Dean.

Readmission of any student from one semester to another is not automatic. The Committee on Retention may suspend from college at the end of any term any student whose academic achievement for that term has precluded his ability to meet the requirements for retention listed above.

THE COURSE OF STUDY

The General College Curriculum

All students are under the jurisdiction of the General College Curriculum until they are admitted to a Major or Special Program. After admission to a Major or Special Program, the Department primarily involves assumes responsibility for directing the student's academic program. Students interested in pursuing any Special Program or in majoring in Business Education, Elementary Education, Home Economics or Music should enter these programs at the earliest possible date, preferably upon registering for their first semester. Students interested in obtaining a Teacher's Certificate should indicate this before registering for the Sophomore year.

The General College Curriculum is composed of six distinct areas. Ordinarily, the courses should be selected in the order indicated below, although the student may select for his Variable Option during his Freshman year an additional course in Areas "C" or "D", and thereby gain an additional Variable Option during the Sophomore year. If the student is not taking a normal load, or if a course must be repeated, the Variable Option should give way to the other areas. (A normal load is 15 or 16 hours in addition to one hour of Physical Education.) Every student will be assigned to an advisor who will assist him in making his choices. Prior to registration for any semester, every student must have the courses he plans to take approved by his advisor.

A. English Language and Literature

All students must take an English course every semester until the English requirement is fulfilled. (No student will be allowed to drop Freshman English.)

B. Foreign Languages

All students must take a Foreign Language every semester until the Foreign Language requirement is fulfilled.

C. Mathematics and Natural Science

All students must take Mathematics every semester until the Mathematics requirement is fulfilled. All students must take 8 hours of a Natural Science during either the Freshman or Sophomore year.

D. Western Civilization

All students must take either History 111, 112 or Religion 101, 202 or 212 during the Freshman year. All students must take

the other during either the Freshman or Sophomore year. (Students interested in majoring in History or Social Science must take History 111, 112 during the Freshman year.)

E. Physical Education and Health

All students must take Physical Education 111, 112 during the Freshman year, and Health 111 prior to admission to the Junior class.

F. Variable Option

Freshman: Ordinarily the **Freshman** will have another course to choose in addition to those required above.

If the **Freshman** is fundamentally uncertain about what he desires to pursue as a Major, then it is highly recommended that he select an additional course in either Area C or D.

If the **Freshman** desires to explore a prospective Major, then the following recommendations will place him in the most advantageous position to be admitted to this Major.

| Major | Variable Option |
|-------------------------|--|
| Biology | Biology 111-112 |
| Business Administration | A Natural Science |
| Chemistry | Chemistry 111, 113 |
| English | Another course in Areas C or D |
| Foreign Language | Another course in Areas C or D |
| Geology | Chemistry 111, 113 or Geology 111, 112 |
| History | Another course in Areas C or D |
| Home Economics | Home Economics 111, 112 |
| Mathematics | A Natural Science or another Math |
| Music | Music 101-102 |
| Physical Education | Another course in Areas C or D |
| Religion | Religion 101, 202 |
| Social Science | Another course in Areas C or D |

If the **Freshman** so desires, he may select for his Variable Option one of the following courses:

Art 114, 111, 112
 English 228
 Home Economics 101, 107
 Music 131
 Secretarial Science 111, 112
 Speech 113, 114

Sophomore: After fulfilling the requirements stated in Areas A through E, the **Sophomore** is then encouraged to select for his

Variable Options courses that meet the remaining General Requirements for a B.A. or B.S. Degree (e.g., Art 114 or Music 131, and six additional hours of Social Science from among the following: Economics, Geography, Government, History, Philosophy and Sociology.) However, if the Sophomore has a preference for a Major, but has not been admitted to this Major, then he should consult his advisor on what he should take. Ordinarily, the Sophomore will be assigned an advisor knowledgeable in this area of preference.

Junior and Senior: All Juniors and Seniors who have not been admitted to a major must have their programs approved by the Dean's Office. For students transferring to Campbell, priority in their schedules must be given to the requirements of the General College Curriculum which have not been previously met.

G. Deviations: All deviations from the General College Curriculum must be approved by the Dean's Office.

Campbell's Latin American Study Program (Clasp)

Designed to enrich the academic and cultural experience of the total Campbell College community, this Program offers a continuous service of promoting acquaintance with Latin America through its Exhibit Center in the Pearson Building, special conferences and institutes at the Buie's Creek campus, and Summer Sessions in South America.

Courses are being designed for visiting Latin American students who wish an intensive study of American English followed by a relatively brief but thorough course in North American civilization and business practice with a view to being more adequately prepared to contribute to the growth and development of their own countries in an age which increasingly demands Hemisphere understanding and solidarity as a part of the process for achieving a peaceful and prosperous world community.

The Latin American Exhibit Hall, Pearson Building 102, is open to the public daily from noon to 5:00 p.m.

For additional information about any aspect of the above Program write:

S. Herbert Cockburn, Director
Latin American Studies Program
Campbell College
Buie's Creek, N. C. 27506.



Negev Archaeological Seminar

Campbell College is associated with the Institute for Mediterranean Studies which is sponsoring the Negev Archaeological Seminar in conjunction with its excavations in the Middle East. Students who participate in this Seminar spend eight weeks in the Middle East taking courses in Archaeology of Palestine, History of Palestine and Hebrew. The program includes three weeks of actual digging at an ancient site. Students will be given academic credit provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must register with the office of this institution. Scholarship aid **may be** granted. For further details either contact Dr. John T. Bunn or write directly to the Institute for Mediterranean Studies, 2045 University Avenue, Berkeley, California.

GENERAL REQUIREMENTS FOR DEGREES

Bachelor of Arts

| | Sem. Hrs. | | Sem. Hrs. |
|-------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| English 111-112-221-222 | 12 | Religion | 6 |
| **Foreign Language | 18 | Major | up to 40 |
| History 111-112 | 6 | Health 111 | 2 |
| Social Science | 6 | Physical Education | 2 |
| Mathematics 111, 112 or 113 . | 6 | Electives | to total 128 |

Bachelor of Science

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 12 |
| English 111, 112, 221, 222 | 12 | Religion | 6 |
| **Foreign Language | 12 | Major | up to 40 |
| History 111, 112 | 6 | Health 111 | 2 |
| Social Science | 6 | Physical Education | 2 |
| Mathematics 111, 112 or 113 . | 6 | Electives | to total 128 |

Minimum Hours Required for Departmental Majors

| | Sem. Hrs. | | Sem. Hrs. |
|------------------------------|--------------|--------------------------------|--------------|
| Biology | 32 | Home Economics | 36 |
| Business Administration | 42 | Mathematics | 30 |
| Business Education | 36 | Music | 38 |
| Chemistry | 35 | Philosophy | 30 |
| English | 36 | Psychology | 30 |
| French | 36 | Physical Education & Health .. | 36 |
| Geology | 34 | Religion | 30 |
| History | 42 | Social Science | 36 |

Bachelor of Science (Elementary Education)

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|---|--------------|
| Art 114, 334 | 6 | Science Education 113, 114 ... | 8 |
| English 111, 112, 221, 222, 335, 336 | 18 | Psychology 222 | 3 |
| **Foreign Language | 6 | Education 221, 341, 351, 431, 443, 444, 445, 446, 457..... | 30 |
| Geography 113, 114 | 6 | Religion 101, 202 or 212 | 6 |
| Government 229 | 3 | Speech 113 | 2 |
| Health-Physical Education 333, 334, 444 | 6 | Health 111 | 2 |
| History 111, 112, 221, 222 | 12 | Physical Education 111, 112.... | 2 |
| Mathematics 119, 120 | 6 | Electives | to total 128 |
| Music 131, 323 | 6 | | |

Bachelor of Science (Business Administration—Non-Teaching)

| | Sem. Hrs. | | Sem. Hrs. |
|---|--------------|-----------------------------------|--------------|
| Accounting 213, 214, 325 | 9 | Mathematics 111, 112 | 6 |
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| Business Administration 221, 222, 313, 331, 332, 446 | 18 | Psychology 222 | 3 |
| Economics 223, 224, 357, 453, 447 | 15 | Religion 101, Religion elective.. | 6 |
| English 111, 112, 221, 222 | 12 | Health 111 | 2 |
| **Foreign Language | 6 | Physical Education 111, 112 ... | 2 |
| Government 229 | 6 | History 111, 112, 221, 222 | 12 |
| | | Electives | to total 128 |

Bachelor of Arts (Pre-Seminary)

| | Sem. Hrs. | | Sem. Hrs. |
|------------------------------|--------------|--------------------------|--------------|
| Art or Music Appreciation... | 3 | Philosophy | 6 |
| English | 12 | Religion | 24 |
| **Foreign Language | 18 | Social Sciences | 6 |
| History | 6 | *Major | up to 36 |
| Mathematics | 6 | Health | 2 |
| Natural Science | 8 | Physical Education | 2 |
| Psychology | 3 | Electives | to total 128 |

*Recommended major: English, History, Religion, Social Science.

**Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.



COURSES OF INSTRUCTION

In general, courses numbered below 100 are considered college preparatory; those numbered 100 or 200 are open to freshmen; those numbered 200 to 300 are open to sophomores; those numbered above 300 are intended for upper-classmen. Credit hours for each course are listed in parentheses after the title.

The College reserves the right to make necessary changes in course offerings when there is insufficient demand for an announced course.

ART

ASSISTANT PROFESSOR: MR. WATERS

INSTRUCTOR: MRS. STANFORD

111. Beginning Ceramics (3). Beginning methods in ceramics emphasizing basic hand and wheel techniques.

112. Advanced Ceramics (3). Continuation of Art 111. Further development of hand and wheel methods with more extensive study of glazing and firing of ceramic ware.

114. Art Appreciation (3). Slide lectures, film, and discussion designed to give an initial exposure to the theory, history, and appreciation of the visual arts.

215. Two Dimensional Design (3). Design principles that are basic of every art form. Creative work with texture, line, value, shape, and color. A course for Home Economic majors and beginning art students.

216. Sculpture (3). A study of basic sculpture techniques and materials and their appreciation.

217. Advanced Sculpture (3). A continuation of Art 216 with emphasis on individual expression.

218. Drawing (3). Introduction to various media such as pencil, charcoal, and ink with concentration on the human anatomy.

219. Advanced Drawing (3). Continuation of Art 218 with emphasis on individual expression.

220. Beginning Painting (3). Introductory technique in oil or polymer working from a live model.

Prerequisites: Art 218-219 or permission of the instructor.

221. Advanced Painting (3). Continuation of Art 220 with emphasis on problems of composition.

334. Art in the Elementary School (3). A course in methods and materials for teaching art at the elementary level. Creative experiences in art projects of various media.

335-336. Art History (3:3). Art through the ages from the prehistoric times to the Renaissance and from the Renaissance to the present.

340. Beginning Printmaking (3). Basic technique in the development of print as a fine art media. Emphasis on woodblock, silk screen, etching, and other basic methods.

341. Advanced Printmaking (3). Continuation of Art 340.

BIOLOGY

PROFESSOR: DR. BEARD

ASSOCIATE PROFESSORS: MISS N. ELIASON, MR. McINTYRE

ASSISTANT PROFESSORS: MRS. McCALL, MR. SOOTS

INSTRUCTORS: MR. HUDSON; MISS MATTHEWS

Biology 111-112 is prerequisite to all higher courses in Biology.

The general requirements for a Bachelor's degree with a major in Biology include Mathematics 111, 112, 113 or 222, Chemistry 111, 113, 227, 228 and Physics 221, 222. Physics 231 and Geology 111 may be substituted for Chemistry 227 and 228 in a teacher training program. The major will consist of a minimum of thirty-two semester hours, and will include two courses in each of the following series:

A. 221, 222, 332, 333, and 338.

B. 223, 224, 235, 331 and 336.

C. 327, 334, 342, and 441.

Biology 445, 446 is required in the senior year.

The requirements for a major in Science Education with a concentration in Biology include Mathematics 111, 112, 113 or 222, Chemistry 111, 113, 217, Physics 221, 222, Geology 111, 112, and a minimum of twenty-four semester hours in Biology. The concentration will include one course each in series A and B, and two courses in series C.

III-112. General Biology (4:4) An introduction to biological structure, function, processes, principles and concepts. The main divisions into which the subject matter is organized are environmental biology, cell biology, organismic biology, heredity and evolution.

221. Morphology of Non-Vascular Plants (4). A comparative study of structure in bacteria, fungi, algae and bryophytes, with regard to function and phylogeny.

222. Morphology of Vascular Plants (4). A comparative survey of vascular plants, dealing with their structure, reproduction, and development.

223. Invertebrate Zoology (4). A phylogenetic approach to the biology of invertebrate groups.

224. Vertebrate Zoology (4). A study of vertebrate evolution, functional morphology behavior, natural history, and distribution.

235. Comparative Vertebrate Anatomy (4). A comparative study of the organ systems of vertebrates.

327. Ecology (4). A study of principles and concepts concerning the interactions of organisms with one another and with their environments.

331. Invertebrate Paleontology (4). See Geology 331.

Prerequisites: Biology 223 or Geology 112.

332. Paleobotany (3). See Geology 332. Prerequisite: Biology 221, 222, or Geology 112.

333. Plant Taxonomy (4). An elementary course in plant classification, nomenclature, identification and distribution.

Prerequisites: Biology 221 or 222.

334. Microbiology (4). A course treating the fundamental aspects of the biology of microorganisms, primarily bacteria.

Prerequisites: Chemistry 111, 113.

336. Vertebrate Embryology (4). A study of embryological development in vertebrates.

338. Anatomy of Seed Plants (4). A study of developmental anatomy in seed plants. Prerequisite: Biology 221 or 222.

342. Genetics (4) A treatment of basic principles and practices in the science of heredity.

Prerequisites: Chemistry 111, 113 and twelve hours in Biology, or permission of the instructor.

441. Animal Physiology (4). A study of functions and processes in animals.

Prerequisites: Biology 223, 224, or 235, Physics 221, 222 and Chemistry 217 or 227, 228.

445, 446. Seminar (1:1). The presentation of reports, discussions, lectures, and papers on selected topics in Biology.

450. Special Problem (2). An investigation of a problem under the guidance of a faculty member, the results of which are reported in thesis form.

BUSINESS ADMINISTRATION AND BUSINESS EDUCATION

PROFESSORS: DR. LANDON, DR. SPRATT

ASSOCIATE PROFESSORS: MR. FAISON, MR. FOLWELL, MRS. MULKEY, MR. VERMILLION

ASSISTANT PROFESSORS: MR. GASKILL, MRS. HUDSON, MR. LOPP

INSTRUCTORS: MR. EASLEY, MRS. SIKES, MISS WADE

PART-TIME INSTRUCTORS: DR. SHAW, MR. WOODALL

Requirements for a major in Business Administration—(non teaching): Business Administration 213, 214, 221, 222, 313, 325, 331, 332, 446; Economics 223, 224, 357, 453, 447. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Administration—(Trust Management): Business Administration 213, 214, 221, 222, 314, 315, 330, 333, 336, 430, 433, 435, 446, 530, 531, 532, 533. Economics 223, 224, 453. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Education leading to certification: A candidate is given a choice between groups 1 and 2 listed below.

Group 1. (Comprehensive Business)—Business Administration 140, 213, 214, 221, 222, 313, 332 or Economics 453. Economics 223, 224, 357, 453, or Business Administration 332. Secretarial Science 111, 112, 115, 116, 120, 225, 331, 332, 333. Education 221, 341, 431, 452, 453, 457.

Group 2. (Basic Business)—Business Administration 213, 214, 221, 222, 325, 313, 331, 332. Economics 223, 224, 357, 453. Secretarial Science 111, 112, 331, 333. Education 221, 341, 431, 452, 453, 457.

TRUST

The Department of Business Administration of Campbell College offers a course in trust education. The curriculum is designed for those students who are proposing to assume positions of executive and administrative responsibility in the field of trusts.

During the first two years the students follow the basic courses required of all students leading toward a B.S. Degree. During the last two years the student takes the following courses:

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|----------------------------------|--------------|
| Managerial Report Writing 336.. | 3 | Principles of Real Estate 435... | 3 |
| Fiduciary Principles 330 | 3 | Fiduciary Law 430 | 3 |
| Corporation Finance 314 | 3 | Education 222 | 3 |
| Taxation 333 | 3 | Operations and Procedures 315. | 3 |
| Electives | 3 | Electives | 3 |

Fourth Year

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------|--------------|----------------------------------|--------------|
| Fiduciary Law 530 | 3 | Economics 453 | 3 |
| Business Admin. 446 | 3 | Estate Planning Seminar 532.... | 3 |
| Taxation 533 | 3 | Principles of Insurance 433 | 3 |
| Electives | 6 | Investments 531 | 3 |
| | | Electives | 3 |

TWO YEAR VOCATIONAL CURRICULA LEADING TO ASSOCIATE IN ARTS DIPLOMA

Accounting:

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|---|--------------|---|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Secretarial Science 111, 331 | 4 | Economics 223-224 | 6 |
| Business Administration 140, 213, 214, 221-222 | 15 | Business Administration 323, 324 | 6 |
| Mathematics 111 | 3 | Religion 101, Religion Elective.. | 6 |
| Physical Education 111-112 | 2 | Psychology 222 | 3 |
| Health 111 | 2 | Government 229 | 3 |
| | | Secretarial Science 112 | 2 |
| | | Electives | 3 |

Secretarial

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--|--------------|---|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Secretarial Science 111, 112, 115, 116, 120 | 12 | Secretarial Science 221 or 222, 225, 226, 229, 230, 331, 332, 333. | 18 |
| Business Administration 140, 213, 221 | 9 | Psychology 222 | 3 |
| Health 111 | 2 | Religion 101, Religion Elective.. | 6 |
| Physical Education 111-112 | 2 | Electives | 1 |
| Electives | 2 | | |

General (Business Education):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--|--------------|---------------------------------|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Secretarial Science 111 | 2 | Economics 223-224 | 6 |
| Business Administration 140, 213, 214, 221, 222 | 15 | Psychology 222 | 3 |
| Mathematics 111 | 3 | Health 111 | 2 |
| Religion 101, Religion Elective.. | 6 | Government 229 | 3 |
| Physical Education 111-112 | 2 | Business Administration 313 ... | 3 |
| | | Secretarial Science 331 | 2 |
| | | Electives | 8 |

General (Terminal):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|----------------------------------|--------------|---|--------------|
| English 111-112 | 6 | English 113, 222 or 226 | 5 |
| Biology 111-112 | 8 | Music Appreciation 131 or Art Appreciation 114 | 3 |
| Religion 101, 202 or 212 | 6 | Social Science | 6 |
| Mathematics 111 | 6 | Electives (to total 34) | |
| Secretarial Science 111 | 2 | | |
| Health 111 | 2 | | |
| Physical Education 111-112 | 2 | | |
| Electives (to total 34) | | | |

BUSINESS ADMINISTRATION

140. Business Mathematics (3). This course reviews fundamental operations with major emphasis being placed on advanced business problems.

213-214. Accounting Principles (3:3). A study of accounting terms, procedures, and practices of sole proprietorships, partnerships, and corporations. A study is made of special columnar journals, worksheets, financial statements, negotiable instruments and departmental costs.

221-222. Business Law (3:3). The student is introduced to law as it applies to ordinary business transactions, with emphasis on contracts and negotiable instruments. Included are: the divisions of property, agency, partnerships, corporations, sales, and commercial paper. Emphasis is placed on the Uniform Commercial Code throughout the course.

313. Principles of Marketing (3). A study of basic marketing principles with emphasis on customer behavior, marketing policies, programs, information, management, organizations, institution, research, accounting concepts, and related economic theories. Case studies of various marketing activities are also included.

Prerequisite: Economics 224.

314. Corporation Finance (3). A study of the principles, methods, and problems relating to managing the current and long-term financial needs of corporations. The topics studied include procedures for organizing a company; classes of securities; sources of funds; dividend policies; expansion and combination; insolvency and reorganization; government regulation; and organization and methods of the money and capital markets.

315. Operations and Procedures (3). A study of the systems and accounting procedures utilized in the management of estates, trusts, guardianships, and agencies.

323-324. Intermediate Accounting (3:3). A study of the principal accounting statements. A review of the fundamental processes in recording, classifying and summarizing business transactions. A detailed study of the measurement of the business position and of periodic progress. A study of special analytical procedures, including the development of special reports, ratios, and measurements in statement analysis.

Prerequisite: Accounting 214.

325. Managerial Accounting (3). A study of the uses of accounting information for decision making inside and outside the business firm. The study is related to the nature and objectives of business decisions—what information is necessary to make them, and what data is relevant and what the uses and limitations of this data are.

Prerequisite: Accounting 214.

330. Fiduciary Principles (3). A study of the fundamental principles governing the conduct of a fiduciary in the management of estates, trusts, guardianships, and agencies.

331. Principles of Management (3). A study of the basic fundamentals underlying efficient and effective application in planning and control of human and economic resources under the free enterprise system.

Prerequisite: Economics 224.

332. Personnel Management (3). A study of policies, procedures, and techniques involved in the management of men so as to gain maximum rewards for the employee and the employer. Particular emphasis is placed upon managerial development and leadership.

Prerequisite: Principles of Management 331.

333. Taxation (3). A study of the basic principles and major problems of the federal income tax laws and their application to tax situations for individuals and corporations. Some attention will be devoted to state tax laws and to tax procedure.

334-335. Cost Accounting (3:3). The principles and procedures followed in the assembly and recording of materials, labor, and manufacturing expenses to ascertain production costs, process costs, costing for joint products, job costing, budgeting, standard costs, direct costs, and pricing joint products are studied.

Prerequisite: Accounting 323.

336. Managerial Report Writing (3). The course is designed to prepare students to communicate better in a fast developing and complex technological world. The major emphasis in the course is in organizing and writing reports. Stress is placed also on the research methodology which precedes report preparation.

Prerequisite: English 112.

430. Fiduciary Law (3). A survey of the historical background of the principles underlying the creation of trusts, the disposition of property by will, and the creation of guardianships and agencies.

433. Principles of Insurance (3). A study of uses of insurance, structure of the insurance business, life insurance, insurance against disability, insurance of property, and insurance against legal liability, to include nuclear energy insurance.

Prerequisites: Junior standing, completion of Business Law 222, and approval of instructor.

435. Principles of Real Estate (3). Fundamental principles and problems in purchasing, owning, leasing, developing and operating real estate; interests in realty, liens, contracts, deeds, titles and recording

as related to individuals and business organizations and a study of the real estate market.

Prerequisites: Business Law 222, Economics 224.

441. Retail Management (3). A study of retailing institutions from the point of view of principles and methods as applied to location, layout, organization, operation, merchandising, sales promotion, and control. Another objective of this course is to give the student insight into how management makes retail decisions.

442. Advertising (3). The purposes of this course is to provide students with a basic knowledge of advertising principles and practices in the general field of business. This includes a study of the organization and functions of advertising agencies, the selection of media, evaluation methods, advertising research, and the social and economic effects and relationships in the modern American business world.

Prerequisites: Economics 223-224 and Marketing 313.

443. Auditing (3). A course in auditing theory and practice. Auditing objectives, standards, ethics, terminology, procedures, and reports are studied. The place and responsibility of both the internal auditor and the public auditor are studied.

Prerequisite: Business Administration 323, 324.

444. Advanced Accounting (3). A comprehensive study of special problems relating to partnerships and corporations, dealing with liquidations, installment sales, consignments, agency and branch accounting, consolidations and mergers, together with receiverships, trusts, and estates.

Prerequisite: Business Administration 323, 324.

446. Business Statistics (3). A first course in statistics designed to give business and economics students an introduction to the methods of quantitative analysis involving tests of significance, curve fitting, time series, sampling techniques, and index numbers.

Prerequisite: Mathematics 111.

530. Fiduciary Law (3). A study of the basic principles governing the conduct of a fiduciary in his dealings with beneficiaries of estates, trusts, and guardianships and the principles of agencies.

531. Investments (3). A study of the principles governing the planning and management of investment programs for personal and institutional investors. The topics studied include the needs of different classes of investors; characteristics of different types of investment; methods, techniques, and sources of information for analyzing and evaluating securities; and organization and methods of securities markets.

532. Estate Planning Seminar (3). A study of the business principles surrounding the creation of trusts, business-purchase agreements, pen-

sion and profit-sharing arrangements, and the disposition of property upon the death of the owner by law or by will.

533. Taxation (3). A study of the basic principles and major problems of federal estate and gift tax laws. Some attention will be given the problems of local inheritance tax laws.

534. Automatic Data Processing (3). An introductory course in fundamental programming, wiring, and operation of unit record equipment, including the key punching, sorting, interpreting, reproducing, and accounting machine.

536. Seminar in Management (3). A study of the latest research materials in the behavioral science field. Field studies of modern management methods with emphasis on the value of the human element. Seminar and field study methods are employed.

Prerequisites: Senior standing in Business Administration and permission of the instructor.

ECONOMICS

223. General Economics (3). A study of the basic features of the national economy, with emphasis on economic institutions; determination of national income; economic fluctuations; functions of money and banking; the economic role of government; labor problems; international trade, and economic growth.

224. General Economics (3). A study of the basic economic concepts as they apply to the individual business firm, with emphasis on an analysis of demand, supply, and costs; production and pricing under the different market conditions; allocation of economic resources and determination of the shares of the national income paid to the different factors of production.

333. Intermediate Economic Theory (3). An intensive analysis of the determination of prices and of market behavior including demand, costs and production, pricing under competitive conditions, and pricing under monopoly and other imperfectly competitive conditions.

Prerequisites: Economics 223-224.

334. Money, Income and Employment (3). A study of the method and concepts of national income analysis with particular reference to the role of monetary policy in maintaining full employment without inflation.

Prerequisites: Economics 223-224.

357. Public Finance (3). A study of the revenues and expenditures of federal, state, and local government, with an analysis of the kinds of taxes and expenditures and of government policy and its impact on full employment, economic growth, and national income.

Prerequisite: Economics 223.

358. Economic Development of the United States (3). Economic growth of the United States from colonial times. Emphasis on analysis of causes and effects with an understanding of problems involved or created, plus possible solutions.

Prerequisite: Economics 223-224, or equivalent basic social science course. (B average in student's major.)

447. Public Control of Business (3). Legislative, judicial and administrative efforts to preserve competition; economic theory vs. political actions; government created monopolies.

Prerequisites: Economics 223-224.

453. Money and Banking (3). The function and development of money, credit, and banking, with emphasis on the Federal Reserve System and its policies for maintaining economic stability.

Prerequisite: Economics 223-224.

554. Labor Economics (3). Development of trade unions as an institution, their aims and methods. Primary issues in collective bargaining. Economics implications of labor policy. Labor relations and the community.

Prerequisite: Economics 223-224.

555. Comparative Economic Systems (3). Comparative analyses of the economic theories, institutions and operation of communist, socialist, fascist, and capitalist systems.

Prerequisite: Economics 223-224.

556. History of Economic Doctrine (3). A survey of the development of economic thought from the Mercantilists until the present, the relation of economic doctrines to the problems of the period and to the other sciences.

Prerequisite: Economics 223-224.

SECRETARIAL SCIENCE

111. Beginning Typewriting (2). A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills, personal and business letters, themes, composing. Minimum speed requirements: Secretarial students, 40 words a minute; Accounting students, 35 words a minute.

112. Elementary Typewriting (2). Measurement of basic and production skills, with emphasis on letters, manuscript typing, special communications, tabulated reports. Minimum speed requirements: Secretarial students, 50 words a minute; Accounting students, 45 words a minute.

115. Beginning Shorthand (3). The principles of Diamond Jubilee Shorthand are taught. Sufficient writing practice is given to develop a writing speed of 60 words a minute.

116. Elementary Shorthand (3). Dictation and transcription are stressed. Emphasis is placed on word-division, spelling, punctuation, correct grammar. Sufficient writing practice is given to develop a writing speed of 80 words a minute.

120. Elementary Transcription (2). The fusion of the skills of English, shorthand, and typing are stressed to the end that efficiency in producing mailable transcripts is attained. Transcription of a minimum of fifty mailable letters and five articles at a reasonable speed is required.

221. Advanced Typewriting (2). Speed and accuracy are stressed. Special emphasis is placed on problems of office-like situations. Minimum speed requirements: Secretarial students, 60 words a minute; Accounting students, 50 words a minute.

222. Advanced Typewriting (2). Production typewriting is stressed with the use of a practice set. Minimum speed requirements: Secretarial students, 65 words a minute; accounting students, 55 words a minute.

225-226. Advanced Shorthand (3:3). An intensive review of Gregg Simplified Shorthand is given. Practice is provided in the construction of new outlines by evolution drills. A minimum dictation speed of one hundred words a minute is required.

229-230. Advanced Transcription (2:2). A continuation of Transcription 20 is pursued. Basic techniques of transcription are refined and improved. Transcription of a minimum of fifty mailable letters and five articles at commercially accepted standards is required a semester.

331. Office Machines (2). Speed and accuracy are stressed in the operation of the machines: rotary calculator, ten-key adding machine, and key-driven calculator.

332. Office Management (3). This course is designed to provide an opportunity for an individual to understand himself and his relationships with others. Special emphasis is placed on small group work in problem-solving situations.

333. Office Practice (1). A study in filing, key punch, dictaphone transcription, duplicating, data processing, and other office procedures. Prerequisite: S. S. 112.

CHEMISTRY

PROFESSORS: DR. JUNG, DR. ROBINSON

ASSISTANT PROFESSORS: MRS. BRITTON, DR. BROUGHTON, DR. HOVIS

Requirements for a major in Chemistry: A candidate for the Bachelor's degree with a major in Chemistry must satisfactorily complete Chemistry 111, 113, 315, 227, 228 and courses numbered above Chemistry 228 to total a minimum of thirty-five semester hours. Calculus and one year of Physics are required of all Chemistry majors. Candidates



who are considering graduate studies should complete the third course in Calculus. German and/or French should be chosen to fulfill the language requirements.

Requirements for teacher certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Chemistry as his area of concentration should satisfactorily complete twenty-four semester hours in this area, and six semester hours in each of the following: Physics, Earth Science, Biology, and Mathematics. To meet the minimum certification requirements in the area of Chemistry, the following courses are recommended: Chemistry 111, 112, 113, 217, 315, and one additional elective course in Chemistry.

111. General Chemistry (4). A broad overview of the various divisions of chemistry. The preparation, properties, and uses of the principal elements and their compounds are covered, with attention to the fundamental principles and theories of inorganic chemistry. No credit toward meeting the general requirements in Natural Science will be given for Chemistry 111 until either Chemistry 112 or 113 is satisfactorily completed.

Corequisite or Prerequisite: Math 111.

112. General Chemistry (4). A continuation of Chemistry 111. This is a terminal course for those desiring but one year of chemistry.

113. Qualitative Analysis (4). The fundamental principles, problems, and methods of separation and identification of the common cations and anions are stressed.

Prerequisite: Chemistry 111.

217. Elementary Organic Chemistry (4). An introductory course designed for nurses, medical technology students and others who desire a semester of organic chemistry.

Prerequisites: One year of college chemistry.

227, 228. Organic Chemistry (5, 5). A mechanistic approach to the chemistry of aliphatic and aromatic organic compounds. Special topics include spectroscopy, stereochemistry, carbohydrates, amino acids, and proteins.

Prerequisites: Chemistry 113.

315. Elementary Quantitative Analysis (5). A course in principles and methods of volumetric and gravimetric analysis.

Prerequisites: Chemistry 113.

316. Quantitative Analysis (5). A continuation of Chemistry 315. Instrumental as well as classical methods are included.

Prerequisites: Chemistry 315.

329. Qualitative Organic Analysis (4). The systematic identification of organic compounds.

Prerequisites: Chemistry 228.

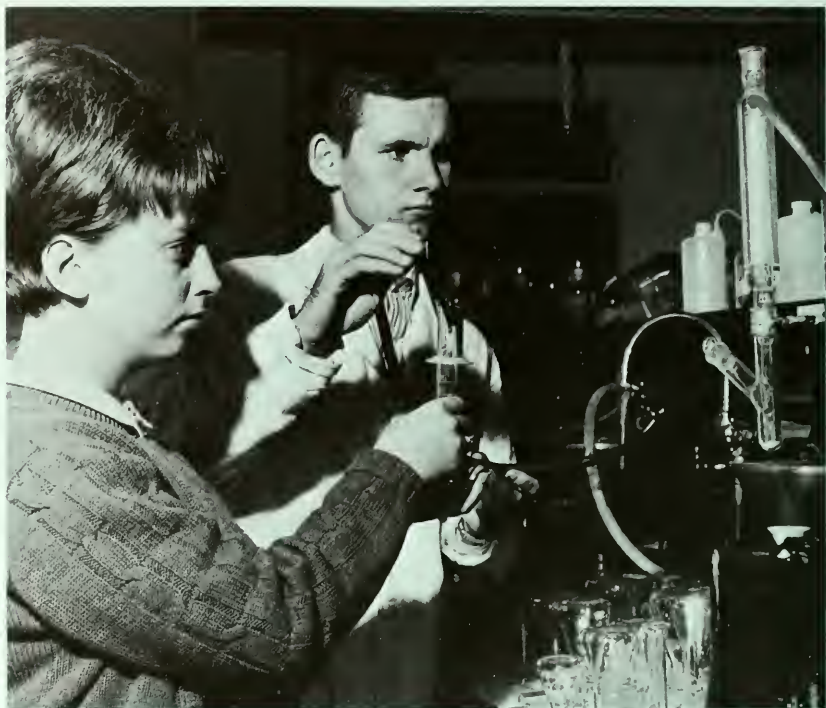
331. Inorganic Chemistry (4). A course dealing with descriptive and theoretical inorganic chemistry.

Prerequisites: Chemistry 315.

333. Biochemistry (4). A rigorous treatment from first principles of contemporary Biochemistry, including intermediary metabolism and protein synthesis.

Prerequisites: Chemistry 228.

334, 435. Physical Chemistry (4, 4). A two-semester course covering the elements of chemical thermodynamics, kinetics and structure. Spe-



cific topics include studies of the states of matter, thermochemistry, entropy, and free energy. The second semester will include electrochemical phenomena, the phase rule, homogeneous reactions, and introductions to chemical bonding and statistical mechanics.

429. Organic Preparations (2). A laboratory course employing special techniques in the preparation of organic compounds.

Prerequisites: Chemistry 228.

431. Inorganic Preparations (2). A laboratory course employing special techniques in the preparation of inorganic compounds.

Prerequisites: Chemistry 331.

441, 442. Special Topics (2). An advanced topic of special interest will be treated each semester.

Prerequisites: Chemistry 228.

445, 446. Chemical Research (2-4). An upper division student in good standing may, with the guidance of any member of the chemistry faculty chosen by the student, pursue an experimental research project. It is recommended that such projects be initiated in the fall semester.

451, 452. Literature Seminar (1-1). An upper division course for students majoring in chemistry.

EDUCATION AND PSYCHOLOGY

PROFESSORS: DR. WEYER, DR. FREEMAN, DR. SWIERS

ASSOCIATE PROFESSOR: DR. TURNER

ASSISTANT PROFESSORS: MR. HORTON, MR. MACON,

MRS. PARKER, MRS. GRAY, MR. TAYLOR

INSTRUCTORS: MRS. BROOKS, MR. NICHOLSON,

MR. VANDERHOOF

Objectives

The purposes of the Department of Education and Psychology are as follows:

- (1) To coordinate the educational preparation of all prospective teachers and to provide the necessary professional courses and experiences. Teacher Education has been one of the important functions of the college since it became a senior college.
- (2) To provide a major in Elementary Education.
- (3) To provide a major in psychology.
- (4) To contribute to the over-all general-education objectives of the college through courses in education and psychology.

Admission Policy

All candidates for teacher education must be officially admitted to the teacher education program of the college. The criteria for admission to this program include, among other requirements, the following:

- (1) Grades—a minimum average of C in the major field, in professional education courses, and in overall scholastic work.
- (2) Approval of the major department and of the Department of Education.
- (3) Approval of the Dean of the College and the Dean of Students.
- (4) No conditions, academic or otherwise.
- (5) Completion of required standard examinations and a satisfactory pattern of scores.

To qualify for a North Carolina, Class A teaching certificate the degree Bachelor of Arts or Bachelor of Science must be obtained. The requirements for these degrees are listed elsewhere in this catalogue. The Elementary Education major is planned for those students who wish to qualify for an Elementary Class A certificate. The student wishing to qualify for a secondary certificate must select a major in an academic field—the academic field in which he wishes to be certified. Below is a summary of the professional education courses which must be taken to qualify for an elementary school certificate or a secondary school certificate.

Psychology 222, 3 semester hours, is a requirement for all prospective teachers.

Elementary Teachers

Sophomore Year: Education 221, Introduction to Education—either semester.

Junior Year: Education 341, Human Growth and Development—first semester; Education 351, The Elementary School—second semester.

When the student wishes to do student teaching the first semester of the senior year, the following courses should be taken the first semester of the junior year: Education 341, Human Growth and Development and Education 351, The Elementary School; and during the second semester, Education 444, Arithmetic in the Elementary School and Education 445, Social Studies in the Elementary School. The Education Block of the first semester would include: Education 431, Educational Psychology, Education 443, Language Arts in the Elementary School, Education 446, Science in the Elementary School, and Education 457, Student Teaching.

When the student wishes to do student teaching the second semester, the following courses should be taken the first semester of the senior year: Education 443, Language Arts in the Elementary Schools, and Education 446, Science in the Elementary School. The second semester Education Block would include: Education 431, Educational Psychology, Education 444, Arithmetic in the Elementary School, Education 445, Social Studies in the Elementary School, and Education 457, Student Teaching.

The Elementary Education major requires a minimum of 92 hours of specific general-education and academic work including an area of concentration of 21 hours in the social studies and a second area of concentration of 20 hours in English and speech. Students wishing to select a concentration in an academic area other than social studies or English may do so by adding one or more summer sessions to their program. Elementary Education majors choose either the K-3 or the 4-9 certificate. The K-3 curriculum includes specialization in early childhood education in such courses as Art 334, Education 443, English 328, and Speech 115. The following courses should be added to the general elementary curriculum: Sociology 345, and Education 355 and 356. Education 445 and English 336 may be omitted. The 4-9 curriculum includes the general elementary curriculum and one area of specialization of 24 hours of approved work. These requirements are listed in more detail in the summary of general requirements of a Bachelor of Science in Elementary Education under "General Requirements for Degrees."

Secondary Teachers

Students who plan to teach in High School should complete Psychology 222 and Education 221 and 341 not later than the second semester

of the Junior Year. The Education Block of 15 hours, Education 431, Educational Psychology, Education 452, The Secondary School, Education 453, Methods and Materials in the Secondary School and Education 457, Student Teaching, which may be taken either the first semester or the second semester of the Senior Year, depending upon the student's major, will complete the Education requirements for teacher certification, provided the student has completed the requirements for his major.

Psychology Majors

All candidates for a major in psychology must be officially admitted to the psychology program. The standards for admission to the program include:

1. Completion of the general college curriculum requirements.
2. Grades—a minimum grade-point average of 1.0 in all work attempted.
3. Approval of the psychology faculty and the Head of the Department.
4. A satisfactory pattern of scores on a screening battery of tests. The student should request to take the tests at the beginning of his sophomore year or as soon thereafter as possible.

Requirements for a major in psychology: 30 semester hours, including courses 222, 330, 360, 364, 366, 368, 370 and 463. Elective hours may be selected from: 332, 362, 365, 367, 369, 461, 471, 472 and 473. Psychology 222 is a prerequisite to all courses except Psychology 366.

Psychology majors should take Biology 111 and 112. Students considering graduate study for work in clinical and counseling psychology should take additional work in biology and sociology. Anyone planning to work in the experimental field should elect courses in mathematics, statistics, and chemistry. Those considering the personnel and industrial field in psychology should elect Business Administration 331 (Management) and Economics 554 (Labor Economics). Anyone planning to work in the public school should take Education 221. The foreign language that is recommended for graduation is either French or German. Psychology majors may qualify for either a Bachelor of Arts or a Bachelor of Science degree.

EDUCATION

221. Introduction to the Study of Education (3). Development of our modern educational system, with emphasis on historical background; aims of education in a democracy; how our present elementary, secondary, and higher education levels came into existence; duties of the teacher; purpose of the curriculum; plant; support and control of schools. Designed to be a foundation for further study in education. Required of all prospective teachers.

Prerequisite: Psychology 222.

341. Human Growth and Development (3). Early postnatal life; physical growth and development; development of motor abilities, the language and thought of the child and adolescent; children's play and interest; adolescent interest; emotional factors in development during childhood and adolescence; parent-child relationships in childhood and adolescence; social education, mental hygiene, and psychosexual development of childhood and adolescence. Required of all prospective teachers.

Prerequisite: Psychology 222.

351. The Elementary School (3). A continuation of Education 221 with particular emphasis devoted to the philosophy, aims and purposes, principles and practices of the elementary school. Required for elementary school certification.

355. The Nursery—Kindergarten School (3). Philosophical background of the Nursery School and Kindergarten: Pre-school education today; Nursery-Kindergarten-age child; the role of the parent, teacher, and community; examining equipment and materials; planning a good school day; methods and classroom management; observation of three to five year old children in their classroom situation.

356. Curriculum of Kindergarten (3). Guiding prospective kindergarten teachers in planning and developing a curriculum suitable for the five-year-olds which will be flexible and adaptable to the individual situation. Content of the curriculum will be dealt with specifically, showing how each area assists in obtaining the desired goals the teacher has established, and how the interest of the children and their readiness for the material are influential.

362. Audio-Visual (3). Audio-visual materials and techniques. Principles underlying the selection, production and use of materials for instructional purposes in the field of teaching, and social services. Laboratory experiences in the operation of equipment and preparation and evaluation of instructional and learning aids.

431. Educational Psychology (3). Psychological tests of aptitude, achievements, interests, personality, and informal evaluation procedures with emphasis on the use of these instruments in an educational setting; the statistics of testing—central tendency, variability, correlation, standard score; cognition in the child and adolescent—learning theory, laws of learning, concept formation and extension, forgetting, intelligence, transfer of training; psychomotor learning; problem-solving and creativity; programming as a teaching device. Required of all prospective teachers. Recommended as part of student teaching block.

Prerequisite: Psychology 222.

443. Language Arts in the Elementary School (3). Principles of organizing and teaching the language arts in the elementary school; content in the areas of reading, listening, writing, speaking, grammar, usage,

penmanship, and spelling; problems of the slow learner and the rapid learner; the evaluation of the language arts program. Required for elementary school certification.

444. Arithmetic in the Elementary School (3). Organizing a modern arithmetic program; arithmetic readiness; the decimal system; addition, subtraction, multiplication, and division of whole numbers and fractions; decimal fractions; quantitative thinking and problem-solving; teaching measurement; evaluation in arithmetic; diagnosis and guidance in arithmetic; enriching learning in arithmetic. Laboratory experiences will be provided. Required for elementary school certification.

Prerequisite or parallel: Mathematics 119, 120.

445. Social Studies in the Elementary School (3). Principles for selecting and organizing the social studies curriculum, persons, institutions, and activities encountered in the immediate environment and their place in the social studies program; European backgrounds; "journey-type" geography; democracy as a way of life; our relationships to world neighbors; America in the world setting from national and international viewpoints; evaluating the social studies program. Required for elementary school certification.

446. Science in the Elementary School (3). Children and science; procedures in teaching and learning science; using a community as resource in teaching and learning science; earth and the universe; life of the earth; energy of the universe; planning a science program for children; evaluating science teaching and learning. Required for elementary school certification.

447. Reading Improvement (3). Teaching the child to read.

Prerequisite: Education 443 and teaching experience.

452. The Secondary School (3). A continuation of Education 221 with particular emphasis on the history and philosophy of the secondary school; the relation of elementary to secondary education; the aims, purposes and practices of the secondary curriculum; the place of guidance and counseling in secondary education; and an evaluation of the comprehensive high school. Required for secondary school certification.

453. Methods and Materials in Teaching Secondary Grades (3).

B.E. Business Education (1) (2)

E. English (1) (2)

F. French (2)

H. Home Economics (1) (2)

M. Mathematics (1)

MU. Music (1)

P. Physical Education and
Health (1) (2)

N. Science (2)

S. Social Studies (1) (2)

The selection of subject matter; the use of the textbook; diagnosing learning problems—readiness, the slow learner, the emotional problem, the gifted; teaching secondary students to read subject matter; methods of teaching—recitation, lecture, laboratory or project, cooperative group;

new educational experiments, ideas, and practices—teaching machines, educational television, audiovisual devices, enrichment programs, team teaching; all the above activities applied to a specific subject matter. Required for secondary level certification. Must be taken in block with Education 457. The numerals above indicate the semester in which the special methods courses will be offered.

457. Student Teaching (6). Student teaching is conducted on a full-time basis during the second half of either the first or the second semester of the senior year. The student teacher observes, aids, and, ultimately, assumes charge of regularly scheduled classes in a school. Each student teacher will participate in a planning and evaluation session, with the education faculty and others concerned, each Saturday morning while doing student teaching. Members of the education faculty, subject matter specialists, and cooperating teachers will work together in the assignment and supervision of the student teacher.

461. Evaluation of Instruction (3). Consideration of the principles used in formulating educational objectives in behavioral terms; constructing tables of specification for tests in the light of educational objectives; writing various types of test items; performing a statistical analysis pertinent to teacher-made tests.

PSYCHOLOGY

222. General Psychology (3). A study of the various fields of psychology; the developmental process; motivation; emotion; frustration and adjustment; mental health; attention and perception; problems in group living. Attention is given to application of these topics to problems of study, self-understanding, and adjustment to the demands of society. Required of all prospective teachers.

330. Experimental Psychology (3). An introduction to the basic methods of experimental psychology. Special emphasis is placed on increasing the student's ability to understand and evaluate scientific articles as well as to conduct and report research. Exposure to historically significant problem areas is also provided.

332. Social Psychology (3). The study of forms of interaction of personalities which characterize social life. Topics for consideration include the manner in which status and role characteristics affect personality; the behavior of small groups studied experimentally; group pressure on individual judgment; rumor; leadership; crowd behavior; social movements.

360. Developmental Psychology (3). The effect of the bio-social field on man and the psychological evolution through the life span.

364. Psychology of Personality (3). A study of the normal personality including a review of factors which influence personality development

and individual differences. The areas of personality description, assessment, and deviation will be surveyed.

365. Industrial Psychology (3). This is a study of psychological principles as applied to business and industry, to employer-employee relationships, to producer and consumer behavior.

366. Statistics I (3). A beginning approach to descriptive and inferential statistics. The development is from an understanding of basic descriptive statistics—mean, median, mode, range, standard deviation, standard scores, to the beginning of inferential statistics as time and capabilities will allow. This study is primarily idealational rather than mathematical, and the ideas are crucial to concepts in psychology, education, economics, the natural sciences, and other areas.

Prerequisite: Mathematics 111 or equivalent.

367. Statistics II (3). A study in statistical inference, correlational techniques, "T" test and analysis of variance will be considered.

368. Psychology of Learning (3). A survey of the major concepts and experimental methods of learning.

369. Physiological Psychology (3). A study of the biological correlates of behavior. The functions and structure of the sensory and motor systems.

370. History of Psychology (3). This course is an over-all view of the origins of movements, psychological concepts, and fields of study.

461. Abnormal Psychology (3). A survey of the major forms of abnormal behavior of children and adults with an emphasis on understanding the cause, treatment, and prevention of these disorders.

Prerequisite: Psychology 364.

463. Educational and Psychological Testing (3). The principles of educational and psychological standard tests in the areas of aptitude, achievement, personality, interests, and attitudes. An examination of the various types of tests using test manuals and the tests themselves. The application of these tests to educational and psychological measurement. Laboratory fee, two dollars.

Prerequisite: Psychology 366.

471. Clinical Psychology (3). A survey of the field of clinical psychology covering the major positions in which clinical psychologists are employed and their principle activities.

Prerequisites: Psychology 461 and 364.

472. Perception (3). A study of vision, audition, chemical senses and psychophysical methods.

473. Psychology of Exceptional Children (3). A study of children who are exceptional, either superior or inferior, in emotional, social, physical, or mental abilities.

499. Psychology Seminar (3). A seminar designed to permit an advanced psychology major to investigate in detail specific problem areas relating to his primary field of interest. Permission must be obtained from the psychology department.

ENGLISH

PROFESSORS: DR. M. ELIASON, DR. V. GRAHAM

ASSOCIATE PROFESSORS: MR. ASHWORTH, MRS. CHRISTIAN, MRS. KENNEDY,

MR. KENNEDY, MISS STEWART, MRS. SWANN

ASSISTANT PROFESSORS: MR. CHRISTIAN, MRS. FREY, MRS. HAMILTON,
MRS. LAUFFER, MR. LINNEY, MRS. RAMOS, DR. L. TAYLOR, DR. VON GLAHN

INSTRUCTORS: MR. GAU, MR. SKAGGS

PART-TIME INSTRUCTORS: MRS. BRADLEY, MR. BUZBEE

Requirements for a major in English: 36 hours, including courses 111, 112, 221, and 222, which are prescribed for all Bachelor of Arts and Bachelor of Science degrees, and 18 hours from courses numbered above 300, including 332-A or 332-B (Shakespeare), 3 hours; 333 (History of the English Language) or 334 (Introduction to Chaucer), 3 hours; also, 6 hours in English literature after the year 1700.

Not more than 18 hours from courses numbered below 300 may be counted toward the major of 36 hours. Any additional credit from these lower division courses must be entered as extra beyond the 36 hours specified for the major.

Requirements for a teacher's certificate: An English major as described above, but with fewer electives. The required courses include Shakespeare, 3 hours; History of the English Language, 3 hours; Advanced Grammar, 3 hours; Speech and Journalism, 5 hours. (See the Department of Education for a statement of requirements in Education for prospective teachers.)

Prerequisites: Unless it is stated otherwise in the descriptions, English 111, 112, 221, 222 are prerequisites to all of the following courses numbered above 300.

009. Composition* (0). A preparatory course in the construction of paragraphs and simple compositions. Instruction and practice in

*Proficiency in the use of the English language is recognized by the Faculty as a requirement in all departments. A composition deficiency, indicated by cc under the final grade for any course, may be assigned in any department to a student above the freshman year whose writing is unsatisfactory, regardless of previous credits in composition.

For the removal of the cc by the English Department the student is required to take English 009 during the first semester after the composition condition is assigned, or to repeat without credit English 111, or to proceed immediately with some other plan of work approved by a committee of the English Department. Removal of the deficiency is prerequisite to graduation.

The writing of all rising juniors is examined for proficiency: that of Campbell College students during their last semester of sophomore English; that of transfer students during the orientation period.

grammar, spelling, punctuation and mechanics. This course is prerequisite to English 111 for students whom standardized placement examinations prove to be unprepared for undertaking the work of English 111 successfully.

010. Reading (0). A laboratory course intended primarily to help students whose score on standardized placement tests indicates that their lack of skill in reading will cause them serious difficulty in their college work.

101-102. English for Foreign Students (3 : 3). Study of the language—its pronunciation, vocabulary, grammar and usage. Study of principles and methods of composition. Constant practice in writing and in the reading of selected materials. Frequent opportunity for oral reports and conversation in class. Regular individual conferences.

111. Freshman English (3). A study of grammar, punctuation, spelling and mechanics; principles and methods of composition; study of essays and other selected readings as a basis for constant practice in self-expression. Regular themes, reports, and conferences. Required outside reading.

112. Freshman English (3). Composition, continued; a study of selected masterpieces representing basic types of literature; training in the research paper; required outside reading.

Prerequisite: English 111.

221 British Masters (3). A study of selected works by major British writers.

222. American Masters (3). A study of selected works by major American authors.

226. Business Communication (3). The fundamentals of business writing carefully examined; application of these fundamentals in the writing of a business report and in the writing of letters—sales, credit, adjustment, application, and related types.

Prerequisite: English 111-112.

228. Word Study and Vocabulary (2). A systematic study of word origins and meanings, with the objective of vocabulary building as a means of improving the ability to think, read and communicate effectively.

Prerequisite: English 111-112.

229. Creative Writing (3). A course for students interested in doing creative writing, whether in prose or verse. All applicants for admission to the course have an opportunity to submit samples of their work during the first week of the semester.

Prerequisite: Sophomore or junior standing.

328. Child Language Development (3). The first part of this course is designed to introduce the student to the various ways of studying language in the areas of phonology, morphology and syntax. The second part of the course is designed to acquaint the student with some of the research being done into the ways children acquire and develop their language skills. In the second part of the course, the student will be applying the theoretical concepts introduced in the first part.

†329. Contemporary World Literature (3). Readings in translation from the major contemporary world literary figures, 1900 to the present; three special papers and at least one classroom presentation expected from all students.

†330. Literature of the Western World (3). Extensive reading in translation of literature of the western world from Homer to modern times, including ancient epic and drama, Dante, Boccaccio, Petrarch, Cervantes, Rousseau and others. Elective in the second half of the sophomore year or in the junior year.

†331. Literature of the English Renaissance (3). A study of main Renaissance religious and philosophical ideas as they appear in works of literary figures in Renaissance England.

332. Shakespeare Survey (3). A comprehensive survey of Shakespeare's plays, based upon a study of selected works illustrating his development and significance as a dramatist. Some supplementary readings in the fields of Shakespearean criticism, and the Elizabethan theatre and English life. Offered every fall.

332-A. Shakespeare's Comedies and Histories (3). An extensive and intensive study of these works from the earlier periods of Shakespeare's career, with supplementary readings as mentioned above. Not open to those who have taken English 332. Offered every other spring.

332-B. Shakespeare's Tragedies and Dramatic Romances (3). A thorough study of these works from the later periods of the dramatist's career, with supplementary readings. Not open to those who have taken English 332. Offered every other spring, alternating with Shakespeare's Comedies and Histories.

333. History of the English Language (3). A study of the development of the language from Old English to the present, with attention to its relation to other Indo-European languages.

334. Introduction to Chaucer (3). A reading of selected Canterbury Tales, with attention to the Middle English Language and pronunciation, minor poems, and Troilus and Cressida.

335. Children's Literature (3). A course for students who expect to teach the language arts in the elementary school, including the reading and evaluation of literature designed for children, with some attention

to illustrators and other visual arts. This course is open to majors in Elementary Education only.

336-S. Modern Grammar (3). Modern Grammar is a study of the morphology and syntax of American English. The primary approach taken to the study of language in this course is that of transformational grammar. However, the ways in which this approach differs from that of traditional grammar will be stressed in order to give students familiarity with both approaches to the study of language.

336-E. Modern Grammar (3). For elementary education majors. A study of the morphology and syntax of American English. The primary approach taken to the study of language in this course is that of transformational grammar. However, the ways in which this approach differs from that of traditional grammar will be stressed in order to give students familiarity with both approaches to the study of language. Appropriate consideration will be given to instructional problems peculiar to teaching modern grammar in the elementary schools.

337. American Literature Since 1855 (3). A survey of the literature of the United States from Whitman to about 1940, with attention to prose writers of local color, realism and naturalism, and to selected poets.

†338. English Drama (3). The history of English drama, with the reading of representative masterpieces of dramatic composition, from the medieval beginnings to 1642, exclusive of Shakespeare.

†339. Milton (3). A study of the English poems of John Milton, with concentration on **Paradise Lost** and **Paradise Regained**, and with reading in translations of the Latin poems, selected prose, biography and criticism.

†340. Literary Criticism (3). An intensive study of the foundations of modern literary judgment. Included are readings in all the major contemporary schools of criticism as well as analyses of major theoreticians of the past from Aristotle to Coleridge.

†440. English Literature of the Neo-classical Period (3). A study of such authors as Dryden, Pope, Swift, and Johnson, belonging to the classical tradition; also, the beginning of Romanticism in poets of the eighteenth century.

†441. Poets and Prose Writers of the Romantic Period (3). Wordsworth and contemporary poets; literary critics, including Coleridge; essayists, including Lamb.

†444. Poets and Prose Writers of the Victorian Period (3). Tennyson, Browning, and contemporary poets; Macaulay, Carlyle, Ruskin, and other prose writers. Attention is paid to the social and philosophical aspects of this era as revealed in the literature.

†445. **The English Novel (3).** A study of important and representative novels, chiefly of the nineteenth century.

†451. **Modern Drama (3).** From Ibsen to the present. Realism and naturalism; various developments in non-realistic drama, such as symbolism and expressionism. Continental writers important in the modern drama; British and Irish dramatists; American playwrights beginning with O'Neill.

†452. **Twentieth Century Poetry (3).** A study of Selected British and American poets, chosen to represent its range and direction, its philosophies and artistic techniques, and its conflicting diversities, from about 1912 to the present.

†455. **Recent American Fiction (3).** A study of selected twentieth century American novelists, with attention to changing aesthetic, social and literary conventions as reflected in prose fiction.

†456. **Nineteenth Century American Fiction (3).** Studies and extensive reading in biography, criticism and major works of Cooper, Poe, Hawthorne, Melville and James, with some attention to others.

460. Senior Readings (3). Required of English majors. A course intended to fill in the gaps in the student's background and knowledge. Readings and independent study, conferences, and seminar.

†Course offered every other year.

JOURNALISM

201. News Reporting and Writing (3). Study of newspaper English and style, study and practice of newsgathering techniques, practice in writing the basic types of news and feature stories. **Creek Pebbles** is a laboratory for this course.

Prerequisite: English 111-112. An elective for sophomores and juniors.

202. News Writing and Editing (3). Study and practice of specialized news reporting—sports, speeches, and reviews. Attention to editorial procedure, rewriting, headlining, caption writing, and make-up. Some attention to the elements of photo-journalism from the editorial viewpoint. **Creek Pebbles**, is a laboratory for this course.

Prerequisite: English 111-112.

SPEECH AND DRAMATICS

113. Voice and Diction (2). A basic speech production course designed for the development of a more pleasing and efficient voice. Special attention is given to individual vocal problems.

114. Oral Interpretation (2). Designed to follow Speech 113. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works, as well as on improving vocal techniques.

115. Public Speaking (2).

117. Corrective Speech (1). Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

227. Acting and Directing (3).**228. Stagecraft (3).****FOREIGN LANGUAGES**

PROFESSORS: DR. BURKOT

ASSOCIATE PROFESSORS: MRS. BAGBY, DR. COCKBURN, MR. D. PHELPS

ASSISTANT PROFESSORS: MR. R. PHELPS, MR. COLEMAN

INSTRUCTORS: MR. RAMOS, MISS CATHEY, MISS T. SMITH

The foreign language requirements for a degree at Campbell are eighteen semester hours for the Bachelor of Arts and twelve semester hours for the Bachelor of Science except in Business Administration and Elementary Education which require six semester hours.

Six hours of the above requirements may be satisfied by the presentation of two or more High School units in the same language.

It is assumed that the freshman student entering Campbell will have had two units of the same foreign language in high school. He should, therefore, continue with the intermediate courses in the same language numbered 111 and 112.

If he chooses another foreign language to meet the requirements for the Bachelor of Arts or the Bachelor of Science degrees, he must complete the intermediate courses in the new language.

When a student has passed the first half of the elementary or intermediate foreign language courses and chooses not to continue with the second half, he will receive credit earned but this credit will not count toward meeting the foreign language requirements for graduation.

Requirements for a major in French and for certification: At the present time the department offers a major only in French. Both the major and certification to teach in the secondary schools of this state require 30 hours above the elementary level or 36 hours if begun at the elementary level. 331-332 and 345-346 must be among the courses taken.

It is recommended that a student majoring in French use his electives to secure as strong a background in the liberal arts as possible. His electives should include another language and courses in such fields as English, history, philosophy, religion, and the sciences.

Language Laboratory: The elementary and intermediate courses in the modern languages require frequent use of the language laboratory.

FRENCH

101-102. Elementary French (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension.

111-112. Intermediate French (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102.

221-222. Survey of French Literature (3:3). An historical treatment of the main current of French literature, with analytical studies of selected readings in each period.

Prerequisite: 111-112.

331-332. French Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises. Required of majors.

341. French Classical Drama (3). A survey of medieval and renaissance drama; readings in English from Greek and Latin drama; readings in French from Corneille, Racine, and Moliere.

342. French Romanticism (3). A study of the theory and development of Romanticism; readings from the precursors with emphasis on Rousseau and Chateaubriand; readings from Romantic poetry, drama, and prose.

343. Modern French Literature (3). A study of modern literary movements beginning with Symbolism; readings from the works of Baudelaire, Rimbaud, Mallarme, Gide, Proust, Breton, Claudel, Giraudoux, Camus, Sartre, Beckett, and Robbe-Grillet.

344. French Realism and Naturalism (3). A study of the theory and development of Realism and Naturalism with readings from the works of Stendhal, Flaubert, Balzac, Zola, and Maupassant.

345-346. French Civilization and History (3:3). A survey of the geography, history, and culture of France. The course utilizes the aid of lectures from other departments of the college. Required of majors.

348. Eighteenth Century French Literature (3). A survey of the literature of the eighteenth century; readings from the works of Montesquieu, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Le Sage, and Chenier.

349. Sixteenth Century French Literature (3). A study of the principal intellectual currents of the period with emphasis on the Renaissance and the Reformation; readings from the works of Rabelais, Montaigne, Ronsard, Du Bellay, Marot, Jodelle, Garnier, Sceve, and Labe.

350. Phonetics and Pronunciation (3). A thorough study of phonetic symbols, their value and their application. Daily dictation and transcription exercises.

SPANISH

101-102. Elementary Spanish (3:3). Introduction to the basic skills of the language—reading, writing, speaking and aural comprehension.

111-112. Intermediate Spanish (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102.

221-222. Survey of Spanish Literature (3:3). An historical treatment of the main currents of Spanish literature, with analytical studies of selected readings in each period; emphasis upon the literature of Spain as the common heritage of the Spanish-speaking world.

Prerequisite: 111-112.

***231-232. Introduction to Latin-American Civilization (3:3).** Selected readings in the history, geography, and literature of the area in the context of actual residence and travel in two or more of the countries. Offered annually as a part of the College's Summer School program.

***233. Introduction to Andean Indian Civilizations (3).** A study from Spanish language texts of the history, plight, and prospects, of the Indian peoples of Ecuador, Peru and Bolivia, in the context of actual residence and travel in the area. Summer Session.

241-242. Survey of Spanish American Literature (3:3). Reading and discussion of passages from representative authors; comparison with peninsular literature; attention to regional differences in the culture as they affect the literature of Latin America.

331-332. Spanish Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises.

341. The Indian in Latin American Literature (3).

342-343. Contemporary Spanish-language Drama in Buenos Aires (3:3). A study on-the-spot of plays currently in production supplemented by lectures and readings on the history of literature of the genre. Summer Sessions, annually.

GERMAN

101-102. Elementary German (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension; frequent reference to physical facts and cultural aspects of the German speaking countries.

111-112. Intermediate German (3:3). Continued practice of the basic skills; review of grammar; reading of representative selected texts from antiquity to the present.

*May be credited by arrangement as Social Science elective.

221-222. Survey of German Literature (3:3). A review of German literature from antiquity to the Middle High German courtiers; the Enlightenment; The Golden Age of classical writers: Goethe, Schiller, Grillparzer (221). A study of contemporary authors (222).

LATIN

101-102. Elementary Latin (3:3). An introduction to the pronunciation, grammar, and vocabulary of Latin, reading of easy prose; survey of the history and civilization of Rome.

111. Cicero (3). Review of Latin grammar; work in prose composition; readings from the orations and letters of Cicero; continuation of the survey of Roman history and civilization.

Prerequisite: 101-102.

112. Vergil (3). Reading of the **Aeneid**, Books I-VI; study of the main characteristics of the Augustan age; continued work in grammar and composition.

Prerequisite: 101-102.

221. Latin Prose (3). Readings from the Latin prose authors with emphasis on the works of Caesar, Livy, and Pliny; study of Roman private life.

Prerequisite: 111-112.

222. Horace (3). Readings from the **Odes** and **Epodes**; study of Roman life and literature in the Augustan age.

Prerequisite: 111-112.

GEOLOGY

PROFESSOR: DR. HOWARD

ASSOCIATE PROFESSORS: MR. HOPE, DR. MARTIN,

DR. PERKINS

INSTRUCTOR: MR. WHITEHURST

Requirements for a major in Geology: A candidate for a Bachelor's degree with a major in Geology may select from the following courses to complete the required total of thirty-four semester hours: Geology 332, 345, 444, 452 and 462. All of the other Geology courses offered must be taken without exception.

The candidate must also complete Mathematics 222 or equivalent, eight semester hours of Chemistry, and eight semester hours of Biology or Physics. Field trips will be made during the year in several courses.

Requirements for a teaching certificate: Students in Secondary Education who choose Earth Science as an area of concentration must satisfactorily complete twenty-four semester hours of Geology, including

Geology 111 and 112, and a minimum of six to eight semester hours in each of the following areas: Mathematics, Chemistry, Physics, and Biology. The Department of Education lists the additional requirements for teacher certification.

111. Physical Geology (4). A study of earth materials and landforms and the processes at work upon and within the earth. In the laboratory, emphasis will be placed on the identification of the common minerals and basic rock types and the use of topographic maps. A partial list of topics includes: geologic time, igneous, sedimentary and metamorphic geology; geologic structures; the action of wind, water, and glaciers.

112. Historical Geology (4). A history of the earth concerned with the changes in the earth's crust and the life that has existed upon that crust. Laboratory work will include a study of fossils and an introduction to geologic maps.

Prerequisite: Geology 111.

223. Elements of Crystallography and Mineralogy (4). An introduction to crystallography followed by a study of the physical and chemical properties of minerals. A number of mineral species will be studied in detail.

Prerequisite: Geology 111 or eight semester hours of Chemistry.

224. Optical Mineralogy (3). A study of the optical properties of minerals with the aid of the petrographic microscope.

Prerequisite: Geology 223.

326. General Petrology (3). A study of the mode of occurrence, composition, classification, and origin of the igneous, sedimentary, and metamorphic rocks and their relations to geological processes and earth history.

Prerequisite: Geology 224.

331. Invertebrate Paleontology (4). The systematic classification of invertebrate fossils, their geologic range, distribution and probable habitat, and the use of index-fossils in age determination of geologic formations.

Prerequisite: Geology 112.

332. Paleobotany (3). A systematic classification of plant remains, geologic range, distribution, evolution and probable habitat; also the use of plant index-fossils in age determination of geologic formations. Further stress is placed on plant importance in the formation of mineral resources such as petroleum.

Prerequisite: Geology 112.

333. Structural Geology (3). The recognition, description and classification of the structures or arrangements of the rock masses in the

earth's crust, and a study of the processes which produce them. In the laboratory graphic methods of solving problems of structural geology will be used.

Prerequisites: Geology 112 and a working knowledge of trigonometry.

345. Principles of Economic Geology (3). The occurrence, genesis, and the distribution of important metallic, non-metallic, and mineral fuel deposits.

Prerequisite: Geology 223.

436. Introduction to Field Geology (3). Study and practice in the basic principles of geologic mapping.

Prerequisites: Geology 333 or permission of the instructor and a working knowledge of trigonometry.

441. Principles of Stratigraphy (3). A study of the processes of formation, composition, sequence, and correlation of the stratified rocks of the earth's crust.

Prerequisite: Geology 112 and Geology 224.

444. Geomorphology (3). A study of the origin, evolution and classification of land forms.

Prerequisite: Geology 333.

452. Geology Seminar (1). Discussions and presentation of reports on selected topics.

462. Geological Research (2-4). Open to geology majors in their senior year after approval of a research problem by the department. Investigation of the problem will be under the guidance of a faculty member and the results will be presented in thesis form. The amount of credit will be established by the department at the time that the problem is approved.

GEOGRAPHY

112. Cultural Geography (3). An introductory survey concerned with the spatial distribution and interaction of selected cultural regions. Major emphasis will be placed on the diversity of man's relationship with his environment.

113. Physical Geography (3). An introduction to astronomy with an emphasis on the earth and the solar system followed by a study of climates, soils, and the processes involved in shaping the natural landscape.

114. World Economic Geography (3). A study of the continents including the geography of man's agricultural, industrial, mining and commercial activities.

215. Urban Geography (3). A study designed to acquaint the student with the spatial, morphological, and functional traits of the American city. Prerequisite: Geography 113 or Geography 114.

HOME ECONOMICS

ASSOCIATE PROFESSORS: MRS. TUCK, MRS. KING

INSTRUCTORS: MRS. HORTON, MRS. SMITH

Requirements for a major: A candidate for the Bachelor of Science degree with a major in either Home Economics Education or General Home Economics must complete satisfactorily at least 36 semester hours in Home Economics in the areas of Foods and Nutrition; Child Development and Family Relationships; Clothing and Textile; Housing, Interior Design and Management and the requirements specific to major subject. In addition, she must complete satisfactorily the following courses: Home Economics 002; Chemistry 111-112 or 111-113; Art 215; Economics 223, 224 or Sociology 225, 226; Physics 317; and Education 221, 341, 431. All majors are exempted from taking Health 111.

Requirements for a major in Home Economics Education: A candidate for the Bachelor of Science degree with a major in Home Economics Education must satisfactorily complete the requirements for a major in Home Economics. In addition, she must complete satisfactorily education courses required of Secondary Teachers.

Requirements for a major in General Home Economics. A candidate for the Bachelor of Science degree with a major in General Home Economics must complete the requirements for a major. In addition, she must complete satisfactorily seventeen semester hours of elective courses, twelve of which must be in the field of Home Economics.

General Course

002. Orientation (0). A course offering the history, the choices of professions in the different subject areas, current accounts of new openings and developments of Home Economics. Required of all freshmen majors and transfers.

Foods and Nutrition

111. Foods (3). A basic study of food selection, preparation and storage with an introduction to menu planning.

121. Food Preparation and Meal Service (2). The selection, purchase, preparation of food; planning and serving meals at varying cost levels. Planned primarily for other than home economics major.

221. Meal Management (3). The planning, marketing, storing, preparing, and serving food for family meals and special functions at different cost levels.

Prerequisites: Home Economics III.

227. Nutrition (2). A study of the fundamentals of human nutrition, food preparation and dietary planning. Open to pre-nursing students.

321. Quantity Cookery (3). Principles of food preparation applied to large quantities with emphasis on menu planning, food service and equipment. Prerequisite: H.E. 221 and 427.

327. Nutrition and Dietetics (3). Principles of nutrition; introduction to the biochemical and physiological aspects of nutrient metabolism; and the study of the development and uses of therapeutic diets.

Prerequisite: Home Economics 227.

421. Food Economics (3). Study of food production, distribution, marketing, selection and utilization.

Child Development and Family Relationships

236. Family Health (2). A study of the importance of family health. Simple procedures for the care of sickness and accidents in the home are included.

335. Child Development (3). A study of the factors affecting the physiological development of pre-school children. Emphasis is given on the influence of the home on development. Observation in the nursery school gives opportunity for studying the child in a group situation.

465. Family Relationships (3). A study which includes interpersonal relationships of family members as a factor on individual development and problems associated with individual adjustments and group relationships. Emphasis is on democratic orientation of family living.

Clothing and Textiles

112. Clothing Construction and Selection (3). The fundamental principles of selection and construction of clothing, an introduction to the classification of textile fibers and fabrics, and the use of various patterns and principles of fitting are covered in this course.

222. Dress Design and Construction (3). A course planned to develop good sewing techniques and increased skill in handling various types of materials, practice in developing patterns from basic foundation pattern, pattern alteration and construction.

332. Textiles (2). A study of textiles, its properties and composition, identification and manufacturing procedures. It also includes the selection, care and use of fabrics.

Housing, Interior Design and Management

101. Planning and Management of the Contemporary Home (2). The planning of a home to meet the needs and preference of the modern

family. Emphasis on functional planning and use of materials for efficient living. The management of time, money, and energy are considered as they apply to responsibility of homemaking. Offered to non-majors only.

103. Consumer Education (2). A study of the principles of management with emphasis on the managerial process and consumer economics. It also includes the use of all resources to achieve family goals and consumer buying. The course is planned primarily for other than home economics majors.

107. The Man in the Home (2). Exclusively for men. A course designed to aid men in understanding the function, economic and aesthetic qualities of planning a home to meet family needs. A study of housing construction, materials, and specific formation pertaining to home maintenance.

213. The House and its Furnishings (3). A study of planning and furnishing of house from an aesthetic and functional standpoint. Practical problems of home planning in relation to family needs and income, the selection, construction, use of furnishings exemplifying good taste and individuality.

348. Housing (2). The social, economic, and aesthetic factors of house design and its relationship to its environment are emphasized in this course.

445. Family Economics (3). A study in the use of family resources for the purpose of attaining family goals. The basic principles of managing family income and consumer buying are emphasized.

449. Household Equipment (2). A study which covers the selection, use and care of common types of household equipment.

455. Home Management and House Residence (4). A study which includes the principles of management in the home with emphasis on values as they affect the use of family resources. Application of these principles is done through residence in the home management house. Prerequisite: Home Economics 221, 445.

Home Economics Education

334. Planning and Evaluating the Home Economics Program (2). A study of planning and evaluating of curriculum in secondary schools as it relates to the overall school and community program.

446. Demonstration Techniques (2). A course designed to acquaint students of the basic techniques in using the lecture-demonstration method for educational or professional use.

MATHEMATICS

PROFESSOR: DR. GEORGES

ASSOCIATE PROFESSORS: MR. BAIN, DR. J. TAYLOR

ASSISTANT PROFESSORS: MR. DUVALL, DR. HOVIS, MR. THOMAS, MR. JONES, MR. TODD

INSTRUCTOR: MISS KEEN

Requirements for a major in Mathematics: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in mathematics must complete satisfactorily at least 30 semester hours in mathematics courses numbered above 200 and must include Mathematics 222, 223, and 324.

Requirements for teacher certification in Mathematics: The student who desires certification for the teaching of mathematics in the secondary schools must complete courses 333, 441, 443 and any two courses from 321, 331, 335, 337 or 445. In addition, he must complete eight semester hours in physics or chemistry.

001. Sub-Freshman Algebra (0). Review of high school algebra for those students presenting less than 2 units in high school algebra.

110. Logarithms and Slide Rule (1). Theory of logarithms and technique of slide rule operations. Recommended for mathematics and science majors.

111. College Algebra (3). A study is made of sets, properties of real numbers, functions and relations of one variable, factoring, fractions, exponents and radicals, solution of equations in one variable, inequalities, graphs of functions, systems of equations, sequences, variation and proportion, binomial theorem, and mathematical induction.

112. Elementary Functions (3). Circular, logarithmic, exponential and polynomial functions, radian measure, use of tables, linear interpolation, vectors, and complex numbers.

113 (PSY. 366). Elementary Statistics (3). Emphasis on statistical inference beginning with a study of elementary probability and continuing to "decision making" through topics that include: mean, standard deviation, analysis of variance, regression analysis, and hypothesis testing.

Prerequisite: MA. 111.

119. Mathematics for Elementary Teachers (3). A course for elementary majors including a study of the real number system starting with the set concept through systems of natural numbers, whole numbers, integers and rational numbers, and discussion of number bases.

120. Mathematics for Elementary Teachers (3). Selected topics in elementary number theory, algebra, geometry, and mathematical systems are investigated.

Prerequisite: MA. 119.

175. Programming Language (2). The techniques of using computers and the implementation of those techniques in programming language are explained to students who have had little or no knowledge of computers. Students write simple programs and actually communicate with a computer by an on campus teletype.

222. Analytic Geometry and Calculus I (4). Topics included: directed distance, slope of straight line, equations of a line, angle between two lines, conic sections, functions of one variable, graphs of functions, limits, continuity, derivatives, differentials, related rates, maximum and minimum problems, Rolle's and mean value theorems, integration, area, properties of the definite integral, and application of the definite integral.

Prerequisite: MA. 112.

223. Analytic Geometry and Calculus II (4). Topics included: differentiation and integration of logarithm, exponential, trigonometric, inverse trigonometric, and rational functions, and other special forms, approximating definite integral, polar coordinates, polar and Cartesian equations of conic sections, and hyperbolic functions.

Prerequisite: MA. 222.

227. Elementary Number Theory (3). Topics included: Divisors and prime numbers, properties of congruences, polynomial congruences, quadratic residues, continued fractions, and number theoretic functions.

Prerequisite: MA. 112.

Co-requisite: MA. 222.

276. Advanced Programming Language (3). A continuation of Math 175 with emphasis placed on more sophisticated programs and their applications.

Prerequisite: MA. 175.

321. Selected Topics from Algebra (3). Topics included: Properties of a field, polynomials over a field, modular congruence, functions, relations, equivalence relations, properties of groups and rings. Particular attention in this course will be given to the proof concept.

Co-requisite: MA. 222.

324. Analytic Geometry and Calculus III (4). Topics included: vectors in a plane, dot product, derivative of vector value functions, arc length, velocity vector, acceleration vector, unit tangent and normal vectors, curvature, indeterminate forms, improper integrals, vectors in three dimensions, cross product, lines in space, surfaces and revolution, limits of functions of two or more variables, continuity, partial differentiation, double and triple integrals, and series.

Prerequisite: MA. 223.

331. History of Mathematics (3). A study of the historical development of the various branches of mathematics and of the contributions of noted mathematicians to the science of mathematics.

333. Linear Algebra (3). A study of the basic properties of matrices, properties of determinants, rank of a matrix, equivalent matrices, inverse of a matrix, vectors and vector spaces, linear independence and dependence, linear transformations, linear operators, unit and orthogonal transformations, characteristics equations and roots, minimum polynomial, bilinear, quadratic and Hermitian forms.

Prerequisite: MA. 222.

335. Introduction to Probability and Statistics (3). A study is made of mathematical models of random phenomena, mean and variance of probability law, law of large numbers, algebra of expectations, frequency distribution, generating functions, correlation, regression, and hypothesis testing.

Prerequisite: MA. 324 (which may be taken concurrently).

337. Differential Equations (3). Topics included: Methods of solution of first order linear differential equations, higher order linear differential equations, higher degree differential equations of order one, and special differential equations; operators, Laplace transforms, and applications.

Prerequisite: MA. 324.

441. Introduction to Modern Abstract Algebra (3). A study of the number system, groups, rings integral domain, and fields.

Prerequisite: MA. 222 (shall have junior standing).

443. Topics in Geometry (3). An integrated course which includes a critical study of the development of Euclidean geometry from various postulation systems; a treatment of selected topics from foundational, projective coordinate and Euclidean geometry, such as harmonic elements, inversion theory, invariants and duality.

Prerequisite: MA. 223 (which may be taken concurrently).

445. Advanced Calculus (3). An introduction to analysis beginning with a review of the calculus of functions of a single variable, and continuing with a study of vectors, differential calculus of functions of several variables, and vector differential calculus.

Prerequisite: MA. 324 and MA. 333.

MUSIC

PROFESSOR: DR. YODER

ASSOCIATE PROFESSORS: MRS. HORTON, MR. STONE

ASSISTANT PROFESSORS: MISS ELMORE, MR. GATCH, MR. PIPER

INSTRUCTORS: MISS SIMMONS, MR. WINSTON, MISS SCARBOROUGH

Requirements for a Major in Music: 38 semester hours of course work including the following: Music 101, 102, 201, 202, 221, 222, 301, 302, 331, 332, 401 and 402. Students are required to study a major instrument each semester, and a second instrument until a proficiency examination is

passed. Juniors will present a half recital and seniors a full recital as a partial requirement for the Bachelor of Arts degree. Participation in Choir or Band required each semester; credit from ensemble participation may not count toward the 128 hours required for graduation with the major in music.

Requirements for the Major in Music Education: Students who follow this curriculum and desire to become certified for teaching follow the requirements for the major in music with the following exceptions: only one semester of counterpoint is required; students may not enroll in applied music or participate in ensemble during the semester devoted to the education block except by permission; the preparation of a full recital is encouraged but a half recital is required.

In addition to the requirements for the major in music, students who desire certification for teaching instrumental music will complete, instead, the following courses: Music 161, 162, 224, 261, 262, 265, 325, 361, 362, 461, and 462; Music 222 is recommended but not required. Vocal and keyboard majors desiring certification for teaching must complete the following courses in addition to the requirements for the major in music: 263, 264, 265, 321, 322 and 453. All Music Education majors must complete the following Education courses in order to become eligible to apply for certification for teaching: Psychology 222 and Education 221, 341, 431, 452, 453, and 457.

Church Music: Students who desire to concentrate in the area of Church Music follow the Major in Music curriculum and may choose electives from the following: Music 211, 311, 411, 412, and 431.

Prerequisites: Music 101 and 102 are prerequisites to all credit music offerings excepting the following: Music 131, 211, 323, music ensembles and applied music. Music 201 and 202 are prerequisites to the following courses: Music 301, 302, 401, and 402. Any exceptions must be made with the consent of the instructor and the Head of the Music Department. Course requirements outside of the major area are listed under General Requirements for Degrees, with the exception of General Psychology which is required of all music majors.

Courses

001-002. Pre-Harmony (0). A presentation of the basic elements of music adapted to students who are not adequately prepared to enter Music Theory 101.

101-102. Music Theory I (4:4). The basic rudiments of music, including scales, intervals, chords, sight-singing, melodic and harmonic dictation and keyboard harmony.

131. Music Appreciation (3). An introduction to music through an understanding of the principles of form and the elements of music. Various

styles and types of vocal and instrumental works are studied. (Not offered to music majors)

201-202. Music Theory II (4:4). A continuation of Music Theory 102 including advanced modulation, chromatic harmony, seventh chords and altered chords. Continuation of sight-singing, dictation and keyboard harmony.

211. Hymnology (2). The historical and systematic study of poetic hymns and metrical tunes including the contributions of various ethnic groups to the body of Christian hymnody.

221. Conducting (2). A study of basic conducting techniques.

222. Choral Materials (2). A general survey of choral materials from the Renaissance to the present, with special attention given to appropriate music for Junior and Senior High School groups and church choirs.

224. Instrumental Conducting (2). A detailed study of conducting as applied to instrumental ensembles with laboratory work in small ensembles and band.

301. Modal Counterpoint (3). A study of the vocal contrapuntal technique of the sixteenth century, with exercises in the five species.

302. Tonal Counterpoint (3). A study of eighteenth century contrapuntal technique with emphasis on the style of Bach.

311. Survey of Church Music (3). A study of the place of music in the life of the Church from earliest Biblical accounts to the present including a complete study of the music of the liturgy.

321. Music Methods in the Elementary School (3). A course dealing with techniques of teaching, and musical materials appropriate to the elementary grades; teaching songs, creativity, rhythmic studies, the child's voice, music theory in the grades, directed listening, performance on simple instruments and supervision of musical activities in the classroom.

322. Music Methods in the Junior and Senior High School (3). A course dealing with techniques of teaching, particular problems and appropriate materials; the general music class, the adolescent voice, organization of the program and suitable song materials.

323. Music for the Classroom Teacher (3). The methods and materials used by the classroom teacher in presenting music in the elementary grades. Includes a review of the basic rudiments of music. (Not offered to music majors.)

324. Piano Pedagogy (2). An outline of the materials of instruction from the elementary through the more advanced levels. Attention is given to methods of teaching techniques, progressive studies, repertoire, interpretation and style.



325. Marching Band Techniques (1). The organization and function of the Marching Band in the public school.

331-332. History of Music (3:3). The development of western musical culture from its origins to the present, with an emphasis on the chronological growth of musical concepts through the study of the techniques and compositions of the various periods of history.

401. Orchestration (3). The study of instrumental ranges and techniques coupled with arranging for orchestra, band, and heterogeneous groups.

402. Forms and Analysis (3). A study of small and large forms from choral, piano, and symphonic literature.

411. Church Music Administration (3). A study of the operation of a church-wide music program including the graded choir program, music budget, integrated educational program and music materials.

412. Supervised Work in Church Music (3). Practical work in maintaining a church music program, under faculty supervision.

431. Choral Literature (3). A study of choral compositions from Palestine to the present with special attention devoted to the larger forms.

432. Contemporary Music (3). A study of music literature of the twentieth century; trends, "isms", from Debussy to the present. Analyzation of the composition techniques of selected composers.

453. Music Methods and Materials (1½). The organization and maintenance of a music program in the public schools. Designed for students who are preparing to enter student teaching.

Ensembles

141, 241, 341, 441. Campbell College Choir (1). Open to all students by consent of the director, based on competitive tryouts. Concerts on campus and out of town including an extended Spring Tour. Performance of secular and sacred choral music.

142, 242, 342, 442. Chapel Choir (1). Open to all students by consent of the director. Each of the three Chapel Choirs prepare appropriate music for one of the three chapel worship services.

143, 243, 343, 443. Chamber Choir (0). Open to all students and faculty with the consent of the director. Emphasis on studying vocal music appropriate for small groups.

144, 244, 344, 444. Choral Union (0). Comprised of the total membership of the organized choral groups on campus. Perform a large choral work with orchestra each semester.

145, 245, 345, 445. Girl's Ensembles (1). Open to all girl students with consent of the director.

146, 246, 346, 446. Men's Ensemble (1). Open to all men students, with consent of the director.

151, 251, 351, 451. Concert Band (1). Open to all students and faculty with the consent of the director. Concerts on campus and out of town.

152, 252, 352, 452. Woodwind Ensemble (1). Open to all students and faculty with consent of the director.

153, 253, 353, 453. Brass Ensemble (1). Open to all students and faculty with the consent of the director.

154, 254, 354, 454. Stage Band (0). Open to all students and faculty with the consent of the director.

155, 255, 355, 455. Laboratory Band (1). Designed for students who desire practical experience in rehearsal but who do not qualify for Concert Band, Brass or Woodwind Ensemble.

Instrument-Voice Classes

Minor Instrument Classes involve the playing techniques and the teaching of the woodwind and brass instruments. Students are required to advance to the intermediate level on each instrument. Voice class (163) deals with the teaching of basic vocal techniques and the interpretation and performance of the less difficult art songs. The Methods Courses (263, 264, 265) entail group instruction in the structure, use and teaching of the various instruments.

161. Minor Instrument Class in Flute (1).

- 162. Minor Instrument Class in Oboe (1).
- 163. Voice Class (2).
- 164. Piano Class (2).
- 261. Minor Instrument Class in Bassoon (1).
- 262. Minor Instrument Class in Clarinet and Saxophone (1).
- 263. Woodwind Methods (2).
- 264. Brass and Percussion Methods (2).
- 265. String Methods (2).
- 361. Minor Instrument Class in Trumpet and French Horn (1).
- 362. Minor Instrument Class in Trombone (1).
- 461. Minor Instrument Class in Baritone and Tuba (1).
- 462. Minor Instrument Class in Percussion (1).

Applied Music

Private instruction is offered on the instruments listed below. One-half hour of instruction per week earns one semester hour of credit; one hour of instruction per week earns two semester hours of credit. A maximum of 20 hours of applied music credit may count toward graduation. Non-music students may receive credit on the same basis as Music Majors by permission of the Head of the Music department.

- 071, 171, 271, 371, 471. Piano
- 072, 172, 272, 372, 472. Organ
- 073, 173, 273, 373, 473. Voice
- 074, 174, 274, 374, 474. Flute
- 075, 175, 275, 375, 475. Oboe
- 076, 176, 276, 376, 476. Bassoon
- 077, 177, 277, 377, 477. Clarinet
- 078, 178, 278, 378, 478. Saxophone
- 079, 179, 279, 379, 479. Percussion
- 081, 181, 281, 381, 481. Trumpet
- 082, 182, 282, 382, 482. French Horn
- 083, 183, 283, 383, 483. Trombone

- 084, 184, 284, 384, 484. **Baritone**
 085, 185, 285, 385, 485. **Tuba**
 086, 186, 286, 386, 486. **Violin**
 087, 187, 287, 387, 487. **Viola**
 088, 188, 288, 388, 488. **Violoncello**
 089, 189, 289, 389, 489. **Double Bass**

NATURAL SCIENCES

ASSOCIATE PROFESSORS: MR. NELSON, MR. HOPE

INSTRUCTOR: MR. WISH

A candidate for the Bachelor's degree in one of the natural sciences may major in Biology, Chemistry, Geology, Science Education, or Medical Technology. The requirement for majors in Biology, Chemistry, and Geology are stated in the appropriate places.

Candidates for teacher certification in an area of science should major in Science Education, and be admitted to the teacher education program as prescribed by the Department of Education. A program of courses in the chosen area of concentration is stated in the catalogue under the requirements of that department.

A candidate for the degree in Medical Technology must satisfactorily complete the three-year program prescribed below and an additional year at either Watts Hospital in Durham, Rex Hospital in Raleigh, or Division of Applied Health Professions, Bowman-Gray School of Medicine in Winston-Salem.

Upon successful completion of the four-year program, the candidate is awarded the degree from Campbell College. Certification follows after satisfactory completion of an examination administered by the Registry of Medical Technologists.

A program for pre-medical and pre-dental students may be arranged through consultation with the heads of the science departments.

BACHELOR OF SCIENCE (MEDICAL TECHNOLOGY)

| First Year | | | |
|------------------------------|-----------|------------------------------|-----------|
| | Sem. Hrs. | | Sem. Hrs. |
| English 111 | 3 | English 112 | 3 |
| Mathematics 111 | 3 | Mathematics 112 | 3 |
| Chemistry 111 | 4 | Chemistry 113 | 4 |
| Biology 111 | 4 | Biology 112 | 4 |
| Foreign Language | 3 | Foreign Language | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| | <hr/> 18 | | <hr/> 18 |

Second Year

| | Sem. Hrs. | | Sem. Hrs. |
|--------------------------------|------------------|--------------------------------|------------------|
| English 221 | 3 | English 222 | 3 |
| Religion 101 | 3 | Religion 202 | 3 |
| History 111 | 3 | History 112 | 3 |
| Biology 224, 334, or 342 | 4 | Biology 224, 334, or 342 | 4 |
| Chemistry 315, or 217 | 4 | Chemistry 315, or 217 | 4 |
| | <hr/> 17 | | <hr/> 17 |

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|----------------------|------------------|----------------------------|------------------|
| Physics 221 | 4 | Physics 222 | 4 |
| Psychology 222 | 3 | Music 131 or Art 114 | 3 |
| Social Science | 3 | Social Science | 3 |
| Electives | 4 | Electives | 6 |
| Hygiene | 2 | | <hr/> 16 |
| | <hr/> 16 | | |

*Sixteen hours of Chemistry and sixteen hours of Biology are required.

The fourth year is twelve months clinical work in Watts Hospital, Rex Hospital or Baptist Hospital.

Electives in the third year could be chosen from science courses in either Biology or Chemistry, or from courses in the Humanities. It is recommended that the student choose the major portion of the electives in the field of the Humanities.

PROGRAM LEADING TO THE BACHELOR'S DEGREE WITH A MAJOR IN NATURAL SCIENCE

General Degree Requirements:

| | Sem. Hrs. |
|------------------------------------|------------------|
| English | 12 |
| History and Social Science | 12 |
| Foreign Language (2 units +) | 6 |
| Religion | 6 |
| Mathematics 111, 112 | 6 |
| Art 114 or Music 131 | 3 |
| Health | 2 |
| Physical Education | 2 |
| | <hr/> 49 |

Major Course Requirements

| | |
|---|-------|
| Introductory year in three areas of Natural Science ¹ | 24 |
| Four major-credit courses beyond the introductory level from one area of Natural Science ² | 12-20 |
| Calculus ³ | 4-12 |
| Four courses from related Science or Mathematics ³ | 12-20 |
| Free electives ⁴ | 3-27 |
| | <hr/> |
| | 79 |
| | <hr/> |
| Total | 128 |

¹Premedical candidates should complete the introductory year in Biology, Chemistry, and Physics.

²Premedical candidates must complete Chemistry 227-228. Chemistry 315 is strongly recommended.

³Courses in Biology most frequently recommended by American Medical Schools are: Vertebrate Zoology, Embryology, Comparative Anatomy, and Genetics (in this order of preference). Calculus, and a semester of Physical Chemistry are strongly recommended.

⁴A broad training in the liberal arts is generally desirable for premedical candidates. Recommended are courses in literature, language, history, and the social sciences, psychology, philosophy, or other subjects that may afford a foundation for cultural development.

PHYSICS

221-222. General Physics (4:4). A study of general physics with emphasis on applications. The course includes demonstrated lectures and coordinated laboratory work. First semester: mechanics, sound and heat. Second semester: electricity, light, and modern physics.

Prerequisite: Mathematics 111-112.

231. Descriptive Astronomy (4). A brief descriptive course in principles, theories, and techniques of astronomy. The laboratory consists of a basic study of light, using the telescope, and field trips to the local planetarium and other astronomical installations.

Prerequisite: Mathematics 111-112.

333. Thermal Physics (4). A study of temperature, laws of thermodynamics, reversible and irreversible processes, Carnot cycle, entropy and introduction to low temperature physics.

Prerequisites: Physics 221, Mathematics 222.

335. Electronics (4). A study to provide the science major with a basic understanding of electronic devices and circuits. Emphasis will be sufficient to appreciate the operations and characteristics of the many electronic instruments he will use in his professional career.

Prerequisites: Physics 222, Mathematics 222.

442. Optics (Light) (4). A study to provide the student with a basic understanding of the principles of geometric and physical optics. Receiving emphasis will be optical instruments and the practical aspects of light.

Prerequisites: Physics 222, Mathematics 222.

444. Modern Physics (4). A course designed to introduce the basic concepts of wave and particle theory, atomic structure, quantum theory, properties of matter, and nuclear physics. Equal emphasis is placed on the experimental and theoretical bases of underlying principles.

Prerequisites: Physics 222, Mathematics 222.

GENERAL SCIENCE

113, 114, 115. General Science for Elementary Teachers (3:3:3). A study of the principles of the basic sciences. Course 113 will encompass the areas of astronomy and physics. Course 114 will be the areas of chemistry, meteorology, and geology. Course 115 is devoted to the study of general biology. Each course will consist of demonstrated lectures and coordinated laboratory assignments.

317. Household Physics (4). A course for Home Economics Majors emphasizing the principles of physics as they apply to the home. The course consists of demonstrated lectures and coordinated laboratory assignments.

PHILOSOPHY

PROFESSOR: DR. NEWMAN

INSTRUCTOR: MR. PENICK

The courses offered in this department are designed to acquaint the student with basic problems such as knowledge, value, reality, etc., to familiarize with efforts to resolve these problems, and cultivate attitudes and insights consequent to this orientation. The course arrangement affords opportunity for the student whose interest is in a general knowledge of the discipline, with advanced materials available to those who desire a more extensive study.

Requirement for a major: Candidates for the Bachelor of Arts or the Bachelor of Science degree with a major in philosophy must complete satisfactorily at least 36 semester hours in the area, including 121, 221, 222, 231, 232, 421, or 422, and 445, plus 15 elective hours, 6 of which may be from fields outside the department, with the approval of the advisor.

121. Introduction to Philosophy (3). An examination of selected problems and its relation to other disciplines, with particular attention to method.

221. Logic (3). Valid and invalid arguments, fallacious forms of reasoning, proof techniques; introduction to formal systems of logic.

222. Ethics (3). The application of reason to moral and other value problems; the classical theories of ethics and recent developments in the field.

231. A History of Ancient and Medieval Philosophy (3). A survey of the development of philosophical ideas from the inception of the discipline in ancient Greece to the European Renaissance.

232. History of Modern Philosophy (3). A survey of philosophy since the Renaissance.

321. Philosophy of Religion (3). A study of the problem of authority in religion.

322. Philosophy of Religion (3). An analysis of religious symbolism with particular attention to theological forms.

324. Philosophy of Mind (3). An introduction to recent studies of persons, their mental states, actions and knowledge.

331. Contemporary Analytical Philosophy (3). The linguistic analysis in recent philosophy, with primary emphasis on Ayer, Ryle and Wittgenstein.

332. Phenomenology and Existentialism (3). An intensive examination of two prominent factors in recent European thought.

333. Symbolic Logic (3). Designed for advanced students in philosophy and mathematics, consisting in an examination of formal language suitable for the first order predicate calculus, with emphasis on derivations, metaproofs and translation of ordinary language arguments into formal language.

338. Philosophy of Science (3). Philosophical problems in the physical and the social sciences.

339. The Problem of Evil (3). A historical study of the problem of evil and its implications for theism.

345. Philosophy of History (3). A study of representative interpretations of history with special attention to those which are implicit in Western culture.

421. Epistemology (3). Theory of Knowledge, with special emphasis on the question of its foundations, criteria of knowledge, and the logical status of the "self-evident."

422. Metaphysics (3). The nature of reality, language and the world, the existence of abstract entities; the challenge of anti-metaphysical empiricism in recent philosophy.

426. Philosophical Theology (3). A seminar in twentieth century Christian thought.

445. Seminar (3). Critical work in areas of concern in contemporary philosophy.

PHYSICAL EDUCATION AND HEALTH

PROFESSOR: DR. LAUFFER

ASSOCIATE PROFESSOR: DR. HALDEMAN

ASSISTANT PROFESSORS: MR. BROWN, MR. HOOD,

MRS. LLOYD, MR. ROBERTS

INSTRUCTORS: MR. COLE, MR. DAVIS, MISS McCORMICK, MR. WOOD

Philosophy of the Department: The department strives to provide skilled leadership and opportunities for students to participate in wholesome educational activities. The program is organized to meet the needs and interest of the students in the areas of class instruction, intramural and extramural participation, recreation, and intercollegiate athletics. In addition, a professional preparation program is offered for students who choose Physical Education and Health as a profession.

Requirements for a major in Physical Education and Health: A candidate for a B.S. degree with a major in Health and Physical Education must complete the following requirements:

- (1) Thirty-six semester hours of Health and Physical Education in addition to Health 111 and Physical Education 111, 112, 221, and 222, and Biology 111, 112.
- (2) A second teaching field of approved work of approximately twenty-four hours.
- (3) Completion of the teacher certification requirements.

Before undertaking the regular work of the junior year, each student who wishes to major in the field of Physical Education and Health must be admitted to the program. To be eligible, he should have completed most of the freshman and sophomore requirements and should have an overall scholastic average of C.

All Health and Physical Education major students must complete Health 221, 222, 337, 442, and 443 and Physical Education 330, 331, 332, 335, 338 and 445. In addition, the men are required to complete Physical Education 336, 446 and 448. The women must complete Physical Education 339, 447, and 449.

**Physical Education Program Leading to the Bachelor of
Science Degree with a second Teaching area.**

Freshman Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------------------|-------------|------------------------------|-------------|
| English 111 | 3 | English 112 | 3 |
| Language 101 or 111 | 3 | Language 102 or 112 | 3 |
| History 111 | 3 | History 112 | 3 |
| Math 111 | 3 | Math 112 | 3 |
| Health 111 | 2 | Art 114 or Music 131 | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| Electives | 1-2 | Electives | 0-1 |

16-17

16-17

Sophomore Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------------------|-------------|------------------------------|-------------|
| English 221 | 3 | English 222 | 3 |
| Biology 111 | 4 | Biology 112 | 4 |
| *Language 111 | 3 | *Language 112 | 3 |
| Religion 101 | 3 | Religion 202 or 212 | 3 |
| Education 222 | 3 | Education 222 | 3 |
| Physical Education 221 | 1 | Physical Education 222 | 1 |
| Electives | 1-4 | Electives | 1-4 |
| <hr/> | | <hr/> | |
| 17-18 | | 17-18 | |

Junior Year

| Fall Semester | Hrs. | Spring | Hrs. |
|---------------------------|-------------|---------------------------|-------------|
| P.E. 330 | 3 | Health 222 | 3 |
| Health 221 | 3 | P.E. 331 | 3 |
| Health 337 | 3 | P.E. 332 | 3 |
| P.E. 336 M | | P.E. 335 | 2 |
| P.E. 339 W | 2 | P.E. 338 | 2 |
| P.E. 445 | 2 | P.E. 446 M or 449 W | 2 |
| P.E. 447 W or 448 M | 2 | Education 431 | 3 |
| Elective | 2-3 | <hr/> | |
| <hr/> | | 18 | |
| 17-18 | | | |

****Senior Year**

| Fall Semester | Hrs. | Spring | Hrs. |
|----------------------|-------------|---------------------|-------------|
| Health 442 | 3 | Education Block | |
| English 113 | 2 | Education 341 | 3 |
| Electives | 12-13 | Education 452 | 3 |
| <hr/> | | Education 453 | 3 |
| 17-18 | | Education 457 | 6 |
| | | Health 443 | 3 |
| | | <hr/> | |
| | | 18 | |

*Taken if 101 and 102 was part of the Freshman program.

**The fall and spring semester courses may be interchanged for students who plan to student teach during the fall semester.

HEALTH

111. Personal and Community Health (2). A study of vital phenomena and their application to the human organism. Emphasis includes fundamental biological facts of human anatomy and physiology, personal and community health, education for family living, health hazards, and mental health.

221, 222. Applied Anatomy and Physiology (3:3). A study of the structure and functions of the body systems in relation to the field of Health and Physical Education. May serve as an elective for pre dental, pre-medical, and pre nursing students by permission of the Director of Physical Education. Two semester sequence may begin either semester.

333. Elementary School Health Program (2). An investigation of the principles, practices and procedures of teaching health in the elemen-



tary school with emphasis upon improving the health of the child through healthful school living, health services, and health instruction. For Elementary Education majors only.

337. Safety, First Aid, and Prevention and Care of Athletic Injuries (3). Instruction includes discussion and practical application of the accepted principles of Red Cross first aid and the theory and practice of athletic training and conditioning. Emphasis is placed upon safety and preventive measures with prompt treatment of athletic injuries.

442. Kinesiology and Individual Physical Education (3). The Kinesiology part of this course is concerned with the study of bodily movement. The mechanical analysis of sport skills, a knowledge of the basic mechanics of human motion, and an understanding of the action of joints and muscles are emphasized. A study of the programs of individual physical education for secondary schools as applied to pupils with various limitations makes up the second part of this course.

443. School Health Education (3). A study of principles, practices and procedures of teaching and coordinating the school health program with the total school program at the secondary level.

444. First Aid for Elementary Teachers (2). A study and application of the basic principles of first aid in relation to elementary school classroom and playground situations.

PHYSICAL EDUCATION

330. Principles of Health and Physical Education (3). An introduction to the fields of health education, physical education, and recreation including the historical, philosophical, and scientific background, training and qualifications of personnel, and professional opportunities.

331. Organization and Administration of Health and Physical Education (3). An orientation to policies, standards, procedures, and problems

pertaining to organizing and administering health and physical education programs with special emphasis in the areas of administrative duties of teachers and directors, curriculum development, intramural programs, school health programs, and the duties of the coach and athletic director.

332. Measurement and Evaluation in Health and Physical Education

(3). An introduction to elementary statistical procedures as they relate to constructing, administering, scoring and grading tests and measures in health and physical education. Practical application of tests of knowledge, physical fitness, general motor ability, sports skills, and other areas will be stressed.

334. Physical Education in the Elementary School (2).

An investigation of the principles, practices and procedures of teaching physical education in the elementary school with emphasis on curriculum development and methods and materials involved in teaching. For Elementary Education majors only.

Professional Preparation Activity Courses. The following are laboratory courses for physical education majors with emphasis on teaching and coaching methods and materials, fundamental skills, rules, etiquette, selection and care of equipment, history, and strategy as they apply to each activity.

335. Methods and Materials in Tennis, Track and Field, and Golf (2).

336. Methods and Materials in Football, Basketball, Weight Training and Isometric Exercises. (2).

338. Group Games of Low Organization and Rhythms (2).

339. Methods and Materials in Tumbling, Field Hockey, and Archery (2).

445. Methods and Materials in Aquatics, Badminton, and Sports Officiating (2).

446 M. Methods and Materials in Tumbling, Wrestling, and Baseball (2).

447 W. Methods and Materials in Softball, Basketball and Modern Dance (2).

448 M. Methods and Materials in Volleyball, Soccer, and Archery (2).

449 W. Methods and Materials in Soccer, Speedball, and Volleyball (2).

401. Driver Education (3). A study of the principles, methods and practices of teaching Driver Education in the Secondary School, with emphasis placed on the organization of the program. Course includes

general safety, classroom instruction and behind the wheel training. Forty-five hours are spent in class and nine hours behind the wheel.

Prerequisite: North Carolina Driver's License or its equivalent with an acceptable driving record.

This course is open to secondary teaching majors only.

462. Recreational Leadership (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

111, 112. Freshman Required Activity Courses (1:1). Two semesters of Physical Education are required of all students. Instruction is offered in history, care of equipment and facilities, fundamental skills, and elementary or advanced strategy in each activity.

111, 112, 221, and 222 will consist of combinations of the following activities for men and women in separate classes. The department recommends a balanced selection of team and individual activities. Co-educational classes are offered as indicated, and will serve to fulfill the requirement as well as provide elective activities. Physical Education 221-222 are intended for physical education major students, but may be elected by other interested students.

Men

| | |
|------------|-----------------|
| Archery | Touch Football |
| Badminton | Track and Field |
| Golf | Tumbling |
| Gymnastics | Volleyball |
| Softball | Weight Training |
| Soccer | Wrestling |
| Tennis | |

Women

| | |
|---------------------------|------------|
| Archery | Softball |
| Badminton | Soccer |
| Basketball | Speedball |
| Field Hockey | Tennis |
| Golf | Tumbling |
| Gymnastics | Volleyball |
| Modern Dance | |
| Posture, Figure, Carriage | |

Co-ed

| | |
|------------|----------------|
| Badminton | Square Dancing |
| Golf | Tennis |
| Gymnastics | |

Uniforms for Activity Classes. All students in required physical education activity classes must wear the regulation uniform prescribed for the activity in which they are engaged. Physical Education major students must wear the uniforms designated for the professional preparation program. Uniforms may be purchased at the College Book Store.

Individual Physical Education

Students with limitations are assigned to classes in which they may participate according to their capacities. The department strives to work with students and physicians in order to offer satisfying experiences through physical activities. Course offerings are based upon the recommendations of physicians in relation to the student needs. Where conditions warrant, a student may be exempted by joint action of the Dean of Instruction and the Director of Physical Education.

RELIGION

PROFESSORS: DR. BUNN, DR. LANGSTON

ASSOCIATE PROFESSORS: DR. KEYSER, DR. NEWTON

ASSISTANT PROFESSORS: DR. CIHOLAS, DR. MARKHAM

Objectives of the Religion Department: (1) Development of that understanding of the religious inheritance of mankind, with particular emphasis on the Judeo-Christian tradition, which is necessary for a comprehension of our culture; (2) Vocational and pre-vocational preparation for students going into any religion or church-related vocation.*

Religion Course Requirements for Graduation: All candidates for a degree must take a minimum of six semester hours of Religion, preferably before the end of the sophomore year.

- (1) Freshmen and Sophomores will meet this requirement by taking Religion 101 and one of the following: 202, 212, 222, 224
- (2) Juniors and Seniors will meet this requirement by taking Religion 101 and one of the following: 302, 304, 313, 314, 316, 332, 334, 341, 369, 431, 432, 461.

Requirements for a Major in Religion

Thirty semester hours to be distributed as follows:

- (1) Six semester hours from area one—
Religion Seminar, courses numbered: 551-552
- (2) Nine semester hours from area two—
Biblical Studies, courses numbered: 101, 202, 212, 302, 304, 313, 314, 316
- (3) Three semester hours from area three—
Christian History and Thought, courses numbered: 222, 331, 332, 333, 334, 421, 433

- (4) Three semester hours from area four—
Christianity and the World, courses numbered: 224, 341
- (5) Three semester hours from area five—
Related Disciplines, courses numbered: 261, 262, 315, 363, 401, 402, 431, 432, 461
- (6) Six additional semester hours from areas two, three, four, or five to be approved by the Department Head. Since the Senior Seminar will vary in subject from year to year, care should be taken not to overload in any one area.

Requirements for a Concentration in Religious Education: Thirty-six semester hours, including twelve hours in area two; eighteen hours in Religious Education courses, and six hours chosen from Education 331, Education 355, or areas two through five.

*All students receiving scholarships from the school because of their church related vocation commitment are required to take an average of one religion course each semester while enrolled at Campbell College.

Religion

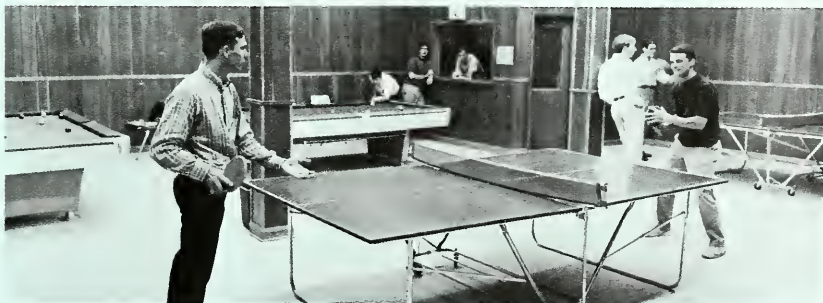
101. Introduction to the Bible (3). A basic Bible course with special emphasis on the birth and development of the Israelite nation, the life and times of Jesus, and the emergence and expansion of the early church. This course, or equivalent, is a prerequisite to all other religion courses.

202. Old Testament Thought (3). An historical and systematic study of major Old Testament concepts.

212. New Testament Thought (3). A study of the key New Testament concepts which shaped the faith of the Christian Church.

222. Basic Christian Beliefs (3). An introduction to the study of such important Christian teachings as God, Jesus Christ, man, sin, and salvation.

224. Basic Christian Ethics (3). A systematic study of the ethical implications of the Christian religion. Attention is given to the historical



development of the Christian ethic, as well as to the social implications of Christianity in selected problem areas.

302. Prophetic Literature of the Old Testament (3). A study of the times, activities and messages of selected prophets.

304. Poetic and Wisdom Literature (3). A study of Old Testament poetic and wisdom literature and its unique contribution to ancient Near Eastern literature.

311-312. Introduction to New Testament Greek (3:3). A study of the elements of the Greek language with special emphasis on the "Koine" as used in the New Testament. Selected readings from Greek texts. For the beginning student.

313. The Teachings of Jesus (3). An evaluation of the major Gospel themes as the basis for an understanding of the life and work of Christ.

314. The Epistles of Paul (3). A study of Paul's epistles as a source of his personality, life, and thought, with special emphasis on the latter.

315. New Testament World (2). A study of the religious and philosophical environment in which the New Testament came into existence.

316. History of Hermeneutics (3). A study of the interpretation of the Bible through the centuries of Christian history with an evaluation of the main hermeneutical principles.

331. Life and Thought in the Christian Church: Early and Medieval (3). An historical study of the major movements and thought in the early and medieval church.

332. Life and Thought in the Christian Church: Reformation and Modern (3). An historical study of the major movements and thoughts of the reformation and modern church.

333. Protestant-Catholic Thought in the Modern Church (3). A study of the significant ideas in Protestant and Catholic Christianity from the Council of Trent to Vatican II.

334. The Flowering of Puritan Life and Thought (3). An investigation of the religious history, ideas, and influence of the Puritans in England and Colonial America.

341. Christianity and Culture (3). The relevance of God and Faith for modern man. A study of selected thinkers and forces in modern western culture and their meaning for the secular world.

401. Ancient Near Eastern Archaeology (3). A comparative survey of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys.

402. The Old Testament World (2). A study of archaeological, re-

ligious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

421. Contemporary Theology (3). An evaluation of major contemporary theological works in their attempt to interpret the meaning of Christianity for our present age.

431. History of Religions (3). A study of methodology of religion and a survey of the major Asian religious traditions especially Hinduism and Buddhism.

432. History of Religions (3). A study of the Far Eastern religious traditions including Confucians, Taoists, Zen Buddhism, and Islam.

433. Christian Missions (3). A brief survey of the history of the Christian world mission with its Biblical foundations, its varied motives and practices, and its leading personalities.

551-552. Religion Seminar (3:3). The seminar with guided reading, independent research, and lecture seeks to orient the student in major Christian traditions, theological problems, and Biblical criticism.

Religious Education

261. Survey of Religious Education (3). An introduction to the field of religious education with special emphasis on basic principles.

262. Educational Organization (3). A study of organizations and methods used in promoting a well-rounded program of religious education through the church.

361. Developmental Psychology (3). A study of the various groups from infant through old age. The unfolding life in its physical, mental, social and spiritual aspects is discussed along with the developmental task which confront each age group.

Prerequisite: A course in general psychology.

363. Teaching of Religion (3). A course which combines theory and application in the discovery of the best principles, materials, and methods of Bible teaching.

369. Christianity and The Family (3). An examination of the theological, psycho-sexual, and ethical issues arising from a study of sex, love and marriage. The practical aspects of these crucial areas of man's life and the context of American culture are the focus of this course.

461. Psychology of Religion (3). A study of the psychological aspects of religious experience. The course is designed to give the student a degree of psychological insights into his own religious experience and the basis for a program of Christian counseling.

462. Recreational Leadership (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

464. Principles of Administration (3). A study of the fundamentals of the administrative task. Required of those who will participate in a Depth Study but open to others by permission of professor. (Block schedule, first half of the Spring Semester.)

562-564. Depth Study (6). A descriptive study of the educational program of a local church which has a professional minister of education. The results of the findings will be presented in senior thesis form. (Full-time, second half of the Spring Semester.)

Prerequisite: Religion 464.

SOCIAL SCIENCES

PROFESSORS: DR. GASS, DR. BROWN

ASSOCIATE PROFESSORS: MR. GRAHAM, DR. HAYNES, DR. A. MOORE, DR. STUMPF

ASSISTANT PROFESSORS: MR. EASLEY, MR. FRYER, MR. JACKSON, DR. MALLORY,

MRS. RIDDLE, MRS. SCOGGIN, MISS SHERWOOD, MR. TUCK

INSTRUCTOR: MISS M. MOORE

Requirements for a Major in Social Sciences: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in the social sciences must complete at least 42 semester hours in the social sciences, exclusive of History 111-112 which is required of all candidates for graduation. He (she) shall concentrate in one field of the social sciences by completing with a grade of "C" or better in each course at least 24 hours in economics, geography, sociology, government, or history. In addition, he (she) shall complete with a grade of "C" or better in each course 6 hours in each of three fields, other than the field of concentration, chosen from the fields listed in the preceding sentence.

Requirements for a major in History: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in history must complete with a grade of "C" or better in each course at least 30 semester hours of history, which must include History 111-112 and History 221-222 as well as 6 semester hours of United States history above History 221-222 and 6 semester hours of European history on the Junior-Senior level. In addition, he (she) must complete with a grade of "C" or better in each course the following related courses: Government 229, Economics 223-224, and either Geography 113 or Sociology 225.

Requirements for a concentration in Sociology: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in sociology must complete with a grade of "C" or better in each course at least 33 semester hours in sociology, which must include Sociology 225, 332, 347, 350, 353, and 355. In addition he (she) must complete 21 semester hours of courses chosen from the social sciences and the humanities, exclusive of the General College Curriculum and of sociology courses. For this purpose mathematics is classified as a humanity.

Requirements for teacher certification in the Social Studies: A student majoring in either history or the social sciences who desires certification for the teaching of the social studies in the secondary schools of North Carolina is to complete with a grade of "C" or better in each course at least 24 hours of history, including History 111-112 and 221-222. In addition, he (she) is to complete 6 hours in each of the following: economics (including Economics 223), sociology, geography, and government (including Government 229). He (she) must also meet the requirements of the Department of Education.

ECONOMICS

For description of courses in economics, see the Business Administration and Business Education section of this catalogue. Any combination of economics courses offered by way of meeting the requirements of the Department of Social Sciences must include Economics 223 or Economics 224. History 330 and History 331 can count as either history or economics, but not as both. Business Administration 313, 433, 435, and 446 can count as economics courses in the Department of Social Sciences.

PRE-LAW CURRICULUM IN SOCIAL SCIENCE

Freshman Year

| First Semester | Hours | Second Semester | Hours |
|---|-------|---|-------|
| English 111—(Composition) | 3 | English 112—(Continuation of 111) | 3 |
| History 111—(Hist. of Western Civ.) | 3 | History 112—(Continuation of 111) | 3 |
| Math 111—(Algebra) | 3 | Math 112—(Trigonometry) | 3 |
| Language | 3 | Language | 3 |
| Natural Science | 4 | Natural Science (Continuation) .. | 4 |
| Physical Education | 1 | Physical Education | 1 |

Sophomore Year

| First Semester | Hours | Second Semester | Hours |
|--|-------|---|-------|
| Religion 101 (Introduction to Bible) | 3 | Religion (any course) | 3 |
| History 221 (American History to 1850) | 3 | History 222 (Recent American) .. | 3 |
| English 221 (Major English Writers) | 3 | English 222 (American Literature to 1850) | 3 |
| Language | 3 | Language | 3 |
| Speech 113 | 2 | Art 114 or Music 113 (Appreciation) | 3 |
| Health 111 (Hygiene) | 2 | | — |
| | 16 | | 15 |

Junior Year

| First Semester | Hours | Second Semester | Hours |
|--|-------|---|-------|
| Economics 223 (Principles) | 3 | Sociology 226 (Principles) | 3 |
| Philosophy 121 (Introduction) .. | 3 | Philosophy 221 (Logic) | 3 |
| English 336 (Advanced Composition) | 3 | Political Science 229 (National Government) | 3 |
| Accounting 213 (Principles) | 3 | Accounting 214 (Continuation of first semester) | 3 |
| English History | 3 | English History | 3 |
| | 15 | | — |
| | | | 15 |

Senior Year

| First Semester | Hours | Second Semester | Hours |
|---|-------------|---|-----------|
| Political Science (Junior-Senior level) | 6 | 6 additional hours from any one of the following: | |
| History (Junior-Senior level) ... | 6 | Sociology | English |
| English | 6 | History | Economics |
| Sociology | 6 | Political Science | |
| Pre-Law Seminar | 1 or 2 hrs. | | |

HISTORY

Prerequisites: History 111-112 is prerequisite for all other courses in history. History 221-222 is prerequisite for all other courses in United States history. Government 229 is prerequisite for History 449 and History 450.

111-112. Western Civilization (3:3). A survey of Western Civilization to the present, this course gives attention to the origins of civilization and to relations between the West and non-Western areas of the world. History 111-112 is required of all candidates for a degree.

221-222. American History (3:3). The history of the United States from the discovery of America to the present is surveyed by means of lectures, textbook, discussion, and collateral readings.

330-331. American Economic History (3:3). The evolution of the American economy is traced and analyzed in terms of developments

in agriculture, commerce, transportation, finance, industry, etc., and of the economic principles involved.

332. North Carolina History (3). This survey of the State's history gives special attention to the post-Civil War period.

333, 334. The Far East (3:3). The history of the Far East is traced from ancient times to the present.

336. American Diplomatic (3).

341. The Ancient World (3). A survey of the origins of civilization along the Tigris-Euphrates and Nile Rivers and the succession of civilizations in the Near East is followed by a study of the Graeco-Roman world.

342. Medieval Europe (3). The political, economic, ecclesiastical, and cultural history of Europe is surveyed from the fall of Rome to early modern times.

343-344. England (3:3). The political, economic, ecclesiastical, and intellectual history of the English people is traced from earliest times to the present.

345. Philosophy of History (3). (Philosophy 345) Representative interpretations of history are studied, with special emphasis upon those which are implicit in Western civilization.

350. Renaissance and Reformation (3). The meaning of these great historical movements is examined in terms of the decline of characteristic features of medieval civilization and the rise of modern European institutions. Fall, even-numbered years.

351. Europe, 1648-1870 (3). The historical evolution of modern Europe is traced from the Peace of Westphalia to the Franco-Prussian War. Fall, odd-numbered years.

352. Europe Since 1870 (3). The principal European states are studied in terms of their internal development and international relations.

353, 354. Recent History of the United States (3:3). Significant developments in the history of the United States since 1890 are studied in detail, with special emphasis upon their political, constitutional, diplomatic, and economic aspects. The first semester's work covers the period down to 1933.

355-356. Russia and the USSR (3:3). Russian history is traced in terms of its principal events and developments from its beginning to the present.

357, 358. Social and Intellectual History of the United States (3:3). The interaction of ideas and social practices is analyzed through the

examination of thought and institutions in such fields as science, law, technology, religion, economics, philosophy, and education.

359, 360. The American Colonies and the New Nation (3:3). The development of American nationhood and institutions is traced from the founding of the English colonies to the inauguration of Thomas Jefferson.

363, 364. Latin America (3:3). The first semester's work deals with the European and aboriginal backgrounds and the colonial period; the second semester's work deals with the wars of independence and the development of the principal countries during the national period.

365. Urban History of the United States (3). This course surveys the role of cities in American life from the early colonial period to the present; includes the history of urban problems and attempts to deal with them.

401. Ancient Near Eastern Archaeology (3). (Religion 401) A study of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys, this course makes use of the comparative method.

402. The Old Testament World (2). (Religion 402) A study of archaeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

445. European Political Thought Since 1850 (3). (Government 445) The following topics are considered in their relationship to political theory: socialism, Marxism, Russian communism, nationalism, Fascism and Nazism, the crisis in modern democracy, and Christianity and the social order.

446. American Political Thought (3). (Government 446) The main currents of American political thought, from colonial beginnings to the present, are analyzed in terms of their historical setting and philosophical background.

GOVERNMENT (POLITICAL SCIENCE)

Prerequisites: Government 229 is prerequisite for all other courses in government. Six hours of government, including Government 229, are prerequisite for Government 340, 341, and 342. Government 229 and History 221-222 are prerequisite for Government 449 and Government 450.

229. The National Government (3). Among the topics studied are the framing of the Constitution, the nature of federalism, federal and state powers, political parties, and the general organization and functioning of the national government.

230. State and Local Government (3). Special attention is given to state-federal relations and to problems of administration, legal pro-

cedures, law enforcement, the police power, taxation, revenues, and appropriations. Local government is considered briefly.

337. Municipal Government (3). The history, organization, and administration of American municipal corporations are studied in some detail.

338. American Political Parties (3). The main topics considered are the origins and development of American Political parties, their functions, organization, regulation, campaign methods, and elections.

340. Comparative Government—Britain and the Commonwealth (3). Experience with representative problems is stressed. Attention is given to political movements and trends in the nations of the British Commonwealth.

341. Comparative Government—West Germany, France, and the French Community of Nations (3). A comparative study is made of political institutions and constitutional practices.

342. Comparative Government—USSR (3). A study is made of the basic theories of communism, evolution of the Soviet system, and the organization and operation of the Soviet government.

345. International Government (3). Following a brief survey of the history of international organizations, this course concentrates on the United Nations Organization.

445. European Political Thought Since 1850 (3). (History 445) See the description of History 445 in this catalogue.

446. American Political Thought (3). (History 446) See the description of History 446 in this catalogue.

SOCIOLOGY

Prerequisites: Sociology 225 is prerequisite for all other courses in sociology. Sociology 226 is prerequisite for Sociology 346. See individual course descriptions below for other prerequisites to specific courses.

225. Principles of Sociology (3). In this introduction to the principles of sociology, an attempt is made to provide an understanding of culture, collective behavior, community life, and social change.

226. Social Problems (3). The nature and extent of social problems in contemporary life are examined in terms of causes and constructive methods of treatment and prevention.

332. Social Psychology (3). (Psychology 332) The forms of interaction of personalities which characterize social life are studied in terms of their effect upon the institutions and functions of society.

340. Sociology of the Family (3). Among the topics discussed are the development of the family as a social institution, the contemporary family in various cultures, and the relationship of the family to the other institutions of American society.

341. Social Change (3). Social change is studied in terms of its causes and its effects upon such social factors as social stratification, status systems, and communications.

342. The Community (3). Dealing with the community in both its rural and its urban forms, this study considers the rural-urban differentials, the changing patterns of community life, neighborhoods, natural areas, and rural and urban problems.

345. Anthropology (3). Scientific evidence concerning the development of *homo sapiens* is presented. What leading thinkers are saying about man's place in the universe is surveyed.

346. Criminology (3). A study is made of the crime problem in the United States; emphasis is given to the reduction of crime and the rehabilitation of convicts.

347. Introduction to Social Theory (3). A critical study of sociological theory, this course examines the sociological theories of recent writers with a view to laying the foundation for a constructive theory of modern life. Prerequisite: 9 hours of sociology.

350. Social Research Techniques (3). It is the purpose of this course to introduce the student to methods of research used by the investigator of social data. Prerequisites: 12 hours of sociology; open to majors only.

353. Social Structure (3). Undertakes to provide a frame of reference for the ordering and analysis of sociological facts.

355. History of Social Thought (3). Traces the development of social thought from ancient times; includes an examination of the social philosophies of Plato, Aristotle, Thomas Aquinas, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and others.

361. Introduction to Social Work (3). Surveys the purposes, problems, methods, and institutions of social work.

GEOGRAPHY

For description of courses in geography, see the Geology section of this catalogue.

DEPARTMENTAL SEMINAR (3)

Admission is by the consent of the instructor to only Social Science and History majors who have completed at least 75 semester hours of college work, including at least 21 hours in the social sciences. The work of the seminar includes readings and discussion. Each student writes a major research paper under the personal supervision of the instructor. The topic is selected with the approval of the instructor. On the student's record, the seminar will be listed as "599" preceded by the name of the social science discipline in which he is to receive credit.





Trustees

Terms Expiring 1970

| | | |
|--------------------------------|-----------------|----------------|
| Emmett C. Aldredge | Dunn, | North Carolina |
| Henry Barringer | Hendersonville, | North Carolina |
| Allen Bailey | Charlotte, | North Carolina |
| Mrs. Clayton Fulcher, Jr. | Atlantic, | North Carolina |
| Mrs. W. H. Jones | Kinston, | North Carolina |
| Miss Flossie Marshbanks | Raleigh, | North Carolina |
| Prof. B. Y. Tyner | Raleigh, | North Carolina |
| Rev. Jack B. Wilder | Greensboro, | North Carolina |
| William M. Womble | Sanford, | North Carolina |

Terms Expiring 1971

| | | |
|---------------------------------|----------------|----------------|
| Brantley C. Booe | Winston-Salem, | North Carolina |
| Robert A. Harris | Eden, | North Carolina |
| Mrs. R. A. Hedgpeth | Lumberton, | North Carolina |
| Howard Holly | Burgaw, | North Carolina |
| Roy Lewis | Charlotte, | North Carolina |
| Bobby Murray | Raleigh, | North Carolina |
| Mrs. Robert Pomeranz | Sanford, | North Carolina |
| J. Brian Scott | Rocky Mount, | North Carolina |
| Dan E. Stewart | Raleigh, | North Carolina |
| Mrs. J. Hunter Strickland | Four Oaks, | North Carolina |
| Fred Taylor | Vass, | North Carolina |

Terms Expiring 1972

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|--------------------------------|---------------|----------------|
| W. C. Barrett | Laurinburg, | North Carolina |
| H. Spurgeon Boyce | Durham, | North Carolina |
| Dr. William Folds | Walkertown, | North Carolina |
| Albert C. Greene, Sr. | Fayetteville, | North Carolina |
| J. Paul Hatley | Whiteville, | North Carolina |
| A. Paul Kitchin | Wadesboro, | North Carolina |
| Dr. Hugh Archie Matthews | Canton, | North Carolina |
| Milford Quinn | Warsaw, | North Carolina |
| Granville Ryals | Wilmington, | North Carolina |

Terms Expiring 1973

| | | |
|--------------------------|----------------|----------------|
| James F. Bullock | Varina, | North Carolina |
| Sam Hocutt | Goldsboro, | North Carolina |
| Dr. Randall Lolley | Winston-Salem, | North Carolina |
| Edgar Thomas | Lexington, | North Carolina |
| Wesley Watts | Lumberton, | North Carolina |
| Charles Whitley | Mount Olive, | North Carolina |
| Edgar M. Wyatt | Raleigh, | North Carolina |

Administration and Staff

| | |
|------------------------|---|
| Norman A. Wiggins | President |
| A. R. Burkot | Vice-President and Dean of the College |
| Lonnie D. Small | Business Manager |
| Fred McCall | Vice-President in Institutional Development |
| Robert L. King | Director of Admissions |
| William S. Terrell | Registrar |
| Jerry F. Jackson | Dean of Students |
| Miss Rebecca Maness | Dean of Women |
| Philip E. Kennedy | Director of Public Information |
| Alton Buzbee | Director of Religious Activities |
| David C. Bult | Director of Alumni Affairs |
| Henry B. Thorpe, Jr. | Director of Public Relations |
| Robert L. Newton | Dean of Chapel |
| James D. Sistrunk | Director of Library Services |
| Neil D. Haldeman | Acting Director of Athletics |
| Bruce B. Blackmon | College Physician |
| Mrs. Hargrove B. Davis | Head Nurse |
| Kenneth Barbour | Director of Food Services |
| Mrs. Inez G. Sadler | Director of Placement |
| Berles Johnson | Purchasing Agent |
| Mrs. A. R. Burkot | Laundry Manager |
| Lonnie Cayton | Director of Physical Plant |
| Francis Eddings | Director of Security and Traffic |

Associates

| | |
|--------------------------|------------------------------------|
| Richard H. Martin | Acting Assistant Dean |
| W. J. Barefoot | Student Aid Officer |
| William H. Dodge | Assistant Registrar |
| Quentin L. Scott | Director of Estate Planning |
| Todd Scarborough | Director of Service Enterprises |
| Robert E. Jones | Director of Data Processing |
| Herbert F. Ingle | Assistant Librarian |
| Mrs. Bettie Carroll | Residence Hall Counselor |
| Mrs. Lillian Cavanaugh | Residence Hall Counselor |
| Mrs. George Connell | Residence Hall Counselor |
| Mrs. Josephine Gilliland | Residence Hall Counselor |
| Mrs. Cora Hart | Residence Hall Counselor |
| Mrs. Pauline Dixon | Residence Hall Counselor |
| Mrs. Delia Werner | Residence Hall Counselor |
| Mrs. Jerry Jackson | Residence Hall Counselor |
| Mrs. Lettie McLamb | Residence Hall Counselor |
| F. M. Caudell | Associate Manager of College Store |
| Robert Lane | Manager of College Store |
| Ashley Stewart | Plant Superintendent |
| Allen E. Jones | Plant Engineer |
| Mrs. E. B. Cameron | Building Supervisor |
| Mrs. Florence Pulliam | Associate Dietitian |

SECRETARIES AND OTHER OFFICE ASSISTANTS

President's Office: Mrs. M. B. Matthews, Jr., Mrs. Robert Soots.

Dean's Office: Mrs. James L. Faison.

Office of Admissions: Miss Mabel Bean, Mrs. Robert Currin, Mrs. W. P. Lawrence, Mrs. J. L. Reardon.

Registrar's Office: Mrs. A. B. Johnson, Mrs. George A. Neighbors, Mrs. Jack Ragland.

Business Office: Mrs. Carl Davis, Mrs. Wallace House, Mrs. Barbara Jo Johnson, Mrs. Alice Lunsford, Mrs. Jackie Matthews, Mrs. Linda Stewart, Mrs. John Robert Suggs, Mrs. Elijah Weaver, Mrs. Margie Whittington, Mrs. Roy Williams.

Institutional Advancement Offices: Mrs. Howard Beard, Mrs. Bonnie Beasley, Mrs. Wincer Gardner, Mrs. E. H. Lasater, Jr., Mrs. Connie Mazingo, Mrs. Milton J. Stephens, Mrs. Sue Williams, Mrs. Edmund Winston.

Plant Maintenance: Mrs. Edward Bolton, Mrs. Vickie Johnson.

Student Personnel Center: Mrs. Betty Stewart, Mrs. Carol Freeman, Mrs. Peggy Currin, Mrs. Shelby Johnson.

FACULTY

NORMAN ADRIAN WIGGINS ■ President

B.A., Wake Forest University; LL.B., *ibid.*; LL.M., Columbia University School of Law; J.S.D., *ibid.*; Associate Trust Officer, Planters National Bank and Trust Company, Rocky Mount, N. C., 1952-1955; Assistant Professor of Law, Wake Forest University, 1956-1957; Associate Professor of Law, *ibid.*, 1957-1962; Professor of Law, *ibid.*, 1962-1967; General Counsel, *ibid.*, 1964-1967; President, Campbell College, 1967-

ALEXANDER ROMAN BURKOT ■ Dean of the College; Professor of Modern Languages

B.A., Dickinson; M.A., University of North Carolina at Chapel Hill; Graduate Student, University of Berlin; HH.D., Elon College, 1967; Head of Modern Languages, Campbell College, 1935-1961; Dean of Men, *ibid.*, 1936-1947; Dean, *ibid.*, 1944- ; Vice President, 1968-

J. DELMER ASHWORTH ■ Associate Professor of English

B.A., West Texas State College; B.J., University of Missouri; M.A., Texas College Arts and Industries; Campbell College, 1962-

MURIEL MARTIN BAGBY ■ Associate Professor of Latin

B.A., Georgetown (Ky.) College; M.A., George Peabody College; Graduate Student, University of Michigan, University of Kentucky, Tufts University; Campbell College, 1952-

HAROLD C. BAIN ■ Associate Professor of Mathematics

B.A., Atlantic Christian College M.A., George Peabody College; Graduate Student, North Carolina State University at Raleigh; Campbell College, 1957-

L. STANFORD BEARD ■ Professor of Biology

B.S., Furman University; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1961-

AUDREY HAGAN BRADLEY ■ Part-time Instructor in English

A.B., Eureka College; M.A., Indiana University; Graduate Student, University of Michigan; Campbell College, 1969-

ELIZABETH BRITTON ■ Assistant Professor of Chemistry

B.A., Meredith College; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-

JENNIE B. BROOKS ■ Instructor in Education

A.A., Campbell College; A.B., Meredith College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1969-

SHELBY M. BROUGHTON ■ Assistant Professor of Chemistry

B.S., University of Richmond; Ph.D., Cornell University; Robert A. Welch, Post-doctoral Fellow, Baylor University; Campbell College, 1967-

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B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Th.M., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Columbia University, University of Tennessee, Duke University; Campbell College, 1962-

JOHN T. BUNN ■ Tyner Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, American Schools of Oriental Research, Jerusalem; Campbell College, 1961-

MARION F. CATHEY ■ Instructor in Spanish

B.A., Westhampton College; Graduate Student, Middlebury College, Universidad Interamericana, University of Mexico, University of Pennsylvania; Candidate for M.A., *ibid.*; Campbell College, 1968-

DORIS MARY CHRISTIAN ■ Associate Professor of English

B.A. (with honors), St. Hugh's College, University of Oxford; B.Litt., *ibid.*; M.A., *ibid.*; Campbell College, 1962-

HAROLD E. CHRISTIAN ■ Assistant Professor of English

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PAUL CIHOLAS ■ Assistant Professor of Religion

B.Ph., University of Paris; B.D., Ruschlikon Baptist Theological Seminary; Ph.D., University of Strasbourg; Post Doctoral Studies, Southern Baptist Theological Seminary; Campbell College, 1967-

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B.A., Georgetown College; B.D., Southern Baptist Theological Seminary; Th.M., *ibid.*; Th.D., *ibid.*; Post-doctoral visiting scholar, University of Kentucky, Graduate student, University of Costa Rica, University of North Carolina at Chapel Hill, Campbell College, 1963-

JAMES R. COLE ■ Instructor in Health and Physical Education

B.S., Western Carolina University Graduate Student, *ibid.*, Campbell College, 1958-

ROY LLOYD COLEMAN ■ Assistant Professor of French

A.A., Campbell College; B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Diplôme d'Etudes Françaises, Institut de Touraine, Université de Poitiers; Campbell College, 1968-

HARGROVE B. DAVIS ■ Instructor in Physical Education

A.A., Campbell College; B.S., *ibid.*; Campbell College, 1947-

EDWARD DUVALL ■ Assistant Professor of Mathematics

B.A., University of Kentucky; LL.B., *ibid.*; M.A.T., Duke University, Campbell College, 1963-

JAMES EDWARD EASLEY, JR. ■ Instructor in Economics

B.A., North Carolina State University at Raleigh; M.A., Southern Methodist University; Campbell College, 1968-

LEFLETT TEED EASLEY, JR. ■ Assistant Professor of Social Sciences

B.S., Newberry College; M.Ed., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*, Campbell College, 1959-

MARY ELIASON ■ Professor of English

B.A., University of North Carolina at Greensboro; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Graduate Student, Harvard University, University of Chicago, Columbia University, West Georgia College; Campbell College, 1959-

NANCY BLAIR ELIASON ■ Associate Professor of Botany

B.A., University of North Carolina at Chapel Hill M.A., *ibid.*; Graduate Student, University of North Carolina at Chapel Hill, Cornell University; Campbell College, 1959-

- CENIETH CATHERINE ELMORE** ■ Assistant Professor of Music
B.M., University of North Carolina at Greensboro; M.M., University of North Carolina at Chapel Hill; M.S., *ibid.*; Graduate Student, *ibid.* Campbell College, 1963-
- JAMES L. FAISON** ■ Associate Professor of Business Education
A.A., Campbell College; B.S., East Carolina University; M.A., *ibid.*; Graduate work, South-western Graduate School of Banking, Southern Methodist University Campbell College 1951-
- T. HAROLD FOLWELL** ■ Associate Professor of Business Administration
B.A., Guilford College; M.A., Duke University; Campbell College, 1963-
- JOHN ALBERT FREEMAN** ■ Professor of Psychology
B.A., Ouachita College; Th.M., Southern Baptist Theological Seminary; M.A., Oklahoma State University; Ed.D., Oklahoma State University; Campbell College, 1965-
- EDITH T. FREY** ■ Assistant Professor of English
B.A., State University of Iowa; M.A., *ibid.*; M.A., Ohio State University; Campbell College, 1967-
- BRUCE C. FRYER** ■ Assistant Professor of History
B.S., Juniata College; M.A., Wake Forest University; Graduate Student, Indiana University (on leave of absence 1966-1969); Campbell College, 1964-
- ALBERT CLARKE GASKILL** ■ Assistant Professor of Accounting
B.S., University of North Carolina at Chapel Hill; C.P.A., State of North Carolina; Campbell College, 1965-
- W. CONARD GASS** ■ Professor of Social Sciences
B.A., Carson-Newman College; Th.B., Southern Baptist Theological Seminary; M.A., University of Louisville; Ed.D., Duke University; Campbell College, 1954-
- CHARLES EDWARD GATCH, JR.** ■ Band Director and Assistant Professor
of Instrumental Music
B.S., University of South Carolina; M.M.E., Louisiana State University; Campbell College, 1964-
- RAYMOND WALTER GAU** ■ Part-time Instructor in Speech
B.A., Hamilton College; M.A., University of Virginia; B.D., Union Theological Seminary; Campbell College, 1969-
- JOEL S. GEORGES** ■ Visiting Professor of Mathematics
B.A., Maryville College; M.A., University of Chicago; Ph.D., *ibid.*; Campbell College, 1967-
- GEORGE S. GRAHAM** ■ Associate Professor of Political Science
B.A., Bard College; M.A., University of Pennsylvania; Graduate Student, University of Virginia, Duke University, American University; Campbell College, 1956-
- VIRGINIA B. GRAHAM** ■ Professor of English
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- MARIE WHITFORD GRAY** ■ Assistant Professor of Education
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- NEIL D. HALDEMAN** ■ Associate Professor of Health and Physical Education
B.S., Springfield College; M.Ed., Pennsylvania State University; Ed.D., University Southern Mississippi; Campbell College, 1969-
- ELIZABETH HAMILTON** ■ Assistant Professor of English
A.B., University of North Carolina at Greensboro; Graduate Student, University of North Carolina at Chapel Hill; M.A., Appalachian State University; Campbell College, 1966-
- JULIETTA HAYNES** ■ Associate Professor of Social Science
B.A., University of Alabama; M.A., *ibid.*; Ph.D., University of Texas; Campbell College, 1963-
- MARY RUTH CLARK HILLIARD** ■ Associate Professor of Business
Administration
B.S., University of North Carolina at Greensboro; M.Ed., *ibid.*; Campbell College, 1967-
- ARTHUR CLIFTON HOOD, JR.** ■ Assistant Professor of Health and
Physical Education
B.A., Catawba College M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1965-
- ROBERT C. HOPE** ■ Associate Professor of Geology
B.S., Duke University; M.S., North Carolina State University at Raleigh; Graduate Student, Louisiana State University; Campbell College, 1964-

JEANETTE HORTON ■ Instructor in Home Economics

B.S., University of North Carolina at Greensboro Graduate Student, Jefferson Medical College Hospital; Campbell College, 1966-

SUSAN BURNETT HORTON ■ Associate Professor of Music

B.Mus., Westminster Choir College; M.Mus., *ibid.*; Campbell College, 1955-

WILLIAM STEWART HORTON ■ Assistant Professor of Education

B.S., Davidson College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1965-

LOUIS S. HOVIS ■ Assistant Professor of Chemistry and Mathematics

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Ph.D., University of Tennessee; Campbell College, 1968-

C. EDWARD HOWARD ■ Professor of Geology

B.S., Duke University; M.S., North Carolina State University at Raleigh; Ph.D., Louisiana State University; Campbell College, 1963-

CHRISTINE D. HUDSON ■ Assistant Professor of Business Education

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1969-

ROBERT G. HUDSON ■ Instructor in Biology

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1968-

KAY HAIRE HUGGINS ■ Assistant Professor of History

B.A., Duke University; M.A., *ibid.*; Ph.D., *ibid.*; on leave of absence 1969-70; Campbell College, 1967-

HERBERT F. INGLE ■ Assistant Professor of Library Science

B.S., East Tennessee State University; M.A. (L.S.), George Peabody College; Campbell College, 1963-

JERRY FRANCIS JACKSON ■ Assistant Professor of Social Science

A.A., Mars Hill; B.A., Southern Illinois University; M.A., *ibid.*; Graduate Student, University of Cincinnati; Campbell College, 1963-

VERNON W. JONES ■ Assistant Professor of Mathematics

B.A., Campbell College; Graduate Student, University of North Carolina at Chapel Hill, Duke University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-

JAMES M. JUNG ■ Professor of Chemistry

B.S., Davidson College; M.Ed., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1962-

JANIS KEEN ■ Instructor in Mathematics

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1966-

ALMA SAMS KENNEDY ■ Associate Professor of English

B.A., Eastern Kentucky State College; M.A., Duke University; Campbell College, 1955-

PHILIP E. KENNEDY ■ Associate Professor of English

B.A., Fairmont State College; M.A., West Virginia University; Graduate Student, Duke University, University of Louisville Campbell College, 1955-

DONALD KEYSER ■ Associate Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary Th.D., *ibid.*; Campbell College, 1959-

CATHERINE CAMPBELL KING ■ Associate Professor of Home Economics

B.A., Meredith College; M.S., University of North Carolina at Greensboro; Campbell College, 1952-1956, 1961-

CHARLES E. LANDON ■ Visiting Professor of Business Administration

B.A., University of Kansas; M.A., *ibid.*; Ph.D., University of Illinois; Campbell College, 1965-

PERRY Q. LANGSTON ■ Professor of Religious Education

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Graduate Study, University of Michigan; Campbell College, 1950-

CAROLYN G. LAUFFER ■ Assistant Professor of English

A.B., University of North Carolina at Greensboro; M.A., Glassboro State College; Campbell College 1968-

- RICHARD A. LAUFFER** ■ Professor of Health and Physical Education
A.B., Duke University; M.Ed., University of North Carolina at Chapel Hill; Ph.D., University of Maryland; Campbell College, 1968-
- DANIEL A. LINNEY** ■ Associate Professor of Speech and Dramatics
B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1959-
- FRANCES LYNCH LLOYD** ■ Assistant Professor of Health and Physical Education
A.A., Campbell College; B.S., University of North Carolina at Greensboro; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-
- WILLIAM F. LOPP** ■ Assistant Professor of Law and Trust
B.A., University of North Carolina at Chapel Hill; LL.B., Wake Forest University; Associate in Trust, Treasury Department; Graduate Work, National Trust School, Northwestern University; Campbell College, 1969-
- FRED McCALL, JR.** ■ Associate Professor of Health and Physical Education
B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-
- PEARLE K. McCALL** ■ Assistant Professor of Biology
B.S., Lenoir Rhyne College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1961-
- MICKIE RUNNETTE McCORMICK** ■ Instructor in Physical Education
B.S., Campbell College; M.A., East Tennessee State University; Campbell College, 1968-
- ROBERT ALLEN McINTYRE, JR.** ■ Associate Professor of Biology
B.S., Wake Forest University; M.A., University of North Carolina at Chapel Hill; Graduate Student, Johns Hopkins University, Duke University, University of Maryland; Campbell College, 1962-
- ERNEST MICHAEL MACON, JR.** ■ Assistant Professor of Education
A.B., University of North Carolina at Chapel Hill; M.A.T., *ibid.*; Candidate for Ed.D., *ibid.*; Campbell College, 1969-
- FRED C. MALLORY** ■ Assistant Professor of Religion and Sociology
B.A., University of Richmond; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Harvard University, University of North Carolina at Chapel Hill; Campbell College, 1965-
- COLEMAN C. MARKHAM** ■ Assistant Professor of Religion
B.A., Wake Forest University; B.D., Southern Baptist Seminary; Ph.D., Vanderbilt University; Campbell College, 1967-
- RICHARD H. MARTIN** ■ Associate Professor of Geology
B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1966-
- HAZEL MATTHEWS** ■ Instructor in Biology
B.A., University of North Carolina at Greensboro; M.A.T., Duke University; Graduate Student, East Carolina University, North Carolina State University at Raleigh, University of North Carolina at Chapel Hill; Campbell College, 1965-
- ANNE T. MOORE** ■ Associate Professor of History
B.A., Westhampton College; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; (on leave of absence 1967-1968); Campbell College, 1962-
- MARY RECA MOORE** ■ Instructor in Sociology
B.A., North Carolina State University; M.S., *ibid.*; Campbell College, 1968-
- EDITH C. MULKEY** ■ Associate Professor of Business Education
B.A., Piedmont College; M.A., George Peabody College; Graduate Student, Bowling Green Business University; Campbell College, 1962-
- ELIJAH L. NELSON** ■ Associate Professor of Natural Sciences
B.S., East Carolina University; M.A., *ibid.*; Graduate Student, University of Colorado; Campbell College, 1956-
- STEWART A. NEWMAN** ■ Professor of Religion and Philosophy
A.B., Hardin Simmons; Th.M., Southwestern Seminary; Th.D., *ibid.*; Graduate Student, Garrett-Northwestern, Duke University, University of Rochester; Campbell College, 1966-
- ROBERT LEE NEWTON** ■ Associate Professor of Religion
B.A., Duke University; B.D., Divinity School, Yale University; D.Rel., Chicago Theological Seminary; Recipient Danforth Campus Ministry Grant, 1967-1968; (on leave of absence 1967-1968); Campbell College, 1957-

LAWRENCE R. NICHOLSON ■ Instructor in Psychology

B.S., Wofford College; M.S., North Carolina State University at Raleigh; Graduate Student, *ibid.*; Campbell College, 1968-

LULA LITTLE OVERTON ■ Assistant Professor of English

A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; (on leave of absence 1968-) Campbell College, 1962-

MARCELINE L. PARKER ■ Assistant Professor of Education

B.A., East Carolina University; M.A., *ibid.*; Campbell College, 1962-

JOHN JACOB PENICK ■ Instructor in Philosophy

A.B., Wofford College; B.D., Duke Divinity School; M.A., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*; Campbell College, 1969-

ROBERT L. PERKINS ■ Associate Professor of Geology

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College 1965-

DONALD E. PHELPS ■ Associate Professor of Modern Languages

B.S., Wake Forest University; Graduate Student, East Carolina University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1957-

WILLIAM ROY PHELPS ■ Assistant Professor of Spanish

B.S., East Carolina University; M.A., *ibid.* Graduate Study, Appalachian State Teachers College, University of Arizona, University of North Carolina at Chapel Hill; Campbell College, 1968-

ROBERT NEIL PIPER ■ Assistant Professor of Music

B.S., University of Illinois; M.S., *ibid.*; Graduate Student, *ibid.*; Campbell College, 1968-

DOROTHY COLEMAN RAMOS ■ Assistant Professor of English

A.A., Campbell College; B.A. (with honors), University of North Carolina at Chapel Hill; M.A., *ibid.* (on leave of absence 1969-1970); Campbell College, 1962-

FRANK RAMOS ■ Instructor in French

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1966-

MARGARET C. RIDDLE ■ Assistant Professor of Social Sciences

A.B., Columbia College; M.A., University of North Carolina at Chapel Hill; Graduate Student, Wilhelm Friedrich University Bonn, University of North Carolina at Chapel Hill.. Campbell College, 1966-1968, 1969-

DANNY LEE ROBERTS ■ Assistant Professor of Physical Education

B.S., Salem College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1963-

COWIN C. ROBINSON ■ Visiting Professor of Chemistry

B.A., Sterling College; M.A., University of Kansas; Ph.D., University of Wisconsin; Campbell College, 1967-

IRIS GRAY SCARBOROUGH ■ Instructor in Music

A.B., Meredith College; M.A., George Peabody College; Campbell College, 1969-

HANNAH P. SCOGGIN ■ Assistant Professor of Social Science

B.A., University of Louisville; M.A., *ibid.*; Graduate Student, Hebrew University; (on leave of absence 1968-1969); Campbell College, 1966-

PHILLIP CARL SHAW ■ Part-time Instructor in Business Law

A.B., University of North Carolina at Chapel Hill; J.D., Wake Forest University; Campbell College, 1968-

MARY BATES SHERWOOD ■ Assistant Professor of Social Science

B.A., University of North Carolina at Chapel Hill; M.Ed., *ibid.*; Graduate Student, *ibid.*, Duke University, North Carolina State College at Raleigh; Campbell College, 1967-

ELLEN SIKES ■ Instructor in Business

B.A., Limestone College; Graduate Student, Appalachian State University, Lenoir Rhyne College; M.S., University of North Carolina at Greensboro; Campbell College, 1966-

MARGARET R. SIMMONS ■ Instructor in Music

B.A., Meredith College; M.M., Florida State University Campbell College, 1967-

JAMES DUDLEY SISTRUNK ■ Associate Professor of Library Science

B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; B.S. in Library Science, North Texas State University; Graduate Student, University of North Carolina at Chapel Hill, Baylor University; Campbell College, 1964-

- RODNAL H. SKAGGS** ■ Instructor in Speech and Drama
B.A., Glenville State College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-
- DONNA WILKE SMITH** ■ Instructor in Home Economics
B.S., Texas Technological College; Graduate Student, University of Arizona; M.S., Texas Technological College; Campbell College, 1967-
- TROY FAITH SMITH** ■ Instructor in German
B.S., University of Arkansas; M.A., *ibid.*; Campbell College, 1969-
- ROBERT F. SOOTS, JR.** ■ Assistant Professor of Biology
B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Campbell College, 1965-
- JACK S. SPRATT** ■ Visiting Professor of Economics
B.A., University of Texas; M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1969-
- LINDA JEAN OLIPHANT STANFORD** ■ Instructor in Art
A.B., Hunter College; M.S., Indiana University; Campbell College, 1967-
- DOROTHEA L. STEWART** ■ Associate Professor of English
B.A., University of North Carolina at Greensboro; M.A., East Carolina University; Campbell College, 1960-
- W. C. STONE** ■ Associate Professor of Music
B.M., Eastman School of Music, University of Rochester; M.M., *ibid.*; Graduate Student, Northwestern University; Campbell College, 1961-
- VERNON O. STUMPF** ■ Associate Professor of History
A.A., Los Angeles Junior College; A.B., (Cum Laude), University of Southern California; A.M., *ibid.*; Ph.D., Duke University; Campbell College, 1966-
- VIRGINIA TRUITT SWANN** ■ Associate Professor of English
B.A., Westhampton College, University of Richmond; M.A., University of Virginia; Graduate Student, University of California (Berkeley), Columbia University; Campbell College, 1947-
- WILLARD S. SWIERS** ■ Professor of Education
B.E., Moorhead State College; Graduate Student, University of Minnesota; M.E., University of North Carolina at Chapel Hill; D.Ed., *ibid.*; Campbell College, 1967-
- GARY A. TAYLOR** ■ Assistant Professor of Psychology
B.A., Oklahoma Baptist University; M.S., Oklahoma University; Campbell College, 1968-
- JERRY DUNCAN TAYLOR** ■ Associate Professor of Mathematics
B.A., Arkansas State Teachers College; M.S., University of Arkansas; Ph.D., Florida State University (on leave of absence Fall semester 1963, 1966-1969); Campbell College, 1961-
- LOUISE TODD TAYLOR** ■ Assistant Professor of English
B.A., Swarthmore College; M.A.T., Duke University Ph.D., Florida State University (on leave of absence 1966-1969); Campbell College, 1964-
- WAYNE W. THOMAS** ■ Assistant Professor of Mathematics
B.S., North Carolina State University at Raleigh; M.S., *ibid.* Campbell College, 1959-1964, 1966-
- CARY C. TODD** ■ Assistant Professor of Mathematics
B.A., Campbell College; M.A., East Carolina University; Campbell College, 1965-
- LEONORE DOROMAL TUCK** ■ Associate Professor of Home Economics
B.S.E., Radford College; M.S., University of Tennessee; Graduate Student, Cornell University, Virginia Polytechnic Institute; M.P.H., University of North Carolina at Chapel Hill; (on leave of absence 1966-1967); Campbell College, 1955-
- WILLIAM P. TUCK** ■ Assistant Professor of History
B.A., Duke University; M.A., *ibid.*; (on leave of absence 1964-1968); completing dissertation for Ph.D. at University of North Carolina at Chapel Hill; Campbell College, 1958-
- RUFUS BENTON TURNER** ■ Associate Professor of Education
B.S., North Carolina State University at Raleigh; M.A., *ibid.*; Graduate Student, East Carolina University; Ed.D., Duke University; Campbell College, 1966-
- BRUCE HAMILTON VANDERHOOF** ■ Instructor in Education
B.A., Montclair State College M.A., Seton Hill University; M.A. in Teacher Education, Purdue University; Graduate Study, Rutgers University; Campbell College, 1969-
- BAYRED O. VERMILLION** ■ Associate Professor of Business
B.S., Southwest Missouri State College; M.A., George Washington University; Graduate Student, William and Mary, Boston University; Campbell College, 1966-

GEORGE A. VON GLAHN ■ Assistant Professor of English

B.A., University of Pacific; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*;
Campbell College, 1967-

LOUISE A. WADE ■ Instructor in Business

B.A., Meredith College; Campbell College, 1968-

THOMAS B. WATERS ■ Assistant Professor of Art

B.F.A., Richmond Professional Institute; M.F.A., *ibid.*; Campbell College, 1967-

FRANK E. WEYER ■ Visiting Professor of Education

B.A., Hastings College; M.A., University of Nebraska; Ph.D., *ibid.*; Graduate Student, Columbia University, Stanford University; Fulbright Lecturer, Pakistan; Campbell College, 1961-

JONATHAN H. WHITEHURST ■ Instructor in Geography

B.S., East Carolina University M.A. in Education, *ibid.*; M.A. Geography, *ibid.* Campbell College, 1969-

EDMUND W. WINSTON ■ Instructor in Music

B.M.Ed., Louisiana State University; M.M., *ibid.* Campbell College, 1968-

PETER A. WISH ■ Instructor in Science Education

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1969-

GEORGE K. WOOD ■ Instructor in Physical Education

B.A., University of Richmond; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1968-

MARSHALL WOODALL ■ Part-time Instructor in Law

B.S., University of North Carolina at Chapel Hill; LL.B., *ibid.*; Campbell College, 1966-

PAUL M. YODER ■ Professor of Music

B.A., Goshen College; M.Mus., University of Wichita; Ph.D., Florida State University; Campbell College, 1961-

Department Chairmen

| | |
|-------------------------------------|----------------------------|
| Biology | Dr. L. Stanford Beard |
| Business | Mr. James L. Faison |
| Chemistry | Dr. James M. Jung |
| Education | Dr. Frank E. Weyer |
| English | Mrs. Alma Kennedy (Acting) |
| Foreign Language | Donald E. Phelps (Acting) |
| Geology | Dr. C. Edward Howard |
| Home Economics | Mrs. Lenore D. Tuck |
| Mathematics | Mr. Harold C. Bain |
| Music | Dr. Paul M. Yoder |
| Philosophy | Dr. Stewart A. Newman |
| Physical Education and Health | Dr. Richard A. Lauffer |
| Religion | Dr. John T. Bunn |
| Social Science | Dr. W. Conard Gass |

Faculty Emeriti

LESLIE HARTWELL CAMPBELL, B.A., M.A., LL.D.

English and Latin, 1911-1934; Dean, 1926-1934; President, 1934-1967

CHARLES BARRETT HOWARD, B.A., D.D.

Bible, 1938-1959

WINIFRED KUHN, B.A., B.Ed., M.S.

Mathematics, 1959-1966

BESSIE CAMPBELL LYNCH, B.M.

Music, 1916-1928, 1934-1965

BURGESS PINCKNEY MARSHBANKS, B.A., M.A., LL.B.

Mathematics, 1909-1934; Business Manager, 1934-1953

MABEL POWELL, B.A., M.A.

English, 1924-1967

NELL POWELL, B.A., M.A.

Mathematics, 1953-1961

MYRTLE FULLER TILLMAN, A.B., B.M.T.

Art, 1953-1958, 1962-1967

AMANDA MARTIN TURLINGTON, B.A., M.S.

Home Economics, 1936-1952

Alumni Association

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Raleigh

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Norfolk, Virginia

Second Vice-president Dr. Maylon McDonald, '44
Fayetteville

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Hampton, Virginia

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Greenville

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Buie's Creek

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Middlesex

1965—Lauchie Hugh Martin, III, '65
Myrtle Beach, South Carolina

1968—Thomas William Prince, '68
Fuquay-Varina

1964—Robert L. Winston, '64
Oxford

1967—Miss Judy Clark, '67
Oxford

1963—Rev. William Thomas Wood, '63
Norfolk, Virginia

1966—Thomas W. Morris, Jr., '66
Newport News, Virginia

Local Chapter Presidents:

1. Alamance Alumni Chapter—Harold Nall, '47, Burlington
2. Albermarle Alumni Chapter—H. T. Mullen, Jr., '64, Elizabeth City
3. Atlanta Alumni Chapter—Willard Brown, '65, Decatur, Georgia
4. Charleston Alumni Chapter—Donald Gatch, '66, Charleston, South Carolina
5. Cumberland Alumni Chapter—Danny Highsmith, '65, Fayetteville
6. Durham-Orange Alumni Chapter—Bob Smart, '59, Durham
7. Forsyth Alumni Chapter—Dr. Carlton Mitchell, '46, Winston-Salem

8. Granville Alumni Chapter—Robert Winston, '64, Oxford
9. Greensboro Alumni Chapter—William B. McIver, '36, Greensboro
10. High Point Alumni Chapter—Robert Adams, '59, Lexington
11. Lee Alumni Chapter—Michael P. Womble, '67, Sanford
12. Mecklenburg-Gaston Alumni Chapter—C. C. Pharr, '65, Charlotte
13. Nash-Edgecombe Alumni Chapter—Edward Winslow Vann, '67, Rocky Mount
14. Pee Dee Alumni Chapter—Douglas Simmons, '69, Mullins, South Carolina
15. Philadelphia Alumni Chapter—Harry B. Johnstone, '63, Pennsylvania
16. Pitt Alumni Chapter—E. Bruce Beasley, III, '66, Washington
17. Raleigh Alumni Chapter—Arch E. Lynch, '50, Raleigh
18. Richmond Alumni Chapter—Jack Saunders, '66, Richmond, Virginia
19. Robeson Alumni Chapter—Bill McLean, '64, Lumberton
20. Southeastern Alumni Chapter—Granville A. Ryals, '47, Wilmington
21. Tidewater Alumni Chapter—Augustus D. Willis, '68, Norfolk, Virginia
22. Virginia-Penn Alumni Chapter—Robert Wilton Bunn, '67, Newport News, Virginia
23. Washington, D. C. Alumni Chapter—Rev. Woodrow W. Neal, '51, Ft. Washington, Maryland
24. Wayne Alumni Chapter—Joseph O. Creech, '64, Goldsboro

Terms expiring May 1970

1. H. P. Perry, '35Hampton, Virginia
2. W. Cecil Evans, '25Westmont, New Jersey
3. Vernon Morton, '67Siler City
4. Larry Kirkman, '66Fayetteville

Representatives-at-Large

Terms expiring May 1971

1. Mrs. W. A. Johnson, '38Lillington
2. Julian W. Bunn, Jr., '39Raleigh
3. Edward B. Titmus, '59Southerland, Virginia
4. Lars Bostrom, III, '65Raleigh

Terms expiring May 1972

1. Reverend Willard Brown, '65Decatur, Georgia
2. Mrs. Virgil D. McDonald, '50Raleigh
3. James R. Spence, '45High Point
4. Mrs. Carlton Mitchell, '41Winston-Salem

HONORARY MEMBERS

1. Mrs. J. LeRoy Townsend, Sr., '22Lumberton
2. Frank S. Masten, '13Richmond, Virginia
3. Tyree Thomas, '25Richmond, Virginia
4. Mrs. E. H. Lasater, Sr.Erwin
5. Mrs. Archie Andrews, '13Bonlee
6. Mrs. Mac Satterwhite, '20Oxford
7. Mrs. M. B. Matthews, '65Buies Creek

TRUSTEE REPRESENTATIVE

Mr. Fred TaylorChairman—Campbell College
Board of Trustees, Troy

Commencement 1969

PROGRAM

EIGHTY-SECOND ANNUAL COMMENCEMENT

Sunday, May 25

11:00 A.M. Sermon

Reverend Thomas M. Freeman
Pastor, First Baptist Church, Dunn, North Carolina

Thursday, May 29

8:30 P.M.—Concert Under the Stars Paul Green Theatre
Campbell College Choir

Friday, May 30

10:30 A.M.—Literary Address Carter Gymnasium
The Honorable A. L. M. Wiggins
Former Under Secretary United States Treasury Department

Awarding of Degrees and

Delivery of Diplomas President Norman A. Wiggins

Commencement Honors and Prizes

Honorary Degrees

The Honorable A. L. M. Wiggins, Hartsville, S. C. Doctor of Laws

The Reverend Charles B. Howard,

Buie's Creek, N. C. Doctor of Divinity

Dean Carroll W. Weathers, Winston-Salem, N. C. Doctor of Laws

Mr. Paul Green, Chapel Hill, N. C. Doctor of Literature

May 30, 1969

Valedictorian Billie Kay Martin

Salutatorian Patricia Peele Williams

J. P. Gardner Social Sciences Randy S. Gregory

Summa Cum Laude

Clarise Harris Carr

Billie Kay Martin

Patricia Peele Williams

Magna Cum Laude

Bonnie Faye Belk

Randy Stephen Gregory

Grace Autry Naylor

Sylvia Maxine Taylor

Cum Laude

Janette Nan Cameron
 Brenda Tew Honeycutt
 Nancy Jean Martin

Charles Worth Matthews
 Janice Marie Strickland
 Mary Sandra Stultz
 John Edward Wolf

Degrees Awarded, May 30, 1969

Bachelor of Arts

Kirby Steve Adcock
 Clara Sue Arnold
 Bernice Patrick Austin
 Donna Rae Banks
 Sandra Dene Barnes
 Bonnie Faye Belk
 MAGNA CUM LAUDE
 Lewis Burwell Buford
 Janette Nan Cameron
 CUM LAUDE
 Janet Loraine Carlson
 Evan Ragland Chesterman, III
 Larue Doan Coats
 Clifton M. Credle, Jr.
 Tommy Gene Daughtry
 Mavis Diane Duke
 Glenn Marshall Dunn
 Myrna Joanne Dworsky
 Ronald Charles Ferrell
 Robert Lloyd Fitch
 Kathryn Huggins Ford
 Larry Wayne Freeman
 John Utah Garner, Jr.
 Randy Stephen Gregory
 MAGNA CUM LAUDE
 Joel Craig Grogan
 Mary Linda Heath
 Ted Scott Henson
 Daniel Floyd Holland
 Susan Taylor Hoyle
 Ann Lewis Johnson
 Lucy Helen King
 David C. Long
 Joseph Lupia, Jr.
 Albert C. Lynch
 Patsy Gayle Mangum
 Ellis Duane Martin
 Grady Nicholas Martin

Nancy Jean Martin
 CUM LAUDE
 Rebecca G. Martin
 Melody Joy Hilliard Millner
 Julian Rudolph Morton, Jr.
 John Walden Munn
 Grace Autry Naylor
 MAGNA CUM LAUDE
 Harry Humrick Prince, Jr.
 Sandy Edwards Sanders
 Toni Katherine Scarborough
 Arlene Frances Scott
 Shannon Allen Scott
 Carolyn Delores Sealey
 Brenda Jo Smith
 Sandra Louise Soles
 Howard Craig Stallings
 Gerald Lyon Stanley
 Janie Marie Strickland
 CUM LAUDE
 Sheila Louise Strother
 Sylvia Maxine Taylor
 MAGNA CUM LAUDE
 Linda Ellen Towler
 John Howard Verrill
 John Anderson Ward
 Clarence Dale Webster
 Nancy Helen Weisner
 Patricia Smith Widener
 John Terry Wilder
 Patricia Peele Williams
 SUMMA CUM LAUDE
 Harry G. Williamson
 John Kenyon Wilson, III
 William Hoyle Winfield
 John Edward Wolf
 CUM LAUDE
 Erwin K. Yarbrough, Jr.

Bachelor of Science

| | |
|-------------------------------|-------------------------------|
| Laura Jean Abernathy | Margaret Elizabeth Darden |
| Rita Ann Absher | Reginald G. Daugherty |
| Everett Odell Adams, Jr. | Mary Lou Davis |
| Joseph V. Adams | Michael Welborn Davis |
| Emmett Reed Albergetti, Jr. | Thomas Ralph Davis |
| Fred Garland Alford, Jr. | Robert Lee Dawson, Jr. |
| Rudy Stewart Arnold | Paul R. Dean |
| Jerry Porter Atkinson | Steven Albert Dean |
| Joseph Fredrick Atkinson | David Young Dodd |
| Anthony Joseph Augustine, Jr. | George Lee Dover |
| Lou Wrench Autry | John Thomas Downer |
| John Harper Ayscue, Jr. | James Ellis Draughon |
| Gene Bennett Barbour | Ronald Franklin Dunevant, Jr. |
| Mary Anne Barnes | John Raymond Edwards, III |
| Judy Ann Batchelor | Glenda Sue Eury |
| Margaret Ann Baucom | Linda Faye Evans |
| David B. Beach | Charles Hiers Farmer, III |
| Edna Louise Beasley | Donna Tuten Farmer |
| Daniel Roland Beck | John Lenwood Feagans |
| William Joseph Belmonte | Patricia Ruth Fleming |
| Barbara Marie Benton | Sandra Claire Fogleman |
| Marilyn Bickel | Aubrey Allen Fowler, III |
| Amoret Dennis Bittle | John Anderson Gambill |
| Claude Ehresmann Bittle, Jr. | Woodson Stone Gardner |
| Robert Riley Blackmon | Edwin F. Gentry |
| Billie Wayne Blackwelder | Steven Scott Godwin |
| Michael Lee Bowman | Thomas Howard Godwin |
| Murray Wayne Bowman | Hamilton Crist Greene, Jr. |
| Barbara Jane Breeze | James Michael Grimsley |
| Brenda Marion Bryant | Allen Beverly Hairfield |
| Sandra Lucille Burgess | Claude Thomas Haley, Jr. |
| Robert Joseph Burke | James C. Harden |
| James W. Burns | David Hillis Hawes |
| Dexter Thomas Caligan | Luther Franklin Hensley, Jr. |
| James Patrick Callahan | Donald W. Hickman |
| Danny Michael Cameron | Charles Dean Hilton |
| Morris Mason Cameron | David Lee Hogan |
| James Harold Cannady | Gary Henderson Holland |
| David Henry Carpenter | Paul Crumpler Holland, Jr. |
| Clarise Harris Carr | William Thomas Holland, Jr. |
| SUMMA CUM LAUDE | Brenda Tew Honeycutt |
| Douglas Trent Carter | CUM LAUDE |
| John Dallas Cecil, Jr. | Kenneth Walter Honeycutt |
| Anna Lee Chisholm | Kitty Makepeace Hood |
| Gary James Clark | Gerald Michael Hornaday |
| Daniel Thomas Coates | Howard K. Houtz, Jr. |
| Larry Dale Coble | Lina Patricia Howard |
| Ellis Harold Cockerham | Linda F. Hudson |
| John R. Collins | Nannie Ruth Huffman |
| Larry Wayne Cotten | Thomas Franklin Huggins |
| Robert David Cox | Gilbert Harrison Hunt |
| Charles Dean Crabtree | Robert Belford Hutcheson, Jr. |
| Virginia Gaye Crawford | Ella Sheridan Jackson |
| John Suggs Cromlish | George Darrel Jenerette |
| Shirley Ann Culbreth | William David Jenkins |
| Wyatt L. Currin | Dennis Newton Johnson |

Donald Lee Johnson
 Fred Michael Johnson
 Horace Edgar Johnson, Jr.
 Janet Louise Johnson
 Cathy Sue Jones
 Jon Michael Jones
 Vicki Dale Jordan
 Harold Dean Kanipe
 Mary LeNora Kepley
 Jill Kristin Kinney
 Thomas Reuben Lakin
 Ronnie Jay Lambert
 Gaynelle Beasley Lee
 Arthur William Leggett
 Judy Keaton Long
 Sally James Lucas
 John Garrett Ludlum
 Margaret Regensburg Lyerly
 Cheryl Jordan Marshbanks
 John David Marshbanks
 Billie Kay Martin

SUMMA CUM LAUDE

Mathew Michael Marucci
 Janelle Triage Massey
 Charles Worth Matthews
 CUM LAUDE

Barbara Dean McCabe
 John Sterling McCormick
 Harold J. McDonald
 Jenny McPhail
 Kaye Elaine Merrell
 Sandra Rae Merrell
 Terrance Lane Minnick
 Robert Harrison Mohn
 Brenda Faye Moody
 Donald B. Moore
 Wayne Richardson Moore
 Carl F. Morgan
 Thelma Eugenia Morgan
 Edith Carnell Morris
 William Avery Neaves, II
 James Luther Nichols, III
 Starkey Wells Norris
 Laura Helen Odom
 Mary Agnes Olive
 Ann Johnson O'Neal
 Una Mae O'Quinn
 Mary Mazingo O'Tuel
 Raymond Douglas Pearson
 Willis McLean Peele
 Sandra Kay Pence
 Cheryl Louise Pierce
 Claude F. Pilley, III
 Robert Lewis Pinson
 Jeffrey Genin Pond
 David Evans Pope
 Ann Arrington Price
 Terry Randall Pulley

Mario Jose Ch Quant
 Sandra Jean Randall
 Linda Jones Rawls
 Ralph Eric Reardon
 David M. Reynolds
 Judy Walker Reynolds
 Judith L. Rockefeller
 George Robert Rose
 Catherine Andrews Royster
 Gilbert D. Rushing
 Nancy Carol Russell
 Victory Wayne Sadler
 Kenneth Felder Salley, Jr.
 Charles Max Sasser
 Charles Lindy Sears
 Nancy Clark Shell
 Wilton Cain Shooter, Jr.
 LeRoy Shulman, III
 Rodney W. Simmons
 Neill Monroe Singletary
 Mack Shane Skipper
 David Jeston Small
 Linda Kay Smith
 Suellen Smith
 Joan Sandra Snelling
 Richard Scott Snow
 Joseph Billie Steelman, Jr.
 Claudia Dale Stephens
 Lloyd Franklin Stewart
 Rue Ogburn Stewart
 Mary Sandra Stultz
 CUM LAUDE
 Fred L. Styles
 William Grady Sugg
 Donnie Ray Surles
 William Everett Swain
 Patricia Jackson Swindell
 Barry Talasnik
 Hannah Carpenter Tart
 John Emory Taylor, Jr.
 Linda Cummings Temple
 Charlotte Eugenia Thompson
 Donald Richard Thompson
 Mary Lou Thompson
 James Luther Tompkins
 Joseph Lee Turlington
 Martha P. Turner
 Rowland G. Turner, Jr.
 Donna Sue Tyndall
 Jimmie Lynn Tyndall
 Linda Faye Usry
 Judson Taylor Uzzell, Jr.
 Bobby Ray Walker
 Nancy Kay Wall
 Edmund Farriss Ward, III
 Wallace Clyde Ward
 Carolyn Raynor Waters
 Bruce Carlyle Weatherspoon

John Thomas Weaver
 Stephen Gary Werner
 Robert Daniel Wheeler
 Patricia Jean White
 Nathan Vinson Whittington
 Douglas Robert Widener
 Margaret Ann Williams

Paul Thompson Williams
 William Edward Williamson
 Margaret Diane Windsor
 Carolyn Herring Withers
 William Marion Womble, Jr.
 Susan Wood Yates
 Brenda Carol Young

Associate in Arts

Vickie Lynn Crotts
 Emily Marilyn Jones
 Betsy Carolyn Proctor

Trudy Earlene Rivenbark
 Jo Ann Ryals
 Jean Carol Tarkenton

Summer School

Degrees Awarded, August 29, 1969

Bachelor of Arts

Wanda Price Bell
 David Millard Brown
 Edward W. Coppedge
 Regina Dorman
 Thomas L. Edwards
 Guy Freeman Gibbs
 Cynthia Anne Henderson
 Linda Barnes Holleman

Marie McFadyen Johnson
 Margaret DeRatt Long
 Edwin Pettit McKnight
 Ronald Eugene Ponzar
 Margaret Weaver Pope
 Ashby Stephen Wilson, Jr.
 James Lee Zachary
 Jesse Charles Zedd

Bachelor of Science

Edward Wilkes Atkinson, Jr.
 Larry Allen Ballew
 William Joseph Bateman, Jr.
 James Alan Beall
 Larry Warren Belk
 James Adkins Belvin, Jr.
 Michael Blasiolo
 Michael White Boes
 Larry Wayne Bradley
 Cynthia Holsapple Bright
 Betty Bonner Burleson
 Robert Koger Burns
 John Jan Burton
 David Howell Byrd
 Lewis Wayne Byrd
 Jayne Boyd Cameron
 David Delanion Carter
 Kirkland W. Clark, Jr.
 Charles Thomas Clyburn
 Walter Frederick Cohoon
 William Tony Comer
 Judith Clifford Copley
 Peggy Louise Crawford
 Thomas Allen Curtis
 David L. Cushing
 Janet Blow Davis

Joseph Raymond Dezern
 James E. Dough
 Charles Clayborn Edwards, Jr.
 Ted Kemp Ellis
 John David Farthing
 Betty Smithwick Gavin
 Faye Carroll Gentry
 MAGNA CUM LAUDE
 John Norman Gernert
 Harold Charles Goodman
 Nancy Elizabeth Greene
 Yvonne Young Gregory
 Robert Lee Hager
 George Ervin Harris
 John Davis Harris
 William Thomas Harris
 David Quinton Holton, Jr.
 Rebecca Stanley Houtz
 Duval Adam Hudson, III
 Mary Elizabeth Jablonski
 Larry Dail Jackson
 Edward Hinton Johnson
 Kathryn Matthews Johnson
 James Eldridge Jones, Jr.
 Lamont Louglas Jordan
 William Michael King

Guy Alfred Kinsey, Jr.
 Kenneth Dale Kolb
 Suzanne Brasher Leete
 Gary Steven Lindsay
 Shelton Anthony Long
 William F. Maloney, III
 Patricia L. Marshall
 Sandra Bissette Matthews
 Christine Hansen McCain
 James Michael McCorkle
 Richard Leon McKeithan
 David McLawhorn
 Richard Charles Moll, Jr.
 Nelda Huffman Morgan
 Robert Edwin O'Neal
 Howard Leslie Pendleton, Jr.
 James Eugene Porterfield, Jr.
 Lynwood S. Potter, II
 David Lorne Rapson
 Richard LeRoy Ridgill
 Nina Gail Roberson

Clifton Steven Shaw
 Philip Baird Simpson
 Rachel Darden Smith
 William F. Smith
 Robert Finley Snipes, Jr.
 Cecil Julius Spears, Jr.
 Steve J. Steinbeck
 Joel Gray Stephens
 Foy C. Stone
 John Clinnon Stone, Jr.
 Alfred Willima Stultz, Jr.
 Joe Carroll Watson
 Donnie Earl Weeks
 Ann Davis Wilkinson
 Connor Wood Williams, Jr.
 Dianna Gray Williams
 Virginia Dare Williams
 Harry Wilson Williamson, Jr.
 Nancy Bostic Womble
 Sarah Ann Woodard
 Wesley Washington Young, V.

Associate in Arts

Anne Hall Pierce

Donna Jean Walker

Degrees Awarded, February 6, 1970

Bachelor of Science

Jesse Gray Baldwin, Jr.
 Nancy Hanks Ballew
 Carolyn Sue Barbour
 Helen Elsie Barbour
 Daria Brannon Barham
 Virginia Deans Bobbitt
 Robert Sills Boone, Jr.
 Marshall Kenneth Brittle
 Gregory Franklin Bulla
 Gail I. Burnette
 Martha Louise Burt
 Linda Sue Butler
 Beverly Ann Byrd
 Sara Kathryn Campbell
 M. N. Carpenter, III
 Early Van Carter
 Leonidas McNeil Chestnut
 Avinelle Priscilla Collier
 Mary Ellen Cornelius
 Johnny Ray Cottle
 Hickman Edison Crews, Jr.
 Edward Morgan Culliton
 James Milton Culliton, Jr.
 Freddie Wayne Davis
 Barbara Karin Delancey
 Sue Baker Dodd
 Sandra Foster Dover
 John Crozier Draper
 Gerard Sieling Elliott
 Glenn Edward Ellstrom, Jr.

James Hoyt Evans
 Oscar Woodrow Faulk, Jr.
 William H. Feagin
 Roger Creighton Field
 Robbie Lee Fielder
 Brenda Carol Fisher
 Conrey D. Flowers
 Albert J. Fritsch, Jr.
 Jerry Everett Gardner
 Sandra V. Garrett
 Donald Ray Garriss
 Jo Ann Godfrey
 Julian Garland Godwin, III
 Cloteal Norris Gore
 Zebulon Zachery Hadley, III
 Jacqueline Hankins
 Charles Matthew Hardee
 Lenox Dulin Harrelson, Jr.
 Larry Hester
 Lee Richardson Hines
 Cecilia Ann Jones Hogg
 Arthur Alan Holland
 Elaine West Horne
 MAGNA CUM LAUDE
 Alden W. Hull
 James Russell Inskip, Jr.
 Vivian Sheryl Jenkins
 Aldon Franklin Johnson, Jr.
 Janice B. Johnson
 Hormoz Kashanian

Aaron Emsley Kennedy, III

June Gail Kidd

MAGNA CUM LAUDE

Ronald Paul Klatt

Albert H. Kleinberg, Jr.

Phyllis Carol Kraushaar

Joan Dale Smith Lanier

Charles F. Leake, III

Becky Thomas Lee

Edna Allen Lee

Martha Marie Leslie

George Herbert Liggon

Harry Rollen Link, Jr.

Randy Jenkins Lowder

Sohrab Mahallati

William Earl Matthews

Donna Mattox

Marianne McGlohon

Judith Allen McKeithan

Marsha Beard McLaurin

Augustus Dixon McLeod

Robert Graham McNair

Connie Bunn Minnick

James D. New

Ukrit Pachimsawat

Faye Wood Parker

Wayne Hembree Payne

SUMMA CUM LAUDE

Bryan Wells Peterson

Virginia Lee Peterson

Willie White Phillips, Jr.

J. Curtiss Pittman

John Henry Powell, Jr.

Richard Kenneth Rawls

Frank Jefferson Raynor, Jr.

Joan Long Rogers

Ronald Boyd Rose

Larry H. Rountree

Judith Collins Ruark

Jo Ann Salter

Mary Frances Silance

Henry McLean Singletary

Thomas Hall Sloan

William Chesley Smith

William Perless Smith

Martha Campbell Stanley

Jerry Waylon Stevens

Brenda Faye Dicheck Stophel

Susan R. Strickland

Janice Nell Teague

Larry Wayne Thompson

Lois Ann Inscoc Tucker

Linda Matthews Turlington

William Henry Underhill, Jr.

Judith Elaine Underwood

Theodore Leroy Wade

Jean Bunn Waldo

CUM LAUDE

Victoria Blanton Walters

Paula Diane Watts

Malissa Ann Webb

Hazel Hancock Welch

Linda Kay Wells

Ruthann Hamilton Wenberg

Lawrence Everett Zettlemaier

Bachelor of Arts

Al-Hujazi, Abduljabar

Jean S. Beal

Robert Walter Lackey

Sheila Mogan McMillan

Robert Edward Revels

Danny Allen Royall

Raymond Driver Salmon

Lucius Grigg Sheffield, Jr.

Barbara Sue Umfleet

Vicki Gwen Wade

Associate in Arts

Joan Singleton Owen

Tony Augustin McCullen

Register of Students

1969-1970 Fall Enrollment

| | Men | Women | Total |
|-----------------|-----|-------|--------------|
| Senior | 375 | 207 | 582 |
| Junior | 380 | 182 | 562 |
| Sophomore | 304 | 189 | 493 |
| Freshman | 387 | 216 | 603 |
| | | | <u>2,240</u> |
| Part-time | 38 | 28 | 66 |
| | | | <u>66</u> |
| Total | | | 2,306 |

Spring Semester Enrollment 1970

| | Men | Women | Total |
|-----------------|-----|-------|------------|
| Senior | 410 | 196 | 606 |
| Junior | 386 | 176 | 562 |
| Sophomore | 257 | 163 | 420 |
| Freshman | 283 | 173 | 456 |
| | | | <u>456</u> |
| Part-time | 25 | 18 | 43 |
| Special | 9 | 2 | 11 |
| | | | <u>11</u> |
| Total | | | 2,098 |

Summer School 1969

| | Men | Women | Total |
|--|-----------|-----------|------------|
| Senior | 237 | 135 | 372 |
| Junior | 166 | 70 | 236 |
| Sophomore | 80 | 51 | 131 |
| Freshman | 76 | 19 | 95 |
| Unclassified | 42 | 43 | 85 |
| Special | 69 | 35 | 104 |
| | <u>69</u> | <u>35</u> | <u>104</u> |
| Total | 670 | 353 | 1,023 |
| First Six Weeks | 524 | 290 | 814 |
| Second Six Weeks (not previously listed) ... | 146 | 63 | 209 |

Summary of Bachelor's Degrees Awarded

| | Men | Women | Total | Cumulative Total |
|------------------------|-----|-------|-------|---------------------|
| May 31, 1963 | 92 | 43 | 135 | 135 |
| August 23, 1963 | 29 | 12 | 41 | 176 |
| January 31, 1964 | 33 | 5 | 38 | 214 |
| May 29, 1964 | 110 | 50 | 160 | 374 |
| August 27, 1964 | 56 | 20 | 76 | 450 |
| February 5, 1965 | 45 | 15 | 60 | 510 |
| June 4, 1965 | 125 | 69 | 194 | 704 |
| August 27, 1965 | 55 | 29 | 84 | 788 |
| February 4, 1966 | 44 | 31 | 75 | 863 |
| June 3, 1966 | 145 | 78 | 223 | 1,086 |
| August 26, 1966 | 68 | 18 | 86 | 1,172 |
| February 3, 1967 | 50 | 36 | 86 | 1,258 |
| June 2, 1967 | 117 | 71 | 188 | 1,446 |
| August 25, 1967 | 56 | 31 | 87 | 1,533 |
| February 2, 1968 | 58 | 46 | 104 | 1,637 |
| May 31, 1969 | 161 | 97 | 258 | 1,895 |
| August 23, 1968 | 86 | 33 | 119 | 2,014 |
| January 31, 1969 | 72 | 61 | 133 | 2,147 |
| May 30, 1969 | 186 | 118 | 304 | 2,451 |
| August 29, 1969 | 77 | 32 | 109 | 2,560 |
| February 6, 1970 | 72 | 59 | 131 | 2,691 |

Register of Students

Enrollment By Counties

| | | | |
|------------------|----|-------------------|-----|
| Alamance | 13 | Forsyth | 39 |
| Avery | 1 | Franklin | 14 |
| Beaufort | 13 | Gaston | 5 |
| Bertie | 5 | Gates | 3 |
| Bladen | 22 | Granville | 14 |
| Brunswick | 11 | Greene | 3 |
| Buncombe | 1 | Guilford | 52 |
| Burke | 1 | Halifax | 14 |
| Cabarrus | 2 | Harnett | 296 |
| Caldwell | 5 | Haywood | 2 |
| Camden | 2 | Hertford | 7 |
| Carteret | 14 | Hyde | 4 |
| Caswell | 1 | Johnston | 77 |
| Catawba | 5 | Jones | 5 |
| Chatham | 16 | Lee | 56 |
| Cherokee | 1 | Lenoir | 16 |
| Chowan | 1 | Lincoln | 1 |
| Cleveland | 2 | Martin | 2 |
| Columbus | 34 | Mecklenburg | 21 |
| Craven | 7 | Montgomery | 2 |
| Cumberland | 96 | Moore | 11 |
| Currituck | 3 | Nash | 25 |
| Dare | 5 | New Hanover | 14 |
| Davidson | 12 | Northampton | 3 |
| Davie | 1 | Onslow | 25 |
| Duplin | 29 | Orange | 20 |
| Durham | 73 | Pasquotank | 6 |
| Edgecombe | 16 | Pender | 10 |

| | | | |
|------------------|----|--------------------|-----|
| Perquimans | 2 | Transylvania | 1 |
| Person | 17 | Tyrrell | 1 |
| Pitt | 8 | Union | 7 |
| Polk | 1 | Vance | 26 |
| Randolph | 9 | Wake | 269 |
| Richmond | 8 | Warren | 2 |
| Robeson | 41 | Watauga | 2 |
| Rockingham | 7 | Wayne | 41 |
| Rowan | 6 | Wilkes | 3 |
| Sampson | 91 | Wilson | 8 |
| Scotland | 3 | Yadkin | 11 |
| Stanley | 5 | Yancey | 1 |
| Surry | 3 | | |

Enrollment by States and Countries

| | | | |
|-------------------|----|----------------------|------|
| Alabama | 2 | Massachusetts | 4 |
| California | 1 | Minnesota | 1 |
| Canada | 1 | New Jersey | 25 |
| Connecticut | 1 | New York | 13 |
| Delaware | 6 | Nigeria | 1 |
| Florida | 14 | North Carolina | 1712 |
| Georgia | 5 | Ohio | 2 |
| Iran | 14 | Pennsylvania | 23 |
| Iraq | 1 | Puerto Rico | 1 |
| Israel | 1 | South Carolina | 53 |
| Japan | 1 | Texas | 1 |
| Jordan | 1 | Thailand | 8 |
| Lebanon | 1 | Venezuela | 2 |
| Louisiana | 1 | Vermont | 1 |
| Malasia | 1 | Virginia | 382 |
| Maryland | 23 | West Virginia | 3 |



THE
**Campbell
College**

BULLETIN
1971-1972
Session
Eighty-Fourth
Anniversary

Founded by James Archibald Campbell
1887



Second Class Postage Paid at
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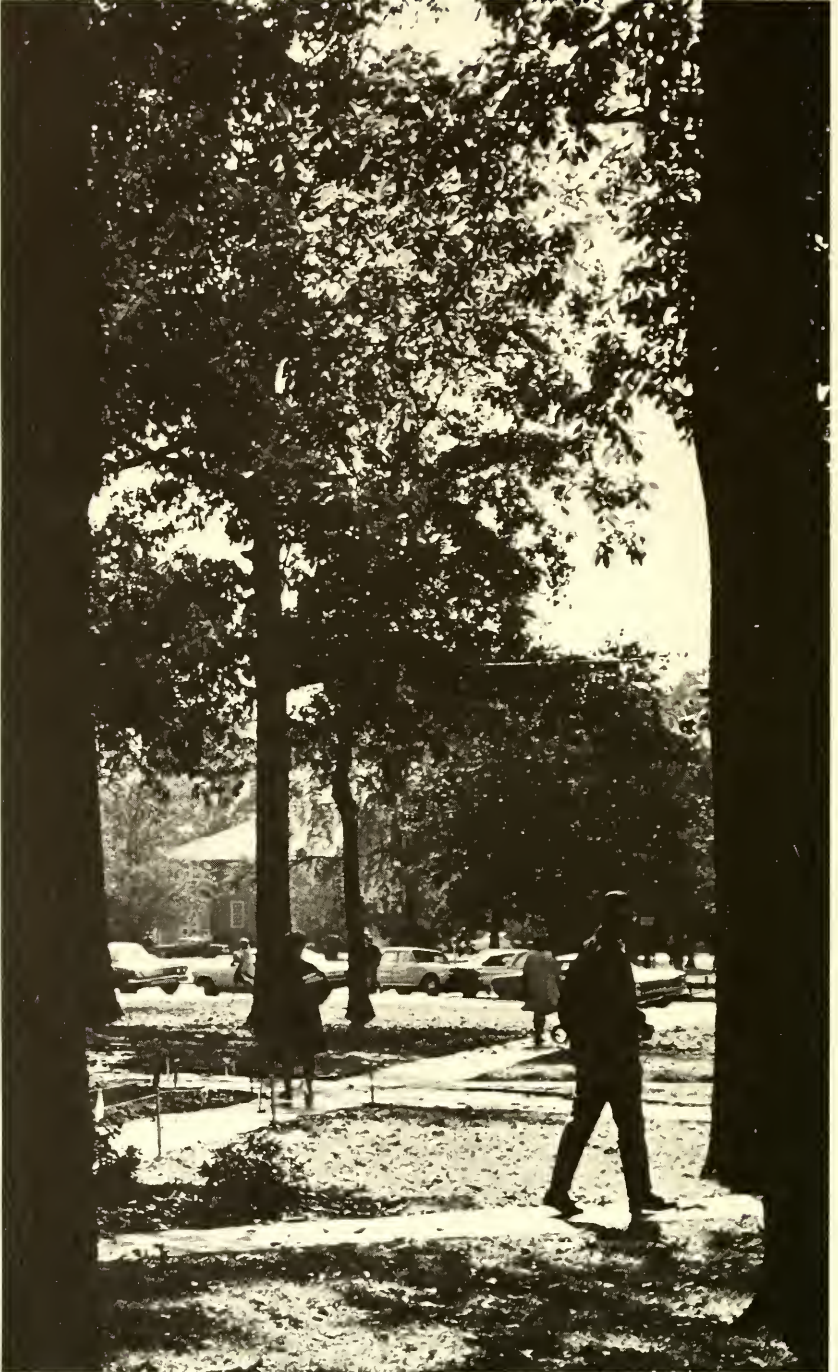
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SUMMER SCHOOL 1971

| | |
|-----------------|---------------------------------------|
| June 8 | Registration for first term 8:30 a.m. |
| June 12 | Saturday classes |
| July 9 | Examination for first term |
| July 12 | Registration second term |
| July 24 | Saturday classes |
| August 7 | Saturday classes |
| August 11 | Final exam second term |
| August 12 | Final grades due 8:30 a.m. |
| August 13 | Graduation 10:30 a.m. |

1971-72

| | |
|----------------|--|
| August 23 — | Orientation and registration |
| August 24-25 — | Registration |
| August 26 — | First day of classes |
| September 6 — | Last day for late registration |
| October 8 — | Last day for dropping a course without penalty |
| October 14 — | Student teaching begins |
| October 15 — | No classes |
| October 18 — | Recording of mid-term grades |
| November 24 — | Beginning of Thanksgiving holidays (noon) |
| November 29 — | Resumption of classes |
| December 10 — | Reading day |
| December 11 — | Beginning of examinations |
| December 18 — | Final grades due 8:30 a.m. |
| December 19 — | Graduation 2:30 p.m. |
| January 5-6 — | Registration second semester |
| January 7 — | Opening of classes |
| January 17 — | Last day for late registration |
| February 18 — | Last day for dropping a course without penalty |
| March 2 — | Recording of mid-term grades — Spring vacation begins at end of class day |
| March 9 — | Student teaching begins |
| March 13 — | Resumption of classes |
| April 3 — | Holiday (Easter Monday) |
| May 4 — | Reading day |
| May 5 — | Beginning of examinations |
| May 12 — | Final grades due |
| May 14 — | Commencement Sermon 10:30 a.m. |
| May 15 — | Graduation 10:30 a.m. |



| S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
|----------------------|----------------------|----------------------|----------------------|
| 1971 | JUNE | JULY | AUGUST |
| | 1 2 3 4 5 | 1 2 3 | 1 2 3 4 5 6 7 |
| | 6 7 8 9 10 11 12 | 4 5 6 7 8 9 10 | 8 9 10 11 12 13 14 |
| | 13 14 15 16 17 18 19 | 11 12 13 14 15 16 17 | 15 16 17 18 19 20 21 |
| | 20 21 22 23 24 25 26 | 18 19 20 21 22 23 24 | 22 23 24 25 26 27 28 |
| | 27 28 29 30 | 25 26 27 28 29 30 31 | 29 30 31 |
| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
| 1 2 3 4 | 1 2 | 1 2 3 4 5 6 | 1 2 3 4 |
| 5 6 7 8 9 10 11 | 3 4 5 6 7 8 9 | 7 8 9 10 11 12 13 | 5 6 7 8 9 10 11 |
| 12 13 14 15 16 17 18 | 10 11 12 13 14 15 16 | 14 15 16 17 18 19 20 | 12 13 14 15 16 17 18 |
| 19 20 21 22 23 24 25 | 17 18 19 20 21 22 23 | 21 22 23 24 25 26 27 | 19 20 21 22 23 24 25 |
| 26 27 28 29 30 | 24 25 26 27 28 29 30 | 28 29 30 | 26 27 28 29 30 31 |
| 1972 | JANUARY | FEBRUARY | MARCH |
| | 1 | 1 2 3 4 5 | 1 2 3 4 |
| | 2 3 4 5 6 7 8 | 6 7 8 9 10 11 12 | 5 6 7 8 9 10 11 |
| | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | 12 13 14 15 16 17 18 |
| | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | 19 20 21 22 23 24 25 |
| | 23 24 25 26 27 28 29 | 27 28 29 | 26 27 28 29 30 31 |
| | 30 31 | | |
| APRIL | MAY | JUNE | JULY |
| 1 | 1 2 3 4 5 6 | 1 2 3 | 1 |
| 2 3 4 5 6 7 8 | 7 8 9 10 11 12 13 | 4 5 6 7 8 9 10 | 2 3 4 5 6 7 8 |
| 9 10 11 12 13 14 15 | 14 15 16 17 18 19 20 | 11 12 13 14 15 16 17 | 9 10 11 12 13 14 15 |
| 16 17 18 19 20 21 22 | 21 22 23 24 25 26 27 | 18 19 20 21 22 23 24 | 16 17 18 19 20 21 22 |
| 23 24 25 26 27 28 29 | 28 29 30 31 | 25 26 27 28 29 30 | 23 24 25 26 27 28 29 |
| 30 | | | 30 31 |
| AUGUST | SEPTEMBER | OCTOBER | NOVEMBER |
| 1 2 3 4 5 | 1 2 | 1 2 3 4 5 6 7 | 1 2 3 4 |
| 6 7 8 9 10 11 12 | 3 4 5 6 7 8 9 | 8 9 10 11 12 13 14 | 5 6 7 8 9 10 11 |
| 13 14 15 16 17 18 19 | 10 11 12 13 14 15 16 | 15 16 17 18 19 20 21 | 12 13 14 15 16 17 18 |
| 20 21 22 23 24 25 26 | 17 18 19 20 21 22 23 | 22 23 24 25 26 27 28 | 19 20 21 22 23 24 25 |
| 27 28 29 30 31 | 24 25 26 27 28 29 30 | 29 30 31 | 26 27 28 29 30 |
| DECEMBER | 1973 | JANUARY | FEBRUARY |
| 1 2 | | 1 2 3 4 5 6 | 1 2 3 |
| 3 4 5 6 7 8 9 | | 7 8 9 10 11 12 13 | 4 5 6 7 8 9 10 |
| 10 11 12 13 14 15 16 | | 14 15 16 17 18 19 20 | 11 12 13 14 15 16 17 |
| 17 18 19 20 21 22 23 | | 21 22 23 24 25 26 27 | 18 19 20 21 22 23 24 |
| 24 25 26 27 28 29 30 | | 28 29 30 31 | 25 26 27 28 |
| 31 | | | |
| MARCH | APRIL | MAY | JUNE |
| 1 2 3 | 1 2 3 4 5 6 7 | 1 2 3 4 5 | 1 2 |
| 4 5 6 7 8 9 10 | 8 9 10 11 12 13 14 | 6 7 8 9 10 11 12 | 3 4 5 6 7 8 9 |
| 11 12 13 14 15 16 17 | 15 16 17 18 19 20 21 | 13 14 15 16 17 18 19 | 10 11 12 13 14 15 16 |
| 18 19 20 21 22 23 24 | 22 23 24 25 26 27 28 | 20 21 22 23 24 25 26 | 17 18 19 20 21 22 23 |
| 25 26 27 28 29 30 31 | 29 30 | 27 28 29 30 31 | 24 25 26 27 28 29 30 |

ACADEMIC STANDING

Campbell College is accredited by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

Campbell's Program of Teacher Education is approved by the North Carolina Department of Public Instruction.

Campbell College holds membership in the North Carolina Foundation of Church-Related Colleges, the North Carolina Council of Church-Related Colleges, the Association of Eastern North Carolina Colleges, and the American Association of Colleges for Teacher Education.



CAMPBELL'S PURPOSE

Ad astra per aspera

Implicit in this old Latin motto, adopted during the dark days of Reconstruction in the Old South, are beliefs, aims and objectives that have guided this institution through ever-changing circumstances. Campbell's rise from a community school of sixteen students to eminence as a great southern academy and later to its present standing among the State's largest church-related senior colleges is illustrative of what perseverance can accomplish in scaling the heights. It is a matter of common knowledge that Campbell College has always unapologetically affirmed her faith in an omnipotent, omniscient and benevolent Creator revealed in Jesus Christ who with singularity of purpose ever guides man's destiny; in the potentialities of man when properly related to his Creator; in the competence of liberal arts education to free men to live more abundantly in a democratic society.

Based on the conviction that in Christian Education is to be found "the unifying principle of the total experience," Campbell's purpose as an educational institution has ever been:

1. To inspire youth with vistas of a better life through study, recreation, social relations, guidance and worship.

2. To discover and transmit within the context of the Christian perspective (in relation to a liberal arts education) truth about man, his origin and nature, and his ever-expanding environment.

3. To equip the student as a more efficient participant in the world's work through incorporation of certain vocational, pre-professional and professional courses of study, chosen upon the basis of student needs and institutional adequacy. Such courses, at present available, include the following:

1. Professional Four-Year Curricula:

- (1) elementary and secondary education

- (2) sacred music

- (3) religious education for church educational directors

- (4) business administration

- (5) medical technology

2. Four-year Pre-professional Curricula, leading toward law, medicine, dentistry and the Christian ministry.

3. Two-year Courses in secretarial science and bookkeeping.

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

I.

An Humble Beginning 1887 - 1900

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution numbering on its opening day sixteen students, though rather pretentiously called Buie's Creek Academy. While the school was hardly expected to run for more than five months, a surprising growth during the first spring led to the addition of an east wing on the little building, eighteen by twenty-four feet, for a primary department. A west wing was added in 1893, eighteen by thirty. By 1896 the growth in enrollment prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection, fourteen by sixteen feet. The new structure, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls and a library room. On December 20, 1900, the closing day of the fall term, this entire building was swept away by fire, probably at the hands of an incendiary.

II.

Resurgence Out of the Ashes 1900 - 1903

All that saved the institution from extinction, probably, was a large open, unfloored tabernacle, eighty by ninety feet, erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and other friends, within twenty days, seven commodious classrooms were improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. These temporary quarters kept the school intact and growing for three years until the completion of the present Kivett Building.

The erection of old Kivett was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributors in sight, situated in a community remote from any railroad and made even more inaccessible by bad roads,

President Campbell and his associates set about the construction of a brick building to cost the fabulous sum, at that time, of \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn the brick made locally and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and over a three-year period directed the erection of the building as money and credits were slowly obtained.

III.

Emergence as a Great Private Academy 1903 - 1926

From the very first session in 1887 an increasing number of boarding students from this and other states continued to enter Buie's Creek Academy. In the absence of dormitory facilities all boarding students prior to 1913 had to be cared for in private homes. At the opening of that year Treat Dormitory, the first dormitory for girls, named in honor of M. C. Treat, generous benefactor and friend, was dedicated. Not until 1923 was the first residence hall for boys provided. Due to changing social conditions and growing enrollments, the construction of an annex to this first residence hall for men and the remodeling of Pearson Building later provided additional housing accommodations for men. Some idea of the growing influence of the institution is indicated by the fact that total enrollment in 1925 included 380 boarding students from seventy counties in the state and seven states in the nation. Of the institution Hon. Josephus Daniels, former secretary of the Navy, wrote: "If every section of the state has such an Academy, North Carolina would in a few years take front rank in education."

IV.

Development as an Acclaimed Church-Related Junior College 1926 - 1961

The first step in transition from complete private ownership by J. A. Campbell to possession by North Carolina Baptists came in 1911 when under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat dormitory. Later the library was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it is now held.



In the fall of 1926, with the consent of the Baptist Board of Education, the institution added a year of college work, and the Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college. The Convention, by the adoption of the Hamby resolution, which follows, changed the school's name:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College.

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name

and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it

“Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie’s Creek Academy, Inc., to change the name from Buie’s Creek Academy, Inc., to Campbell College.”

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

“To the stars through difficulties,” originally adopted as the school motto, accurately describes the struggles as a junior college for the ensuing thirty-five years. From a total enrollment during the first college year (1926-1927) of 53 college students, plus 352 in high school and 333 in the elementary grades, the institution grew by its last year of operation as a junior college during 1960-1961 to an enrollment of 1,220 students, of whom 1,056 were in college and 164 were high school and sub-freshman enrollees. Some three million dollars has been expended in the enlargement and expansion of the college. But this record of achievement has not been easy. Through the depression years in the 1930’s the college operated without endowment and without current support from the Baptist State Convention until 1937. The Founder and President died in 1934. The second World War all but stripped the campus of male students. During the 1950-1960 decade the college enjoyed its greatest growth in plant expansion and enrollment.

V.

Aspiring to New Heights as a Senior

1961 —

In the spring of 1958, in its special session the Baptist State Convention authorized the Campbell College Board of Trustees, “in the light of its rapid expansion since 1950, the need for a senior coeducational Baptist college in the east, and the enthusiasm of its alumni concerning the future of the school to consider converting the institution into a senior college as soon as they think desirable and possible to do so.” In the light of these instructions, the administration and trustees adopted plans for the orderly advancement to senior college status by adding the junior year in 1961-1962 and the senior year in 1962-1963. Campbell College received its initial accreditation as a senior college on November 30, 1966.



REQUIREMENTS FOR ADMISSION

The requirements for entrance into the college conform to the regulations adopted by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

High school graduation from a secondary school approved by a recognized accrediting agency or the equivalent of the completion of such a course, as shown by examination, is required of all students seeking admission to the freshman class.

The major portion of the preparatory work shall be composed of basic college-preparatory subjects: English, foreign languages, mathematics, natural sciences and the social studies, and should normally include English, four units; foreign language, two units; mathematics, three units, two of algebra and one of geometry; natural science, one unit, and social studies, two units.

Students electing curricula leading to graduation, from Campbell or other colleges which may require additional preparation, must remove such deficiencies during the first year of residence, or during summer school preceding or following the first year.

All information showing the quality of work accomplished, the personality, character and health of the applicant, and the recommendation of appropriate school officials must be available to the college before registration is permitted.

In addition to those students admitted by certificate or examination, special students who demonstrate their ability to profit by the instruction provided by the college may be admitted. The special student will be allowed no credit toward graduation until he has met the entrance requirements fully.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The test is given in December, January, March, May and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1052, Berkeley 1, California, for the Bulletin of Information, which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College

Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Admission to Advanced Standing

A student applying for admission to advanced standing or for acceptance of credit earned at another college must present: (a) a certificate of honorable dismissal from the institution last attended; (b) an official transcript of record from the institution or institutions previously attended; (c) details of the high school work completed; (d) evidence of eligibility to return to the college last attended.

Transfer of Credit

Students transferring from colleges not accredited by the regional accrediting agency will receive provisional credit which must be validated by earning a C average during the first year of residence after transfer.

In general, the amount of credit accepted from other institutions in transfer will be determined by the requirements which apply to the non-transfer student. When a student is admitted with fewer quality points than semester hours of credit from another college, that student must make up the deficiency after transferring to Campbell.

A transfer student from a junior college will receive not more than sixty-six semester hours of credit (including Health) plus two semester hours of physical education service courses.

The maximum credit in correspondence courses allowed will be twelve semester hours with not more than six semester hours in the field of the major. The question of determining what is acceptable credit in correspondence courses will be the responsibility of the Dean or Registrar and the Chairman of the Department.

HOW TO APPLY FOR ADMISSION

Directions for Those Beginning College Work

1. Study the catalog (copies may be obtained by writing to the Director of Admissions).
2. Ask the Director of Admissions to answer any questions concerning the college or its program.
3. If possible, visit the college, preferably with your parents, to tour the campus and to discuss your program of study.
4. Obtain from the Admissions Office the necessary forms.
5. Complete the application form carefully and attach a recent photograph. With the application, enclose the fifteen-dollar processing fee. Mail the application to the Director of Admissions.
6. With the assistance of your principal or guidance counselor, make the necessary arrangements for taking the Scholastic Aptitude Test of the College Entrance Examination Board. Request that the scores be sent to the Director of Admissions, Campbell College, Buie's Creek, North Carolina. (Code 5100)
7. Upon completing the first half of the senior year, have your high school principal send to the Registrar of the college a record of all high school work attempted.
8. Have your personal physician send the Student Health Service form fully and properly completed to the Director of Admissions.
9. Upon graduation: (a) ask the high school to send to the Director of Admissions a supplementary transcript recording the grades and credits during the last semester, and (b) if he has not previously done so, have your family physician complete the Student Health Service form and mail it to the Director of Admissions.

Directions for Prospective Transfers

1. Follow steps 1, 2, 3, 4, 5, and 8.
2. Make available your scores on the Scholastic Aptitude Test of the College Entrance Examination Board.
3. Request the Registrar of the college at which you are now in attendance, or, if not now in school, the Registrar of the school where last in attendance, to mail to the Director of Admissions, Campbell College, a complete transcript. If you have been in attendance at more than one college, the Registrar of each institution should mail to the Campbell College Director of Admissions a transcript of all work attempted in that school.
4. Request a letter of recommendation from a responsible official of the college previously attended.

Summer School Visitors

Students enrolling at Campbell College for the summer program should secure from the proper school official to which the credit will be transferred a statement certifying approval of such plans and listing approved courses.

Provisional Admissions

Should a student be admitted without completing the admissions procedure, he will not be eligible for credit on work done at Campbell College until he has satisfactorily met the requirements of the Admissions Office.

Classrooms

D. Rich Memorial Building (1926). The fire-resistant structure of tapestry-faced brick and Indiana limestone was constructed with that portion of the D. Rich bequest, approximately \$160,000, available at Mr. Rich's death. The building, 160 feet long and 120 feet wide, contains classrooms, lecture halls, teachers' offices, and an auditorium to seat 1080.

J. Clyde Turner Chapel. In October 1961 the Board of Trustees, prompted by the deep desire to exalt worship as the pre-eminent function of the auditorium in D. Rich Memorial Building, as well as by the intention to associate permanently with its chapel the names of two distinguished Baptists, long time friends of Campbell College, voted unanimously to name the chapel in honor of Dr. J. Clyde Turner and wife, Bertha Hicks Turner. Such action called for complete renovation and installation of improved facilities prior to the formal dedicatory exercises on January 25, 1963.

Kivett Building (1903). Completion of this massive structure named for Z. T. Kivett, the builder, required nearly three years (May 23, 1901 to November 2, 1903). At present, it houses the student recreation area, the college bookstore, several classrooms and offices. It was used by the local elementary school until 1948, when it was converted into a science hall and was thus used until the fall of 1962.

Music Center (1947). The music department had up to the 1963-64 session been housed in two temporary buildings, 20 x 48 feet each, erected in 1947. In the summers of 1963 and 1964, two additional frame structures were built to provide for the expanded music program being offered. The college is committed to pro-

viding at the earliest possible date more adequate quarters for this growing department.

Fred N. Day Cottage (1936). In 1925 the Rev. Fred N. Day, purchasing a seven-room residence and about two adjacent acres, gave them to Buie's Creek Academy as a home for married students. When Campbell installed home economics in 1936, the building was renovated to provide space for practical training on the cottage plan. With the removal of the home economics department to the new Science Building in 1962 the cottage is now used for art instruction.



Leslie Hartwell Campbell Hall of Science (1962). This building bears the name of the man who, as son of the founder, served the college fifty-six years, as instructor, administrator, and from 1934 until his retirement in 1967, as president. Realizing the strategic place of science in the future preparation of youth in this atomic age, nothing was spared in the planning and construction of this new three and one-half story structure. Its 44,000 square feet provides spaciouly for geology, physics, biology, chemistry and home economics. On the first floor is a small auditorium seating 175 to accommodate science lecture groups as well as for other cultural purposes. Included in its modern conveniences are air conditioning and elevator service.

William Pearson Hall (1915). This building bears the name of the man who in 1887 made the first canvass for funds to establish this institution. Until his death on May 25, 1915, he became permanently identified with the school as father-in-law of the founder and active supporter by word and purse.

Pearson Hall was constructed with money borrowed from Harnett County and repaid by the principal by teaching the public school for this district. It was first used by the elementary department of the school; later converted in 1926 into a music hall; used from 1948 until 1962 as a Men's dormitory; at present used as classrooms and as faculty offices.

Library

Carrie Rich Memorial Library (1925). This building consisted originally of two large reading rooms, stack rooms and librarian's office. In planning it as a memorial, the one intention of Mr. D. Rich, the donor, was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

The college in 1956 erected an addition, harmonious with the original and three times its size, making the library adequate to store 35,000 volumes and to accommodate in the reading rooms 200 students at one time.

In 1965 it became necessary to project on the rear of the former structure an addition to the library that provides at present more than double the usable floor space previously available. The new addition contains a three-story stack section for books, a two-story section for reading rooms, and includes besides, special reading rooms, carrels, lounges and offices. The new section, facing the campus, for all practical purposes, constitutes a new main entrance to the building. At present the library includes adequate reading room space for a student body of more than 2,500 students and stack space for 100,000 volumes or more.

The Robert A. and Margaret P. McIntyre Library (1964). The first well defined departmental library, auxiliary to the general library, took form in space provided for it in the New Science Building. This library was named in honor of these two fine friends and benefactors from Lumberton, N. C. Subsequently in her will, Mrs. McIntyre made special provision for the enlargement of the book collection and also for special equipment for the biological laboratories.

H. Trent Parks Memorial Library (1965). Through the generosity of Mr. and Mrs. Harold A. Parks of Exmore, Virginia, this valuable

library was established in the Department of Geology as a memorial to their son. Since the establishment of this library, numerous other individuals have contributed many additional volumes.

E. Willard Berry Memorial Library (1969). The library of Dr. E. Willard Berry, retired Chairman of the Department of Geology of Duke University, was given to Campbell College by his family. The collection is one of the finest private geological libraries in the United States.

Theatre

Paul Green Theatre (1934). Located in a grove southeast of the D. Rich Memorial Building under an arch of oaks and pines, this three-stage amphitheatre is a naturally beautiful and acoustically excellent setting for outdoor musicals and dramas. It was designed by Paul Green, distinguished poet and playwright, who is a graduate of Buie's Creek Academy. Mr. Green himself supervised the construction of the amphitheatre in 1933-34. Through many performances, including repeated productions of Mr. Green's own symphonic drama "The Highland Call," Campbell players, musicians, and their patrons have enjoyed this contribution to the cultural life of the college.

Athletic Field

Herbert B. Taylor Athletic Field. This well-lighted athletic field was purchased some years ago to provide for the growing college enrollments. Mr. Herbert B. Taylor of Dunn, N. C., athlete and sports lover, father of the nationally famous Knee-Pants Baseball League, sponsored the necessary park improvements, including stands for the spectators. His deep interest in Campbell College was frequently expressed in his benefactions and in his devoted services on the Board of Trustees. In recognition of these services the Trustees named the athletic field in his honor.

Residence Halls for Men

Layton Hall (1923). Layton Hall contains 45 rooms for men in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, North Carolina, and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22 1951, unanimously directed that the main section of this building "be henceforth known as Layton Hall."

W. S. Britt Hall (1947). Constructed with funds supplied by many friends, this twenty-seven-room, fire-resistant hall for men is named for an alumnus, W. S. Britt of Lumberton, the largest benefactor.

J. F. Kitchin Hall (1955). This three-story, fire-resistant hall accommodates 96 men. A single-story section provides a guest room, accommodations for the hall supervisor and a parlor for student use.

Baldwin Hall (1958). This three-story, fire-resistant residence hall, with a semi-basement floor, centrally located on the men's campus, houses at present 130 students. It was given its new name November 16, 1964, with appropriate ceremony in honor of O. Hampton Baldwin; Lizzie Luther Baldwin, his deceased wife; Delphia Baldwin, his sister; and O. Luther, his deceased son. The naming commemorates the generous benefactions, previously made, of this fine Columbus County family.

South Hall (1962). This modern three-story hall houses 122 young men. The rooms are arranged in apartment units consisting of seven bedrooms, and bath.

Murray Hall (1967). A two hundred-bed hall with cafeteria for 350 students including air conditioning provides the maximum comfort. It is named in honor of a trustee, Mr. Bobby Murray of Raleigh, North Carolina, in recognition of his generous gift.

Northeast Hall (1963). An air-conditioned unit-type building with facilities to house 32 men.

East Hall (1969). A motel type building with facilities to house 34 men.

Residence Halls for Women

Jones Hall (1954). By subsequent action by the trustees this building was named in honor of William Hubert Jones and Lula Bostic Jones, faithful trustees and benefactors. Rooms in this modern, fire-resistant building for 72 students are arranged in suites with connecting baths.

Fred N. Day Hall (1959). This hall for 78 students was accomplished by reconstructing a three-story, fire-resistant structure, adding wings to the north and south and a portico to its eastern exposure.

Treat Hall (1913). Treat Hall has thirty-two rooms and a large basement, which is now used as an art studio. It is named for M. C. Treat of California, deceased, the largest contributor to its construction.

Powell Hall (1960). This three-story hall, accommodating sixty young women, is modern in construction and equipment throughout. It is joined to Treat Hall by a connecting lobby and reception room. By order of the Board of Trustees this attractive building has been named in honor of Misses Mabel and Nell Powell to commemorate their years of faithful service and loyalty as teachers and devoted friends of Campbell College.

James E. and Mary Z. Bryan Hall (1961). This hall, located west of Treat, is in many respects the most modern and attractive on the campus. The building is a cluster of twelve one-story apartment units, grouped around an interior court and joined by an exterior wall and roof. One section provides a reception center, a guest room and quarters for the faculty counselor. Each unit consists of four bedrooms, a living room and bath, to accommodate eight young women. The building is named in memory of James E. Bryan, alumnus and successful businessman, and wife, Mary Z. Bryan.

Strickland Hall (1962). This three-story hall located behind Bryan Hall consists of apartment units, each housing fourteen young women with a total accommodation for 126 students. In 1965 this attractive hall was named to commemorate the generous benefactions and invaluable services while on the College's Board of Trustees rendered by Mrs. Mabel C. Strickland and her late husband, J. Hunter Strickland of Four Oaks, North Carolina.

Hedgpeth Hall (1967). This one hundred-bed hall modern in every way including air conditioning has a projecting wing for use as a social parlor. It was named in honor of Mr. and Mrs. R. A. Hedgpeth of Lumberton, North Carolina, both of whom have served as trustees of the College.

Other Buildings

B. P. Marshbanks Cafeteria (1934). Originally planned for 400 students, this cafeteria was constructed with contributions in cash, materials, and labor, supplemented by appropriations from the college budget. In 1957 it was expanded by addition of three dining rooms and much storage space. Stainless steel kitchen

equipment was installed, and modern cafeteria counters were provided for three-line service. The cafeteria is now adequate for well over 1,000 boarding students.

John S. Pearson Memorial Infirmary (1960). A new health center, designed to be adequate for the present and readily expandable for future needs, was completed in October, 1960. This provides room for 16 students in two wards and four semi-private rooms. It is carefully designed for providing the medical care that is customarily given in first-class college health units. John S. Pearson, for whom the building is named, was at one time business manager of the **Biblical Recorder** and was for many years business manager of **Progressive Farmer**. He was the brother of Mrs. Cornelia Pearson Campbell, wife of the Founder. A challenge gift of Mrs. Campbell started the infirmary project.

James A. Campbell Administration Building (1961). This beautiful, commodious structure is a fitting memorial to the Founder of Campbell College and his widow, Cornelia Pearson Campbell.



The first floor of the two-story structure provides four spacious suites of offices for the President, Dean of the College, Registrar and the Business Manager. Located also on this floor will be found an attractive lobby and a large conference room, called the Trustee Room. The second floor provides adequate office space and facilities for such major programs as college development, public relations, publicity and student guidance.

Carter Gymnasium (1952). This attractive structure is named to honor the N. H. Carter Family and to commemorate the invaluable

services and benefactions of Harry C. Carter of Greensboro, former president of the Trustees. It has a playing floor, standard gymnasium equipment, offices, and two large classrooms.

Laundry and Dry Cleaning Plant (1951). The laundry and dry cleaning plant is an auxiliary enterprise of the college.

O. W. Godwin, Sr., Maintenance Building (1964). Named in honor of O. W. Godwin, Sr. of Dunn in recognition of his invaluable planning and assistance in the inexpensive construction of this massive structure which provides long needed space for storing large quantities of supplies purchased at lowest available prices.

Campbelltown Apartments. Twelve duplex houses, erected in 1959, accommodate twenty-four married-student and faculty families. Attractively designed, they are supplied with modern built-in conveniences. In 1962 ten other similar houses were added.

Ellis Memorial Apartments. These apartments were provided in part by W. Caswell Ellis, alumnus, in memory of Ruth Miller Ellis, deceased mother of his two children, and William Caswell Ellis, Jr., who lived a short but beautiful life.

The Admissions Center (1967). The former B. F. McLeod residence, located south of the Buie's Creek Baptist Church, has been completely renovated and tastefully decorated to house the offices of the Director of Admissions and his staff.

Other Memorials

Charles L. Andrews Chapel Organ. In the summer of 1949, Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Memorial Building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

The J. F. and Katye Hatcher Blackmon Carillon System. This lovely contribution to campus life, installed in 1955 from funds donated by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is occasional vespers, automatically presented.

The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

The Loretta Bliss Walthour Trust Fund. Mrs. Walthour of Windermere, Florida, has recently created a trust fund for the purpose of establishing the Loretta Bliss Walthour Chair of Sociology.

She plans to add periodically to the amount of the fund until the income from it will equal the salary of the professor chosen to occupy the chair.

Endowed Chairs

The Lewis Edward and Martha Barnes Tyner Chair of Bible. The children of this fine Robeson County family, grateful for the Christian precepts of their home and for their superior educational advantages afforded them by their parents, set up in 1964 a generous trust fund for the establishment of this memorial Chair of Bible at Campbell College.



LIFE ON THE CAMPUS

Campbell College subscribes to the belief that every student can derive valuable insights and meaningful experience from participation in activities that supplement the opportunities afforded in the classroom. The individual must exercise some restraint and discrimination because the rewards achieved are not always convertible into hours and quality points.

Religious Activities

Most unwise is the student who neglects the cultivation of his religious life in college. Under the unifying efforts of the Baptist Student Union, the college provides a full range of activities for the students of other denominational groups. The college requires participation in a Cultural Enrichment Program, presented two days per week, as a condition of graduation. A Week of Preaching is conducted each year. Attendance upon church service is encouraged.

Publications

Students, under faculty supervision, publish a newspaper, **Creek Pebbles**, and a comprehensive college yearbook, **The Pine Burr**. Together, these publications afford useful and entertaining journalistic experience, while preserving an interesting portrayal of student life.

Music and Dramatics

In order to meet the musical interest of the student body, the Campbell College Music Department sponsors six musical organizations. Instrumentalists may perform with the Concert Band, the Brass Ensemble and the Stage Band. In vocal music, participation is offered in the Touring Choir, the Chapel Choir and Ensembles. Secular and sacred concerts are performed on and off campus throughout the year.

The Campbell Players, a dramatic club, regularly present two or more full-length productions during the year. Both the dramatics and the musical groups participate in an annual drama festival.

Clubs

Some thirty campus clubs promote a wide range of student interests, such as literature, religion, dramatics, languages, scholarships, and athletics. Such activities give opportunity for

strengthening grasp of subject matter, broadening experiences of cultural value, and developing companionships begun in the various classrooms.



ATHLETICS

Campbell teams compete as members of National Association of Intercollegiate Athletics in basketball and baseball among the major sports, and also in golf, track, soccer, tennis, wrestling and cross-country.

An extensive intramural program, open to all students, supplements the formal curriculum in physical education. Spirited participation in touch football, basketball, volleyball and softball, enlivens the campus and encourages friendly rivalry among the residence halls.

POLICIES OF GOVERNMENT

Traditionally this institution has believed in student participation in government. The success of any form of government, however, depends upon whether integrity, excellence of character, sense of what is right, courage and honor govern the decisions and actions of the group governed. Participation in the regulation of their own affairs is accorded students, commensurate with their assumption of responsibility for the preservation of the established aims and objectives of the college.

Hopefully, students at Campbell will through closer understanding of administrative aims realize increasingly that rules are enacted solely to protect and augment individual rights and welfare. After all, the purpose of even restrictive legislation pertaining to harmful self-indulgences and group violations of public conscience, is the establishment of Christian standards of conduct and enhancement of the institution's service to student groups.

The Student Government of Campbell College proposes to promote good citizenship and school loyalty by precept and example, to foster a better relationship and understanding between all groups associated in any way with the college, to forestall any unwholesome conditions, to make adjustments in the case of individuals or groups who violate the accepted standards of conduct, and to project proposals of amendments and improvements in the existing regulations and policies for the benefit of the college.

The Student Government Council is composed of duly elected members as provided for in the Student Handbook. The Faculty Advisory Committee on Student Government consists of the Dean of the College, Dean of Students, Dean of Women, Dean of Men, three faculty members and two students.

Two auxiliary councils, the Women's Executive Council and the Men's Executive Council, share with this council the responsibility for and the jurisdiction over their respective campuses. These two executive councils are responsible to the Student Government Association.

In each of the several residence halls on both the women's campus and the men's campus, councils known locally as house councils are charged with the responsibility, along with the hall supervisor, of dealing with less serious infractions, and enforcement of hall regulations. The several councils are responsible to the Executive Council of that particular campus.

General Rules of Government Applying to Students

All students enrolled at Campbell College, whether residing on the campus, in the community or commuting from their homes, are subject to general student regulations and activities.

1. Any student enrolled in Campbell College who engages in activities or conducts himself, either on the campus or away from the college community, in such a manner as to reflect adversely on himself or the college, is subject to disciplinary action.
2. In accordance with the traditions and policies of the college, gambling, stealing, and the possession or use of intoxicants or narcotics, and immorality are not condoned. Those guilty of these and other infractions are subject to disciplinary action. Penalties for such infractions will be recorded on the student's permanent record and reported to his or her parents or guardian.
3. Dishonesty on the part of a student, whether on examinations or written assignments, will result in positive action by the student government.
4. Attendance at worship services is considered a part of the student's obligation for his own Christian training.
5. Hazing is a violation of local and State statutes. Students found guilty of participating in conduct normally interpreted as hazing will be subject to disciplinary action.
6. The use of profanity is obnoxious in the best society and is, therefore, a violation of our rules of conduct.
7. Smoking in classrooms, auditoriums, cafeterias, library and gymnasium is not permitted.
8. Students are warned that the possession and use of fire-crackers and explosives on the college campus and in the community will not be permitted.
9. For the safety of the student, and for the convenience of the college, the student's parents, and those who might call or visit the campus, all boarding students must assume the responsibility for notifying the proper person or persons before leaving the campus.
10. Any student withdrawing from the college during a semester without the approval of the Dean of the College or the Registrar forfeits the right to an honorable dismissal.

11. Student organizations or groups through their sponsors and elected officers must obtain approval in advance from the Student Government Advisory Committee before planning or promoting dinners, socials, and other functions off the campus.
12. The Student Handbook contains more detailed current information about college policies and regulations.

Regulations Concerning Use of College Property

1. Students responsible for damage to college property are required to pay for it. After careful checking to determine the identity of the person responsible, it may be necessary to assess the damage among all the occupants of a room, suite, or residence hall.
2. The occupant or occupants of a residence hall room are held responsible for good housekeeping procedures. For health and sanitary reasons the keeping of animals and pets of any kind in residence halls is denied. Other regulations are listed in the Student Handbook.
3. Residence hall occupants are expected to supply all such personal necessities as pillows, linens, blankets, and spreads, etc. All halls have single beds. The construction of the newer halls makes the hanging of curtains and draperies undesirable and difficult.
4. Radios and record players are permitted so long as they do not interfere with the normal routine of others.
5. Short wave radios and similar equipment may not be installed in the residence halls. No provision is made for installation of private telephones in the rooms.

Regulations Pertaining to Possession and Use of Automobiles

1. The privilege of having a vehicle on the campus will be under the provision of a merit system. If the resident student fails to meet the stated standards, he or she will be denied the privilege of having the car until the conditions have been met. No refund nor adjustment of fees will be made should he or she be found ineligible to continue to keep the car on the campus.
2. Registration of vehicles will be conducted as a part of the college registration process at the beginning of the semester. A car acquired or brought to the campus after registration must be registered promptly. Additional information

concerning the privileges of having an automobile on campus will be found in the Student Handbook.

3. Each vehicle used or parked on the campus must be registered and must display an official parking sticker. The person to whom the registration sticker is issued will be held responsible for traffic violations involving that vehicle.

Other Information

1. Those coming to the area by plane would normally arrive at the Raleigh-Durham Airport. The nearest Seaboard Coastline Stations are Dunn and Raleigh. Bus schedules from Raleigh and Fayetteville provide access to Buies Creek.
2. The local post office is situated on the college campus. Students may secure a post office box upon arrival at Buie's Creek.
3. Those desiring additional information on rules governing student life and student activities should direct a written statement to, or visit with, the Dean of Students or the Dean of Women.
4. Students convicted of serious infractions of school regulations forfeit their eligibility for positions of the B.S.U. Council, the residence hall council, the executive council, or the Student Government and other places of responsibility in extra-curricular activities and membership in the Epsilon Pi Eta.
5. Students are responsible for compliance with policies stated in the annual Student Handbook, which is a supplement to the catalog. The Administration endeavors to supply each student seeking admission a copy of the Student Handbook prior to the date of registration.

Class Attendance Regulations

Campbell College believes that every class hour is important. It maintains attendance records for all classes, laboratory sessions, and for the chapel periods. All absences are recorded in the Registrar's office.

Regular class attendance is a student obligation and a student is responsible for all work, including tests and written work of all class meetings. Absence from class does not relieve the student of this obligation.

Detailed information concerning class attendance will be found in the Student Handbook.

Eligibility Regulations

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than three-fourths of a normal load of scholastic work shall be permitted to represent the college in any contest or any public performance.

3. No one who passed during the previous semester less than eight semester hours and physical education will be permitted to represent the college in any contest or public performance.

4. No one will be allowed to represent the college in any contest or public performance who has a deficit at the beginning of the semester of twenty or more quality points.

5. No one will be allowed to represent the college in any contest or public performance who has been awarded more than thirty-five demerits.

Regulations Regarding Sickness

1. Except for emergency cases students needing medical attention should report to the college infirmary during the doctor's office hours.

2. Students are expected to conform at all times to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

4. In order that the health record of each student may be complete, the student is required to report to the nurse any visit to a physician, other than the college physician, for professional services.

5. If a student requires any professional services other than furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service.

6. According to good medical practices and the best interest of the health of the total student group, students should not expect visits from fellow students while confined to the infirmary. Those wishing to visit the sick will normally be denied that privilege.

Epsilon Pi Eta Society

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year.



EXPENSES

(The College reserves the right, with proper notice to patrons, to make changes in the following schedule of expenses when it proves necessary.)

Processing and Room Reservation Fees

A processing fee of \$15.00 is required with all original applications. This fee is applied against the cost of evaluating applications and is not refundable.



Other Pre-Registration Deposits

Applicants for the Fall or Spring semester must pay a deposit of \$75 by May 1 or January 15, whichever date is applicable. Students admitted after these dates must make this deposit within two weeks after receipt of notice of acceptance. This amount will be credited toward Fall or Spring expenses. In the event of cancellation, the deposit will not be refunded. Students enrolled during the Spring semester must make this payment not later

than May 15. This amount will be credited toward the Fall expenses. This deposit is refundable only when the student fails to establish eligibility.

Transcripts

The first copy of a student's record is issued for him upon his request without charge. Requests for subsequent copies should be made to the Registrar by the owner of the record, and should be accompanied by a remittance of \$1 for each copy desired.

REQUIRED TUITION—GENERAL FEES—BOARD AND ROOM School Year 1971-1972

| | <u>First Semester</u> | <u>Second Semester</u> | <u>Total for Year</u> |
|---|---------------------------|----------------------------|---------------------------|
| *Boarding Students | | | |
| Bryan, Cornelia Campbell Home Management House, Day, Jones, Powell, Strickland, Baldwin, Britt, East "A", Kitchin, McKay House, and South Residence Halls | \$1,014.00 | \$1,005.50 | \$2,019.50 |
| East "B", Hedgpeth, Murray and Northeast Residence Halls | \$1,039.00 | \$1,030.50 | \$2,069.50 |
| Layton and Treat Residence Halls | \$ 989.00 | \$ 980.50 | \$1,969.50 |
| Boarding Students not living in College-owned houses | \$ 864.00 | \$ 855.50 | \$1,719.50 |
| Day Students | \$ 609.00 | \$ 600.50 | \$1,209.50 |

*Includes five days per week board. For seven days per week board add \$50.00 each semester.

Non-resident Fee: Students from outside the State of North Carolina, in addition to the above, are required to pay a non-resident fee of \$25 each semester.

The above statement does not include the cost of books, laundry, and a small accident insurance premium. The cost of laundry, which is optional and available to all students, is \$32.50 each semester. Books, which vary in cost, are on a cash basis if purchased from the college-owned bookstore. Accident reimbursement insurance for the school year, required of all students, amounts to approximately \$8.00. Hospital illness coverage insurance is optional with the student at a cost of approximately \$14.00 each twelve months.

Through the College Infirmary facilities and the College medical staff, the College provides for medical attention of the kind commonly provided by the general practitioner. Drugs on prescription by the doctor will cost extra.

A graduation fee of \$10 will be required of all eligible students.

**Extra for Special Courses and Part-Time Students
For Semester of 18 Weeks**

| | |
|--|-----------------------|
| Private Lessons in Piano (including piano practice)... | \$50.00 |
| Private Lessons in Organ (including organ practice) .. | 50.00 |
| Private Lessons in Voice | 50.00 |
| Private Lessons in Band Instruments | 50.00 |
| Private Voice, Piano, Organ and Band Instruments instruction for special students | 58.00 per course |
| Rental of Musical Instruments | 10.00 |
| Liberal Arts Courses for Part-time students taking less than 9 semester hours | 40.00 per credit hour |
| Home Economics Laboratory Fee Per Course | 6.00 |
| Typewriting Laboratory Fee | 6.00 |
| Student Teaching Fee | 50.00 |



Laboratory Fees

Each natural science student is required to pay a minimum laboratory fee of \$10 per course per semester. Students enrolled in art courses other than Art 114, 218, 219, 220, 221, will pay a laboratory fee of \$10 per course per semester. This fee will be used to defray expenses for specimens, depreciation of equipment and instructional supplies necessary for class and laboratory instruction.

Students will be charged for supplies and breakage in excess of the \$10 required minimum fee.

Summer School Expenses 1971

| | Each Five Weeks | Full Ten Weeks |
|---|--------------------|-------------------|
| Tuition and General Fees, including Accident Insurance | \$203.16 | \$406.32 |
| Room and Board | 120.43 | 240.86 |
| Laundry required of all boarding students | 9.00 | 18.00 |
| | <u>\$332.59</u> | <u>\$665.10</u> |

In addition to the above, students from outside the State of North Carolina will be charged an additional \$8.33 for each five weeks term.

Scholarships

From the previously listed expenses, Campbell College grants as scholarships to members of the following groups, deductions in amounts indicated for the normal school year. This does not apply to summer school.

| | |
|---------------------------------------|-----------------|
| *Ministerial students | \$300.00 a year |
| Volunteers for foreign missions | 100.00 a year |
| Students from orphanages | 100.00 a year |
| †High School valedictorians | 100.00 a year |
| **Children of ministers | 50.00 a year |
| Wives of ministers | 50.00 a year |

Campbell Scholarships

Twelve scholarships, ranging in value from two to three hundred dollars annually, will be awarded to incoming freshmen upon the basis of scholarship, character references, and overall high school

*To qualify for a scholarship, the ministerial student or mission volunteer must present a letter of recommendation from his or her church. Continuation of the award of such scholarships is conditioned upon the student's satisfactory performance.

†Valedictorian scholarships are applicable only to those students who initiate their college training at Campbell College and must be qualified by a letter from their high school principal.

**Children of Baptist ministers participating in and cooperating with the Cooperative Program of the North Carolina Baptist State Convention and children of Baptist employed as associational missionaries and children of employees of the North Carolina Baptist State Convention with headquarters in Raleigh, North Carolina, will be given an additional \$200.00 each year.

record. To retain this scholarship a student must maintain a 2.0 average and have a good citizenship record each year.

Free tuition will be given full-time students who are currently pastors or wives of pastors of Baptist churches participating in the Cooperative Program of the North Carolina Baptist State Convention.

Trustee Scholarships

Forty scholarships in amounts of three hundred dollars annually are awarded to high school seniors on a competitive basis. Considerations for the scholarships are high school grade average, test scores, aspirations of the applicant and an evaluation by the applicant's high school administrator. Final selection is by the Campbell College Scholarship Committee.

Ten scholarships of three hundred dollars each are awarded to Junior College transfer students with outstanding academic averages at the Junior College level. Final selection is by the Campbell College scholarship Committee. To retain this scholarship a student must maintain a 1.5 average and have a good citizenship record each year.

Terms of Agreement

Tuition and general fees must be paid upon entrance and are not refundable after forty-eight hours. There is no provision for deferral of payments of tuition and general fees past the date of registration. Arrangements should be made either to prepay tuition and general fees or finance through commercial plans or one of the plans described in the Campbell College catalog. All such financial arrangements should be complete before arriving on the campus. Students who have not prepaid or financed tuition and general fees must be prepared to pay in full at registration.

Payment for room and board must be made in advance for each half-semester. In the event of justifiable withdrawal during the semester, the student will be charged for room and board plus ten per cent (10%) in excess of the charges for the period of attendance. Please note that this applies only to charges for room and board.

For students withdrawing from school after November 23 in the first semester or April 10 in the second semester, no student fees of any kind are refundable.

No refund on any of these payments will be made to the student whose conduct requires suspension or expulsion.

A student will not be permitted to undergo semester examinations unless satisfactory arrangements for payment of all outstanding obligations for that semester have been approved by the Business Manager.

No statement of work completed will be released by the Registrar until the student has made satisfactory settlement of all charges.

Insurance payment made at the time of registration is not refundable. Protection continues for the period of coverage although the student is no longer in school.

The College has facilities for housing most of its resident students and reserves priority in the assignment of boarding students. In exceptional cases, with permission of the Dean of Students, students may be permitted to occupy rooms in approved homes in the community. The College reserves the right to transfer students from one residence hall to another residence hall when it deems it to be in the best interest of the student and the College.

All students living in College residence halls and College-owned facilities are charged for board in the full amount. The College operates two dining halls. Every effort is made to provide a properly balanced menu of well-prepared foods under thoroughly sanitary conditions.

No student will be allowed to board or room in any private home or privately owned trailer unless the owner pledges to support the government of the school and to report upon request as to the conduct of students in the home or trailer.

The use of electrical appliances in the residence halls is allowed only by special permission. Radios may be operated in students' rooms with permission of the Dean of Students or Dean of Women. In each women's residence hall an ironing room will be provided.

A student may not move his or her residence from the residence hall during a semester without special permission from the Dean of Students or Dean of Women. Changes proposed for the following semester must have similar approval.

The use of air conditioning units must be approved by the Director of Physical Plant. Installation of air conditioning units must be under the supervision of the Department of Physical Plant. Cost of air conditioning equipment and all installation costs must

be paid by the student. A monthly charge of \$5 will be assessed each student operating an air conditioning unit for the months of September, October, November, March, April, May, June, July and August. No charge will be assessed for units that remain installed during the months of December, January and February. Where buildings are not properly wired to accommodate air conditioning, the use of air conditioners will be denied.

Students are asked not to arrive on the campus prior to the date the residence halls are opened. The College is not prepared to house or feed students before that date.



BENEFACTIONS

"He only does not live in vain who employs his wealth, his thoughts, his speech to advance the good of others."

W. C. Ellis Endowment Fund

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

Allen L. Byrd Endowment Fund

Because of his lifelong interest in Campbell College, which is located in his native county, Mr. Allen L. Byrd bequeathed to this institution a share of his estate amounting to approximately \$7,500. In the summer of 1941 a partial payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment and is to be known as the Allen L. Byrd Endowment Fund in memory of the donor.

D. Rich Endowment Fund

On September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night,



he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, available at his death, made possible the construction of D. Rich Administration Building.

In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire amount be allocated to the permanent endowment fund of the college and that it be known thereafter as the D. Rich Endowment Fund.

B. N. Duke Gifts

In the spring of 1926, Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

Erwin Mills Forest

In consideration of the long friendly relationship between Erwin Mills, Inc., and Campbell College in their joint promotion of the economic, social, cultural and religious development of their constituency, Erwin Mills, Inc., graciously donated to Campbell College in 1960 a valuable tract of timberland, containing approximately 150 acres, which the Board of Trustees of the college has designated as Erwin Mills Forest. This property is to be held for the foreseeable future to provide income for current support.

Blackmon Medical Center

Junious F. and Katye Hatcher Blackmon Medical Center, located in the Pearson Infirmary, was named for the parents of Dr. B. B. Blackmon, College Physician and Mrs. Bradeene Blackmon Vail, R.N. in grateful recognition of their services, benefactions and friendship.

Leamon Baggett Park

In the fall of 1964, Mr. and Mrs. Deke E. Baggett and Mr. and Mrs. Deke L. Baggett donated as a memorial to the late Dr. Leamon Baggett approximately 130 acres of land in Horry County, South Carolina, to be used for field studies by the departments of biology and geology. This land, preserved in its natural state, will provide excellent opportunity for geological studies of the coastal plain area and its biological habitats.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

Page Loan Fund. This loan fund of \$500 was established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. Members of the family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Mabel Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco,

Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. It is not available to those who are addicted to the use of tobacco.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, have established this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death, he was a first lieutenant flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

Jessie Slocumb Smith Scholarship Fund. This fund is sponsored by the Chicora Chapter United Daughters of Confederacy, to commemorate the distinguished services of Jessie Slocumb Smith who for forty years was historian of her chapter. She served likewise in many other capacities, including the presidency. It is proposed to make this an ever enlarging benefit to the youth of this area by adding to the fund from time to time.

Starr Johnson Memorial Scholarship Fund. This fund has been set up in memory of Starr Johnson, infant daughter of Mr. and Mrs. Lewis David Johnson, Buie's Creek, North Carolina. Of the initial gift amounting to \$500, a scholarship in the amount of \$100 will be awarded annually to a deserving freshman until further notice.

Fitchett Memorial Loan Fund. This fund is set up by the Fitchetts of Dunn to aid worthy students in need of financial assistance. Loans must meet the approval of the college committee.

Layton Loan Fund. This is an accumulative fund established by Mrs. Martha Layton Winston in honor of her parents, Mr. Joel G. Layton and Mrs. Maude C. Layton. The college appreciates this scholarship aid to serve generations to come, set up as a tribute to these life-long friends, generous benefactors to Campbell College.

J. P. Coggins Memorial Loan Fund. This loan fund for \$2,000 was established in 1964 by Mrs. Mattie Coggins Highfill in memory of her father.

A. C. Barefoot Memorial Loan Fund. This fund, initially amounting to \$2,000, was established by Dr. A. C. Barefoot, Jr., Raleigh,

North Carolina, in memory of his father, a long time farmer, business man, and civic and church leader of Angier, North Carolina, who "still speaketh" through the lives of those blessed through his son's benefaction.

The William M. Tally Ministerial Loan Fund. This devoted friend conveyed to Campbell College in his will a \$5,000 loan fund to help capable ministerial students in need of financial assistance. Application can be made to the college only for short-term loans, due to the present size of the fund.

Ernest Vernon Hancock, Jr., Memorial Scholarship Fund. This fund has been established by his parents in his memory. Vernon Junior was a member of the first Senior College graduating class in 1963. He met death in an automobile accident on April 20, 1964.

The Mabel C. and J. Hunter Strickland Loan Fund. This fund was established in 1966 to assist worthy, ambitious students of limited means in obtaining college preparation for more abundant living.

The Winnie A. and Robert L. Newton Loan Fund. This fund has been established to assist worthy students in the pursuance of their college education.

Carolyn Clark Memorial Scholarship Fund. The Carolyn Clark Memorial Scholarship Fund established in memory of Carolyn Clark who was born September 3, 1954 and died October 13, 1963. The purpose of the fund is to assist young ladies who manifest an interest and ability in the field of religion or related endeavors.

Andy Creed Memorial Scholarship Fund. A memorial trust fund established by his parents, Mr. and Mrs. Ariail B. Creed of Greensboro, North Carolina and friends in memory of Ariail Beamer (Andy) Creed, Jr., who was born November 12, 1954 and who died on March 24, 1967. The purpose of the trust is to assist young men who manifest interest and ability in the field of history or religion.

Brenda Joyce Holland Memorial Scholarship. A memorial trust fund established by her friends and classmates in memory of Brenda Joyce Holland who was tragically killed in the summer of 1967. The purpose of the trust is to assist young people who manifest interest and ability in the field of drama.

Hyatt Memorial Scholarship. Established by Mr. Ronald Hyatt in memory of his father, Dewey Hyatt; mother, Josephine Hyatt; and brother, Bruce Hyatt. First priority is given to a student from Latta,

South Carolina; second priority to a student from any place in Dillon County, S. C.

Ralph Johnson Memorial Scholarship. Established by Mrs. Johnson and numerous friends as a memorial to Dr. J. Ralph Johnson, Dunn, N. C. Financial need and academic average are requirements. Priority to students from Johnston and Harnett Counties.

Opdyke Memorial Scholarship. Given by Mrs. Ida Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea Van Deusen Opdyke. This scholarship is awarded to students from mountain areas with financial need. It is administered by the Education Commission of the Southern Baptist Convention. Application is made to financial aid office at Campbell.

Bouldin Memorial Scholarship. Given by the Bouldin family and many friends in memory of Mr. Joe Bouldin, Buies Creek. To be awarded annually to a student with a good scholastic average and financial need. Priority given to students from Harnett County.

Wiggins Memorial Scholarship. Established as a memorial to Walter James Wiggins and Margaret Chason Wiggins, parents of Dr. Norman A. Wiggins, by members of Kinnett Memorial Baptist Church in Burlington, N. C. First priority is given to students from the Burlington, N. C. area with financial need and good scholastic standing.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackmon, James A. Buchanan.

National Defense Student Loan Program

Under the provisions of the National Defense Education Act of 1958, Campbell College has been granted her proportionate share of Federal funds appropriated to the end "that no student of ability will be denied an opportunity for higher education because of financial need." While the Act provides that prospective teachers and students having special interest either in science, mathematics or modern languages be given preferential consideration, any capable high school graduate may apply for a loan in the amount necessary to attend college, not to exceed \$1,000 a year. Information concerning the exceedingly generous terms for obtaining and repaying the loan will be supplied to any interested student upon request.

College Foundation, Inc. Loan Fund

Loans in an amount up to \$500.00 per student per school year are available to qualified entering freshmen through the College Foundation, Inc. Students who are desirous of participating in this program which was sponsored by the Governor of North Carolina should contact the Student Financial Aid Officer. He will supply the necessary forms and information. If approved, the funds will be disbursed from the College Foundation to the college treasurer. Only students from North Carolina are eligible. Repayment is to begin 90 days after graduation to be repaid over a four year period.

The Tuition Plan Inc. Loan Fund

The Tuition Plan, Inc. is a national student loan fund organization that specializes in providing low cost programs for educational cost. The funds are made available to Campbell College students in any amount necessary for the financing of educational expenses. Arrangements for participating in this plan can be made by writing direct to the Tuition Plan, Inc., One Park Ave., New York, N. Y., or by communicating with the Student Financial Aid Officer.

Education Funds, Inc. Loan Fund

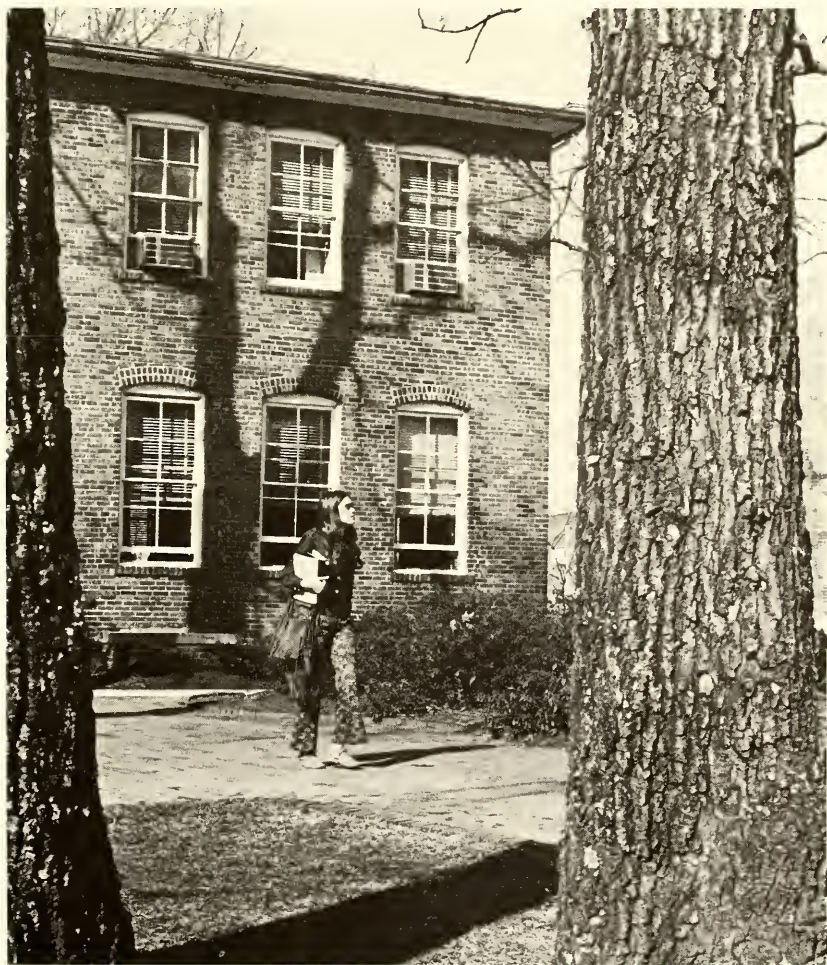
This also is a national organization designed to finance the total cost of educational expenses over a wide range of plans from one to four years, and is available to all Campbell College students regardless of academic progress. Application for participation in the Education Funds, Inc. loan fund program can be obtained by writing direct to Education Funds, Inc., 10 Dorrance Street, Providence, R. I., or by communicating with the Student Financial Aid Officer.

First-Citizens Bank and Trust Company Prepaid Education Loan Funds

The college has an arrangement with the First-Citizens Bank and Trust Company whereby the bank makes direct loans to all Campbell College students in amounts necessary to defray educational expenses. This plan is designed to meet the needs of families desiring to pay educational costs out of income rather than out of savings. Arrangements for participating in this program can be made direct by writing First-Citizens Bank and Trust Company, Prepaid Education Loan Fund Department, Charlotte, N. C., or by communicating with the Student Financial Aid Officer.

Self-Help Employment

The College has always sought to help worthy students unable to finance their college education. To that end all possible work assignments have been reserved for students. The compensation is in keeping with the charges made by the College and is payable in cash monthly. The College reserves the right to apply any compensation due against any unpaid balances currently due on the student's account. Any student requiring financial assistance should apply to the Student Financial Aid Officer. Obviously, the amount of work available is limited. The committee on job assignments will give consideration to priority of application, as well as to the merits of each case.



ACADEMIC REGULATIONS

Requirements for Graduation

Campbell College will confer three degrees; Bachelor of Arts, Bachelor of Science and Bachelor of Business Administration. It will award an Associate in Arts degree, upon request, to properly qualified applicants who have completed the equivalent of two years of prescribed college work of acceptable quality.

To be eligible for a degree, the candidate must have demonstrated evidence of good character and must have met the minimum residence requirement of thirty-two semester hours. This shall be interpreted as the last year preceding graduation. The responsibility of making application for graduation in writing at least ninety days prior to the date of the award shall rest with the candidate. It is assumed, further, that all financial obligations have been satisfactorily provided for in advance of graduation.

The conferring of degrees and the awarding of diplomas will take place at the end of the regular semester or at the end of the summer session.

A candidate for a degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration must complete 128 semester hours of college work including Health 111 and two semesters of physical education. He must attain a quality point average of 1.00 or C on all work attempted, and quality point average of 1.00 or C on all work attempted at Campbell.

He must complete a minimum of nine semester hours in the departmental major at Campbell. He must average C or better in the major.

A candidate for the Associate in Arts degree must complete 64 semester hours of work including Health 111 and in addition to two hours of physical education with a quality point average of 1.00 on all work offered for graduation. Also, he must have a 1.00 average on 80 per cent of all work attempted.

Credit, Grades, Points, Load, Etc.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hours is given at the close of the semester. Courses in science, home economics, and business education carry laboratory requirements. Two hours of laboratory time is converted into one hour of credit. This laboratory credit is combined with lecture credit and accounts for the fact that a given course carrying four semester

hours of credit may require a total of six or more clock hours a week.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | |
|---------------|-----------------------------|
| A (Excellent) | 3 points per hour of credit |
| B (Good) | 2 points per hour of credit |
| C (Average) | 1 point per hour of credit |
| D (Passing) | 0 points per hour of credit |
| F (Failure) | 0 points per hour of credit |

A grade of I (Incomplete) must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The Registrar may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F. Permission to add a course may be granted only by the Dean or Registrar before the fifth meeting of the course. Permission to drop a course may be granted only by the Dean or Registrar with the advice of the instructor involved. A course may be dropped with permission not later than the end of six weeks. The Dean or the Registrar will determine whether the record should indicate dropped with permission, dropped failing, or dropped passing.

In summer school the time limit for adding or dropping a course will be based on the equivalent hours of class meetings.

A normal load for any college student is sixteen credit hours per semester. Students who enter with deficiencies will be expected to work off the conditions before taking the prescribed courses for credit.

A full-time boarding student must carry a minimum load of twelve semester hours and may not exceed a maximum of eighteen semester hours exclusive of physical education service courses required of all students.

For work done in other institutions the Dean of the College will assign appropriate credit.

Requests for permission to enroll in courses at other colleges must be approved in writing prior to enrollment by the Dean or Registrar. Courses to be applied against the requirements in the major field must meet with the approval of the Chairman of the Department.

The College will not accept credits earned at another school while a student is under academic or social suspension.

Graduation Distinctions

CUM LAUDE: A student must attain a 2.25 average on all work attempted.

MAGNA CUM LAUDE: A student must attain a 2.50 average on all work attempted.

SUMMA CUM LAUDE: A student must attain a 2.75 average on all work attempted.

To be eligible for honors a student must have completed a minimum of 60 semester hours at Campbell. To be eligible for honors a student must have completed the last 60 semester hours of work prior to graduation within a five year period.

The entire record of a student is considered with the understanding that a transfer student may receive no honors which require a quality point average higher than the quality point average attained on work at Campbell College.

Classification

The classification of a student depends upon the amount of the college work and the number of quality points he has to his credit and not upon the length of time he has been in college. A student is classified:

- (1) As a senior, upon the completion of 90 semester hours with grades sufficient to entitle him to 90 quality points.
- (2) As a junior, upon the completion of 55 semester hours with grades sufficient to entitle him to 55 quality points.
- (3) As a sophomore, upon the completion of 23 semester hours with grades sufficient to entitle him to 23 quality points.
- (4) As a freshman, if the regular admission requirements have been met.
- (5) As a special student, if for some approved reason he is registered for one or more courses but does not meet the admission requirement.
- (6) As a part-time student, if with approval he is registered for less than 9 hours of credit work.

With the permission of the Dean and the instructor, any person may audit any course or part thereof. Preference, however, is given to staff members, their spouses, and students of the College. Requirements as to attendance and participation are determined by the instructor. An auditor receives no credit and no

grade, but satisfactorily completed audits are reported to the Registrar's Office and made a matter of permanent record. A student may not audit a course which he expects to take later for credit.

Retention Requirements

The quality point ratio is determined by dividing the quality points earned by the number of semester hours attempted.

To be eligible for readmission in the fall, students must have met the following quality point average requirements on all college-level work attempted:

1. Students who have attempted fewer than 48 semester hours must have a quality point ratio of 0.4.
2. Students who have attempted 48, but fewer than 78 semester hours must have a quality point ratio of 0.6.
3. Students who have attempted 78 but fewer than 110 semester hours must have a quality point ratio of 0.8.
4. Students who have attempted 110 but fewer than 130 semester hours must have a quality point ratio of 0.85.
5. Students who have attempted 130 or more semester hours must have a quality point ratio of 0.9.

Any student who is not meeting the above retention requirements must attend summer school at Campbell College to remove his deficiency.

If a student having a deficit of ten or more quality points is readmitted, he will be placed on probation during the next semester.

Transfer students must meet these retention requirements before beginning their third semester at Campbell.

The maximum number of hours that students are normally allowed to attempt before qualifying for graduation is 160. A student may exceed this number only with the approval of the Committee on Admissions and Retention.

Students who have been ruled ineligible for readmission, on the basis of these requirements, may appeal to the Committee on Retention through the Academic Dean.

Readmission of any student from one semester to another is not automatic. The Committee on Retention may suspend from college at the end of any term any student whose academic achievement for that term has precluded his ability to meet the requirements for retention listed above.

THE COURSE OF STUDY

The General College Curriculum

All students are under the jurisdiction of the General College Curriculum until they are admitted to a Major or Special Program. After admission to a Major or Special Program, the Department primarily involves assumes responsibility for directing the student's academic program. Students interested in pursuing any Special Program or in majoring in Business Education, Elementary Education, Home Economics or Music should enter these programs at the earliest possible date, preferably upon registering for their first semester. Students interested in obtaining a Teacher's Certificate should indicate this before registering for the Sophomore year.

The General College Curriculum is composed of six distinct areas. Ordinarily, the courses should be selected in the order indicated below, although the student may select for his Variable Option during his Freshman year an additional course in Areas "C" or "D", and thereby gain an additional Variable Option during the Sophomore year. If the student is not taking a normal load, or if a course must be repeated, the Variable Option should give way to the other areas. (A normal load is 15 or 16 hours in addition to one hour of Physical Education.) Every student will be assigned to an advisor who will assist him in making his choices. Prior to registration for any semester, every student must have the courses he plans to take approved by his advisor.

A. English Language and Literature

All students must take an English course every semester until the English requirement is fulfilled. (No student will be allowed to drop Freshman English.)

B. Foreign Languages

All students must take a Foreign Language every semester until the Foreign Language requirement is fulfilled.

C. Mathematics and Natural Science

All students must take Mathematics every semester until the Mathematics requirement is fulfilled. All students must take 8 hours of a Natural Science during either the Freshman or Sophomore year.

D. Western Civilization

All students must take either History 111, 112 or Religion 101, 202 or 212 during the Freshman year. All students must take

the other during either the Freshman or Sophomore year. (Students interested in majoring in History or Social Science must take History 111, 112 during the Freshman year.)

E. Physical Education and Health

All students must take Physical Education 111, 112 during the Freshman year, and Health 111 prior to admission to the Junior class.

F. Variable Option

Freshman: Ordinarily the **Freshman** will have another course to choose in addition to those required above.

If the **Freshman** is fundamentally uncertain about what he desires to pursue as a Major, then it is highly recommended that he select an additional course in either Area C or D.

If the **Freshman** desires to explore a prospective Major, then the following recommendations will place him in the most advantageous position to be admitted to this Major.

| Major | Variable Option |
|-------------------------|--|
| Biology | Biology 111-112 |
| Business Administration | A Natural Science |
| Chemistry | Chemistry 111, 113 |
| English | Another course in Areas C or D |
| Foreign Language | Another course in Areas C or D |
| Geology | Chemistry 111, 113 or Geology 111, 112 |
| History | Another course in Areas C or D |
| Home Economics | Home Economics 111, 112 |
| Mathematics | A Natural Science or another Math |
| Music | Music 101-102 |
| Physical Education | Another course in Areas C or D |
| Religion | Religion 101, 202 |
| Social Science | Another course in Areas C or D |

If the **Freshman** so desires, he may select for his Variable Option one of the following courses:

Art 114, 111, 112
 English 228
 Home Economics 101, 107
 Music 131
 Secretarial Science 111, 112
 Speech 113, 114

Sophomore: After fulfilling the requirements stated in Areas A through E, the **Sophomore** is then encouraged to select for his

Variable Options courses that meet the remaining General Requirements for a B.A. or B.S. Degree (e.g., Art 114 or Music 131, and six additional hours of Social Science from among the following: Economics, Geography, Government, History, Philosophy and Sociology.) However, if the Sophomore has a preference for a Major, but has not been admitted to this Major, then he should consult his advisor on what he should take. Ordinarily, the Sophomore will be assigned an advisor knowledgeable in this area of preference.

Junior and Senior: All Juniors and Seniors who have not been admitted to a major must have their programs approved by the Dean's Office. For students transferring to Campbell, priority in their schedules must be given to the requirements of the General College Curriculum which have not been previously met.

G. Deviations: All deviations from the General College Curriculum must be approved by the Dean's Office.

Campbell's Latin American Study Program (Clasp)

Designed to enrich the academic and cultural experience of the total Campbell College community, this Program offers a continuous service of promoting acquaintance with Latin America through its Exhibit Center in the Pearson Building, special conferences and institutes at the Buie's Creek campus, and Summer Sessions in South America.

Courses are being designed for visiting Latin American students who wish an intensive study of American English followed by a relatively brief but thorough course in North American civilization and business practice with a view to being more adequately prepared to contribute to the growth and development of their own countries in an age which increasingly demands Hemisphere understanding and solidarity as a part of the process for achieving a peaceful and prosperous world community.

The Latin American Exhibit Hall, Pearson Building 102, is open to the public daily from noon to 5:00 p.m.

For additional information about any aspect of the above Program write:

S. Herbert Cockburn, Director
Latin American Studies Program
Campbell College
Buie's Creek, N. C. 27506.



Negev Archaeological Seminar

Campbell College is associated with the Institute for Mediterranean Studies which is sponsoring the Negev Archaeological Seminar in conjunction with its excavations in the Middle East. Students who participate in this Seminar spend eight weeks in the Middle East taking courses in Archaeology of Palestine, History of Palestine and Hebrew. The program includes three weeks of actual digging at an ancient site. Students will be given academic credit provided they successfully complete the course program and submit the necessary transcript. Students who desire credit must register with the office of this institution. Scholarship aid **may be** granted. For further details either contact Dr. John T. Bunn or write directly to the Institute for Mediterranean Studies, 2045 University Avenue, Berkeley, California.

GENERAL REQUIREMENTS FOR DEGREES

Bachelor of Arts

| | Sem. Hrs. | | Sem. Hrs. |
|-------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| English 111-112-221-222 | 12 | Religion | 6 |
| *Foreign Language | 12 | Major | up to 40 |
| History 111-112 | 6 | Health 111 | 2 |
| Social Science | 6 | Physical Education | 2 |
| Mathematics 101, 102 or 103 . | 6 | Electives | to total 128 |

Bachelor of Science

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 12 |
| English 111, 112, 221, 222 | 12 | Religion | 6 |
| *Foreign Language | 12 | Major | up to 40 |
| History 111, 112 | 6 | Health 111 | 2 |
| Social Science | 6 | Physical Education | 2 |
| Mathematics 101, 102 or 103 . | 6 | Electives | to total 128 |

Minimum Hours Required for Departmental Majors

| | Sem. Hrs. | | Sem. Hrs. |
|------------------------------|--------------|--------------------------------|--------------|
| Biology | 32 | Home Economics | 36 |
| Business Administration | 42 | Mathematics | 30 |
| Business Education | 39 | Music | 38 |
| Chemistry | 35 | Philosophy | 30 |
| English | 36 | Psychology | 30 |
| French | 36 | Physical Education & Health .. | 36 |
| Geology | 34 | Religion | 30 |
| History | 42 | Social Science | 36 |

Bachelor of Science (Elementary Education)

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|---|--------------|
| Art 114, 334 | 6 | Science Education 113, 114, 115 | 9 |
| English 111, 112, 221, 222, 335, 336 | 18 | Psychology 222 | 3 |
| *Foreign Language | 12 | Education 221, 341, 351, 431, 443, 444, 445, 446, 457..... | 30 |
| Geography 113, 114 | 6 | Religion 101, 202 or 212 | 6 |
| Government 229 | 3 | Speech 113 | 2 |
| Health-Physical Education 333, 334, 444 | 6 | Health 111 | 2 |
| History 111, 112, 221, 222 | 12 | Physical Education 111, 112.... | 2 |
| Mathematics 101, 120 | 6 | Electives | to total 128 |
| Music 131, 323 | 6 | | |

*Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.

Bachelor of Business Administration

| | Sem. Hrs. | | Sem. Hrs. |
|---|--------------|---|--------------|
| Accounting 213, 214, any 300 level course | 9 | Mathematics, 6 hours of math (3 hours of which must be 102) | 6 |
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| Business Administration 221, 222, 313, 331, 332 | 15 | Psychology 222 | 3 |
| Economics 223, 224, 447, 453, 6 hours of Economics elective | 18 | Religion 101, 3 hours elective | 6 |
| English 111, 112, 113, 221, 222 | 14 | Health 111 | 2 |
| **Foreign Language | 6 | Physical Education 111, 112 . | 2 |
| Government 229 | 3 | History 111, 112 | 6 |
| | | Electivesto total | 128 |

Bachelor of Arts (Pre-Seminary)

| | Sem. Hrs. | | Sem. Hrs. |
|------------------------------|--------------|--------------------------|--------------|
| Art or Music Appreciation... | 3 | Philosophy | 6 |
| English | 12 | Religion | 24 |
| **Foreign Language | 18 | Social Sciences | 6 |
| History | 6 | *Majorup to | 36 |
| Mathematics 101, 120 | 6 | Health | 2 |
| Natural Science | 8 | Physical Education | 2 |
| Psychology | 3 | Electivesto total | 128 |



*Recommended major: English, History, Religion, Social Science.

**Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.



COURSES OF INSTRUCTION

In general, courses numbered below 100 are considered college preparatory; those numbered 100 or 200 are open to freshmen; those numbered 200 to 300 are open to sophomores; those numbered above 300 are intended for upper-classmen. Credit hours for each course are listed in parentheses after the title.

The College reserves the right to make necessary changes in course offerings when there is insufficient demand for an announced course.

ART

ASSISTANT PROFESSOR: MR. WATERS

INSTRUCTOR: MRS. STANFORD

114. Art Appreciation (3). Slide lectures, film, and discussion designed to give an initial exposure to the theory, history, and appreciation of the visual arts.

215. Two Dimensional Design (3). Design principles that are basic of every art form. Creative work with texture, line, value, shape, and color. A course for Home Economic majors and beginning art students.

216. Sculpture (3). A study of basic sculpture techniques and materials and their appreciation.

217. Advanced Sculpture (3). A continuation of Art 216 with emphasis on individual expression.

218. Drawing (3). Introduction to various media such as pencil, charcoal, and ink with concentration on the human anatomy.

219. Advanced Drawing (3). Continuation of Art 218 with emphasis on individual expression.

220. Beginning Painting (3). Introductory technique in oil or polymer working from a live model.

Prerequisites: Art 218-219 or permission of the instructor.

221. Advanced Painting (3). Continuation of Art 220 with emphasis on problems of composition.

334. Art in the Elementary School (3). A course in methods and materials for teaching art at the elementary level. Creative experiences in art projects of various media.

BIOLOGY

PROFESSOR: DR. BEARD

ASSOCIATE PROFESSORS: MISS ELIASON, MR. McINTYRE

ASSISTANT PROFESSORS: DR. BURNSIDE, MRS. McCALL, MR. SOOTS, DR. YARBROUGH

INSTRUCTORS: MR. HUDSON, MISS MATTHEWS

Biology 111 is prerequisite to all other courses in Biology.

A student majoring in Biology may elect either a pre-professional, a teacher certification or a terminal curriculum. The ancillary requirements

of the major are Mathematics 102, 103; Chemistry 111, 113, 227, 228, and Physics 221, 222. Mathematics 222 is an additional requirement in the pre-professional program. The major consists of a minimum of thirty-two semester hours in Biology, and includes 111, 327, 342, 441 and 447-448.

The requirements for a major in Science Education with a concentration in Biology include Mathematics 102, 103; Chemistry 111, 113, 217; Physics 221, 222; Geology 111, 112 and a minimum of twenty-four semester hours in Biology. The concentration includes Biology 111, 327 and 342.

111. Basic Principles of Biology (4). An introduction to the elementary aspects of environmental biology, cell biology, heredity and evolution.

112. Man and the Environment (4). A study of the human organism and his environmental relations.

221. Morphology of Non-Vascular Plants (4). A comparative study of structure in bacteria, fungi, algae and bryophytes, with regard to function and phylogeny.

222. Morphology of Vascular Plants (4). A comparative survey of vascular plants, dealing with their structure, reproduction, and development.

223. Invertebrate Zoology (4). A phylogenetic approach to the biology of invertebrate groups.

224. Vertebrate Zoology (4). A study of vertebrate evolution, functional morphology behavior, natural history, and distribution.

235. Comparative Vertebrate Anatomy (4). A comparative study of the organ systems of vertebrates.

327. Ecology (4). A study of principles and concepts concerning the interactions of organisms with one another and with their environments.

331. Invertebrate Paleontology (4). See Geology 331.
Prerequisites: Biology 223 or Geology 112.

332. Paleobotany (3). See Geology 332. Prerequisite: Biology 221, 222, or Geology 112.

333. Plant Taxonomy (4). An elementary course in plant classification, nomenclature, identification, distribution and systematics. Prerequisite: Biology 221 or 222, or permission of the instructor.

334. Microbiology (4). A course treating the fundamental aspects of the biology of microorganisms, primarily bacteria. Prerequisites: Chemistry 111, 113.

336. Vertebrate Embryology (4). Embryological development in selected vertebrates. Prerequisite: Biology 112, 224, or 235.

342. Genetics (4). A study of hereditary phenomena. Prerequisites: Chemistry 111, 113, Mathematics 102 and eight hours in Biology, or permission of the instructor.

441. Cellular Physiology (5). The structural, chemical and physical characteristics of cells. Both generalized and specialized aspects will be considered. Prerequisites: Physics 221, 222 and Chemistry 227, 228.

442. Comparative Organ Physiology (4). A comparative study of the functions of organ systems in animals. Prerequisites: Biology 223, 224, or 235, 441, Physics 221, 222 and Chemistry 227, 228.

447-448. Seminar (2:2). The investigation of a problem under guidance of the faculty, the results of which are reported in thesis form. Weekly conferences are held for the presentation of progress reports, discussions and lectures.

BUSINESS ADMINISTRATION AND BUSINESS EDUCATION

PROFESSORS: DR. LANDON, DR. SPRATT

VISITING PROFESSORS: DR. CROFT, MR. MILLER, MR. STRANGE

ASSOCIATE PROFESSORS: MR. FAISON, MR. FOLWELL, MRS. MULKEY, MR. VERMILLION

ASSISTANT PROFESSORS: MR. GASKILL, MRS. HUDSON, MRS. SIKES

INSTRUCTORS: MR. EASLEY, MR. NORRIS, MISS WADE

PART-TIME INSTRUCTORS: MR. WOODALL, MRS. VICKERY

Requirements for a major in Business Administration — (Non-teaching): Business Administration, 213, 214, 221, 313, any 300 level accounting course, 331, 332, Economics 223, 224, six semester hours of economics elective, 453, 447. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Administration—(Trust Management): Business Administration 213, 214, 221, 222, 314, 315, 330, 333, 336, 430, 433, 435, 446, 530, 531, 532, 533. Economics 223, 224, 453. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Education leading to certification: A candidate is given a choice between groups 1 and 2 listed below.

Group 1. (Comprehensive Business) — Business Administration 213, 214, 221, 222, 313. Economics 223, 224, three semester hours of economics elective, 453. Secretarial Science 111, 112, 115, 116, 120, 225, 331, 332, 333. Education 221, 341, 431, 452, 453, 457.

Group 2. (Basic Business) — Business Administration 213, 214, 221, 222, any 300 level accounting course, 313, 331, 332. Economics 223, 224, three semester hours of economics elective, 453. Secretarial Science 111, 112, 331, 333. Education 221, 341, 431, 452, 453, 457.

TRUST

The Department of Business Administration of Campbell College offers a course in trust education. The curriculum is designed for those students who are proposing to assume positions of executive and administrative responsibility in the field of trusts.

During the first two years the students follow the basic courses required of all students leading toward a B.B.A. Degree. During the last two years the student takes the following courses:

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|----------------------------------|--------------|
| Managerial Report Writing 336.. | 3 | Principles of Real Estate 435... | 3 |
| Fiduciary Principles 330 | 3 | Fiduciary Law 430 | 3 |
| Corporation Finance 314 | 3 | Psychology 222 | 3 |
| Taxation 333 | 3 | Operations and Procedures 315. | 3 |
| Electives | 3 | Electives | 3 |

Fourth Year

| | Sem. Hrs. | | Sem. Hrs. |
|-------------------------|--------------|----------------------------------|--------------|
| Fiduciary Law 530 | 3 | Economics 453 | 3 |
| Taxation 533 | 3 | Estate Planning Seminar 532.... | 3 |
| Electives | 6 | Principles of Insurance 433 | 3 |
| Investments 531 | 3 | Electives | 6 |



TWO YEAR VOCATIONAL CURRICULA LEADING TO ASSOCIATE IN ARTS DEGREE

Accounting:

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--|--------------|---|--------------|
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Secretarial Science 111, 331 ... | 4 | Economics 223-224 | 6 |
| Business Administration 213, 214, 221-222 | 12 | Business Administration 323, 324 | 6 |
| Mathematics, 6 hours (3 of which must be Math 102) | 6 | Religion 101, Religion Elective . | 6 |
| Physical Education 111-112 | 2 | Psychology 222 | 3 |
| Health 111 | 2 | Government 229 | 3 |
| | | Secretarial Science 112 | 2 |
| | | Electives | 3 |

Secretarial

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|--|--------------|---|--------------|
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Secretarial Science 111, 112, 115, 116, 120 | 12 | Secretarial Science 221 or 222, 225, 226, 229, 230, 331, 332, 333. | 18 |
| Business Administration 213, 221 | 6 | Psychology 222 | 3 |
| Health 111 | 2 | Religion 101, Religion Elective.. | 6 |
| Physical Education 111-112 | 2 | Electives | 1 |
| Electives | 2 | | |
| Mathematics 101 or 102 or 103 . | 3 | | |

General (Business Education):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|---|--------------|---------------------------------|--------------|
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Secretarial Science 111 | 2 | Economics 223, 224 | 6 |
| Business Administration 213, 214, 221, 222 | 12 | Psychology 222 | 3 |
| Mathematics 101 or 102 or 103 . | 3 | Health 111 | 2 |
| Religion 101, Religion Elective.. | 6 | Government 229 | 3 |
| Physical Education 111-112 | 2 | Business Administration 313 ... | 3 |
| | | Secretarial Science 331 | 2 |
| | | Electives | 8 |

General (Terminal):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|-----------------------------------|--------------|---|--------------|
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Biology 111-112 | 8 | Music Appreciation 131 or Art Appreciation 114 | 3 |
| Religion 101, Religion Elective . | 6 | Social Science | 6 |
| Mathematics 111 | 6 | Electives (to total 34) | |
| Secretarial Science 111 | 2 | | |
| Health 111 | 2 | | |
| Physical Education 111-112 | 2 | | |
| Electives (to total 34) | | | |

PROPOSED PROGRAM FOR MILITARY PERSONNEL OF THE TOP FOUR ENLISTED GRADES (E6-E9)

AA DEGREE

GENERAL BUSINESS

Freshman Year

| First Semester | Sem. Hrs. | Second Semester | Sem. Hrs. |
|-------------------------------|--------------|----------------------|--------------|
| *English 111 | 3 | *English 112 | 3 |
| *Math 111 | 3 | *Math 112 | 3 |
| *History 111 | 3 | *History 112 | 3 |
| *Science | 4 | *Science | 4 |
| *Art 114 or Music Apprec. 131 | 3 | Psychology 222 | 3 |
| *P. E. 111 | 1 | *P. E. 112 | 1 |
| | <hr/> 17 | | <hr/> 17 |

Sophomore Year

| | | | |
|----------------------|----------|---------------------------|----------|
| *English 221 | 3 | English 222 | 3 |
| Economics 223 | 3 | Economics 224 | 3 |
| Accounting 213 | 3 | Accounting 214 | 3 |
| Religion 101 | 3 | Religion 202 or 212 | 3 |
| Law 221 | 3 | Law 222 | 3 |
| *Hygiene | 2 | Elective | 3 |
| | <hr/> 17 | | <hr/> 18 |

BUSINESS ADMINISTRATION

213-214. Accounting Principles (3:3). A study of accounting terms, procedures, and practices of sole proprietorships, partnerships, and corporations. A study is made of special columnar journals, worksheets, financial statements, negotiable instruments and departmental costs.

221-222. Business Law (3:3). The student is introduced to law as it applies to ordinary business transactions, with emphasis on contracts and negotiable instruments. Included are: the divisions of property, agency, partnerships, corporations, sales, and commercial paper. Emphasis is placed on the Uniform Commercial Code throughout the course.

225. Automatic Data Processing (3). An introductory course in fundamental programming, wiring, and operation of unit record equipment, including the key punching, sorting, interpreting, reproducing, and accounting machine.

*Can be completed by passing CLEP test with a score 25% ile or higher.

Other courses may be completed through USAFI courses and/or university extension programs.

Student must complete 16 semesters at Campbell with C average or better.

313. Principles of Marketing (3). A study of basic marketing principles with emphasis on customer behavior, marketing policies, programs, information, management, organizations, institution, research, accounting concepts, and related economic theories. Case studies of various marketing activities are also included.

Prerequisite: Economics 224.

314. Corporation Finance (3). A study of the principles, methods, and problems relating to managing the current and long-term financial needs of corporations. The topics studied include procedures for organizing a company; classes of securities; sources of funds; dividend policies; expansion and combination; insolvency and reorganization; government regulation; and organization and methods of the money and capital markets.

315. Operations and Procedures (3). A study of the systems and accounting procedures utilized in the management of estates, trusts, guardianships, and agencies.

323-324. Intermediate Accounting (3:3). A study of the principal accounting statements. A review of the fundamental processes in recording, classifying and summarizing business transactions. A detailed study of the measurement of the business position and of periodic progress. A study of special analytical procedures, including the development of special reports, ratios, and measurements in statement analysis.

Prerequisite: Accounting 214.

325. Managerial Accounting (3). A study of the uses of accounting information for decision making inside and outside the business firm. The study is related to the nature and objectives of business decisions—what information is necessary to make them, and what data is relevant and what the uses and limitations of this data are.

Prerequisite: Accounting 214.

330. Fiduciary Principles (3). A study of the fundamental principles governing the conduct of a fiduciary in the management of estates, trusts, guardianships, and agencies.

331. Principles of Management (3) A study of the basic fundamentals underlying efficient and effective application in planning and control of human and economic resources under the free enterprise system.

Prerequisite: Economics 224.

332. Personnel Management (3). A study of policies, procedures, and techniques involved in the management of men so as to gain maximum rewards for the employee and the employer. Particular emphasis is placed upon managerial development and leadership.

Prerequisite: Principal of Management 331.

333. Taxation (3). A study of the basic principles and major problems of the federal income tax laws and their application to tax situations

for individuals and corporations. Some attention will be devoted to state tax laws and to tax procedure.

334-335. Cost Accounting (3:3). The principles and procedures followed in the assembly and recording of materials, labor, and manufacturing expenses to ascertain production costs, process costs, costing for joint products, job costing, budgeting, standard costs, direct costs, and pricing joint products are studied.

Prerequisite: Accounting 214.

336. Managerial Report Writing (3). The course is designed to prepare students to communicate better in a fast developing and complex technological world. The major emphasis in the course is in organizing and writing reports. Stress is placed also on the research methodology which precedes report preparation.

Prerequisite: English 112.

430. Fiduciary Law (3). A survey of the historical background of the principles underlying the creation of trusts; the disposition of property by will, and the creation of guardianships and agencies.

433. Principles of Insurance (3). A study of uses of insurance, structure of the insurance business, life insurance, insurance against disability, insurance of property, and insurance against legal liability, to include nuclear energy insurance.

Prerequisites: Junior standing, completion of Business Law 222; and approval of instructor.

435. Principles of Real Estate (3). Fundamental principles and problems in purchasing, owning, leasing, developing and operating real estate; interests in realty, liens, contracts, deeds, titles and recording as related to individuals and business organizations and a study of the real estate market.

Prerequisites: Business Law 222, Economics 224.

441. Retail Management (3). A study of retailing institutions from the point of view of principles and methods as applied to location, layout, organization, operation, merchandising, sales promotion, and control. Another objective of this course is to give the student insight into how management makes retail decisions.

442. Advertising (3). The purposes of this course is to provide students with a basic knowledge of advertising principles and practices in the general field of business. This includes a study of the organization and functions of advertising agencies, the selection of media, evaluation methods, advertising research, and the social and economic effects and relationships in the modern American business world.

Prerequisites: Economics 223-224 and Marketing 313.

443. Auditing (3). A course in auditing theory and practice. Auditing objectives, standards, ethics, terminology, procedures, and reports are

studied. The place and responsibility of both the internal auditor and the public auditor are studied.

Prerequisite: Business Administration 323, 324.

444. Advanced Accounting (3). A comprehensive study of special problems relating to partnerships and corporations, dealing with liquidations, installment sales, consignments, agency and branch accounting, consolidations and mergers, together with receiverships, trusts, and estates.

Prerequisite: Business Administration 323, 324.

446. Business Statistics (3). A first course in statistics designed to give business and economics students an introduction to the methods of quantitative analysis involving tests of significance, curve fitting, time series, sampling techniques, and index numbers.

Prerequisite: Mathematics 111.

530. Fiduciary Law (3). A study of the basic principles governing the conduct of a fiduciary in his dealings with beneficiaries of estates, trusts, and guardianships and the principles of agencies.

531. Investments (3). A study of the principles governing the planning and management of investment programs for personal and institutional investors. The topics studied include the needs of different classes of investors; characteristics of different types of investment; methods, techniques, and sources of information for analyzing and evaluating securities; and organization and methods of securities markets.

532. Estate Planning Seminar (3). A study of the business principles surrounding the creation of trusts, business-purchase agreements, pension and profit-sharing arrangements, and the disposition of property upon the death of the owner by law or by will.

533. Taxation (3). A study of the basic principles and major problems of federal estate and gift tax laws in the light of the Tax Reform Act of 1969. Some attention will be given to the problems of local inheritance tax laws.

536. Seminar in Management (3). A study of the latest research materials in the behavioral science field. Field studies of modern management methods with emphasis on the value of the human element. Seminar and field study methods are employed.

Prerequisites: Senior standing in Business Administration and permission of the instructor.

ECONOMICS

223. General Economics (3). A study of the basic features of the national economy, with emphasis on economic institutions; determination of national income; economic fluctuations; functions of money and

banking; the economic role of government; labor problems; international trade, and economic growth.

224. General Economics (3). A study of the basic economic concepts as they apply to the individual business firm, with emphasis on an analysis of demand, supply, and costs; production and pricing under the different market conditions; allocation of economic resources and determination of the shares of the national income paid to the different factors of production.

333. Intermediate Economic Theory (3). An intensive analysis of the determination of prices and of market behavior including demand, costs and production, pricing under competitive conditions, and pricing under monopoly and other imperfectly competitive conditions.

Prerequisites: Economics 223-224.

334. Money, Income and Employment (3). A study of the method and concepts of national income analysis with particular reference to the role of monetary policy in maintaining full employment without inflation.

Prerequisites: Economics 223-224.

357. Public Finance (3). A study of the revenues and expenditures of federal, state, and local government, with an analysis of the kinds of taxes and expenditures and of government policy and its impact on full employment, economic growth, and national income.

Prerequisite: Economics 223.

358. Economic Development of the United States (3). Economic growth of the United States from colonial times. Emphasis on analysis of causes and effects with an understanding of problems involved or created, plus possible solutions.

447. Public Control of Business (3). Legislative, judicial and administrative efforts to preserve competition; economic theory vs. political actions; government created monopolies.

Prerequisites: Economics 223-224.

453. Money and Banking (3). The function and development of money, credit, and banking, with emphasis on the Federal Reserve System and its policies for maintaining economic stability.

Prerequisite: Economics 223-224.

554. Labor Economics (3). Development of trade unions as an institution, their aims and methods. Primary issues in collective bargaining. Economics implications of labor policy. Labor relations and the community.

555. Comparative Economic Systems (3). Comparative analyses of the economic theories, institutions and operation of communist, socialist, fascist, and capitalist systems.

Prerequisite: Economics 223-224.

556. History of Economic Doctrine (3). A survey of the development of economic thought from the Mercantilists until the present, the relation of economic doctrines to the problems of the period and to the other sciences.

Prerequisite: Economics 223-224.

SECRETARIAL SCIENCE

111. Beginning Typewriting (2). A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills, personal and business letters, themes, composing. Minimum speed requirements: Secretarial students, 40 words a minute; Accounting students, 35 words a minute.

112. Elementary Typewriting (2). Measurement of basic and production skills, with emphasis on letters, manuscript typing, special communications, tabulated reports. Minimum speed requirements: Secretarial students, 50 words a minute; Accounting students, 45 words a minute.

115. Beginning Shorthand (3). The principles of Diamond Jubilee Shorthand are taught. Sufficient writing practice is given to develop a writing speed of 60 words a minute.

116. Elementary Shorthand (3). Dictation and transcription are stressed. Emphasis is placed on word-division, spelling, punctuation, correct grammar. Sufficient writing practice is given to develop a writing speed of 80 words a minute.

120. Elementary Transcription (2). The fusion of the skills of English, shorthand, and typing are stressed to the end that efficiency in producing mailable transcripts is attained. Transcription of a minimum of fifty mailable letters and five articles at a reasonable speed is required.

221. Advanced Typewriting (2). Speed and accuracy are stressed. Special emphasis is placed on problems of office-like situations. Minimum speed requirements: Secretarial students, 60 words a minute; Accounting students, 50 words a minute.

222. Advanced Typewriting (2). Production typewriting is stressed with the use of a practice set. Minimum speed requirements: Secretarial students, 65 words a minute; accounting students, 55 words a minute.

225-226. Advanced Shorthand (3:3). An intensive review of Gregg Simplified Shorthand is given. Practice is provided in the construction of new outlines by evolution drills. A minimum dictation speed of one hundred words a minute is required.

229-230. Advanced Transcription (2:2). A continuation of Transcription 20 is pursued. Basic techniques of transcription are refined and improved. Transcription of a minimum of fifty mailable letters and five articles at commercially accepted standards is required a semester.

331. Office Machines (2). Speed and accuracy are stressed in the operation of the machines: rotary calculator, ten-key adding machine, and key-driven calculator.

332. Office Management (3). This course is designed to provide an opportunity for an individual to understand himself and his relationships with others. Special emphasis is placed on small group work in problem-solving situations.

333. Office Practice (1). A study in filing, key punch, dictaphone transcription, duplicating, and other office procedures.

Prerequisite: S. S. 112.

CHEMISTRY

PROFESSORS: DR. JUNG, DR. ROBINSON

ASSOCIATE PROFESSOR: DR. HOVIS

ASSISTANT PROFESSOR: MRS. BRITTON

INSTRUCTOR: DR. PETERSON

Requirements for a major in Chemistry: A candidate for the Bachelor's degree with a major in Chemistry must satisfactorily complete Chemistry 111, 113, 315, 227, 228 and courses numbered above Chemistry 228 to total a minimum of thirty-five semester hours. Calculus and one year of Physics are required of all Chemistry majors. Candidates who are considering graduate studies should complete the third course in Calculus. German and/or French should be chosen to fulfill the language requirements.

Requirements for teacher certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Chemistry as his area of concentration should satisfactorily complete twenty-four semester hours in this area, and six semester hours in each of the following: Physics, Earth Science, Biology, and Mathematics. To meet the minimum certification requirements in the area of Chemistry, the following courses are recommended: Chemistry 111, 112, 113, 217, 315, and one additional elective course in Chemistry.

111. General Chemistry (4). A broad overview of the various divisions of chemistry. The preparation, properties, and uses of the principal elements and their compounds are covered, with attention to the fundamental principles and theories of inorganic chemistry. No credit toward meeting the general requirements in Natural Science will be given for Chemistry 111 until either Chemistry 112 or 113 is satisfactorily completed.

Corequisite or Prerequisite: Math 101.

112. General Chemistry (4). A continuation of Chemistry 111. This is a terminal course for those desiring but one year of chemistry.



113. Qualitative Analysis (4). The fundamental principles, problems, and methods of separation and identification of the common cations and anions are stressed.

Prerequisite: Chemistry 111.

217. Elementary Organic Chemistry (4). An introductory course designed for nurses, medical technology students and others who desire a semester of organic chemistry.

Prerequisites: One year of college chemistry.

227, 228. Organic Chemistry (5, 5). A mechanistic approach to the chemistry of aliphatic and aromatic organic compounds. Special topics include spectroscopy, stereochemistry, carbohydrates, amino acids, and proteins.

Prerequisites: Chemistry 113.



315. Elementary Quantitative Analysis (5). A course in principles and methods of volumetric and gravimetric analysis.

Prerequisites: Chemistry 113.

316. Quantitative Analysis (5). A continuation of Chemistry 315. Instrumental as well as classical methods are included.

Prerequisites: Chemistry 315.

329. Qualitative Organic Analysis (4). The systematic identification of organic compounds.

Prerequisites: Chemistry 228.

331. Inorganic Chemistry (4). A course dealing with descriptive and theoretical inorganic chemistry.

Prerequisites: Chemistry 315.

333. Biochemistry (4). A rigorous treatment from first principles of contemporary Biochemistry, including intermediary metabolism and protein synthesis.

Prerequisites: Chemistry 228.

334, 435. Physical Chemistry (4, 4). A two-semester course covering the elements of chemical thermodynamics, kinetics and structure. Specific topics include studies of the states of matter, thermochemistry,

entropy, and free energy. The second semester will include electrochemical phenomena, the phase rule, homogeneous reactions, and introductions to chemical bonding and statistical mechanics.

429. Organic Preparations (2). A laboratory course employing special techniques in the preparation of organic compounds.

Prerequisites: Chemistry 228.

431. Inorganic Preparations (2). A laboratory course employing special techniques in the preparation of inorganic compounds.

Prerequisites: Chemistry 331.

441, 442. Special Topics (2-4). An advanced topic of special interest will be treated each semester.

Prerequisites: Chemistry 228.

445, 446. Chemical Research (2-4). An upper division student in good standing may, with the guidance of any member of the chemistry faculty chosen by the student, pursue an experimental research project. It is recommended that such projects be initiated in the fall semester.

451, 452. Literature Seminar (1-1). An upper division course for students majoring in chemistry.

EDUCATION AND PSYCHOLOGY

PROFESSORS: DR. WEYER, DR. FREEMAN, DR. SWIERS

ASSOCIATE PROFESSOR: DR. TURNER

ASSISTANT PROFESSORS: MR. HORTON, MR. MACON, MR. CALVERT

MRS. PARKER, MRS. GRAY, MR. TAYLOR

INSTRUCTORS: MRS. BROOKS, MR. NICHOLSON,

Objectives

The purposes of the Department of Education and Psychology are as follows:

- (1) To coordinate the educational preparation of all prospective teachers and to provide the necessary professional courses and experiences. Teacher Education has been one of the important functions of the college since it became a senior college.
- (2) To provide a major in Elementary Education.
- (3) To provide a major in psychology.
- (4) To contribute to the over-all general-education objectives of the college through courses in education and psychology.

Admission Policy

All candidates for teacher education must be officially admitted to the teacher education program of the college. The criteria for admission to this program include, among other requirements, the following:

- (1) Grades—a minimum average of C in the major field, in professional education courses, and in overall scholastic work.
- (2) Approval of the major department and of the Department of Education.
- (3) Approval of the Dean of the College and the Dean of Students.
- (4) No conditions, academic or otherwise.
- (5) Completion of required standard examinations and a satisfactory pattern of scores.

To qualify for a North Carolina, Class A teaching certificate the degree Bachelor of Arts or Bachelor of Science must be obtained. The requirements for these degrees are listed elsewhere in this catalogue. The Elementary Education major is planned for those students who wish to qualify for an Elementary Class A certificate. The student wishing to qualify for a secondary certificate must select a major in an academic field—the academic field in which he wishes to be certified. Below is a summary of the professional education courses which must be taken to qualify for an elementary school certificate or a secondary school certificate.

Psychology 222, 3 semester hours, is a requirement for all prospective teachers.

Elementary Teachers

Sophomore Year: Education 221, Introduction to Education—either semester.

Junior Year: Education 341, Human Growth and Development—first semester; Education 351, The Elementary School—second semester.

When the student wishes to do student teaching the first semester of the senior year, the following courses should be taken the first semester of the junior year: Education 341, Human Growth and Development and Education 351, The Elementary School; and during the second semester, Education 444, Arithmetic in the Elementary School and Education 445, Social Studies in the Elementary School. The Education Block of the first semester would include: Education 431, Educational Psychology, Education 443, Language Arts in the Elementary School, Education 446, Science in the Elementary School, and Education 457, Student Teaching.

When the student wishes to do student teaching the second semester, the following courses should be taken the first semester of the senior year: Education 443, Language Arts in the Elementary Schools, and Education 446, Science in the Elementary School. The second semester Education Block would include: Education 431, Educational Psychology, Education 444, Arithmetic in the Elementary School, Education 445, Social Studies in the Elementary School, and Education 457, Student Teaching.

The Elementary Education major requires a minimum of 92 hours of specific general-education and academic work including an area of concentration of 21 hours in the social studies and a second area of concentration of 20 hours in English and speech. Students wishing to select a concentration in an academic area other than social studies or English may do so by adding one or more summer sessions to their program. Elementary Education majors choose either the K-3 or the 4-9 certificate. The K-3 curriculum includes specialization in early childhood education in such courses as Art 334, Education 443, English 328, and Speech 115. The following courses should be added to the general elementary curriculum: Sociology 345, and Education 355 and 356. Education 445 and English 336 may be omitted. The 4-9 curriculum includes the general elementary curriculum and one area of specialization of 24 hours of approved work. These requirements are listed in more detail in the summary of general requirements of a Bachelor of Science in Elementary Education under "General Requirements for Degrees."

Secondary Teachers

Students who plan to teach in High School should complete Psychology 222 and Education 221 and 341 not later than the second semester of the Junior Year. The Education Block of 15 hours, Education 431, Educational Psychology, Education 452, The Secondary School, Education 453, Methods and Materials in the Secondary School and Education 457, Student Teaching, which may be taken either the first semester or the second semester of the Senior Year, depending upon the student's major, will complete the Education requirements for teacher certification, provided the student has completed the requirements for his major.

Psychology Majors

All candidates for a major in psychology must be officially admitted to the psychology program. The standards for admission to the program include:

1. Completion of the general college curriculum requirements.
2. Grades—a minimum grade-point average of 1.0 in all work attempted.
3. Approval of the psychology faculty and the Head of the Department.
4. A satisfactory pattern of scores on a screening battery of tests.
The student should request to take the tests at the beginning of his sophomore year or as soon thereafter as possible.

Requirements for a major in psychology: 30 semester hours, including courses 222, 330, 360, 364, 366, 368, 370 and 463. Elective hours may be selected from: 332, 362, 365, 367, 369, 461, 471, 472 and 473. Psychology 222 is a prerequisite to all courses except Psychology 366.

Psychology majors should take Biology 111 and 112. Students consid-

ering graduate study for work in clinical and counseling psychology should take additional work in biology and sociology. Anyone planning to work in the experimental field should elect courses in mathematics, statistics, and chemistry. Those considering the personnel and industrial field in psychology should elect Business Administration 331 (Management) and Economics 554 (Labor Economics). Anyone planning to work in the public school should take Education 221. The foreign language that is recommended for graduation is either French or German. Psychology majors may qualify for either a Bachelor of Arts or a Bachelor of Science degree.

EDUCATION

221. Introduction to the Study of Education (3). Development of our modern educational system, with emphasis on historical background; aims of education in a democracy; how our present elementary, secondary, and higher education levels came into existence; duties of the teacher; purpose of the curriculum; plant; support and control of schools. Designed to be a foundation for further study in education. Required of all prospective teachers.

Prerequisite: Psychology 222.

341. Human Growth and Development (3). Early postnatal life; physical growth and development; development of motor abilities, the language and thought of the child and adolescent; children's play and interest; adolescent interest; emotional factors in development during childhood and adolescence; parent-child relationships in childhood and adolescence; social education, mental hygiene, and psychosexual development of childhood and adolescence. Required of all prospective teachers.

Prerequisite: Psychology 222.

351. The Elementary School (3). A continuation of Education 221 with particular emphasis devoted to the philosophy, aims and purposes, principles and practices of the elementary school. Required for elementary school certification.

355. The Nursery—Kindergarten School (3). Philosophical background of the Nursery School and Kindergarten: Pre-school education today; Nursery-Kindergarten-age child; the role of the parent, teacher, and community; examining equipment and materials; planning a good school day; methods and classroom management; observation of three to five year old children in their classroom situation.

356. Curriculum of Kindergarten (3). Guiding prospective kindergarten teachers in planning and developing a curriculum suitable for the five-year-olds which will be flexible and adaptable to the individual situation. Content of the curriculum will be dealt with specifically, showing how each area assists in obtaining the desired goals the teacher

has established, and how the interest of the children and their readiness for the material are influential.

362. Audio-Visual (3). Audio-visual materials and techniques. Principles underlying the selection, production and use of materials for instructional purposes in the field of teaching, and social services. Laboratory experiences in the operation of equipment and preparation and evaluation of instructional and learning aids.

431. Educational Psychology (3). Psychological tests of aptitude, achievements, interests, personality, and informal evaluation procedures with emphasis on the use of these instruments in an educational setting; the statistics of testing—central tendency, variability, correlation, standard score; cognition in the child and adolescent—learning theory, laws of learning, concept formation and extension, forgetting, intelligence, transfer of training; psychomotor learning; problem-solving and creativity; programming as a teaching device. Required of all prospective teachers. Recommended as part of student teaching block.

Prerequisite: Psychology 222.

443. Language Arts in the Elementary School (3). Principles of organizing and teaching the language arts in the elementary school; content in the areas of reading, listening, writing, speaking, grammar, usage, penmanship, and spelling; problems of the slow learner and the rapid learner; the evaluation of the language arts program. Required for elementary school certification.

444. Arithmetic in the Elementary School (3). Organizing a modern arithmetic program; arithmetic readiness; the decimal system; addition, subtraction, multiplication, and division of whole numbers and fractions; decimal fractions; quantitative thinking and problem-solving; teaching measurement; evaluation in arithmetic; diagnosis and guidance in arithmetic; enriching learning in arithmetic. Laboratory experiences will be provided. Required for elementary school certification.

Prerequisite or parallel: Mathematics 119, 120.

445. Social Studies in the Elementary School (3). Principles for selecting and organizing the social studies curriculum, persons, institutions, and activities encountered in the immediate environment and their place in the social studies program; European backgrounds; "journey-type" geography; democracy as a way of life; our relationships to world neighbors; America in the world setting from national and international viewpoints; evaluating the social studies program. Required for elementary school certification.

446. Science in the Elementary School (3). Children and science; procedures in teaching and learning science; using a community as resource in teaching and learning science; earth and the universe; life of the earth; energy of the universe; planning a science program for children; evaluating science teaching and learning. Required for elementary school certification.

447. Reading Improvement (3). Teaching the child to read.

Prerequisite: Education 443 and teaching experience.

452. The Secondary School (3). A continuation of Education 221 with particular emphasis on the history and philosophy of the secondary school; the relation of elementary to secondary education; the aims, purposes and practices of the secondary curriculum; the place of guidance and counseling in secondary education; and an evaluation of the comprehensive high school. Required for secondary school certification.

453. Methods and Materials in Teaching Secondary Grades (3).

B.E. Business Education (1) (2)

E. English (1) (2)

F. French (2)

H. Home Economics (1) (2)

M. Mathematics (1)

MU. Music (1)

P. Physical Education and
Health (1) (2)

N. Science (2)

S. Social Studies (1) (2)

The selection of subject matter; the use of the textbook; diagnosing learning problems—readiness, the slow learner, the emotional problem, the gifted; teaching secondary students to read subject matter; methods of teaching—recitation, lecture, laboratory or project, cooperative group; new educational experiments, ideas, and practices—teaching machines, educational television, audiovisual devices, enrichment programs, team teaching; all the above activities applied to a specific subject matter. Required for secondary level certification. Must be taken in block with Education 457. The numerals above indicate the semester in which the special methods courses will be offered.

457. Student Teaching (6). Student teaching is conducted on a full-time basis during the second half of either the first or the second semester of the senior year. The student teacher observes, aids, and, ultimately, assumes charge of regularly scheduled classes in a school. Each student teacher will participate in a planning and evaluation session, with the education faculty and others concerned, each Saturday morning while doing student teaching. Members of the education faculty, subject matter specialists, and cooperating teachers will work together in the assignment and supervision of the student teacher.

461. Evaluation of Instruction (3). Consideration of the principles used in formulating educational objectives in behavioral terms; constructing tables of specification for tests in the light of educational objectives; writing various types of test items; performing a statistical analysis pertinent to teacher-made tests.

PSYCHOLOGY

Students are encouraged to become involved in as many community activities as possible such as tutoring culturally deprived children and being "Big Brothers or Sisters". There is also a volunteer activity at the

Mental Health Center which involves a telephone service for people in distress.

222. General Psychology (3). A study of the various fields of psychology; the developmental process; motivation; emotion; frustration and adjustment; mental health; attention and perception; problems in group living. Attention is given to application of these topics to problems of study, self-understanding, and adjustment to the demands of society. Required of all prospective teachers.

330. Experimental Psychology (3). An introduction to the basic methods of experimental psychology. Special emphasis is placed on increasing the student's ability to understand and evaluate scientific articles as well as to conduct and report research. Exposure to historically significant problem areas is also provided.

332. Social Psychology (3). The study of forms of interaction of personalities which characterize social life. Topics for consideration include the manner in which status and role characteristics affect personality; the behavior of small groups studied experimentally; group pressure on individual judgment; rumor; leadership; crowd behavior; social movements.

360. Developmental Psychology (3). The effect of the bio-social field on man and the psychological evolution through the life span.

364. Psychology of Personality (3). A study of the normal personality including a review of factors which influence personality development and individual differences. The areas of personality description, assessment, and deviation will be surveyed.

365. Industrial Psychology (3). This is a study of psychological principles as applied to business and industry, to employer-employee relationships, to producer and consumer behavior.

366. Statistics I (3). (see Mathematics 102)

367. Statistics II (3). A study in statistical inference, correlational techniques, "T" test and analysis of variance will be considered.

368. Psychology of Learning (3). A survey of the major concepts and experimental methods of learning.

369. Physiological Psychology (3). A study of the biological correlates of behavior. The functions and structure of the sensory and motor systems.

370. History of Psychology (3). This course is an over-all view of the origins of movements, psychological concepts, and fields of study.

461. Abnormal Psychology (3). A survey of the major forms of abnormal behavior of children and adults with an emphasis on understanding the cause, treatment, and prevention of these disorders.

Prerequisite: Psychology 364.

463. Educational and Psychological Testing (3). The principles of educational and psychological standard tests in the areas of aptitude, achievement, personality, interests, and attitudes. An examination of the various types of tests using test manuals and the tests themselves. The application of these tests to educational and psychological measurement. Laboratory fee, two dollars.

Prerequisite: Psychology 366.

471. Clinical Psychology (3). A survey of the field of clinical psychology covering the major positions in which clinical psychologists are employed and their principle activities.

Prerequisites: Psychology 461 and 364.

472. Perception (3). A study of vision, audition, chemical senses and psychophysical methods.

473. Psychology of Exceptional Children (3). A study of children who are exceptional, either superior or inferior, in emotional, social, physical, or mental abilities.

475. Theories of Personality (3). A survey of the major personality theories ranging from Freud to Existentialism. Seminar for psychology majors only.

485. Psychology Club Seminar (1). Senior psychology majors who have been active in the psychology club for one semester may receive 1 hour credit per semester for club membership. The student will be expected to research an area of interest related to psychology and will formally present his findings at one of the regularly scheduled club meetings.

490. Practicum O'Berry (3). Practicum at O'Berry Center for the retarded at Goldsboro. Selected upperclassmen will be given the opportunity to become involved in various programs in the institution. Programs will concern the practical application of behavior modification techniques, intelligence testing and participation in classroom activities.

Supervision will be arranged through the staff at the institution and the faculty at Campbell. The student will participate in a seminar and also write a paper concerning his experiences. Additional credit may be obtained with permission of the student's advisor.

495. Practicum Harnett County Youth Center (3). Practicum at Harnett County Youth Center in Lillington. Selected upperclassmen will be given the opportunity to become involved in programs of individual intellectual testing, group testing, and obtaining social histories, of the inmates at the prison.

Supervision will be arranged through the staff at the institution and the faculty at Campbell. The student will participate in a seminar and also write a paper concerning his experiences. Additional credit may be obtained with permission of the student's advisor.

497. (6). Selected upperclassmen will have the opportunity to work full time during a summer session in the Harnett County Youth Center and O'Berry Center. The students will be supervised by the staff of the institution and faculty at Campbell and will be involved in certain activities expected of a staff psychologist at the respective institution.

499. Psychology Seminar (3). A seminar designed to permit an advanced psychology major to investigate in detail specific problem areas relating to his primary field of interest. Permission must be obtained from the psychology department.

ENGLISH

PROFESSOR: DR. V. GRAHAM

ASSOCIATE PROFESSORS: MR. ASHWORTH, MRS. CHRISTIAN, MRS. KENNEDY,
MR. KENNEDY, MISS STEWART, DR. STOKES, MRS. FREY, MR. LINNEY

ASSISTANT PROFESSORS: MR. CHRISTIAN, DR. McDONALD, MRS. HAMILTON,
MRS. LAUFFER, MRS. RAMOS, DR. L. TAYLOR

INSTRUCTORS: MR. GAU, MR. SKAGGS

Requirements for a major in English: 36 hours, with a "C" average, including 12 hours of the general degree requirements in English, and 24 hours of courses above 300, including Shakespeare, 3 hours; History of the Language or Chaucer, 3 hours; also 6 hours in Literature after 1700.

Requirements for a Teacher's Certificate: An English major as described above, but with fewer electives. The requirement courses include Shakespeare, 3 hours; History of the English Language, 3 hours; Advanced Grammar, 3 hours; Speech, 2 hours; and Journalism, 3 hours (see the Department of Education for a statement of requirements in Education for prospective teachers).

111-112. Logic of Language (6). A study of language designed to enable the student gradually to attain proficiency in both spoken and written communication. Making use of a Language Lab this course will attempt to provide the student with individual attention to meet individual problems of communication.

221 British Masters (3). A study of selected works by major British writers.

222. American Masters (3). A study of selected works by major American authors.

228. Word Study and Vocabulary (2). A systematic study of word origins and meanings, with the objective of vocabulary building as a

means of improving the ability to think, read and communicate effectively. (every semester).

Prerequisite: English 111-112.

229. Creative Writing (3). A study of the techniques of writing primarily poetic and prose fiction and secondarily non-fiction. (fall, odd years)

328. Child Language Development (3). The first part of this course is designed to introduce the student to the various ways of studying language in the areas of phonology, morphology and syntax. The second part of the course is designed to acquaint the student with some of the research being done into the ways children acquire and develop their language skills. In the second part of the course, the student will be applying the theoretical concepts introduced in the first part. (every semester)

329. Contemporary World Literature (3). Readings in translation from the major contemporary — since World War II — world literary figures. Readings might be centered around a theme, a literary problem, or a nationality. (spring, every year)

330. Continental Novel. (3). Extensive readings (in translation) from the major modern novelists of Continental Europe, i.e., from the time of Flaubert & Dostoevsky to World War II. (fall, even years)

†331. Literature of the English Renaissance (3). A study of main Renaissance religious and philosophical ideas as they appear in works of literary figures in Renaissance England. (fall, even years)

332. Shakespeare Survey (3). A comprehensive survey of Shakespeare's plays, based upon a study of selected works illustrating his development and significance as a dramatist. Some supplementary readings in the fields of Shakespearean criticism, and the Elizabethan theatre and English life. (fall, every year)

332-A. Shakespeare's Comedies and Histories (3). An extensive and intensive study of these works from the earlier periods of Shakespeare's career, with supplementary readings as mentioned above. Not open to those who have taken English 332. (spring odd years)

332-B. Shakespeare's Tragedies and Dramatic Romances (3). A thorough study of these works from the later periods of the dramatist's career, with supplementary readings. Not open to those who have taken English 332. Offered every other spring, alternating with Shakespeare's Comedies and Histories. (spring, even years)

333. History of the English Language (3). A study of the development of the language from Old English to the present, with attention to its relation to other Indo-European languages. (fall, every year)

334. Chaucer (3). A study of **The Canterbury Tales** with attention to Middle English syntax and phonology, medieval backgrounds, and contemporary criticism. (spring, every year)

†Course offered every other year.

335. Children's Literature (3). A course for students who expect to teach the language arts in the elementary school, including the reading and evaluation of literature designed for children, with some attention to illustrators and other visual arts. This course is open to majors in Elementary Education only. (every semester)

336-S. Modern Grammar (3). Modern Grammar is a study of the morphology and syntax of American English. The primary approach taken to the study of language in this course is that of transformational grammar. However, the ways in which this approach differs from that of traditional grammar will be stressed in order to give students familiarity with both approaches to the study of language. (every semester)

336-E. Modern Grammar (3). For elementary education majors. A study of the morphology and syntax of American English. The primary approach taken to the study of language in this course is that of transformational grammar. However, the ways in which this approach differs from that of traditional grammar will be stressed in order to give students familiarity with both approaches to the study of language. Appropriate consideration will be given to instructional problems peculiar to teaching modern grammar in the elementary schools. (every semester)

337. American Literature Since 1855 (3). A survey of the literature of the United States from Whitman to about 1940, with attention to prose writers of local color, realism and naturalism, and to selected poets.

†338. English Drama (3). The history of English drama, with the reading of representative masterpieces of dramatic composition, from the medieval beginnings to 1642, exclusive of Shakespeare (fall, every year)

†339. Milton (3). A study of the English poems of John Milton, with concentration on **Paradise Lost** and **Paradise Regained**, and with reading in translations of the Latin poems, selected prose, biography and criticism. (fall, odd years)

†340. Literary Criticism (3). An intensive study of the foundations of modern literary judgment. Included are readings in all the major contemporary schools of criticism as well as analyses of major theoreticians of the past from Aristotle to Coleridge. (spring, even years)

†440. English Literature of the Neo-classical Period (3). A study of such authors as Dryden, Pope, Swift, and Johnson, belonging to the classical tradition; also, the beginning of Romanticism in poets of the eighteenth century. (spring, odd years)

†441. Poets and Prose Writers of the Romantic Period (3). Wordsworth and contemporary poets; literary critics, including Coleridge; essayists, including Lamb. (spring, even years)

†444. Poets and Prose Writers of the Victorian Period (3). Tennyson, Browning, and contemporary poets; Macaulay, Carlyle, Ruskin, and other

†Course offered every other year.

prose writers. Attention is paid to the social and philosophical aspects of this era as revealed in the literature. (fall, even years)

445. The English Novel (3). A study of important and representative English novels, chiefly of the nineteenth century. (fall, odd years)

†451. Modern Drama (3). From Ibsen to the present. Realism and naturalism; various developments in non-realistic drama, such as symbolism and expressionism. Continental writers important in the modern drama; British and Irish dramatists; American playwrights beginning with O'Neill. (fall, odd years)

452. Modern British & American Poetry (3). A study of selected British & American poets, chosen to represent poetic range and direction, philosophies and artistic techniques, and conflicting diversities, from about 1912 to the present. (fall, odd years)

453. Nineteenth Century American Fiction (3). An examination of the human condition as imaged in the world-views of the novels of nineteenth century America.

455. Contemporary American Fiction (3). A study of selected contemporary — since World War II — American writers of prose fiction, with attention to changing aesthetic, social, and literary conventions. (spring, every year)

456. Seminar (3). Subjects for in-depth analysis and discussion to be drawn from varying areas of literary interest and concern.

460. Senior Readings (3). Required of English majors. A course intended to fill in the gaps in the student's background and knowledge. Readings and independent study, conference, and seminar.

499. Senior Essay (3). An independent study the subject of which is selected by the student in consultation with the student's chosen professor. In addition to the essay the study will culminate in an oral examination. (every semester)

The English Department has instituted a program that will provide two areas in which the able student may undertake independent study for both credit and recognition — In-Course Honors and a Senior Essay. The In-Course Honors work is to be independent study undertaken as an adjunct to an upper level English course, whereas the Senior Essay is to be directed independent study in an area selected by the student. English majors may work toward an honors degree in English by undertaking two In-Course Honors courses and the Senior Essay. However, the department encourages interested students to pursue a plan of independent study (In Course Honors) whether or not they plan to undertake the departmental honors program.

†Course offered every other year.

JOURNALISM

201. News Reporting and Writing (3). Study of newspaper English and style, study and practice of newsgathering techniques, practice in writing the basic types of news and feature stories. **Creek Pebbles** is a laboratory for this course.

Prerequisite: English 111-112. An elective for sophomores and juniors.

202. News Writing and Editing (3). Study and practice of specialized news reporting—sports, speeches, and reviews. Attention to editorial procedure, rewriting, headlining, caption writing, and make-up. Some attention to the elements of photo-journalism from the editorial viewpoint. **Creek Pebbles**, is a laboratory for this course.

Prerequisite: English 111-112.

SPEECH AND DRAMATICS

113. Voice and Diction (2). A basic speech production course designed for the development of a more pleasing and efficient voice. Special attention is given to individual vocal problems.

114. Oral Interpretation (2). Designed to follow Speech 113. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works, as well as on improving vocal techniques.

115. Public Speaking (2).

117. Corrective Speech (1). Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

227. Acting and Directing (3).

228. Stagecraft (3).

FOREIGN LANGUAGES

PROFESSORS: DR. BURKOT, DR. PARCELL

ASSOCIATE PROFESSORS: MRS. BAGBY, DR. COCKBURN, MR. D. PHELPS

ASSISTANT PROFESSOR: MR. R. PHELPS

INSTRUCTORS: MR. RAMOS, MISS CATHEY, MISS T. SMITH

The foreign language requirements for a degree at Campbell are eighteen semester hours for the Bachelor of Arts and twelve semester hours for the Bachelor of Science except in Business Administration and Elementary Education which require six semester hours.

Six hours of the above requirements may be satisfied by the presentation of two or more High School units in the same language.

It is assumed that the freshman student entering Campbell will have

had two units of the same foreign language in high school. He should, therefore, continue with the intermediate courses in the same language numbered 111 and 112.

If he chooses another foreign language to meet the requirements for the Bachelor of Arts or the Bachelor of Science degrees, he must complete the intermediate courses in the new language.

When a student has passed the first half of the elementary or intermediate foreign language courses and chooses not to continue with the second half, he will receive credit earned but this credit will not count toward meeting the foreign language requirements for graduation.

Requirements for a major in French and for certification: At the present time the department offers a major only in French. Both the major and certification to teach in the secondary schools of this state require 30 hours above the elementary level or 36 hours if begun at the elementary level. 331-332 and 345-346 must be among the courses taken.

It is recommended that a student majoring in French use his electives to secure as strong a background in the liberal arts as possible. His electives should include another language and courses in such fields as English, history, philosophy, religion, and the sciences.

Language Laboratory: The elementary and intermediate courses in the modern languages require frequent use of the language laboratory.

FRENCH

101-102. Elementary French (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension.

111-112. Intermediate French (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102.

221-222. Survey of French Literature (3:3). An historical treatment of the main current of French literature, with analytical studies of selected readings in each period.

Prerequisite: 111-112.

331-332. French Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises. Required of majors.

340. Molière (3). Translation and discussion in class of certain plays, with others assigned for parallel reading.

341. French Classical Drama (3). A survey of medieval and renaissance drama; readings in English from Greek and Latin drama; readings in French from Corneille, Racine, and Molière.

342. French Romanticism (3). A study of the theory and development of Romanticism; readings from the precursors with emphasis on Rousseau and Chateaubriand; readings from Romantic poetry, drama, and prose.

343. Modern French Literature (3). A study of modern literary movements beginning with Symbolism; readings from the works of Baudelaire, Rimbaud, Mallarme, Gide, Proust, Breton, Claudel, Giraudoux, Camus, Sartre, Beckett, and Robbe-Grillet.

344. French Realism and Naturalism (3). A study of the theory and development of Realism and Naturalism with readings from the works of Stendhal, Flaubert, Balzac, Zola, and Maupassant.

345-346. French Civilization and History (3:3). A survey of the geography, history, and culture of France. The course utilizes the aid of lectures from other departments of the college. Required of majors.

348. Eighteenth Century French Literature (3). A survey of the literature of the eighteenth century; readings from the works of Montesquieu, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Le Sage, and Chenier.

350. Phonetics and Pronunciation (3). A thorough study of phonetic symbols, their value and their application. Daily dictation and transcription exercises.

SPANISH

101-102. Elementary Spanish (3:3). Introduction to the basic skills of the language—reading, writing, speaking and aural comprehension.

111-112. Intermediate Spanish (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts.

Prerequisite: 101-102.

221-222. Survey of Spanish Literature (3:3). An historical treatment of the main currents of Spanish literature, with analytical studies of selected readings in each period; emphasis upon the literature of Spain as the common heritage of the Spanish-speaking world.

Prerequisite: 111-112.

***231-232. Introduction to Latin-American Civilization (3:3).** Selected readings in the history, geography, and literature of the area in the context of actual residence and travel in two or more of the countries. Offered annually as a part of the College's Summer School program.

***233. Introduction to Andean Indian Civilizations (3).** A study from Spanish language texts of the history, plight, and prospects, of the Indian peoples of Ecuador, Peru and Bolivia, in the context of actual residence and travel in the area. Summer Session.

*May be credited by arrangement as Social Science elective.

241-242. Survey of Spanish American Literature (3:3). Reading and discussion of passages from representative authors; comparison with peninsular literature; attention to regional differences in the culture as they affect the literature of Latin America.

331-332. Spanish Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audio-lingual exercises.

341. The Indian in Latin American Literature (3).

342-343. Contemporary Spanish-language Drama in Buenos Aires (3:3). A study on-the-spot of plays currently in production supplemented by lectures and readings on the history of literature of the genre. Summer Sessions, annually.

GERMAN

101-102. Elementary German (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension; frequent reference to physical facts and cultural aspects of the German speaking countries.

111-112. Intermediate German (3:3). Continued practice of the basic skills; review of grammar; reading of representative selected texts from antiquity to the present.

221-222. Survey of German Literature (3:3). A review of German literature from antiquity to the Middle High German courtiers; the Enlightenment; The Golden Age of classical writers: Goethe, Schiller, Grillparzer (221). A study of contemporary authors (222).

LATIN

101-102. Elementary Latin (3:3). An introduction to the pronunciation, grammar, and vocabulary of Latin, reading of easy prose; survey of the history and civilization of Rome.

111. Cicero (3). Review of Latin grammar; work in prose composition; readings from the orations and letters of Cicero; continuation of the survey of Roman history and civilization.

Prerequisite: 101-102.

112. Vergil (3). Reading of the *Aeneid*, Books I-VI; study of the main characteristics of the Augustan age; continued work in grammar and composition.

Prerequisite: 101-102.

221. Latin Prose (3). Readings from the Latin prose authors with emphasis on the works of Caesar, Livy, and Pliny; study of Roman private life.

Prerequisite: 111-112.

222. Horace (3). Readings from the **Odes** and **Epodes**; study of Roman life and literature in the Augustan age.

Prerequisite: 111-112.

GEOLOGY

PROFESSOR: DR. HOWARD

ASSOCIATE PROFESSORS: MR. HOPE, DR. MARTIN,

DR. PERKINS

INSTRUCTORS: MR. WHITEHURST, MR. NOCK

Requirements for a major in Geology: A candidate for a Bachelor's degree with a major in Geology may select from the following courses to complete the required total of thirty-four semester hours: Geology 332, 345, 444, 452 and 462. All of the other Geology courses offered (excluding Geology 115) must be taken without exception.

The candidate must also complete Mathematics 222 or equivalent, eight semester hours of Chemistry, and eight semester hours of Biology or Physics. Field trips will be made during the year in several courses.

Requirements for a teaching certificate: Students in Secondary Education who choose Earth Science as an area of concentration must satisfactorily complete twenty-four semester hours of Geology, including Geology 111 and 112, and a minimum of six to eight semester hours in each of the following areas: Mathematics, Chemistry, Physics, and Biology. The Department of Education lists the additional requirements for teacher certification.

111. Physical Geology (4). A study of earth materials and landforms and the processes at work upon and within the earth. In the laboratory, emphasis will be placed on the identification of the common minerals and basic rock types and the use of topographic maps. A partial list of topics includes: geologic time, igneous, sedimentary and metamorphic geology; geologic structures; the action of wind, water, and glaciers.

112. Historical Geology (4). A history of the earth concerned with the changes in the earth's crust and the life that has existed upon that crust. Laboratory work will include a study of fossils and an introduction to geologic maps.

Prerequisite: Geology 111.

115. Introduction to Environmental Problems (3). Ecological and geological aspects of the environmental crisis. Topics covered include population, natural resources, air and water pollution and geologic hazards.

223. Elements of Crystallography and Mineralogy (4). An introduction to crystallography followed by a study of the physical and chemical properties of minerals. A number of mineral species will be studied in detail.

Prerequisite: Geology 111 or eight semester hours of Chemistry.

224. Optical Mineralogy (3). A study of the optical properties of minerals with the aid of the petrographic microscope.

Prerequisite: Geology 223.

326. General Petrology (3). A study of the mode of occurrence, composition, classification, and origin of the igneous, sedimentary, and metamorphic rocks and their relations to geological processes and earth history.

Prerequisite: Geology 224.

331. Invertebrate Paleontology (4). The systematic classification of invertebrate fossils, their geologic range, distribution and probable habitat, and the use of index-fossils in age determination of geologic formations.

Prerequisite: Geology 112.

332. Paleobotany (3). A systematic classification of plant remains, geologic range, distribution, evolution and probable habitat; also the use of plant index-fossils in age determination of geologic formations. Further stress is placed on plant importance in the formation of mineral resources such as petroleum.

Prerequisite: Geology 112.

333. Structural Geology (3). The recognition, description and classification of the structures or arrangements of the rock masses in the earth's crust, and a study of the processes which produce them. In the laboratory graphic methods of solving problems of structural geology will be used.

Prerequisites: Geology 112 and a working knowledge of trigonometry.

345. Principles of Economic Geology (3). The occurrence, genesis, and the distribution of important metallic, non-metallic, and mineral fuel deposits.

Prerequisite: Geology 223.

436. Introduction to Field Geology (3). Study and practice in the basic principles of geologic mapping.

Prerequisites: Geology 333 or permission of the instructor and a working knowledge of trigonometry.

441. Principles of Stratigraphy (3). A study of the processes of formation, composition, sequence, and correlation of the stratified rocks of the earth's crust.

Prerequisite: Geology 112 and Geology 224.

444. Geomorphology (3). A study of the origin, evolution and classification of land forms.

Prerequisite: Geology 333.

448. Petroleum Geology (3). A study of the origin and occurrence of petroleum and natural gas. Emphasis is placed on exploration techniques and the economic structure of the petroleum industry. Laboratory study will include methods of formation evaluation, map preparation and interpretation.

Prerequisites: Geology 333 and Geology 441.

452. Geology Seminar (1). Discussions and presentation of reports on selected topics.

462. Geological Research (2-4). Open to geology majors in their senior year after approval of a research problem by the department. Investigation of the problem will be under the guidance of a faculty member and the results will be presented in thesis form. The amount of credit will be established by the department at the time that the problem is approved.

GEOGRAPHY

112. Cultural Geography (3). An introductory survey concerned with the spatial distribution and interaction of selected cultural regions. Major emphasis will be placed on the diversity of man's relationship with his environment.

113. Physical Geography (3). An introduction to astronomy with an emphasis on the earth and the solar system followed by a study of climates, soils, and the processes involved in shaping the natural landscape.

114. World Economic Geography (3). A study of the continents including the geography of man's agricultural, industrial, mining and commercial activities.

215. Urban Geography (3). A study designed to acquaint the student with the spatial, morphological, and functional traits of the American city.

Prerequisite: Geography 112, 113 or 114.

HOME ECONOMICS

ASSOCIATE PROFESSORS: MRS. TUCK, MRS. KING

ASSISTANT PROFESSOR: MRS. SMITH

INSTRUCTOR: MRS. HORTON

Requirements for a major: A candidate for the Bachelor of Science degree with a major in either Home Economics Education or General Home Economics must complete satisfactorily at least 36 semester hours in Home Economics in the areas of Foods and Nutrition; Child Development and Family Relationships; Clothing and Textile; Housing, Interior Design and Management and the requirements specific to major subject. In addition, she must complete satisfactorily the following courses: Home Economics 002; Chemistry 111-112 or 111-113; Art

215; Economics 223, 224 or Sociology 225, 226; Physics 221 or Biology 334; and Education 221, 431. All majors are exempted from taking Health 111.

Requirements for a major in Home Economics Education: A candidate for the Bachelor of Science degree with a major in Home Economics Education must satisfactorily complete the requirements for a major in Home Economics. In addition, she must complete satisfactorily education courses required of Secondary Teachers.

Requirements for a major in General Home Economics. A candidate for the Bachelor of Science degree with a major in General Home Economics must complete the requirements for a major. In addition, she must complete satisfactorily seventeen semester hours of elective courses, twelve of which must be in the field of Home Economics.

General Course

002. Orientation (1). A course offering the history, the choices of professions in the different subject areas, current accounts of new openings and developments of Home Economics. Required of all freshmen majors and transfers.

Foods and Nutrition

111. Foods (3). A basic study of food selection, preparation and storage with an introduction to menu planning.

121. Food Preparation and Meal Service (2). The selection, purchase, preparation of food; planning and serving meals at varying cost levels. Planned primarily for other than home economics major.

221. Meal Management (3). The planning, marketing, storing, preparing, and serving food for family meals and special functions at different cost levels.

Prerequisites: Home Economics III.

227. Nutrition (3). A study of the fundamentals of human nutrition, food preparation and dietary planning. Open to pre-nursing students.

321. Quantity Cookery (3). Principles of food preparation applied to large quantities with emphasis on menu planning, food service and equipment. Prerequisite: H.E. 221 and 427.

327. Nutrition and Dietetics (3). Principles of nutrition; introduction to the biochemical and physiological aspects of nutrient metabolism; and the study of the development and uses of therapeutic diets.

Prerequisite: Home Economics 227.

421. Food Economics (3). Study of food production, distribution, marketing, selection and utilization.

Child Development and Family Relationships

236. Family Health (2). A study of the importance of family health. Simple procedures for the care of sickness and accidents in the home are included.

335. Child Development (3). A study of the factors affecting the physiological development of pre-school children. Emphasis is given on the influence of the home on development. Observation in the nursery school gives opportunity for studying the child in a group situation.

465. Family Relationships (3). A study which includes interpersonal relationships of family members as a factor on individual development and problems associated with individual adjustments and group relationships. Emphasis is on democratic orientation of family living.

Clothing and Textiles

112. Clothing Construction and Selection (3). The fundamental principles of selection and construction of clothing, an introduction to the classification of textile fibers and fabrics, and the use of various patterns and principles of fitting are covered in this course.

222. Dress Design and Construction (3). A course planned to develop good sewing techniques and increased skill in handling various types of materials, practice in developing patterns from basic foundation pattern, pattern alteration and construction.

332. Textiles (3). A study of textiles, its properties and composition, identification and manufacturing procedures. It also includes the selection, care and use of fabrics.

Housing, Interior Design and Management

101. Planning and Management of the Contemporary Home (2). The planning of a home to meet the needs and preference of the modern family. Emphasis on functional planning and use of materials for efficient living. The management of time, money, and energy are considered as they apply to responsibility of homemaking. Offered to non-majors only.

103. Consumer Education (2). A study of the principles of management with emphasis on the managerial process and consumer economics. It also includes the use of all resources to achieve family goals and consumer buying. The course is planned primarily for other than home economics majors.

107. The Man in the Home (2). Exclusively for men. A course designed to aid men in understanding the function, economic and aesthetic qualities of planning a home to meet family needs. A study of housing construction, materials, and specific formation pertaining to home maintenance.

213. The House and its Furnishings (3). A study of planning and furnishing of house from an aesthetic and functional standpoint. Practical problems of home planning in relation to family needs and income, the selection, construction, use of furnishings exemplifying good taste and individuality.

348. Housing (2). The social, economic, and aesthetic factors of house design and its relationship to its environment are emphasized in this course.

445. Family Economics (3). A study in the use of family resources for the purpose of attaining family goals. The basic principles of managing family income and consumer buying are emphasized.

449. Household Equipment (3). A study which covers the selection, use and care of common types of household equipment.

455. Home Management and House Residence (4). A study which includes the principles of management in the home with emphasis on values as they affect the use of family resources. Application of these principles is done through residence in the home management house.

Prerequisite: Home Economics 221, 445.

Home Economics Education

334. Planning and Evaluating the Home Economics Program (2). A study of planning and evaluating of curriculum in secondary schools as it relates to the overall school and community program.

446. Demonstration Techniques (2). A course designed to acquaint students of the basic techniques in using the lecture-demonstration method for educational or professional use.

MATHEMATICS

PROFESSOR: DR. GEORGES

ASSOCIATE PROFESSORS: MR. BAIN, DR. J. TAYLOR

ASSISTANT PROFESSORS: MR. DUVALL, DR. HOVIS, MR. THOMAS, MR. JONES, MR. TODD

INSTRUCTOR: MISS KEEN

Requirements for a major in Mathematics: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in mathematics must complete satisfactorily at least 30 semester hours in mathematics courses numbered above 200 and must include Mathematics 222, 223, and 324.

Requirements for teacher certification in Mathematics: The student who desires certification for the teaching of mathematics in the secondary schools must complete courses 333, 441, 443 and any two courses from 321, 331, 335, 337 or 445. In addition, he must complete eight semester hours in physics or chemistry.

101. Introduction to Mathematics (3). The course will include a study of the logic, structure and concepts of modern mathematics.

102. Elementary Statistics (3). Emphasis on statistical inference beginning with a study of elementary probability and continuing to "decision making" through topics that include: mean, standard deviation, analysis of variance, regression analysis, and hypothesis testing.

103. Elementary Functions (3). A study of circular logarithmic, exponential and polynomial functions.

110. Logarithms and Slide Rule (1). Theory of logarithms and technique of slide rule operations. Recommended for mathematics and science majors.

120. Mathematics for Elementary Teachers (3). Selected topics in elementary number theory, algebra, geometry, and mathematical systems are investigated.

Prerequisite: Math 101.

175. Programming Language (2). The techniques of using computers and the implementation of those techniques in programming language are explained to students who have had little or no knowledge of computers. Students write simple programs and actually communicate with a computer by an on campus teletype.

222. Analytic Geometry and Calculus I (4). Topics included: directed distance, slope of straight line, equations of a line, angle between two lines, conic sections, functions of one variable, graphs of functions, limits, continuity, derivatives, differentials, related rates, maximum and minimum problems, Rolle's and mean value theorems, integration, area, properties of the definite integral, and application of the definite integral.

Prerequisite: Math 103.

223. Analytic Geometry and Calculus II (4). Topics included: differentiation and integration of logarithm, exponential, trigonometric, inverse trigonometric, and rational functions, and other special forms, approximating definite integral, polar coordinates, polar and Cartesian equations of conic sections, and hyperbolic functions.

Prerequisite: MA. 222.

227. Elementary Number Theory (3). Topics included: Divisors and prime numbers, properties of congruences, polynomial congruences, quadratic residues, continued fractions, and number theoretic functions.

Prerequisite: Math 103.

Co-requisite: MA. 222.

276. Advanced Programming Language (3). A continuation of Math 175 with emphasis placed on more sophisticated programs and

their applications.

Prerequisite: MA. 175.

321. Selected Topics from Algebra (3). Topics included: Properties of a field, polynomials over a field, modular congruence, functions, relations, equivalence relations, properties of groups and rings. Particular attention in this course will be given to the proof concept.

Co-requisite: MA. 222.

324. Analytic Geometry and Calculus III (4). Topics included: vectors in a plane, dot product, derivative of vector value functions, arc length, velocity vector, acceleration vector, unit tangent and normal vectors, curvature, indeterminate forms, improper integrals, vectors in three dimensions, cross product, lines in space, surfaces and revolution, limits of functions of two or more variables, continuity, partial differentiation, double and triple integrals, and series.

Prerequisite: MA. 223.

331. History of Mathematics (3). A study of the historical development of the various branches of mathematics and of the contributions of noted mathematicians to the science of mathematics.

333. Linear Algebra (3). A study of the basic properties of matrices, properties of determinants, rank of a matrix, equivalent matrices, inverse of a matrix, vectors and vector spaces, linear independence and dependence, linear transformations, linear operators, unit and orthogonal transformations, characteristic equations and roots, minimum polynomial, bilinear, quadratic and Hermitian forms.

Prerequisite: MA. 222.

335. Introduction to Probability and Statistics (3). A study is made of mathematical models of random phenomena, mean and variance of probability law, law of large numbers, algebra of expectations, frequency distribution, generating functions, correlation, regression, and hypothesis testing.

Prerequisite: MA. 324 (which may be taken concurrently).

337. Differential Equations (3). Topics included: Methods of solution of first order linear differential equations, higher order linear differential equations, higher degree differential equations of order one, and special differential equations; operators, Laplace transforms, and applications.

Prerequisite: MA. 324.

441. Introduction to Modern Abstract Algebra (3). A study of the number system, groups, rings integral domain, and fields.

Prerequisite: MA. 222 (shall have junior standing).

443. Topics in Geometry (3). An integrated course which includes a critical study of the development of Euclidean geometry from various postulation systems; a treatment of selected topics from foundational,

projective coordinate and Euclidean geometry, such as harmonic elements, inversion theory, invariants and duality.

Prerequisite: MA. 223 (which may be taken concurrently).

445. Advanced Calculus (3). An introduction to analysis beginning with a review of the calculus of functions of a single variable, and continuing with a study of vectors, differential calculus of functions of several variables, and vector differential calculus.

Prerequisite: MA. 324 and MA. 333.

MILITARY SCIENCE

The ROTC program is composed of a Basic Course (academic freshman and sophomores) and an Advanced Course (academic juniors and seniors).

The Basic Course seeks to develop initiative and confidence, to increase the capacity for leadership, to provide instruction in military subjects common to all branches of the Army, and to lay a foundation for intelligent leadership.

The Advanced Course develops further the objectives of the Basic Course and enables students to qualify for commissions in the Army. Entrance into the Advanced Course is selective, based on demonstrated performance and potential. Upon graduation, students who have completed the Advanced Course receive commissions as Second Lieutenants in the United States Army Reserve. Those who have demonstrated outstanding leadership, scholarship and military aptitude may be designated "Distinguished Military Students" and may then apply for a Regular Army Commission.

ROTC textbooks and uniforms are furnished without cost.

Advanced Course ROTC students receive a monetary allowance of \$50.00 per month, except during the summer camp period at the end of the junior year. All summer camp expenses, including travel, are paid by the Government. Remuneration for the Advanced Course is over \$1,300.00.

Except when credit for previous ROTC or military service is allowed failure to enroll in ROTC as an academic freshman will normally preclude later participation. A highly competitive program for transfer students and other unable to take ROTC during their first two years is available to sophomores. Successful completion of a six-week basic summer camp prior to the junior year will qualify applicants under this program to enter the Advanced Courses. Transfer students who have previously enrolled in any Department of Defense ROTC program usually may continue in Army ROTC at Campbell.

ROTC students may apply for and receive a 1-D Selective Service deferment after the first semester of the freshman year.

The contract between the College and the Department of the Army requires each student "to devote the number of hours to military instruction prescribed by the Secretary of the Army." The Department of Military Science therefore establishes separate rules on attendance and on procedures governing the ROTC program at the College.

The ROTC Cadet Corps includes a Drill Team and Rifle Team. The latter, accepted as a minor sport, engages in intercollegiate competition. Chapters of the national military honor societies of Scabbard and Blade and Pershing Rifles are actively associated with the ROTC program.

Exceptional achievement in military leadership and scholarship is recognized through a number of annual awards sponsored by the President of the College, the Department of the Army, military associations and several patriotic organizations. Details may be obtained from the Professor of Military Science.

COURSES OFFERED — MILITARY SCIENCE

111, 112. First Year Basic. (1,1) The role, organization and management of national defense; introduction to basic military skills and leadership. Academic subject also required.

151, 152. Second Year Basic. (1, 1) American military history; methods of geographic location and reference; introduction to basic tactics; leadership application.

211, 212. First Year Advanced. (2, 2) Leadership techniques; military teaching principles; small unit tactics and communications; advanced leadership application. Academic subject also required.

251, 252. Second Year Advanced. (2, 2) Military operations, logistics, administration, and law; active duty orientation; supervision of Leadership Laboratory program. Academic subject also required.

MUSIC

PROFESSOR: DR. YODER

ASSOCIATE PROFESSORS: MRS. HORTON, MR. STONE

ASSISTANT PROFESSORS: MISS ELMORE, MR. GATCH, MR. PIPER, MR. THORNLEY

INSTRUCTORS: MISS SIMMONS, MISS SCARBOROUGH, MR. McCARRELL

Requirements for a Major in Music: 38 semester hours of course work including the following: Music 101, 102, 201, 202, 221, 222, 301, 302, 331, 332, 401 and 402. Students are required to study a major instrument each semester, and a second instrument until a proficiency examination is passed. Juniors will present a half recital and seniors a full recital as a partial requirement for the Bachelor of Arts degree. Participation in Choir or Band required each semester; credit from ensemble participation may not count toward the 128 hours required for graduation with the major in music.

Requirements for the Major in Music Education: Students who follow this curriculum and desire to become certified for teaching follow the

requirements for the major in music with the following exceptions: only one semester of counterpoint is required; students may not enroll in applied music or participate in ensemble during the semester devoted to the education block except by permission; the preparation of a full recital is encouraged but a half recital is required.

In addition to the requirements for the major in music, students who desire certification for teaching instrumental music will complete, instead, the following courses: Music 161, 162, 224, 261, 262, 265, 325, 361, 362, 461, and 462; Music 222 is recommended but not required. Vocal and keyboard majors desiring certification for teaching must complete the following courses in addition to the requirements for the major in music: 263, 264, 265, 321, 322 and 453. All Music Education majors must complete the following Education courses in order to become eligible to apply for certification for teaching: Psychology 222 and Education 221, 341, 431, 452, 453, and 457.

Church Music: Students who desire to concentrate in the area of Church Music follow the Major in Music curriculum and may choose electives from the following: Music 211, 311, 411, 412, and 431.

Prerequisites: Music 101 and 102 are prerequisites to all credit music offerings excepting the following: Music 131, 211, 323, music ensembles and applied music. Music 201 and 202 are prerequisites to the following courses: Music 301, 302, 401, and 402. Any exceptions must be made with the consent of the instructor and the Head of the Music Department. Course requirements outside of the major area are listed under General Requirements for Degrees, with the exception of General Psychology which is required of all music majors.

Courses

001-002. Pre-Harmony (0). A presentation of the basic elements of music adapted to students who are not adequately prepared to enter Music Theory 101.

101-102. Music Theory I (4:4). The basic rudiments of music, including scales, intervals, chords, sight-singing, melodic and harmonic dictation and keyboard harmony.

131. Music Appreciation (3). An introduction to music through an understanding of the principles of form and the elements of music. Various styles and types of vocal and instrumental works are studied. (Not offered to music majors)

201-202. Music Theory II (4:4). A continuation of Music Theory 102 including advanced modulation, chromatic harmony, seventh chords and altered chords. Continuation of sight-singing, dictation and keyboard harmony.

211. Hymnology (2). The historical and systematic study of poetic

hymns and metrical tunes including the contributions of various ethnic groups to the body of Christian hymnody.

221. Conducting (2). A study of basic conducting techniques.

222. Choral Materials (2). A general survey of choral materials from the Renaissance to the present, with special attention given to appropriate music for Junior and Senior High School groups and church choirs.

224. Instrumental Conducting (2). A detailed study of conducting as applied to instrumental ensembles with laboratory work in small ensembles and band.

301. Modal Counterpoint (3). A study of the vocal contrapuntal technique of the sixteenth century, with exercises in the five species.

302. Tonal Counterpoint (3). A study of eighteenth century contrapuntal technique with emphasis on the style of Bach.

311. Survey of Church Music (3). A study of the place of music in the life of the Church from earliest Biblical accounts to the present including a complete study of the music of the liturgy.

321. Music Methods in the Elementary School (3). A course dealing with techniques of teaching, and musical materials appropriate to the elementary grades; teaching songs, creativity, rhythmic studies, the child's voice, music theory in the grades, directed listening, performance on simple instruments and supervision of musical activities in the classroom.

322. Music Methods in the Junior and Senior High School (3). A course dealing with techniques of teaching, particular problems and appropriate materials; the general music class, the adolescent voice, organization of the program and suitable song materials.

323. Music for the Classroom Teacher (3). The methods and materials used by the classroom teacher in presenting music in the elementary grades. Includes a review of the basic rudiments of music. (Not offered to music majors.)

324. Piano Pedagogy (2). An outline of the materials of instruction from the elementary through the more advanced levels. Attention is given to methods of teaching techniques, progressive studies, repertoire, interpretation and style.

325. Marching Band Techniques (1). The organization and function of the Marching Band in the public school.

331-332. History of Music (3:3). The development of western musical culture from its origins to the present, with an emphasis on the chronological growth of musical concepts through the study of the techniques and compositions of the various periods of history.

401. Orchestration (3). The study of instrumental ranges and tech-

niques coupled with arranging for orchestra, band, and heterogeneous groups.

402. Forms and Analysis (3). A study of small and large forms from choral, piano, and symphonic literature.

411. Church Music Administration (3). A study of the operation of a church-wide music program including the graded choir program, music budget, integrated educational program and music materials.

412. Supervised Work in Church Music (3). Practical work in maintaining a church music program, under faculty supervision.

431. Choral Literature (3). A study of choral compositions from Palestrina to the present with special attention devoted to the larger forms.

432. Contemporary Music (3). A study of music literature of the twentieth century; trends, "isms", from Debussy to the present. Analyzation of the composition techniques of selected composers.

453. Music Methods and Materials (1½). The organization and maintenance of a music program in the public schools. Designed for students who are preparing to enter student teaching.

Ensembles

141, 241, 341, 441. Campbell College Choir (1). Open to all students by consent of the director, based on competitive tryouts. Concerts on campus and out of town including an extended Spring Tour. Performance of secular and sacred choral music.

142, 242, 342, 442. Chapel Choir (1). Open to all students by consent of the director. Each of the three Chapel Choirs prepare appropriate music for one of the three chapel worship services.

143, 243, 343, 443. Chamber Choir (0). Open to all students and faculty with the consent of the director. Emphasis on studying vocal music appropriate for small groups.

144, 244, 344, 444. Choral Union (0). Comprised of the total membership of the organized choral groups on campus. Perform a large choral work with orchestra each semester.

145, 245, 345, 445. Girl's Ensembles (1). Open to all girl students with consent of the director.

146, 246, 346, 446. Men's Ensemble (1). Open to all men students, with consent of the director.

151, 251, 351, 451. Concert Band (1). Open to all students and faculty with the consent of the director. Concerts on campus and out of town.

152, 252, 352, 452. Woodwind Ensemble (1). Open to all students and faculty with consent of the director.

153, 253, 353, 453. Brass Ensemble (1). Open to all students and faculty with the consent of the director.

154, 254, 354, 454. Stage Band (0). Open to all students and faculty with the consent of the director.

155, 255, 355, 455. Laboratory Band (1). Designed for students who desire practical experience in rehearsal but who do not qualify for Concert Band, Brass or Woodwind Ensemble.

Instrument-Voice Classes

Minor Instrument Classes involve the playing techniques and the teaching of the woodwind and brass instruments. Students are required to advance to the intermediate level on each instrument. Voice class (163) deals with the teaching of basic vocal techniques and the interpretation and performance of the less difficult art songs. The Methods Courses (263, 264, 265) entail group instruction in the structure, use and teaching of the various instruments.

161. Minor Instrument Class in Flute (1).

162. Minor Instrument Class in Oboe (1).

163. Voice Class (2).

164. Piano Class (2).

261. Minor Instrument Class in Bassoon (1).

262. Minor Instrument Class in Clarinet and Saxophone (1).

263. Woodwind Methods (2).

264. Brass and Percussion Methods (2).

265. String Methods (2).

361. Minor Instrument Class in Trumpet and French Horn (1).

362. Minor Instrument Class in Trombone (1).

461. Minor Instrument Class in Baritone and Tuba (1).

462. Minor Instrument Class in Percussion (1).

Applied Music

Private instruction is offered on the instruments listed below. One-half hour of instruction per week earns one semester hour of credit; one hour of instruction per week earns two semester hours of credit. A maximum of 20 hours of applied music credit may count toward graduation. Non-music students may receive credit on the same basis as Music Majors by permission of the Head of the Music department.



- 071, 171, 271, 371, 471. Piano
- 072, 172, 272, 372, 472. Organ
- 073, 173, 273, 373, 473. Voice
- 074, 174, 274, 374, 474. Flute
- 075, 175, 275, 375, 475. Oboe
- 076, 176, 276, 376, 476. Bassoon
- 077, 177, 277, 377, 477. Clarinet
- 078, 178, 278, 378, 478. Saxophone
- 079, 179, 279, 379, 479. Percussion
- 081, 181, 281, 381, 481. Trumpet
- 082, 182, 282, 382, 482. French Horn
- 083, 183, 283, 383, 483. Trombone
- 084, 184, 284, 384, 484. Baritone
- 085, 185, 285, 385, 485. Tuba
- 086, 186, 286, 386, 486. Violin
- 087, 187, 287, 387, 487. Viola
- 088, 188, 288, 388, 488. Violoncello
- 089, 189, 289, 389, 489. Double Bass

PHILOSOPHY

PROFESSOR: DR. NEWMAN

INSTRUCTOR: MR. PENICK

The courses offered in this department are designed to acquaint the student with basic problems such as knowledge, value, reality, etc., to familiarize with efforts to resolve these problems, and cultivate attitudes and insights consequent to this orientation. The course arrangement affords opportunity for the student whose interest is in a general knowledge of the discipline, with advanced materials available to those who desire a more extensive study.

Requirement for a major: Candidates for the Bachelor of Arts or the Bachelor of Science degree with a major in philosophy must complete satisfactorily at least 36 semester hours in the area, including 121, 221, 222, 231, 232, 421, or 422, and 445, plus 15 elective hours, 6 of which may be from fields outside the department, with the approval of the advisor.

121. Introduction to Philosophy (3). An examination of selected problems and its relation to other disciplines, with particular attention to method.

221. Logic (3). Valid and invalid arguments, fallacious forms of reasoning, proof techniques; introduction to formal systems of logic.

222. Ethics (3). The application of reason to moral and other value problems; the classical theories of ethics and recent developments in the field.

231. A History of Ancient and Medieval Philosophy (3). A survey of the development of philosophical ideas from the inception of the discipline in ancient Greece to the European Renaissance.

232. History of Modern Philosophy (3). A survey of philosophy since the Renaissance.

321. Philosophy of Religion (3). A study of the problem of authority in religion.

322. Philosophy of Religion (3). An analysis of religious symbolism with particular attention to theological forms.

324. Philosophy of Mind (3). An introduction to recent studies of persons, their mental states, actions and knowledge.

331. Contemporary Analytical Philosophy (3). The linguistic analysis in recent philosophy, with primary emphasis on Ayer, Ryle and Wittgenstein.

332. Phenomenology and Existentialism (3). An intensive examination of two prominent factors in recent European thought.

333. Symbolic Logic (3). Designed for advanced students in philosophy and mathematics, consisting in an examination of formal language suitable for the first order predicate calculus, with emphasis on derivations, metaproofs and translation of ordinary language arguments into formal language.

338. Philosophy of Science (3). Philosophical problems in the physical and the social sciences.

339. The Problem of Evil (3). A historical study of the problem of evil and its implications for theism.

345. Philosophy of History (3). A study of representative interpretations of history with special attention to those which are implicit in Western culture.

421. Epistemology (3). Theory of Knowledge, with special emphasis on the question of its foundations, criteria of knowledge, and the logical status of the "self-evident."

422. Metaphysics (3). The nature of reality, language and the world, the existence of abstract entities; the challenge of anti-metaphysical empiricism in recent philosophy.

426. Philosophical Theology (3). A seminar in twentieth century Christian thought.

445. Seminar (3). Critical work in areas of concern in contemporary philosophy.

PHYSICAL EDUCATION AND HEALTH

PROFESSOR: DR. LAUFFER

ASSOCIATE PROFESSOR: DR. HALDEMAN

ASSISTANT PROFESSORS: MR. BROWN, MR. HOOD, MRS. LLOYD,

MISS PEABODY, MR. ROBERTS, MR. WOOD

INSTRUCTORS: MR. COLE, MR. DAVIS, MR. HALSTEAD

Philosophy of the Department: The department strives to provide skilled leadership and opportunities for students to participate in wholesome educational activities. The program is organized to meet the needs and interest of the students in the areas of class instruction, intramural and extramural participation, recreation, and intercollegiate athletics. In addition, a professional preparation program is offered for students who choose Physical Education and Health as a profession.

Requirements for a major in Physical Education and Health: A candidate for a B.S. degree with a major in Health and Physical Education must complete the following requirements:

- (1) Thirty-six semester hours of Health and Physical Education in addition to Health 111 and Physical Education 111, 112, 221, and 222, and Biology 111, 112.

- (2) A second teaching field of approved work of approximately twenty-four hours.
- (3) Completion of the teacher certification requirements.

Before undertaking the regular work of the junior year, each student who wishes to major in the field of Physical Education and Health must be admitted to the program. To be eligible, he should have completed most of the freshman and sophomore requirements and should have an overall scholastic average of C.

All Health and Physical Education major students must complete Health 221, 222, 337, 442, and 443 and Physical Education 330, 331, 332, 335, 338 and 445. In addition, the men are required to complete Physical Education 336, 446 and 448. The women must complete Physical Education 339, 447, and 449.



**Physical Education Program Leading to the Bachelor of
Science Degree with a second Teaching area.**

Freshman Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------------------|-------------|------------------------------|-------------|
| English 111 | 3 | English 112 | 3 |
| Language 101 or 111 | 3 | Language 102 or 112 | 3 |
| History 111 | 3 | History 112 | 3 |
| Math 101 | 3 | Math 102 or 103 | 3 |
| Health 111 | 2 | Art 114 or Music 131 | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| Electives | 1-2 | Electives | 0-1 |
| | <hr/> | | <hr/> |
| | 16-17 | | 16-17 |

Sophomore Year

| Fall Semester | Hrs. | Spring | Hrs. |
|------------------------------|-------------|------------------------------|-------------|
| English 221 | 3 | English 222 | 3 |
| Biology 111 | 4 | Biology 112 | 4 |
| *Language 111 | 3 | *Language 112 | 3 |
| Religion 101 | 3 | Religion Elective | 3 |
| Education 222 | 3 | Education 221 | 3 |
| Physical Education 221 | 1 | Physical Education 222 | 1 |
| Electives | 1-4 | Electives | 1-4 |
| | <hr/> | | <hr/> |
| | 17-18 | | 17-18 |

Junior Year

| Fall Semester | Hrs. | Spring | Hrs. |
|---------------------------|-------------|---------------------------|-------------|
| Health 221 | 3 | Health 222 | 3 |
| P.E. 330 | 3 | P.E. 331 | 3 |
| Health 337 | 3 | P.E. 332 | 3 |
| P.E. 336 M | | P.E. 335 | 2 |
| P.E. 339 W | 2 | P.E. 338 | 2 |
| P.E. 445 | 2 | P.E. 446 M or 449 W | 2 |
| P.E. 447 W or 448 M | 2 | Education 431 | 3 |
| Elective | 2-3 | | |
| | <hr/> | | <hr/> |
| | 17-18 | | 18 |

****Senior Year**

| Fall Semester | Hrs. | Spring | Hrs. |
|----------------------|-------------|---------------------|-------------|
| Health 442 | 3 | Education Block | |
| English 113 | 2 | Education 341 | 3 |
| Electives | 12-13 | Education 452 | 3 |
| | <hr/> | Education 453 | 3 |
| | 17-18 | Education 457 | 6 |
| | | Health 443 | 3 |
| | | | <hr/> |
| | | | 18 |

*Taken if 101 and 102 was part of the Freshman program.

**The fall and spring semester courses may be interchanged for students who plan to student teach during the fall semester.

HEALTH

111. Personal and Community Health (2). A study of vital phenomena and their application to the human organism. Emphasis includes fundamental biological facts of human anatomy and physiology, personal and community health, education for family living, health hazards, and mental health.

221, 222. Applied Anatomy and Physiology (3:3). A study of the structure and functions of the body systems in relation to the field of Health and Physical Education. May serve as an elective for pre dental, pre-medical, and pre nursing students by permission of the Director of Physical Education. Two semester sequence may begin either semester.

333. Elementary School Health Program (2). An investigation of the principles, practices and procedures of teaching health in the elementary school with emphasis upon improving the health of the child through healthful school living, health services, and health instruction. For Elementary Education majors only.

337. Safety, First Aid, and Prevention and Care of Athletic Injuries (3). Instruction includes discussion and practical application of the accepted principles of Red Cross first aid and the theory and practice of athletic training and conditioning. Emphasis is placed upon safety and preventive measures with prompt treatment of athletic injuries.

442. Kinesiology and Individual Physical Education (3). The Kinesiology part of this course is concerned with the study of bodily movement. The mechanical analysis of sport skills, a knowledge of the basic mechanics of human motion, and an understanding of the action of joints and muscles are emphasized. A study of the programs of individual physical education for secondary schools as applied to pupils with various limitations makes up the second part of this course.

443. School Health Education (3). A study of principles, practices and procedures of teaching and coordinating the school health program with the total school program at the secondary level.

444. First Aid for Elementary Teachers (2). A study and application of the basic principles of first aid in relation to elementary school classroom and playground situations. For elementary education majors only.

PHYSICAL EDUCATION

330. Principles of Health and Physical Education (3). An introduction to the fields of health education, physical education, and recreation including the historical, philosophical, and scientific background, training and qualifications of personnel, and professional opportunities.

331. Organization and Administration of Health and Physical Education (3). An orientation to policies, standards, procedures, and problems pertaining to organizing and administering health and physical education programs with special emphasis in the areas of administrative

duties of teachers and directors, curriculum development, intramural programs, school health programs, and the duties of the coach and athletic director.

332. Measurement and Evaluation in Health and Physical Education (3). An introduction to elementary statistical procedures as they relate to constructing, administering, scoring and grading tests and measures in health and physical education. Practical application of tests of knowledge, physical fitness, general motor ability, sports skills, and other areas will be stressed.

334. Physical Education in the Elementary School (2). An investigation of the principles, practices and procedures of teaching physical education in the elementary school with emphasis on curriculum development and methods and materials involved in teaching. For Elementary Education majors only.

Professional Preparation Activity Courses. The following are laboratory courses for physical education majors with emphasis on teaching and coaching methods and materials, fundamental skills, rules, etiquette, selection and care of equipment, history, and strategy as they apply to each activity.

335. Methods and Materials in Tennis, Track and Field, and Golf (2).

336. (M) Methods and Materials in Football, Basketball, Weight Training and Isometric Exercises. (2).

338. Group Games of Low Organization and Rhythms (2).

339. (W) Methods and Materials in Tumbling, Field Hockey, and Archery (2).

445. Methods and Materials in Aquatics, Badminton, and Gymnastics (2).

446 M. Methods and Materials in Sports Officiating, Wrestling, and Baseball (2).

447 W. Methods and Materials in Softball, Basketball and Modern Dance (2).

448 M. Methods and Materials in Volleyball, Soccer, and Archery (2).

449 W. Methods and Materials in Soccer, Speedball, and Volleyball (2).

401. Driver Education (3). A study of the principles, methods and practices of teaching Driver Education in the Secondary School, with emphasis placed on the organization of the program. Course includes general safety, classroom instruction and behind the wheel training. Forty-five hours are spent in class and nine hours behind the wheel.

Prerequisite: North Carolina Driver's License or its equivalent with an acceptable driving record.

This course is open to secondary teaching majors only.

462. Recreational Leadership (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

111, 112. Freshman Required Activity Courses (1:1). Two semesters of Physical Education are required of all students. Instruction is offered in history, care of equipment and facilities, fundamental skills, and elementary or advanced strategy in each activity.

111, 112, 221, and 222 will consist of combinations of the following activities for men and women in separate classes. The department recommends a balanced selection of team and individual activities. Co-educational classes are offered as indicated, and will serve to fulfill the requirement as well as provide elective activities. Physical Education 221-222 are intended for physical education major students, but may be elected by other interested students.

Men

| | |
|------------|-----------------|
| Archery | Tennis |
| Badminton | Touch Football |
| Golf | Track and Field |
| Gymnastics | Tumbling |
| Softball | Volleyball |
| Soccer | Weight Training |
| Speedball | Wrestling |

Women

| | |
|---------------------------|------------|
| Archery | Softball |
| Badminton | Soccer |
| Basketball | Speedball |
| Field Hockey | Tennis |
| Golf | Tumbling |
| Gymnastics | Volleyball |
| Modern Dance | |
| Posture, Figure, Carriage | |

Co-ed

| | |
|------------|----------------|
| Archery | Square Dancing |
| Badminton | Tennis |
| Golf | Volleyball |
| Gymnastics | |

Uniforms for Activity Classes. All students in required physical education activity classes must wear the regulation uniform prescribed for the activity in which they are engaged. Physical Education major students must wear the uniforms designated for the professional preparation program. Uniforms may be purchased at the College Book Store.

Individual Physical Education

Students with limitations are assigned to classes in which they may participate according to their capacities. The department strives to work with students and physicians in order to offer satisfying experiences through physical activities. Course offerings are based upon the recommendations of physicians in relation to the student needs. Where conditions warrant, a student may be exempted by joint action of the Dean of Instruction and the Director of Physical Education.

PHYSICS

ASSOCIATE PROFESSORS: DR. HOVIS, MR. NELSON
INSTRUCTOR: MR. WISH

The Department of Physics encompasses the Natural Sciences Curriculum, the Medical Technology Program and Science Education in addition to the courses offered in Physics.

A full major in Physics is not offered, however, degree requirements for a Natural Sciences Major with a concentration in Physics can be met by taking the introductory level courses (Physics 221 and 222) plus four courses in Physics beyond the introductory level. A student desiring this concentration in Physics should select Chemistry as one of the two remaining natural sciences required by the program. He would also be advised to complete the three semesters of Calculus. Chemistry 334 may be substituted for one of the upper division physics courses.

Requirements for Teacher Certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Physics as his area of concentration should satisfactorily complete 24 hours in Physics. He should also complete Mathematics 222 and six to eight semester hours in each of the following: Biology, Chemistry, and Geology. To meet the minimum certification requirements in Physics, the following courses are recommended: Physics 221, 222, 231, 333, 444 and one additional elective course in Physics.

NATURAL SCIENCES

A program for pre-medical, pre-dental and other preparatory health careers can be readily arranged through the Natural Sciences Curriculum. The program in Natural Sciences is sufficiently flexible to allow these students to meet their prescribed requirements and, at the same time, complete requirements for a major in Natural Sciences. The area

of concentration would normally be either Biology, Chemistry, or Physics.

**Program Leading to the Bachelor's Degree with a
Major in Natural Sciences
General Degree Requirements:**

| | Sem. Hrs. |
|-----------------------------------|------------------|
| English | 12 |
| History and Social Science | 12 |
| Foreign Language (2 units†) | 6 |
| Religion | 6 |
| Mathematics 101, 103 | 6 |
| Art 114 or Music 131 | 3 |
| Health | 2 |
| Physical Education | 2 |
| | <u>49</u> |

Major Course Requirements

| | |
|--|-----------|
| Introductory year in three areas of Natural Science | 24 |
| Four courses beyond the introductory level (accepted for major credit) from one of Natural Sciences | 12-20 |
| Calculus | 4-12 |
| Four courses from related sciences or Mathematics | 12-20 |
| Electives | 3-27 |
| Total major requirements | <u>79</u> |
| Overall total | 128 |

Pre-Medical candidates should complete the introductory level courses in Biology, Chemistry, and Physics and should complete Chemistry 227 and 228. A semester of quantitative Analysis and Physical Chemistry are strongly recommended. Courses from Biology recommended for pre-medical candidates are Embryology, Comparative Anatomy, Physiology, Vertebrate Zoology, and Genetics. At least one semester of Calculus is recommended. These students should also select courses from the following for a broad based cultural development in the liberal arts: literature, language, social sciences, psychology, philosophy and others.

MEDICAL TECHNOLOGY

A candidate for the degree in Medical Technology must satisfactorily complete the three-year program prescribed below and an additional year at either Watts Hospital in Durham, Rex Hospital in Raleigh, or Division of Applied Health Professions, Bowman Gray School of Medicine in Winston Salem.

Upon successful completion of the four-year program, the candidate is awarded the degree from Campbell College. Certification follows after satisfactory completion of an examination administered by the Registry of Medical Technologists.

BACHELOR OF SCIENCE (MEDICAL TECHNOLOGY)**First Year**

| Sem. Hrs. | | Sem. Hrs. | |
|------------------------------|-----------|------------------------------|-----------|
| English 111 | 3 | English 112 | 3 |
| Mathematics 101 | 3 | Mathematics 102 or 103 | 3 |
| Chemistry III | 4 | Chemistry, 113 | 4 |
| Biology 111 | 4 | Biology 112 | 4 |
| Foreign Language | 3 | Foreign Language | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| | <u>18</u> | | <u>18</u> |

Second Year

| Sem. Hrs. | | Sem. Hrs. | |
|--------------------------------|-----------|--------------------------------|-----------|
| English 221 | 3 | English 222 | 3 |
| Religion 101 | 3 | Religion 202 | 3 |
| History 111 | 3 | History 112 | 3 |
| Biology 224, 334, or 342 | 4 | Biology 224, 334, or 342 | 4 |
| Chemistry 315, or 217 | 4 | Chemistry 315, or 217 | 4 |
| | <u>17</u> | | <u>17</u> |

Third Year

| Sem. Hrs. | | Sem. Hrs. | |
|----------------------|-----------|----------------------------|-----------|
| Physics 221 | 4 | Physics 222 | 4 |
| Psychology 222 | 3 | Music 131 or Art 114 | 3 |
| Social Science | 3 | Social Science | 3 |
| Electives | 4 | Electives | 6 |
| Hygiene | 2 | | <u>16</u> |
| | <u>16</u> | | |

The fourth year is twelve months clinical work in Watts Hospital, Rex Hospital or Baptist Hospital.

Electives in the third year could be chosen from science courses in either Biology or Chemistry, or from courses in the Humanities. It is recommended that the student choose the major portion of the electives in the field of the Humanities.

PHYSICS

221-222. General Physics (4:4). A study of general physics with emphasis on applications. The course includes demonstrated lectures and coordinated laboratory work. First semester: mechanics, sound and heat. Second semester: electricity, light, and modern physics
Prerequisite: Mathematics 103.

231. Descriptive Astronomy (4). A brief descriptive course in principles, theories, and techniques of astronomy. The laboratory consists of a basic study of light, using the telescope, and field trips to the local

planetarium and other astronomical installations.

Prerequisite: Mathematics 103.

333. Thermal Physics (4). A study of temperature, laws of thermodynamics, reversible and irreversible processes, Carnot cycle, entropy and introduction to low temperature physics.

Prerequisites: Physics 221, Mathematics 222.

335. Electronics (4). A study to provide the science major with a basic understanding of electronic devices and circuits. Emphasis will be sufficient to appreciate the operations and characteristics of the many electronic instruments he will use in his professional career.

Prerequisites: Physics 222, Mathematics 222.

442. Optics (Light) (4). A study to provide the student with a basic understanding of the principles of geometric and physical optics. Receiving emphasis will be optical instruments and the practical aspects of light.

Prerequisites: Physics 222, Mathematics 222.

444. Modern Physics (4). A course designed to introduce the basic concepts of wave and particle theory, atomic structure, quantum theory, properties of matter, and nuclear physics. Equal emphasis is placed on the experimental and theoretical bases of underlying principles.

Prerequisites: Physics 222. Mathematics 222.

GENERAL SCIENCE

113, 114, 115. General Science for Elementary Teachers (3:3:3). A study of the principles of the basic sciences. Course 113 will encompass the areas of astronomy and physics. Course 114 will be the areas of chemistry, meteorology, and geology. Course 115 is devoted to the study of general biology. Each course will consist of demonstrated lectures and coordinated laboratory assignments.

RELIGION

PROFESSORS: DR. BUNN, DR. LANGSTON, DR. NEWTON

ASSOCIATE PROFESSORS: DR. CIHOLAS, DR. KEYSER

ASSISTANT PROFESSORS: DR. KEETER, DR. MARKHAM

INSTRUCTOR: MR. MOYE

Objectives of the Religion Department: (1) Development of that understanding of the religious inheritance of mankind, with particular emphasis on the Judeo-Christian tradition, which is necessary for a comprehension of our culture; (2) Vocational and pre-vocational preparation for students going into any religion or church-related vocation.*

*All students receiving scholarships from the school because of their church related vocation commitment are required to take an average of one religion course each semester while enrolled at Campbell College.

Religion Course Requirements for Graduation: All candidates for a degree must take a minimum of six semester hours of Religion, preferably before the end of the sophomore year.

- (1) Freshmen and Sophomores will meet this requirement by taking Religion 101 and one of the following: 202, 212, 222, 224
- (2) Juniors and Seniors will meet this requirement by taking Religion 101 and one of the following: 302, 304, 313, 314, 316, 332, 334, 341, 369, 431, 432, 461.

Requirements for a Major in Religion

Thirty semester hours to be distributed as follows:

- (1) Six semester hours from area one—
Religion Seminar, courses numbered: 551-552
- (2) Nine semester hours from area two—
Biblical Studies, courses numbered: 101, 202, 212, 302, 304, 313, 314, 316
- (3) Three semester hours from area three—
Christian History and Thought, courses numbered: 222, 331, 332, 333, 334, 421, 433
- (4) Three semester hours from area four—
Christianity and the World, courses numbered: 224, 341
- (5) Three semester hours from area five—
Related Disciplines, courses numbered: 261, 262, 315, 363, 401, 402, 431, 432, 461
- (6) Six additional semester hours from areas two, three, four, or five to be approved by the Department Head. Since the Senior Seminar will vary in subject from year to year, care should be taken not to overload in any one area.

Requirements for a Concentration in Religious Education: Thirty-six semester hours, including twelve hours in area two; eighteen hours in Religious Education courses, and six hours chosen from Education 341, Education 431, Education 355, or areas two through five.

Religion

101. Introduction to the Bible (3). A basic Bible course with special emphasis on the birth and development of the Israelite nation, the life and times of Jesus, and the emergence and expansion of the early church. This course, or equivalent, is a prerequisite to all other religion courses.

202. Old Testament Thought (3). An historical and systematic study of major Old Testament concepts.

212. New Testament Thought (3). A study of the key New Testament concepts which shaped the faith of the Christian Church.

222. Basic Christian Beliefs (3). An introduction to the study of such important Christian teachings as God, Jesus Christ, man, sin, and salvation.

224. Basic Christian Ethics (3). A systematic study of the ethical implications of the Christian religion. Attention is given to the historical development of the Christian ethic, as well as to the social implications of Christianity in selected problem areas.

302. Prophetic Literature of the Old Testament (3). A study of the times, activities and messages of selected prophets.

304. Poetic and Wisdom Literature (3). A study of Old Testament poetic and wisdom literature and its unique contribution to ancient Near Eastern literature.

311-312. Introduction to New Testament Greek (3:3). A study of the elements of the Greek language with special emphasis on the "Koine" as used in the New Testament. Selected readings from Greek texts. For the beginning student.

313. The Teachings of Jesus (3). An evaluation of the major Gospel themes as the basis for an understanding of the life and work of Christ.

314. The Epistles of Paul (3). A study of Paul's epistles as a source of his personality, life, and thought, with special emphasis on the latter.

315. New Testament World (2). A study of the religious and philosophical environment in which the New Testament came into existence.

316. History of Hermeneutics (3). A study of the interpretation of the Bible through the centuries of Christian history with an evaluation of the main hermeneutical principles.

331. Life and Thought in the Christian Church: Early and Medieval (3). An historical study of the major movements and thought in the early and medieval church.

332. Life and Thought in the Christian Church: Reformation and Modern (3). An historical study of the major movements and thoughts of the reformation and modern church.

333. Protestant-Catholic Thought in the Modern Church (3). A study of the significant ideas in Protestant and Catholic Christianity from the Council of Trent to Vatican II.

334. The Flowering of Puritan Life and Thought (3). An investigation of the religious history, ideas, and influence of the Puritans in England and Colonial America.

335. Black America and Christianity (3). An introduction to the history, dynamics, and environmental setting of the black church with special attention given to an investigation of the inner life of the church and its role in theology and the secular community.

339. Debate Between Religion and Science (3). An historical approach to the centuries old conflict between theology and science. The study is oriented toward major movements within the sciences and the response of theology to them.

341. Christianity and Culture (3). The relevance of God and Faith for modern man. A study of selected thinkers and forces in modern western culture and their meaning for the secular world.

344. Sociology of Religion (3). (Sociology 344). An analysis of the interrelations between religion and societies. Introduction to methodology and to the interdependence of religious movements with social structure.

401. Ancient Near Eastern Archaeology (3). A comparative survey of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys.

402. The Old Testament World (2). A study of archaeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

421. Contemporary Theology (3). An evaluation of major contemporary theological works in their attempt to interpret the meaning of Christianity for our present age.

431. History of Religions (3). A study of methodology of religion and a survey of the major Asian religious traditions especially Hinduism and Buddhism.

433. Christian Missions (3). A brief survey of the history of the Christian world mission with its Biblical foundations, its varied motives and practices, and its leading personalities.

551-552. Religion Seminar (3:3). The seminar with guided reading, independent research, and lecture seeks to orient the student in major Christian traditions, theological problems, and Biblical criticism.

Religious Education

261. Survey of Religious Education (3). An introduction to the field of religious education with special emphasis on basic principles.

262. Educational Organization (3). A study of organizations and methods used in promoting a well-rounded program of religious education through the church.

363. Teaching of Religion (3). A course which combines theory and

application in the discovery of the best principles, materials, and methods of Bible teaching.

369. Christianity and The Family (3). An examination of the theological, psycho-sexual, and ethical issues arising from a study of sex, love and marriage. The practical aspects of these crucial areas of man's life and the context of American culture are the focus of this course.

461. Psychology of Religion (3). A study of the psychological aspects of religious experience. The course is designed to give the student a degree of psychological insights into his own religious experience and the basis for a program of Christian counseling.

462. Recreational Leadership (3). A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

464. Principles of Administration (3). A study of the fundamentals of the administrative task. Required of those who will participate in a Depth Study but open to others by permission of professor. (Block schedule, first half of the Spring Semester.)

562-564. Depth Study (6). A descriptive study of the educational program of a local church which has a professional minister of education. The results of the findings will be presented in senior thesis form. (Full-time, second half of the Spring Semester.)

Prerequisite: Religion 464.

SOCIAL SCIENCES

PROFESSORS: DR. GASS, DR. BROWN

ASSOCIATE PROFESSORS: MR. GRAHAM, DR. HAYNES, DR. A. MOORE, DR. STUMPF

ASSISTANT PROFESSORS: MR. EASLEY, MR. JACKSON, MISS SHERWOOD, MR. TUCK

PART-TIME INSTRUCTOR: MR. WALLACE

Requirements for a Major in Social Sciences: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in the social sciences must complete at least 42 semester hours in the social sciences, exclusive of History 111-112 which is required of all candidates for graduation. He (she) shall concentrate in one field of the social sciences by completing with a grade of "C" or better in each course at least 24 hours in economics, geography, sociology, government, or history. In addition, he (she) shall complete with a grade of "C" or better in each course 6 hours in each of three fields, other than the field of concentration, chosen from the fields listed in the preceding sentence.

Requirements for a major in History: A candidate for the Bachelor

of Arts or the Bachelor of Science degree with a major in history must complete with a grade of "C" or better in each course at least 30 semester hours of history, which must include History 111-112 and History 221-222 as well as 6 semester hours of United States history above History 221-222 and 6 semester hours of European history on the Junior-Senior level. In addition, he (she) must complete with a grade of "C" or better in each course the following related courses: Government 229, Economics 223-224, and either Geography 113 or Sociology 225.

Requirements for a concentration in Sociology: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in sociology must complete with a grade of "C" or better in each course at least 33 semester hours in sociology, which must include Sociology 225, 332, 347, 350, 353, and 355. In addition he (she) must complete 21 semester hours of courses chosen from the social sciences and the humanities, exclusive of the General College Curriculum and of sociology courses. For this purpose mathematics is classified as a humanity.

Requirements for teacher certification in the Social Studies: A student majoring in either history or the social sciences who desires certification for the teaching of the social studies in the secondary schools of North Carolina is to complete with a grade of "C" or better in each course at least 24 hours of history, including History 111-112 and 221-222. In addition, he (she) is to complete 6 hours in each of the following: economics (including Economics 223), sociology, geography, and government (including Government 229). He (shè) must also meet the requirements of the Department of Education.

ECONOMICS

For description of courses in economics, see the Business Administration and Business Education section of this catalogue. Any combination of economics courses offered by way of meeting the requirements of the Department of Social Sciences must include Economics 223 or Economics 224. History 330 and History 331 can count as either history or economics, but not as both. Business Administration 313, 433, 435, and 446 can count as economics courses in the Department of Social Sciences.

PRE-LAW CURRICULUM IN SOCIAL SCIENCE

Freshman Year

| First Semester | Hours | Second Semester | Hours |
|---|-------|---|-------|
| English 111—(Composition) | 3 | English 112—(Continuation of 111) | 3 |
| History 111—(Hist. of Western Civ.) | 3 | History 112—(Continuation of 111) | 3 |
| Math 101 | 3 | Math 102 or 103 | 3 |
| Language | 3 | Language | 3 |
| Natural Science | 4 | Natural Science (Continuation) .. | 4 |
| Physical Education | 1 | Physical Education | 1 |
| <hr/> | | <hr/> | |
| 17 | | 17 | |

Sophomore Year

| First Semester | Hours | Second Semester | Hours |
|--|-------|---|-------|
| Religion 101 (Introduction to Bible) | 3 | Religion (any course) | 3 |
| History 221 (American History to 1850) | 3 | History 222 (Recent American) .. | 3 |
| English 221 (Major English Writers) | 3 | English 222 (American Literature to 1850) | 3 |
| Language | 3 | Language | 3 |
| Speech 113 | 2 | Art 114 or Music 113 (Appreciation) | 3 |
| Health 111 (Hygiene) | 2 | <hr/> | |
| <hr/> | | 15 | |
| 16 | | | |

Junior Year

| First Semester | Hours | Second Semester | Hours |
|--|-------|---|-------|
| Economics 223 (Principles) | 3 | Sociology 226 (Principles) | 3 |
| Philosophy 121 (Introduction) .. | 3 | Philosophy 221 (Logic) | 3 |
| English 336 (Advanced Composition) | 3 | Political Science 229 (National Government) | 3 |
| Accounting 213 (Principles) | 3 | Accounting 214 (Continuation of first semester) | 3 |
| English History | 3 | English History | 3 |
| <hr/> | | <hr/> | |
| 15 | | 15 | |

Senior Year

| First Semester | Hours | Second Semester | Hours |
|---|-------------|---|-----------|
| Political Science (Junior-Senior level) | 6 | 6 additional hours from any one of the following: | |
| History (Junior-Senior level) ... | 6 | Sociology | English |
| English | 6 | History | Economics |
| Sociology | 6 | Political Science | |
| Pre-Law Seminar | 1 or 2 hrs. | | |

HISTORY

Prerequisites: History 111-112 is prerequisite for all other courses in history. History 221-222 is prerequisite for all other courses in United States history. Government 229 is prerequisite for History 449 and History 450.

111-112. Western Civilization (3:3). A survey of Western Civilization to the present, this course gives attention to the origins of civilization and to relations between the West and non-Western areas of the world. History 111-112 is required of all candidates for a degree.

221-222. American History (3:3). The history of the United States from the discovery of America to the present is surveyed by means of lectures, textbook, discussion, and collateral readings.

330-331. American Economic History (3:3). The evolution of the American economy is traced and analyzed in terms of developments in agriculture, commerce, transportation, finance, industry, etc., and of the economic principles involved.

332. North Carolina History (3). This survey of the State's history gives special attention to the post-Civil War period.

333, 334. The Far East (3:3). The history of the Far East is traced from ancient times to the present.

336. American Diplomatic (3).

341. The Ancient World (3). A survey of the origins of civilization along the Tigris-Euphrates and Nile Rivers and the succession of civilizations in the Near East is followed by a study of the Graeco-Roman world.

342. Medieval Europe (3). The political, economic, ecclesiastical, and cultural history of Europe is surveyed from the fall of Rome to early modern times.

343-344. England (3:3). The political, economic, ecclesiastical, and intellectual history of the English people is traced from earliest times to the present.

345. Philosophy of History (3). (Philosophy 345) Representative interpretations of history are studied, with special emphasis upon those which are implicit in Western civilization.

350. Renaissance and Reformation (3). The meaning of these great historical movements is examined in terms of the decline of characteristic features of medieval civilization and the rise of modern European institutions. Fall, even-numbered years.

351. Europe, 1648-1870 (3). The historical evolution of modern

Europe is traced from the Peace of Westphalia to the Franco-Prussian War. Fall, odd-numbered years.

352. Europe Since 1870 (3). The principal European states are studied in terms of their internal development and international relations.

353, 354. Recent History of the United States (3:3). Significant developments in the history of the United States since 1890 are studied in detail, with special emphasis upon their political, constitutional, diplomatic, and economic aspects. The first semester's work covers the period down to 1933.

355-356. Russia and the USSR (3:3). Russian history is traced in terms of its principal events and developments from its beginning to the present.

357, 358. Social and Intellectual History of the United States (3:3). The interaction of ideas and social practices is analyzed through the examination of thought and institutions in such fields as science, law, technology, religion, economics, philosophy, and education.

359, 360. The American Colonies and the New Nation (3:3). The development of American nationhood and institutions is traced from the founding of the English colonies to the inauguration of Thomas Jefferson.

363, 364. Latin America (3:3). The first semester's work deals with the European and aboriginal backgrounds and the colonial period; the second semester's work deals with the wars of independence and the development of the principal countries during the national period.

365. Urban History of the United States (3). This course surveys the role of cities in American life from the early colonial period to the present; includes the history of urban problems and attempts to deal with them.

401. Ancient Near Eastern Archaeology (3). (Religion 401) A study of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys, this course makes use of the comparative method.

402. The Old Testament World (2). (Religion 402) A study of archaeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence.

445. European Political Thought Since 1850 (3). (Government 445) The following topics are considered in their relationship to political theory: socialism, Marxism, Russian communism, nationalism, Fascism and Nazism, the crisis in modern democracy, and Christianity and the social order.

446. American Political Thought (3). (Government 446) The main currents of American political thought, from colonial beginnings to the

present, are analyzed in terms of their historical setting and philosophical background.

GOVERNMENT (POLITICAL SCIENCE)

Prerequisites: Government 229 is prerequisite for all other courses in government. Six hours of government, including Government 229, are prerequisite for Government 340, 341, and 342. Government 229 and History 221-222 are prerequisite for Government 449 and Government 450.

229. The National Government (3). Among the topics studied are the framing of the Constitution, the nature of federalism, federal and state powers, political parties, and the general organization and functioning of the national government.

230. State and Local Government (3). Special attention is given to state-federal relations and to problems of administration, legal procedures, law enforcement, the police power, taxation, revenues, and appropriations. Local government is considered briefly.

337. Municipal Government (3). The history, organization, and administration of American municipal corporations are studied in some detail.

338. American Political Parties (3). The main topics considered are the origins and development of American Political parties, their functions, organization, regulation, campaign methods, and elections.

340. Comparative Government—Britain and the Commonwealth (3). Experience with representative problems is stressed. Attention is given to political movements and trends in the nations of the British Commonwealth.

341. Comparative Government—West Germany, France, and the French Community of Nations (3). A comparative study is made of political institutions and constitutional practices.

342. Comparative Government—USSR (3). A study is made of the basic theories of communism, evolution of the Soviet system, and the organization and operation of the Soviet government.

345. International Government (3). Following a brief survey of the history of international organizations, this course concentrates on the United Nations Organization.

445. European Political Thought Since 1850 (3). (History 445) See the description of History 445 in this catalogue.

446. American Political Thought (3). (History 446) See the description of History 446 in this catalogue.

SOCIOLOGY

Prerequisites: Sociology 225 is prerequisite for all other courses in sociology. Sociology 226 is prerequisite for Sociology 346. See individual course descriptions below for other prerequisites to specific courses.

225. Principles of Sociology (3). In this introduction to the principles of sociology, an attempt is made to provide an understanding of culture, collective behavior, community life, and social change.

226. Social Problems (3). The nature and extent of social problems in contemporary life are examined in terms of causes and constructive methods of treatment and prevention.

332. Social Psychology (3). (Psychology 332) The forms of interaction of personalities which characterize social life are studied in terms of their effect upon the institutions and functions of society.

340. Sociology of the Family (3). Among the topics discussed are the development of the family as a social institution, the contemporary family in various cultures, and the relationship of the family to the other institutions of American society.

341. Social Change (3). Social change is studied in terms of its causes and its effects upon such social factors as social stratification, status systems, and communications.

342. The Community (3). Dealing with the community in both its rural and its urban forms, this study considers the rural-urban differentials, the changing patterns of community life, neighborhoods, natural areas, and rural and urban problems.

345. Anthropology (3). Scientific evidence concerning the development of *homo sapiens* is presented. What leading thinkers are saying about man's place in the universe is surveyed.

346. Criminology (3). A study is made of the crime problem in the United States; emphasis is given to the reduction of crime and the rehabilitation of convicts.

347. Introduction to Social Theory (3). A critical study of sociological theory, this course examines the sociological theories of recent writers with a view to laying the foundation for a constructive theory of modern life. Prerequisite: 9 hours of sociology.

350. Social Research Techniques (3). It is the purpose of this course to introduce the student to methods of research used by the investigator of social data. Prerequisites: 12 hours of sociology; open to majors only.

353. Social Structure (3). Undertakes to provide a frame of reference for the ordering and analysis of sociological facts.

355. History of Social Thought (3). Traces the development of social thought from ancient times; includes an examination of the social philosophies of Plato, Aristotle, Thomas Aquinas, Hobbes, Locke, Vico, Montesquieu, Rousseau, Condorcet, and others.

361. Introduction to Social Work (3). Surveys the purposes, problems, methods, and institutions of social work.

GEOGRAPHY

For description of courses in geography, see the Geology section of this catalogue.

DEPARTMENTAL SEMINAR (3)

Admission is by the consent of the instructor to only Social Science and History majors who have completed at least 75 semester hours of college work, including at least 21 hours in the social sciences. The work of the seminar includes readings and discussion. Each student writes a major research paper under the personal supervision of the instructor. The topic is selected with the approval of the instructor. On the student's record, the seminar will be listed as "599" preceded by the name of the social science discipline in which he is to receive credit.





Trustees

Terms Expiring 1971

| | |
|---------------------------------|-------------------------------|
| Brantley C. Booe | Winston-Salem, North Carolina |
| Ariail B. Creed | Greensboro, North Carolina |
| Robert A. Harris | Eden, North Carolina |
| Mrs. R. A. Hedgpeth | Lumberton, North Carolina |
| Howard Holly | Burgaw, North Carolina |
| Bobby Murray | Raleigh, North Carolina |
| Mrs. Robert Pomeranz | Sanford, North Carolina |
| J. Brian Scott | Rocky Mount, North Carolina |
| Dan E. Stewart | Raleigh, North Carolina |
| Mrs. J. Hunter Strickland | Four Oaks, North Carolina |
| Dr. Fred L. Taylor | Vass, North Carolina |

Terms Expiring 1972

| | |
|--------------------------------|------------------------------|
| W. C. Barrett | Laurinburg, North Carolina |
| H. Spurgeon Boyce | Durham, North Carolina |
| Dr. William Folds | Walkertown, North Carolina |
| Albert C. Greene, Sr. | Fayetteville, North Carolina |
| J. Paul Hatley | Raleigh, North Carolina |
| A. Paul Kitchin | Wadesboro, North Carolina |
| Dr. Hugh Archie Matthews | Cullowhee, North Carolina |
| Milford Quinn | Warsaw, North Carolina |
| Granville Ryals | Wilmington, North Carolina |

Terms Expiring 1973

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| James F. Bullock | Varina, North Carolina |
| Sam Hocutt | Goldsboro, North Carolina |
| Dr. Will H. Lassiter | Smithfield, North Carolina |
| Dr. Randall Lolley | Winston-Salem, North Carolina |
| Edgar Thomas | Lexington, North Carolina |
| Charles Whitley | Mount Olive, North Carolina |
| Ed Wyatt | Raleigh, North Carolina |

Terms Expiring 1974

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|--------------------------------|--------------------------------|
| Dr. James Ayers | Clinton, North Carolina |
| Woodrow P. Bass | Fayetteville, North Carolina |
| Raymond A. Bryan, Jr. | Goldsboro, North Carolina |
| A. Hartwell Campbell | Wilson, North Carolina |
| George Howard | Fayetteville, North Carolina |
| Fred Keith | St. Pauls, North Carolina |
| Willis Kivett | Southern Pines, North Carolina |
| Rev. Foy Martin | Winston-Salem, North Carolina |
| Dr. B. P. Marshbanks, Jr. | Lillington, North Carolina |

Administration and Staff

| | |
|------------------------------|---|
| Norman A. Wiggins | President |
| A. R. Burkot | Vice-President and Dean of the College |
| Lonnie D. Small | Business Manager |
| Fred McCall | Vice-President in Institutional Development |
| Robert L. King | Director of Admissions |
| William S. Terrell | Registrar |
| Jerry F. Jackson | Dean of Students |
| Miss Rebecca Maness | Dean of Women |
| Phillip E. Kennedy | Director of Public Information |
| James Turner | Director of Alumni Affairs |
| Hugh McKinney | Director of Public Relations |
| Robert L. Newton | Dean of Chapel |
| James D. Sistrunk | Director of Library Services |
| Neil D. Haldeman | Acting Director of Athletics |
| Bruce B. Blackmon | College Physician |
| Mrs. Hargrove B. Davis | Head Nurse |
| Kenneth Barbour | Director of Food Services |
| Quentin L. Scott | Student Aid Officer and Director of Placement |
| Berles Johnson | Purchasing Agent |
| Mrs. A. R. Burkot | Laundry Manager |
| Lonnie Cayton | Director of Physical Plant |
| Francis Eddings | Director of Security and Traffic |

Associates

| | |
|--------------------------------|------------------------------------|
| Richard H. Martin | Assistant Dean |
| Mrs. A. B. Johnson | Assistant Registrar |
| Leonard Ochs | Director of Estate Planning |
| Todd Scarborough | Director of Service Enterprises |
| Robert E. Jones | Director of Data Processing |
| Herbert F. Ingle | Assistant Librarian |
| Mrs. Bettie Carroll | Residence Hall Counselor |
| Mrs. Lillian Cavanaugh | Residence Hall Counselor |
| Mrs. George Connell | Residence Hall Counselor |
| Mrs. Josephine Gilliland | Residence Hall Counselor |
| Mrs. Pauline Dixon | Residence Hall Counselor |
| Mrs. Delia Werner | Residence Hall Counselor |
| Mrs. Lettie McLamb | Residence Hall Counselor |
| F. M. Caudell | Associate Manager of College Store |
| Robert Lane | Manager of College Store |
| Ashley Stewart | Plant Superintendent |
| Allen E. Jones | Plant Engineer |
| Mrs. E. B. Cameron | Building Supervisor |
| Mrs. Florence Pulliam | Associate Dietitian |
| Kermit Vinson | Science Supply Manager |

SECRETARIES AND OTHER OFFICE ASSISTANTS

President's Office: Mrs. M. B. Matthews, Jr., Mrs. Robert Soots.

Dean's Office: Mrs. James L. Faison.

Office of Admissions: Miss Mabel Bean, Mrs. Robert Currin, Mrs. W. P. Lawrence, Mrs. J. L. Reardon.

Registrar's Office: Mrs. George A. Neighbors, Mrs. Jack Ragland, Mrs. Gary G. Wood.

Business Office: Mrs. Carl Davis, Mrs. Nina Dupree, Mrs. Barbara Jo Johnson, Mrs. Annette Parker, Mrs. Linda Stewart, Mrs. John Robert Suggs, Mrs. Hope S. Turlington, Mrs. Elijah Weaver, Mrs. Margie Whittington.

Institutional Advancement Offices: Mrs. Hazel Byrd, Mrs. Sue Carr, Mrs. E. H. Lasater, Jr., Mrs. Linda Rogers, Mrs. Milton J. Stephens, Mrs. Sue Williams.

Plant Maintenance: Mrs. Edward Bolton, Mrs. Judy Moore.

Student Personnel Center: Mrs. Nancy Gibbs, Mrs. Susanne Moose, Mrs. Betty Stewart.

FACULTY

NORMAN ADRIAN WIGGINS ■ President

B.A., Wake Forest University; LL.B., *ibid.*; LL.M., Columbia University School of Law; J.S.D., *ibid.*; Associate Trust Officer, Planters National Bank and Trust Company, Rocky Mount, N. C., 1952-1955; Assistant Professor of Law, Wake Forest University, 1956-1957; Associate Professor of Law, *ibid.*, 1957-1962; Professor of Law, *ibid.*, 1962-1967; General Counsel, *ibid.*, 1964-1967; President, Campbell College, 1967-

ALEXANDER ROMAN BURKOT ■ Dean of the College; Professor of Modern Languages

B.A., Dickinson; M.A., University of North Carolina at Chapel Hill; Graduate Student, University of Berlin; HH.D., Elon College, 1967; Head of Modern Languages, Campbell College, 1935-1961; Dean of Men, *ibid.*, 1936-1947; Dean, *ibid.*, 1944- ; Vice President, 1968-

J. DELMER ASHWORTH ■ Associate Professor of English

B.A., West Texas State College; B.J., University of Missouri; M.A., Texas College Arts and Industries; Campbell College, 1962-

MURIEL MARTIN BAGBY ■ Associate Professor of Latin

B.A., Georgetown (Ky.) College; M.A., George Peabody College; Graduate Student, University of Michigan, University of Kentucky, Tufts University; Campbell College, 1952-

HAROLD C. BAIN ■ Associate Professor of Mathematics

B.A., Atlantic Christian College M.A., George Peabody College; Graduate Student, North Carolina State University at Raleigh; Campbell College, 1957-

L. STANFORD BEARD ■ Professor of Biology

B.S., Furman University; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1961-

ELIZABETH BRITTON ■ Assistant Professor of Chemistry

B.A., Meredith College; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-

JENNIE B. BROOKS ■ Instructor in Education

A.A., Campbell College; A.B., Meredith College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1969-

GERALD Y. BROWN ■ Assistant Professor of Health and Physical Education

B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1965-

MILLARD R. BROWN ■ Professor of Sociology and Religion

B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Th.M., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Columbia University, University of Tennessee, Duke University; Campbell College, 1962-

JOHN T. BUNN ■ Tyner Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, American Schools of Oriental Research, Jerusalem; Campbell College, 1961-

DALE F. BURNSIDE ■ Assistant Professor of Biology

B.A., University of Cincinnati; Ph.D., University of Florida; Campbell College, 1970-

GASTON EVON CALVERT ■ Assistant Professor of Education and Psychology

B.S., Jacksonville State University; M.A., University of Alabama; Ed.D., *ibid.*; Campbell College, 1970-

MARION F. CATHEY ■ Instructor in Spanish

B.A., Westhampton College; Graduate Student, Middlebury College, Universidad Interamericana, University of Mexico, University of Pennsylvania; Candidate for M.A., *ibid.*; Campbell College, 1968-

DORIS MARY CHRISTIAN ■ Associate Professor of English

B.A. (with honors), St. Hugh's College, University of Oxford; B.Litt., *ibid.*; M.A., *ibid.*; Campbell College, 1962-

HAROLD E. CHRISTIAN ■ Assistant Professor of English

B.S., West Georgia College; M.Ed., University of Chattanooga; Graduate Student, University of London (on leave of absence 1969-1970); Campbell College, 1962-

PAUL CIHOLAS ■ Associate Professor of Religion

B.Ph., University of Paris; B.D., Ruschlikon Baptist Theological Seminary; Ph.D., University of Strasbourg; Post Doctoral Studies, Southern Baptist Theological Seminary; Campbell College, 1967-

SAMUEL HERBERT COCKBURN ■ Associate Professor of Foreign Language

B.A., Georgetown College; B.D., Southern Baptist Theological Seminary; Th.M., *ibid.*; Th.D., *ibid.*; Post-doctoral visiting scholar, University of Kentucky, Graduate student, University of Costa Rica, University of North Carolina at Chapel Hill, Campbell College, 1963-

JAMES R. COLE ■ Instructor in Health and Physical Education

B.S., Western Carolina University Graduate Student, *ibid.*, Campbell College, 1958-

HERBERT S. CROFT ■ Director and Visiting Professor of Trust Education

B.S., New York University; Trust Major Diploma, Graduate School of Banking, American Bankers Assn. at Rutgers University; LL.B., John Marshall College of Law; J.D., New York Law School; Admitted to Texas State Bar, N. Y. State Bar, U. S. Supreme Court; Senior V. P. and General Trust Officer with major trust institutions in the East, Southeast and Southwest Campbell College, 1970-

HARGROVE B. DAVIS ■ Instructor in Physical Education

A.A., Campbell College; B.S., *ibid.*; Campbell College, 1947-

EDWARD DUVALL ■ Assistant Professor of Mathematics

B.A., University of Kentucky; LL.B., *ibid.*; M.A.T., Duke University, Campbell College, 1963-

JAMES EDWARD EASLEY, JR. ■ Instructor in Economics

B.A., North Carolina State University at Raleigh; M.A., Southern Methodist University; Campbell College, 1968-

LEFLETT TEED EASLEY, JR. ■ Assistant Professor of Social Sciences

B.S., Newberry College; M.Ed., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*, Campbell College, 1959-

NANCY BLAIR ELIASON ■ Associate Professor of Botany

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CENIETH CATHERINE ELMORE ■ Assistant Professor of Music

B.S., University of North Carolina at Greensboro; M.M., University of North Carolina at Chapel Hill; M.S., *ibid.*; Graduate Student, *ibid.* Campbell College, 1963-

JAMES L. FAISON ■ Associate Professor of Business Education

A.A., Campbell College; B.S., East Carolina University; M.A., *ibid.*; Graduate work, Southwestern Graduate School of Banking, Southern Methodist University Campbell College 1951-

T. HAROLD FOLWELL ■ Associate Professor of Business Administration

B.A., Guilford College; M.A., Duke University; Campbell College, 1963-

JOHN ALBERT FREEMAN ■ Professor of Psychology

B.A., Ouachita College; Th.M., Southern Baptist Theological Seminary; M.A., Oklahoma State University; Ed.D., Oklahoma State University; Campbell College, 1965-

- EDITH T. FREY** ■ Associate Professor of English
B.A., State University of Iowa; M.A., *ibid.*; M.A., Ohio State University; Campbell College, 1967-
- ALBERT CLARKE GASKILL** ■ Assistant Professor of Accounting
B.S., University of North Carolina at Chapel Hill; C.P.A., State of North Carolina; Campbell College, 1965-
- W. CONARD GASS** ■ Professor of Social Sciences
B.A., Carson-Newman College; Th.B., Southern Baptist Theological Seminary; M.A., University of Louisville; Ed.D., Duke University; Campbell College, 1954-
- CHARLES EDWARD GATCH, JR.** ■ Band Director and Assistant Professor of Instrumental Music
B.S., University of South Carolina; M.M.E., Louisiana State University; (on leave of absence 1970-); Campbell College, 1964-
- RAYMOND WALTER GAU** ■ Part-time Instructor in Speech
B.A., Hamilton College; M.A., University of Virginia; B.D., Union Theological Seminary; Campbell College, 1969-
- JOEL S. GEORGES** ■ Visiting Professor of Mathematics
B.A., Maryville College; M.A., University of Chicago; Ph.D., *ibid.*; Campbell College, 1967-
- GEORGE S. GRAHAM** ■ Associate Professor of Political Science
B.A., Bard College; M.A., University of Pennsylvania; Graduate Student, University of Virginia, Duke University, American University; Campbell College, 1956-
- VIRGINIA B. GRAHAM** ■ Professor of English
B.A., University of Cincinnati; M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1959-
- MARIE WHITFORD GRAY** ■ Assistant Professor of Education
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- NEIL D. HALDEMAN** ■ Associate Professor of Health and Physical Education
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- SAMUEL C. HALSTEAD** ■ Instructor in Physical Education
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- ELIZABETH HAMILTON** ■ Assistant Professor of English
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- JULIETTA HAYNES** ■ Associate Professor of Social Science
B.A., University of Alabama; M.A., *ibid.*; Ph.D., University of Texas; Campbell College, 1963-
- W. KENNETH HINTON** ■ Part-time Instructor in Business Law
B.A., Wake Forest University; LL.B., *ibid.*; Campbell College, Fall semester, 1970.
- ARTHUR CLIFTON HOOD, JR.** ■ Assistant Professor of Health and Physical Education
B.A., Catawba College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1965-
- ROBERT C. HOPE** ■ Associate Professor of Geology
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- JEANETTE HORTON** ■ Instructor in Home Economics
B.S., University of North Carolina at Greensboro; Graduate Student, Jefferson Medical College Hospital; Campbell College, 1966-
- SUSAN BURNETT HORTON** ■ Associate Professor of Music
B.Mus., Westminster Choir College; M.Mus., *ibid.*; Campbell College, 1955-
- WILLIAM STEWART HORTON** ■ Associate Professor of Education
B.S., Davidson College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1965-
- LOUIS S. HOVIS** ■ Associate Professor of Chemistry and Physics
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C. EDWARD HOWARD ■ Professor of Geology

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CHRISTINE D. HUDSON ■ Assistant Professor of Business Education

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1969-

ROBERT G. HUDSON ■ Instructor in Biology

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1968-

HERBERT F. INGLE ■ Associate Professor of Bibliography

B.S., East Tennessee State University; M.A. (L.S.), George Peabody College; Campbell College, 1963-

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A.A., Mars Hill; B.A., Southern Illinois University; M.A., *ibid.*; Graduate Student, University of Cincinnati; Campbell College, 1963-

VERNON W. JONES ■ Assistant Professor of Mathematics

B.A., Campbell College; Graduate Student, University of North Carolina at Chapel Hill, Duke University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-

JAMES M. JUNG ■ Professor of Chemistry

B.S., Davidson College; M.Ed., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1962-

JANIS KEEN ■ Instructor in Mathematics

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1966-

LARRY G. KEETER ■ Assistant Professor of Religion

B.A., Berea College; B.D., Harvard Divinity School; Th.M., *ibid.*; Ph.D., Boston University; Campbell College, 1970-

ALMA SAMS KENNEDY ■ Associate Professor of English

B.A., Eastern Kentucky State College; M.A., Duke University; Campbell College, 1955-

PHILIP E. KENNEDY ■ Associate Professor of English

B.A., Fairmont State College; M.A., West Virginia University; Graduate Student, Duke University, University of Louisville; Campbell College, 1955-

DONALD KEYSER ■ Associate Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Campbell College, 1959-

CATHERINE CAMPBELL KING ■ Associate Professor of Home Economics

B.A., Meredith College; M.S., University of North Carolina at Greensboro; Campbell College, 1952-1956, 1961-

CHARLES E. LANDON ■ Visiting Professor of Business Administration

B.A., University of Kansas; M.A., *ibid.*; Ph.D., University of Illinois; Campbell College, 1965-

PERRY Q. LANGSTON ■ Professor of Religious Education

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Graduate Study, University of Michigan; Campbell College, 1950-

CAROLYN G. LAUFFER ■ Assistant Professor of English

A.B., University of North Carolina at Greensboro; M.A., Glassboro State College; Campbell College, 1968-

RICHARD A. LAUFFER ■ Professor of Health and Physical Education

A.B., Duke University; M.Ed., University of North Carolina at Chapel Hill; Ph.D., University of Maryland; Campbell College, 1968-

DANIEL A. LINNEY ■ Associate Professor of Speech and Dramatics

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1959-

FRANCES LYNCH LLOYD ■ Assistant Professor of Health and Physical Education

A.A., Campbell College; B.S., University of North Carolina at Greensboro; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-

FRED McCALL, JR. ■ Associate Professor of Health and Physical Education

B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-

PEARLE K. McCALL ■ Assistant Professor of Biology

B.S., Lenoir Rhyne College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1961-

LAMAR K. McCARRELL ■ Instructor in Music

B.A.M., Furman University; M.M.E., Florida State University; Ph.D., *ibid.*; Campbell College, 1970-

MILTON McDONALD ■ Assistant Professor of English

B.A., University of Richmond M.A., University of Virginia; Ph.D., *ibid.*; Campbell College, 1970-

ROBERT ALLEN McINTYRE, JR. ■ Associate Professor of Biology

B.S., Wake Forest University; M.A., University of North Carolina at Chapel Hill; Graduate Student, Johns Hopkins University, Duke University, University of Maryland; Campbell College, 1962-

ERNEST MICHAEL MACON, JR. ■ Assistant Professor of Education

A.B., University of North Carolina at Chapel Hill; M.A.T., *ibid.*; Candidate for Ed.D., *ibid.*; Campbell College, 1969-

COLEMAN C. MARKHAM ■ Assistant Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Seminary; Ph.D., Vanderbilt University; Campbell College, 1967-

RICHARD H. MARTIN ■ Associate Professor of Geology

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1966-

HAZEL MATTHEWS ■ Instructor in Biology

B.A., University of North Carolina at Greensboro; M.A.T., Duke University; Graduate Student, East Carolina University, North Carolina State University at Raleigh, University of North Carolina at Chapel Hill; Campbell College, 1965-

CLIFFORD R. MILLER ■ Part-time Visiting Professor of Trust Education

B.S., North-Western College; Diploma, Rutgers University and Stonier Graduate School of Banking; M.B.A., Michigan State University; Campbell College, January, 1971-

ANNE T. MOORE ■ Associate Professor of History

B.A., Westhampton College; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; (on leave of absence 1967-1968); Campbell College, 1962-

JERRY E. L. MOYE ■ Instructor in Religion

B.S., Southern Illinois University; M.A., *ibid.*; M.Div., Southern Baptist Seminary; Campbell College, 1970-

EDITH C. MULKEY ■ Associate Professor of Business Education

B.A., Piedmont College; M.A., George Peabody College; Graduate Student, Bowling Green Business University; Campbell College, 1962-

ELIJAH L. NELSON ■ Associate Professor of Natural Sciences

B.S., East Carolina University; M.A., *ibid.*; Graduate Student, University of Colorado; Campbell College, 1956-

STEWART A. NEWMAN ■ Professor of Religion and Philosophy

A.B., Hardin Simmons; Th.M., Southwestern Seminary; Th.D., *ibid.*; Graduate Student, Garrett-Northwestern, Duke University, University of Rochester; Campbell College, 1966-

ROBERT LEE NEWTON ■ Professor of Religion

B.A., Duke University; B.D., Divinity School, Yale University; D.Rel., Chicago Theological Seminary; Recipient Danforth Campus Ministry Grant, 1967-1968; (on leave of absence 1967-1968); Campbell College, 1957-

LAWRENCE R. NICHOLSON ■ Instructor in Psychology

B.S., Wofford College; M.S., North Carolina State University at Raleigh; Graduate Student, *ibid.*; Campbell College, 1968-

H. MONTY NOCK ■ Instructor in Geology

B.S., Campbell College; M.S., West Virginia University; Campbell College, 1970-

HUGH JONES NORRIS, JR. ■ Instructor in Business Administration

A.A., Campbell College; B.S., *ibid.*; J.D., Wake Forest University; Graduate Student, University of Pennsylvania; Campbell College, 1970-

HAROLD D. PARCELL ■ Visiting Professor of Foreign Languages

A.B., University of North Carolina at Chapel Hill; M.A., Harvard University; Ph.D., *ibid.*; Campbell College, 1970-

MARCELINE L. PARKER ■ Assistant Professor of Education

B.A., East Carolina University; M.A., *ibid.*; Campbell College, 1962-

SANDRA PEABODY ■ Assistant Professor of Health and Physical Education

B.S., University of New Hampshire; M.Ed., University of North Carolina at Greensboro; Campbell College, 1970-

JOHN JACOB PENICK ■ Instructor in Philosophy

A.B., Wofford College; B.D., Duke Divinity School; M.A., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*; Campbell College, 1969-

ROBERT L. PERKINS ■ Associate Professor of Geology

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College 1965-

MAX R. PETERSON, JR. ■ Instructor in Chemistry

B.S., Campbell College; Candidate for Ph.D., North Carolina State University at Raleigh; Campbell College, 1970-

DONALD E. PHELPS ■ Associate Professor of Modern Languages

B.S., Wake Forest University; Graduate Student, East Carolina University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1957-

WILLIAM ROY PHELPS ■ Assistant Professor of Spanish

B.S., East Carolina University; M.A., *ibid.* Graduate Study, Appalachian State Teachers College, University of Arizona, University of North Carolina at Chapel Hill; Campbell College, 1968-

ROBERT NEIL PIPER ■ Assistant Professor of Music

B.S., University of Illinois; M.S., *ibid.*; Graduate Student, *ibid.*; Campbell College, 1968-

DOROTHY COLEMAN RAMOS ■ Assistant Professor of English

A.A., Campbell College; B.A. (with honors), University of North Carolina at Chapel Hill; M.A., *ibid.* (on leave of absence 1969-1970); Campbell College, 1962-

FRANK RAMOS ■ Instructor in French

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1966-

DANNY LEE ROBERTS ■ Assistant Professor of Physical Education

B.S., Salem College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1963-

COWIN C. ROBINSON ■ Visiting Professor of Chemistry

B.A., Sterling College; M.A., University of Kansas; Ph.D., University of Wisconsin; Campbell College, 1967-

IRIS GRAY SCARBOROUGH ■ Instructor in Music

A.B., Meredith College; M.A., George Peabody College; Campbell College, 1969-

MARY BATES SHERWOOD ■ Assistant Professor of Social Science

B.A., University of North Carolina at Chapel Hill; M.Ed., *ibid.*; Graduate Student, *ibid.*, Duke University, North Carolina State College at Raleigh; Campbell College, 1967-

ELLEN SIKES ■ Assistant Professor of Business Education

B.A., Limestone College; Graduate Student, Appalachian State University, Lenoir Rhyne College; M.S., University of North Carolina at Greensboro; Campbell College, 1966-

MARGARET R. SIMMONS ■ Assistant Professor of Music

B.A., Meredith College; M.M., Florida State University Campbell College, 1967-

JAMES DUDLEY SISTRUNK ■ Professor of Library Science

B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; B.S. in Library Science, North Texas State University; Graduate Student, University of North Carolina at Chapel Hill, Baylor University; Campbell College, 1964-

RODINAL H. SKAGGS ■ Assistant Professor of Speech and Drama

B.A., Glenville State College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-

DONNA WILKE SMITH ■ Assistant Professor of Home Economics

B.S., Texas Technological College; Graduate Student, University of Arizona; M.S., Texas Technological College; Campbell College, 1967-

ROBERT F. SOOTS, JR. ■ Assistant Professor of Biology

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; (on leave of absence 1970-1971); Campbell College, 1965-

JACK S. SPRATT ■ Visiting Professor of Economics

B.A., University of Texas; M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1969-

LINDA JEAN OLIPHANT STANFORD ■ Instructor in Art

A.B., Hunter College; M.S., Indiana University; Campbell College, 1968-

DOROTHEA L. STEWART ■ Associate Professor of English

B.A., University of North Carolina at Greensboro; M.A., East Carolina University; Campbell College, 1960-

JOHN L. STOKES, III ■ Associate Professor of English

B.A., Pfeiffer College; B.D., Emory University; Ph.D., Drew University; Campbell College, 1970-

W. C. STONE ■ Associate Professor of Music

B.M., Eastman School of Music, University of Rochester; M.M., *ibid.*; Graduate Student, Northwestern University; Campbell College, 1961-

VERNON O. STUMPF ■ Associate Professor of History

A.A., Los Angeles Junior College; A.B., (Cum Laude), University of Southern California; A.M., *ibid.*; Ph.D., Duke University; Campbell College, 1966-

WILLARD S. SWIERS ■ Professor of Education

B.E., Moorhead State College; Graduate Student, University of Minnesota; M.E., University of North Carolina at Chapel Hill; D.Ed., *ibid.*; Campbell College, 1967-

GARY A. TAYLOR ■ Assistant Professor of Psychology

B.A., Oklahoma Baptist University; M.S., Oklahoma University; Campbell College, 1968-

JERRY DUNCAN TAYLOR ■ Associate Professor of Mathematics

B.A., Arkansas State Teachers College; M.S., University of Arkansas; Ph.D., Florida State University (on leave of absence Fall semester 1963, 1966-1969); Campbell College, 1961-

LOUISE TODD TAYLOR ■ Assistant Professor of English

B.A., Swarthmore College; M.A.T., Duke University Ph.D., Florida State University (on leave of absence 1966-1969); Campbell College, 1964-

WAYNE W. THOMAS ■ Assistant Professor of Mathematics

B.S., North Carolina State University at Raleigh; M.S., *ibid.* Campbell College, 1959-1964, 1966-

**THOMAS R. THORNLEY, JR. ■ Assistant Professor of Music
and Band Director**

B.A., University of South Carolina; M.M.E., *ibid.*; Campbell College, 1970-

CARY C. TODD ■ Assistant Professor of Mathematics

B.A., Campbell College; M.A., East Carolina University; Campbell College, 1965-

LEONORE DOROMAL TUCK ■ Associate Professor of Home Economics

B.S.E., Radford College; M.S., University of Tennessee; Graduate Student, Cornell University, Virginia Polytechnic Institute; M.P.H., University of North Carolina at Chapel Hill; (on leave of absence 1966-1967); Campbell College, 1955-

WILLIAM P. TUCK ■ Assistant Professor of History

B.A., Duke University; M.A., *ibid.*; (on leave of absence 1964-1968); completing dissertation for Ph.D. at University of North Carolina at Chapel Hill; Campbell College, 1958-

RUFUS BENTON TURNER ■ Professor of Education

B.S., North Carolina State University at Raleigh; M.A., *ibid.*; Graduate Student, East Carolina University; Ed.D., Duke University; Campbell College, 1966-

BAYRED O. VERMILLION ■ Associate Professor of Business

B.S., Southwest Missouri State College; M.A., George Washington University; Graduate Student, William and Mary, Boston University; Campbell College, 1966-

JEAN M. VICKERY ■ Instructor in Economics

B.A., University of North Carolina at Chapel Hill; Candidate for Ph.D., *ibid.*; Campbell College, 1970-

LOUISE A. WADE ■ Instructor in Business

B.A., Meredith College; Campbell College, 1968-

JERRY McLEAN WALLACE ■ Part-time Instructor in Sociology

B.A., East Carolina University; B.D., Southeastern Baptist Theological Seminary; Th.M., *ibid.*; M.S., North Carolina State University at Raleigh; Candidate for Ph.D., *ibid.*; Campbell College, 1970-

TROY F. SMITH WARD ■ Instructor in German

B.S., University of Arkansas; M.A., *ibid.*; Campbell College, 1969-

THOMAS B. WATERS ■ Assistant Professor of Art

B.F.A., Richmond Professional Institute; M.F.A., *ibid.*; Campbell College, 1967-

FRANK E. WEYER ■ Visiting Professor of Education

B.A., Hastings College; M.A., University of Nebraska; Ph.D., *ibid.*; Graduate Student, Columbia University, Stanford University; Fulbright Lecturer, Pakistan; Campbell College, 1961-

JONATHAN H. WHITEHURST ■ Instructor in Geography

B.S., East Carolina University M.A. in Education, *ibid.*; M.A. Geography, *ibid.* Campbell College, 1969-

PETER A. WISH ■ Instructor in Science Education

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1969-

GEORGE K. WOOD ■ Assistant Professor of Physical Education

B.A., University of Richmond; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1968-

MARSHALL WOODALL ■ Part-time Instructor in Law

B.S., University of North Carolina at Chapel Hill; LL.B., *ibid.*; Campbell College, 1966-

CHARLES G. YARBROUGH ■ Assistant Professor of Biology

B.S., Wake Forest University; M.A., *ibid.*; Ph.D., University of Florida; Campbell College, 1970-

PAUL M. YODER ■ Professor of Music

B.A., Goshen College; M.Mus., University of Wichita; Ph.D., Florida State University; Campbell College, 1961-

Department Chairmen

| | |
|-------------------------------------|-------------------------|
| Biology | Dr. L. Stanford Beard |
| Business | Mr. James L. Faison |
| Chemistry | Dr. James M. Jung |
| Education | Dr. Frank E. Weyer |
| English | Dr. John L. Stokes, III |
| Foreign Language | Dr. Harold D. Parcell |
| Geology | Dr. C. Edward Howard |
| Home Economics | Mrs. Lenore D. Tuck |
| Mathematics | Mr. Harold C. Bain |
| Music | Dr. Paul M. Yoder |
| Philosophy | Dr. Stewart A. Newman |
| Physical Education and Health | Dr. Richard A. Lauffer |
| Physics | Dr. Louis S. Hovis |
| Religion | *Dr. John T. Bunn |
| Social Science | Dr. W. Conard Gass |

Faculty Emeriti

MARY ELIASON, B.A., M.A., Ph.D.

English, 1959-1970

CHARLES BARRETT HOWARD, B.A., D.D.

Bible, 1938-1959

WINIFRED KUHNS, B.A., B.Ed., M.S.

Mathematics, 1959-1966

*Dr Donald Keyser served as Acting Chairman February, 1970-January, 1971.

BESSIE CAMPBELL LYNCH, B.M.

Music, 1916-1928, 1934-1965

MABEL POWELL, B.A., M.A.

English, 1924-1967

NELL POWELL, B.A., M.A.

Mathematics, 1953-1961

INEZ G. SADLER, B.A.

Business, 1955-1967; Director of Placement, 1964-1970

MYRTLE FULLER TILLMAN, A.B., B.M.T.

Art, 1953-1958, 1962-1967

AMANDA MARTIN TURLINGTON, B.A., M.S.

Home Economics, 1936-1952

Alumni Board of Directors

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|-----------------------------|---|
| President | Archie E. Lynch, '50 Raleigh, N. C. |
| First Vice-President | Rev. William Thomas Wood, BA '63 Norfolk, Va. |
| Second Vice-President | Carroll Leggett, BA '63 Raleigh, N. C. |
| Secretary | Mrs. M. B. Matthews, Jr. BS '65 Buies Creek, N. C. |

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| 2. Miss Dorothea Stewart '46 | Buies Creek, N. C. |
| 3. Bruce Beasley, III, BS '66 | Washington, N. C. |
| 4. W. Cecil Evans '25 | Westmont, N. J. |
| 5. David C. Bult '65 | Mullins, S. C. |
| 6. H. P. Perry '35 | Hampton, Va. |
| 7. Danny Highsmith '65 | Fayetteville, N. C. |
| 8. E. Paul Garrison, Jr. '65 | Raleigh, N. C. |

Class Representatives

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| 1904 Dr. Bunyan Y. Tyner | 1925 Tyree Thomas |
| 1905 Mrs. L. F. Landen | 1927 The Rev. G. D. Danner |
| 1906 S. F. Teague | 1928 William R. Whittenton |
| 1907 Charles S. Stevens | 1930 J. R. McDaniel, Sr. |
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| 1913 Frank S. Masten | 1934 Mrs. Frances Johnson |
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| 1916 Miss Irene Money | 1936 Mr. William B. McIver |
| 1918 Mr. Fred Keith, Sr. | 1937 Mrs. Mary Clyde Poteat |
| 1919 Mr. Elmer L. Hedgpeth | 1938 Mrs. Mildred M. Johnson |
| 1920 Brantley Booe | 1940 Hargrove Davis |
| 1921 Mrs. Martha L. Winston | 1941 Lewis E. Boroughs |
| 1922 Mrs. Latta Stewart | 1941 Mrs. Eloise Sexton |
| 1923 The Rev. George Hocutt | 1942 Miss Rebecca Maness |
| 1924 The Rev. George Ashley | 1943 Dr. Joe H. Henshaw |

| | |
|--------------------------------|-----------------------------|
| 1944 Dr. Maylon McDonald | 1957 Robert L. Vaughn |
| 1945 James Spence | 1958 Douglas Dean |
| 1947 Mrs. Dorothy J. Lambros | 1959 Glenn Jernigan |
| 1948 J. C. Hawley | 1962 Dr. Ernest Walker, Jr. |
| 1949 The Rev. Eugene C. Ensley | 1963 Carroll Leggett |
| 1950 Arch E. Lynch | 1964 Robert L. Winston |
| 1951 John G. Corbett | 1965 Hugh Martin |
| 1952 Mrs. Dudley F. King | 1966 Pete Wish |
| 1953 Bob Roberson | 1967 Don Fish |
| 1954 The Rev. Billy Mobley | 1968 Ron Perry |
| 1955 Fred L. Kelly | 1969 Terry Wilder |
| 1956 James Cole | 1970 Tazwell Eure |
| 1957 Roy Hood | |

COMMENCEMENT 1970

PROGRAM

EIGHTY-THIRD ANNUAL COMMENCEMENT

SUNDAY, MAY 31

11:00 A.M. Sermon

Dr. Clarence W. Cranford, Pastor
Calvary Baptist Church, Washington, D.C.

THURSDAY, JUNE 4

8:30 P.M.—Concert Under the Stars Paul Green Theatre
Campbell College Choir

FRIDAY, JUNE 5

10:00 A.M.—Literary Address Carter Gymnasium
The Honorable Robert W. Scott
Governor
State of North Carolina

Awarding of Degrees and Delivery
of Diplomas President Norman A. Wiggins

COMMENCEMENT HONORS AND PRIZES

HONORARY DEGREES

The Honorable Robert W. Scott, Raleigh, N. C. Doctors of Laws
Professor B. Y. Tyner, Raleigh, N. C. Doctor of Humane Letters
The Reverend James C. Cammack,
Fayetteville, N. C. Doctor of Divinity
Mr. Fred L. Taylor, Vass, N. C. Doctor of Laws

June 5, 1970

Valedictorian Joanne Wilson Grimsley
Salutatorian Ann Ragan Stephenson
J. P. Gardner Social Sciences Elaine Adams Pope

Summa Cum Laude

Joanne Wilson Grimsley

Magna Cum Laude

Walter Ronald Beal

Ann Ragan Stephenson

Jacquelyn Mae Lee

Cum Laude

Sarah Elizabeth Bouldin

Charles Wayne Perry

Ellan Nora Butler

Robert Lee Settle

Ronnie Michael Daniel

Treva Ogburn Spivey

Richard B. Griffin, Jr.

Becky Jo Sumner

Sara Lou Hagaman

Pamela Helen Wages

Lena Barbour Langdon

Carlton Ray West

Donald Norris Penny

Degrees Awarded, June 5, 1970**Bachelor of Arts**

Johnnie Max Adams

Tony Michael Lyerly

Sandra Coats Adams

Barry Joseph Mangum

Ronald Thomas Adcock

Christopher Dail Mays

George Ronald Aldhizer

Kay Maureen McCloskey

Neta Byrd Allen

Gerald Bruce Moore

Larry James Black

Linda L. Myers

Sarah Elizabeth Bouldin, Cum Laude

Frank Dula O'Neal

Alice Elizabeth Bright

Charles Winfield Paul

William Edward Bubsey

Donald Norris Penny, Cum Laude

Elsie Langston Bugg

Charles Wayne Perry, III, Cum Laude

Ella Nora Butler, Cum Laude

Elaine Adams Pope

Michael Avery Butters

Paulette Sue Poteat

Elizabeth L. Chamblin

John Samuel Rogers

Dwan Eileen Cokes

Alice Peace Shearon

Edith Clyde Coggin

Allen Dwight Simpson

Harvey Thomas Creech

Blair Kerns Smith

Donald Ray Croom

Stephen Craig Statham

Tazewell Dempsey Eure, Jr.

Andrea B. Stephens

Glenn Thomas Fasanella

Ann Ragan Stephenson, Magna

Larry David Freeman

Cum Laude

Michael Glenn Hood

Jean Elaine Stinson

Herbert Bruce Hulse, Jr.

Ellen Dale Strother

Harvey Michael Johnson

John Stradley Watkins, III

Everett Arvil Jones, III

David Lawrence Whitby

Thomas Truett Lanier, Jr.

Linda Faye Williams

Vicky Gauldin Lasater

Marquis Williams

Mary Nancy Laton

Rebecca Jo Williams

Harold Wayne Lee

Carol Anne Woods

Jacquelyn Mae Lee, Magna Cum
Laude

Bachelor of Science

Paul Franklin Abbott
 John Erwin Adams, Jr.
 Joseph Kirk Adams
 Wayne Smith Ainsley
 Larry Wayne Alford
 Leamon Harding Allen, Jr.
 Clyde Sid Altum
 Harry David Amsler, III
 Robert Knox Ardison
 Andrew W. Ashley, Jr.
 Craig Collier Ashton
 Patricia Jean Ausley
 Ransom Stringfield Averitt, Jr.
 George Brunson Baird
 William Thomas Barefoot
 Robert Thomas Barnes, Jr.
 William Richard Barnes, III
 Guilford Wilson Bass
 Leland Eugene Batten, Jr.
 Russell E. Beabout
 Walter Ronald Beal, Magna
 Cum Laude

Henry Chester Beavers
 Frank Lackey Belote, II
 Janie Husketh Best
 Laura Lee Billings
 Jane Carol Boone
 Robert E. Boone
 Marie Whittle Bowman
 Kenneth Robert Brantley
 Thomas Marvin Broadwell
 Richard Gwyn Brookshire
 Alpheus Leo Brown, Jr.
 Don Baxter Brown
 Douglas Sheetz Brown
 James Elbert Brown
 Sherwood Brown
 Wanda Elaine Bryan
 Carol Willett Buck
 Richard McKnight Burnette
 Henry Woodson Burrus, Jr.
 Jack Sothoron Byrd, Jr.
 Roy Parrish Byrd, Jr.
 Cheryl Turessia Cameron
 Nyal Lynn Cannon
 Douglas Wayne Carter
 Wayne Eugene Carter
 Mildred Cathryne Cashwell
 John V. Cassidy
 Suzanne Louise Cawl
 Neil Carmichael Collins, III
 Thelma Anne Cooke
 Scott Powell Cooper
 Charles Glenn Corbett
 Martha Corbin
 Herman Thomas Creech, Jr.

Sharon Leigh Crockett
 Richard Stephen Cromartie
 William Ronald Currie
 Mary Ellen Phelps Cutler
 Kathryn Allen Dabbs
 Linda Joyce Dakin
 Ronnie Michael Daniel, Cum Laude
 Laura Westcott Daniels
 Donna Gray Davis
 William John Davis
 Julian Edward Dickens
 Brenda Joyce Dickerson
 Joseph Henry DiGiovanni
 Theresa Irene Dixon
 Brenda Jeanne Dorsey
 Sharon Fay Droog
 Charles Wayne Dunham
 Lawrence J. Dunstan
 Linda Ferrer Durand
 David M. Elliott
 Becky Page Ennis
 Beverly M. Ennis
 Helen Jean Estes
 Jacqueline Ann Everett
 Thomas S. Faison
 Mary Karen Farrell
 Kenneth William Faulkner
 William Pearce Ferguson, Jr.
 Melvin Benjamin Finch, Jr.
 Michael LaVern Freeman
 David Hamilton Fulton
 Michael Francis Gagliardi
 Michael George Galloway
 Gary Wallace Gammons
 Thomas Judson George, Jr.
 Dennis Joseph Godfrey
 Isaac Wayne Godfrey
 Larry Wayne Godwin
 Joseph Marcus Goldstein
 Susan Marguerite Gooding
 Carol Sterling Gordon
 Richard B. Griffin, Jr., Cum Laude
 Joanne Wilson Grimsley, Summa
 Cum Laude

Sarah Diane Gwaltney
 Sara Lou Hagaman, Cum Laude
 David Holton Hall
 Gregory Briggs Hall
 Robert Lewis Hamilton
 Robert Pearce Hammond
 Robert Wesley Harbour
 Betty Brown Hardee
 William Carnig Harpootlian
 Sylvia Rose Hasty
 Mark Haworth
 Ann McKoy Herring

Alberto S. Him
Frank Leslie Hodges, III
Frank Dunn Holding, Jr.
Linda Pearson Holland
Johnny Wade Hollingsworth
Charles Edward Howard
Daniel Wayne Howell
Pamela Jane Hubbard
Paul Ryland Hunt
Wilma Jean Hutchison
Stanley Marion Ingram, Jr.
Roger David Jacobs
Michael Martin James
Linwood Orrell Jarrell, III
Manley Ronald Jenkins
Andrew Lee Johnson, Jr.
John Mapp Johnson
Nathan Robert Johnson
Richard William Johnson
Claudia Dale Jolly
Cedric Leon Jones
Mary Elizabeth Jones
Anna Kathryn Keller
Don Key Kelly
Janice Annette King
Samuel Ermon King
Lee Ellen Koon
John Caskie Knight, Jr.
Lena Barbour Langdon, Cum Laude
Jane Elizabeth Lee
Phillip Murray Lee
Sharon Elizabeth Lee
Waiston C. Lee
Wade Columbus Lewis, III
William F. Lewis, Jr.
Douglas Owen Lipps
Paula Horner Long
Glenda Carol Lovell
William Richard Lowe
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Louis Dean Majette
Ralph Amedeo Marchioni, Jr.
Susan Marshall
Sandra Byrd Massengill
Dennis Warren Massey
Richard Ernest Mathews
Albert B. Matthews
Walter Jackson McGhee, III
William Earle McHenry
Dupree E. McKenzie
W. Scott McLaughlin
Margaret Dianne McMichael
Frances Shaw McNeill
Luther Murdock McPherson, Jr.
Gail Hart Johnson Morgan
Lawrence Lee Morgan
Errol D. Morton, III
Donald Moushegian

Kennedy Francis Mullins, Jr.
Betty Ann Mumford
Daphne Murphy
Richard J. Murphy
Wayne Franklin Murphy
James David Murray
Ronald Edward Myers
Patrick Dudley Neal
Ernest Hilton Newman
Pamela Jane Harris Nicholson
Joseph Michael Norris
Richmond Hawley Page
Joyce Ann Parker
Roger L. Parker
William Barry Parker
Melodie Anne Parrish
Linda Kaye Pearce
Archie Clay Perdue
James Francis Perkins, Jr.
Charles Fischel Perry, Jr.
Victor Anthony Pierce
Jackie Price
John Michael Psimas
Marion Victor Rains, Jr.
James Thomas Ray
James David Reaves
David Eugene Reynolds
Sandra Jane Reynolds
Thomas Peyton Riddle, Jr.
Arthur T. Roberts
Jean Page Roberts
William Thomas Roberts, III
Shirley Ann Robertson
Vann Arnold Rollins
William Louis Ross, III
Donna Lee Rosser
Arthur Toliver Rouse, III
Thomas Edwin Routh
Linda A. Royal
Lynda Faye Ryland
Lillian Faye Daughtry Sanderson
Jerry Stephen Sauber
Everett Sinclair Scott
Zelma Batten Scott
Robert Lee Settle, Cum Laude
Deidre Carolyn Shelley
Constance Anne Shuford
Jeffrey Phillip Sikes
Judith Lynn Sink
Howard Leland Smith
Janice LaRue Smith
Robert Allen Smith
Johnny West Spell
Johnny B. Spence, Jr.
Graham File Spencer
Treva Ogburn Spivey, Cum Laude
Michael Allan Sproull
Gordon Miller Stallings

Buford Brent Steelman
 Sandra L. Stephenson
 Larry Carroll Stevens
 Beverly Cox Stewart
 Joseph Bruce Stewart
 Sandra Maureen Stewart
 Doris Suzan Stitzel
 Anita Elizabeth Stone
 Robert Clarence Street, Jr.
 Barbara Ann Strickland
 Cary McNees Strickland
 Millard Ross Strickland, Jr.
 Becky Jo Sumner, Cum Laude
 Deborah Dale Sykes
 Roger Dale Tankersley
 Bruce E. Taylor
 William Nathan Terrill
 Roslyne Kaye Terry
 William C. Thacker, Jr.
 George Douglas Thigpen
 Howard Young Thomas
 Lawrence F. Tuttle
 Pamela Helen Wages, Cum Laude
 James Franklin Walston, Jr.

Richard Dean Walters
 Emily Ann Warren
 Lynda Lou Warren
 Maxwell Erwin Watson
 Clyde Newkirk Wayne, Jr.
 Judy Emil Welsh
 Carton Ray West, Cum Laude
 Jo Anne O'Quinn Westbury
 Ronald Howard White
 David Duncan Whitley
 Barbara Ann Wilder
 Walter Paul Wilhelm
 John William Wilkins, II
 Hooper Luther Williams
 Denis Glyn Winters
 Sheila Wilcox Withers
 Donna Kay Wood
 Jean Elizabeth Wood
 James Marvin Woolf, Jr.
 Elizabeth Ann Wootton
 Sidney Eugene Worley, Jr.
 Gloria Matthews Yarbrough
 Lawrence Fetzer Zachary

Associates in Arts

Barbara Gail Bass
 Ronald David Horton
 Paul Alexander Lee, Jr.

Margaret Sue Mansfield
 Betsy Jane Sink

Summer School

Degrees Awarded, August 21, 1970

Bachelor of Arts

Gwendolyn B. Barnes
 William M. Bates, Jr.
 Linda Dixon Boyd
 Doris Elaine Bracey
 James Donald Bumgarner
 Dorothy Faith Burroughs
 Kenneth Gene Childers
 Douglas James Cowin
 Herbert DuPre Cowles, Jr.
 Darryl Alton Crabtree

Henry Mallie Hinnant
 Sharyn Marie Holder
 Charles Thomas Lanier
 Judy Kaye Shelley Cum Laude
 Jewel Bostic Sparrow
 David Lee Stainback
 Floyd Allen Troutman
 Emily Walters Vinson
 Thomas Jackson Whitton, Jr.
 Patricia Elaine Woodruff

Bachelor of Science

Joyce N. Adams
 Terry Zane Adams
 Warren DuPree Arthur, IV
 Thomas Keith Baker
 Virginia Finch Barbour
 Barbara Ann Barnes

Bruce Thomas Barrett, Jr.
 Larry Leonard Bass
 George Ronnie Batts
 Joseph Lester Bowers, Jr.
 Robert Arnold Boyd, Jr.
 Graham Edward Broadwell, Jr.

James Preston Brulet
 Lanier Dunn Buford, Jr.
 Dan Randolph Burks, Jr.
 Ray Davis Campbell
 Benjamin Franklin Carraway, Jr.
 Hilda Mays Carson
 Gerald Andrew Caudill
 William Elwood Cherry, Jr.
 Peggy Ogburn Christian
 Kenneth Edward Coffey, Jr.
 John Thomas Collie, Jr.
 Linwood Clary Cotman, Jr.
 James Larry Craig
 Frederick Worth Creech
 Thomas Watson Danner, Jr.
 Richard Vanston Davis
 Robin Austin Dedrick
 William Thomas Dement, Jr.
 Alan Lee Dossenbach
 Brenda Ann Dowdy
 William Perry Dunlap
 Sheila Darlene Dupree
 R. Michael Emory
 Susan Morgan Eure
 Jerry C. Faircloth
 Harriet Lanier Farrior
 Arthur Dale Faulkner
 Gladys Fisher
 James Milton Fleetwood, Jr.
 John Blair Foster
 David Justin Garner
 Michael Earl Gay
 Emerson F. Gower, Jr.
 Linda Karen Greeson
 James Malcolm Hall, III
 J. F. Havens, Jr.
 Paul Norwood Head, Jr.
 Robert Emerson Heath
 William Lee Henderson
 Susan Ann Holt
 James Wendell Hoyer
 Dwayne Warren Hudson
 Jerry Deemes Jackson
 John Shelton Jensen
 Sterling Winn Johnson
 Vickie Jordan
 Robert W. Kearney
 Garry Wayne Kennedy
 Paul Harold Key
 William C. King
 Wayne Clifford Lance
 Carolyn Sue Lane
 Bettie Jean Lanier
 Isaac Steele Lassiter
 Francis Graham Lee
 James Carroll Lee

Ida Elizabeth Lewis
 Roy David Little
 James David Luther
 Wayne Douglas Malone
 Jane Claire Malpass
 Paul William Martin
 Sharon Copeland Martin
 Ann Stuart Matthews
 Larry Rhyne McCoy
 James Duncan McDonald, Jr.
 Thomas Lynn McDonald
 Lenious Warren McLamb
 Una Susan Melvin
 David Eric Minschew
 Joseph Launie Moody
 Elwood R. Moore
 Robert Royall Morrice
 Victra Grizzard Myrick
 Rossukont Naiyawat
 David Franklin Norris
 Ann Holland Overman
 Jesse Buxton Overton, Jr.
 Thomas Hamilton Oxner
 Joyce Marie Sumners Perry
 William Timothy Perry
 Sidney Warren Phillips
 Theo Ennis Posey, III
 Whitney Pritchatt
 Daniel Thomas Ralph
 Marion Elizabeth Reid, Summa
 Cum Laude
 Eugene Donald Rhodes
 John M. Robertson
 Darius Eugene Rose
 Dennis Malcolm Scott
 James Willard Slappey
 James Wayne Smith
 Jane VanLear Smith
 Robert Marvin Smith
 Ronald Wayne Smith
 Eugene Howard Stallings, Jr.
 George Sturgill
 James Glandus Taylor, Cum Laude
 Leonard Wayne Taylor
 Margaret Ann Taylor
 Charles Stewart Tharrington
 Robert L. Trogon
 Drewry Eugene Troutman, Jr.
 Marshall Dameron Veres
 Paul Jeffrey Waldrep
 Joseph William Wiggins
 Harry W. Wilhelm, Jr.
 Cecilia Dian Wilkins
 George Daniel Williams, III
 Richard Craig Wood, Cum Laude
 Susan Ann Wynne

Hubert Frederick Walker
 Sarah Elizabeth White
 Mary Rivenbark Wiant
 Hannah Jean Williams
 William Donald Williams

Robert Eugene Wimbley
 Margaret Alice Wright
 Isaac Younessi
 David Yushchak

Bachelor of Arts

Gale Byrd Adams, Summa
 Cum Laude
 Charles Hubert Dierkes
 Roberta Ann Fleming
 George Alan Glenn
 Teddy A. Korytynski

Jay Eugene Linder
 Barry Wayne Saunders
 Barry Stephen Smith
 Horace J. Tart
 Joseph Quinn Thigpen
 Jerry Philip Wilson

Associate in Arts

Pamela Susan Blanton
 Krittika Pachimsawat

E. Beth Stephenson

REGISTER OF STUDENTS

1970-1971 Fall Enrollment

| | Men | Women | Total |
|-----------------|-----|-------|-------------|
| Senior | 358 | 185 | 543 |
| Junior | 347 | 173 | 520 |
| Sophomore | 254 | 158 | 412 |
| Freshman | 377 | 245 | 622 |
| | | | <hr/> 2,097 |
| Part-time | 42 | 68 | 110 |
| | | | <hr/> 2,207 |
| Total | | | 2,207 |

1971 Spring Enrollment

| | Men | Women | Total |
|---------------------------|-------------|-----------|-------------|
| Seniors | 416 | 194 | 610 |
| Juniors | 322 | 151 | 473 |
| Sophomores | 257 | 145 | 402 |
| Freshmen | 262 | 196 | 458 |
| Part Time & Special | 45 | 56 | 101 |
| Totals | <hr/> 1,302 | <hr/> 742 | <hr/> 2,044 |

Summer School 1970

| | Men | Women | Total |
|---|-----|-------|-------|
| Senior | 158 | 76 | 234 |
| Junior | 171 | 93 | 264 |
| Sophomore | 96 | 54 | 150 |
| Freshman | 72 | 41 | 113 |
| Unclassified | 17 | 12 | 29 |
| Special | 84 | 32 | 116 |
| Total | 598 | 308 | 906 |
| First Six Weeks | 465 | 249 | 714 |
| Second Six Weeks (not previously listed) | 133 | 59 | 192 |

Summary of Bachelor's Degrees Awarded

| | Men | Women | Total | Cumulative Total |
|------------------------|-----|-------|-------|---------------------|
| May 31, 1963 | 92 | 43 | 135 | 135 |
| August 23, 1963 | 29 | 12 | 41 | 176 |
| January 31, 1964 | 33 | 5 | 38 | 214 |
| May 29, 1964 | 110 | 50 | 160 | 374 |
| August 27, 1964 | 56 | 20 | 76 | 450 |
| February 5, 1965 | 45 | 15 | 60 | 510 |
| June 4, 1965 | 125 | 69 | 194 | 705 |
| August 27, 1965 | 55 | 29 | 84 | 788 |
| February 4, 1966 | 44 | 31 | 75 | 863 |
| June 3, 1966 | 145 | 78 | 223 | 1,086 |
| August 26, 1966 | 68 | 18 | 86 | 1,172 |
| February 3, 1967 | 50 | 36 | 86 | 1,258 |
| June 2, 1967 | 117 | 71 | 188 | 1,446 |
| August 25, 1967 | 56 | 31 | 87 | 1,533 |
| February 2, 1968 | 58 | 46 | 104 | 1,637 |
| May 31, 1968 | 161 | 97 | 258 | 1,895 |
| August 23, 1968 | 86 | 33 | 119 | 2,014 |
| January 31, 1969 | 72 | 61 | 133 | 2,147 |
| May 30, 1969 | 186 | 118 | 304 | 2,451 |
| August 29, 1969 | 77 | 32 | 109 | 2,560 |
| February 6, 1970 | 72 | 59 | 131 | 2,691 |
| June 5, 1970 | 211 | 118 | 329 | 3,020 |
| August 21, 1970 | 105 | 38 | 143 | 3,163 |
| January 22, 1971 | 76 | 41 | 117 | 3,280 |

REGISTER OF STUDENTS

Enrollment By Counties

| | | | |
|-----------------|----|----------------|----|
| Alamance | 12 | Burke | 1 |
| Anson | 2 | Cabarrus | 2 |
| Beaufort | 9 | Caldwell | 1 |
| Bertie | 7 | Camden | 2 |
| Bladen | 14 | Carteret | 10 |
| Brunswick | 12 | Caswell | 2 |
| Buncombe | 1 | Catawba | 3 |

| | | | |
|-------------------|-----|-------------------|-----|
| Chatham | 29 | Moore | 8 |
| Cherokee | 1 | Nash | 22 |
| Chowan | 3 | New Hanover | 11 |
| Cleveland | 2 | Northampton | 4 |
| Columbus | 32 | Onslow | 18 |
| Craven | 9 | Orange | 12 |
| Cumberland | 114 | Pamlico | 2 |
| Currituck | 1 | Pasquotank | 8 |
| Davidson | 9 | Pender | 9 |
| Davie | 1 | Perquimans | 1 |
| Duplin | 28 | Person | 18 |
| Durham | 66 | Pitt | 7 |
| Edgecombe | 6 | Randolph | 4 |
| Forsyth | 29 | Richmond | 8 |
| Franklin | 7 | Robeson | 33 |
| Gates | 3 | Rockingham | 5 |
| Granville | 16 | Rowan | 7 |
| Greene | 6 | Rutherford | 1 |
| Guilford | 44 | Sampson | 76 |
| Halifax | 18 | Scotland | 2 |
| Harnett | 368 | Stanley | 3 |
| Hertford | 5 | Surry | 2 |
| Hyde | 7 | Union | 2 |
| Johnston | 86 | Vance | 20 |
| Jones | 3 | Wake | 268 |
| Lee | 81 | Washington | 1 |
| Lenoir | 11 | Watauga | 1 |
| Lincoln | 1 | Wayne | 38 |
| Martin | 1 | Wilkes | 3 |
| Mecklenburg | 24 | Wilson | 6 |
| Montgomery | 6 | Yadkin | 6 |

Enrollment by States and Countries

| | | | |
|---------------------|----|----------------------|------|
| Bolivia | 1 | Massachusetts | 2 |
| Brazil | 1 | New Jersey | 34 |
| Canada | 1 | New York | 12 |
| Connecticut | 1 | Nigeria | 2 |
| Delaware | 8 | North Carolina | 1701 |
| Dominican Rep. | 1 | Ohio | 1 |
| Florida | 10 | Panama | 1 |
| Georgia | 2 | Paraguay | 1 |
| Hawaii | 1 | Pennsylvania | 27 |
| Iran | 7 | Puerto Rico | 1 |
| Iraq | 1 | South Carolina | 48 |
| Japan | 2 | Thailand | 8 |
| Jordan | 1 | Venezuela | 2 |
| Kentucky | 1 | Vermont | 1 |
| Korea | 3 | Virginia | 297 |
| Lebanon | 1 | West Virginia | 1 |
| Maryland | 26 | | |



THE

Campbell College

Founded by James Archibald Campbell
1887



Second Class Postage Paid at
Buie's Creek, N. C. 27506
Subscription Rate Free

Catalog January 1972 (1)
Summer School Bulletin February 1972 (2)
Transfer Student Bulletin March 1972 (3)
Handbook July 1972 (4)

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SUMMER SCHOOL 1972

| | |
|---------------------|------------------------------------|
| June 6 | Registration First Term 8:00 A.M. |
| June 10, 24 | Saturday classes |
| July 3 | No Classes |
| July 7 | Final Examinations First Term |
| July 10 | Registration Second Term 8:30 A.M. |
| July 15, 29 | Saturday classes |
| August 9 | Final Examinations Second Term |
| August 11 | Graduation 10:30 A.M. |

1972-73

| | |
|-----------------------|---|
| August 21 | Orientation and Registration Freshmen |
| August 22, 23 . . . | Registration of Returning and Transfer Students |
| August 24 | First day of classes |
| September 1 | Last day for late registration and last day to add a course |
| September 22 . . . | Last day for removing incomplete |
| September 29 . . . | Last day to drop a course without penalty |
| October 18 | Recording of mid-term grades |
| October 20 | No classes scheduled |
| November 22 | Beginning of Thanksgiving Holidays (Noon) |
| November 27 | Classes resume |
| December 11 | Reading day |
| December 12 | Beginning of Examinations |
| December 19 | Final grades due 8:30 A.M. |
| December 20 | Graduation 10:30 A.M. |
| January 3,4 | Registration |
| January 5 | Opening of classes |
| January 12 | Last day for late registration |
| February 2 | Last day to remove incomplete |
| February 9 | Last day to drop a course without penalty |
| March 2 | Mid-term grades due 5 P.M.—Spring holidays begin at end of school day |
| March 12 | Resumption of classes |
| April 23 | Easter Monday holiday |
| May 4 | Reading Day |
| May 5 | Beginning of Examinations |
| May 11 | Final grades due |
| May 13 | Commencement Sermon 10:30 A.M. |
| May 14 | Graduation 10:30 A.M. |

TENTATIVE SUMMER SCHOOL 1973

| | |
|-----------------------|------------------------------------|
| June 5 | Registration First Term 8:30 A.M. |
| June 9, 23 | Saturday classes |
| July 2 | Holiday |
| July 6 | Final Examinations |
| July 9 | Registration Second Term 8:30 A.M. |
| July 14, 28 | Saturday classes |
| August 8 | Final Examinations |
| August 9 | Grades due |
| August 10 | Graduation 10:30 A.M. |

1973-74

| | |
|-------------------------|--|
| August 20 | Orientation and Freshman Registration |
| August 21, 22 | Registration returning students and transfers |
| August 23 | Classes begin |
| August 31 | Last day for late registration and last day to add a course |
| September 21 | Last day for removing incomplete |
| September 28 | Last day to drop class without penalty |
| October 17 | Recording of mid-term grades |
| October 19 | No classes scheduled |
| November 21 | Thanksgiving holiday begins 12:00 Noon |
| November 26 | Classes resume |
| December 10 | Reading day |
| December 11 | Examinations start |
| December 18 | Grades due |
| December 19 | Graduation 10:30 A.M. |
| January 7, 8 | Registration |
| January 9 | Classes begin |
| January 16 | Last day for late registration and last day to add a course |
| February 4 | Last day to remove incomplete |
| February 8 | Last day to drop a course without penalty |
| March 1 | Mid-Term grades due—Start of spring vacation at end of class day |
| March 11 | Classes resume |
| April 15 | Holiday |
| May 10 | Reading day |
| May 11 | Examinations begin |
| May 17 | Final grades due |
| May 19 | Commencement Sermon 10:30 A.M. |
| May 20 | Graduation 10:30 A.M. |

| | | | |
|--|---|--|---|
| 1972 | JUNE | JULY | AUGUST |
| | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| | SEPTEMBER | OCTOBER | NOVEMBER |
| | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| | DECEMBER | | |
| 1973 | JANUARY | FEBRUARY | MARCH |
| | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| | APRIL | MAY | JUNE |
| | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| | | | |
| AUGUST | SEPTEMBER | OCTOBER | NOVEMBER |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| DECEMBER | 1974 | JANUARY | FEBRUARY |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 |
| MARCH | | MAY | JUNE |
| 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| | | | |

ACADEMIC STANDING

Campbell College is accredited by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

Campbell's Program of Teacher Education is approved by the North Carolina Department of Public Instruction.

Campbell College holds membership in the North Carolina Foundation of Church-Related Colleges, the North Carolina Council of Church-Related Colleges, the North Carolina Association of Independent Colleges and Universities, and the American Association of Colleges for Teacher Education.



CAMPBELL'S PURPOSE

Ad astra per aspera

Implicit in this old Latin motto, adopted during the dark days of Reconstruction in the Old South, are beliefs, aims and objectives that have guided this institution through ever-changing circumstances. Campbell's rise from a community school of sixteen students to eminence as a great southern academy and later to its present standing among the State's largest church-related senior colleges is illustrative of what perseverance can accomplish in scaling the heights. It is a matter of common knowledge that Campbell College has always unapologetically affirmed her faith in an omnipotent, omniscient and benevolent Creator revealed in Jesus Christ who with singularity of purpose ever guides man's destiny; in the potentialities of man when properly related to his Creator; in the competence of liberal arts education to free men to live more abundantly in a democratic society.

Based on the conviction that in Christian Education is to be found "the unifying principle of the total experience," Campbell's purpose as an educational institution has ever been:

1. To inspire youth with vistas of a better life through study, recreation, social relations, guidance and worship.
2. To discover and transmit within the context of the Christian perspective (in relation to a liberal arts education) truth about man, his origin and nature, and his ever-expanding environment.
3. To equip the student as a more efficient participant in the world's work through incorporation of certain vocational, pre-professional and professional courses of study, chosen upon the basis of student needs and institutional adequacy. Such courses, at present available, include the following:
 1. Professional Four-Year Curricula:
 - (1) elementary and secondary education
 - (2) sacred music
 - (3) religious education for church educational directors
 - (4) business administration
 - (5) medical technology
 2. Four-year Pre-professional Curricula, leading toward law, medicine, dentistry and the Christian ministry.
 3. Two-year Courses in secretarial science and bookkeeping.

HISTORICAL SKETCH

"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."

I.

An Humble Beginning 1887-1900

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President J. A. Campbell assumed full financial responsibility for maintaining the institution numbering on its opening day sixteen students, though rather pretentiously called Buie's Creek Academy. While the school was hardly expected to run for more than five months, a surprising growth during the first spring led to the addition of an east wing on the little building, eighteen by twenty-four feet, for a primary department. A west wing was added in 1893, eighteen by thirty. By 1896 the growth in enrollment prompted the construction of a three-story annex, fifty by thirty-six feet, with a front projection, fourteen by sixteen feet. The new structure, now 136 feet in length, contained six large classrooms, an Art hall, a Commercial hall, two nicely furnished literary society halls and a library room. On December 20, 1900, the closing day of the fall term, this entire building was swept away by fire, probably at the hands of an incendiary.

II.

Resurgence Out of the Ashes 1900-1903

All that saved the institution from extinction, probably, was a large open, unfloored tabernacle, eighty by ninety feet, erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and other friends, within twenty days, seven commodious classrooms were improvised and equipped in this roughly constructed tabernacle, and school re-opened on January 8, 1901. These temporary quarters kept the school intact and growing for three years until the completion of the present Kivett Building.

The erection of old Kivett was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributors in sight, situated in a community remote from any railroad and made even more inaccessible by bad roads,

President Campbell and his associates set about the construction of a brick building to cost the fabulous sum, at that time, of \$30,000. Friends subscribed nickels and dimes to buy bricks; students without money cut cord wood to burn the brick made locally and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and over a three-year period directed the erection of the building as money and credits were slowly obtained.

III.

Emergence as a Great Private Academy 1903-1926

From the very first session in 1887 an increasing number of boarding students from this and other states continued to enter Buie's Creek Academy. In the absence of dormitory facilities all boarding students prior to 1913 had to be cared for in private homes. At the opening of that year Treat Dormitory, the first dormitory for girls, named in honor of M. C. Treat, generous benefactor and friend, was dedicated. Not until 1923 was the first residence hall for boys provided. Due to changing social conditions and growing enrollments, the construction of an annex to this first residence hall for men and the remodeling of Pearson Building later provided additional housing accommodations for men. Some idea of the growing influence of the institution is indicated by the fact that total enrollment in 1925 included 380 boarding students from seventy counties in the state and seven states in the nation. Of the institution Hon. Josephus Daniels, former secretary of the Navy, wrote: "If every section of the state has such an Academy, North Carolina would in a few years take front rank in education."

IV.

Development as an Acclaimed Church-Related Junior College 1926-1961

The first step in transition from complete private ownership by J. A. Campbell to possession by North Carolina Baptists came in 1911 when under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat dormitory. Later the library was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it is now held.



In the fall of 1926, with the consent of the Baptist Board of Education, the institution added a year of college work, and the Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college. The Convention, by the adoption of the Hamby resolution, which follows, changed the school's name:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed from Buie's Creek Academy, Inc., to Campbell College.

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it

"Resolved, that the Baptist State Convention now in session, request its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and in 1941 was accepted as a fully accredited junior college by the Southern Association of Colleges and Secondary Schools.

"To the stars through difficulties," originally adopted as the school motto, accurately describes the struggles as a junior college for the ensuing thirty-five years. From a total enrollment during the first college year (1926-1927) of 53 college students, plus 352 in high school and 333 in the elementary grades, the institution grew by its last year of operation as a junior college during 1960-1961 to an enrollment of 1,220 students, of whom 1,056 were in college and 164 were high school and sub-freshman enrollees. Some three million dollars has been expended in the enlargement and expansion of the college. But this record of achievement has not been easy. Through the depression years in the 1930's the college operated without endowment and without current support from the Baptist State Convention until 1937. The Founder and President died in 1934. The second World War all but stripped the campus of male students. During the 1950-1960 decade the college enjoyed its greatest growth in plant expansion and enrollment.

V. Aspiring to New Heights as a Senior 1961-

In the spring of 1958, in its special session the Baptist State Convention authorized the Campbell College Board of Trustees, "in the light of its rapid expansion since 1950, the need for a senior coeducational Baptist college in the east, and the enthusiasm of its alumni concerning the future of the school to consider converting the institution into a senior college as soon as they think desirable and possible to do so." In the light of these instructions, the administration and trustees adopted plans for the orderly advancement to senior college status by adding the junior year in 1961-1962 and the senior year in 1962-1963. Campbell College received its initial accreditation as a senior college on November 30, 1966.

REQUIREMENTS FOR ADMISSION

The requirements for entrance into the college conform to the regulations adopted by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities.

High school graduation from a secondary school approved by a recognized accrediting agency or the equivalent of the completion of such a course, as shown by examination, is required of all students seeking admission to the freshman class.

The major portion of the preparatory work shall be composed of basic college-preparatory subjects: English, foreign languages, mathematics, natural sciences and the social studies, and should normally include English, four units; foreign language, two units; mathematics, two units, one of algebra and one of geometry; natural science, one unit, and social studies, two units.

Students electing curricula leading to graduation, from Campbell or other colleges which may require additional preparation, must remove such deficiencies during the first year of residence, or during summer school preceding or following the first year.

All information showing the quality of work accomplished, the personality, character and health of the applicant, and the recommendation of appropriate school officials must be available to the college before registration is permitted.

In addition to those students admitted by certificate or examination, special students who demonstrate their ability to profit by the instruction provided by the college may be admitted. The special student will be allowed no credit toward graduation until he has met the entrance requirements fully.

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board or American College Test (ACT).

Admission to Advanced Standing

A student applying for admission to advanced standing or for acceptance of credit earned at another college must present: (a) a certificate of honorable dismissal from the institution last attended; (b) an official transcript of record from the institution or institutions previously attended; (c) details of the high school work completed; (d) evidence of eligibility to return to the college last attended.

Transfer of Credit

Students transferring from colleges not accredited by the regional accrediting agency will receive provisional credit which must be validated by earning a C average during the first year of residence after transfer.

In general, the amount of credit accepted from other institutions in transfer will be determined by the requirements which apply to the non-transfer student. When a student is admitted with fewer quality points than semester hours of credit from another college, that student must make up the deficiency after transferring to Campbell.

A transfer student from a junior college will receive not more than sixty-six semester hours of credit (including Health) plus two semester hours of physical education service courses.

The maximum credit in correspondence courses allowed will be twelve semester hours with not more than six semester hours in the field of the major. The question of determining what is acceptable credit in correspondence courses will be the responsibility of the Dean or Registrar and the Chairman of the Department.

HOW TO APPLY FOR ADMISSION

Directions for Those Beginning College Work

1. Study the catalog (copies may be obtained by writing to the Director of Admissions).
2. Ask the Director of Admissions to answer any questions concerning the college or its program.
3. If possible, visit the college, preferably with your parents, to tour the campus and to discuss your program of study.
4. Obtain from the Admissions Office the necessary forms.
5. Complete the application form carefully and attach a recent photograph. With the application, enclose the fifteen-dollar processing fee. Mail the application to the Director of Admissions.
6. With the assistance of your principal or guidance counselor, make the necessary arrangements for taking the Scholastic Aptitude Test of the College Entrance Examination Board. Request that the scores be sent to the Director of Admissions, Campbell College, Buie's Creek, North Carolina. (Code 5100)
7. Upon completing the first half of the senior year, have your high school principal send to the Registrar of the college a record of all high school work completed.

8. Have your personal physician send the Student Health Service form fully and properly completed to the Director of Admissions.

9. Upon graduation: (a) ask the high school to send to the Director of Admissions a supplementary transcript recording the grades and credits during the last semester, and (b) if he has not previously done so, have your family physician complete the Student Health Service form and mail it to the Director of Admissions.

Directions for Prospective Transfers

1. Follow steps 1, 2, 3, 4, 5, and 8.

2. Make available your scores on the Scholastic Aptitude Test of the College Entrance Examination Board or American College Test.

3. Request the Registrar of the college at which you are now in attendance, or, if not now in school, the Registrar of the school last attended, to mail to the Director of Admissions, Campbell College, a complete transcript.

4. If you have been in attendance at more than one college, the Registrar of each institution should mail to the Campbell College Director of Admissions a transcript of all work attempted in that school. Failure to have the appropriate academic records sent to Campbell may result in the application being denied.

5. Request a letter of recommendation from a responsible official of the college previously attended.

Summer School Visitors

Students enrolling at Campbell College for the summer program should secure from the proper school official to which the credit will be transferred a statement certifying approval of such plans and listing approved courses.

Provisional Admissions

Should a student be admitted without completing the admissions procedure, he will not be eligible for credit on work done at Campbell College until he has satisfactorily met the requirements of the Admissions Office.

Classrooms

D. Rich Memorial Building (1926). The fire-resistant structure of tapestry-faced brick and Indiana limestone was constructed with

the portion of the D. Rich bequest, approximately \$160,000, available at Mr. Rich's death. The building, 160 feet long and 120 feet wide, contains classrooms, lecture halls, teachers' offices, and an auditorium to seat 1080.

J. Clyde Turner Chapel. In October 1961 the Board of Trustees, prompted by the deep desire to exalt worship as the pre-eminent function of the auditorium in D. Rich Memorial Building, as well as by the intention to associate permanently with its chapel the names of two distinguished Baptists, long time friends of Campbell College, voted unanimously to name the chapel in honor of Dr. J. Clyde Turner and wife, Bertha Hicks Turner. Such action called for complete renovation and installation of improved facilities prior to the formal dedicatory exercises on January 25, 1963.

Kivett Building (1903). Completion of this massive structure named for Z. T. Kivett, the builder, required nearly three years (May 23, 1901 to November 2, 1903). At present, it houses the student recreation area, the college bookstore, several classrooms and offices. It was used by the local elementary school until 1948, when it was converted into a science hall and was thus used until the fall of 1962.

Music Center (1947). The music department had up to the 1963-64 session been housed in two temporary buildings, 20 x 48 feet each, erected in 1947. In the summers of 1963 and 1964, two additional frame structures were built to provide for the expanded music program being offered. The college is committed to providing at the earliest possible date more adequate quarters for this growing department.



Fred N. Day Cottage (1936). In 1925 the Rev. Fred N. Day, purchasing a seven-room residence and about two adjacent acres, gave them to Buie's Creek Academy as a home for married students. When Campbell installed home economics in 1936, the building was renovated to provide space for practical training on the cottage plan. With the removal of the home economics department to the new Science Building in 1962 the cottage is now used for art instruction.



Leslie Hartwell Campbell Hall of Science (1962). This building bears the name of the man who, as son of the founder, served the college fifty-six years, as instructor, administrator, and from 1934 until his retirement in 1967, as president. Realizing the strategic place of science in the future preparation of youth in this atomic age, nothing was spared in the planning and construction of this new three and one-half story structure. Its 44,000 square feet provides spaciouly for geology, physics, biology, chemistry and home economics. On the first floor is a small auditorium seating 175 to accommodate science lecture groups as well as for other cultural purposes. Included in its modern conveniences are air conditioning and elevator service.

William Pearson Hall (1915). This building bears the name of the man who in 1887 made the first canvass for funds to establish this institution. Until his death on May 25, 1915, he became perma-

nently identified with the school as father-in-law of the founder and active supporter by word and purse.

Pearson Hall was constructed with money borrowed from Harnett County and repaid by the principal by teaching the public school for this district. It was first used by the elementary department of the school; later converted in 1926 into a music hall; used from 1934 until 1962 as a Men's dormitory; at present used as classrooms and as faculty offices.



Library

Carrie Rich Memorial Library (1925). This building consisted originally of two large reading rooms, stack rooms and librarian's office. In planning it as a memorial, the one intention of Mr. D. Rich, the donor, was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

The college in 1956 erected an addition, harmonious with the original and three times its size, making the library adequate to store 35,000 volumes and to accommodate in the reading rooms 200 students at one time.

In 1965 it became necessary to project on the rear of the former structure an addition to the library that provides at present more than double the usable floor space previously available. The new addition contains a three-story stack section for books, a two-story

section for reading rooms, and includes besides, special reading rooms, carrels, lounges and offices. The new section, facing the campus, for all practical purposes, constitutes a new main entrance to the building. At present the library includes adequate reading room space for a student body of more than 2,500 students and stack space for 100,000 volumes or more.

The Robert A. and Margaret P. McIntyre Library (1964). The first well defined departmental library, auxiliary to the general library, took form in space provided for it in the New Science Building. This library was named in honor of these two fine friends and benefactors from Lumberton, N. C. Subsequently in her will, Mrs. McIntyre made special provision for the enlargement of the book collection and also for special equipment for the biological laboratories.

H. Trent Parks Memorial Library (1965). Through the generosity of Mr. and Mrs. Harold A. Parks of Exmore, Virginia, this valuable library was established in the Department of Geology as a memorial to their son. Since the establishment of this library, numerous other individuals have contributed many additional volumes.

E. Willard Berry Memorial Library (1969). The library of Dr. E. Willard Berry, retired Chairman of the Department of Geology of Duke University, was given to Campbell College by his family. The collection is one of the finest private geological libraries in the United States.

Theatre

Paul Green Theatre (1934). Located in a grove southeast of the D. Rich Memorial Building under an arch of oaks and pines, this three-story amphitheatre is a naturally beautiful and acoustically excellent setting for outdoor musicals and dramas. It was designed by Paul Green, distinguished poet and playwright, who is a graduate of Buie's Creek Academy. Mr. Green himself supervised the construction of the amphitheatre in 1933-34. Through many performances, including repeated productions of Mr. Green's own symphonic drama "The Highland Call," Campbell players, musicians, and their patrons have enjoyed this contribution to the cultural life of the college.

Athletic Field

Herbert B. Taylor Athletic Field. This well-lighted athletic field was purchased some years ago to provide for the growing college enrollments. Mr. Herbert B. Taylor of Dunn, N. C., athlete and sports

lover, father of the nationally famous Knee-Pants Baseball League, sponsored the necessary park improvements, including stands for the spectators. His deep interest in Campbell College was frequently expressed in his benefactions and in his devoted service on the Board of Trustees. In recognition of this service the Trustees named the athletic field in his honor.

Residence Halls for Men

Layton Hall (1923). Layton Hall contains 45 rooms for men in its main section. In 1928 an annex of thirteen rooms was built with money given by the late B. N. Duke. Because of the "singular service to the cause of Christ" rendered by Mrs. Joel G. Layton of Lillington, North Carolina, and her late husband, and because of their generous support of the institution through the years, the Board of Trustees on March 22, 1951, unanimously directed that the main section of this building "be henceforth known as Layton Hall."

W. S. Britt Hall (1947). Constructed with funds supplied by many friends, this twenty-seven-room, fire-resistant hall for men is named for an alumnus, W. S. Britt of Lumberton, the largest benefactor.

J. F. Kitchin Hall (1955). This three-story, fire-resistant hall accommodates 96 men. A single-story section provides a guest room, accommodations for the hall supervisor and a parlor for student use.

Baldwin Hall (1958). This three-story, fire-resistant residence hall, with a semi-basement floor, centrally located on the men's campus, houses at present 130 students. It was given its new name November 16, 1964, with appropriate ceremony in honor of O. Hampton Baldwin; Lizzie Luther Baldwin, his deceased wife; Delphia Baldwin, his sister; and O. Luther, his deceased son. The naming commemorates the generous benefactions, previously made, of this fine Columbus County family.

South Hall (1962). This modern three-story hall houses 122 young men. The rooms are arranged in apartment units consisting of seven bedrooms, and bath.

Murray Hall (1967). A two hundred-bed hall with cafeteria for 350 students including air conditioning provides the maximum comfort. It is named in honor of a trustee, Mr. Bobby Murray of Raleigh, North Carolina, in recognition of his generous gift.

Northeast Hall (1963). An air-conditioned unit-type building with facilities to house 32 men.

East Hall (1969). A motel type building with facilities to house 34 men.

Residence Halls for Women

Jones Hall (1954). By subsequent action by the trustees this building was named in honor of William Hubert Jones and Lula Bostic Jones, faithful trustees and benefactors. Rooms in this modern, fire-resistant building for 72 students are arranged in suites with connecting baths.

Fred N. Day Hall (1959). This hall for 78 students was accomplished by reconstructing a three-story, fire-resistant structure, adding wings to the north and south and a portico to its eastern exposure.

Treat Hall (1913). Treat Hall has thirty-two rooms and a large basement, which is now used as an art studio. It is named for M. C. Treat of California, deceased, the largest contributor to its construction.

Powell Hall (1960). This three-story hall, accommodating sixty young women, is modern in construction and equipment throughout. It is joined to Treat Hall by a connecting lobby and reception room. By order of the Board of Trustees this attractive building has been named in honor of Misses Mabel and Nell Powell to commemorate their years of faithful service and loyalty as teachers and devoted friends of Campbell College.

James E. and Mary Z. Bryan Hall (1961). This hall, located west of Treat, is in many respects the most modern and attractive on the campus. The building is a cluster of twelve one-story apartment units, grouped around an interior court and joined by an exterior wall and roof. One section provides a reception center, a guest room and quarters for the faculty counselor. Each unit consists of four bedrooms, a living room and bath, to accommodate eight young women. The building is named in memory of James E. Bryan, alumnus and successful businessman, and wife, Mary Z. Bryan.

Strickland Hall (1962). This three-story hall located behind Bryan Hall consists of apartment units, each housing fourteen young women with a total accommodation for 126 students. In 1965 this attractive hall was named to commemorate the generous benefactions and invaluable services while on the College's Board of Trustees rendered by Mrs. Mabel C. Strickland and her late husband, J. Hunter Strickland of Four Oaks, North Carolina.

Hedgpeth Hall (1967). This one hundred-bed hall modern in every way including air conditioning has a projecting wing for use as a social parlor. It was named in honor of Mr. and Mrs. R. A. Hedgpeth of Lumberton, North Carolina, both of whom have served as trustees of the College.

Other Buildings

B. P. Marshbanks Cafeteria (1934). Originally planned for 400 students, this cafeteria was constructed with contributions in cash, materials, and labor, supplemented by appropriations from the college budget. In 1957 it was expanded by addition of three dining rooms and much storage space. Stainless steel kitchen equipment was installed, and modern cafeteria counters were provided for three-line service. The cafeteria is now adequate for well over 1,000 boarding students.

John S. Pearson Memorial Infirmary (1960). A new health center, designed to be adequate for the present and readily expandable for future needs, was completed in October, 1960. This provides room for 16 students in two wards and four semi-private rooms. It is carefully designed for providing the medical care that is customarily given in first-class college health units. John S. Pearson, for whom the building is named, was at one time business manager of the **Biblical Recorder** and was for many years business manager of **Progressive Farmer**. He was the brother of Mrs. Cornelia Pearson Campbell, wife of the Founder. A challenge gift of Mrs. Campbell started the infirmary project.

James A. Campbell Administration Building (1961). This beautiful, commodious structure is a fitting memorial to the Founder of Campbell College and his widow, Cornelia Pearson Campbell. The first floor of the two-story structure provides four spacious suites of offices for the President, Dean of the College, Registrar and the Business Manager. Located also on this floor will be found an attractive lobby and a large conference room, called the Trustee Room. The second floor provides adequate office space and facilities for such major programs as college development, public relations, publicity and student guidance.

Carter Gymnasium (1952). This attractive structure is named to honor the N. H. Carter Family and to commemorate the invaluable services and benefactions of Harry C. Carter of Greensboro, former president of the Trustees. It has a playing floor, standard gymnasium equipment, offices, and two large classrooms.

Laundry and Dry Cleaning Plant (1951). The laundry and dry cleaning plant is an auxiliary enterprise of the college.

O. W. Godwin, Sr., Maintenance Building (1964). Named in honor of O. W. Godwin, Sr. of Dunn in recognition of his invaluable planning and assistance in the inexpensive construction of this massive structure which provides long needed space for storing large quantities of supplies purchased at lowest available prices.

Campbelltown Apartments. Twelve duplex houses, erected in 1959, accommodate twenty-four married-student and faculty families. Attractively designed, they are supplied with modern built-in conveniences. In 1962 ten other similar houses were added. Two two-story buildings housing sixteen three-bedroom apartments were completed in the spring of 1972.

Ellis Memorial Apartments. These apartments were provided in part by W. Caswell Ellis, alumnus, in memory of Ruth Miller Ellis, deceased mother of his two children, and William Caswell Ellis, Jr., who lived a short but beautiful life.

The Admissions Center (1967). The former B. F. McLeod Residence, located south of the Buie's Creek Baptist Church, has been completely renovated and tastefully decorated to house the offices of the Director of Admissions and his staff.

Other Memorials

Charles L. Andrews Chapel Organ. In the summer of 1949, Mr. Charles L. Andrews, Chalybeate Springs, N. C., donated to the college a beautiful Baldwin Electronic organ, complete with chimes, for the spacious auditorium in the D. Rich Memorial Building. The organ adds much to all worship services held in the auditorium and also makes possible the study of organ by a number of interested music students.

The J. F. and Katye Hatcher Blackmon Carillon System. This lovely contribution to campus life, installed in 1955 from funds donated by Reverend and Mrs. J. F. Blackmon, coordinates the work of the whole day. Sweet toned, the amplified bells automatically announce the passing of the hours from morning until well in the night. Another most attractive feature is occasional vespers, automatically presented.

The system likewise has provision for amplifying recitals from the chapel organ, as well as recordings.

The Loretta Bliss Walthour Trust Fund. Mrs. Walthour of Windermere, Florida, has created a trust fund for the purpose of establishing the Loretta Bliss Walthour Chair of Sociology.

She plans to add periodically to the amount of the fund until the income from it will equal the salary of the professor chosen to occupy the chair.

Endowed Chairs

The Lewis Edward and Martha Barnes Tyner Chair of Bible. The children of this fine Robeson County family, grateful for the Christian precepts of their home and for their superior educational advantages afforded them by their parents, set up in 1964 a generous trust fund for the establishment of this memorial Chair of Bible at Campbell College.

The Graham A. Barden Chair of Government. To commemorate the nationally recognized record of service to his country by Congressman Graham A. Barden of New Bern, North Carolina and in recognition of his genuine interest in Campbell College, business and private friends of the late chairman of the House Committee on Education and Labor have endowed this memorial.





STUDENT LIFE AT CAMPBELL

What is Campbell Like?

Despite growth which in recent years has brought it to the position of the third largest private college in North Carolina, Campbell College has never lost the friendly spirit and close communication, student-to-student and student-to-faculty, which characterizes the smaller campus.

The college has never lost sight of its aim to treat each student as an individual, preparing him for a meaningful, rewarding and constructive life involved with interests and abilities beyond the boundaries of his vocation. The extra-curricular activities available to students are: religious activities, intramurals, campus organizations, music, dramatics, student publications, and intercollegiate sports.

As a church-related college, Campbell is concerned with the spiritual life of every person. It seeks out teachers and administrators who give evidence of Christian witness and love for their fellowman. It wants students who are interested in the relationship of God to man, man to man, and man to God.

Student Government Association

The S.G.A. is entrusted with the responsibility of disciplining itself and the student body as a whole.

The S.G.A. is composed of three separate branches which include the Executive, Judicial, and Legislative divisions. Representation includes a President, Vice President, Secretary, Treasurer and Presidents of the Women's and Men's Executive Councils. In addition there are a President of the Day Students and the Presidents of the four classes as well as representatives from each class, all elected by popular vote.

Student Handbook

The **Student Handbook** is published each year by the student personnel staff. The purpose, rules, regulations, and policies governing student affairs at Campbell are found in the **Student Handbook**. Prior to his/her admittance to Campbell every student should become acquainted with this book.

Other Information

1. Those coming to the area by plane would normally arrive at the Raleigh-Durham Airport. Bus schedules from Raleigh and Fayetteville provide access to Buie's Creek.

2. The local post office is situated on the college campus. Students may secure a post office box upon arrival at Buie's Creek.
3. Those desiring additional information on rules governing student life and student activities should direct a written statement to, or visit with, the Dean of Students or the Dean of Women.
4. Students convicted of serious infractions of school regulations forfeit their eligibility for positions of the B.S.U. Council, the residence hall council, the executive council, or the Student Government and other places of responsibility in extra-curricular activities and membership in the Epsilon Pi Eta.
5. Students are responsible for compliance with policies stated in the annual Student Handbook, which is a supplement to the catalog. The Administration endeavors to supply each student seeking admission a copy of the **Student Handbook** prior to the date of registration.

Class Attendance Regulations

Campbell College believes that every class hour is important. It maintains attendance records for all classes, laboratory sessions, and for the chapel periods. All absences are reported to the Registrar's office.

Regular class attendance is a student obligation and a student is responsible for all work, including tests and written work of all class meetings. Absence from class does not relieve the student of this obligation.

Detailed information concerning class attendance will be found in the Student Handbook.

Eligibility Regulations

1. No student will be allowed to take part in intercollegiate contests during a semester if he registered later than the fifteenth calendar day following the opening date of the semester.

2. No student who is taking less than twelve semester hours of scholastic work shall be permitted to represent the college in any contest or any public performance.

3. No one who passed during the previous semester less than eight semester hours and physical education will be permitted to represent the college in any contest or public performance. The requirement for two preceding terms of attendance is twenty-four semester hours of credit.

4. No one will be allowed to represent the college in any contest or public performance who has a deficit at the beginning of the semester of more than twenty quality points.

5. No one will be allowed to represent the college in any contest or public performance who has been awarded more than thirty-five demerits.

Regulations Regarding Sickness

1. Except for emergency cases students needing medical attention should report to the college infirmary during the doctor's office hours.

2. Students are expected to conform at all times to the instructions of the college nurse or college physician as to when to enter and leave the infirmary and when to report for examination or treatment.

3. The college administration assumes no responsibility for complications arising from sickness when the student fails to comply with regulations and instructions of the medical staff or to report promptly such sickness.

4. In order that the health record of each student may be complete, the student is required to report to the nurse any visit to a physician, other than the college physician, for professional services.

5. If a student requires any professional services other than furnished by the college medical staff, upon returning to school the student will bring a written statement giving the date and general nature of such service.

6. According to good medical practices and the best interest of the health of the total student group, students should not expect visits from fellow students while confined to the infirmary. Those wishing to visit the sick will normally be denied that privilege.

Epsilon Pi Eta Society

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year.

EXPENSES

(The College reserves the right, with proper notice to patrons, to make changes in the following schedule of expenses when it proves necessary.)

Processing and Room Reservation Fees

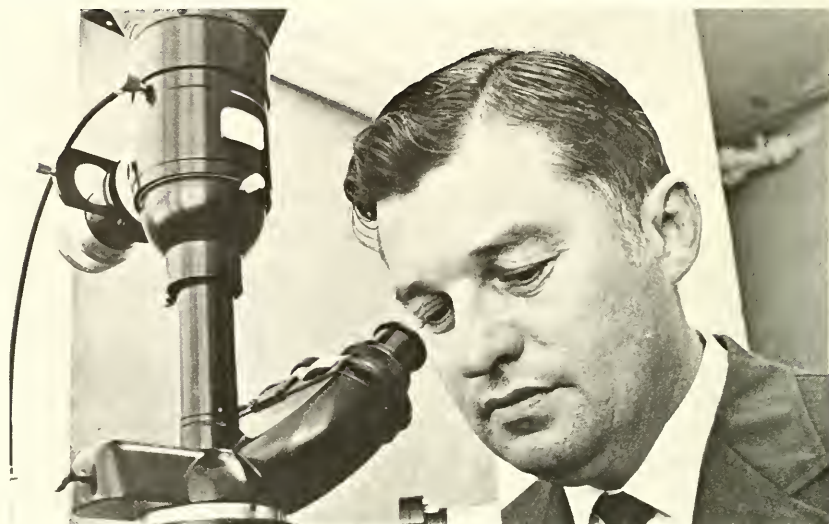
A processing fee of \$15.00 is required with all original applications. This fee is applied against the cost of evaluating applications and is not refundable.

Other Pre-Registration Deposits

Applicants for the Fall or Spring semester must pay a deposit of \$75 by May 1 or December 15, whichever date is applicable. Students admitted after these dates must make this deposit within two weeks after receipt of notice of acceptance. This amount will be credited toward Fall or Spring expenses. In the event of cancellation, the deposit will not be refunded. Students enrolled during the Spring semester must make this payment not later than May 1. This amount will be credited toward the Fall expenses. This deposit is refundable only when the student fails to establish eligibility.

Transcripts

The first copy of a student's record is issued for him upon his request without charge. Requests for subsequent copies should be made to the Registrar by the owner of the record, and should be accompanied by a remittance of \$1 for each copy desired.



REQUIRED TUITION-GENERAL FEES

School Year 1973-1974

| | First Semester | Second Semester | Total |
|-------------------------------------|-------------------|--------------------|------------|
| Tuition | \$ 356.25 | \$ 356.25 | \$ 712.50 |
| General Required Fees | 377.75 | 369.25 | 747.00 |
| Total Tuition and General Fees | \$ 734.00 | \$ 725.00 | \$1,459.50 |

Non-Resident Fees

Students from outside the State of North Carolina are required to pay a non-resident fee of \$25.00 per semester in addition to the above charges.

Room and Board

| | | | |
|-----------------------------|-----------|-----------|-----------|
| *Boarding (5 days) | \$ 275.00 | \$ 275.00 | \$ 550.00 |
| **Room (Minimum Cost) | 125.00 | 125.00 | 250.00 |
| Total Room and Board | \$ 400.00 | \$ 400.00 | \$ 800.00 |

*Includes five (5) days per week board. For seven (7) days per week, add \$40.00 per semester.

**Room rates are quoted on Sauls Hall and Treat Hall. For all other non-airconditioned halls, add \$25.00 per semester. For all airconditioned halls, add \$50.00 per semester.

Insurance

The above does not include the cost of books and a small accident insurance premium. Accident reimbursement insurance for each twelve months, required of all students, amounts to approximately \$8.00. Hospital illness coverage insurance is optional with the student at a cost of approximately \$14.00 each twelve months.

Laundry and Dry-Cleaning

This service is optional and is available to all students. Those students wishing to participate in the laundry and dry-cleaning services on a semester basis are given a laundry credit courtesy card and are required to make a non-refundable deposit at the beginning of each semester in the amount of \$20.00 for women students and \$25.00 for men students to establish credit. Students with established credit may use their credit cards for both laundry and dry-cleaning. When the initial required deposit has been expended, the student with established credit may continue to use his or her credit card for all laundry and dry-cleaning services for the remainder of the semester and will be billed monthly from the Business Office.

Linens

Linens rental service, which includes two (2) sheets, one (1) pillow case, two (2) towels and one (1) washcloth per week on an exchange basis, is optional and available to all students on the basis

of \$14.25 per semester. A \$4.00 refundable advanced deposit is required and is returned at the end of each semester after all linens rented have been returned to the laundry.

College Infirmary

Through the college infirmary facilities and the college medical staff, the College provides for medical attention of the kind commonly provided by the general practitioner. Drugs are given on prescription from the doctor and will cost extra.

Graduation Fees

A graduation fee of \$10.00 will be required of all eligible students.

Extra For Special Courses and Part-Time Students For Semester

| | |
|---|----------|
| Private Lessons in Piano (including piano practice) | \$ 50.00 |
| Private Lessons in Organ (including organ practice) | 50.00 |
| Private Lessons in Voice | 50.00 |
| Private Lessons in Band Instruments | 50.00 |
| Private Voice, Piano, Organ and Band instruments instruction for special students (per course) | 58.00 |
| Rental of Musical Instruments | 10.00 |
| Liberal Arts Courses for part-time students taking less than nine (9) semester hours (per credit hour) | 40.00 |
| Home Economics laboratory fee (per course) | 6.00 |
| Typewriter laboratory fee | 6.00 |
| Student Teaching fee | 50.00 |

Laboratory Fees

Each natural science student is required to pay a minimum fee of \$15.00 per course per semester. Students enrolled in art courses other than Art 114, 218, 219, 200, 221, will pay a laboratory fee of \$15.00 per course per semester. This fee will be used to defray expenses for specimens, depreciation of equipment and instructional supplies necessary for class and laboratory instruction. Students will be charged for supplies and breakage in excess of the \$15.00 required minimum fee.

SUMMER SCHOOL EXPENSES—1973

| | Each 5 weeks | Full 10 weeks |
|--|-----------------|------------------|
| Tuition and General Fees including accident insurance | \$ 244.82 | \$ 489.63 |
| Room and Board | 125.00 | 250.00 |
| Total | \$ 369.82 | \$ 739.63 |

In addition to the above, students from outside the state of North Carolina will be charged an additional \$8.33 for each five (5) weeks term.

TERMS OF AGREEMENT

Tuition and fees should be paid upon entrance and are not refundable after forty-eight (48) hours unless approved by the Registrar. There is no present provision for deferred payments of tuition and general fees past the date of registration. However, in extreme cases, provision is made for sixty to ninety day extensions on unpaid balances. Where possible, students in this position should work this out with the Purchasing Officer and Financial Aid Officer before arriving on campus for registration.

Payment for room and board must be made in advance for each half semester. In the event of justifiable withdrawal during the semester, the student will be charged for room and board plus ten percent (10%) in excess of the charges for the period of attendance. Please note that this applies only to charges for room and board.

For students withdrawing from school after November 23 in the first semester or April 10 in the second semester, no refund of any kind will be made.

No refund on any of these payments will be made to students whose conduct results in suspension or expulsion.

Students with financial obligations to the college will be permitted to take semester examinations, but no statement of work completed will be released by the Registrar until the student has made satisfactory settlement of all charges with the Business Office.

Scholarships

From the previously listed expenses, Campbell College grants as scholarships to members of the following groups, deductions in amounts indicated for the normal school year. This does not apply to summer school.

| | |
|---------------------------------|-----------------|
| *Ministerial students | \$300.00 a year |
| Volunteers for foreign missions | 100.00 a year |
| Students from orphanages | 100.00 a year |
| †High School valedictorians | 100.00 a year |
| Children of ministers | 50.00 a year |
| Wives of ministers | 50.00 a year |

*To qualify for a scholarship, the ministerial student or mission volunteer must present a letter of recommendation from his or her church. Continuation of the award of such scholarships is conditioned upon the student's satisfactory performance.

†Valedictorian scholarships are applicable only to those students who initiate their college training at Campbell College and must be qualified by a letter from their high school principal. To retain this scholarship, a student must maintain a 1.5 average.

CAMPBELL SCHOLARSHIPS

Twelve scholarships, ranging in value from two to three hundred dollars annually, will be awarded to incoming freshmen upon the basis of scholarship, character references, and overall high school record. To retain this scholarship a student must maintain a 2.0 average and have a good citizenship record each year.

CHURCH RELATED SCHOLARSHIPS*

One half tuition and fees will be given full-time students who are currently pastors or wives of pastors of Baptist churches participating in the Cooperative Program of the North Carolina Baptist State Convention.

Children of ministers of Baptist Churches participating in and cooperating with the Cooperative Program of the North Carolina Baptist State Convention and children of Baptists employed as associational missionaries and children of employees of the North Carolina Baptist State Convention with headquarters in Raleigh, North Carolina, will be given an additional \$200.00 each year.

PRIVATE SCHOLARSHIPS

Starr Johnson Memorial Scholarship Fund. This fund has been set up in memory of Starr Johnson, infant daughter of Mr. and Mrs. Lewis David Johnson, Buie's Creek, North Carolina. Of the initial gift amounting to \$500, a scholarship in the amount of \$100 will be awarded annually to a deserving freshman until further notice.

Jessie Slocumb Smith Scholarship Fund. This fund is sponsored by the Chicora Chapter United Daughters of Confederacy, to commemorate the distinguished services of Jessie Slocumb Smith who for forty years was historian of her chapter. She served likewise in many other capacities, including the presidency. It is proposed to make this an ever enlarging benefit to the youth of this area by adding to the fund from time to time.

Ernest Vernon Hancock, Jr., Memorial Scholarship Fund. This fund has been established by his parents in his memory. Vernon Junior was a member of the first Senior College graduating class in 1963. He met death in an automobile accident on April 20, 1964.

*All students receiving scholarships from the school because of their church-related vocation commitment are required to take an average of one religion course each semester while enrolled at Campbell College. Recipients must also affirm their financial responsibility by signing a promissory note.

Carolyn Clark Memorial Scholarship Fund. The Carolyn Clark Memorial Scholarship Fund established in memory of Carolyn Clark who was born September 3, 1954 and died October 13, 1963. The purpose of the fund is to assist young ladies who manifest an interest and ability in the field of religion or related endeavors.

Andy Creed Memorial Scholarship Fund. A memorial trust fund established by his parents, Mr. and Mrs. Ariail B. Creed of Greensboro, North Carolina and friends in memory of Ariail Beamer (Andy) Creed, Jr., who was born November 12, 1954 and who died on March 24, 1967. The purpose of the trust is to assist young men who manifest interest and ability in the field of history or religion.

Brenda Joyce Holland Memorial Scholarship. A memorial trust fund established by her friends and classmates in memory of Brenda Joyce Holland who was tragically killed in the summer of 1967. The purpose of the trust is to assist young people who manifest interest and ability in the field of drama.

Hyatt Memorial Scholarship. Established by Mr. Ronald Hyatt in memory of his father, Dewey Hyatt; mother, Josephine Hyatt; and brother, Bruce Hyatt. First priority is given to a student from Latta, South Carolina; second priority to a student from any place in Dillon County, S. C.

Ralph Johnson Memorial Scholarship. Established by Mrs. Johnson and numerous friends as a memorial to Dr. J. Ralph Johnson, Dunn, N. C. Financial need and academic average are requirements. Priority to students from Johnston and Harnett Counties.

Opdyke Memorial Scholarship. Given by Mrs. Ida Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea Van Deusen Opdyke. This scholarship is awarded to students from mountain areas with financial need. It is administered by the Education Commission of the Southern Baptist Convention. Application is made to financial aid office at Campbell.

Bouldin Memorial Scholarship. Given by the Bouldin family and many friends in memory of Mr. Joe Bouldin, Buie's Creek. To be awarded annually to a student with a good scholastic average and financial need. Priority given to students from Harnett County.

Wiggins Memorial Scholarship. Established as a memorial to Walter James Wiggins and Margaret Chason Wiggins, parents of Dr. Norman A. Wiggins, by members of Kinnett Memorial Baptist Church in Burlington, N. C. First priority is given to students from the Burlington, N. C. area with financial need and good scholastic standing.

Crawford Rogers Coates Memorial Scholarship. Mr. and Mrs. James R. Coates, parents, and Mrs. Crawford S. Rogers, grandmother, of Norfolk, Virginia, have established history major scholarships to be awarded to Junior and Senior men in memory of Crawford Rogers Coates. At the time of his death, May 8, 1871, he was a history major in his junior year at Campbell College.

Shouse Memorial Scholarship. A \$25,000 scholarship trust fund established by James M. Shouse to honor the memory of his deceased wife, Alice Pruett Shouse. Priority is given to students of Forsyth County and the Piedmont Region, respectively.

Presidential Scholarship Trust Fund. Established by an anonymous donor with first consideration for scholarship assistance given to students from Eastern North Carolina with preference to be given to qualified applicants from Sampson County.

John Alan McLeod, Jr., Memorial Scholarship. A scholarship trust fund established by his parents, Mr. and Mrs. J. A. McLeod, Sr. of Dunn. At the time of his death in 1957, John A. McLeod, Jr. was a reporter and feature writer for the **Greensboro Record**. The fund will be used to provide one or more scholarships each year for students showing interest and potential in journalism.

Nisbet Scholarship Fund. A scholarship fund set up by Mr. and Mrs. James R. Nisbet of Charlotte in recognition of merit and potential achievement.

James A. Wilkins Scholarship Trust. The purpose of this fund is to award scholastic aid, preferably to students from Carver's Creek Township, Cumberland County, North Carolina. Based on need and ability.

Dr. Charles Barrett Howard, Sr. and Alma Dark Howard Scholarship Trust. Established by Dr. and Mrs. Charles B. Howard, Sr., long time friends of Campbell College. The funds are to be used exclusively for Harnett County residents who have graduated from high school or for non-residents of Harnett County who have graduated from a Harnett County High School. Nominations of potential recipients are furnished the college by high school principals.

Students interested in scholarships in Music, Drama, and Athletics should contact the chairman of these departments.

BENEFACTIONS

"He only does not live in vain who employs his wealth, his thoughts, his speech to advance the good of others."

W. C. Ellis Endowment Fund

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing the endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. In this way, the members of the senior class in 1925 subscribed about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much needed income as a supplement to student fees.

Allen L. Byrd Endowment Fund

Because of his lifelong interest in Campbell College, which is located in his native county, Mr. Allen L. Byrd bequeathed to this institution a share of his estate amounting to approximately \$7,500. In the summer of 1941 a partial payment of \$6,837 was received. By order of the Board of Trustees the entire amount is to remain intact as a part of the permanent endowment and is to be known as the Allen L. Byrd Endowment Fund in memory of the donor.

D. Rich Endowment Fund

On September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In his soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000, available at his death, made possible the construction of D. Rich Administration Building.

In August, 1940, Campbell College received from the will of Mr. D. Rich cash and securities valued at \$151,669.80. By unanimous vote the trustees at their next annual meeting authorized that the entire amount be allocated to the permanent endowment fund of the college and that it be known thereafter as the D. Rich Endowment Fund.

B. N. Duke Gifts

In the spring of 1926, Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

Erwin Mills Forest

In consideration of the long friendly relationship between Erwin Mills, Inc., and Campbell College in their joint promotion of the economic, social, cultural and religious development of their constituency, Erwin Mills, Inc., graciously donated to Campbell College in 1960 a valuable tract of timberland, containing approximately 150 acres, which the Board of Trustees of the college has designated as Erwin Mills Forest. This property is to be held for the foreseeable future to provide income for current support.

Blackmon Medical Center

Junious F. and Katye Hatcher Blackmon Medical Center, located in the Pearson Infirmary, was named for the parents of Dr. B. B. Blackmon, College Physician and Mrs. Bradeene Blackmon Vail, R.N. in grateful recognition of their services, benefactions and friendship.

Leamon Baggett Park

In the fall of 1964, Mr. and Mrs. Deke E. Baggett and Mr. and Mrs. Deke L. Baggett donated as a memorial to the late Dr. Leamon Baggett approximately 130 acres of land in Horry County, South Carolina, to be used for field studies by the departments of biology and geology. This land, preserved in its natural state, will provide excellent opportunity for geological studies of the coastal plain area and its biological habitats.



INSTITUTIONAL LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of the benefactors in the work of Campbell College and their sympathy with young men and women struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

Four-County Loan Fund. This fund of \$1,000 was established in the summer of 1941 by a friend interested in helping students who would otherwise be unable to finance their education. Preference is to be given students from the four counties of Harnett, Johnston, Sampson, and Cumberland, "unless college officials deem students from elsewhere more worthy."

Betty Byrd Green Memorial Loan Fund. In memory of Betty Byrd Green, who in 1887 was among the first students to register in this institution, her children, out of deep gratitude for her sacrificial life, her noble character and her keen intellectual interests, created at the commencement of 1941 this fund to aid worthy students.

Page Loan Fund. This loan fund of \$500 was established by Mrs. Theresa Page Magruder in memory of her father, mother, two brothers, and one sister. Members of the family plan to add to this fund from time to time.

Alberta Hinton Loan Fund. This fund was established in 1940 by C. R. Hinton, alumnus of the college, in memory of his mother.

Gerald Motley Loan Fund. This fund is created by friends of Gerald Motley, gifted young minister and loyal alumnus of this institution, who lost his life during the year of 1940 in an automobile accident en route to the college to speak at the daily service. Contributors to this fund would memorialize his nobility of character, his loyalty to Campbell, and his interest in the problems of youth.

Mabel Powell Loan Fund. Former students of Miss Mabel Powell have started this fund out of appreciation for the inspiration and help received from their beloved teacher. Each year the size of the fund is being increased.

Mr. and Mrs. H. C. Ousley Loan Fund. This fund is in honor of the late Mr. H. C. Ousley and Mrs. Ousley, for many years citizens of the Buie's Creek community. It has been established by one of their sons and his wife, Dr. and Mrs. John W. Ousley of Waco, Texas. This fund is for the purpose of assisting students who feel led to give themselves to full time Christian service. It is not available to those who are addicted to the use of tobacco.

E. Willard Berry Library Scholarships. In recognition of the value of the E. Willard Berry Library and its importance to the geological community, Campbell College has established these scholarships to be awarded to worthy students who wish to major in geology.

Demming Morton Ward Loan Fund. Mr. and Mrs. D. E. Ward, Durham, North Carolina, have established this fund in loving memory of their son, killed in the service of his country on May 8, 1945. Two years prior he had left college as a sophomore to enter the U. S. Air Corps. At the time of his death, he was a first lieutenant flying a transport plane from Burma to India. Lieutenant Ward was a devoted son, an active participant in youth organizations, and a faithful member of his church. Through this memorial fund his parents hope to bless humanity in perpetuity by extending opportunity to other youth to live the more abundant life.

Fitchett Memorial Loan Fund. This fund is set up by the Fitchetts of Dunn to aid worthy students in need of financial assistance. Loans must meet the approval of the college committee.

Layton Loan Fund. This is an accumulative fund established by Mrs. Martha Layton Winston in honor of her parents, Mr. Joel G. Layton and Mrs. Maude C. Layton. The college appreciates this scholarship aid to serve generations to come, set up as a tribute to these life-long friends, generous benefactors to Campbell College.

A. C. Barefoot Memorial Loan Fund. This fund, initially amounting to \$2,000, was established by Dr. A. C. Barefoot, Jr., Raleigh, North Carolina, in memory of his father, a long time farmer, business man, and civic and church leader of Angier, North Carolina, who "still speaketh" through the lives of those blessed through his son's benefaction.

The William M. Tally Ministerial Loan Fund. This devoted friend conveyed to Campbell College in his will a \$5,000 loan fund to help capable ministerial students in need of financial assistance. Application can be made to the college only for short-term loans, due to the present size of the fund.

The Mabel C. and J. Hunter Strickland Loan Fund. This fund was established in 1966 to assist worthy, ambitious students of limited means in obtaining college preparation for more abundant living.

The Winnie A. and Robert L. Newton Loan Fund. This fund has been established to assist worthy students in the pursuance of their college education.

In addition to the loan funds above, Campbell College gratefully acknowledges smaller amounts established by the following friends to help needy students: J. F. Keith, I. T. Valentine, J. H. Barnes, John W. Holmes, Bruce Blackmon, James A. Buchanan.

PRIVATE LOANS

The Tuition Plan Inc. Loan Fund

The Tuition Plan, Inc. is a national student loan fund organization that specializes in providing low cost programs for educational cost. The funds are made available to Campbell College students in any amount necessary for the financing of educational expenses. Arrangements for participating in this plan can be made by writing direct to the Tuition Plan, Inc., 575 Madison Avenue, New York, New York, or by communicating with the Student Financial Aid Officer.

STATE AND FEDERAL LOANS AND GRANTS

Campbell College recognizes that students may need to borrow a portion of the funds required to finance their education. Loans are available for students showing financial need. Loan recipients must make normal progress toward graduation. A listing of major grants and loan programs follows.

North Carolina Scholarship Loan Fund for Prospective Teachers

This loan fund was established by act of the legislature of North Carolina in 1957 for capable students who are preparing to teach in the public schools of North Carolina. Students with a good high school or college record may be eligible for a loan in the amount of \$600 for each of the four years in college. One annual loan is automatically cancelled for each year the student teaches in the public schools of North Carolina. If the student does not teach, the loan must be repaid at four percent annual interest.

College Foundation, Inc. Loan Fund

Loans in an amount up to \$1,500 per student per academic year are available to qualified entering freshmen through the College Foundation, Inc. Students who are desirous of participating in this program which was sponsored by the Governor of North Carolina should contact the Student Financial Aid Officer. He will supply the necessary forms and information. If approved, the funds will be distributed from the College Foundation to the college treasurer.

Only students from North Carolina are eligible. Repayment is to begin nine months after graduation with pay back period determined by the amount borrowed. Students must reapply for this loan each year as it is not automatically renewed.

Government Insured Loans Under Higher Education Act of 1965

Loans under this program in North Carolina are made by the College Foundation, Inc., Raleigh, North Carolina. Out of state students may obtain information on this program in their residence state by writing the Financial Aid Office.

National Defense Student Loan Program

A program of borrowing, based upon need. Students are eligible to borrow a maximum of \$1,000 during a fiscal year. These loans are non-interest bearing while a student is enrolled full time. During the repayment period, interest is calculated at three per cent on the declining balance. Recipients of these loans entering the teaching profession are eligible for partial cancellation of their loans. Repayments of these loans are made by monthly or quarterly payments.

Educational Opportunity Grants

A limited number of educational opportunity grants are available to students attending Campbell College. Funds for the grants are provided by the federal government and must be matched by an equal amount of some other type of aid. Grants under this program can be awarded to students who: (1) are nationals of the United States; (2) have been accepted for enrollment as full time students, or who are in good standing and are in full time attendance; (3) show evidence of academic or creative promise and capability of maintaining good standing in their course of study; (4) are of exceptional financial need; and (5) would not be financially able to attend college without such a grant. Grants under this program vary from \$200 to a maximum of \$1,000 per year depending upon funds available and the need of students concerned.

Federal College Work-Study Program

This program provides employment in which the students, particularly those from low income families, are compensated for a maximum of 15 hours a week worked for the institution or for approved off-campus agencies.

Students interested in these programs must complete a work application prior to final approval for work.

Students must reapply for loans, grants, and scholarships each year as they are not automatically renewable.

Applications for financial assistance may be obtained from and filed with the Director of Financial Aid.

Applicants must submit a Parents' Confidential Statement to the College Scholarship Service.

Campbell College is a member of the College Scholarship Service and supports the basic principles advocated by this organization. Applicants for financial aid must ask their parents to submit a Parents' Confidential Statement to the College Scholarship Service and request that a copy be sent to Campbell College. The Parents' Confidential Statement can be obtained from the high school guidance counselor or by writing to the Financial Aid Office, Campbell College 27506.

All entrance requirements must be met before a financial aid award can be made.

The deadline for applications for financial aid and the Parents' Confidential Statement form is March 1. Applicants will be notified of the decisions on or about April 1. Applications received after April 1 will be processed as soon as practicable, provided funds are available.

Persons desiring application forms or more detailed information concerning a particular phase of the Campbell College Financial Aid Program should contact: Director of Financial Aid, Campbell College, Buie's Creek, North Carolina 27506.

Army ROTC Scholarships and Funds

The Army ROTC Scholarship program is designed to offer financial assistance to outstanding young men motivated toward an Army career. Each scholarship provides free tuition, textbooks, and laboratory fees in addition to a subsistence allowance of \$100.00 per month for ten months of each scholarship year. Four-, three-, two- and one-year scholarships are awarded on a competitive basis. Four-year scholarship applications are accepted from September 1 through January 15 for the academic year beginning the next fall. Four-year scholarship applications may be obtained by writing Army ROTC, Fort McPherson, Georgia 30330. Information concerning three-, two- and one-year scholarships may be obtained by writing to, or visiting the Professor of Military Science, Campbell College, Box 307, Buie's Creek, North Carolina 27506. All advanced ROTC students (Junior and Senior students) without a scholarship receive \$100.00 per month allowance during ten months of each year.

ACADEMIC REGULATIONS

Requirements for Graduation

Campbell College will confer four degrees; Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, and Bachelor of Music Education. It will award an Associate in Arts degree, upon request, to properly qualified applicants who have completed the equivalent of two years of prescribed work of acceptable quality.

To be eligible for a degree, the candidate must have demonstrated evidence of good character and must have met the minimum residence requirement of thirty-two semester hours. This shall be interpreted as the last year preceding graduation. The responsibility of making application for graduation in writing at least ninety days prior to the date of the award shall rest with the candidate. It is assumed, further, that all financial obligations have been satisfactorily provided for in advance of graduation.

The conferring of degrees and the awarding of diplomas will take place at the end of the regular semester or at the end of the summer session.

A candidate for a Bachelor's degree must complete 128 semester hours of college work including Health 111 and two semesters of physical education. He must attain a quality point average of 1.00 or C on all work attempted, and a quality point average of 1.00 or C on all work attempted at Campbell.

He must complete a minimum of nine semester hours in the departmental major at Campbell. He must average C or better in all courses required for the major.

A candidate for the Associate in Arts degree must complete 64 semester hours of work including Health 111 and in addition to two hours of physical education with a quality point average of 1.00 on all work offered for graduation. Also, he must have a 1.00 average on 80 per cent of all work attempted.

Credit, Grades, Points, Load, Etc.

A "semester" hour usually represents one class period a week in a subject continued through a full semester. Thus, for a course meeting three times a week, a credit of three semester hour is given at the close of the semester. Courses in science, home economics, and business education carry laboratory requirements. Two hours of laboratory time is converted into one hour of credit. This laboratory credit is combined with lecture credit and accounts for

the fact that a given course carrying four semester hours of credit may require a total of six or more clock hours a week.

The following is the college scale of grading, with the number of quality points assigned for each grade:

| | |
|----------------|-----------------------------|
| A (Excellent) | 3 points per hour of credit |
| B (Good) | 2 points per hour of credit |
| C (Average) | 1 point per hour of credit |
| D (Passing) | 0 points per hour of credit |
| F (Failure) | 0 points per hour of credit |

A grade of I (Incomplete) must be removed by the completion of the work within 30 days after the opening of the next semester; otherwise it will be recorded as an F. The Registrar may make exceptions to this rule in unusual cases.

Any course dropped without permission is recorded as an F. Permission to add a course may be granted only by the Dean or Registrar before the fifth meeting of the course. Permission to drop a course may be granted only by the Dean or Registrar with the advice of the instructor involved. A course may be dropped with permission not later than the end of six weeks. The Dean or the Registrar will determine whether the record should indicate dropped with permission, dropped failing, or dropped passing.

In summer school the time limit for adding or dropping a course will be based on the equivalent hours of class meetings.

A normal load for any college student is sixteen credit hours per semester. Students who enter with deficiencies will be expected to work off the conditions before taking the prescribed courses for credit.

A full-time boarding student must carry a minimum load of twelve semester hours and may not exceed a maximum of eighteen semester hours exclusive of physical education service courses required of all students.

For work done in other institutions the Dean of the College will assign appropriate credit.

Requests for permission to enroll in courses at other colleges must be approved in writing prior to enrollment by the Dean or Registrar. Courses to be applied against the requirements in the major field must meet with the approval of the Chairman of the Department.

The College will not accept credits earned at another school while a student is under academic or social suspension.

Graduation Distinctions

CUM LAUDE: A student must attain a 2.25 average on all work attempted.

MAGNA CUM LAUDE: A student must attain a 2.50 average on all work attempted.

SUMMA CUM LAUDE: A student must attain a 2.75 average on all work attempted.

To be eligible for honors a student must have completed a minimum of 60 semester hours at Campbell. To be eligible for honors a student must have completed the last 60 semester hours of work prior to graduation within a five year period.

The entire record of a student is considered with the understanding that a transfer student may receive no honors which require a quality point average higher than the quality point average attained on work at Campbell College.

Classification

The classification of a student depends upon the amount of the college work and the number of quality points he has to his credit and not upon the length of time he has been in college. A student is classified:

- (1) As a senior, upon the completion of 90 semester hours with grades sufficient to entitle him to 90 quality points.
- (2) As a junior, upon the completion of 55 semester hours with grades sufficient to entitle him to 55 quality points.
- (3) As a sophomore, upon the completion of 23 semester hours with grades sufficient to entitle him to 23 quality points.
- (4) As a freshman, if the regular admission requirements have been met.
- (5) As a special student, if for some approved reason he is registered for one or more courses but does not meet the admission requirements.
- (6) As a part-time student, if with approval he is registered for less than 9 hours of credit work.

With the permission of the Dean and the instructor, any person may audit any course or part thereof. Preference, however, is given to staff members, their spouses, and students of the College. Requirements as to attendance and participation are determined by the instructor. An auditor receives no credit and no grade, but satisfactorily completed audits are reported to the Registrar's Office and made a matter of permanent record. A student may not audit a course which he expects to take later for credit.

Retention Requirements

The quality point ratio is determined by dividing the quality points earned by the number of semester hours attempted.

To be eligible for readmission in the fall, students must have met the following quality point average requirements on all college-level work attempted:

1. Students who have attempted fewer than 48 semester hours must have a quality point ratio of 0.4.
2. Students who have attempted 48, but fewer than 78 semester hours must have a quality point ratio of 0.6.
3. Students who have attempted 78 but fewer than 110 semester hours must have a quality point ratio of 0.8.
4. Students who have attempted 110 but fewer than 130 semester hours must have a quality point ratio of 0.85.
5. Students who have attempted 130 or more semester hours must have a quality point ratio of 0.9.

Any student who is not meeting the above retention requirements must attend summer school at Campbell College to remove his deficiency.

If a student having a deficit of ten or more quality points is readmitted, he will be placed on probation during the next semester.

Transfer students must meet these retention requirements before beginning their third semester at Campbell.

The maximum number of hours that students are normally allowed to attempt before qualifying for graduation is 160. A student may exceed this number only with the approval of the Committee on Admissions and Retention.

Students who have been ruled ineligible for readmission, on the basis of these requirements, may appeal to the Committee on Retention through the Academic Dean.

Readmission of any student from one semester to another is not automatic. The Committee on Retention may suspend from college at the end of any term any student whose academic achievement for that term has precluded his ability to meet the requirements for retention listed above.

THE COURSE OF STUDY

The General College Curriculum

All students are under the jurisdiction of the General College Curriculum until they are admitted to a Major or Special Program. After admission to a Major or Special Program, the Department primarily involves assumes responsibility for directing the student's academic program. Students interested in pursuing any Special Program or in majoring in Business Education, Elementary Education, Home Economics or Music should enter these programs at the earliest possible date, preferably upon registering for their first semester. Students interested in obtaining a Teacher's Certificate should indicate this before registering for the Sophomore year.

The General College Curriculum is composed of six distinct areas. Ordinarily, the courses should be selected in the order indicated below, although the student may select for his Variable Option during his Freshman year an additional course in Areas "C" or "D", and thereby gain an additional Variable Option during the Sophomore year. If the student is not taking a normal load, or if a course must be repeated, the Variable Option should give way to the other areas. (A normal load is 15 or 16 hours in addition to one hour of Physical Education.) Every student will be assigned to an advisor who will assist him in making his choices. Prior to registration for any semester, every student must have the courses he plans to take approved by his advisor.

A. English Language and Literature

All students must take an English course every semester until the English requirement is fulfilled. (No student will be allowed to drop Freshman English.)

B. Foreign Languages

All students must take a Foreign Language every semester until the Foreign Language requirement is fulfilled.

C. Mathematics and Natural Science

All students must take Mathematics every semester until the Mathematics requirement is fulfilled. All students must take 8 hours of a Natural Science during either the Freshman or Sophomore year.

D. Western Civilization

All students must take either History 111, 112 or Religion 101, 202 or 212 during the Freshman year. All students must take the other during either the Freshman or Sophomore year. (Students interested in majoring in History or Social Science must take History 111, 112 during the Freshman year.)

E. Physical Education and Health

All students must take Physical Education 111, 112 during the Freshman year, and Health 111 prior to admission to the Junior class.

F. Variable Option

Freshman: Ordinarily the **Freshman** will have another course to choose in addition to those required above.

If the **Freshman** is fundamentally uncertain about what he desires to pursue as a Major, then it is highly recommended that he select an additional course in either Area C or D.

If the **Freshman** desires to explore a prospective Major, then the following recommendations will place him in the most advantageous position to be admitted to this Major.

| Major | Variable Option |
|-------------------------|---|
| Biology | Biology 111-112 |
| Business Administration | A Natural Science |
| Chemistry | Chemistry 111, 113 |
| English | Another course in Areas C or D |
| Foreign Language | Another course in Areas C or D |
| Geology | Chemistry, 111, 113 or Geology 111, 112 |
| History | Another course in Areas C or D |
| Home Economics | Home Economics 111, 11) |
| Mathematics | A Natural Science or another Math |
| Music | Music 101-102 |
| Physical Education | Another course in Areas C or D |
| Religion | Religion 101, 202 |
| Social Science | Another course in Areas C or D |

If the **Freshman** so desires, he may select for his Variable Option one of the following courses:

Art 114, 111, 112

English 228

Home Economics 101, 107

Music 131

Secretarial Science 111, 112

Speech 113, 114

Sophomore: After fulfilling the requirements stated in Areas A through E, the **Sophomore** is then encouraged to select for his Variable Options courses that meet the remaining General Requirements for a B.A. or B.S. Degree (e.g., Art 114 or Music 131, and six additional hours of Social Science from among the following: Economics, Geography, Government, History, Philosophy and Sociology.) However, if the Sophomore has a preference for a Major, but has not been admitted to this Major, then he should consult

his advisor on what he should take. Ordinarily, the Sophomore will be assigned and advisor knowledgeable in this area of preference.

Junior and Senior: All Juniors and Seniors who have not been admitted to a major must have their programs approved by the Dean's Office. For students transferring to Campbell, priority in their schedules must be given to the requirements of the General College Curriculum which have not been previously met.

G. Deviations: All deviations from the General College Curriculum must be approved by the Dean's Office.



REGIONAL SEMINARY EXTENSION CENTER

In order to render the greatest possible service to the churches of North Carolina, Campbell College is cooperating with the Southern Baptist Convention and the Baptist State Convention of North Carolina in the operation of a Seminary Extension Center. Generally, the courses of study will be offered one night a week during the fall and spring semesters of the college.

Three levels of courses will be offered: (1) Preparatory courses, including communication skills, for the pre-college level student. (2) Intermediate courses for a more challenging program of study. (3) Advanced seminars for college and seminary graduates. Most courses will be appealing to both laymen and ministers, while others will be designed specifically for the minister. Certification of all work will be granted by the Seminary Extension Department of the Southern Baptist Convention rather than by Campbell College. Special workshops for church secretaries, choir directors, and educational directors will be offered during some sessions.

For additional information write to:

Dr. Donald Keyser, Director
Regional Seminary Extension Center
Campbell College
Buie's Creek, North Carolina 27506

GENERAL REQUIREMENTS FOR DEGREES

Bachelor of Arts

| | Sem. Hrs. | | Sem. Hrs. |
|---------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| English 111-112-221-222 | 12 | Religion | 6 |
| *Foreign Language | 18 | Major | up to 42 |
| History 111-112 | 6 | Health 111 | 2 |
| Social Science or Philosophy .. | 6 | Physical Education | 2 |
| Mathematics 101, 102 or 103 .. | 86 | Electives | to total 128 |

Bachelor of Science

| | Sem. Hrs. | | Sem. Hrs. |
|----------------------------------|--------------|--------------------------|--------------|
| Art 114 or Music 131 | 3 | Natural Science | 12 |
| English 111, 112, 221, 222 | 12 | Religion | 6 |
| *Foreign Language | 12 | Major | up to 42 |
| History 111, 112 | 6 | Health 111 | 2 |
| Social Science or Philosophy .. | 6 | Physical Education | 2 |
| Mathematics 101, 102 or 103 .. | 6 | Electives | to total 128 |

*Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.

Minimum Hours Required for Departmental Majors

| | Sem. Hrs. | | Sem. Hrs. |
|-------------------------------|--------------|--------------------------------|--------------|
| Biology | 32 | Home Economics | 36 |
| Business Administration | 42 | Mathematics | 30 |
| Business Education | 39 | Music | 40 |
| Chemistry | 35 | Music Education | 42 |
| English | 36 | Philosophy | 30 |
| French | 36 | Psychology | 30 |
| Geology | 34 | Physical Education & Health .. | 36 |
| History | 42 | Religion | 30 |
| | | Social Science | 42 |

Bachelor of Science (Elementary Education)

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|--|--------------|
| Art 114, 334 | 6 | Science Education 113, 114, 115 | 9 |
| English 111, 112, 221, 222, 335, 328 or 336 | 18 | Psychology 222 | 3 |
| *Foreign Language | 6 | Education 221, 341, 351, 431, 443, 444, 445, 446, 457 | 30 |
| Geography 113 | 3 | Religion 101, 202, or 212 | 6 |
| Government 229 | 3 | Speech 113 | 2 |
| Sociology 345 | 3 | Health 111 | 2 |
| Health-Physical Education 333, 334, 444 | 6 | Physical Education 111, 112 .. | 2 |
| History 111, 112, 221, 222 | 12 | Electives | to total 128 |
| Mathematics 101, 120 | 6 | | |
| Music 131, 323 | 6 | | |

See department course descriptions for grade 4-9 certificate requirements.

Bachelor of Business Administration

| | Sem. Hrs. | | Sem. Hrs. |
|---|--------------|---|--------------|
| Accounting 213, 214, any 300 level course | 9 | Mathematics, 6 hours of math (3 hours of which must be 102) | 6 |
| Art 114 or Music 131 | 3 | Natural Science | 8 |
| Business Administration 221, 222, 225, 313, 331, 332 .. | 18 | Psychology 222 | 3 |
| Economics 223, 224, 447, 453, 6 hours of Economics elective | 18 | Religion 101, 3 hours elective .. | 6 |
| English 111, 112, 113, 221, 222 | 14 | Health 111 | 2 |
| **Foreign Language | 6 | Physical Education 111, 112 .. | 2 |
| | | History 111, 112 | 6 |
| | | Electives | to total 128 |

*Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.

**Six hours of the requirements may be satisfied by the presentation of two or more high school units in the same language.

Bachelor of Music Education

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|--|--------------|
| English 111, 112, 220, 3 hours elective | 12 | Education 221, 222, 341, 431, 452, 453, 457 | 24 |
| Foreign Language | 12 | Music and Music Education | up to 42 |
| History 111, 112 | 6 | Applied Music | up to 18 |
| Mathematics 101 | 3 | Choir or Band | up to 7 |
| Natural Science 111, 112 | 8 | Physical Education | 2 |
| Religion | 6 | | |
| Health 111 | 2 | | |

Bachelor of Arts (Pre-Seminary)

The judgment of the American Association of Theological Schools is that the desirable pattern of pre-seminary education includes the following subjects:

English language and literature; history, including non-Western cultures as well as European and American; philosophy, particularly its history and its methods; natural sciences, both the physical and life sciences; social science, where psychology, sociology, and anthropology are particularly appropriate; the fine arts and music, especially for their creative and symbolic values; biblical and modern languages; religion, both in the Judaeo-Christian and in the Near and Far Eastern traditions.

Since the ministry itself deals with many different concerns, the quality of the student's academic performance is more important than his field of concentration. For this reason the principle to be followed in pre-seminary training is not that of satisfying paper regulations and meeting minimum requirements but of making the most of opportunities for education. To this end the prospective student is urged to work closely with his college adviser.

| | Sem. Hrs. | | Sem. Hrs. |
|-----------------------------|--------------|--------------------------|--------------|
| Art or Music Appreciation . | 3 | Philosophy | 6-9 |
| English | 12-15 | Social Sciences | 9-12 |
| Foreign Language | 12-18 | Religion | 30-36 |
| History | 6-12 | Health | 2 |
| Mathematics | 6 | Physical Education | 2 |
| Natural Science | 8-12 | Electives to total | 128 |



COURSES OF INSTRUCTION

In general, courses numbered 100 or 200 are open to freshmen; those numbered 200 to 300 are open to sophomores; those numbered above 300 are intended for upper-classmen. Credit hours for each course are listed in parentheses after the title.

The College reserves the right to make necessary changes in course offerings where there is insufficient demand for an announced course.

ART

ASSISTANT PROFESSORS: MR. WATERS, MRS. STANFORD

114. Art Appreciation (3). Slide lectures, film, and discussion designed to give an initial exposure to the theory, history, and appreciation of the visual arts. (Every semester)

215. Design (3). Design principles that are inherent in every art form will be studied and applied in two and three-dimensional studio work through the use of line, shape, color, value, and texture. (Fall)

216. Advanced Design (3). A continuation of Art 215 with emphasis on individual expression. (Spring)

218. Drawing (3). Introduction to various media such as pencil, charcoal, and ink with concentration on the human anatomy. (Fall)

219. Advanced Drawing (3). Continuation of Art 218 with emphasis on individual expression. (Spring)

220. Beginning Painting (3). Introductory technique in oil or polymer working from a live model. (Fall)

Prerequisites: Art 218-219 or permission of the instructor.

221. Advanced Painting (3). Continuation of Art 220 with emphasis on problems of composition. (Spring)

334. Art in the Elementary School (3). A course in methods and materials for teaching art at the elementary level. Creative experiences in art projects of various media. (Every semester)

BIOLOGY

PROFESSOR: DR. BEARD

ASSOCIATE PROFESSOR: MR. MCINTYRE

ASSISTANT PROFESSORS: DR. BURNSIDE, MRS. MCCALL

MR. SOOTS, DR. YARBROUGH

INSTRUCTOR: MISS MATTHEWS

Biology 111 is prerequisite to all other courses except Biology 112.

A student majoring in Biology may elect either a pre-professional, a teacher certification, or a general curriculum. The ancillary requirements for the major are Mathematics 102, 103, Chemistry 111, 113, 227, 228, and Physics 221, 222. Mathematics 222 is required in the pre-professional program. The major consists of a minimum of thirty-two semester hours in Biology, and includes 111, 327, 342, 441, and 447-448.

The requirements for a major in Science Education with a concentration in Biology include Mathematics 102, 103, Chemistry 111, 113, 217 or 227 and 228, Physics 221, 222, and Geology 111, 112. The concentration consists of a minimum of twenty-four semester hours in Biology, and includes 111, 327, and 342.

111. Basic Principles of Biology (4). An introduction to the elementary aspects of environmental biology, cell biology, heredity and evolution.

112. Man and the Environment (4). A study of the human organism and his environmental relations.

221. Nonvascular Plants (4). A comparison of structure in bacteria, fungi, algae and bryophytes, with regard to function and phylogeny.

222. Vascular Plants (4). A comparative survey of vascular plants dealing with their structure, reproduction and evolution.

223. Invertebrate Zoology (4). A phylogenetic approach to the biology of invertebrate groups.

224. Vertebrate Zoology (4). A study of vertebrate evolution, functional morphology, behavior, natural history and distribution.

235. Comparative Vertebrate Anatomy (4). A comparative study of organ systems in selected vertebrates.

327. Ecology (4). A study of interactions of organisms with their environments.

331. Invertebrate Paleontology (4). See Geology 331. Prerequisites: Biology 223 or Geology 112.

332. Paleobotany (3). See Geology 332. Prerequisites: Biology 221, 222, or Geology 112.

333. Plant Taxonomy (4). An elementary course in plant classification, identification, distribution and systematics. Prerequisites: Biology 221 or 222, or permission of the instructor.

334. Microbiology (4). A course treating the fundamental aspects of the biology of microorganisms, primarily bacteria. Prerequisites: Chemistry 111, 113.

336. Vertebrate Embryology (4). Embryological development in selected vertebrates. Prerequisites: Biology 112, 224, or 235.

342. Genetics (4). A study of heredity. Prerequisites: Chemistry 111, 113, Mathematics 102, and eight hours in Biology; or permission of the instructor.

441. Cellular Physiology (5). The structural, chemical and physical characteristics of cells. Both generalized and specialized aspects are considered. Prerequisites: Physics 221, 222 and Chemistry 227, 228.

442. Comparative Organ Physiology (4). A comparative study of the functions of organ systems in animals. Prerequisites: Biology 223, 224 or 235, 441, Physics 221, 222 and Chemistry 227, 228.

447-448. Biology Thesis (4). The investigation of a problem for two semesters in the senior year, the results of which are reported in thesis form. (Credit for 447 is deferred until completion of 448.)

BUSINESS ADMINISTRATION AND BUSINESS EDUCATION

PROFESSORS: DR. LANDON, DR. SPRATT

VISITING PROFESSORS: DR. CROFT, MR. MILLER, MR. STRANGE

ASSOCIATE PROFESSORS: MR. FOLWELL, MRS. MULKEY, MR. VERMILLION

ASSISTANT PROFESSORS: MR. GASKILL, MRS. HUDSON, MRS. SIKES

Requirements for a major in Business Administration—(Non-teaching): Business Administration, 213, 214, 221, 222, 225, 313, any 300 level accounting course, 331, 332, Economics 223, 224, 447, 453 and six semester hours of economics elective. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Administration—(Trust Management): Business Administration 213, 214, 221, 222, 314, 315, 330, 333, 336, 430, 431, 433, 435, 446, 530, 531, 532, 533. Economics 223, 224, 453. Electives must be selected from junior and senior-level courses.

Requirements for a major in Business Education leading to certification: A candidate is given a choice between groups 1 and 2 listed below.

Group 1. (Comprehensive Business)—Business Administration 213, 214, 221, 222, 313. Economics 223, 224, three semester hours of economics elective, 453. Secretarial Science 111, 112, 115, 116, 120, 225, 331, 332, 333. Education 221, 341, 431, 452, 453, 457.

Group 2. (Basic Business)—Business Administration 213, 214, 221, 222, any 300 level accounting course, 313, 331, 332. Economics 223, 224, three semester hours of economics elective, 453. Secretarial Science 111, 112, 331, 333. Education 221, 341, 431, 452, 453, 457.



TRUST

The Department of Business Administration of Campbell College offers a course in trust education. The curriculum is designed for those students who are proposing to assume positions of executive and administrative responsibility in the field of trusts.

During the first two years the students follow the basic courses required of all students leading toward a B.B.A. Degree. During the last two years the student takes the following courses:

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|----------------------------------|--------------|-----------------------------------|--------------|
| Managerial Report Writing 336 .. | 3 | Principles of Real Estate 435 ... | 3 |
| Fiduciary Principles 330 | 3 | Fiduciary Law 430 | 3 |
| Corporation Finance 314 | 3 | Psychology 222 | 3 |
| Taxation 333 | 3 | Operations and Procedures 315 . | 3 |
| Electives | 3 | Electives | 3 |

Fourth Year

| | Sem. Hrs. | | Sem. Hrs. |
|-------------------------|--------------|---------------------------------|--------------|
| Fiduciary Law 530 | 3 | Economics 453 | 3 |
| Taxation 533 | 3 | Estate Planning Seminar 532 ... | 3 |
| Electives | 6 | Principles of Insurance 433 ... | 3 |
| Investments 431 | 3 | Investments 531 | 3 |
| | | Electives | 3 |

TWO YEAR VOCATIONAL CURRICULA LEADING TO ASSOCIATE IN ARTS DEGREE

Accounting:

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|---|--------------|
| Freshman Year | | Sophomore Year | |
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Secretarial Science 111, 331 ... | 4 | Economics 223-224 | 6 |
| Business Administration 213, 214, 221-222 | 12 | Business Administration 323, 324 | 6 |
| Mathematics, 6 hours (3 of which must be Math 102) | 6 | Religion 101, Religion Elective . | 6 |
| Physical Education 111-112 ... | 82 | Psychology 222 | 3 |
| Health 111 | 2 | Government 229 | 3 |
| | | Secretarial Science 112 | 2 |
| | | Electives | 3 |

Secretarial:

| | Sem. Hrs. | | Sem. Hrs. |
|--|--------------|---|--------------|
| Freshman Year | | Sophomore Year | |
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Secretarial Science 111, 112, 115, 116, 120 | 12 | Secretarial Science 221 or 222, 225, 226, 229, 230, 331, 332, 333 | 18 |
| Business Administration 213, 221 | 6 | Psychology 222 | 3 |
| Health 111 | 2 | Religion 101, Religion Elective .. | 1 |
| Physical Education 111-112 | 2 | Electives | 1 |
| Electives | 2 | | |
| Mathematics 101 or 102 or 103 . | 3 | | |

General (Business Education):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|---|--------------|---------------------------------|--------------|
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Secretarial Science 111 | 2 | Economics 223, 224 | 6 |
| Business Administration 213, 214, 221, 222 | 12 | Psychology 222 | 3 |
| Mathematics 101 or 102 or 103 .. | 3 | Health 111 | 2 |
| Religion 101, Religion Elective .. | 6 | Government 229 | 3 |
| Physical Education 111-112 | 2 | Business Administration 313 ... | 3 |
| | | Secretarial Science 331 | 2 |
| | | Electives | 8 |

General (Terminal):

| Freshman Year | Sem. Hrs. | Sophomore Year | Sem. Hrs. |
|------------------------------------|--------------|---|--------------|
| English 111-112 | 6 | English 113, 221 or 222 | 5 |
| Biology 111-112 | 8 | Music Appreciation 131 or Art Appreciation 114 | 3 |
| Religion 101, Religion Elective .. | 6 | Social Science | 6 |
| Mathematics 111 | 6 | Electives (to total 34) | |
| Secretarial Science 111 | 2 | | |
| Health 111 | 2 | | |
| Physical Education 111-112 | 2 | | |
| Electives (to total 34) | | | |

**PROPOSED PROGRAM FOR MILITARY PERSONNEL
OF THE TOP FOUR ENLISTED GRADES (E6-E9)**

AA DEGREE**GENERAL BUSINESS**

| Freshman Year | | Second Semester | |
|----------------------------------|--------------|----------------------|--------------|
| First Semester | Sem. Hrs. | Second Semester | Sem. Hrs. |
| *English 111 | 3 | *English 112 | 3 |
| *Math 111 | 3 | *Math 112 | 3 |
| *History 111 | 3 | *History 112 | 3 |
| *Science | 4 | *Science | 4 |
| *Art 114 or Music Apprec. 131 .. | 3 | Psychology 222 | 3 |
| *P. E. 111 | 1 | *P. E. 112 | 1 |
| | <hr/> | | <hr/> |
| | 17 | | 17 |

Sophomore Year

| | | | |
|----------------------|-------|---------------------------|-------|
| *English 221 | 3 | English 222 | 3 |
| Economics 223 | 3 | Economics 224 | 3 |
| Accounting 213 | 3 | Accounting 214 | 3 |
| Religion 101 | 3 | Religion 202 or 212 | 3 |
| Law 221 | 3 | Law 222 | 3 |
| *Hygiene | 2 | Elective | 3 |
| | <hr/> | | <hr/> |
| | 17 | | 18 |

*Can be completed by passing CLEP test with a score 25% ile or higher.

Other courses may be completed through USAFI courses and/or university extension programs.

Student must complete 16 semester hours at Campbell with C average or better.

BUSINESS ADMINISTRATION

213-214. Accounting Principles (3:3). A study of accounting terms, procedures, and practices of sole proprietorships, partnerships, and corporations. A study is made of special columnar journals, worksheets, financial statements, negotiable instruments and departmental costs.

221-222. Business Law (3:3). The student is introduced to law as it applies to ordinary business transactions, with emphasis on contracts and negotiable instruments. Included are: the divisions of property, agency, partnerships, corporations, sales, and commercial paper. Emphasis is placed on the Uniform Commercial Code throughout the course.

225. Automatic Data Processing (3). A general introduction to concepts and basic features of electronic computers—hardware, software, and systems. The basic elements of machine oriented programming through the algorithmic approach to problem solving.

313. Principles of Marketing (3). A study of basic marketing principles with emphasis on customer behavior, marketing policies, programs, information, management, organizations, institution, research, accounting concepts, and related economic theories. Case studies of various marketing activities are also included. Prerequisite: Economics 224.

314. Corporation Finance (3). A study of the principles, methods, and problems relating to managing the current and long-term financial needs of corporations. The topics studied include procedures for organizing a company; classes of securities; sources of funds; dividend policies; expansion and combination; insolvency and reorganization; government regulation; and organization and methods of the money and capital markets. Prerequisite: Accounting 214.

315. Operations and Procedures (3). A study of the systems and accounting procedures utilized in the management of estates, trusts, guardianships, and agencies.

323-324. Intermediate Accounting (3:3). A study of the principal accounting statements. A review of the fundamental processes in recording, classifying and summarizing business transactions. A detailed study of the measurement of the business position and of periodic progress. A study of special analytical procedures, including the development of special reports, ratios, and measurements in statement analysis. Prerequisite: Accounting 214.

325. Managerial Accounting (3). A study of the uses of accounting information for decision making inside and outside the business firm. The study is related to the nature and objectives of business decisions—what information is necessary to make them, and what data is relevant and what the uses and limitations of this data are. Prerequisite: Accounting 214.

330. Fiduciary Principles (3). A study of the fundamental principles governing the conduct of a fiduciary in the management of estates, trusts, guardianships, and agencies.

331. Principles of Management (3). A study of the basic fundamentals underlying efficient and effective application in planning and control of human and economic resources under the free enterprise system. Prerequisite: Economics 224.

332. Personnel Management (3). A study of policies, procedures, and techniques involved in the management of men so as to gain maximum rewards for the employee and the employer. Particular emphasis is placed upon managerial development and leadership. Prerequisite: Principles of Management 331.

333. Taxation (3). A study of the basic principles and major problems of the federal income tax laws and their application to tax situations for individuals and corporations. Some attention will be devoted to state tax laws and to tax procedure.

334-335. Cost Accounting (3:3). The principles and procedures followed in the assembly and recording of materials, labor, and manufacturing expenses to ascertain production costs, process costs, costing for joint products, job costing, budgeting, standard costs, direct costs, and pricing joint products are studied. Prerequisite: Accounting 214.

336. Managerial Report Writing (3). The course is designed to prepare students to communicate better in a fast developing and complex technological world. The major emphasis in the course is in organizing and writing reports. Stress is placed also on the research methodology which precedes report preparation. Prerequisite: English 112.

430. Fiduciary Law (3). A survey of the historical background of the principles underlying the creation of trusts; the disposition of property by will, and the creation of guardianships and agencies. Prerequisite: Fiduciary Law 330.

431. Introductory Investments (3). A study of the field of investments; the securities markets; classes and characteristics of media; mathematics of investments; standards of selection and investment strategies. Prerequisites: Accounting 214, Corporate Finance 314.

433. Principles of Insurance (3). A study of uses of insurance, structure of the insurance business, life insurance, insurance against disability, insurance of property, and insurance against legal ability, to include nuclear energy insurance. Prerequisites: Junior standing, completion of Business Law 222; and approval of instructor.

435. Principles of Real Estate (3). Fundamental principles and problems in purchasing, owning, leasing, developing and operating real estate; interests in realty, liens, contracts, deeds, titles and recording as related to individuals and business organizations and a study of the real estate market. Prerequisites: Business Law 222, Economics 224.

441. Retail Management (3). A study of retailing institutions from the point of view of principles and methods as applied to location, layout, organization, operation, merchandising, sales promotion, and control. Another objective of this course is to give the student insight into how management makes retail decisions.

442. Advertising (3). The purposes of this course is to provide students with a basic knowledge of advertising principles and practices in the general field of business. This includes a study of the organization and functions of advertising agencies, the selection of media, evaluation methods, advertising research, and the social and economic effects and relationships in the modern American business world. Prerequisites: Economics 223-224 and Marketing 313.

443. Auditing (3). A course in auditing theory and practice. Auditing objectives, standards, ethics, terminology, procedures, and reports are studied. The place and responsibility of both the internal auditor and the public auditor are studied. Prerequisite: Business Administration 323, 324.

444. Advanced Accounting (3). A comprehensive study of special problems relating to partnerships and corporations, dealing with liquidations, installment sales, consignments, agency and branch accounting, consolidations and mergers, together with receiverships, trusts, and estates. Prerequisite: Business Administration 323, 324.

446. Business Statistics (3). A first course in statistics designed to give business and economics students an introduction to the methods of quantitative analysis involving tests of significance, curve fitting, time series, sampling techniques, and index numbers. Prerequisite: Mathematics 111.

530. Fiduciary Law (3). A study of the basic principles governing the conduct of a fiduciary in his dealings with beneficiaries of estates, trusts, and guardianships and the principles of agencies. Prerequisite: Fiduciary Law 430.

531. Advanced Investments (3). A study of the theories, methods and techniques of security analysis of equity and debt obligations; portfolio management; corporate fiduciary policies and practices; application of computer techniques to analysis and selection; emphasis placed on case studies. Prerequisite: Introductory Investments 431.

532. Estate Planning Seminar (3). A study of the business principles surrounding the creation of trusts, business-purchase agreements, pension and profit-sharing arrangements, and the disposition of property upon the death of the owner by law or by will. Prerequisite: Taxation 533.

533. Taxation (3). A study of the basic principles and major problems of federal estate and gift tax laws in the light of the Tax Reform Act of 1969. Some attention will be given the problems of local inheritance tax laws. Prerequisite: Taxation 333.

536. Seminar in Management (3). A study of the latest research materials in the behavioral science field. Field studies of modern management methods with emphasis on the value of the human element. Seminar and field study methods are employed. Prerequisites: Senior standing in Business Administration and permission of the instructor.

ECONOMICS

223. General Economics (3). A study of the basic features of the national economy, with emphasis on economic institutions; determination of national income; economic fluctuations; functions of money and banking; the economic role of government; labor problems; international trade, and economic growth.

224. General Economics (3). A study of the basic economic concepts as they apply to the individual business firm, with emphasis on an analysis of demand, supply, and costs; production and pricing under the different market conditions; allocation of economic resources and determination of the shares of the national income paid to the different factors of production.

333. Intermediate Economic Theory (3). An intensive analysis of the determination of prices and of market behavior including demand, costs and production, pricing under competitive conditions, and pricing under monopoly and other imperfectly competitive conditions. Prerequisites: Economics 223-224.

334. Money, Income and Employment (3). A study of the method and concepts of national income analysis with particular reference to the role of monetary policy in maintaining full employment without inflation. Prerequisites: Economics 223-224.

357. Public Finance (3). A study of the revenues and expenditures of federal, state, and local government, with an analysis of the kinds of taxes and expenditures and of government policy and its impact on full employment, economic growth, and national income. Prerequisite: Economics 223.

358. Economic Development of the United States (3). Economic growth of the United States from colonial times. Emphasis on analysis of causes and effects with an understanding of problems involved or created, plus possible solutions.

447. Public Control of Business (3). Legislative, judicial and administrative efforts to preserve competition; economic theory vs. political actions; government created monopolies. Prerequisites: Economics 223-224.

453. Money and Banking (3). The function and development of money, credit, and banking, with emphasis on the Federal Reserve System and its policies for maintaining economic stability. Prerequisites: Economics 223-224.

554. Labor Economics (3). Development of trade unions as an institution, their aims and methods. Primary issues in collective bargaining. Economics implications of labor policy. Labor relations and the community.

555. Comparative Economic Systems (3). Comparative analyses of the economic theories, institutions and operation of communist, socialist, fascist, and capitalist systems. Prerequisites: Economics 223-224.

556. History of Economic Doctrine (3). A survey of the development of economic thought from the Mercantilists until the present, the relation of economic doctrines to the problems of the period and to the other sciences. Prerequisites: Economics 223-224.

SECRETARIAL SCIENCE

111. Beginning Typewriting (2). A thorough study of the keyboard, technique of the touch system, instructions on the care of the machine, special drills, personal and business letters, themes, composing. Minimum speed requirements: Secretarial students, 40 words a minute; Accounting students, 35 words a minute.

112. Elementary Typewriting (2). Measurement of basic and production skills, with emphasis on letters, manuscript typing, special communications, tabulated reports. Minimum speed requirements: Secretarial students, 50 words a minute; Accounting students, 45 words a minute.

115. Beginning Shorthand (3). The principles of Diamond Jubilee Shorthand are taught. Sufficient writing practice is given to develop a writing speed of 60 words a minute.

116. Elementary Shorthand (3). Dictation and transcription are stressed. Emphasis is placed on work-division, spelling, punctuation, correct grammar. Sufficient writing practice is given to develop a writing speed of 80 words a minute.

120. Elementary Transcription (2). The fusion of the skills of English, shorthand, and typing are stressed to the end that efficiency in producing

mailable transcripts is attained. Transcription of a minimum of fifty mailable letters and five articles at a reasonable speed is required.

221. Advanced Typewriting (2). Speed and accuracy are stressed. Special emphasis is placed on problems of office-like situations. Minimum speed requirements: Secretarial students, 60 words a minute; Accounting students, 50 words a minute.

222. Advanced Typewriting (2). Production typewriting is stressed with the use of a practice set. Minimum speed requirements: Secretarial students, 65 words a minute; accounting students, 55 words a minute.

225-226. Advanced Shorthand (3:3). An intensive review of Gregg Simplified Shorthand is given. Practice is provided in the construction of new outlines by evolution drills. A minimum dictation speed of one hundred words a minute is required.

229-230. Advanced Transcription (2:2). A continuation of Transcription 20 is pursued. Basic techniques of transcription are refined and improved. Transcription of a minimum of fifty mailable letters and five articles at commercially accepted standards is required a semester.

331. Office Machines (2). Speed and accuracy are stressed in the operation of the machines: rotary calculator, ten-key adding machine, and key-driven calculator.

332. Office Management (3). This course is designed to provide an opportunity for an individual to understand himself and his relationships with others. Special emphasis is placed on small group work in problem-solving situations.

333. Office Practice (1). A study in filing, key punch, dictaphone transcription, duplicating, and other office procedures. Prerequisite: S. S. 112.

CHEMISTRY

PROFESSORS: DR. JUNG, DR. ROBINSON

ASSOCIATE PROFESSOR: DR. HOVIS

ASSISTANT PROFESSORS: MRS. BRITTON, DR. PETERSON

Requirements for a major in Chemistry: A candidate for the Bachelor's degree with a major in Chemistry must satisfactorily complete Chemistry 111, 113, 227, 228, 315, 334 and courses numbered above Chemistry 228 to total a minimum of thirty-five semester hours. Biology 441 will be accepted toward a degree in Chemistry. Calculus and one year of Physics are required of all Chemistry majors. Candidates who are considering graduate studies should complete the third course in Calculus. German and/or French should be chosen to fulfill the language requirements.

Requirements for teacher certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Chemistry as his area of concentration should satisfactorily complete twenty-four semester hours in this area, and six semester hours in each of the following: Physics, Earth Science, Biology, and Mathematics. To meet the minimum certification requirements in the area of Chemistry, the following courses are recommended: Chemistry 111, 112, 113, 217, 315, and one additional elective course in Chemistry.

111. General Chemistry (4). A broad overview of the various divisions of chemistry. The preparation, properties, and uses of the principal elements and their compounds are covered, with attention to the fundamental principles

and theories of inorganic chemistry. No credit toward meeting the general requirements in Natural Science will be given for Chemistry 111 until either Chemistry 112 or 113 is satisfactorily completed. Corequisite or Prerequisite: Math 101.

112. Environmental Chemistry (4). Some of the chemistry involved in nature's balance of the components of our environments; and some chemical effects of pollutants. This is a terminal course for those who wish to complete but one year of chemistry. Prerequisite: Chemistry 111.

113. Qualitative Analysis (4). The fundamental principles, problems, and methods of separation and identification of the common cations and anions are stressed. Prerequisite: Chemistry 111.

217. Elementary Organic Chemistry (4). An introductory course designed for nurses, medical technology students and others who desire a semester of organic chemistry. Prerequisites: One year of college chemistry. (spring, every year)

227, 228. Organic Chemistry (5, 5). A mechanistic approach to the chemistry of aliphatic and aromatic organic compounds. Special topics include spectroscopy, stereochemistry, carbohydrates, amino acids, and proteins. Prerequisite: Chemistry 113.

315. Quantitative Analysis (5). A course in principles and methods of volumetric and gravimetric analysis. Instrumental as well as classical methods are included. Prerequisites: Chemistry 113. (fall, every year)

329. Qualitative Organic Analysis (4). The systematic identification of organic compounds. Prerequisites: Chemistry 228 (fall, every year) [Corequisite]: Chemistry 441.

331. Inorganic Chemistry (3). A course dealing with descriptive and theoretical inorganic chemistry. Prerequisites: Chemistry 315. (spring)

334, 335. Physical Chemistry (5, 5). A two-semester course covering the elements of chemical thermodynamics, kinetics and structure. Specific topics include studies of the states of matter, thermochemistry, entropy, and free energy. The second semester will include electrochemical phenomena, the phase rule, homogeneous reactions, and introductions to chemical bonding and statistical mechanics. Prerequisite: Chemistry 315 and Math 222. (spring, fall)

429. Organic Preparations (2). A laboratory course employing special techniques in the preparation of organic compounds. Prerequisites: Chemistry 228.

431. Inorganic Preparations (2). A laboratory course employing special techniques in the preparation of inorganic compounds. Prerequisites: Chemistry 331.

441. Spectroscopic Methods (2). The use of spectroscopic analysis in the identification of organic compounds. (fall)

445, 446. Chemical Research (2-4). An upper division student in good standing is urged to pursue an experimental research project with the guidance of any member of the chemistry faculty chosen by the student. It is recommended that such projects be initiated in the fall semester.

451, 452. Literature Seminar (1, 1). Senior chemistry majors are required to participate; others are encouraged to attend.

EDUCATION AND PSYCHOLOGY

PROFESSORS: DR. SWIERS, DR. FREEMAN

ASSOCIATE PROFESSOR: DR. TURNER

ASSISTANT PROFESSORS: MR. HORTON, MR. MACON, MR. CALVERT

MRS. PARKER, MRS. GRAY, MR. TAYLOR

INSTRUCTORS: MRS. BROOKS, MR. NICHOLSON, MRS. YODER

Objectives

The purposes of the Department of Education and Psychology are as follows:

- (1) To coordinate the educational preparation of all prospective teachers and to provide the necessary professional courses and experiences. Teacher Education has been one of the important functions of the college since it became a senior college.
- (2) To provide a major in Elementary Education.
- (3) To provide a major in psychology.
- (4) To contribute to the over-all general-education objectives of the college through courses in education and psychology.

Admission Policy

All candidates for teacher education must be officially admitted to the teacher education program of the college. The criteria for admission to this program include, among other requirements, the following:

- (1) Grades—a minimum average of C in the major field, in professional education courses, and overall scholastic work.
- (2) Approval of the major department and of the Department of Education.
- (3) Approval of the Dean of the College and the Dean of Students.
- (4) No conditions, academic or otherwise.
- (5) Completion of required standard examinations and a satisfactory pattern of scores.

To qualify for a North Carolina, Class A teaching certificate the degree Bachelor of Arts or Bachelor of Science must be obtained. The requirements for these degrees are listed elsewhere in this catalogue. The Elementary Education major is planned for those students who wish to qualify for an Elementary Class A certificate. The student wishing to qualify for a secondary certificate must select a major in an academic field—the academic field in which he wishes to be certified. Below is a summary of the professional education courses which must be taken to qualify for an elementary school certificate or a secondary school certificate.

Elementary Teachers

Freshman or Sophomore Year: Psychology 222—General Psychology.

Sophomore Year: Education 221, Introduction to Education—either semester.

Junior Year: Education 341, Human Growth and Development—first semester;
Education 351, The Elementary School—second semester.

When the student wishes to do student teaching the first semester of the senior year, the following courses should be taken the first semester of the junior year: Education 341, Human Growth and Development and Education 351,

The Elementary School; and during the second semester, Education 444, Arithmetic in the Elementary School and Education 445, Social Studies in the Elementary School. The Education Block of the first semester of the senior year would include: Education 431, Educational Psychology, Education 443, Language Arts in the Elementary School, Education 446, Science in the Elementary School, and Education 457, Student Teaching.

When the student wishes to do student teaching the second semester, the following courses should be taken the first semester of the senior year: Education 443, Language Arts in the Elementary Schools, and Education 446, Science in the Elementary School. The second semester Education Block would include: Education 431, Education Psychology, Education 444, Arithmetic in the Elementary School, Education 445, Social Studies in the Elementary School, and Education 457, Student Teaching.

The Elementary Education major requires a minimum of 86 hours of specific general-education and academic work. Elementary Education majors choose either the K-3 or the 4-9 certificate. The K-3 curriculum includes specialization in early childhood education in such courses as Art 334, Education 443, English 328, and Speech 113. Education 356 should be added to the general elementary curriculum. The 4-9 curriculum changes the general elementary curriculum by requiring one course from two fields (6 sem. hrs.)—Geography, Government, Sociology, and by requiring Education 443 and two selected courses from Education 444, 445, and 446. The 4-9 curriculum also requires at least one concentration of not less than 18 semester hours from an academic field.

Secondary Teachers

Students who plan to teach in High School should complete Psychology 222 and Education 221 and 341 not later than the second semester of the Junior Year. The Education Block of 15 hours, Education, 431, Educational Psychology, Education 452, The Secondary School, Education 453, Methods and Materials in the Secondary School and Education 457, Student Teaching, which may be taken either the first semester or the second semester of the Senior Year, depending upon the student's major, will complete the Education requirements for teacher certification, provided the student has completed the requirements for his major.

Psychology Majors

All candidates for a major in psychology must be officially admitted to the psychology program. The standards for admission to the program include:

1. Completion of the general college curriculum requirements.
2. Grades—a minimum grade-point average of 1.0 in all work attempted.
3. Approval of the psychology faculty and the Head of the Department.
4. A satisfactory pattern of scores on a screening battery of tests. The student should request to take the tests at the beginning of his sophomore year or as soon thereafter as possible.

Requirements for a major in psychology: 30 semester hours, including courses 222, 330, 360, 364, 366, 368, 370 and 463. Elective hours may be selected from: 332, 362, 365, 367, 369, 461, 471, 472 and 473. Psychology 222 is a prerequisite to all courses except Psychology 366.

Psychology majors should take Biology 111 and 112. Students considering graduate study for work in clinical and counseling psychology should take additional work in biology and sociology. Anyone planning to work in the experimental field should elect courses in mathematics, statistics, and chemistry. Those considering the personnel and industrial field in psychology should elect Business Administration 331 (Management) and Economics 554 (Labor Economics). Anyone planning to work in the public school should take Education 221. The foreign language that is recommended for graduation is either French or German. Psychology majors may qualify for either a Bachelor of Arts or a Bachelor of Science degree.

EDUCATION

221. Introduction to the Study of Education (3). Development of our modern educational system, with emphasis on historical background; aims of education in a democracy; how our present elementary, secondary, and higher education levels came into existence; duties of the teacher; purpose of the curriculum; plant; support and control of schools. Designed to be a foundation for further study in education. Required of all prospective teachers. Prerequisite: Psychology 222.

341. Human Growth and Development (3). Early postnatal life; physical growth and development; development of motor abilities, the language and thought of the child and adolescent; children's play and interest; adolescent interest; emotional factors in development during childhood and adolescence; parent-child relationships in childhood and adolescence; social education, mental hygiene, and psychosexual development of childhood and adolescence. Required of all prospective teachers. Prerequisite: Psychology 222.

351. The Elementary School (3). A continuation of Education 221 with particular emphasis devoted to the philosophy, aims and purposes, principles and practices of the elementary school. Required for elementary school certification.

356. Curriculum of Kindergarten (3). Guiding prospective kindergarten teachers in planning and developing a curriculum suitable for the five-year-olds which will be flexible and adaptable to the individual situation. Content of the curriculum will be dealt with specifically, showing how each area assists in obtaining the desired goals the teacher has established, and how the interest of the children and their readiness for the material are influential.

362. Audio-Visual (2). Audio-visual materials and techniques. Principles underlying the selection, production and use of materials for instructional purposes in the field of teaching, and social services. Laboratory experiences in the operation of equipment and preparation and evaluation of instructional and learning aids.

431. Educational Psychology (3). Psychological tests of aptitude, achievements, interests, personality, and informal evaluation procedures with emphasis on the use of these instruments in an educational setting; the statistics of testing—central tendency, variability, correlation, standard score; cognition in the child and adolescent—learning theory, laws of learning, concept formation and extension, forgetting, intelligence, transfer of training; psychomotor learning; problem-solving and creativity; programming as a teaching device. Required of all prospective teachers. Recommended as part of student teaching block. Prerequisite: Psychology 222.

443. Language Arts in the Elementary School (3). Principles of organizing and teaching the language arts in the elementary school; content in the areas of reading, listening, writing, speaking, grammar, usage, penmanship, and spelling; problems of the slow learner and the rapid learner; the evaluation of the language arts program. Required for elementary school certification.

444. Arithmetic in the Elementary School (3). Organizing a modern arithmetic program; arithmetic readiness; the decimal system; addition, subtraction, multiplication, and division of whole numbers and fractions; decimal fractions; quantitative thinking and problem-solving; teaching measurement; evaluation in arithmetic; diagnosis and guidance in arithmetic; enriching learning in arithmetic. Laboratory experiences will be provided. Required for elementary school certification. Prerequisite or parallel: Mathematics 119, 120.

445. Social Studies in the Elementary School (3). Principles for selecting and organizing the social studies curriculum, persons, institutions, and activities encountered in the immediate environment and their place in the social studies program; European backgrounds; "journey-type" geography; democracy as a way of life; our relationships to world neighbors; America in the world setting from national and international viewpoints; evaluating the social studies program. Required for elementary school certification.

446. Science in the Elementary School (3). Children and science; procedures in teaching and learning science; using a community as resource in teaching and learning science; earth and the universe; life on the earth; energy of the universe; planning a science program for children; evaluating science teaching and learning. Required for elementary school certification.

447. Reading Improvement (3). Teaching the child to read. Prerequisite: Education 443 and teaching experience.

452. The Secondary School (3). A continuation of Education 221 with particular emphasis on the history and philosophy of the secondary school; the relation of elementary to secondary education; the aims, purposes and practices of the secondary curriculum; the place of guidance and counseling in secondary education; and an evaluation of the comprehensive high school. Required for secondary school certification.

453. Methods and Materials in Teaching Secondary Grades (3).

| | | | |
|------|----------------------------|-----|---------------------------------------|
| B.E. | Business Education (1) (2) | MU. | Music (1) |
| E. | English (1) (2) | P. | Physical Education and Health (1) (2) |
| F. | French (2) | N. | Science (2) |
| H. | Home Economics (1) (2) | S. | Social Studies (1) (2) |
| M. | Mathematics (1) | | |

The selection of subject matter; the use of the textbook; diagnosing learning problems—readiness, the slow learner, the emotional problem, the gifted; teaching secondary students to read subject matter; methods of teaching—recitation, lecture, laboratory or project, cooperative group; new educational experiments, ideas, and practices—teaching machines, educational television, audiovisual devices, enrichment programs, team teaching; all the above activities applied to a specific subject matter. Required for secondary level certification. Must be taken in block with Education 457. The numerals above indicate the semester in which the special methods courses will be offered.

457. Student Teaching (6). Student teaching is conducted on a full-time basis during the second half of either the first or the second semester of the

senior year. The student teacher observes, aids, and, ultimately, assumes charge of regularly scheduled classes in a school. Each student teacher will participate in a planning and evaluation session, with the education faculty and others concerned, each Saturday morning while doing student teaching. Members of the education faculty, subject matter specialists, and cooperating teachers will work together in the assignment and supervision of the student teacher.

PSYCHOLOGY

Students are encouraged to become involved in as many community activities as possible such as tutoring culturally deprived children and being "Big Brothers or Sisters." There is also a volunteer activity at the Mental Health Center which involves a telephone service for people in distress.

222. General Psychology (3). A study of the various fields of psychology; the developmental process; motivation; emotion; frustration and adjustment; mental health; attention and perception; problems in group living. Attention is given to application of these topics to problems of study, self-understanding, and adjustment to the demands of society. Required of all prospective teachers.

330. Experimental Psychology (3). An introduction to the basic methods of experimental psychology. Special emphasis is placed on increasing the student's ability to understand and evaluate scientific articles as well as to conduct and report research. Exposure to historically significant problem areas is also provided.

332. Social Psychology (3). The study of forms of interaction of personalities which characterize social life. Topics for consideration include the manner in which status and role characteristics affect personality; the behavior of small groups studied experimentally; group pressure on individual judgment; rumor; leadership; crowd behavior; social movements.

360. Developmental Psychology (3). The effect of the bio-social field on man and the psychological evolution through the life span.

364. Psychology of Personality (3). A study of the normal personality including a review of factors which influence personality development and individual differences. The areas of personality description, assessment, and deviation will be surveyed.

365. Industrial Psychology (3). This is a study of psychological principles as applied to business and industry, to employer-employee relationships, to producer and consumer behavior.

366. Statistics I (3). (see Mathematics 102)

367. Statistics II (3). A study in statistical inference, correlational techniques, "T" test and analysis of variance will be considered.

368. Psychology of Learning (3). A survey of the major concepts and experimental methods of learning.

369. Physiological Psychology (3). A study of the biological correlates of behavior. The functions and structure of the sensory and motor systems.

370. History of Psychology (3). This course is an over-all view of the origins of movements, psychological concepts, and fields of study.

461. Abnormal Psychology (3). A survey of the major forms of abnormal behavior of children and adults with an emphasis on understanding the cause, treatment, and prevention of these disorders. Prerequisite: Psychology 364.

463. Educational and Psychological Testing (3). The principles of educational and psychological standard tests in the areas of aptitude, achievement, personality, interests, and attitudes. An examination of the various types of tests using test manuals and the tests themselves. The application of these tests to educational and psychological measurement. Laboratory fee, two dollars. Prerequisite: Psychology 366.

471. Clinical Psychology (3). A survey of the field of clinical psychology covering the major positions in which clinical psychologists are employed and their principle activities. Prerequisites: Psychology 461 and 364.

472. Perception (3). A study of vision, audition, chemical senses and psychophysical methods.

473. Psychology of Exceptional Children (3). A study of children who are exceptional, either superior or inferior, in emotional, social, physical, or mental abilities.

475. Theories of Personality (3). A survey of the major personality theories ranging from Freud to Existentialism. Seminar for psychology majors only.

485. Psychology Club Seminar (1). Senior psychology majors who have been active in the psychology club for one semester may receive 1 hour credit per semester for club membership. The student will be expected to research an area of interest related to psychology and will formally present his findings at one of the regularly scheduled club meetings.

490. Practicum O'Berry (3). Practicum at O'Berry Center for the Retarded at Goldsboro. Selected upperclassmen will be given the opportunity to become involved in various programs in the institution. Programs will concern the practical application of behavior modification techniques, intelligence testing and participation in classroom activities.

Supervision will be arranged through the staff of the institution and the faculty at Campbell. The student will participate in a seminar and also write a paper concerning his experiences. Additional credit may be obtained with permission of the student's advisor.

492. Practicum—Guidance and Counseling in the Public Schools (3). Selected upperclassmen who are interested in a career in guidance and counseling will be given the opportunity to work with a guidance counselor in the public schools. Students will perform activities expected of guidance counselors, e.g., testing, interpreting tests, and counseling, and will write a paper concerning some aspect of guidance and counseling. Supervision will be given by the guidance counselor with whom the student works, and the faculty at Campbell. Additional credit may be obtained with permission of the student's advisor.

495. Practicum Harnett County Youth Center (3). Practicum at Harnett County Youth Center in Lillington. Selected upperclassmen will be given the opportunity to become involved in programs of individual intellectual testing, group testing, and obtaining social histories, of the inmates at the prison.

Supervision will be arranged through the staff at the institution and the faculty at Campbell. The student will participate in a seminar and also write a paper concerning his experiences. Additional credit may be obtained with permission of the student's advisor.

497. Practicum—Intensive Work Experience (6). Selected upperclassmen will have the opportunity to work full time during a summer session in the

Harnett County Center and O'Berry Center. The students will be supervised by the staff of the institution and faculty at Campbell and will be involved in certain activities expected of a staff psychologist at the respective institution.

499. Psychology Seminar (3). A seminar designed to permit and advanced psychology major to investigate in detail specific problem areas relating to his primary field of interest. Permission must be obtained from the psychology department.



ENGLISH

PROFESSOR: DR. V. GRAHAM

ASSOCIATE PROFESSORS: MRS. CHRISTIAN, MRS. FREY,

MRS. KENNEDY, MISS STEWART, DR. SINCLAIR

ASSISTANT PROFESSORS: MR. CHRISTIAN, DR. McDONALD, MRS. HAMILTON,

MRS. LAUFFER, MRS. RAMOS, DR. L. TAYLOR

Requirements for a major in English: 36 hours, with a "C" average, including 12 hours of the general degree requirements. Also required are English 221 and 21 hours above 300; Shakespeare, 3 hours; History of the Language or Chaucer, 3 hours. English 321-A and B are highly recommended.

Requirements for a Teacher's Certificate: An English major as described above, but with fewer electives. The requirement courses include Shakespeare, 3 hours; History of the English Language, 3 hours; Advanced Grammar, 3 hours; Speech, 2 hours; and Journalism, 3 hours (see the Department of Education for a statement of requirements in Education for prospective teachers).

111-112. Logic of Language (6). A study of language designed to enable the student gradually to attain proficiency in both spoken and written communication. Making use of a Language Lab this course will attempt to provide the student with individual attention to meet individual problems of communication.

221. British Masters (3). A study of selected works by major British authors.

222. American Masters (3). A study of selected works by major American authors.

223. Masterpieces of Fiction (3). A study of selected works of fiction, British, American, and Continental.

224. Masterpieces of World Literature (3). A study of selected works by major literary figures, primarily Classical and European.

228. Word Study and Vocabulary (2). A systematic study of word origins and meanings, with the objective of vocabulary building as a means of improving the ability to think, read and communicate effectively. (every semester). Prerequisite: English 111-112.

229. Creative Writing (3). A study of the techniques of writing primarily poetic and prose fiction and secondarily non-fiction. (fall, odd years)

321-A. Masters of English Literature (3). Before 1750.

321-B. Masters of English Literature (3). After 1750. (This would presuppose that English 221 would cover the neo-classical period at least casually). English 321 would be required and would replace the present two courses after 1700 requirement.

328. Child Language Development (3). The first part of this course is designed to introduce the student to the various ways of studying language in the areas of phonology, morphology and syntax. The second part of the course is designed to acquaint the student with some of the research being done into the ways children acquire and develop their language skills. In the second part of the course, the student will be applying the theoretical concepts introduced in the first part. (every semester)

329. Contemporary World Literature (3). Readings in translation from the major contemporary—since World War II—world literary figures. Readings might be centered around a theme, a literary problem, or a nationality. (spring, every year)

330. Continental Novel (3). Extensive readings (in translation) from the major modern novelists of Continental Europe, i.e., from the time of Faubert & Dostoevsky to World War II. (fall, even years)

†331. Literature of the English Renaissance (3). A study of main Renaissance religious and philosophical ideas as they appear in works of literary figures in Renaissance England. (fall, even years)

332. Shakespeare Survey (3). A comprehensive survey of Shakespeare's plays, based upon a study of selected works illustrating his development and significance as a dramatist. Some supplementary readings in the fields of Shakespearean criticism, and the Elizabethan theatre and English life. (fall, every year)

332-A. Shakespeare's Comedies and Histories (3). An extensive and intensive study of these works from the earlier periods of Shakespeare's career, with supplementary readings as mentioned above. Not open to those who have taken English 332. (spring, odd years)

332-B. Shakespeare's Tragedies and Dramatic Romances (3). A thorough study of these works from the later periods of the dramatist's career, with supplementary readings. Not open to those who have taken English 332. Offered every other spring, alternating with Shakespeare's Comedies and Histories. (spring, even years)

333. History of the English Language (3). A study of the development of the language from Old English to the present, with attention to its relation to other Indo-European languages. (fall, every year)

334. Chaucer (3). A study of *The Canterbury Tales* with attention to Middle English syntax and phonology, medieval backgrounds, and contemporary criticism. (spring, every year)

335. Children's Literature (3). A course for students who expect to teach the language arts in the elementary school, including the reading and evaluation of literature designed for children, with some attention to illustrators and other visual arts. This course is open to majors in Elementary Education only. (every semester)

336-S. Modern Grammar (3). Modern Grammar is a study of the morphology and syntax of American English. The primary approach taken to the study of language in this course is that of transformational grammar. However, the ways in which this approach differs from that of traditional grammar will be stressed in order to give students familiarity with both approaches to the study of language. (every semester)

336-E. Modern Grammar (3). For elementary education majors. A study of the morphology and syntax of American English. The primary approach taken to the study of language in this course is that of transformational grammar. However, the ways in which this approach differs from that of traditional grammar will be stressed in order to give students familiarity with both approaches to the study of language. Appropriate consideration will be given to instructional problems peculiar to teaching modern grammar in the elementary schools. (every semester)

337. American Literature Since 1855 (3). A survey of the literature of the United States from Whitman to about 1940, with attention to prose writers of local color, realism and naturalism, and to selected poets.

†**338. English Drama (3).** The history of English drama, with the reading of representative masterpieces of dramatic composition, from the medieval beginnings to 1642, exclusive of Shakespeare. (fall, every year)

†**339. Milton (3).** A study of the English poems of John Milton, with concentration on *Paradise Lost* and *Paradise Regained*, and with reading in translations of the Latin poems, selected prose, biography and criticism. (fall, odd years)

†**340. Literary Criticism (3).** An intensive study of the foundations of modern literary judgment. Included are readings in all the major contemporary schools of criticism as well as analyses of major theoreticians of the past from Aristotle to Coleridge. (spring, even years)

†**440. English Literature of the Neo-classical Period (3).** A study of such authors as Dryden, Pope, Swift, and Johnson, belonging to the classical tradition; also, the beginning of Romanticism in poets of the eighteenth century. (spring, odd years)

†**441. Poets and Prose Writers of the Romantic Period (3).** Wordsworth and contemporary poets; literary critics, including Coleridge; essayists, including Lamb. (spring, even years)

†**444. Poets and Prose Writers of the Victorian Period (3).** Tennyson, Browning, and contemporary poets; Macaulay, Carlyle, Ruskin, and other prose writers. Attention is paid to the social and philosophical aspects of this era as revealed in the literature. (fall, even years)

445. The English Novel (3). A study of important and representative English novels, chiefly of the nineteenth century. (fall, odd years)

†**451. Modern Drama (3).** From Ibsen to the present. Realism and naturalism; various developments in non-realistic drama, such as symbolism and expressionism. Continental writers important in the modern drama; British and Irish dramatists; American playwrights beginning with O'Neill. (fall, odd years)

452. Modern British & American Poetry (3). A study of selected British & American poets, chosen to represent poetic range and direction, philosophies and artistic techniques, and conflicting diversities, from about 1912 to the present. (fall, odd years)

453. Nineteenth Century American Fiction (3). An examination of the human condition as imaged in the world-views of the novels of nineteenth century America.

455. Contemporary American Fiction (3). A study of selected contemporary—since World War II—American writers of prose fiction, with attention to changing aesthetic, social, and literary conventions. (spring, every year)

456. Seminar (3). Subjects for in-depth analysis and discussion to be drawn from varying areas of literary interest and concern.

460. Senior Readings (3). Required of English majors. A course intended to

†Course offered every other year.

fill in the gaps in the student's background and knowledge. Readings and independent study, conference, and seminar.

499. Senior Essay (3). An independent study the subject of which is selected by the student in consultation with the student's chosen professor. In addition to the essay the study will culminate in an oral examination. (every semester)

The English Department has instituted a program that will provide two areas in which the able student may undertake independent study for both credit and recognition—In-Course Honors and a Senior Essay. The In-Course Honors work is to be independent study undertaken as an adjunct to an upper level English course, whereas the Senior Essay is to be directed independent study in an area selected by the student. English majors may work toward an honors degree in English by undertaking two In-Course Honors courses and the Senior Essay. However, the department encourages interested students to pursue a plan of independent study (In-Course Honors) whether or not they plan to undertake the departmental honors program.

JOURNALISM

INSTRUCTOR: MR. DELANO

201. News Reporting and Writing (3). Study of newspaper English and style, study and practice of newsgathering techniques, practice in writing the basic types of news and feature stories. *Creek Pebbles* is a laboratory for this course. Prerequisite: English 111-112. An elective for sophomores and juniors.

202. News Writing and Editing (3). Study and practice of specialized news reporting—sports, speeches, and reviews. Attention to editorial procedure, rewriting, headlining, caption writing, and make-up. Some attention to the elements of photo-journalism from the editorial viewpoint. *Creek Pebbles*, is a laboratory for this course. Prerequisite: English 111-112.

SPEECH AND DRAMATICS

ASSOCIATE PROFESSOR: MR. LINNEY

INSTRUCTOR: MR. SKAGGS

113. Voice and Diction (2). A basic speech production course designed for the development of a more pleasing and efficient voice. Special attention is given to individual vocal problems.

114. Oral Interpretation (2). Designed to follow Speech 113. Techniques and practice in the oral presentation of prepared works, original or from literature. Emphasis is on gaining the dramatic value from such works, as well as on improving vocal techniques.

115. Public Speaking (2).

117. Corrective Speech (1). Designed specifically for students afflicted with speech disorders (one to three hours in one semester or extended over several semesters according to need); group meetings of the class, supplemented by clinical periods devoted to individual diagnosis and treatment.

227. Acting and Directing (3).

228. Stagecraft (3).

FOREIGN LANGUAGES

PROFESSORS: DR. BURKOT, DR. EARP, DR. PARCELL

ASSOCIATE PROFESSOR: MR. D. PHELPS

ASSISTANT PROFESSOR: MR. R. PHELPS

PART-TIME INSTRUCTOR: MR. RAMOS

The foreign language requirements for a degree at Campbell are eighteen semester hours for the Bachelor of Arts and twelve semester hours for the Bachelor of Science except in Business Administration and Elementary Education which require six semester hours.

Six hours of the above requirements may be satisfied by the presentation of two or more High School units in the same language.

It is assumed that the freshman student entering Campbell will have had two units of the same foreign language in high school. He should, therefore, continue with the intermediate courses in the same language numbered 111 and 112.

If he chooses another foreign language to meet the requirements for the bachelor of Arts or the Bachelor of Science degrees, he must complete the intermediate courses in the new language.

When a student has passed the first half of the elementary or intermediate foreign language courses and chooses not to continue with the second half, he will receive credit earned but this credit will not count toward meeting the foreign language requirements for graduation.

Requirements for a major in French and for certification: At the present time the department offers a major only in French. Both the major and certification to teach in the secondary schools of this state require 30 hours above the elementary level or 36 hours if begun at the elementary level. 331-332 and 345-346 must be among the courses taken.

It is recommended that a student majoring in French use his electives to secure as strong a background in the liberal arts as possible. His electives should include another language and courses in such fields as English, history, philosophy, religion, and the sciences.

Language Laboratory: The elementary and intermediate courses in the modern languages require frequent use of the language laboratory.

FRENCH

101-102. Elementary French (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension.

111-112. Intermediate French (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts. Prerequisite: 101-102.

221-222. Survey of French Literature (3:3). An historical treatment of the main current of French literature, with analytical studies of selected readings in each period. Prerequisite: 111-112.

331-332. French Composition and Conversation (3:3). Advanced grammar and composition; phonetic analysis and drills; advanced audiolingual exercises. Required of majors.

340. Molière (3). Translation and discussion in class of certain plays, with others assigned for parallel reading.

341. French Classical Drama (3). A survey of medieval and renaissance drama; readings in English from Greek and Latin drama; readings in French from Corneille, Racine, and Moliere.

342. French Romanticism (3). A study of the theory and development of Romanticism; readings from the precursors with emphasis on Rousseau and Chateaubriand; readings from Romantic poetry, drama, and prose.

343. Modern French Literature (3). A study of modern literary movements beginning with Symbolism; readings from the works of Baudelaire, Rimbaud, Mallarme, Gide, Proust, Breton, Claudel, Giraudoux, Camus, Sartre, Beckett, and Robbe-Grillet.

Given when there is a demand.

344. French Realism and Naturalism (3). A study of the theory and development of Realism and Naturalism with readings from the works of Stendhal, Flaubert, Balzac, Zola, and Maupassant. Given when there is a demand.

345-346. French Civilization and History (3:3). A survey of the geography, history, and culture of France. The course utilizes the aid of lectures from other departments of the college. Required of majors.

348. Eighteenth Century French Literature (3). A survey of the literature of the eighteenth century; readings from the works of Montesquieu, Voltaire, Diderot, Rousseau, Marivaux, Beaumarchais, Le Sage, and Chenier. Given when there is a demand.

350. Phonetics and Pronunciation (3). A thorough study of phonetic symbols, their value and their application. Daily dictation and transcription exercises.

SPANISH

101-102. Elementary Spanish (3:3). Introduction to the basic skills of the language—reading, writing, speaking and aural comprehension.

111-112. Intermediate Spanish (3:3). Continued practice in the basic skills; review of grammar; reading of selected literary texts. Prerequisite: 101-102.

221-222. Survey of Spanish Literature (3:3). An historical treatment of the main currents of Spanish literature, with analytical studies of selected readings in each period; emphasis upon the literature of Spain as the common heritage of the Spanish-speaking world. Prerequisite: 111-112.

241-242. Survey of Spanish American Literature (3:3). Reading and discussion of passages from representative authors; comparison with peninsular literature; attention to regional differences in the culture as they affect the literature of Latin America.

331-332. Spanish Composition and Conversation (3:3) Advanced grammar and composition; phonetic analysis and drills; advanced audiolingual exercises.

GERMAN

101-102. Elementary German (3:3). Introduction to the basic skills of the language—reading, writing, speaking, and aural comprehension; frequent reference to physical facts and cultural aspects of the German speaking countries.

111-112. Intermediate German (3:3). Continued practice of the basic skills; review of grammar; reading of representative selected texts from antiquity to the present.

221-222. Survey of German Literature (3:3). A review of German literature from antiquity to the Middle High German courtiers; the Enlightenment; The Golden Age of classical writers: Goethe, Schiller, Grillparzer (221). A study of contemporary authors (222).

LATIN

101-102. Elementary Latin (3:3). An introduction to the pronunciation, grammar, and vocabulary of Latin, reading of easy prose; survey of the history and civilization of Rome.

111. Cicero (3). Review of Latin grammar; work in prose composition; readings from the orations and letters of Cicero; continuation of the survey of Roman history and civilization. Prerequisite: 101-102.

112. Vergil (3). Reading of the *Aeneid*, Books I-VI; study of the main characteristics of the Augustan age; continued work in grammar and composition. Prerequisite: 101-102.

221. Latin Prose (3). Readings from the Latin prose authors with emphasis on the works of Caesar, Livy, and Pliny; study of Roman private life. Prerequisite: 111-112.

222. Horace (3). Readings from the *Odes* and *Epodes*; study of Roman life and literature in the Augustan age. Prerequisite: 111-112.

GREEK

101-102. Elementary Greek (5:5). Greek grammar; selections from Greek prose writers and poets.

111. Intermediate Greek (3). Grammar and Xenophon's *Anabasis*. Thorough drill in syntax.

221. The Meno of Plato (3).

222. Selections from the Greek New Testament (3).

311. Classical Civilization (3). This course will be concerned with those phases of Greek Civilization which have particular significance for the modern world. A knowledge of the Greek Language is not required.

312. Classical Civilization (3). A study of those phases of Roman Civilization which have the greatest meaning for modern civilization. A knowledge of the Latin language is not necessary.

GEOLOGY

PROFESSOR: DR. HOWARD

ASSOCIATE PROFESSORS: MR. HOPE, DR. MARTIN,

DR. PERKINS

INSTRUCTORS: MR. HAYES, DR. HEAD

Requirements for a major in Geology: A candidate for a Bachelor's degree with a major in Geology may select from the following courses to complete the required total of thirty-four semester hours: Geology 221, 332, 336, 345, 444, 448, 452 and 462. All of the other Geology courses offered (excluding Geology 115) must be taken without exception.

The candidate must also complete Mathematics 222 or equivalent, eight semester hours of Chemistry, and eight semester hours of Biology or Physics. Field trips will be made during the year in several courses.

Requirements for a teaching certificate: Students in Secondary Education who choose Earth Science as an area of concentration must satisfactorily complete twenty-four semester hours of Geology, including Geology 111 and 112, and a minimum of six to eight semester hours in each of the following areas: Mathematics, Chemistry, Physics, and Biology. The Department of Education lists the additional requirements for teacher certification.

111. Physical Geology (4). A study of earth materials and landforms and the processes at work upon and within the earth. In the laboratory, emphasis will be placed on the identification of the common minerals and basic rock types and the use of topographic maps. A partial list of topics includes: geologic time, igneous, sedimentary and metamorphic geology; geologic structures; the action of wind, water, and glaciers.

112. Historical Geology (4). A history of the earth concerned with the changes in the earth's crust and the life that has existed upon that crust. Laboratory work will include a study of fossils and an introduction to geologic maps. Prerequisite: Geology 111.

115. Introduction to Environmental Problems (3). Ecological and geological aspects of the environmental crisis. Topics covered include population, natural resources, air and water pollution and geologic hazards.

221. Environmental Geology (3). A practical approach to the role which the geologist plays in identifying and solving the environmental problems facing man today. Topics covered include natural resources, water supplies, waste disposal, land pollution and land management.

223. Elements of Crystallography and Mineralogy (4). An introduction to crystallography and crystal chemistry. The physical and chemical properties of minerals will be studied and a number of mineral species will be examined in detail. Prerequisite: Geology 111 or eight semester hours of Chemistry.

224. Optical Mineralogy (3). A study of the optical properties of minerals with the aid of the petrographic microscope. Prerequisite: Geology 223.

326. General Petrology (3). A study of the mode of occurrence, composition, classification, and origin of the igneous, sedimentary, and metamorphic rocks and their relations to geological processes and earth history. Prerequisite: Geology 224.

331. Invertebrate Paleontology (4). The systematic classification of invertebrate fossils, their geologic range, distribution and probable habitat, and the use of index-fossils in age determination of geologic formations. Prerequisite: Geology 112.

332. Paleobotany (3). A systematic classification of plant remains, geologic range, distribution, evolution and probable habitat; also the use of plant index-fossils in age determination of geologic formations. Further stress is placed on plant importance in the formation of mineral resources such as petroleum. Prerequisite: Geology 112.

333. Structural Geology (3). The recognition, description and classification of the structures or arrangements of the rock masses in the earth's crust, and a study of the processes which produce them. In the laboratory graphic methods of solving problems of structural geology will be used. Prerequisites: Geology 112 and a working knowledge of trigonometry.

336. Engineering Geology (3). Applications of geology to site selection and construction of dams, tunnels, highways, aquaducts and buildings. Prerequisite: Geology 326 and 333 or permission of the instructor.

345. Principles of Economic Geology (3). The occurrences, genesis, and the distribution of important metallic, non-metallic, and mineral fuel deposits. Prerequisite: Geology 223.

436. Introduction to Field Geology (3). Study and practice in the basic principles of geologic mapping. Prerequisites: Geology 333 or permission of the instructor and a working knowledge of trigonometry.

441. Principles of Stratigraphy (3). A study of the processes of formation, composition, sequence, and correlation of the stratified rocks of the earth's crust. Prerequisite: Geology 112 and Geology 224.

444. Geomorphology (3). A study of the origin, evolution and classification of land forms. Prerequisite: Geology 333.

448. Petroleum Geology (3). A study of the origin and occurrence of petroleum and natural gas. Emphasis is placed on exploration techniques and the economic structure of the petroleum industry. Laboratory study will include methods of formation evaluation, map preparation and interpretation. Prerequisites: Geology 333 and Geology 441.

452. Geology Seminar (1). Discussions and presentation of reports on selected topics. Open to advanced students only.

462. Geological Research (2-4). Open to geology majors in their senior year after approval of a research problem by the department. Investigation of the problem will be under the guidance of a faculty member and the results will be presented in thesis form. The amount of credit will be established by the department at the time that the problem is approved.

GEOGRAPHY

112. Cultural Geography (3). An introductory survey concerned with the distribution and interaction of selected cultural regions. The development and spread of selected cultural traits and technologies will be discussed. Emphasis will be placed on the diversity of man's relationship with his environment.

113. Physical Geography (3). A survey of the natural landscape and the forces setting upon it. The course includes an introduction to maps and their use.

114. World Economic Geography (3). A study of man's agricultural, industrial, mining and commercial activities with reference to their geographic distributions. Included is an analysis of government and corporate decisions upon these activities.

215. Urban Geography (3). A course designed to acquaint the student with the spatial, morphological, and functional traits of urbanization in the world. Prerequisites: Geography 112, 113 or 114.

GOVERNMENT

PROFESSORS: DR. E. L. PURYEAR, DR. W. C. GASS

ASSOCIATE PROFESSORS: DR. A. T. MOORE, MR. G. S. GRAHAM

ASSISTANT PROFESSOR: MR. J. F. JACKSON

Requirements for a major in Government: A candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in government must complete with a grade of "C" or better in each course at least 30 semester hours of government, which must include Government 229 and Government 451 and 452. In addition, the student must complete with a grade of "C" or better in each course the following related courses: History 221-222 and Economics 223-224.

Prerequisite: Government 229 is a prerequisite for all other courses in government. History 221-222 are prerequisites for Government 449-450.

229. The National Government (3). Among the topics studied are the framing of the Constitution, the nature of federalism, federal and state powers, political parties, and the general organization and functioning of the national government. (Open to Freshmen).

230. State and Local Government (3). Special attention is given to state-federal relations and to problems to administration, legal procedures, law enforcement, and police power, taxation, revenues, and appropriations. Local government is considered briefly.

238. American Political Parties (3). The main topics considered are the origins and development of American Political parties, their functions, organization, regulation, campaign methods, and elections.

337. Municipal Government (3). The history, organization and administration of American municipal corporations are studied in some detail.

340. Comparative Government—Britain and the Commonwealth (3). Experience with representative problems is stressed. Attention is given to political movements and trends in the nations of the British Commonwealth.

341. Comparative Government—Governments of Western Europe (3). A comparative study is made of political institutions and constitutional practices.

342. Comparative Government—Totalitarian Governments (3). A study is made of the basic theories of totalitarianism with particular attention focused on Communist governments.

345. International Organizations and Government (3). Following a brief survey of the history of international organizations, this course concentrates on the United Nations Organization.

445. Modern European Political Thought (3). (History 445) The main currents of European political thought are analyzed in terms of their historical setting and philosophical background. (Spring, even-numbered years).

446. American Political Thought (3). (History 446) The main currents of American political thought, from colonial beginnings to the present, are analyzed in terms of their historical setting and philosophical background. (Fall, odd-numbered years).

449, 450. Development of American Constitution (3:3). Gives an account of the living Constitution by tracing the sources of development of the principal institutions, governmental practices, customs, traditions and fundamental legal

ideas in their historic setting and as they make up the body of American Constitutionalism today.

451. Seminar: Leading Constitutional Decisions (3). A detailed examination of landmark cases of the Supreme Court and their implications.

452. Internship (3). A supervised work internship with selected lawyers, governmental agencies or community organizations designed to give students actual experience in a particular area of government or politics. (Open only to majors).

HOME ECONOMICS

ASSOCIATE PROFESSORS: MRS. TUCK, MRS. KING

ASSISTANT PROFESSOR: MRS. SMITH

INSTRUCTOR: MRS. HORTON

Requirements for a major: A candidate for the Bachelor of Science degree with a major in either Home Economics Education, Clothing-Textile and Fashion Merchandizing, or General Home Economics must complete satisfactorily at least 36 semester hours in Home Economics in the areas of Foods and Nutrition; Child Development and Family Relationships; Clothing and Textiles; Housing, Interior Design and Managements and the requirements specific to the major subject concentration.

Requirements for a major in Home Economics Education: A candidate for the Bachelor of Science degree with a major in Home Economics Education must satisfactorily complete the requirements for a major in Home Economics. In addition, she must complete satisfactorily education courses required of Secondary Teachers.

Requirements for a major in Clothing-Textile and Fashion Merchandizing: A candidate for the Bachelor of Science degree with a major in Clothing-Textile and Fashion Merchandizing must complete the requirements for a major. In addition, she must complete satisfactorily 40 semester hours in Home Economics, 21 semester hours in Business Administration, 9 semester hours in Art and 3 semester hours in an "Internship program".

Requirements for a major in General Home Economics. A candidate for the Bachelor of Science degree with a major in General Home Economics must complete the requirements for a major. In addition, she must complete satisfactorily seventeen semester hours of elective courses, twelve of which must be in the field of Home Economics.

General Course

002. Orientation (1). A course offering the history, the choices of professions in the different subject areas, current accounts of new openings and developments of Home Economics. Required of all freshmen majors and transfers.

Foods and Nutrition

111. Foods (3). A basic study of food selection, preparation and storage with an introduction to menu planning.

121. Food Preparation and Meal Service (2). The selection, purchase, preparation of food; planning and serving meals at varying cost levels. Planned primarily for other than home economics major.

221. Meal Management (3). The planning, marketing, storing, preparing,

and serving food for family meals and special functions at different cost levels. Prerequisites: Home Economics III.

227. Nutrition (3). A study of the fundamentals of human nutrition, food preparation and dietary planning. Open to pre-nursing students.

321. Quantity Cookery (3). Principles of food preparation applied to large quantities with emphasis on menu planning, food service and equipment. Offered only every other year in the Fall semester. Prerequisite: HE 221 and 427.

327. Nutrition and Dietetics (3). Principles of nutrition, introduction to the biochemical and physiological aspects of nutrient metabolism; and the study of the development and uses of therapeutic diets. Offered only every other year during the Spring semester. Prerequisite: HE 227.

421. Food Economics (3). Study of food production, distribution, marketing, selection and utilization. Offered only every other year in the Fall semester.

Child Development and Family Relationships

236. Family Health (2). A study of the importance of family health. Simple procedures for the care of sickness and accidents in the home are included.

335. Child Development (3). A study of the factors affecting the physiological development of pre-school children. Emphasis is given on the influence of the home on development. Observation in the nursery school gives opportunity for studying the child in a group situation.

465. Family Relationships (3). A study which includes interpersonal relationships of family members as a factor on individual development and problems associated with individual adjustments and group relationships. Emphasis is on democratic orientation of family living.

Clothing and Textiles

112. Clothing Construction and Selection (3). The fundamental principles of selection and construction of clothing, an introduction to the classification of textile fibers and fabrics, and the use of various patterns and principles of fitting are covered in this course.

222. Dress Design and Construction (3). A course planned to develop good sewing techniques and increased skill in handling various types of materials, practice in developing patterns from basic foundation pattern, pattern alteration and construction.

332. Textiles (3). A study of textiles, its properties and composition, identification and manufacturing procedures. It also includes the selection, care and use of fabrics.

Housing, Interior Design and Management

101. Planning and Management of the Contemporary Home (2). The planning of a home to meet the needs and preference of the modern family. Emphasis on functional planning and use of materials for efficient living. The management of time, money, and energy are considered as they apply to responsibility of homemaking. Offered to non-majors only.

103. Consumer Education (2). A study of the principles of management with emphasis on the managerial process and consumer economics. It also includes

the use of all resources to achieve family goals and consumer buying. The course is planned primarily for other than home economics majors.

107. The Man in the Home (2). Exclusively for men. A course designed to aid men in understanding the function, economic and aesthetic qualities of planning a home to meet family needs. A study of housing construction, materials, and specific formation pertaining to home maintenance.

213. The House and Its Furnishings (3). A study of planning and furnishing of house from an aesthetic and functional standpoint. Practical problems of home planning in relation to family needs and income, the selection, construction, use of furnishings exemplifying good taste and individuality.

348. Housing (2). The social, economics and aesthetic factors of house design and its relationship to its environment are emphasized in this course. Offered only every other year during the Spring semester.

445. Family Economics (3). A study in the use of family resources for the purpose of attaining family goals. The basic principles of managing family income and consumer buying are emphasized.

449. Household Equipment (3). A study which covers the selection, use and care of common types of household equipment.

455. Home Management and House Residence (4). A study which includes the principles of management in the home with emphasis on values as they affect the use of family resources. Application of these principles is done through residence in the home management house. Prerequisite: Home Economics 221, 445.

Home Economics Education

334. Planning and Evaluating the Home Economics Program (2). A study of planning and evaluating of curriculum in secondary schools as it relates to the overall school and community program.

446. Demonstration Techniques (2). A course designed to acquaint students of the basic techniques in using the lecture-demonstration method for educational or professional use.

456. Clothing-Textile and Fashion Merchandizing Internship (3). Nine-week internship program with a cooperating department store for "on-the-job-training-program". For Clothing-Textile and Fashion Merchandizing majors only.

466. Home Economics Extension Trainee Program (3). Supervised internship program with County agents in a cooperative program with the Department. Offered only to those who are interested in Home Extension Programs.

MATHEMATICS

PROFESSOR: DR. GEORGES

ASSOCIATE PROFESSORS: MR. BAIN, DR. J. TAYLOR, DR. HOVIS

ASSISTANT PROFESSORS: MR. THOMAS, MR. JONES, MR. TODD

INSTRUCTOR: MISS KEEN

Requirements for a major in Mathematics: A candidate for the Bachelor of Arts of the Bachelor of Science degree with a major in mathematics must complete satisfactorily at least 30 semester hours in mathematics courses numbered above 200 and must include Mathematics 222, 223, and 324.

Requirements for teacher certification in Mathematics: A student majoring in mathematics who desires certification for the teaching of mathematics in the secondary schools must include in his major courses 333, 441, 443, and any two courses from 227, 321, 331, 335, 337 or 445. He must also complete eight semester hours in physics or chemistry, as well as completing the course requirements of the Department of Education.

101. Introduction to Mathematics (3). Fall, Spring, Summer—The course will include a study of the logic, structure and concepts of modern mathematics.

102. Elementary Statistics (3). Fall, Spring, Summer—Emphasis on statistical inference beginning with a study of elementary probability and continuing to "decision making" through topics that include: mean, standard deviation, analysis of variance, regression analysis, and hypothesis testing.

103. Elementary Functions (3). Fall, Spring, Summer—A study of circular logarithmic, exponential and polynomial functions.

110. Logarithms and Slide Rule (1). Fall, Spring—Theory of logarithms and technique of slide rule operations. Recommended for mathematics and science majors.

120. Mathematics for Elementary Teachers (3). Fall, Spring, Summer—Selected topics in elementary number theory, algebra, geometry, and mathematical systems are investigated.

222. Analytic Geometry and Calculus I (4). Fall, Spring—Topics included: directed distance, slope of straight line, equations of a line, angle between two lines, conic sections, functions of one variable, graphs of functions, limits, continuity, derivatives, differentials, related rates, maximum and minimum problems. Rolle's and mean value theorems, integration, area, properties of the definite integral, and application of the definite integral. Prerequisite: Math 103.

223. Analytic Geometry and Calculus II (4). Fall, Spring—Topics included: Differentiation and integration of logarithm, exponential, trigonometric, inverse trigonometric, and rational functions, and other special forms, approximating definite integral, polar coordinates, polar and Cartesian equations of conic sections, and hyperbolic functions. Prerequisite: MA. 222.

227. Elementary Number Theory (3). Spring—Topics included: Divisors and prime numbers, properties of congruences, polynomial congruences, quadratic residues, continued fractions, and number theoretic functions. Prerequisite: Math 103. Co-requisite: MA. 222.

275. Introduction to Programming (3). Fall, Spring—Introduction to the basic concepts; covering basic FORTRAN IV and Assembler Language for the IBM 1130 in addition to providing an overview of the IBM 1130 Disk Monitor System, Version II. Students write simple programs and actually use the on-campus IBM 1130.

321. Selected Topics from Algebra (3). Fall—Topics included: Properties of a field, polynomials over a field, modular congruence, functions, relations, equivalence relations, properties of groups and rings. Particular attention in this course will be given to the proof concept. Co-requisite: MA. 222.

324. Analytic Geometry and Calculus III (4). Fall, Spring—Topics included: vectors in a plane, dot product, derivative of vector value functions, arc

length, velocity vector, acceleration vector, unit tangent and normal vectors, curvature, indeterminate forms, improper integrals, vectors in three dimensions, cross product, lines in space, surfaces and revolution, limits of functions of two or more variables, continuity, partial differentiation, double and triple integrals, and series. Prerequisite: MA. 222.

331. History of Mathematics (3). Spring—A study of the historical development of the various branches of mathematics and of the contributions of noted mathematicians to the science of mathematics.

333. Linear Algebra (3). Fall—A study of the basic properties of matrices, properties of determinants, rank of a matrix, equivalent matrices, inverse of a matrix, vectors and vector spaces, linear independence and dependence, linear transformations, linear operators, unit and orthogonal transformations, characteristics equations and roots, minimum polynomial, bilinear, quadratic and Hermitian forms. Prerequisite: MA. 222.

335. Introduction to Probability and Statistics (3). Spring—A study is made of mathematical models of random phenomena, mean and variance of probability law, law of large numbers, algebra of expectations, frequency distribution, generating functions, correlation, regression, and hypothesis testing. Prerequisite: MA. 324 (which may be taken concurrently).

337. Differential Equations (3). Spring—Topics included: Methods of solution of first order linear differential equations, higher order linear differential equations, higher degree differential equations of order one, and special differential equations; operators, Laplace transforms, and applications. Prerequisite: MA. 324.

376. Introduction to Numerical Methods (3). Spring—Concerned with the practical solution of problems on computers. Prerequisite: Math 275, 333. Co-requisite: Math 324.

441. Introduction to Modern Abstract Algebra (3). Spring—A study of the number system, groups, rings integral domain, and fields. Prerequisite: MA. 222 (shall have junior standing).

443. Topics in Geometry (3). Fall—An integrated course which includes a critical study of Euclidean geometry from modern postulational systems and a comparison of Euclidean geometry to elliptic, hyperbolic and projective geometries.

445. Advanced Calculus (3). Fall—An introduction to analysis beginning with a review of the calculus of functions of a single variable, and continuing with a study of vectors, differential calculus of functions of several variables, and vector differential calculus. Prerequisite: MA. 324 and MA. 333.

MILITARY SCIENCE

PROFESSOR: LT. COL. MEYER

ASSISTANT PROFESSORS: MAJ. RAFANELLI,

CPT. GERLACH, CPT. HEMPHILL

Objectives

The objectives of the Military Science Program are: to attract, motivate, and prepare selected students with potential to serve as commissioned officers in the Regular Army or U.S. Army Reserve; to provide an understanding of the fundamental concepts and principles of military art and science; to develop a strong sense of personal integrity, honor, and individual responsibility, as

well as a basic understanding of associated professional knowledge; to promote teamwork and develop stamina through physical conditioning and athletic activities; and to develop an appreciation of the requirements for national security. Attainment of these objectives will prepare students for commissioning and establish a sound basis for their future professional development and effective performance in the Army or as leaders in civilian enterprises.

Scope

The military science program is composed of a Basic Course for academic freshmen and sophomores, and an Advanced Course for academic juniors and seniors. Enrollment in the first year of the Basic Course is open to all full-time male freshmen. Completion of the Basic Course is prerequisite to applying for enrollment in the Advanced Course. Entrance into the Advanced Course is selective rather than elective, and is based on demonstrated performance and officer potential. Students who satisfactorily complete the Advanced Course will be commissioned Second Lieutenants in the United States Army upon graduation.

Basic Course

The Basic Course comprises military science courses 101 and 102 for freshmen, and Government 229 and History 338 for sophomores. Instruction is provided in the American system of government, defense organization and American military heritage. Physical Education (Leadership Laboratory) Courses 111, 112, 221 and 222, form an integral part of the Basic Course and are team taught by the Physical Education and Military Science Departments.

Leadership laboratory courses are taken in the following sequence:

- PE 111 ½ semester of Archery/Tennis
 ½ semester of Combatives
- PE 112 ½ semester of Orienteering
 ½ semester of Soccer
- PE 221 ½ semester of Mountaineering
 ½ semester of Golf/Badminton
- PE 222 ½ semester of Volleyball
 ½ semester of Marksmanship



101(F). U.S. Defense Establishment (1). Cadets are familiarized with their military service obligations and study the principles of organization as related to basic military units. Instruction is also provided on the nine principles of war. Concurrent training emphasizes proper wearing of the military uniform, military courtesy and officer benefits, responsibilities and obligations. Leadership Laboratory (PE 111) is taken concurrently with MS 101.

102(S). Introduction to Tactics and Operations (1). The fundamentals of basic offensive and defensive tactics are studied with emphasis on Leadership in small military units and techniques of fire. Cadets are provided concurrent training in controlling and moving massed personnel and military courtesy. Leadership Laboratory (PE 112) is taken concurrently with MS 102. Prerequisite: Military Science 101.

Government 229 (F). The National Government (3). This course is required of all military science cadets during the first semester of their sophomore year. See course description elsewhere in this bulletin. Leadership Laboratory (PE 221) is taken concurrently with Government 229. Prerequisite: Military Science 102.

History 338 (S). American Military History (3). This course is required of all military science cadets during the second semester of the sophomore year. See course description under the history department listings. Leadership Laboratory (PE 222) is taken concurrently with History 338. Prerequisite: Government 229.

Advanced Course

Entrance into the Advanced Course requires satisfactory completion of the Basic Course, or receipt of credit for the Basic Course by some other means; i.e., completion of a six-week basic summer camp, prior active military service, or junior ROTC training. Instruction in the Advanced Course further develops the objectives of the Basic Course with emphasis on leadership, self-discipline, integrity, loyalty, responsibility, physical fitness and bearing. Advanced Course students will further develop their leadership ability by acting as instructors or assist instructors in the required Physical Education subjects taken by Basic Course students.

301 (F). Leadership and Methods of Instruction (2). Instruction is given on the fundamentals of educational psychology as they pertain to instructional techniques, and on the principles of military instruction and military briefings with the opportunity provided for each cadet to instruct a class and present a military briefing. Cadets also study the psychology and principles of leadership as well as the sociological factors which affect human behavior. Leadership Laboratory (PE 111) is taken concurrently with MS 301. Prerequisite: Completion of Basic Course or equivalent.

302 (S). Tactics and Communications (3). Cadets survey the various branches of the U.S. Army and study current small-unit tactical doctrine. An introduction is given on the internal defense and development of nations with the use of past and present examples. The Army Communications System is studied with emphasis on communications methods and security. Leadership Laboratory (PE 112) is taken concurrently with MS 302. Prerequisite: Military Science 301.

401 (F). Command and Staff Actions (2). Cadets study the various combat support elements of the Infantry Division, with emphasis on the fundamentals of the application of military force using combined teams of Infantry, Armor

and Artillery. Advanced instruction is provided on U.S. tactical doctrine. Leadership Laboratory (PE 221) is taken concurrently with MS 401. Prerequisite: Military Science 302.

402 (S). Advanced Leadership and Management (3). Cadets study the basic areas of responsibility of each of the special staff sections with emphasis on special areas of interest for newly commissioned officers. A survey is made of the military justice system and the elements of court martial procedure. Instruction is also provided on contemporary affairs and the automatic data processing systems currently in use in the Army. Leadership Laboratory (PE 222) is taken concurrently with MS 402.

MUSIC

PROFESSOR: DR. YODER

ASSOCIATE PROFESSORS: MRS. HORTON, MR. STONE

ASSISTANT PROFESSORS: MISS ELMORE, MR. GATCH, MR. PIPER,

MR. THORNLEY, MISS SIMMONS, DR. MCCARRELL

INSTRUCTOR: MISS SCARBOROUGH

Requirements for the Bachelor of Arts Degree with a Major in Music: 40 semester hours of course work in music including the following: Music 101, 102, 132, 201, 202, 221, 222, 302, 331, 332, 401, 402, and 432. The major instrument is studied each semester. Juniors will present a half recital and seniors a full recital as a partial requirement for the Bachelor of Arts Degree. A second instrument will be studied until a proficiency examination is passed or in the case of students who elect piano as a secondary instrument, the student may meet the requirement by passing four semesters of Class Piano. Participation in choir or band is required each semester; credit from ensemble participation may not count toward the 128 hours required for graduation with a major in music.

Requirements for the Bachelor of Music Education Degree: 42 semester hours of courses in music and music education including the following: Music 101, 102, 132, 201, 202, 221, 265, 331, 332, and 453. Vocal-Key-board majors must also complete the following music courses: 222, 263, 264, 402, 421, and 422. Instrumental majors must also complete the following courses: 363, 364, 401, 423, and 442. The major instrument is studied seven semesters. A half recital is required the senior year. A second instrument will be studied until a proficiency examination is passed, or in the case of students who elect piano as a secondary instrument, the student may meet the requirement by passing four semesters of Class Piano. Band or Choir participation is required for seven semesters.

Church Music: Students who desire to concentrate in the area of Church Music follow the major in music curriculum and may choose electives in the following courses: Music 211, 311, 411, 412, and 431.

Prerequisites: Music 101 and 102 are prerequisites to all credit music offerings except the following: Music 131, 132, 211, 323, Music Ensembles and Applied Music. Music 201 and 202 are prerequisites to the following courses: Music 302, 331, 332, 401, 402, and 431. Any exceptions must be made with the consent of the instructor and the Chairman of the Music Department. Course requirements outside the major area are listed under General Requirements for degrees with the exception of general psychology which is required of all music majors.

001-002. Pre-Harmony (0). A presentation of the basic elements of music adapted to students who are not adequately prepared to enter Music Theory 101.

101-102. Music Theory I (4:4). The basic rudiments of music, including scales, intervals, chords, sight-singing, melodic and harmonic dictation and keyboard harmony.

131. Music Appreciation (3). An introduction the music through an understanding of the principles of form and the elements of music. Various styles and types of vocal and instrumental works are studied. (Not offered to music majors)

132. Music Literature (2). A study of basic vocabulary, forms, periods and styles of music. An introductory course for freshmen and sophomore music majors.

161-162. Class Piano—Elementary (2:2). Class instruction in piano, elementary level.

163-164. Class Voice (2:2). Class instruction in voice. Designed for keyboard and instrumental majors.

201-202. Music Theory II (4:4). A continuation of Music Theory 102 including advanced modulation, chromatic harmony, seventh chords and altered chords. Continuation of sight-singing, dictation and keyboard harmony.

211. Hymnology (2). The historical and systematic study of peotic hymns and metrical tunes including the contributions of various ethnic groups to the body of Christian hymnody.

221. Conducting (2). A study of basic conducting techniques.

222. Choral Materials (2). A general survey of choral materials from the Renaissance to the present, with special attention given to appropriate music Junior and Senior High School groups and church choirs.

261-262. Class Piano—Intermediate (2:2). Class instruction in piano, intermediate level.

263. Woodwind Methods (2). Study and practical application of the techniques of teaching and playing flute, oboe, clarinet, saxophone, and bassoon. Designed for vocal-keyboard majors to meet the instrumental requirements for teacher certification.

264. Brass and Percussion Methods (2). Study and practical application of the techniques of teaching and playing trumpet, horn, trombone, braitone, tuba, and percussion instruments. Designed for vocal-keyboard majors to meet the instrumental requirements for teacher certification.

265. String Methods (2). Study and practical application of the techniques of teaching and playing violin, viola, cello, and double bass. Designed for music education majors.

302. Tonal Counterpoint (3). A study of eighteenth century contrapuntal technique with emphasis on the style of Bach.

311. Survey of Church Music (3). A study of the place of music in the life of the Church from earliest Biblical accounts to the present including a complete study of the music of the liturgy.

321. Music for the Classroom Teacher (3). The methods and materials used by the classroom teacher in presenting music in the elementary grades.

Includes a review of the basic rudiments of music. (Not offered to music majors.)

324. Piano Pedagogy (2). An outline of the materials of instruction from the elementary through the more advanced levels. Attention is given to methods of teaching techniques, progressive studies, repertoire, interpretation and style.

331-332. History of Music (3:3). The development of western musical culture from its origins to the present, with an emphasis on the chronological growth of musical concepts through the study of the techniques and compositions of the various periods of history.

363. Woodwind Techniques (3). Study and practical application of the techniques of playing flute, oboe, clarinet, saxophone, and bassoon. Designed for music majors who are preparing to teach these instruments in the public schools.

364. Brass and Percussion Techniques (3). Study and practical application of the techniques of playing trumpet, horn, trombone, baritone, tuba, and percussion instruments. Designed for music majors who are preparing to teach these instruments in the public schools.

401. Orchestration (3). The study of instrumental ranges and techniques coupled with arranging for orchestra, band, and heterogeneous groups.

402. Forms and Analysis (3). A study of small and large forms from choral, piano, and symphonic literature.

411. Church Music Administration (3). A study of the operation of a church-wide music program including the graded choir program, music budget, integrated educational program and music materials.

412. Supervised Work in Church Music (3). Practical work in maintaining a church music program, under faculty supervision.

421. Music Methods in the Elementary School (3). A course dealing with techniques of teaching, and musical materials appropriate to the elementary grades; teaching songs, creativity, rhythmic studies, the child's voice, music theory in the grades, directed listening, performance on simple instruments and supervision of musical activities in the classroom.

422. Music Methods in the Junior and Senior High School (3). A course dealing with techniques of teaching, particular problems and appropriate materials; the general music class, the adolescent voice, organization of the program and suitable song materials.

423. Wind and Percussion Pedagogy (3). A study and practical application of the techniques of teaching, band instruments in the public schools. Includes advanced instrumental conducting, marching band techniques, band instrument repair techniques, and criteria for selection of music teaching materials.

424. Band and Orchestra Administration (2). The organization and maintenance of an instrumental music program in the public schools. Designed for students who are preparing to enter student teaching.

431. Choral Literature (3). A study of choral compositions from Palestrina to the present with special attention devoted to the larger forms.

432. Contemporary Music (3). A study of music literature of the twentieth century; trends, "isms", from the Post Romantic to the present. Analyzation of the composition techniques of selected composer.



453. Music Methods and Materials (1½). Correlated with Education 453. Designed for music education students in the "block".

141, 241, 341, 441. Campbell College Choir (1). Open to all students by consent of the director, based on competitive tryouts. Concerts on campus and out of town including an extended Spring Tour. Performance of secular and sacred choral music.

142, 242, 342, 442. Chapel Choir (1). Open to all students by consent of the director. Each of the three Chapel Choirs prepare appropriate music for one of the three chapel worship services.

143, 243, 343, 443. Chamber Choir (0). Open to all students and faculty with the consent of the director. Emphasis on studying vocal music appropriate for small groups.

145, 245, 345, 445. Girl's Ensembles (1). Open to all girl students with consent of the director based on competitive auditions.

146, 246, 346, 446. Men's Ensembles (1). Open to all men students, with consent of the director.

151, 251, 351, 451. Concert Band (1). Open to all students and faculty with the consent of the director. Concerts on campus and out of town.

Applied Music

Private instruction is offered on the instruments listed below. One-half hour of instruction per week earns one semester hour of credit; one hour of instruction per week earns two semester hours of credit. A maximum of 20 hours of applied music credit may count toward the Bachelor of Arts Degree and a maximum of 18 hours may count toward the Bachelor of Music Education Degree. Non-music students may receive credit on the same basis as Music Majors by permission of the Chairman of the Music Department.

071, 171, 271, 371, 471. Piano

072, 172, 272, 372, 472. Organ

073, 173, 273, 373, 473. Voice

074, 174, 274, 374, 474. Flute

075, 175, 275, 375, 475. Oboe

076, 176, 276, 376, 476. Bassoon

077, 177, 277, 377, 477. Clarinet

078, 178, 278, 378, 478. Saxophone

079, 179, 279, 379, 479. Percussion

081, 181, 281, 381, 481. Trumpet

082, 182, 282, 382, 482. French Horn

083, 183, 283, 383, 483. Trombone

084, 184, 284, 384, 484. Baritone

085, 185, 285, 385, 485. Tuba

152, 252, 352, 452. Woodwind Ensemble (1). Open to all students and faculty with consent of the director.

153, 253, 353, 453. Brass Ensemble (1). Open to all students and faculty with the consent of the director.

154, 254, 354, 454. Stage Band (0). Open to all students and faculty with the consent of the director.

PHILOSOPHY

PROFESSOR: DR. NEWMAN

INSTRUCTOR: MR. PENICK

The courses offered in this department are designed to acquaint the student with basic problems such as knowledge, value, reality, etc., to familiarize with efforts to resolve these problems, and cultivate attitudes and insights consequent to this orientation. The course arrangement affords opportunity for the student whose interest is in a general knowledge of the discipline, with advanced materials available to those who desire a more extensive study.

Requirement for a major: Candidates for the Bachelor of Arts or the Bachelor of Science degree with a major in philosophy must complete satisfactorily at least 36 semester hours in the area, including 121, 221, 222, 231, 421, or 422, and 445, plus 15 elective hours, 6 of which may be from fields outside the department, with the approval of the advisor.

121. Introduction to Philosophy (3). An examination of selected problems and its relation to other disciplines, with particular attention to method.

222. Normative Ethics (3). The application of reason to moral and other value problems; The classical theories of ethics and recent developments in the field.

223. Value Theory (3). An inquiry into the nature of values and value language, with concentration on the logic of value disputes, with application to art, law and moral appraisal.

231. A History of Ancient and Medieval Philosophy (3). A survey of the development of philosophical ideas from the inception of the discipline in ancient Greece to the European Renaissance.

232. History of Modern Philosophy (3). A survey of philosophy since the Renaissance.

321. The Problem of Authority (3). A survey of representative resolutions of the problem of meaning and their application to human societal existence.

324. Philosophy of Mind (3). An introduction to recent studies of persons, their mental states, actions and knowledge.

331. Recent Anglo-American Philosophy (3). The linguistic analysis in recent philosophy, with primary emphasis on Austin, Ryle and Wittgenstein.

332. Phenomenology and Existentialism (3). An intensive examination of these two factors in recent thought.

333. Symbolic Logic (3). Designed for advanced students in philosophy and mathematics, consisting in an examination of formal language suitable for the first order predicate calculus, with emphasis on derivations, metaproofs and translation of ordinary language arguments into formal language.

339. The Problem of Evil (3). A historical study of the problem of evil and its implications for traditional theism.

345. Philosophy of History (3). (Also History 345). A study of representative interpretations of history with special attention to those which are implicit in Western culture.

421. Epistemology (3). Theory of knowledge with special emphasis on the question of its foundations, the criteria of knowledge, and the logical status of the "self-evident."

422. Metaphysics (3). The nature of reality, language and the world, the existence of abstract entities; the challenge of anti-metaphysical empiricism in recent philosophy.

426. Philosophy of Religion (3). An analysis of twentieth century religious thought with particular emphasis on symbolism.

445. Seminar. Critical work in areas of concern in contemporary philosophy.



PHYSICAL EDUCATION AND HEALTH

PROFESSOR: DR. LAUFFER

ASSOCIATE PROFESSOR: DR. HALDEMAN

ASSISTANT PROFESSORS: MR. BROWN, MRS. LLOYD, DR. NAYLOR,
MISS PEABODY, MR. ROBERTS

INSTRUCTORS: MR. COLE, MR. DAVIS, MR. HALSTEAD

Philosophy of the Department: The department strives to provide skilled leadership and opportunities for students to participate in wholesome educational activities. The program is organized to meet the needs and interest of the students in the areas of class instruction, intramural and extramural participation, recreation, and intercollegiate athletics. In addition, a professional preparation program is offered for students who choose Physical Education and Health as a profession.

Requirements for a major in Physical Education and Health: A candidate for a B.S. degree with a major in Health and Physical Education must complete the following requirements:

1. 40 semester hours of Health and Physical Education (Health 111 and Physical Education 111, 112, not required of physical education majors)
2. Biology 111-112
3. A second teaching field of approved work of approximately twenty-four hours.
4. Completion of the teacher certification requirements
5. Language requirements

The Physical Education Department has adopted the following language requirement for its major students.

- A. If a student has had two (2) units of a foreign language in high school he is required to take two (2) semesters of a foreign language at Campbell College.

Example:

High School

Two (2) units of Spanish

Campbell College

Spanish 111, 112 (not 101, 102)
or a different language—
2 semesters 101, 102

- B. If a student has had no foreign language in high school, he is required to take four (4) semesters of beginning language at Campbell College or two (2) semesters of an intermediate language.

Example:

High School

No foreign language

Campbell College

Four (4) semesters of one (1) language
101, 102, 111, 112

(or) Two (2) semesters of an intermediate
language 111, 112

At the completion of the freshman year, each declared major will be evaluated by the department screening committee regard suitability to the program. Acceptance by this committee will constitute official admittance to the program.

All deficiencies in major coursework (grade lower than C) must be removed prior to graduation.

All Health and Physical Education major students must complete Physical Education 100, 101, 102, 103, 104, 105, 106, 117, 118, 119, 120, 121, 122, 331, 332, and Health 112, 212, 221, 222, 337, 442, 443. In addition the men are required to complete Physical Education 107, 108, 109, 110 and 340. The women must complete Physical Education, 113, 114, 115, 116, and 337.

Suggested Physical Education Major Curriculum

Freshman Year

| Fall Semester | Hrs. | Spring Semester | Hrs. |
|---|-------|---|-------|
| English 111 | 3 | English 112 | 3 |
| Language 101 or 111 | 3 | Language 102 or 112 | 3 |
| Math 101 | 3 | Math 102 | 3 |
| Physical Education 101, 102, 103 | 1½ | Music 131 or Art 114 | 3 |
| Physical Education 100 | 3 | Physical Education 104, 105, 106 | 1½ |
| History 111 | 3 | History 112 | 3 |
| | <hr/> | | <hr/> |
| | 16½ | | 16½ |

Sophomore Year

| Fall Semester | Hrs. | Spring Semester | Hrs. |
|---|-------|--|-------|
| English 221 | 3 | English 222 | 3 |
| Biology 111 | 4 | Biology 112 | 4 |
| Second year of language | 3 | Second Year of language | 3 |
| (if necessary) or Social Science elective | | (if necessary or Social Science elective) | |
| Health 112 | 2 | Religion 101 | 3 |
| Psychology 222 | 3 | Physical Education 117, 118, 119 | 1½ |
| Physical Education 107, 108, 109, 110 (M) (Or) | 2 | Education 221 | 3 |
| Physical Education 113, 114, 115, 116 (W) | 2 | | |
| | <hr/> | | <hr/> |
| | 17 | | 17½ |

Junior Year

| Fall Semester | Hrs. | Spring Semester | Hrs. |
|---|------------|--------------------------------|----------|
| English 113 | 2 | Health 212 | 3 |
| Religion Elective | 3 | Health 222 | 3 |
| Physical Education 120, 121, 122 | 1½ | Health 337 | 3 |
| Physical Education 331 | 3 | **Physical Education 337 (W) . | 3 |
| Health 221 | 3 | Physical Education 340 (M) | 3 |
| Education 341 | 3 | Electives | 3-6 |
| Electives | 2-3 | | <hr/> |
| | | | 15 or 18 |
| | <hr/> | | |
| | 17½ or 18½ | | |

Senior Year

| Fall Semester | Hrs. | Spring Semester | Hrs. |
|------------------------------|----------|---------------------|-------|
| Physical Education 332 | 3 | Education 431 | 3 |
| Health 442 | 3 | Education 452 | 3 |
| Health 443 | 3 | Education 453 | 3 |
| Electives | 7-9 | Education 457 | 6 |
| | <hr/> | | <hr/> |
| | 16 or 18 | | 25 |

** Offered on an alternate year basis only.

Note: In the senior year, the fall and spring semester courses may be interchanged for students who plan to student teach in the fall.

HEALTH

111. Health for the College Student (2). To promote a better understanding of pertinent health needs of both the individual and the community. Emphasis is placed on contemporary health problems of the college students.

112. Personal and Community Health (2). A study of vital phenomena and their application to the human organism. Emphasis includes fundamental biological facts of human anatomy and physiology, personal and community health, education for family living, health hazards and mental health. This course is designed for Physical Education majors only.

212. Contemporary Health Problems (3). To promote a better understanding of the health problems of today. Emphasis is placed on the development of value judgments, and insights in meeting the challenges presented by these contemporary health problems. For Physical Education majors only. Prerequisite: Health 112.

221. Anatomy and Physiology (3). A study of the structure and functions of the body systems in relation to the field of Health and Physical Education. May serve as an elective for pre dental, pre medical, and pre nursing students by permission of the Chairman of the Department of Health and Physical Education.

222. Physiology of Exercise (3). To provide an essential physiological background for an understanding of the response of the body to exercise.

333. Elementary School Health Program (2). An investigation of the principles, practices and procedures of teaching health in the elementary school with emphasis upon improving the health of the child through healthful school living, health services, and health instruction. For Elementary Education majors only.

337. Safety, First Aid, and Prevention and Care of Athletic Injuries (3). Instruction includes discussion and practical application of the accepted principles of Red Cross first aid and the theory and practice of athletic training and conditioning. Emphasis is placed upon safety and preventive measures with prompt treatment of athletic injuries.

442. Kinesiology and Individual Physical Education (3). The Kinesiology part of this course is concerned with the study of bodily movement. The mechanical analysis of sport skills, a knowledge of the basic mechanics of human motion, and an understanding of the action of joints and muscles are emphasized. A study of the programs of individual physical education for secondary schools as applied to pupils with various limitations makes up the second part of this course.

443. Methods in Secondary School Health (3). A study of principles, practices and procedures of teaching and coordinating the school health program with the total school program at the secondary level. Prerequisite: H 112, 212.

444. First Aid for Elementary Teachers (2). A study and application of the basic principles of first aid in relation to elementary school classroom and playground situations. For Elementary Education majors only.

PHYSICAL EDUCATION

100. Principles of Health and Physical Education (3). An introduction to the fields of health education, physical education and recreation including the historical, philosophical, and scientific background, training and qualifications of personnel and professional opportunities.

331. Organization and Administration of Health and Physical Education (3).

An orientation to policies, standards, procedures, and problems pertaining to organizing and administering health and physical education programs with special emphasis in the areas of administrative duties of teachers and directors, curriculum development, intramural programs, and the duties of the coach and athletic director.

332. Measurement and Evaluation in Health and Physical Education (3).

An introduction to elementary statistical procedures as they relate to constructing, administering, scoring and grading tests and measures in health and physical education. Practical application of tests of knowledge, physical fitness, general motor ability, sports skills, and other areas will be stressed.

334. Physical Education in the Elementary School (2).

An investigation of the principles, practices and procedures of teaching physical education in the elementary school with emphasis on curriculum development and methods and materials involved in teaching. For Elementary Education majors only.

337. (W) General Teaching Methods for Physical Education (3).

The development of basic concepts of teaching methods in physical education. This course will be offered on an alternative year basis only.

340. (M) General Teaching Methods for Physical Education (3).

The development of basic concepts of teaching methods in physical education.

341. (M) Theory of Coaching (2).

Methods and materials of seasonal planning, training and game strategy of football, basketball, and baseball.

342. (M) Theory of Coaching (2).

Methods and materials of seasonal planning, training and game strategy of soccer, wrestling, track and field.

343. (W) Theory of Coaching (2).

Methods and materials of seasonal planning, training and game strategy of field hockey, volleyball, basketball and softball.

401. Driver Education (3).

A study of the principles, methods and practices of teaching Driver Education in the Secondary School, with emphasis placed on the organization of the program. Course includes general safety, classroom instruction and behind the wheel training. Forty-five hours are spent in class and nine hours behind the wheel.

Prerequisite: North Carolina Driver's License or its equivalent with an acceptable driving record.

This course is open to secondary teaching majors only.

462. Recreational Leadership (3).

A study of the needs and values of a recreational program, the principles to be followed, and the materials and methods to be used. Designed for personal enrichment and recreational leadership skills. This course may count as either Religious Education or Physical Education, but not both. (Block schedule, first half of the Spring Semester.)

Professional Preparation Activity Course. The following are laboratory courses for physical education majors only with emphasis on the development of skills, understanding of rules and etiquette, selection and care of equipment, history and strategy as they apply to each activity. Each individual course carries $\frac{1}{2}$ semester hour credit and will be graded separately.

| | |
|------------------------------|----------------------------------|
| PE-101 Golf(½) | **PE-113-W Softball(½) |
| PE-102 Soccer(½) | **PE-114-W Field Hockey(½) |
| PE-103 Badminton(½) | **PE-115-W Basketball(½) |
| | **PE-116-W Modern Dance(½) |
| PE-104 Conditioning(½) | PE-117 Tumbling(½) |
| PE-105 Volleyball(½) | PE-118 Gymnastics(½) |
| PE-106 Tennis(½) | PE-119 Archery(½) |
| PE-107-M Baseball(½) | PE-120 Swimming(½) |
| PE-108-M Football(½) | PE-121 Dance(½) |
| PE-109-M Basketball(½) | PE-122 Track and Field(½) |
| PE-110-M Wrestling(½) | |

111, 112. Freshman Required Activity Courses (1:1). Two semesters of Physical Education are required of all students. Instruction is offered in history, care of equipment and facilities, fundamental skills, and elementary or advanced strategy in each activity.

111 and 112 will consist of combinations of the following activities for men and women in separate classes. The department recommends a balanced selection of team and individual activities. Co-educational classes are offered as indicated, and will serve to fulfill the requirement as well as provide elective activities. Two additional semesters, identified as 221 and 222, may be used as elective hours toward graduation.

111, 112. Freshman Required Activity Courses (1:). Two semesters of Physical Education are required of all students. Instruction is offered in history, care of equipment and facilities, fundamental skills, and elementary or advanced strategy in each activity.

111 and 112 will consist of combinations of the following activities for men and women in separate classes. The department recommends a balanced selection of team and individual activities. Co-educational classes are offered as indicated, and will serve to fulfill the requirement as well as provide elective activities. Two additional semesters, identified as 221 and 222, may be used as elective hours toward graduation.

Men

Archery
Badminton
Combatives
Golf
Gymnastics
Mountaineering
Softball
Soccer
Speedball

Tennis
Touch Football
Track and Field
Tumbling
Volleyball
Weight Training
Wrestling

| | | | | |
|----------------|--|--------------|-----------------|--|
| | | Women | | |
| Archery | | | Softball | |
| Badminton | | | Soccer | |
| Basketball | | | Speedball | |
| Field Hockey | | | Tennis | |
| Golf | | | Tumbling | |
| Gymnastics | | | Volleyball | |
| Modern Dance | | | | |
| | | Co-Ed | | |
| Archery | | | Square Dance | |
| Badminton | | | Swimming | |
| Golf | | | Tennis | |
| Gymnastics | | | Volleyball | |
| Orienteering | | | | |
| Marksmanship | | | | |
| | | Men | | |
| Archery | | | Tennis | |
| Badminton | | | Touch Football | |
| Combatives | | | Track and Field | |
| Golf | | | Tumbling | |
| Gymnastics | | | Volleyball | |
| Mountaineering | | | Weight Training | |
| Softball | | | Wrestling | |
| Soccer | | | | |
| Speedball | | | | |
| | | Women | | |
| Archery | | | Softball | |
| Badminton | | | Soccer | |
| Basketball | | | Speedball | |
| Field Hockey | | | Tennis | |
| Golf | | | Tumbling | |
| Gymnastics | | | Volleyball | |
| Modern Dance | | | | |
| | | Co-Ed | | |
| Archery | | | Square Dancing | |
| Badminton | | | Swimming | |
| Golf | | | Tennis | |
| Gymnastics | | | Volleyball | |
| Orienteering | | | | |
| Marksmanship | | | | |

Uniforms for Activity Classes. All students in required physical education activity classes must wear the regulation uniform prescribed for the activity in which they are engaged. Physical Education major students must wear the uniforms designated for the professional preparation program. Uniforms may be purchased at the College Book Store.

Individual Physical Education

Students with limitations are assigned to classes in which they may participate according to their capacities. The department strives to work with

students and physicians in order to offer satisfying experiences through physical activities. Course offerings are based upon the recommendations of physicians in relation to the student needs.

NATURAL SCIENCES AND PHYSICS

ASSOCIATE PROFESSORS: DR. HOVIS, MR. NELSON

INSTRUCTOR: MR. WISH

This department encompasses the Natural Sciences Curriculum, the Medical Technology Program, the Pre-Health Programs, Science Education, and course offerings in Physics.

Requirements for a major in Natural Sciences: A candidate for a Bachelor's Degree in Natural Sciences must satisfactorily complete introductory level courses in these areas of natural science. If Physics is chosen, the 221-222 series is defined as the introductory level for this purpose. Four additional courses beyond the introductory level in one of the sciences are required plus calculus and 12-20 semester hours in related sciences or mathematics. The program is intentionally made flexible to accommodate students preparing for multidisciplinary graduate study, teaching science or a career in a health profession. The area of concentration can be in Biology, Chemistry, Geology or Physics with sufficient supporting courses from the other sciences and mathematics to meet the requirements for a degree.

A full major in Physics is not offered, but students desiring study in Physics should consider a degree in Natural Sciences with a concentration in Physics. For this degree, the student should elect Chemistry as one of the two remaining sciences and should complete three semesters of Calculus. Chemistry 334 may be substituted for one of the upper division physics courses.

Requirements for Teacher Certification: Those who seek certification in an area of science to teach in secondary schools should major in Science Education. The student who chooses Physics as his area of concentration should satisfactorily complete 24 hours in Physics. He should also complete Mathematics 222 and six to eight semester hours in each of the following: Biology, Chemistry, and Geology. To meet the minimum certification requirements in Physics, the following courses are recommended: Physics 221, 222, 231, 333, 444 and one additional elective course in Physics.

Pre-Health Professions: A program for pre-medical, pre-dental and other preparatory health careers can be readily arranged through a curriculum in Natural Sciences. The program in Natural Sciences is sufficiently flexible to allow these students to meet most of the prescribed and recommended courses and, at the same time, complete requirements for a Bachelor's degree in Natural Sciences. The area of concentration would normally be either Biology, Chemistry, or Physics with supporting courses in the other two areas.

Students desiring a major in a paramedical field which is not given at Campbell can generally fulfill the requirements of the first two years of their work at Campbell. The Department of Natural Sciences will assist in arranging courses to meet individual requirements.

**Program Leading to the Bachelor's Degree with a
Major in Natural Sciences**

General Degree Requirements:

| | Sem. Hrs. |
|-----------------------------------|-----------|
| English | 12 |
| History and Social Science | 12 |
| Foreign Language (2 units†) | 6 |
| Religion | 6 |
| Mathematics 101, 103 | 6 |
| Art 114 or Music 131 | 3 |
| Health | 2 |
| Physical Education | 2 |
| | <hr/> 49 |

Major Course Requirements

| | |
|--|-------------|
| Introductory year in three areas of Natural Science | 24 |
| Four courses beyond the introductory level (accepted for major credit) from one of Natural Sciences | 12-20 |
| Calculus | 4-12 |
| Four courses from related sciences or Mathematics | 12-20 |
| Electives | <u>3-27</u> |
| Total major requirements | 79 |
| Overall total | 128 |

Pre-Medical candidates should complete the introductory level courses in Biology, Chemistry, and Physics and should complete Chemistry 227 and 228. A semester of quantitative Analysis and Physical Chemistry are strongly recommended. Courses from Biology recommended for pre-medical candidates are Embryology, Comparative Anatomy, Physiology, Vertebrate Zoology, and Genetics. At least one semester of Calculus is recommended. These students should also select courses from the following for a broad based cultural development in the liberal arts: literature, language, social sciences, psychology, philosophy and others.

MEDICAL TECHNOLOGY

A candidate for the degree in Medical Technology must satisfactorily complete the three-year program prescribed below and an additional year at either Watts Hospital in Durham, Rex Hospital in Raleigh, or Division of Applied Health Professions, Bowman Gray School of Medicine in Winston Salem.

Upon successful completion of the four-year program, the candidate is awarded the degree from Campbell College. Certification follows after satisfactory completion of an examination administered by the Registry of Medical Technologists.

BACHELOR OF SCIENCE (MEDICAL TECHNOLOGY)**First Year**

| | Sem. Hrs. | | Sem. Hrs. |
|------------------------------|-----------|------------------------------|-----------|
| English 111 | 3 | English 112 | 3 |
| Mathematics 101 | 3 | Mathematics 102 or 103 | 3 |
| Chemistry 111 | 4 | Chemistry 113 | 4 |
| Biology 111 | 4 | Biology 112 | 4 |
| Foreign Language | 3 | Foreign Language | 3 |
| Physical Education 111 | 1 | Physical Education 112 | 1 |
| | — | | — |
| | 18 | | 18 |

Second Year

| | Sem. Hrs. | | Sem. Hrs. |
|--------------------------------|-----------|--------------------------------|-----------|
| English 221 | 3 | English 222 | 3 |
| Religion 101 | 3 | Religion 202 | 3 |
| History 111 | 3 | History 112 | 3 |
| Biology 224, 334, or 342 | 4 | Biology 224, 334, or 342 | 4 |
| Chemistry 315, or 217 | 4 | Chemistry 315, or 217 | 4 |
| | — | | — |
| | 17 | | 17 |

Third Year

| | Sem. Hrs. | | Sem. Hrs. |
|----------------------|-----------|----------------------------|-----------|
| Physics 221 | 4 | Physics 222 | 4 |
| Psychology 222 | 3 | Music 131 or Art 114 | 3 |
| Social Science | 3 | Social Science | 3 |
| Electives | 4 | Electives | 6 |
| Hygiene | 2 | | — |
| | — | | 16 |
| | 16 | | |

The fourth year is twelve months clinical work in Watts Hospital, Rex Hospital or Baptist Hospital.

Electives in the third year could be chosen from science courses in either Biology or Chemistry, or from courses in the Humanities. It is recommended that the student choose the major portion of the electives in the field of the Humanities.

PHYSICS

111. Introductory Physics (4). Applications of the basic principles of physics to observed phenomena. A minimum of mathematics is used in developing concepts. The study includes laboratory and an introduction to astronomy. Intended for non-science majors.

112. Environmental Physics (4). A study of contemporary problems from the standpoint of the physical sciences. Concepts of physics are used to describe basic problems in radioactivity, thermal, and noise pollution, energy requirements, transportation needs, and the information explosion.

221-222. General Physics (4:4). Classical mechanics, heat, sound and electricity with an introduction to modern physics. Laboratory work is coordi-

nated with lectures. Intended for science and mathematics majors. Prerequisite: Mathematics 103.

231. Descriptive Astronomy (4). A brief descriptive course in principles, theories, and techniques of astronomy. The laboratory consists of a basic study of light, using the telescope, and field trips to the local planetarium and other astronomical installations. Prerequisite: Mathematics 103.

333. Thermal Physics (4). Lectures and laboratory on the law of thermodynamics, heat flow, reversibility, entropy and cyclic processes. An introduction to statistical mechanics is included. Prerequisites: Physics 221, Mathematics 222; offered fall every other year.

335. Electronics (4). A study to provide the science major with a basic understanding of electronic devices and circuits. Emphasis will be sufficient to appreciate the operations and characteristics of the many electronic instruments he will use in his professional career. Prerequisites: Physics 222, Mathematics 222.

442. Optics (Light) (4). A study to provide the student with a basic understanding of the principles of geometric and physical optics. Receiving emphasis will be optical instruments and the practical aspects of light. Prerequisites: Physics 222, Mathematics 222; offered fall every other year.

444. Modern Physics (4). A course designed to introduce the basic concepts of wave and particle theory, atomic structure, quantum theory, properties of matter, and nuclear physics. Equal emphasis is placed on the experimental and theoretical bases of underlying principles. Prerequisites: Physics 222, Mathematics 222; offered in spring only.

NATURAL SCIENCE FOR ELEMENTARY EDUCATION MAJORS

113. (3). Principles of physics and astronomy for elementary education majors. Through the use of the astronomy laboratory, the student is exposed to a unique, first-hand, experience in observational astronomy. The course also consists of demonstrated lectures and coordinated laboratory assignments in physics.

114. (3). Earth science for elementary education majors. The course is centered around a conceptual approach to the study of Chemistry, Geology and Meteorology. The course is highlighted by a student centered, "open-lab" format in Chemistry and Geology, and a field-centered approach to the study of meteorology.

115. (3). Basic Ecology for elementary education majors. A student-centered, out-of-doors approach to the study of basic ecology. Emphasis is placed on four concepts: Diversity, Adaptation, Change and Interrelationships. Highlights of the course include field trips: two major field studies emphasizing the scientific method of research; a week-end camp out at one of N. C. State Parks; and a five week emphasis on our "environmental crisis".

200. (1-4). Research in science education for elementary education majors. This seminar type course enables the student to elect a problem relevant to science education and participate in original research. The student is required to write, present and orally defend his research paper.

RELIGION

PROFESSORS: DR. BUNN, DR. KEYSER, DR. LANGSTON, DR. NEWTON

ASSOCIATE PROFESSOR: DR. CIHOLAS

ASSISTANT PROFESSOR: DR. MARKHAM

Objectives of the Religion Department: (1) Development of that understanding of the religious inheritance of mankind, with particular emphasis on the Judeo-Christian tradition, which is necessary for a comprehension of our culture; (2) Vocational and pre-vocational preparation for students going into a religious or church-related vocation.*

Religion Course Requirements for Graduation. All candidates for a degree must take Religion 101 first, and then one other course offered by the Department of Religion on a level within one year of the student's class standing. Courses numbered 311 and 312 will not fulfill this requirement.

Requirements for a Major in Religion

Thirty semester hours to be distributed as follows:

- (1) Six semester hours from area one —
Religion Seminar, courses numbered: 551-552
- (2) Nine semester hours from area two —
Biblical Studies, courses numbered: 101, 202, 212, 302, 304, 313, 314, 316
- (3) Three semester hours from area three —
Christian History and Thought, courses numbered: 222, 331, 332, 333, 334, 421, 433
- (4) Three semester hours from area four —
Christianity and the World, courses numbered: 224, 341
- (5) Three semester hours from area five —
Related Disciplines, courses numbered: 261, 262, 361, 363, 401, 431
- (6) Six additional semester hours from areas two, three, four, or five to be approved by the Department Head. Since the Senior Seminar will vary in subject from year to year, care should be taken not to overload in any one area.

Requirements for a Concentration in Religious Education: Thirty-six semester hours, including twelve hours in area two; eighteen hours in Religious Education courses, and six hours chosen from Education 341, Education 431, Education 355, or areas two through five.

RELIGION

101. Introduction to the Bible (3). A basic Bible course with special emphasis on the birth and development of the Israelite nation, the life and times of Jesus, and the emergence and expansion of the early church. This course, or equivalent, is a prerequisite to all other religion courses. Every semester.

202. Old Testament Thought (3). An historical and systematic study of major Old Testament concepts. Every semester by demand.

212. New Testament Thought (3). A study of the key New Testament concepts which shaped the faith of the Christian Church. Every semester by demand.

*All students receiving scholarships from the school because of their church related vocation commitment are required to take an average of one religion course each semester while enrolled at Campbell College.

222. Christian Beliefs in Contemporary Society (3). An investigation of such Christian concepts as God, Jesus, man, world and community in relation to contemporary society. Insights from literature and film are considered. Every semester by demand.

224. Basic Christian Ethics (3). A systematic study of the ethical implications of the Christian religion. Attention is given to the historical development of the Christian ethic, as well as to the social implications of Christianity in selected problem areas. Fall semester alternate years.

302. Prophetic Literature of the Old Testament (3). A study of the times, activities, and messages of selected prophets. Fall semester alternate years.

304. Poetic and Wisdom Literature (3). A study of Old Testament poetic and wisdom literature and its unique contribution to ancient Near Eastern literature. Spring semester alternate years.

311. Classical Civilization (3). This course will be concerned with those phases of Greek Civilization which have particular significance for the modern world. A knowledge of the Greek language is not required.

312. Classical Civilization (3). A study of those phases of Roman Civilization which have the greatest meaning for modern civilization. A knowledge of the Latin language is not necessary.

313. The Teachings of Jesus (3). An evaluation of the major Gospel themes as the basis for an understanding of the life and work of Christ. Fall semester alternate years.

314. Paul (3). A study of Paul's personality, life, and thought. Acts, Paul's epistles, and secondary sources, both ancient and modern, will be used as sources. Spring semester each year.

316. History of Hermeneutics (3). A survey of man's interpretation of religion in Hellenistic, Jewish, and Christian systems; with an emphasis on hermeneutical principles applies to the Bible through the history of the Christian Church. Spring semester alternate years.

331. Life and Thought in the Christian Church: Early and Medieval (3). An historical study of the major movements and thought in the early and medieval church. Fall semester alternate years.

332. Life and Thought in the Christian Church: Reformation and Modern (3). An historical study of the major movements and thoughts of the reformation and modern church. Spring semester alternate years.

333. Protestant-Catholic Thought in the Modern Church (3). A study of the significant ideas in Protestant and Catholic Christianity from the Council of Trent to Vatican II. Spring semester alternate years.

334. Early American Religious Thought (3). An investigation of the history, ideas, and influence of religion in Colonial America giving particular attention to New England developments. European backgrounds will be considered. Fall semester alternate years.

335. Black America and Christianity (3). An introduction to the history, dynamics, and environmental setting of the black church with special attention given to an investigation of the inner life of the church and its role in theology and the secular community. Spring semester each year.

339. Debate Between Religion and Science (3). An historical approach to the centuries old conflict between theology and science. The study is oriented toward major movements within the sciences and the response of theology to them. Fall semester alternate years.

341. Christianity and Culture (3). The relevance of God and Faith for modern man. A study of selected thinkers and forces in modern western culture and their meaning for the secular world. Spring semester alternate years.

401. Ancient Near Eastern Archaeology (3). A comparative survey of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys. Spring semester alternate years.

402. Seminar In Old Testament Studies (2). Investigation into contemporary Old Testament problems and their implications for future studies. Fall semester alternate years.

403. New Testament Seminar (2). The New Testament in contemporary thought. Fall semester alternate years.

421. Contemporary Technology (3). A study of major 19th and 20th century theological systems from Kant to the present. Spring semester alternate years.

431. History of Religions (3). A study of methodology of religion and a survey of the major Asian religious traditions especially Hinduism and Buddhism. Fall semester every year.

433. Christian Missions (3). A brief survey of the history of the Christian world mission with its Biblical foundations, its varied motives and practices, and its leading personalities. Spring semester alternate years.

551-552. Religion Seminar (3:3). The seminar with guided reading, independent research, and lecture seeks to orient the student in major and Christian traditions, theological problems, and Biblical criticism. Fall and Spring semesters each year.

RELIGIOUS EDUCATION

261. Principles of Administration (3). A management approach to the administrative task. Designed to give leaders an introduction to those principles which should be employed in guiding and directing the work of others. Fall semester every year.

262. Educational Organization (3). A study of organizations and methods used in promoting a well-rounded program of religious education through the church. Spring semester every year.

361. Psychology of Religion (3). A study of the psychological aspects of religious experience. The course is designed to give the student a degree of psychological insights into his own religious experience and the basis for a program of Christian counseling. Spring semester every year.

363. Teaching of Religion (3). A course which combines theory and application in the discovery of the best principles, materials, and methods of Bible teaching. Fall semester alternate years.

369. Christianity and the Family (3). An examination of the theological, psycho-sexual, and ethical issues arising from a study of sex, love and marriage. The practical aspects of these crucial areas of man's life and the context of American culture are the focus of this course. Spring semester alternate years.

462. Recreational Leadership (3). This course, taught by the Physical Education Department, may be counted toward Religious Education requirements after other Religious Education courses have been taken. See listing under Physical Education 462. (Block schedule: first half Spring Semester). Spring semester (Block schedule) every year.

464. The Staff Church (3). A seminar approach to the administration of a church which is large enough to have a multiple staff ministry. Required of those taking Religious Education 564. Others by permission of instructor. (Block schedule: first half Spring Semester). Prerequisite: Rel. Education 261. Spring semester (Block schedule) every year.

564. Depth Study (6). A descriptive study of the educational program of a local church which has a professional minister of education. The results of the findings will be presented in senior thesis form. (Full-time, second half of the Spring Semester.) Prerequisite: Religion 464. Spring semester (Block schedule) every year.

SOCIAL SCIENCES

PROFESSORS: DR. GASS, DR. BROWN

ASSOCIATE PROFESSORS: MR. GRAHAM, DR. HAYNES, DR. A. MOORE, DR. STUMPF

ASSISTANT PROFESSORS: MR. EASLEY, MR. JACKSON, MISS SHERWOOD, MR. TUCK

PART-TIME INSTRUCTOR: DR. WALLACE

Requirements for the Major in Social Sciences: The candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in the social sciences must complete at least 42 semester hours in the social sciences, including History 111-112. The candidate must concentrate in one field of the social sciences by completing with a grade of "C" or better in each course at least 24 hours in economics, geography, sociology, government, or history. In addition the candidate must complete with a grade of "C" or better in each chosen from the fields listed in the preceding sentence.

Requirements for the Major in History: The candidate for the Bachelor of Science or the Bachelor of Arts degree with a major in history must complete with a grade of "C" or better in each course at least 30 semester hours of history, which must include History 111-112, History 221, 222, 6 semester hours of Junior-Senior courses in European history, and 6 semester hours of Junior-Senior courses in United States history. In addition the candidate must complete with a grade of "C" or better in each course the following related courses: Government 229, Economics 223-224, and either Geography 113 or Sociology 225.

Requirements for the Major in Sociology: The candidate for the Bachelor of Arts or the Bachelor of Science degree with a major in sociology must complete with a grade of "C" or better in each course at least 30 semester hours of sociology, which must include Sociology 225 (Principles), 347 (Social Theory), 350 (Sociological Research), and 358 (Historical Sociology-American) or 404 (Historical Sociology-European). In addition, the candidate must complete with a grade of "C" or better in each course the following related courses: Government 229, History 221, 222, and Psychology 222.

High-school teacher certification in the Social Studies: The student majoring in either history or the social sciences who desires certification for the teaching of the social studies in the secondary schools of North Carolina should consult both the Department of Social Sciences and the Department of Education.

ECONOMICS

For the description of courses in economics, see the Economics and Business Administration and Business Education section of this catalogue. Any combination of economics courses offered by way of meeting any of the major requirements of the Department of Social Sciences must include Economics 223 or 224. History 330 and History 331 can be counted as either history or economics, but not as both. Business Administration 313 (Marketing), 433 (Insurance), 435 (Real Estate) and 446 (Business Statistics) can be counted as economics courses in the Department of Social Sciences.

PRE-LAW CURRICULUM IN SOCIAL SCIENCES**Freshman Year**

| First Semester | Hours | Second Semester | Hours |
|--------------------------|-------|--------------------------|-------|
| English 111 | 3 | English 112 | 3 |
| History 111 | 3 | History 112 | 3 |
| Mathematics | 3 | Mathematics | 3 |
| Language | 3 | Language | 3 |
| Natural Science | 4 | Natural Science | 4 |
| Physical Education | 1 | Physical Education | 1 |
| | <hr/> | | <hr/> |
| | 17 | | 17 |

Sophomore Year

| First Semester | Hours | Second Semester | Hours |
|--------------------|-------|---------------------------------------|-------|
| Religion 101 | 3 | Religion | 3 |
| History 221 | 3 | History 222 | 3 |
| English 220 | 3 | English 221, 222, 223 or 224 | 3 |
| Language | 3 | Language | 3 |
| Speech 113 | 2 | Art 114 or Music 131 | 3 |
| Health 111 | 2 | | |
| | <hr/> | | <hr/> |
| | 16 | | 15 |

Junior Year

| First Semester | Hours | Second Semester | Hours |
|----------------------|-------|----------------------|-------|
| Economics 223 | 3 | Sociology 226 | 3 |
| Philosophy 121 | 3 | Philosophy 221 | 3 |
| English 336-5 | 3 | Government 229 | 3 |
| Accounting 213 | 3 | Accounting 214 | 3 |
| History 343 | 3 | History 344 | 3 |
| | <hr/> | | <hr/> |
| | 15 | | 15 |

Senior Year. Government (Junior-Senior Level), 3 hours; History, 3 hours; English, 6 hours; Sociology, 6 hours; Pre-Law Seminar, 1 or 2 hours; 6 additional hours from any one of the following — Sociology, History, Government, English, or Economics; sufficient electives to produce a minimum total of 128 hours for graduation.

NOTE: A hyphen separating course numbers means that both courses must ordinarily be taken in order to receive credit on either course; a comma separating course numbers means that credit can be received independently on either course.

HISTORY

Prerequisites: History 111-112 is prerequisite for all other courses in history. History 221-222 is prerequisite for all other courses in United States history. Government 229 is prerequisite for History 449 and History. 450.

111-112. Western Civilization (3:3). A survey of Western Civilization to the present, this course gives attention to the origins of civilization and to relations between the West and non-Western areas of the world. History 111-112 is required of all candidates for a degree. (Every semester.)

221-222. American History (3:3). A history of the United States from the discovery of America to the present is surveyed by means of lectures, textbook, discussion, and collateral readings. (Every semester.)

330, 331. American Economic History (3:3). The evolution of the American economy is traced and analyzed in terms of developments in agriculture, commerce, transportation, finance, industry, etc., and of the economic principles involved. (330, every fall; 331, every spring.)

332. North Carolina (3). This survey of the State's history gives special attention to the pre-Civil War period. (Every semester.)

333, 334. The Far East (3,3). The history of the Far East is traced from ancient times to the present. (333, every fall; 334, every spring.)

336. American Diplomatic (3). Major events in the history of American relations are examined in their bearing upon the general history of the United States. (Offered according to demand.)

339. Studies in Revolutions (3). This course undertakes comparative studies of several aspects of selected revolutions in the modern world.

342. Medieval Europe (3). The political, economic, ecclesiastical, and cultural history of Europe is surveyed from the fall of Rome to early modern times. (Fall, even numbered years.)

343, 344. England (3,3). The political, economic, ecclesiastical, and intellectual history of the English people is traced from earliest times to the present. (343, every fall; 344, every spring.)

345. Philosophy of History (3). (Philosophy 345) Representative interpretations of history are studied, with special emphasis upon those which are implicit in Western Civilization. (Offered by the Department of Philosophy.)

350. Renaissance and Reformation (3). The meaning of these great historical movements is examined in terms of the decline of the characteristic features of medieval civilization and the rise of modern European institutions. (Fall, even numbered years.)

351. Europe in the Age of the French Revolution (3). A study of the French Revolution, its causes, and results. (Spring of even-numbered years.)

352. Europe in the Modern World (3). The principal European states are studied in terms of their internal development and international relations.

353, 354. Recent History of the United States (3,3). Significant developments in the history of the United States since 1890 are studied in detail, with special emphasis upon their political, constitutional, diplomatic, and economic aspects. The first semester's work covers the period down to the New Deal. (353, fall of odd-numbered years; 354, spring of even-numbered years.)

355, 356. Russian and the U.S.S.R. (3,3). Russian history is traced in terms of its principal events and developments from its beginning to the present. (355, every fall; 356, every spring.)

357, 358. Social and Intellectual History of the United States (3,3). The interaction of ideas and social practices is analyzed through the examination of thought and institutions in such fields as science, law, technology, religion, economics, philosophy, and education. (357, every fall, 358, every spring.)

359, 360. The American Colonies and the New Nation (3,3). The development of American nationhood and institutions is traced from the founding of the English colonies to the inauguration of Thomas Jefferson. (359, every fall; 360, every spring.)

363. Latin America (3). The historical evolution of Latin America is traced. (Offered according to demand).

401. Ancient Near Eastern Archeology (3). (Religion 401). A study of the origin and development of cultures in the Indus, Mesopotamian, and Nile Valleys, this course makes use of the comparative method. (Offered by the Department of Religion).

402. The Old Testament World (2). Religion 402. A study of archeological, religious, and philosophical materials that reveal the environment in which the Old Testament came into existence. (Offered by the Department of Religion).

404. Social and Intellectual History of Europe (3,3). Traces and analyzes the main currents of the social and intellectual development of European civilization.

445. Modern European Political Thought (3). The main currents of European political thought are analyzed in terms of their historical setting and philosophical background. (Spring, even-numbered years).

446. American Political Thought (3). (Government 446). The main currents of American political thought, from colonial beginnings to the present, are analyzed in terms of their historical setting and philosophical background. (Fall, odd-numbered years.)

449, 450. The Development of the American Constitution (3,3). (Government 449, 450). Gives an account of the living constitution by tracing practices, customs, traditions and fundamental legal ideas in their historic setting as they make up the body of American Constitutionalism today. (Offered by the Department of Government).

SOCIOLOGY

Prerequisites: Sociology 225 is prerequisite for all other courses in sociology. Sociology 226 is prerequisite for Sociology 346. See individual course descriptions below for other prerequisites to specific courses.

225. Principles of Sociology (3). In this introduction to the principles of sociology, an attempt is made to provide an understanding of culture, collective behavior, community life, and social change. Open to Freshmen. (Every semester)

226. Social Problems (3). The nature and extent of social problems in contemporary life are examined in terms of causes and constructive methods of treatment and prevention. (Every semester)

332. Social Psychology (3). (Psychology 332). The forms of interaction of personalities which characterize sociology are studied in terms of their effect upon the institutions and functions of society. (Offered by the Department of Education and Psychology).

340. The Family (3). Among the topics discussed are the development of the family as a social institution, the contemporary family in various cultures, and the relationship of the family to the other institutions of American society.

341. Social Change (3). Social change is studied in terms of its causes and its effects upon such social factors as social stratification, status system, and communications.

342. The Community (3). Dealing with the community in both its rural and its urban forms, this study considers the rural-urban differentials, the changing patterns of community life, neighborhoods, natural areas, and rural and urban problems.

345. Anthropology (3). Scientific evidence concerning the development of *homo sapiens* is presented. What leading thinkers are saying about man's place in the universe is surveyed.

346. Criminology (3). A study is made of the crime problem in the United States; emphasis is given to the reduction of crime and the rehabilitation of convicts.

347. Introduction to Social Theory (3). A critical study of sociological theories of recent writers with a view of laying the foundation for a constructive theory of modern life. Prerequisite: 9 hours of sociology.

350. Social Research Techniques (3). It is the purpose of this course to introduce the student to methods of research used by investigators of social data. Prerequisites: 12 hours of sociology; open to majors only.

353. Social Structure (3). Undertakes to provide a frame of reference for the ordering and analysis of sociological facts.

358. Historical Sociology—American (3). (History 358). Considers the influence of Social Darwinism upon American social thought and the development of sociology as a recognized discipline and profession in the United States. (Every spring)

361. Introduction to Social Work (3). Surveys the purposes, problems, methods, and institutions of social work.

404. Historical Sociology—European (3). (History 403).

GEOGRAPHY

For description of courses in geography, see the Geology section of this catalogue.

DEPARTMENTAL SEMINAR (3)

Admission is by the consent of the instructor to only Social Science and History majors who have completed at least 75 semester hours of college work, including at least 21 hours in the social sciences. The work of the seminar includes readings and discussion. Each student writes a major research paper under the personal supervision of the instructor. The topic is selected with the approval of the instructor. On the student's record, the seminar will be listed as "599" preceded by the name of the social science discipline in which he is to receive credit.

TRUSTEES

Terms Expiring 1972

| | | |
|--------------------------|---------------|----------------|
| W. C. Barrett | Laurinburg, | North Carolina |
| H. Spurgeon Boyce | Durham, | North Carolina |
| Dr. William Folds | Walkertown, | North Carolina |
| A. C. Greene, Sr. | Fayetteville, | North Carolina |
| A. Paul Kitchin | Wadesboro, | North Carolina |
| Dr. Hugh Archie Matthews | Cullowhee, | North Carolina |
| D. Earl Pardue | Burlington, | North Carolina |
| Milford Quinn | Warsaw, | North Carolina |
| Granville Ryals | Wilmington, | North Carolina |

Terms Expiring 1973

| | | |
|----------------------|----------------|----------------|
| James F. Bullock | Varina, | North Carolina |
| Blanton Hartness | Henderson, | North Carolina |
| Sam Hocutt | Goldsboro, | North Carolina |
| Dr. Will H. Lassiter | Smithfield, | North Carolina |
| Dr. Randall Lolley | Winston-Salem, | North Carolina |
| Clyde J. Rhyne | Sanford, | North Carolina |
| Edgar A. Thomas | Lexington, | North Carolina |
| Charles Whitley | Mount Olive, | North Carolina |
| Edgar M. Wyatt | Raleigh, | North Carolina |

Terms Expiring 1974

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| Dr. James S. Ayers | Clinton, | North Carolina |
| Woodrow P. Bass | Fayetteville, | North Carolina |
| Raymond A. Bryan, Jr. | Goldsboro, | North Carolina |
| A. Hartwell Campbell | Wilson, | North Carolina |
| George Howard | Fayetteville, | North Carolina |
| Fred Keith | St. Pauls, | North Carolina |
| Willis Kivett | Southern Pines, | North Carolina |
| Rev. Foy Martin | Winston-Salem, | North Carolina |
| Dr. B. P. Marshbanks, Jr. | Lillington, | North Carolina |

Terms Expiring 1975

| | | |
|---------------------------|--------------|----------------|
| Lewis Boroughs | Greensboro, | North Carolina |
| Merrill Evans | Ahoskie, | North Carolina |
| Mrs. Clayton Fulcher, Jr. | Atlantic, | North Carolina |
| Mrs. Robert B. Hall | Mocksville, | North Carolina |
| Mrs. W. H. Jones | Kinston, | North Carolina |
| George Bruce Schell | Red Springs, | North Carolina |
| Dr. D. E. Ward, Jr. | Lumberton, | North Carolina |
| Rev. Jack B. Wilder | Greensboro, | North Carolina |
| William M. Womble | Sanford, | North Carolina |

ADMINISTRATION AND STAFF

| | |
|------------------------|---|
| Norman A. Wiggins | President |
| A. R. Burkot | Vice-President and Dean of the College |
| Lonnie D. Small | Business Manager and Treasurer |
| Fred McCall | Vice-President in Institutional Development |
| Robert L. King | Director of Admissions |
| William S. Terrell | Registrar |
| Jerry F. Jackson | Dean of Students |
| James R. Cole | Dean of Men |
| Miss Rebecca Maness | Dean of Women |
| Phillip E. Kennedy | Director of Public Information |
| James Turner | Director of Alumni Affairs |
| Hugh McKinney | Director of Public Relations |
| Robert L. Newton | Chaplain |
| James D. Sistrunk | Director of Library Services |
| Richard B. Lauffer | Director of Athletics |
| Bruce B. Blackmon | Director of Health Services |
| Mrs. Hargrove B. Davis | Head Nurse |
| Kenneth Barbour | Director of Food Services |
| A. C. Hood, Jr. | Director of Student Aid (Financial and Placement) |
| Berles Johnson | Purchasing Agent |
| Mrs. A. R. Burkot | Laundry Manager |
| Lonnie Cayton | Director of Physical Plant |
| Francis Eddings | Director of Security and Traffic |

ASSOCIATES

| | |
|--------------------------|---|
| Richard H. Martin | Assistant Dean |
| David McGirt | Associate Director of Admissions |
| Mrs. A. B. Johnson | Assistant Registrar |
| Wayne F. Murphy | Director of Estate Planning |
| Johnny R. Cottle | Assistant to Business Manager |
| Todd Scarborough | Director of Service Enterprises |
| Vernon W. Jones | Director of Computer Services |
| Robert E. Jones | Assistant Director of Computer Services |
| Mrs. Rebecca Mason | Assistant Librarian |
| Mrs. Bettie Carroll | Residence Hall Counselor |
| Mrs. Lillian Cavanaugh | Residence Hall Counselor |
| Mrs. George Connell | Residence Hall Counselor |
| Mrs. Josephine Gilliland | Residence Hall Counselor |
| Mrs. Delia Werner | Residence Hall Counselor |
| Mrs. Lettie McLamb | Residence Hall Counselor |
| Robert Lane | Manager of College Store |
| F. M. Caudell | Associate Manager of College Store |
| Ashley Stewart | Plant Superintendent |
| Mrs. E. B. Cameron | Building Supervisor |
| Mrs. Florence Pulliam | Associate Dietitian |
| Kermit Vinson | Science Supply Manager |
| Bruce Moore | B.S.U. Director and International Student Advisor |
| Tom T. Lanier | Counselor in Admissions |

SECRETARIES AND OTHER OFFICE ASSISTANTS

President's Office: Mrs. M. B. Matthews, Jr., Mrs. Robert Soots
 Dean's Office: Mrs. Allie H. Faison
 Office of Admissions: Miss Mabel Bean, Mrs. Robert Currin, Mrs. W. P. Lawrence,
 Mrs. J. L. Reardon
 Registrar's Office: Mrs. Jack Ragland, Mrs. Harry R. Kahn
 Business Office: Mrs. Carl Davis, Mrs. Nina Dupree, Mrs. Donald Johnson, Mrs.
 Annette Parker, Mrs. Linda Stewart, Mrs. John Robert Suggs, Mrs. Hope S.
 Turlington, Mrs. Elijah Weaver, Mrs. Margie Whittington, Mrs. Ann Butz,
 Mrs. Shelby Best, Miss Betsy Sawyer
 Institutional Advancement Offices: Mrs. Hazel Byrd, Mrs. E. H. Lasater, Jr.,
 Mrs. Milton J. Stephens, Mrs. Sue Williams
 Plant Maintenance: Mrs. Edward Bolton, Mrs. Bonnie Blackley

FACULTY

NORMAN ADRIAN WIGGINS ■ President

B.A., Wake Forest University, LL.B., *ibid.*; LL.M., Columbia University School of Law;
 J.S.D., *ibid.*; Associate Trust Officer, Planters National Bank and Trust Company, Rocky
 Mount, N. C., 1952-1955; Assistant Professor of Law, Wake Forest University, 1956-
 1957; Associate Professor of Law, *ibid.*, 1957-1962; Professor of Law, *ibid.*, 1962-1967;
 General Counsel, *ibid.*, 1964-1967; President, Campbell College, 1967-

ALEXANDER ROMAN BURKOT ■ Dean of the College; Professor of Modern Languages

B.A., Dickinson; M.A., University of North Carolina at Chapel Hill; Graduate Student,
 University of Berlin; HH.D., Elon College, 1967; Head of Modern Languages, Campbell
 College, 1935-1961; Dean of Men, *ibid.*, 1936-1947; Dean, *ibid.*, 1944- ; Vice
 President, 1968-

HAROLD C. BAIN ■ Associate Professor of Mathematics

B.A., Atlantic Christian College; M.A., George Peabody College; Graduate Student,
 North Carolina State University at Raleigh; Campbell College, 1957-

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B.S., Furman University; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*;
 Campbell College, 1961-

ELIZABETH BRITTON ■ Assistant Professor of Chemistry

B.A., Meredith College; M.A.T., University of North Carolina at Chapel Hill; Campbell
 College, 1955-

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A.A., Campbell College; A.B., Meredith College; M.Ed., University of North Carolina at
 Chapel Hill; Campbell College, 1969-

GERALD Y. BROWN ■ Assistant Professor of Health and Physical Education

B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill;
 Campbell College, 1965-

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B.A., Wake Forest University; B.D., Colgate-Rochester Divinity School; Th.M., Southern
 Baptist Theological Seminary; Th.D., *ibid.*; Graduate Student, Columbia University,
 University of Tennessee, Duke University; Campbell College, 1962-

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B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D.,
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 College, 1970-

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B.A. (with honors), St. Hugh's College, University of Oxford; B.Litt., *ibid.*; M.A., *ibid.*; Campbell College, 1962-

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B.S., West Georgia College; M.Ed., University of Chattanooga; Graduate Student, University of London; (on leave of absence 1969-1970); Campbell College, 1962-

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B.Ph., University of Paris; B.D., Ruschlikon Baptist Theological Seminary; Ph.D., University of Strasbourg; Post Doctoral Studies, Southern Baptist Theological Seminary; Campbell College, 1967-

JAMES R. COLE ■ Instructor in Health and Physical Education

B.S., Western Carolina University; Graduate Student, *ibid.*; Campbell College, 1958-

HERBERT S. CROFT ■ Director and Visiting Professor of Trust Education

B.S., New York University; Trust Major Diploma, Graduate School of Banking, American Bankers Assn. at Rutgers University; LL.B., John Marshall College of Law; J. D., New York Law School; Admitted to Texas State Bar, N. Y. State Bar, U.S. Supreme Court; Senior V.P. and General Trust Officer with major trust institutions in the East, Southeast and Southwest; Campbell College, 1970-

HARGROVE B. DAVIS ■ Instructor in Physical Education

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A.B., Wake Forest University; M.A., Columbia University; Ph.D., *ibid.*; Campbell College, 1971-

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LEFLETT TEED EASLEY, JR. ■ Assistant Professor of Social Sciences

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B.A., Ouachita College; Th.M., Southern Baptist Theological Seminary; M.A., Oklahoma State University; Ed.D., Oklahoma State University; Campbell College, 1965-

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JULIETTA HAYNES ■ Associate Professor of Social Science
B.A., University of Alabama; M.A., *ibid.*; Ph.D., University of Texas; Campbell College, 1963-

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B.S., Duke University; M.S., North Carolina State University at Raleigh; Graduate Student, Louisiana State University; Campbell College, 1964-

JEANETTE HORTON ■ Part-time Instructor in Home Economics
B.S., University of North Carolina at Greensboro; Graduate Student, Jefferson Medical College Hospital; Campbell College, 1966-

SUSAN BURNETT HORTON ■ Associate Professor of Music
B.Mus., Westminster Choir College; M.Mus., *ibid.*; Campbell College, 1955-

WILLIAM STEWART HORTON ■ Associate Professor of Education
B.S., Davidson College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1965-

LOUIS S. HOVIS ■ Associate Professor of Chemistry and Physics
B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Ph.D., University of Tennessee; Campbell College, 1968-

C. EDWARD HOWARD ■ Professor of Geology
B.S., Duke University; M.S., North Carolina State University at Raleigh; Ph.D., Louisiana State University; Campbell College, 1963-

CHRISTINE D. HUDSON ■ Assistant Professor of Business Education
B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1969-

ROBERT G. HUDSON ■ Instructor in Biology
B.S., Campbell College; M.S., North Carolina State University at Raleigh; (on leave 1971-); Campbell College, 1968

JERRY FRANCIS JACKSON ■ Assistant Professor of Social Science
A.A., Mars Hill; B.A., Southern Illinois University; M.A., *ibid.*; Graduate Student, University of Cincinnati; Campbell College, 1963-

VERNON W. JONES ■ Assistant Professor of Mathematics
B.A., Campbell College; Graduate Student, University of North Carolina at Chapel Hill, Duke University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-

JAMES M. JUNG ■ Professor of Chemistry

B.S., Davidson College; M.Ed., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1962-

JANIS KEEN ■ Instructor in Mathematics

B.S., East Carolina University; M.A., *ibid.*; Campbell College, 1966-

ALMA SAMS KENNEDY ■ Associate Professor of English

B.A., Eastern Kentucky State College; M.A., Duke University; Campbell College, 1955-

PHILIP E. KENNEDY ■ Associate Professor of English

B.A., Fairmont State College; M.A., West Virginia University; Graduate Student, Duke University, University of Louisville; Campbell College, 1955-

DONALD KEYSER ■ Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.D., *ibid.*; Campbell College, 1959-

CATHERINE CAMPBELL KING ■ Associate Professor of Home Economics

B.A., Meredith College; M.S., University of North Carolina at Greensboro; Campbell College, 1952-1956, 1961-

CHARLES E. LANDON ■ Visiting Professor of Business Administration

B.A., University of Kansas; M.A., *ibid.*; Ph.D., University of Illinois; Campbell College, 1965-

PERRY Q. LANGSTON ■ Professor of Religious Education

B.S., Clemson College; M.R.E., Southwestern Baptist Theological Seminary; D.R.E., *ibid.*; Graduate Study, University of Michigan; Campbell College, 1950-

CAROLYN G. LAUFFER ■ Assistant Professor of English

A.B., University of North Carolina at Greensboro; M.A., Glassboro State College; Campbell College, 1968-

RICHARD A. LAUFFER ■ Professor of Health and Physical Education

A.B., Duke University; M.Ed., University of North Carolina at Chapel Hill; Ph.D., University of Maryland; Campbell College, 1968-

DANIEL A. LINNEY ■ Associate Professor of Speech and Dramatics

B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1959-

FRANCES LYNCH LLOYD ■ Assistant Professor of Health and Physical Education

A.A., Campbell College; B.S., University of North Carolina at Greensboro; M.A.T., University of North Carolina at Chapel Hill; Campbell College, 1955-

FRED McCALL, JR. ■ Associate Professor of Health and Physical Education

B.A., Lenoir Rhyne College; M.A., George Peabody College; Campbell College, 1953-

PEARLE K. McCALL ■ Assistant Professor of Biology

B.S., Lenoir Rhyne College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1961-

LAMAR K. McCARRELL ■ Assistant Professor of Music

B.A.M., Furman University; M.M.E., Florida State University; Ph.D., *ibid.*; Campbell College, 1970-

MILTON McDONALD ■ Assistant Professor of English

B.A., University of Richmond; M.A., University of Virginia; Ph.D., *ibid.*; Campbell College, 1970-

ROBERT ALLEN McINTYRE, JR. ■ Associate Professor of Biology

B.S., Wake Forest University; M.A., University of North Carolina at Chapel Hill; Graduate Student, Johns Hopkins University, Duke University, University of Maryland; Campbell College, 1962-

ERNEST MICHAEL MACON, JR. ■ Assistant Professor of Education

A.B., University of North Carolina at Chapel Hill; M.A.T., *ibid.*; Candidate for Ed.D., *ibid.*; Campbell College, 1969-

COLEMAN C. MARKHAM ■ Assistant Professor of Religion

B.A., Wake Forest University; B.D., Southern Baptist Seminary; Ph.D., Vanderbilt University; Campbell College, 1967-

RICHARD H. MARTIN ■ Associate Professor of Geology

B.A., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1966-

HAZEL MATTHEWS ■ Instructor in Biology

B.A., University of North Carolina at Greensboro; M.A.T., Duke University; Graduate Student, East Carolina University, North Carolina State University at Raleigh, University of North Carolina at Chapel Hill; Campbell College, 1965-

RICHARD M. MEYER ■ Professor of Military Science

B.S., Michigan State University; M.S., University of Illinois; Campbell College, 1971-

CLIFFORD R. MILLER ■ Part-time Visiting Professor of Trust Education

B.S., North-Western College; Diploma, Rutgers University and Stonier Graduate School of Banking; M.B.A., Michigan State University; Campbell College, January, 1971-

ANNE T. MOORE ■ Associate Professor of History

B.A., Westhampton College; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; (on leave of absence 1967-1968); Campbell College, 1962-

EDITH C. MULKEY ■ Associate Professor of Business Education

B.A., Piedmont College; M.A., George Peabody College; Graduate Student, Bowling Green Business University; Campbell College, 1962-

WILLIAM C. NAYLOR ■ Assistant Professor of Health and Physical Education

B.A., Bridgewater College; M.A., West Virginia University; Ph.D., University of Southern Mississippi; Campbell College, 1971-

ELIJAH L. NELSON ■ Associate Professor of Natural Sciences

B.S., East Carolina University; M.A., *ibid.*; Graduate Student, University of Colorado; Campbell College, 1956-

STEWART A. NEWMAN ■ Professor of Philosophy

A.B., Hardin Simmons; Th.M., Southwestern Seminary; Th.D., *ibid.*; Graduate Student, Garrett-Northwestern, Duke University, University of Rochester; Campbell College, 1966-

ROBERT LEE NEWTON ■ Professor of Religion

B.A., Duke University; B.D., Divinity School, Yale University; D.Rel., Chicago Theological Seminary; Recipient Danforth Campus Ministry Grant, 1967-1968; (on leave of absence 1967-1968); Campbell College, 1957-

LAWRENCE R. NICHOLSON ■ Instructor in Psychology

B.S., Wofford College; M.S., North Carolina State University at Raleigh; Graduate Student, *ibid.*; Campbell College, 1968-

HUGH JONES NORRIS, JR. ■ Instructor in Business Administration

A.A., Campbell College; B.S., *ibid.*; J.D., Wake Forest University; Graduate Student, University of Pennsylvania; Campbell College, 1970-

HAROLD D. PARCELL ■ Visiting Professor of Foreign Languages

A.B., University of North Carolina at Chapel Hill; M.A., Harvard University; Ph.D., *ibid.*; Campbell College, 1970-

MARCELINE L. PARKER ■ Assistant Professor of Education

B.A., East Carolina University; M.A., *ibid.*; Campbell College, 1962-

SANDRA PEABODY ■ Assistant Professor of Health and Physical Education

B.S., University of New Hampshire; M.Ed., University of North Carolina at Greensboro; Campbell College, 1970-

JOHN JACOB PENICK ■ Instructor in Philosophy

A.B., Wofford College; M.Div., Duke Divinity School; M.A., University of North Carolina at Chapel Hill; Graduate Student, *ibid.*; Campbell College, 1969-

ROBERT L. PERKINS ■ Associate Professor of Geology

B.S., West Virginia University; M.S., *ibid.*; Ph.D., *ibid.*; Campbell College, 1965-

MAX R. PETERSON, JR. ■ Assistant Professor of Chemistry

B.S., Campbell College; Ph.D., North Carolina State University at Raleigh; Campbell College, 1970-

DONALD E. PHELPS ■ Associate Professor of Modern Languages

B.S., Wake Forest University; Graduate Student, East Carolina University; M.A., University of North Carolina at Chapel Hill; Campbell College, 1957-

WILLIAM ROY PHELPS ■ Assistant Professor of Spanish

B.S., East Carolina University; M.A., *ibid.*; Graduate Study, Appalachian State Teachers College, University of Arizona, University of North Carolina at Chapel Hill; Campbell College, 1968-

- ROBERT NEIL PIPER** ■ Assistant Professor of Music
B.S., University of Illinois; M.S., *ibid.*; Graduate Student, *ibid.*; Campbell College, 1968-
- ELMER L. PURYEAR** ■ Barden Professor of Government
A.A., Campbell College; B.A., Wake Forest University; M.A., University of North Carolina at Chapel Hill; Ph.D., *ibid.*; Campbell College, 1971-
- GENE H. RAFANELLI** ■ Assistant Professor of Military Science
B.S., Seattle University; Graduate Student, Georgia State University; Campbell College, 1971-
- DOROTHY COLEMAN RAMOS** ■ Assistant Professor of English
A.A., Campbell College; B.A., (with honors), University of North Carolina at Chapel Hill; M.A., *ibid.* (on leave of absence 1969-1970); Campbell College, 1962-
- FRANK RAMOS** ■ Part-time Instructor in French
B.A., University of North Carolina at Chapel Hill; M.A., *ibid.*; Campbell College, 1966-
- DANNY LEE ROBERTS** ■ Assistant Professor of Physical Education
B.S., Salem College; M.Ed., University of North Carolina at Chapel Hill; Campbell College, 1963-
- COWIN C. ROBINSON** ■ Part-time Visiting Professor of Chemistry
B.A., Sterling College; M.A., University of Kansas; Ph.D., University of Wisconsin; Campbell College, 1967-
- IRIS GRAY SCARBOROUGH** ■ Instructor in Music
A.B., Meredith College; M.A., George Peabody College; Campbell College, 1969-
- MARY BATES SHERWOOD** ■ Assistant Professor of Social Studies
B.A., University of North Carolina at Chapel Hill; M.Ed., *ibid.*; Graduate Student, *ibid.*, Duke University, North Carolina State College at Raleigh; Campbell College, 1967-
- ELLEN SIKES** ■ Assistant Professor of Business Education
B.A., Limestone College; Graduate Student, Appalachian State University, Lenoir Rhyne College; M.S., University of North Carolina at Greensboro; Campbell College, 1966-
- MARGARET R. SIMMONS** ■ Assistant Professor of Music
B.A., Meredith College; M.M., Florida State University; Campbell College, 1967-
- REID B. SINCLAIR** ■ Associate Professor of English
B.A., Randolph-Macon College; M.A., Vanderbilt University; Ph.D., *ibid.*; Campbell College, 1971-
- JAMES DUDLEY SISTRUNK** ■ Professor of Library Science
B.A., Baylor University; B.D., Southwestern Baptist Theological Seminary; B.S. in Library Science, North Texas State University; Graduate Student, University of North Carolina at Chapel Hill; Baylor University; Campbell College, 1964-
- RODNAL H. SKAGGS** ■ Assistant Professor of Speech and Drama
B.A., Glenville State College; M.A., University of North Carolina at Chapel Hill; Campbell College, 1966-
- DONNA WILKE SMITH** ■ Assistant Professor of Home Economics
B.S., Texas Technological College; Graduate Student, University of Arizona; M.S., Texas Technological College; Campbell College, 1967-
- ROBERT F. SOOTS, JR.** ■ Assistant Professor of Biology
B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Campbell College, 1965-
- JACK S. SPRATT** ■ Visiting Professor of Economics
B.A., University of Texas; M.A., *ibid.*; Ph.D., *ibid.*; Campbell College, 1969-
- LINDA JEAN OLIPHANT STANFORD** ■ Assistant Professor of Art
A.B., Hunter College; M.A., Indiana University; Campbell College, 1968-
- DOROTHEA L. STEWART** ■ Associate Professor of English
B.A., University of North Carolina at Greensboro; M.A., East Carolina University; Campbell College, 1960-
- W. C. STONE** ■ Associate Professor of Music
B.S., Eastman School of Music, University of Rochester; M.A., *ibid.*; Graduate Student, Northwestern University; Campbell College, 1961-
- WILLIAM C. STRANGE** ■ Part-time Visiting Professor of Trust Education
LL.B., George Washington University School of Law; L.L.M., M.P.L., *ibid.*; Campbell College, January 1971-

VERNON O. STUMPF ■ Associate Professor of History

A.A., Los Angeles Junior College; B.A., (Cum Laude), University of Southern California; M.A., *ibid.*; Ph.D., Duke University; Campbell College, 1966-

WILLARD S. SWIERS ■ Professor of Education

B.D., Moorhead State College; Graduate Student, University of Minnesota; M.E., University of North Carolina at Chapel Hill; D.Ed., *ibid.*; Campbell College, 1967-

GARY A. TAYLOR ■ Assistant Professor of Psychology

B.A., Oklahoma Baptist University; M.S., Oklahoma University; Campbell College, 1968-

JERRY DUNCAN TAYLOR ■ Associate Professor of Mathematics

B.A., Arkansas State Teachers College; M.S., University of Arkansas; Ph.D., Florida State University (on leave of absence Fall semester 1963, 1966-1969); Campbell College, 1961-

LOUISE TODD TAYLOR ■ Assistant Professor of English

B.A., Swarthmore College; M.A.T., Duke University; Ph.D., Florida State University (on leave of absence 1966-1969); Campbell College, 1964-

WAYNE W. THOMAS ■ Assistant Professor of Mathematics

B.S., North Carolina State University at Raleigh; M.S., *ibid.*; Campbell College, 1959-1964, 1966-

THOMAS R. THORNLEY, JR. ■ Assistant Professor of Music and Band Director

B.A., University of South Carolina; M.M.E., *ibid.*; Campbell College, 1970-

CARY C. TODD ■ Assistant Professor of Mathematics

B.A., Campbell College; M.A., East Carolina University; Campbell College, 1965-

LEONORE DOROMAL TUCK ■ Associate Professor of Home Economics

B.S.E., Radford College; M.S., University of Tennessee; Graduate Student, Cornell University, Virginia Polytechnic Institute; M.P.H., University of North Carolina at Chapel Hill; (on leave of absence 1966-1967); Campbell College, 1955-

WILLIAM P. TUCK ■ Assistant Professor of History

B.A., Duke University; M.A., *ibid.*; (on leave of absence 1964-1968); completing dissertation for Ph.D. at University of North Carolina at Chapel Hill; Campbell College, 1958-

RUFUS BENTON TURNER ■ Professor of Education

B.S., North Carolina State University at Raleigh; M.A., *ibid.*; Graduate Student, East Carolina University; Ed.D., Duke University; Campbell College, 1966-

BAYRED O. VERMILLION ■ Associate Professor of Business

B.S., Southwest Missouri State College; M.A., George Washington University; Graduate Student, William and Mary, Boston University; Campbell College, 1966-

JEAN M. VICKERY ■ Instructor in Economics

B.A., University of North Carolina at Chapel Hill; Candidate for Ph.D., *ibid.*; Campbell College, 1970-

JERRY McLEAN WALLACE ■ Part-time Instructor in Sociology

B.A., East Carolina University; B.D., Southeastern Baptist Theological Seminary; Th.D., *ibid.*; M.S., North Carolina State University at Raleigh; Candidate for Ph.D., *ibid.*; Campbell College, 1970-

THOMAS B. WATERS ■ Assistant Professor of Art

B.F.A., Virginia Commonwealth University; M.F.A., *ibid.*; Campbell College, 1967-

PETER A. WISH ■ Part-time Instructor in Science Education

B.S., Campbell College; M.S., North Carolina State University at Raleigh; Campbell College, 1969-

MARSHALL WOODALL ■ Part-time Instructor in Law

B.S., University of North Carolina at Chapel Hill; LL.B., *ibid.*; Campbell College, 1966-

CHARLES G. YARBROUGH ■ Assistant Professor of Biology

B.S., Wake Forest University; M.A., *ibid.*; Ph.D., University of Florida; Campbell College, 1970-

GAIL YODER ■ Instructor in Education**PAUL M. YODER ■ Professor of Music**

B.A., Goshen College; M.Mus., University of Wichita; Ph.D., Florida State University; Campbell College, 1961-

Department Chairmen

| | |
|-------------------------------|----------------------------|
| Biology | Dr. L. Stanford Beard |
| Business | (Acting) Thomas H. Folwell |
| Chemistry | Dr. James M. Jung |
| Education | Dr. Willard S. Swiers |
| English | Dr. Reid B. Sinclair |
| Foreign Language | Dr. Cronje B. Earp |
| Geology | Dr. C. Edward Howard |
| Government | Dr. Elmer L. Puryear |
| Home Economics | Mrs. Lenore D. Tuck |
| Mathematics | Mr. Harold C. Bain |
| Military Science | LTC Richard M. Meyer |
| Music | Dr. Paul M. Yoder |
| Philosophy | Dr. Stewart A. Newman |
| Physical Education and Health | Dr. Richard A. Lauffer |
| Physics | Dr. Louis S. Hovis |
| Religion | Dr. John T. Bunn |
| Social Science | Dr. W. Conard Gass |

Faculty Emeriti

| |
|---|
| J.DELMER ASHWORTH, B.A., B.J., M.A. English, 1962-1971 |
| MURIEL MARTIN BAGBY, B.A., M.A. Latin, 1952-1971 |
| EDWARD DUVALL, B.A., LL.B., M.A.T. Mathematics, 1963-1971 |
| MARY ELIASON, B.A., M.A., Ph.D. English, 1959-1970 |
| NANCY ELIASON, B.A., M.A. Botany, 1959-1971 |
| CHARLES BARRETT HOWARD, B.A., D.D. Bible, 1938-1959 |
| WINIFRED KUHNS, B.A., B.ED., M.S. Mathematics, 1959-1966 |
| BESSIE CAMPBELL LYNCH, B.M. Music, 1916-1928, 1934-1965 |
| MABEL POWELL, B.A., M.A. English, 1924-1967 |
| NELL POWELL, B.A., M.A. Mathematics, 1953-1961 |
| INEZ G. SADLER, B.A. Business, 1955-1967; Director of Placement, 1964-1970 |
| MYRTLE FULLER TILLMAN, A.B., B.M.T. Art, 1953-1958, 1962-1967 |
| AMANDA MARTIN TURLINGTON, B.A., M.S. Home Economics, 1936-1952 |
| FRANK E. WEYER, B.A., M.A., Ph.D. Education, 1961-1971 |

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| 1937 Mrs. Mary C. Poteat | 1968 Ron Perry |
| 1938 Mrs. Mildred Harmon | 1968 Harroll H. Weaver |
| 1940 Hargrove B. Davis | 1969 Terry Wilder |
| 1941 Mrs. Eloise G. Sexton | 1970 Tazewell Eure |
| 1941 Lewis E. Boroughs | 1971 Steve Foster |
| | 1971 Charlie Robertson |

COMMENCEMENT 1971**PROGRAM****EIGHTY-FOURTH ANNUAL COMMENCEMENT****SUNDAY, MAY 30**

10:30 A.M. Sermon

Dr. Ralph A. Herring
Columbia, South Carolina**MONDAY, MAY 31**

10:30 A.M.—Literary Address Carter Gymnasium

Dr. Cameron P. West
Raleigh, North Carolina

Awarding of Degrees and Delivery

of Diplomas President Norman A. Wiggins

COMMENCEMENT HONORS AND PRIZES**HONORARY DEGREES**

Doctor Cameron P. West Doctor of Humanities

Mrs. James H. Semans Doctor of Humane Letters

Doctor John E. Lawrence Doctor of Divinity

May 31, 1971

Valedictorian Thomas Wayne Turner

Salutatorian Cynthia Lee Padgett

J. P. Gardner Social Sciences Thomas Wayne Turner

Summa Cum Laude

Cynthia Lee Padgett

Thomas Wayne Turner

Magna Cum Laude

Vicky Carolyn Davis

Joyce Ann Jernigan

Judy Ann Keebaugh

Linda Ann Moore

Raymond Edward Williams

Cum Laude

Cathy Sue Evans Baker

James E. Barefoot

Helen Sue Brock

George A. Guthrie

Melba Lennon Hinson

Sandra Johnson Hudson

Priscilla Naylor Owen

Marion K. Smith

Degrees Awarded, May 31, 1971

Bachelor of Arts

Dean Judson Abernathy, Jr.
 David Quentin Austin
 Teresa Ann Avery
 Janet Stronach Biggs
 Bobby Donnie Boykin
 Helen Sue Brock
 Edgar Roger Bunn, III
 Michael Thomas Cash
 Jhugh Ray Cole
 James Halford Collins, Jr.
 Ossie A. Crabtree
 David Christopher Daniels
 Frank R. Duplin
 Stephen Lane Foster
 James Cate Fowler
 William W. French, Jr.
 Linda Louise Giles
 David Alexander Gregory
 Paula Hardee
 Sandra Lynn Hardee
 Jerry Bruce Hedgecock
 Gary Wayne Hines
 Sandra Johnson Hudson
 Zella Grace Hudson
 Roberta Womble Jones
 Kenneth Frederick Knust

Nancy Carole Lewis
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 Cynthia Lee Padgett
 Donna Lynn Peterson
 John A. Poe, Jr.
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 Richard Thomas Smith
 Angela Faye Stephenson
 Darlene Stevens
 Dale Coleman Suggs
 Leslie Ray Sullivan
 Donald Lee Tatum
 Catherine Nell Treihart
 Thomas Wayne Turner
 Ronald Rigsbee Tyndall
 Landis Stewart Tyner
 Wayne Davis Underwood
 Diane Elizabeth Van Sciver
 Glenn Steven Ward
 Daniel Charles Williams

Bachelor of Science

George Jackson Allen
 Barbara Hemingway Allsbrook
 John Andrew Arrington, II
 Helen Tew Ashley
 Donna Marie Bagwell
 Lucinda Carol Bailey
 Cathy Evans Baker
 John Grayson Ballard
 Joyce Turnage Ballard
 Frances Dianne Barnes
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 Robert William Bonner
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 Shaaron Reynolds Denny
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Bruce Alan Dillon
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Lynda Carol Layton
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 Brenda Gail West
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 Phyllis Britt Wicker
 James Ernest Wilkins
 Edward Harold Williams
 Gary Steven Williams
 John Ronald Williams
 Raymond Edward Williams, Jr., Trust
 June Ann Yelton
 Robert Lowell Young
 David Michael Yount
 Mary Ann Pernel Yushchak
 Ronald Henry Alexander Zenker

Bachelor of Business Administration

Frederick Parham Adams
 Edgar David Arthur
 James Woodrow Atkins
 Deborah Annette Baker
 Robert Wayne Baker
 James Edward Barefoot
 Gene Logan Bowman
 Robert James Boyd
 T. C. Britt, Jr.
 Julian Wilbur Bunn, III
 Melvin Smith Butts, Trust

Maurice Haden King, Jr.
 William Philip King
 Richard Zane Kinn
 Leslie Rhodes Koonce
 James F. Lacy, Jr.
 Michael E. Lasater
 Michael Jackson Lawson
 Alvin Dawson Lewis, III
 Sam W. Lunsford, Jr.
 Timothy Ross Mears
 Neal Jestain Murphy, Jr.

Stephan Ralph Carroll
 Marshall Wilson Cook, III
 Marvin William Daniel
 Vance Stephen Davenport, Jr.
 Ronald Erwin Dillehay
 Daniel Myles Dunaway
 Billie R. Evans
 Donald Cecil Evans
 Larry Glenn Hall
 Neil A. Harrington, Jr.
 Donn LeRoy Havice
 John Sheffield Henderson
 Benjamin Earl Hester, Jr.
 Melba Lennon Hinson, Trust
 Reid Thomas Holmes, Jr.
 Harold Joseph Ingle
 Stephen Wesley Inman
 David Carter Kesterson

Vernon H. Page
 Carey Rudolph Parker
 William Arthur Peck
 James Howard Peden, Jr.
 Henry Sterling Peoples, Jr.
 Arnold Daniel Pernell
 Suchart Praisanti
 Randolph McCaskill Prince
 Richard McClain Ray
 Paul Anthony Roberts
 Charles Edward Ruffin, III
 Thomas Richard Sheehy
 John Allen Slocumb
 Ronald Allen Staples
 Edward John Tew
 Robert Zachary Warren
 Neal Eddins Wingfield
 Jerry Lynn Yarbrough
 Richard Wayne Zeitz

Associate in Arts

Marsha Kaye Avent
 Ada Cathy Clifton

Jaxie Ruth Smith
 Shirley Ann Ussery

Summer School Degrees Awarded, August 13, 1971

Honorary Degrees

Mr. Ramsey E. Cammack Doctor of Laws
 Doctor E. Bruce Heilman Doctor of Humanities

Bachelor of Arts

Felix Austin Brady
 James Edward Cornwell
 Thomas Philip Coyne
 Russell Wayne Duncan
 Susan Holt Emerson
 Jimmie Kay Kelly
 Timothy Mebane Kemp
 Vincent Walter Lang
 James A. Lollis

Kathy Rhea Maready, Cum Laude
 Robert A. Nery, Jr.
 Robert Lynwood Phillips, Jr.
 Eileen Carlton Sikes
 John Wesley Smith
 Wade Minson Stewart
 Lawrence Fletcher White
 Philip Kelly Whitt
 Robert B. Wiggins, Jr.

Bachelor of Science

Mary Pearson Arven, Summa Cum
 Laude
 James Malcolm Banning
 Yvonne Stanley Bass
 David Varnum Blankenship
 James Wilson Blevins
 Elizabeth Edwards Brantley
 Richard Bennett Brown
 Stephen Raines Brown

Flora Virginia Butler
 Chester Glenn Carr
 Mary Segars Caulk
 Frances Lelia Chapman
 Rebecca Swicegood Clark
 Stephen Ross Clayton
 Faye Gentry Collie, Magna Cum Laude
 Millard Earle Covington
 Rupert Graham Creech

| | |
|------------------------------------|---------------------------------|
| Charles Wade Daughtry | Richard A. Keilman |
| Douglas Mack Daughtry | Dorothy Thornton Lee, Cum Laude |
| Betty Sue Denton | Russell Bryan Lewis, Jr. |
| William Stanley Dereski | Randolph Floyd Lovett |
| Christos J. Diorites | Michael Lynn Loy |
| Edward Alfred Distel | Patrick Henry McArthur |
| Virginia Mae Donald | Kenneth Ray McDonald |
| George Franklin Douglas, Jr. | Marjorie Lockridge Moody |
| Johnny Ralph Edwards | Marietta Jane Moore |
| Stephen Lee Etchison | Elizabeth Anne Morefield |
| Thomas Earle Evans | Mildred Elaine Nelson |
| Max Ulmer Gainor | Donald Allen Niedzialek |
| Charlotte M. Gardner | Jane Elizabeth Orr |
| Rodney Gaylord | Krittika Pachimsawat |
| Zana Marie Goodwin | Edward Williams Palow |
| Francis Michael Graham | William Theodore Parker |
| Michael Aaron Gunn | Craig Lee Prince |
| Betsy Tart Harding | Jewell Jean Price |
| Geraldine Henry Hardison | Jerome Joseph Sernak |
| Gladys Mae Harris | Ronald Lee Smith |
| Jane Davis Head | Linda Lee Stockton |
| Linda Watson Hicks | Edna Tart |
| Netta Sue Smith Hinnant, Cum Laude | George F. Vickers |
| Pamela Marie Holt | Dennis Marshall Walters |
| Thomas Allen Hood, Jr. | Joseph Wheeler Warren |
| Daniel Joseph Humphrey | Robert Thomas Welborn |
| Linda Willis Jackson | Anna Jean Wilgus |
| Charles Randall Jenkins | Edward Bruce Williams |
| Gary Norman Keith | Janice Faye Jordan Young |

Bachelor of Business Administration

| | |
|-----------------------------|----------------------------|
| James Robert Adams | James A. O'Leary |
| Robert Howard Bass | Wallace Leigh Pickett, Jr. |
| Woodrow Wilson Brinson, Jr. | Oral David Roberson |
| Norbert L. Campbell | Mark Alan Rosenberg |
| Haley R. Forsythe | Bobby Lee Sanders |
| William Gregory Guss | William Arthur Shore |
| Robert Garland Holt | Joseph Francis Slifer |
| Jo Ann Matthews Jones | Donald Ray Smith |
| Larry Gilbert Kennedy | Robert A. Strawbridge |
| Joseph Fredrick Krape | Cader C. Terrell |
| John J. Larew, Jr. | Daniel H. Tingen |
| Cecil Thomas Lynch, Jr. | Burton Edward Walkup |
| Robert Thomas Marshall, Jr. | Coy Edward Welborn |
| Donald Lee Martin | Leo F. Welsh, Jr. |
| Harold William Maynard | Henry Eugene Williams |
| Dan Page Minnis | Bobby Ray Williford |

Associate in Arts

Janice Allen Carney

Degrees Awarded, December 19, 1971

Bachelor of Arts

Richard Lee Allen
Sylvia Clair Beith, Cum Laude
Vickie Marie Brooks
John Timothy Brown
James S. Davis
Bennie Ray Gibbs

Margie H. King
Paula Anne Perry
Robert W. Ramsey
Christine Leigh Stewart
Clara Elks Whittaker
Douglas Gray Williams

Bachelor of Science

Habib R. Abdallah
Becky Ennis Adams
Wiley Edwin Andrews
George Fredrick Baker
Barbara Elaine Barden
Becky Larue Barefoot
Joseph Vincen Boyle, III
Barry W. Brantley
William Luther Brantley
Reba Hatley Burleson
Michael W. Callahan
Jerry Curtis Clayborne
Jennifer Flowers Collins
Robert Frederick Corbin
Daniel G. Crawford
Robert James Crocker
Sandra Murray Currin
Carl Edward Davis, Jr.
Donnie Gayle Duty
Thomas Neely Eagleson, Jr.
Helen Kathryn Baldwin Elliott
Scott R. Emerson
Allen C. Faircloth
Jimmie Lee Farrell
Howard Oliver Filer
Charles Edward Flaherty, III
Joe Bennett Floyd
Mary Margaret Forehand Floyd
William Joseph Fowler
Randall Wyatt Friddle
Carol Denise Gainey
Clarence Russ Garmon
Jack Raymond Glaser
Freddie B. Gordon
Kenneth Elwood Greene
Edwin Ledbetter Harris, III
Eunice Elaine Heath
Ricky David Helms
Crissman Bell Hiatt
James Rawson Hook
Gerald Ray Horton

Craig Stanley Hoyt
Eugene Owen Jones
Margaret McNair Joyner
Laura Jean Ricks Kelly
Frances Stott Kemp
Samuel Lee King, III
Calvin Lee Koonce, Jr.
Donna Leone Langdon
Susan Gail Lemons, Magna Cum Laude
Cora Amelia Lewis
Mardonna Llewellyn
Celia Ann Marshburn
Don A. Martin
David Wesley Meadows
Allie Eloise Moore
James Patrick Morrow
Anita Marie Newton
Sandra Sargent Niedzialek
Elwood Lee Nixon, Jr.
Larry Wesley Oakley
Alice Leona Parsons
Emanuel E. Phillips
Stephen Ray Pickard
James Burton Preston
Betty Wells Reaves
Janice Lynn Reese
Susan Gardner Riley
Otis Richard Robertson
John Daniel Rogers
Richard Roslan
Joseph R. Rush, Jr.
Jacqueline Russo
Margaret Susan Seymour, Magna Cum Laude
Meredith Alfred Shifflett
Donald Nelson Sigmon
Mary Louise Stafford
Nelson Frank Stammer
James Ralph Timberlake
Merle Sharon Townsend
John W. Wallace

Jon Doran Wallace
 Joseph Manley Watkins
 LaWanna Gail Watson
 Colin Michael Weathersbee
 Gene Grayson Weaver

Sandra Kay Webster, Summa Cum Laude
 Martha Allan Welch
 Mahlon Bolton White, Jr.
 Brenda Kaye Wrenn
 William H. Young, Jr.

Bachelor of Business Administration

Robert Wayne Ackerman
 David B. Alabaster
 Charles David Bates, Trust
 Jean Dudley Bower
 William E. Brinkley
 Benson Carroll
 Lonnie Michael Cayton
 Bruce Wayne Chambers
 Jerry Neil Chamblee
 Charles Clayton Cotton
 Jeff David Etheridge, Jr.
 John Lawson Fentress
 Roger Lewis Foushee
 Charles Warren Graham, Jr.
 John E. Griffis
 James David Harris
 Hoyle A. Hartsoe
 Edward Warren Hill, Trust
 Frank Lawton Houde
 Walter Scott Irby
 Harry Clay Jackson, Jr.
 Doane Roland Johnson

Donnie William Lassiter
 Charles Henry Livermore
 William Cullen Lovette, Jr.
 Marvin Barnes Lucas
 Robert E. McGowan
 Walter J. Mooney
 William Otte
 Horace Brantley Powell
 William H. Redmond
 Patrick Leon Sinnner
 Rodney Mason Smith
 Dewey Lester Stephens
 Robert Yarbrough Stough
 Michael G. Strickland
 Kenneth Wilcoxon Swayze, Trust
 Dale Alden Swift
 Abraham T. Van Dyne
 Douglas A. Ward
 Ted Hughes Williams
 Ellis C. Williford
 James Elvin Wolfe, Jr.

Bachelor of Music Education

Theodore Arven
 Dino Athan Papas

Michael Kenneth Foxworth

Associate in Arts

Ann Simpson Greene

REGISTER OF STUDENTS

1971-72 Fall Enrollment

| | Men | Women | Total |
|--------------------|------|-------|-------|
| Senior | 447 | 16 | 623 |
| Junior | 324 | 156 | 480 |
| Sophomore | 259 | 187 | 446 |
| Freshman | 429 | 266 | 695 |
| Unclassified | 6 | — | 6 |
| | 1465 | 785 | 2250 |
| Part-Time | 60 | 91 | 151 |
| Total | 1525 | 876 | 2401 |

Summer School 1971

| | Men | Women | Total |
|--|-----|-------|-------|
| Senior | 184 | 66 | 250 |
| Junior | 100 | 41 | 141 |
| Sophomore | 51 | 42 | 93 |
| Freshman | 51 | 44 | 95 |
| Special | 15 | 37 | 52 |
| Total | 401 | 230 | 631 |
| Second Six Weeks Not Previously Listed | 78 | 36 | 114 |

Summary of Bachelor's Degrees Awarded

| | Men | Women | Total | Cumulative Total |
|-------------------------|-----|-------|-------|---------------------|
| May 31, 1963 | 92 | 43 | 135 | 135 |
| August 23, 1963 | 29 | 12 | 41 | 176 |
| January 31, 1964 | 33 | 5 | 38 | 214 |
| May 29, 1964 | 110 | 50 | 160 | 374 |
| August 27, 1964 | 56 | 20 | 76 | 450 |
| February 5, 1965 | 45 | 15 | 60 | 510 |
| June 4, 1965 | 125 | 69 | 194 | 705 |
| August 27, 1965 | 55 | 29 | 84 | 788 |
| February 4, 1966 | 44 | 31 | 75 | 863 |
| June 3, 1966 | 145 | 78 | 223 | 1,086 |
| August 26, 1966 | 68 | 18 | 86 | 1,172 |
| February 3, 1967 | 50 | 36 | 86 | 1,258 |
| June 2, 1967 | 118 | 71 | 189 | 1,447 |
| August 25, 1967 | 57 | 31 | 88 | 1,535 |
| February 2, 1968 | 58 | 46 | 104 | 1,639 |
| May 31, 1968 | 161 | 97 | 258 | 1,897 |
| August 23, 1968 | 86 | 33 | 119 | 2,016 |
| January 31, 1969 | 72 | 61 | 133 | 2,149 |
| May 30, 1969 | 186 | 118 | 304 | 2,453 |
| August 29, 1969 | 77 | 32 | 109 | 2,562 |
| February 6, 1970 | 72 | 59 | 131 | 2,691 |
| June 5, 1970 | 211 | 118 | 329 | 3,022 |
| August 21, 1970 | 105 | 38 | 143 | 3,165 |
| January 22, 1971 | 76 | 41 | 117 | 3,282 |
| May 31, 1971 | 197 | 126 | 323 | 3,605 |
| August 13, 1971 | 89 | 36 | 125 | 3,730 |
| December 19, 1971 | 108 | 41 | 149 | 3,879 |

REGISTER OF STUDENTS

Enrollment By Counties

| | | | |
|------------|------|-------------|-----|
| Alamance | 15 | Lee | 108 |
| Anson | 1 | Lenoir | 18 |
| Avery | 1 | Lincoln | 2 |
| Beaufort | 5 | Martin | 3 |
| Bertie | 5 | Mecklenburg | 29 |
| Bladen | 19 | Mitchell | 1 |
| Brunswick | 7 | Montgomery | 4 |
| Cabarrus | 4 | Moore | 20 |
| Caldwell | 1 | Nash | 27 |
| Camden | 2 | New Hanover | 8 |
| Carteret | 14 | Northampton | 5 |
| Caswell | 2 | Onslow | 15 |
| Catawba | 3 | Orange | 17 |
| Chatham | 32 | Pamlico | 3 |
| Chowan | 3 | Pasquotank | 8 |
| Cleveland | 4 | Pender | 4 |
| Columbus | 24 | Perquimans | 1 |
| Craven | 13 | Person | 17 |
| Cumberland | 165 | Pitt | 9 |
| Currituck | 4 | Randolph | 9 |
| Dare | 1 | Richmond | 15 |
| Davidson | 5 | Robeson | 29 |
| Davie | 1 | Rockingham | 7 |
| Duplin | 20 | Rowan | 3 |
| Durham | 63 | Rutherford | 3 |
| Edgecombe | 5 | Sampson | 137 |
| Forsyth | 22 | Scotland | 3 |
| Franklin | 8 | Stanley | 3 |
| Granville | 13 | Stokes | 3 |
| Greene | 5 | Surry | 2 |
| Guilford | 42 | Union | 3 |
| Halifax | 25 | Vance | 20 |
| Harnett | 337 | Wake | 264 |
| Haywood | 2 | Washington | 2 |
| Hertford | 7 | Watauga | 1 |
| Hyde | 3 | Wayne | 32 |
| Iredell | 1 | Wilkes | 4 |
| Johnston | 107 | Wilson | 8 |
| Jones | 3 | Yadkin | 2 |
| Total | 1843 | | |

Enrollment by States and Countries

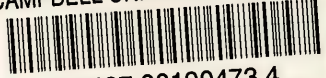
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|-------------------|----|---------------|----|
| California | 3 | Massachusetts | 4 |
| Canada | 1 | Michigan | 2 |
| Connecticut | 3 | Mississippi | 4 |
| Delaware | 11 | Missouri | 1 |
| Dist. of Columbia | 2 | Netherlands | 1 |
| Florida | 12 | New Jersey | 45 |

| | | | |
|-----------------|----|----------------------|------|
| Georgia | 3 | New York | 25 |
| Hawaii | 1 | Nigeria | 3 |
| Illinois | 1 | North Dakota | 1 |
| India | 1 | North Carolina | 1843 |
| Indiana | 1 | Ohio | 3 |
| Iowa | 1 | Oregon | 2 |
| Iran | 10 | Pennsylvania | 41 |
| Japan | 1 | Peru | 2 |
| Jordan | 1 | South Carolina | 43 |
| Kansas | 1 | Texas | 1 |
| Kentucky | 1 | Thailand | 9 |
| Korea | 2 | Venezuela | 1 |
| Louisiana | 4 | Vermont | 1 |
| Maine | 1 | Virginia | 275 |
| Malaysia | 2 | West Virginia | 2 |
| Maryland | 27 | Wisconsin | 1 |
| Total | | | 2401 |



Mr. James D. Sistrunk
Box 415
Buies Creek, N. C. 27506

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